President’s Message

Perhaps both an advantage and disadvantage of APA divisional offices is their relative brevity. On the positive side, no one person can do irreparable harm. However, it is also not possible to accomplish a great deal in a few months. So there are a number of divisional concerns that I leave to my able successor, Dr. Gwyneth Boodoo. I am sure she will have her own list of worthy goals.

A review of my previous Score messages suggests some of these concerns. First, we have a declining and aging membership. This is partly a reflection of APA demographics and the general decline in quantitative programs and new people entering our field. We discussed a number of ways in which we could reach out to other divisions to recruit new membership at our midyear meeting and I hope that we will be able to implement some of these suggestions in the coming months.

Related is a concern about the “pipeline” of new professionals entering our field. This problem has been highlighted by several previous Division 5 presidents and was the concern of an APA task force headed by Leona Aiken. In addition to concerns about the availability of training programs in methods and quantitative analyses, we have concerns about making divisional activities relevant to new members of our field. One small effort in this regard is being introduced in this year’s APA program. A “meet and greet” poster session will be held on Thursday August 15 from 10–12 AM. Todd Little, Program Chair, has arranged to have posters presented by graduate students, post docs and junior colleagues included in this session. At this session we will also have a group of senior members of our division present to provide feedback and encouragement. We hope there will be a large turnout of those interested in the posters and in encouraging the next generation of scholars in our discipline.

We continue our efforts to make the Assessment Psychology Section an integral part of our division. One tangible effort is the Social Hour breakfast jointly sponsored by Divisions 5 and 12 that will be held on Friday morning, August 16 at the convention. We hope many of you will join us at the convention for this event. As was highlighted in my last column, we have also been discussing a section on Qualitative Inquiry. It is uncertain if and how this will happen. We have arranged for a conference call on June 12 (too late to report on in this issue of Score) with Ken Gergen and Ruthellen Josselson who initiated a proposal for a new APA division of Qualitative Inquiry. Discussion on this possibility is just beginning, but this may have the potential to

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The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Mailing addresses come directly from APA. Please contact APA directly for issues related to your contact information. Non-profit bulk mailing is used except for the July issue which contains time sensitive material related to the APA convention in August and is mailed 1st Class. Consequently, copy deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January.

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s new?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 Listservs, described in the box below.

Listservs

Keep up with the absolute latest Division 5 news through its two e-mail lists.

DIV5 serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

DIV5ANN is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to

LISTSERV@LISTS.APA.ORG:

SUBSCRIBE DIV5 ANN John Doe
SUBSCRIBE DIV5 John Doe
(change “John Doe” to your name)

If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.
**Divison 5 Program**

**APA Convention, Boston, MA**

**August 14–17, 2008**

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**WEDNESDAY, AUGUST 13**

7:00 PM–9:50 PM  
Executive Committee Meeting  
Sheraton Boston Hotel, Beacon Room A

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**THURSDAY, AUGUST 14**

8:00 AM–9:50 AM  
**Workshop: Bayesian Evaluation of Informative Hypotheses**  
Boston Convention and Exhibition Center, Meeting Room 158  
Co-Chairs: Herbert Hoijtink, PhD, and Irene Klugkist, PhD, Utrecht University, The Netherlands

10:00 AM–11:50 AM  
**Poster Session: Meet-and-Greet Session for Junior Scholars**  
Boston Convention and Exhibition Center, Exhibit Halls A and B1

- **Multilevel Multiple-Membership Models for Dyadic Data**  
  **First Author:** James P. Selig, MA, University of Kansas  
  **Co-Authors:** Kristopher J. Preacher, PhD, University of Kansas; Noel A. Card, PhD, University of Arizona; Todd D. Little, PhD, University of Kansas

- **Are Defense Style Questionnaire Scores Reliable in Patients With MDD?**  
  **First Author:** Kelly L. Cervellione, MA, Jamaica Hospital Medical Center, NY  
  **Co-Authors:** Young-Sun Lee, PhD, and Michael A. Weinberg, BA, Teachers College, Columbia University

- **Evaluation of the Adults and Children Together Against Violence Training Program With Child Care Providers**  
  **First Author:** Nilufer Kafescioglu, MA, Purdue University  
  **Co-Author:** Thomas Volker, PhD, Purdue University

- **Hypomania Symptom Checklist-32: Reliability and Validity of the Korean Version**  
  **First Author:** Mi-Young Oh, MA, Sungkyunkwan University School of Medicine, Seoul, South Korea  
  **Co-Authors:** Ji-Hae Kim, PhD, and Kyung Sue Hong, MD, PhD, Sungkyunkwan University School of Medicine, Seoul, South Korea

- **Hamilton Depression Rating Scale: Construct Validity by Confirmatory Factor Analysis**  
  **First Author:** Hye-Won Park, MA, Samsung Medical Center, Seoul, South Korea  
  **Co-Author:** Ji-Hae Kim, PhD, Samsung Medical Center, Seoul, South Korea

