



The Division of Psychoanalysis is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 39 maintains responsibility for these programs and their content.

AMOUNT OF CONTINUING EDUCATION AVAILABLE

For programs sixty minutes in duration or longer, one credit is awarded for each hour of CE activity, with additional quarter-increments of CE credit awarded beyond one hour; for example, attending a one-hour-and-fifty-minute program will yield 1.75 CE credits. **50-minute programs are not available for CE credit.** Participants have the ability to accrue up to 21 CE Credits by attending programming throughout Thursday to Sunday. For all CE-eligible programs, there is no partial credit for attending only a portion of an eligible program.

HOW TO RECEIVE CE

To receive a Certificate of Attendance for any CE-eligible program, it is necessary to

- Register for the Spring Meeting
- Attend an entire presentation
- Have your badge scanned as you enter and exit the room for the presentation
- Complete an evaluation online (Express Evaluations) for each program you attended; a link will be provided to you the week of the conference with your registration materials.

Each CE-eligible program is identified by a letter/number code (i.e., TH-1, FR-3, SA-5, SU-2) indicating the day of the presentation and its order in that day's schedule. This code will match the program's listing on the Continuing Education (CE) Log, which is each participant's official record of attendance at CE-eligible programs. Presentations that are not available for continuing education credits are identified as such. If interested in earning continuing education credits for attending programs during the Spring Meeting, please request a Continuing Education Log at the Registration Desk. Certificates will be emailed to participants to the address they provided when registering.

WEDNESDAY MASTER CLASSES

Master Classes and Spring Meeting programs are open to all mental health professionals, and participants may receive continuing education credit for attending one or more of these programs. Wednesday Master Classes require registration separate from general registration for the Spring Meeting and are offered for additional fees.

CONTINUING EDUCATION FOR NON-PSYCHOLOGISTS

Division 39 is approved as a continuing education provider for licensed master social workers and licensed clinical social workers in the state of New York.

Otherwise, participants from professions other than psychology should consult with their respective licensing boards regarding the acceptance of American Psychological Association- approved Certificates of Attendance as documentation of continuing education.

DESCRIPTION OF WORKSHOPS

Complete descriptions of each Wednesday Master Class and other CE-eligible programs (title, presenter(s), learning objectives, instructional level) can be found on the Division 39 website: www.division39.org. The website will be the most complete source of information about CE-eligible programs, and participants are encouraged to check this site regularly for updates and/or additional information when making decisions about attending the Wednesday Master Classes and/or Spring Meeting programs offered from Thursday to Sunday.

OTHER INFORMATION ABOUT CONTINUING EDUCATION

Division 39 is committed to accessibility and non-discrimination in its continuing education activities and will conduct these in conformity with the American Psychological Association's Ethical Principles for Psychologists. There is no commercial support for any of the Wednesday Master Classes or Spring Meeting continuing education programs. All presenters have denied the existence of any relationships (i.e., based on program content, research, grants or other funding/support) that could be construed as conflicts of interest. Presenters of CE-eligible programs will address, whether during the program or via a list of references, the utility of the presentation content and the basis for their statements about this utility as well as the limitations and risks (common and most severe) associated with the program content. Presenters and participants are asked to honor the need for privacy and confidentiality throughout these programs. If program content becomes emotionally distressing, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will make reasonable attempts to accommodate them. Please contact Natalie Shear (natalie@natalieshear.com) with requests for accommodation. Please contact Paul M Martin (Chair of Division 39's Continuing Education Committee) at div39ce@gmail.com for additional information about presenters, with questions and/or complaints.