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**Identifying the Dimensions of the Latent Time Series in Dynamic Factor Analysis**  
**First Author:** Hairong Song, MS, University of California—Davis  
**Co-Author:** Emilio Ferrer, PhD, University of California—Davis

**Preschool Test-Session Behaviors: A Scale for Longitudinal Studies**  
**First Author:** Philip M. Sirinides, MS, University of Pennsylvania  
**Co-Authors:** Clare Waterman, MSE; Lauren E. Angelo, PhD; Heather P. Warley, PhD; Paul A. McDermott, PhD, University of Pennsylvania

**Accuracy of IRT Versus True-Score Equating for Longitudinal Assessment**  
**First Author:** Xiuyuan Zhang, MS, MA, University of Pennsylvania  
**Co-Authors:** Paul A. McDermott, PhD, and Shawn Oates, PhD, University of Pennsylvania

**Validity and Reliability of Self-Reports of Rurality**  
**First Author:** Jaedon P. Avey, BS, University of Alaska Anchorage  
**Co-Authors:** Mark E. Johnson, PhD, and Christiane Brems, PhD, University of Alaska Anchorage; Teddy Warner, PhD, University of New Mexico School of Medicine; Laura W. Roberts, MD, Medical College of Wisconsin

**Comparison Study of Two DIF Detection Methods in Multidimensional Rasch Model**  
**First Author:** Hung-Yu Huang, MEd, National Taiwan Normal University, Taipei, Taiwan R.O.C.  
**Co-Author:** Sunny S.J. Lin, PhD, National Chiao Tung University, Hsin Chu, Taiwan R.O.C.

**What Does a 5-Point Condom Use Frequency Scale Mean?**  
**First Author:** Sookhyun Cho, MA, University of Rhode Island  
**Co-Authors:** Patricia J. Morokoff, PhD; Colleen A. Redding, PhD; Lisa L. Harlow, PhD; Joseph S. Rossi, PhD, University of Rhode Island

**Psychometric Properties of the Outcome Questionnaire-45.2**  
**First Author:** Wendy D. Sims, MA, Oklahoma State University  
**Co-Authors:** Donald L. Boswell, PhD; Jason K. White, PhD; Steve Harrist, PhD; John S.C. Romans, PhD; Nance Mitchell, MS, Oklahoma State University

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Div. 5 Program
continued from p. 3

Training Graduate Students to Be Evaluators Using Applied Methods
First Author: Erin M. Burr, MS, University of Tennessee
Co-Authors: Krystall E. Dunaway, MS, Old Dominion University; Jennifer A. Morrow, PhD, University of Tennessee

Validity of the Rosenberg Self-Esteem Scale for Second-Generation Immigrants
First Author: Aminah F. Perkins, BS, University of Georgia

Confirmatory Factor Analysis of the Metabolic Syndrome—One Unified Syndrome?
First Author: Virginia E. Ferent, BA, Washington State University
Co-Authors: Celestina Barbosa-Leiker, MS, Leonard G. Burns, PhD, Washington State University; Bruce R. Wright, MD, Health and Wellness Services, Pullman, WA; Harold C. Mielke, MD, Washington State University

Who’s Test Score Is It? Disentangling Examiner and Examinee Contributions
First Author: Clare Waterman, MSE
Co-Authors: Brian P. LaGreca, MAT; Heather P. Warley, PhD; Lauren E. Angelo, PhD; Paul A. McDermott, PhD, University of Pennsylvania

Multilevel Rasch Modeling for Understanding Student Concerns About School Safety
First Author: Tse-Hua Shih, MA, University of Virginia
Co-Authors: Xitao Fan, PhD; Dewey G. Cornell, PhD; Anne Gregory, PhD; Peter L. Sheras, PhD, University of Virginia

Missing Data in Growth-Curve Modeling: A Monte Carlo Study
First Author: Tse-Hua Shih, MA, University of Virginia
Co-Author: Xitao Fan, PhD, University of Virginia

Process Involved in Factor Mixture Model Selection
First Author: Seong-Hyeon Kim, MA, University of Texas at Austin
Co-Authors: Susan N. Beretvas, PhD, and Alissa R. Sherry, PhD, University of Texas at Austin

Examinee Subpopulation Sizes on Population Invariance of Equating Functions
First Author: Zhaohui Sheng, PhD, University of Missouri—Columbia
Co-Author: Steven Osterlind, PhD, University of Missouri—Columbia

Development of an Instrument to Assess Chronic Disorganization
First Author: Sharon Grossman, MS, MA, Fordham University
Co-Authors: Merle A. Keitel, PhD, and Emily D’Antonio, MA, MS, Fordham University

Self-Perceived Quality of Life Scale: Theoretical Framework and Development
First Author: Ephraim C. Trakhtenberg, MA, BA, Institute of Transpersonal Psychology

Development of Playfulness Scale for Children
First Author: Mee Jeong Cho, MA, Cham Growth Center, Gwangju, South Korea
Co-Author: Tae San Choi, PhD, Dongshin University, Naju-si, South Korea

Comparing Informative Hypotheses With Inequality Constraints Using Posterior Model Probabilities
First Author: Rens van de Schoot, MS, Utrecht University, The Netherlands
Co-Authors: Herbert Hoijtink, PhD, Utrecht University, The Netherlands, and Jan-Willem Romein, PhD, Groningen University, The Netherlands

Psychometric Evaluation of the Zarit Burden Interview
First Author: Evie M. Muilenburg-Trevino, MA, University of Oklahoma—Tulsa
Co-Author: Chan M. Hellman, PhD, University of Oklahoma—Tulsa

12:00 PM–1:50 PM
Symposium: Measuring the Current and Future Lives of College Student Athletes
Boston Convention and Exhibition Center, Meeting Room 152
Co-Chairs: John J. McArdle, PhD, University of Southern California, and James S. Jackson, PhD, University of Michigan—Ann Arbor

Long-Term Educational Outcomes and Aspirations of College Student Athletes
First Author: John J. McArdle, PhD

Improving Predictions of Academic and Health Outcomes for College Student Athletes
First Author: Thomas S. Paskus, PhD, National Collegiate Athletic Association, Indianapolis, IN

Athletic Competition and Contact Among Students of Different Ethnicity
First Author: James S. Jackson, PhD

Discussant: Keith F. Widaman, PhD, University of California—Davis
2:00 PM–3:50 PM
Symposium: Quantitative Methodology Viewed Through an Ethical Lens
Boston Convention and Exhibition Center, Meeting Room 156A
Co-Chairs: Abigail T. Panter, PhD, and Sonya Sterba, MA, University of North Carolina at Chapel Hill

Beyond Pretending Complex Nonrandom Samples Are Simple and Random
First Author: Sonya Sterba, MA

At the Crossroads of Psychometrics and Ethics
First Author: Michael C. Edwards, PhD, Ohio State University

Methodological Developments and Ethics: Experiments and Quasi-Experiments in Field Settings
First Author: Melvin M. Mark, PhD, Penn State University Park

Some Ethical Issues in Confirmatory Versus Exploratory Analysis
First Author: John J. McArdle, PhD, University of Southern California

Evidence-Based Practice of Statistics: It’s Only Ethical
First Author: Geoff Cumming, DPhil, La Trobe University, Bundoora Campus, Melbourne, VIC, Australia
Co-Author: Fiona Fidler, PhD, La Trobe University, Bundoora Campus, Melbourne, VIC, Australia

Challenges and Opportunities in the Ethical Practice of Evaluation
First Author: Laura Leviton, PhD, Robert Wood Johnson Foundation, Princeton, NJ

FRIDAY, AUGUST 15
8:00 AM–9:50 AM
Meet and Greet Breakfast for Assessment Community
(Student Awards for Assessment-Related Presentations)
Boston Marriott Copley Place Hotel, Arlington Room

2:00 PM–2:50 PM
Symposium: Integrative Analysis of Longitudinal Studies—Measurement and Analysis Issues for Evidence Synthesis
Boston Convention and Exhibition Center, Meeting Room 156B
Chair: Scott M. Hofer, PhD, Oregon State University

Optimizing Analysis and Synthesis of Longitudinal Studies: Collaborative and Pooled Data Approaches
First Author: Scott M. Hofer, PhD

Issues and Approaches for Comparing Constructs Across Longitudinal Study Results When Exact Measures May Differ
First Author: Daniel Bontempo, PhD, Oregon State University

Discussant: Keith F. Widaman, PhD, University of California—Davis

4:00 PM–4:50 PM
Presidential Address
Boston Convention and Exhibition Center, Meeting Room 251
Chair: Gwyneth M. Boodoo, PhD, Independent Practice, Hamilton, NJ

Predicting College Student Outcomes: Can Noncognitive Measures Be Helpful?
First Author: Neal Schmitt, PhD, Michigan State University

5:00 PM–5:50 PM
Business Meeting
Boston Convention and Exhibition Center, Meeting Room 251

6:00 PM–7:50 PM
Social Hour
Westin Boston Waterfront Hotel, Grand Ballroom B

SATURDAY, AUGUST 16
9:00 AM–9:50 AM
Symposium: Introduction to the Emotional Assessment System, a New DSM-IV Inventory
Boston Convention and Exhibition Center, Meeting Room 153C
Chair: James P. Choca, PhD, Roosevelt University

Overview of the Emotional Assessment System
First Author: James P. Choca, PhD

Computer Adaptive Testing in Personality Assessment
First Author: Paul Williams, PsyD, Harcourt Assessment, San Antonio, TX

Categorical and Dimensional Aspects of the EAS Personality Scales
First Author: Stephen N. Strack, PhD, U.S. Department of Veterans Affairs, Los Angeles, CA

Clinical Cases: The Emotional Assessment System in Practice
First Author: Edward Rossini, PhD, Roosevelt University

10:00 AM–11:50 AM
Invited Address: Awards Session
Boston Convention and Exhibition Center, Meeting Room 104C
Chair: Sara Hennings, PhD, Pearson Educational Measurement, Iowa City, IA

Samual Messick Distinguished Scientific Contributions Award: Psychometric Models and the Art of Approximation
First Author: Roderick P. McDonald, PhD, University of Sydney, Berowra Waters, NSW, Australia