WEDNESDAY APRIL 26, 2017

Wednesday April 26, 2017

9a – 12p

Affect Regulation Theory: The Broad Strokes

3 Continuing Education Credits, \$60

After participating in this intermediate program, participants should be able to:

- (1) Describe how a robust capacity to regulate affect develops in the secure attachment relationship
- (2) List three deficits in the capacity to regulate affect that develop out of insecure attachment relationships
- (3) Describe how deficits in affect regulation develop into personality disorders and other psychiatric disorders

Wednesday April 26, 2017

9a – 12p

Witnesses to Genocide: The Traumatized Patient and The Wounded Healer

3 Continuing Education Credits, \$60

After participating in this intermediate program, participants should be able to:

- (1) use techniques to minimize the address impact of the patient's trauma on themselves.
- (2) identify and list the advantages and disadvantages of using analyst's trauma in working with the traumatized patient.
- (3) list and describe the concepts of countertrauma

Wednesday April 26, 2017

9a – 12p

On Dreams and Dreaming: Expanding the Dream Frontier

3 Continuing Education Credits, \$60

After participating in this intermediate program, participants should be able to:

1. Name two different psychoanalytic theories regarding how to interpret dreams in a clinical setting
2. Describe how a patient's dreams can be used to encourage dialogue about unconscious mental functions
3. Describe why affective expression is a crucial component in working clinically with dreams

Wednesday April 26, 2017

1p – 4p

Transference-Focused Psychotherapy (TFP) for Borderline Disorders and Narcissistic Personality Disorders

3 Continuing Education Credits, \$60

After participating in this intermediate program, participants should be able to:

- (1) articulate an understanding of the concept of psychological structure and its relation to the specific symptoms of personality disorders organized at the borderline level including narcissistic disorders
- (2) list three strategies, tactics and techniques of transference-focused psychotherapy
- (3) demonstrate an awareness and use of transference and countertransference with borderline and narcissistic patients

Wednesday April 26, 2017

1p – 4p

The Psychotherapist's Subjectivity: "Dialogue of Unconscious" and Use of Self in Contemporary Relational Technique

3 Continuing Education Credits, \$60

After participating in this intermediate program, participants should be able to:

- (1) Describe one way in which the therapist's life events can impact the psychotherapy.
- (2) Describe one way in which a component of the therapist's psychological makeup can affect the treatment.
- (3) Explain what is meant by "dialogue of unconscious".

Wednesday April 26, 2017

3p – 5p

Striking When the Iron's Cold? Exploring the How, When, If, and Why of Pursuing Psychoanalytic Training

2 Continuing Education Credits, \$40

After participating in this intermediate program, participants should be able to:

1. List three pros and cons of choosing to pursue psychoanalytic training
2. Describe factors that a potential candidate would want to consider before determining whether or not to pursue analytic training

THURSDAY APRIL 27, 2017

Thursday April 27, 2017

8:00a – 9:50a

TH-1 When a Family Member Transitions Gender: Ways of Being Lost and Found

After participating in this intermediate program, participants should be able to:

- 1) Describe two psychological processes in the family member's adaptation to an individual's gender transition
- 2) Identify two risk factors in the transgendered individual's mental health, and describe the role of the family's reaction

Thursday April 27, 2017

8:00a – 9:50a

TH-2 What's Left Out of the Conversation: Ideas on the Margins While in Training

After participating in this intermediate program, participants should be able to:

1. Identify the advantages in re-evaluating their conceptions and interventions.
2. Identify concepts, theories, and interventions that are under-explored and may be of benefit to specific patients.

Thursday April 27, 2017

8:00a – 9:50a

TH-3 You Say You Want a Revolution: Child/Adolescent Treatment in 2017

After participating in this intermediate program, participants should be able to:

1. Identify indications of the need to “work outside of the frame” with child and adolescent patients reluctant to engage in the therapeutic process.
2. Describe how a process of “scapegoating” can occur resulting in a child or teenager being identified as the problem as an alternative to acknowledging conflicts in the parents’ relationship.

Thursday April 27, 2017

8:00a – 9:50a

TH-4 Immigration in Psychoanalysis: Locating Ourselves

After participating in this intermediate program, participants should be able to:

1. explain the concept of otherness and how it influences mental health
2. list three ways in which understanding otherness at the heart of immigration can help to better understand immigrant patients

Thursday April 27, 2017

9:00a – 10:50a

TH-5 Clinical Illustration Applying the New PDM2: Educational and Research Benefits

After participating in this intermediate program, participants should be able to:

1. Use the PDM2 to aid in diagnosis.
2. Use the PDM2 to aid in treatment planning, taking in account strengths and weaknesses of the patient.