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**Div. 5 Program**

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*Anne Anastasi Distinguished Early Career Contributions Award: New Approaches to Hypothesis Testing in Mediation*
**First Author:** Kristopher J. Preacher, PhD, University of Kansas

*Jacob Cohen Distinguished Teaching and Mentoring Award: Three Significant Roles for Teachers of Measurement—Mentor, Administrator, and Campus Consultant*
**First Author:** Kurt F. Geisinger, PhD, University of Nebraska—Lincoln

*Division 5 Distinguished Dissertation Award: Multilevel Latent Markov Models for Nested Longitudinal Discrete Data*
**First Author:** Hsiu-Ting Yu, PhD, Leiden University, The Netherlands

**12:00 PM–12:50 PM**

**Symposium: Training in Quantitative Psychology and Methods**
Boston Convention and Exhibition Center, Meeting Room 104C
**Chair:** Neal Schmitt, PhD, Michigan State University

*Nontraditional Ways to Acquire Quantitative Expertise*
**First Author:** Todd D. Little, PhD, University of Kansas

*Challenges in Contemporary Early Quantitative Psychology Careers*
**First Author:** Ted Walls, PhD, University of Rhode Island

*Increasing the Quantitative Pipeline: Strategies and Approaches*
**First Author:** Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

**Discussant:** Lisa L. Harlow, PhD, University of Rhode Island

**1:00 PM–2:50 PM**

**Poster Session: Measurement, Evaluation, Assessment, and Statistics—From Theory to Application**
Boston Convention and Exhibition Center, Exhibit Halls A and B1

*Constrained Latent Class Analysis Applied to Piaget’s Balance Scale Task*
**First Author:** Herbert Hoijtink, PhD, Utrecht University, The Netherlands

*Psychometric Analysis of a New Measure of Criminal Thinking*
**First Author:** Damon Mitchell, PhD, Central Connecticut State University
**Co-Author:** Raymond C. Tafrate, PhD, Central Connecticut State University

*Predictive Ability of the Reynolds Intellectual Assessment Scales Index Scores*
**First Author:** Michael Firmin, PhD, Cedarville University
**Co-Authors:** Sean M. McGlaughlin, MA, Omaha Public Schools, Nebraska; Alexander Beaujean, PhD, Baylor University; Allison Margulies, PhD, Johns Hopkins University; Amanda Cole, BA, Ken Davis, BA, Ruth Firmin, BA, Cedarville University; Jared Michonski, BA, University of Houston

*Purpose-in-Life Test: Factor Structure and Short-Form Development*
**First Author:** Stefan E. Schulenberg, PhD, University of Mississippi
**Co-Author:** Amanda M.A. Melton, MA, University of Mississippi

*Spanish Version of the MCMIII*
**First Author:** David Arribas, PhD, TEA Ediciones, S.A., Madrid, Spain
**Co-Authors:** Irene Fernández, TEA Ediciones, S.A., Sara Corral, PhD, TEA Ediciones, S.A., Madrid, Spain; Violeta Cardenal, PhD, M. Pilar Sánchez-López, PhD, Complutense University of Madrid, Spain; Margarita Ortiz-Tallo, PhD, University of Malaga, Spain; James P. Choca, PhD, Roosevelt University

*Mixed-Method Program Evaluation: Strategies, Successes, and Struggles*
**First Author:** Amy P. Ginsberg, PhD, Long Island University Brooklyn Campus
**Co-Author:** Aasha Abdill, MA, Groundwork, Inc., Brooklyn, NY

*Full-Rank Model for Fractional Factorial Designs With Missing Observations*
**First Author:** Roger E. Kirk, PhD, Baylor University

*Psychometric Properties of the Problem-Solving Inventory*
**First Author:** Julie A. Osland, PhD, MA, Wheeling Jesuit University
**Co-Author:** Alice P. Carter, PhD, Louisiana Tech University

*Researchers Underestimate the Variability of p Values Over Replication*
**First Author:** Geoff Cumming, DPhil, La Trobe University, Bundooora Campus, Melbourne, VIC, Australia
**Co-Authors:** Jerry Lai, BS, Fiona Fidler, PhD, La Trobe University, Bundooora Campus, Melbourne, VIC, Australia

*Practical Consequences of Using NHST With Limited Sample Sizes*
**First Author:** Barry H. Cohen, PhD, New York University

*Using Response Times to Detect Aberrant Responses in Computer-Based Testing*
**First Author:** Shu-Ying Chen, PhD, National Chung Cheng University, Chia-yi, Taiwan R.O.C.
Co-Author: Sandy Huang, BA, National Chung Cheng University, Chia-yi, Taiwan R.O.C.

Creating a Mental Health Screening Instrument Using Rasch Modeling
First Author: Christine DiStefano, PhD, University of South Carolina—Columbia
Co-Author: Randy W. Kamphaus, PhD, Georgia State University

Abductive Inferences to Psychological Variables: Weighting Competing Criteria
First Author: Keith A. Markus, PhD, City University of New York John Jay College of Criminal Justice
Co-Author: Samuel W. Hawes, MA, Sam Houston State University; Rula J. Thasites, BA, City University of New York John Jay College of Criminal Justice

Better Data Entry: Double Entry Is Superior to Visual Checking
First Author: Kimberly A. Barchard, PhD, University of Nevada—Las Vegas
Co-Author: Jenna Scott and David Weintraub, University of Nevada—Las Vegas; Larry A. Pace, PhD, Anderson University

Reliability Generalization Study of the Ways-of-Coping Questionnaire
First Author: Kevin M. Kieffer, PhD, Saint Leo University
Co-Author: George MacDonald, MA, Saint Leo University

WASI and WRIT Construct Validity: EFA and Hierarchical EFA Examinations
First Author: Gary L. Canivez, PhD, Eastern Illinois University
Co-Author: Jason M. Collins, MS, and Greg Wilson, MS, Eastern Illinois University

Measuring Cumulative Trauma Dose, Types, and Profiles Using a Development-Based Taxonomy of Traumas: The Long Version
First Author: Ibrahim A. Kira, PhD, Center for Cumulative Trauma Studies, Detroit, MI
Co-Author: Linda Lewandowski, PhD, RN, Thomas N. Templin, PhD, Vidya Ramaswamy, PhD, Lisa M. Chiodo, PhD, Bulent Ozkan, MS, Wayne State University; Jamal Mohanesh, MA, ACCESS Community Health and Research Center, Dearborn, MI

Power and Sample Size for Detecting Within-Subjects by Between-Subjects Interaction Effects
First Author: Eun Young Mun, PhD, Rutgers the State University of New Jersey/Piscataway
Co-Author: Marsha E. Bates, PhD, Rutgers the State University of New Jersey/Piscataway

Scaling Adaptive Forms for Growth Tracking in Early Academic Skills
First Author: Pui-Wa Lei, PhD, Penn State University Park

Co-Author: James C. DiPerna, PhD, Paul L. Morgan, PhD, Qiong Wu, MS, Kirsten Hochstedt, MS, Penn State University Park

Reliability Generalization Study of the Life Orientation Test
First Author: Matt Vassar, PhD, Oklahoma State University Center for Health Sciences
Co-Author: Greg Bradley, BS, Oklahoma State University Center for Health Sciences

Factor Structure of the RIAS With Students With Learning Disabilities
First Author: Jason M. Nelson, PhD, University of Montana—Missoula
Co-Author: Gary L. Canivez, PhD, Eastern Illinois University; Daniel Denis, PhD, University of Montana—Missoula; Clifford V. Hatt, PhD, Virginia Beach City Public Schools, VA

Defining and Testing Discriminant Validity: Five Hypotheses and Some Guidelines
First Author: Thomas N. Templin, PhD, Wayne State University
Co-Author: Karen J. Aroian, PhD, RN, University of Central Florida

Using the Inverse Transform for Coding Specific Longitudinal SEM Hypotheses
First Author: Thomas N. Templin, PhD, Wayne State University

Theory of Planned Behavior: Nonrecursive Model for Blood Pressure Control
First Author: Rosalind M. Peters, PhD, RN, Wayne State University
Co-Author: Thomas N. Templin, PhD, Wayne State University

Testing the MAC for Factor Structure and Latent Variable Equality
First Author: Dan A. Sass, PhD, University of Texas at San Antonio
Co-Author: Michael J. Karcher, PhD, PsyD, University of Texas at San Antonio

Psychometric Properties of the Voice Interactive Depression Assessment System
First Author: Gerardo M. Gonzalez, PhD, California State University—San Marcos
Co-Author: Erika X. Blanes-Lopez, BA, Jorge A. Bernal, Tania Rendon, BA, California State University—San Marcos

Effect Size, Practical Significance, and Graphical Representation for Mediation Effects
First Author: Kristopher J. Preacher, PhD, University of Kansas

Employing Non-Normal Random Effects in Multilevel Models
First Author: Jonathan L. Templin, PhD, University of Georgia

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**Input to APA Ethics Committee**

Susana Urbina has been elected to a three-year term on the APA Ethics Committee. She welcomes suggestions from Division 5 members concerning ethics topics or ethical concerns—relevant to their professional lives—that they would like to see addressed in one of the educational forums or activities of the committee. Send your suggestions via email to surbina@unf.edu.
Life Achievement Gold Award to Theodore Millon

The American Psychological Foundation 2008 Gold Medal Award for Life Achievement in the Application of Psychology will be awarded to the assessment community’s Theodore Millon, PhD, Disc, on August 15, at the American Psychological Association Convention in Boston. Following are some highlights from his Career Summary.