Thursday April 27, 2017

10:00a – 11:50a

TH-6 Teaching and Learning About Multiculturalism and Diversity: A Roundtable Among Three Generations of Psychoanalytic Psychologists

After participating in this intermediate program, participants should be able to:

1. Articulate one commonly observed obstacle that arises in attempts to teach about diversity and multiculturalism in psychodynamic programs and two strategies that have been used to address it successfully

2. Analyze the challenges endured and strategies employed to process racial dynamics in supervision

Thursday April 27, 2017

10:00a – 11:50a

TH-7 There's a Battle Outside: Creative and Political Acts as Testimony and Protest

After participating in this intermediate program, participants should be able to:

1. describe how artistic expression serves an adaptive function in mastering earlier traumatic experience and managing affect states.

2. describe the curative role of witnessing our patients' creative productions

Thursday April 27, 2017

10:00a – 11:50a

TH-8 Radical and Transgressive Sexualities; Dysregulating, Unbinding, the Re-translating of Enigma

After participating in this intermediate program, participants should be able to:

1. identify the function served by the dysregulation produced by transgressive sexuality.

2. Explain how radical sexual practices can offer opportunities for transformative psychic work.

Thursday April 27, 2017

10:00a – 11:50a

TH-9 Reintroducing Psychodynamic Principles to Community Mental Health

After participating in this intermediate program, participants should be able to:

1....assess the impact of the two programs under discussion on staff and on their ongoing treatments

2....discuss the ethical dilemmas that arise for staff and consultants in adding psychodynamic consultation to ongoing clinical supervision

Thursday April 27, 2017

11:00a – 12:50p

TH-10 Impasse, Surrender and Intersubjectivity

After participating in this intermediate program, participants should be able to:

1. list the key findings emerging out of the research on therapeutic impasses and alliance ruptures

2. discuss the role that therapist internal processes play in the negotiation of therapeutic impasses

3. apply findings emerging out of research on resolving therapeutic impasses and alliance ruptures to the process of training psychotherapists

Thursday April 27, 2017

1:00p – 2:50p

TH-11 Music Leads the Way: Playing Songs and Making Change

After participating in this intermediate program, participants should be able to:

1. Describe ways of listening and engaging with patients that draw on interdisciplinary practices from music
2. List three ways of using the analyst's self as an "instrument" in the context of psychotherapy

Thursday April 27, 2017

1:00p – 2:50p

TH-12 LBBTQ and Parents, Too

After participating in this intermediate program, participants should be able to:

1. Identify at least three issues facing LGBTQ parents in today's cultural context and apply this understanding to more effective and empathic clinical work with this population.
2. Identify the impact of the clinician's own use of psychoanalytic theory in understanding and working with LGBTQ parents in clinical contexts.

Thursday April 27, 2017

1:00p – 2:50p

TH-13 Race and Racism, Our Past and Our Present: Has Anything Changed?

After participating in this intermediate program, participants should be able to:

1. Identify ways in which unresolved racial conflicts in America continue to shape racial perceptions and actions in the clinical setting
2. Assess and critique ways in which the traumatic effects of racism impact patients whose lives are constructed as the racial Other on the basis of race.

Thursday April 27, 2017

2:00p – 3:50p

TH-14 The Culture of Interrogation: Evaluating Torture Survivors at Guantanamo Bay

After participating in this intermediate program, participants should be able to:

1. list three clinical challenges involved in evaluating victims of torture, and the ways these are further compounded by the Guantanamo Bay context.
2. describe the role of witnessing in narratives of suffering, as well as on the complexity of the practitioner's motives when undertaking such work.