In 1969 Theodore Millon published his first major text, Modern Psychopathology, in which he introduced a biosocial-learning framework for describing personality development that integrated the diagnosis and treatment of clinical syndromes such as depression, phobias, substance abuse, and psychosis, within the context of personality functioning. Through widespread use and development (e.g., the 1990, Toward a New Personology: An Evolutionary Model), his model has become one of the most frequently applied personality frameworks of this generation. The third edition of the American Psychiatric Association’s Diagnostic and Statistical Manual of Mental Disorders (3rd ed., DSM-III), drew extensively upon Millon’s work to form its Axis II for personality disorders. Soon after, the monograph Disorders of Personality (1981, rev. 1996), became a staple in graduate programs for psychologists and psychiatrists throughout the United States and abroad.

The year 1977 saw the first publication of his landmark assessment instrument, the Millon Clinical Multiaxial Inventory (MCMI), extended through two revisions, and the addition of highly regarded related inventories developed for medical (Millon Behavioral Health Inventory, 1982; Millon Behavioral Medicine Diagnostic, 2000), adolescent (Millon Adolescent Personality Inventory, 1982; Millon Adolescent Clinical Inventory, 1993), preadolescent (Millon Pre-adolescent Clinical Inventory, 2005) college counseling (Millon College Counseling Inventory, 2006), and normal (Millon Index of Personality Styles, 1994) populations. By the year 2000 these instruments had become among the most widely used assessment devices ever published, with the MCMI by itself spawning more research publications than any other measure besides the MMPI-2 and Rorschach.

Arguably the most comprehensive theory of personality and its disorders ever developed, Millon’s personality conceptualization was further implemented in a landmark therapy text, Personality-Guided Therapy (1999), recently expanded into a 3-volume set entitled, Personalized Psychotherapy, published by John Wiley & Sons in 2007.

Millon, now a retired Professor at the University of Miami and Harvard Medical School, continues his endeavors in personality theory, psychological assessment, and psychotherapy in Port Jervis, NY, and Coral Gables, FL, where he directs the Institute for Advanced Studies in Personology and Psychopathology.

Division 5 Honors the Assessment Community

Collaborating with Section IX (Assessment Psychology) of Division 12 and with the Association of Test Publishers and several major test publishers, our division has created several opportunities to feature our commitment to young scholars and to the field of Assessment.

Beginning last year, spearheaded by the division’s then-President Larry Stricker and Section IX’s David Lachar, special poster sessions were created to feature work on assessment and a breakfast social hour was held.

This year the initiative has been expanded, so please mark your personal conference agenda to attend this year’s breakfast social hour. Meet colleagues in the assessment community and see award-winning student posters on assessment.

Meet and Greet Breakfast
Friday, 15 August, 8:00 to 9:50 am
Boston Marriott Copley Place Hotel, Arlington Room

Co-sponsored by Division 5 and Section IX of Division 12
Featuring selected student posters focused on Assessment.

Student Poster Award presentation by the Association of Test Publishers
Travel Award presentation by Western Psychological Services
Hospitality provided by ETS, PAR, and Pearson

Come meet your colleagues. Welcome and recognize the talented young scholars by talking over their posters with them.
Minutes

Division 5 Executive Committee Midyear Meeting
March 1, 2008
La Quinta Inns and Suites, San Antonio, TX

Present: Gwyneth Boodoo, Barbara Byrne, Kurt Geisinger, Chris Gruber, Sara Hennings, Scott Hofer, Todd Little, Keith Marcus, Jorge Mendoza, Abigail Panter, Amy Schmidt, Neal Schmitt, Mark Shermis, Larry Stricker

President Neal Schmitt called the Midyear Executive Committee meeting of APA Division 5 to order at 8:00 am on March 1, 2008, in San Antonio, TX.

President’s Report
Dr. Neal Schmitt reported that:

- A Division 5 response to the request for comments on the Standards was organized as the AERA, APA, and NCME Joint Committee begins their effort to produce a 6th revision.
- He used input from Division 5 members to provide reaction to the proposal to initiate a new APA division devoted to those with interests in Qualitative Inquiry. His view is that this group would be best organized as a section within Division 5.
- He has made nominations of individuals to the following APA committees:
  ◊ Structure and Function of Council: Jose Cortina
  ◊ Policy and Planning Board: Kurt Geisinger
  ◊ Publications and Communications Board: Neal Schmitt and Patrick Curran
  ◊ International Relations in Psychology: Barbara Byrne
  ◊ Board of Educational Affairs: Mark Shermis
  ◊ Professional Affairs: Nancy Tippins
  ◊ Scientific Affairs: Lois Tetrick
  ◊ Division/APA Relations: Barbara Byrne
- He submitted a symposium proposal on “Training in Quantitative Psychology and Methods” for the 2008 APA Annual Meeting. Todd Little, Ted Walls, Abigail Panter, and Lisa Harlow have agreed to participate in this program. The purpose is to highlight opportunities and problems related to quantitative training as it is now being delivered in traditional departmental form as well as workshops, summer courses, online offerings, and undergraduate and masters programs.
- Todd Little has organized the poster sessions in the APA program so that many of the junior people in our profession will be in the same session. The intent is to turn the session into a “meet and greet” session. Senior faculty will be recruited to attend the session, meet junior professionals, and provide answers to questions on the poster presentations or the research represented by the poster.
- He reappointed Dr. Mary Pitoniak to serve again as Division 5 representative to the APA Coalition for Psychology in the Schools.
- He suggested that we formalize the Assessment Section or Committee (Shermis (Chair), Oakland, Costa, Everson, Schinka, and Urbina) in the divisional structure.

Past President’s (Elections) Report
The Committee used the two divisional listservs in order to generate nominations for officers, and they received 9 nominations, which were used to augment the Committee’s “short list”. Dr. Larry Stricker proposed the following slate of candidates for the 2008-2009 elections: for president, the candidates are Dr. George Huba and Dr. Irving Weiner; for Divisional Representatives to the Council: Dr. Kurt Geisinger and Dr. Abigail Panter; and for member-at-large, Dr. Razia Azen and Dr. Thanos Patelis.

President-Elect’s Report
Dr. Gwyneth Boodoo reported that she’d like to sponsor a symposium on mixed methods at the next annual meeting. She also noted the need to increase divisional membership, which has been declining. Dr. Boodoo spoke of the need to get the message across that people interested in methodology can join; not just those who produce methodology. In recognition that Division 5 is less diverse than APA as a whole, Dr. Boodoo also indicated her desire to form a diversity committee; one that broadens the typical idea of diversity.

Secretary’s Report
The Executive Committee approved minutes from the last meeting, held August 2007. Dr. Amy Schmidt, Secretary, thanked those members that did so for sending electronic copies of their reports.
Treasurer’s Report
Dr. Barbara Bryne, Treasurer, reported that revenues for 2007 were $35,732.37 and expenses were $29,807.54, resulting in a net income of $5,924.83, which is $4,699.83 more than expected. Dr. Bryne pointed out that membership is dropping and revenues from journals are dropping, as many journals are going online, and APA is not sharing online revenue with our division. However, revenues were higher than expected because of the efforts of the Score editors to obtain payment for advertisements. Division 5 ended 2007 with a net worth of $99,322.91, and is considered to be in sound financial condition.

There was no increase in dues and so the 2007 dues remain as follows:
- Members, Fellows, Associates—$43.00
- Student Affiliates—$9.00
- Professional Affiliates—$41.00
- Dues Exempt Publication Fee:
  - Psychological Methods—$21.00
  - Psychological Assessment—$21.00

Membership
Dr. Abigail Panter, chair, delivered the membership report. The data for membership showed that, as of the end of 2007, the number of paid members is 1,036, down from 1,097 in 2006. Dr. Panter identified areas where Division 5 can recruit, but suggested the need for a clear articulation about what people get from being a member. Many ideas for increasing membership were discussed, such as: sending a letter to all quantitative students from the division president; have workshops and give members reduced fees; and adding a “tips” section to the Score.

Fellowship
The Fellowship Committee (Dr. Jose Cortina, Dr. Jack Graham, and Dr. Jorge Mendoza) considered a slate of nominations for fellow status in Division 5. All recommendations were shared with the Division 5 President, and he concurred. The nominated fellows who are currently fellows in other APA divisions have already have been notified of their fellow status and will be recognized at the Division 5 business meeting in Boston in August; the remaining nominees will be considered by the APA Council in August, and will be recognized at the Division 5 business meeting if they have been approved by that time.

Council of Representatives Report
Dr. Kurt Geisinger and Dr. Gwyneth Boodoo, Division 5 Council Representatives, reported on the issues most critical to Division 5 members that were discussed at the Council of Representatives meeting in Washington, DC in February 2008. They reported that:
- The Council allocated $24,400 as requested for the Quantitative Psychology training of Underrepresented Groups.
- The funding of the interdivisional grants program was increased from $12,500 to $25,000 for three years.
- A new priority, that of advancing psychology as a science, was added to the priorities for the organization.
- Dr. Norman Anderson, APA CEO, has been charged by the Board of Directors, to develop a new strategic planning process. Individuals will be interviewed and surveyed over the coming months and the planning process should be concluded with Dr. Anderson providing the results of the planning process at the October, 2009 Council of Representatives meeting.
- The proposal to offer interim division status to the proposed Division of Qualitative Inquiry was denied. Division 5 Council Representatives spoke against the proposal as presented, both at Caucuses and on the Council floor, and instead spoke for acceptance of a proposal from Division 5 for Qualitative Inquiry to become a section within Division 5 to foster dialogue among qualitative and quantitative methodologists. Division 5 members will reach out to those who are trying to form the new division.
- Apportionment of representatives. A working meeting occurred on the topic of apportionment of representatives. It is clear that every sub-organization (state, division) wishes to maintain at least one representative. Ideas for re-aligning processes were discuss. A task force has been charged to consider this process; long-time member and past-president of Division 5, Dr. Leona Aiken, is on that task force.

Awards
Dr. Sara Hennings, the Chair of the Member-at-Large Awards Committee, thanked the other committee members, Dr. Keith Markus and Dr. Jorge Mendoza. The committee considered nominations for four awards: the Anne Anastasi Early Career Award; the Samuel J. Messick Distinguished Scientific Contributions Award; the Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring; and the Distinguished Dissertation Award. Dr. Hennings announced the winners of the awards, and they will be announced to the division membership at the 2008 Annual Convention and posted on the Division’s website following the convention.