Thursday April 27, 2017

3:00p – 4:50p

TH-15 Changing Attitudes in Religion & Psychoanalysis: A New Model for Constructive Dialogue

After participating in this intermediate program, participants should be able to:

1. List two ways in which therapists can engage in conversation with their patients about religion
2. Describe how constructive dialogue about faith fits within the relational model of psychoanalysis

Thursday April 27, 2017

3:00p – 4:50p

TH-16 Embodiment, Identity and the Unequal Distribution of Life Chances: In the Clinic and Beyond

After participating in this intermediate program, participants should be able to:

1. Describe Dean Spade's concept of: Uneven Distribution of Life Chances
2. Define "Intersectionality" and give 2 examples in which intersectionality impacts one's embodied identity.

Thursday April 27, 2017

3:00p – 4:50p

TH-17 Victims and Victimizers: Analysts of Different Generations, Races, and Ethnicities Approach the Quagmire

After participating in this intermediate program, participants should be able to:

1. Identify the patterned relatedness between victims and victimizers as a result of past trauma, cultural affiliation, and transference
2. list ways in which presumptions about the "other" change depending upon the race, age, and ethnicity of participants
3. critique different methods for promoting dialogue rather than objectification of the other that are presented in this panel.

Thursday April 27, 2017

3:00p – 4:50p

TH-18 The Circle Game: The Supervisory Relationship Across Time and Space

After participating in this intermediate program, participants should be able to:

1. Describe three influential contributions to history of writings about clinical supervision.
2. Identify three different supervisory styles.

Thursday April 27, 2017

5:00p – 6:30p

TH-19 Moving Forward: New Findings on the Right Brain and Their Implications for Psychoanalysis

After participating in this intermediate program, participants should be able to:

1. describe a number of studies in the right brain which is dominant for the nonconscious processing of social-emotional information and for traumatic stress, and to apply this body of research to psychoanalytic practice.
 2. apply these studies to psychoanalytic models of creativity and gender.
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FRIDAY APRIL 28, 2017

Friday April 28, 2017

8:00a – 9:50a

FR-1 "Let's Get it On": Revisiting Love and Seduction in Contemporary Psychoanalysis

After participating in this intermediate program, participants should be able to:

1. Participants should be able to list three ways in which certain subjective experiences such as feelings of love and seduction may be used in therapy without resulting in boundary violations.
2. Participants should be able to discuss how the origins of the field have historically made it difficult to acknowledge feelings of love toward patients and how they might apply such feelings to their work.

Friday April 28, 2017

8:00a – 9:50a

FR-2 The Analyst's Resistance to Retirement

After participating in this intermediate program, participants should be able to:

1. Describe why it is important to make plans for ending psychotherapy practices
2. Demonstrate an ability to complete practical issues related to ending a psychotherapy practice, e.g., professional wills

Friday April 28, 2017

8:00a – 9:50a

FR-21 Psychoanalysis in Iran: Does Free Association Reflect our Mind or Culture?

After participating in this intermediate program, participants should be able to:

1. identify how culture affects free association as it pertains to Iran.
2. address whether minds are different in different cultures with emphasis on Iran.

Friday April 28, 2017

8:00a – 9:50a

FR-3 Dialogues on Generational Identity, Privilege, Oppression and Guilt

After participating in this intermediate program, participants should be able to:

1. Discuss generational conflicts and privileges with complexity
2. Describe one's ethical stance regarding exploitation and guilt between generations.

Friday April 28, 2017

8:00a – 9:50a

FR-4 Ruling the Unconscious: The Politics of Collective Fear

After participating in this intermediate program, participants should be able to:

1. Describe the mechanism of projective identification as a collective defense against fear
2. Discuss the social and economic conditions that make a political environment fertile for manipulation by promoting fear

Friday April 28, 2017

8:00a – 9:50a

FR-5 Activism By and For Psychoanalysis: Past, Present, and Future

After participating in this intermediate program, participants should be able to:

1. Define and discuss the history and present status of activism in Psychoanalysis.
2. Critique the role of APA and the CoA regarding activist challenges to current policies.

Friday April 28, 2017

9:00a – 10:50a

FR-6 A Close Look at Violence: Challenges and Possibilities

After participating in this intermediate program, participants should be able to:

1. List three causes and motivations of violence
2. Describe the forces that facilitate and inhibit social recognition of suffering in relationships –between people and between nations.

Friday April 28, 2017

10:00a – 11:50a

FR-7 "That's Not Psychoanalysis!": Challenges to Normalizing and Universalizing Subjective Experience

After participating in this intermediate program, participants should be able to:

1. Describe the way in which the various factors of the therapist and patient's identity (race, gender, sexuality, class, and religion) bring the socio-political into the therapeutic space in a way that requires serious exploration, specifically considering how these categories intersect and interact both within the individual and the dyad.
2. Identify the ways in which the therapeutic space may be used to explore and challenge socio-political systems of oppression as they relate to both the patient's individual experience as well as the patient's experience in relation to others, particularly the therapist.

Friday April 28, 2017

10:00a – 11:50a

FR-8 From the Couch to the Community: Exploring Diverse Applications of Psychoanalysis

After participating in this intermediate program, participants should be able to:

1. Discuss how psychoanalytic principles can be applied in a variety of settings outside of “traditional” long-term treatment

2. Discuss the multi-dimensional nature of diversity within psychoanalytic thinking

Friday April 28, 2017

10:00a – 11:50a

FR-9 Nonhuman Environments: Reviving Searles for the Anthropocene

After participating in this intermediate program, participants should be able to:

1. Participants will be able to integrate different interdisciplinary theories and assess their applicability in the clinical space and be better able to address anxieties about the environment as they appear within the clinical space

2. Participants will analyze their own biases about the nonhuman and how these shape their clinical approaches.

Friday April 28, 2017

10:00a – 11:50a

FR-10 Loss, Liability and Liberation: Riding the Uncharted Waves of Race and Gender and Resilience

After participating in this intermediate program, participants should be able to:

1. List three ways in which the social construction of race impacts psychodynamic practice.

2. Describe historical and contemporary ways that race influences psychodynamic practice.

Friday April 28, 2017

10:00a – 11:50a

FR-11 Competence v. Conscience: Conflicts Between Training Requirements and Trainees' Values

After participating in this intermediate program, participants should be able to:

1. Identify the ethical principles and standards relevant to the issue of whether trainees should be able to refer out clients whose treatment goals conflict with their values

2. Identify and discuss at least three psychodynamic concepts relevant to a trainee's request to refer out clients whose treatment goals conflict with their values

3. Describe options a training program or psychotherapy supervisor has for responding to a trainee's request to refer out clients whose treatment goals conflict with their values

Friday April 28, 2017

11:00a – 12:50p

FR-12 The Analytic Relationship and the Power of Uncertainty: Healing, Growth, and the Negotiation of Self/Otherness

After participating in this intermediate program, participants should be able to:

1. Discuss how the therapeutic relationship can be tailored towards working with traditionally "difficult" patients

2. Define the concept of mutual dissociative processes

Friday April 28, 2017

11:00a – 12:50p

FR-13 Polyamory, Consensual Nonexclusivity, and Trans-Inclusivity: Plus ca Change ...

After participating in this intermediate program, participants should be able to:

1. After participating in this program, participants should be able to discuss distinctions between therapist value judgements and patient psychopathology with polyamorous, consensually nonexclusive, and trans-inclusive relationships in couples therapy.
2. After participating in this program, participants should be able to list three trans-affirmative practices in couples therapy.

Friday April 28, 2017

12:00p – 1:50p

FR-14 The Mourning After

After participating in this intermediate program, participants should be able to:

1. Describe how the concept of “traumatic mourning” illuminates the experience of veterans
2. List three ways in which members of a community can be attuned witnesses to the consequences of war.

Friday April 28, 2017

12:00p – 1:50p

FR-15 Parents as Clinicians and Clinicians as Parents

After participating in this intermediate program, participants should be able to:

1. Identify three ways in which the clinician’s parenting has an impact on their clinical work
2. Identify three ways in which the clinician’s work with patients affects how they parent

Friday April 28, 2017

1:00p – 2:50p

FR-16 From Stonewall to Scruff: Four Generations of Gay Analysts Take On Modern Gay Sexuality

After participating in this intermediate program, participants should be able to:

1. describe generational differences norms of gay sexuality and how those differences impact clinical work
2. list three ways in which clinicians can better understand how to talk with gay men about their sexuality

Friday April 28, 2017

1:00p – 2:50p

FR-17 Sexual Boundary Violations: A Town Hall Meeting to Confront the Silence

After participating in this intermediate program, participants should be able to:

1. Identify the most common dynamics that contribute to SBVs

2. List three behaviors that can be taken to address sexual boundary violations when they occur

Friday April 28, 2017

1:00p – 2:50p

FR-18 Talking About Palestine in Psychoanalysis

After participating in this intermediate program, participants should be able to:

1. Participants will be able to name several historical and contemporary factors that inhibit discussion in psychoanalytic forums of the issue of Palestine and Palestinian liberation
2. Participants will be able to describe several psychoanalytically-informed conceptions of justice

Friday April 28, 2017

1:00p – 2:50p

FR-19 As Time Goes By: Illusions of Timelessness in Urgent Times

After participating in this intermediate program, participants should be able to:

1. Participants will be able to explain how early trauma can lead to distortions in one's sense of time, agency, and intentionality.
2. Participants will be able to describe aspects of the human capacity for resilience in the face of unbearable trauma, and the ways in which creativity and meaning-making can mitigate the devastating legacies of trauma.

Friday April 28, 2017

1:00p – 2:50p

FR-20 Psychoanalysis in a Time of Crisis

After participating in this intermediate program, participants should be able to:

1. Critically analyze the role of race, gender, and systemic/community trauma in the etiology and assessment of Borderline Personality Disorder among patients of color.
2. Discuss and apply considerations of race and racism in contract and limit setting, confrontational, supportive, and interpretive interventions.
3. Differentiate between, identify the needs of, and select appropriate interventions for, low-functioning versus high-functioning patients of color with Borderline Personality Disorder.

SATURDAY APRIL 29, 2017

Saturday April 29, 2017
8:00a – 9:50a

SA-1 Is this Ethical? Institutional Resistance and the Erosion of Values

After participating in this intermediate program, participants should be able to:

1. Participants should be able to identify at least one reason why members of a professional organization refuse to acknowledge the unethical behavior of the parent organization.
2. Participants will be able to describe at least two examples of institutional failure to recognize ethical failures within psychoanalytic organizations

Saturday April 29, 2017
8:00a – 9:50a

SA-2 Fallen From Grace: Intergenerational Transmission of Trauma and Wisdom in the Work of Reich, Jung and Khan

After participating in this intermediate program, participants should be able to:

1. Describe one theory utilized by each of the following 3 theorists: Masud Khan, Wilhelm Reich and Carl Jung.
2. Describe one ethical violation committed by each of the above named theorists.
3. Explain why it is sometimes important to revisit the work of exiled theorists.

Saturday April 29, 2017
8:00a – 9:50a

SA-3 Whose Lives Matter? Psychoanalytic, Spiritual, and Sociocultural Perspectives

After participating in this intermediate program, participants should be able to:

- 1) Identify two psychological defenses, one theological construct, and one sociocultural variable that might be contributing to mass shootings in the U.S.
- 2) Differentiate individual trauma from collective trauma

Saturday April 29, 2017
8:00a – 9:50a

SA-4 Occupy Psychoanalysis: Reflecting Cultural Changes & Social Justice in Our Thinking and Clinical Work

After participating in this intermediate program, participants should be able to:

1. After participating in this program, participants should be able to apply feminist and queer theory to provide more culturally-informed treatment.

2. After participating in this program, participants should be able to analyze systemic issues in psychoanalysis that may collude in institutionalized systems of oppression or silencing.
3. After participating in this program, participants should be able to discuss how internalized homophobia, racism, and sexism present in dyads of therapist-patient and supervisor-therapist.

Saturday April 29, 2017

8:00a – 9:50a

SA-5 The Therapeutic Dyad's Embodied Presence: Erotics, Mourning and Clinical Enlivenment

After participating in this intermediate program, participants should be able to:

1. After participating in this program participants should be able to explain the concept of *analytic eroticism* and describe how it applies to clinical work.
2. After participating in this program participants should be able to discuss the *erotics of place* and, specifically, how the prohibition of sexual contact both fans desire as well as create the conditions for psychic enlivenment.

Saturday April 29, 2017

8:00a – 9:50a

SA-6 The Dynamics of the Supervisory Relationship: A Live Demonstration

After participating in this intermediate program, participants should be able to:

1. Based on the content of the session, participants will be able to describe the difference between a didactic model and a relational model of supervision
2. Based on the content of the session, participants will be able to name three elements of the supervisory relationship that promote learning and development for both supervisee and supervisor
3. Based on the content of the session, participants will be able to conceptualize the responsibilities of clinical supervision

Saturday April 29, 2017

10:00a – 11:50a

SA-7 Dermacology: White Anxiety and The Audacity of Surrender to Your Own Dark Other

After participating in this intermediate program, participants should be able to:

1. Identify links between current racial tensions in American culture and the long-standing history of structural racism in America.
2. Explain how construction of race and the perpetration of racism are inexorably linked with American class structure for the purpose of building and sustaining economic and political superiority among the White power elite.

Saturday April 29, 2017

12:00p – 1:50p

SA-8 Awakening the Political in Psychoanalytic Relationships

After participating in this intermediate program, participants should be able to:

1. Describe aspects of the relationship between politics and psychoanalysis.
2. Explain how psychoanalytic narratives affect dominant political narratives
3. Discuss the ways in which analysts address political differences with their patients.

Saturday April 29, 2017

12:00p – 1:50p

SA-9 Reading Beyond the Canon: Poetry and History for Psychoanalysts in Changing Times

After participating in this intermediate program, participants should be able to:

1. Describe how studying disciplines other than psychology can inform clinical work
2. List three ways in which poetry can be used to facilitate a variety of emotional experiences in therapy

Saturday April 29, 2017

12:00p – 1:50p

SA-10 Times are A-Changing and We are A-Aging

After participating in this intermediate program, participants should be able to:

1. ...list three ways in which issues relevant to aging are expressed by patient, and by the analyst.
2. ... use therapy to help patients articulate, accept and integrate their experiences related to aging in ways that minimize anxieties.

Saturday April 29, 2017

12:00p – 1:50p

SA-11 Psychoanalysis in El Barrio

After participating in this intermediate program, participants should be able to:

1. List two ways in which clinical work should be specifically tailored to Hispanic populations
2. Describe how poverty impacts mental health or lack thereof

Saturday April 29, 2017

1:00p – 2:50p

--- no code available --- Accreditation Council

After participating in this intermediate program, participants should be able to:

1. Identify the reasons for establishing an autonomous accreditation agency that recognizes the inherent diversity of psychoanalytic theories and education traditions, and emphasizes the core (essential) elements of psychoanalytic education that all programs hold in common
2. Identify the key components of the Standards of Psychoanalytic Education; and describe the processes that led to the development of the Standards by the Psychoanalytic Consortium and their continuing revision by the ACPEinc in cooperation with its communities of interest

3. Learn the ACPEinc Standards of Psychoanalytic Education (available on www.acpeinc.org) and be prepared to use them when they participate with ACPEinc Trustees in site visits to evaluate programs that applied for accreditation – or reaccreditation – by the ACPEinc

Saturday April 29, 2017

2:00p – 3:50p

SA-12 Love and Dread in the Transference: Contemporary Perspectives

After participating in this intermediate program, participants should be able to:

1. Describe defensive eroticism in the transference and how to identify it
2. List two defensive dyadic maneuvers that obscure analytic love

Saturday April 29, 2017

2:00p – 3:50p

SA-13 The Body in the Technological World: Disembodiment, Omnipotence, and New Possibilities

After participating in this intermediate program, participants should be able to:

1. Identify different ways in which patients' interactions with technology, including digital communication and reproduction technologies, may impact their bodily and subjective experience.
2. Describe qualities of relationships in virtual spaces and compare it to face-to-face interactions. They will be able to apply this knowledge when discussing with patients their "online" and "offline" relationships.

Saturday April 29, 2017

2:00p – 3:50p

SA-14 Will the Real Feminist Please Stand Up?

After participating in this intermediate program, participants should be able to:

1. Identify waves of feminism and dimensions of influence and be knowledgeable about impact to diverse communities.
2. Discuss contemporary ideas around feminism and integration with multiculturalism and non-gender binary perspectives.

Saturday April 29, 2017

2:00p – 3:50p

SA-15 All Along the (Queer) Watchtower: Freud, Psychoanalysis, and Us

After participating in this intermediate program, participants should be able to:

1. Describe two effective techniques heterosexually identified therapists can use when working with gay patients' erotic transference.
2. Describe two ways innovations in contemporary psychoanalytic theory create a basis for effective traditional and non-traditional clinical work with trans" patients.

Saturday April 29, 2017

2:00p – 3:50p

SA-16 Internal Racism: Dialogues Across Difference in Changing Times

After participating in this intermediate program, participants should be able to:

1. Define internal racism.
 2. Apply the concept of internal racism concept to a clinical encounter
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SUNDAY APRIL 30, 2017

Sunday April 30, 2017

8:00a – 9:50a

SU-1 The Times They are A-Changing, But the Song Remains the Same

After participating in this intermediate program, participants should be able to:

1. Identify opportunities in the new Standards of Accreditation profession-wide competency domains where competence in traditional psychoanalytic technique and practices meet program competencies for accreditation.
 2. Participants will be able to evaluate the competencies that are fundamental to psychoanalytic doctoral training.
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Sunday April 30, 2017

8:00a – 9:50a

SU-2 A Meeting of Minds, and Bodies

After participating in this intermediate program, participants should be able to:

1. List three ways in which medical illness and its treatment are inherently traumatic
 2. Describe how self-defeating responses from both patients and doctors imperil the treatment situation
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Sunday April 30, 2017

8:00a – 9:50a

SU-3 What's Special, Or Not, About Technologically-Mediated Treatments

After participating in this intermediate program, participants should be able to:

1. identify benefits and losses of technologically mediated treatment.
2. describe the clinical differences of the two treatment contexts.

3. assess patient's needs and make informed choices about the use of technology.

Sunday April 30, 2017

8:00a – 9:50a

SU-4 Liminal Space in Psychoanalysis and the Arts

After participating in this intermediate program, participants should be able to:

1. Identify and describe liminal moments in psychotherapeutic treatment.
2. Manage therapeutic interactions that create liminality to shift the dyadic balance between ritual and spontaneity.

Sunday April 30, 2017

9:00a – 10:50a

SU-5 Relational Theory & its Excesses

After participating in this intermediate program, participants should be able to:

1. Identify different ways of critiquing Relational Theory
2. assess multiple perspective on trauma theory

Sunday April 30, 2017

9:00a – 10:50a

SU-6 A Murder Over A Girl

After participating in this intermediate program, participants should be able to:

1. identify two ways in which a failure to understand those who are different from oneself perpetuates violent tendencies
2. assess whether or not an individual harbors hateful beliefs about someone different from themselves

Sunday April 30, 2017

10:00a – 11:50a

SU-7 A Psychoanalyst for the 21st Century: Candidates in Conversation About Analytic Identity in a Rapidly Changing World

After participating in this intermediate program, participants should be able to:

1. Identify historical cultural and sociological influences in the development of psychoanalytic identity
2. Describe current problems facing candidates in training in regards to the effect of pluralism on identity development

Sunday April 30, 2017

10:00a – 11:50a

SU-8 FANON: Afro-Caribbean Psychoanalytic Theorist For Our Times

After participating in this intermediate program, participants should be able to:

1. describe possible racialized assumptions concerning cognitive ability, impulse control and self esteem which fail to give significance to contextual/environmental stressors including economic and political opportunities and constraints.

2. identify the impact of racialized encounters on their patients' lives and to understand its presence in transference and countertransference configurations inexperienced in a variety of clinical dyads