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Minutes
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Public Affairs and International Liaison
Dr. Barbara Byrne, Public Affairs and International Liaison Committee chair, reported first on the activities associated with International Relations:

- An article summarizing the findings of the Joint Division 52/5 Task Force charged with the task of identifying methodological weaknesses in cross-cultural research has been submitted for publication and is currently under review. Two Task Force symposia are scheduled for presentation at (a) the Congress of Psychology, Berlin, Germany, July 18–25, 2008; and (b) the APA convention, Boston, August 14–17, 2008.
- International Conferences of Possible Interest to Division 5 include the Congress of Psychology, Berlin, Germany, July, 18–25, 2008; and the ITC Biennial Conference, Liverpool, United Kingdom, July 12–15, 2008.

Dr. Byrne then reported on the activities associated with Public Affairs:

- The Test Standards: The Management Committee will meet at the end of February to review comments received for the revision.
- International Standards Organization: There will be another meeting in Madrid in this March to review the initial draft standards with follow up meetings scheduled this Fall in the US and next winter in Europe.

Annual Meeting Program
Dr. Todd Little, 2008 program chair, reported that the Division received 98 proposals; 90 papers/posters, 5 symposia, and 2 workshops. One symposium was co-reviewed at the request of Division 32 for co-sponsorship. Sixty-one proposals were accepted as poster presentations and were programmed into 2 poster sessions. All of the symposia and workshops were accepted. Two invited symposia were also scheduled. The following sessions will be highlighted in the APA Monitor: “Quantitative Methodology Viewed through an Ethical Lens”; “Measuring the Current and Future Lives of College Student-Athletes”; and “Training in Quantitative Psychology and Methods”. The Executive Committee thanked Dr. Little for a fine program. The full Division 5 program appears elsewhere in the July edition of the Score.

Newsletter
Dr. Chris Gruber reports that, since the last report to the Executive Committee, the Score Editorial staff have successfully delivered two issues (October 2007 and January 2008). Both issues have reached members in a timely fashion although the October issue arrived late in its designated month: copy was delivered to APA later than usual to accommodate copy coming in after the APA annual meeting, which occurred relatively late in August.

He also reported that new advertising rates were implemented and that 2007 advertising revenues were up 60% from the prior year, although the Score ran at a slight deficit of $380 in 2008. The Score lost an advertiser, and postage recently increased, both of which contributed to the deficit.

Due to a new role and substantial increases in duties at the College Board, Dr. Glenn Milewski is stepping down as Associate Editor for Advertising. Stepping in is Dr. Julie Lackaff from Pearson. Thanks to Associate Editor Antonio Terracciano for continuing to keep the “What’s New” column populated with interesting reviews and current announcements.

There was a lengthy discussion of whether the Score should become an entirely electronic publication, including a discussion of the pros and cons of going electronic, going with both paper and electronic for a while, etc. Dr. Little expressed a willingness to explore feasibility in terms of cost and time for set up, and will put together a proposal for discussion at the August meeting.

Website
Dr. Keith Markus, Website Editor, reported that:

- The list of U.S. and Canadian quantitative psychology programs has been maintained with periodic updates.
- 10 Division members have returned the survey for the quantitative psychology content page. This will suffice to provide content for an initial quantitative psychology content page. The survey remains available on the home page and additional responses are welcome and appreciated.
- Score issues are now appearing consistently on the web page with complete issues from July 2006 through January 2008.
- Updates on Existing Pages: Committees who provide content for the Web page (e.g., Membership, Program, Awards, Fellowship) are encouraged to check the page for content that needs updating and provide up-to-date information.

Assessment
Dr. Mark Shermis, chair of the Assessment Committee, reported that the Committee worked on a few projects of interest:
• Collaborated with Division 5 President and others on reactions to the draft testing standards.
• Planned, with Division 12, Section 9, and Dr. Todd Little, to put together a graduated student program session featuring assessment-related posters. Worked with ATP and Western Psychological Services to sponsor a travel award for that session.
• Planned with Division 12, Section 9, Dr. Little, and Dr. Larry Stricker to put together a “Meet and Greet” breakfast for the upcoming APA in Boston.

Bylaws Revisions Committee Report
Dr. Larry Stricker, on behalf of the Bylaws Revisions Committee, proposed the following revisions to the bylaws, which are proposed primarily to change the name of the division to include “Assessment” and make related changes in the composition of the sections, reflecting the importance of assessment in the division. The main substantive changes are:

• The name of the division is the Division of Measurement, Assessment, Evaluation, and Statistics. The four subfields are now described in the text of the bylaws: psychological and educational testing, assessment, program evaluation, and psychometrics and statistics.
• These four subfields are now sections, replacing the original two sections, Assessment, and Measurement and Statistics.
• A section is disbanded now if it falls below 100 members, not 300.
• The Awards and Historian’s committees are now standing committees.
• The Public Affairs Committee is now the Public and International Affairs Committee.
• Terms of office are now specified and standardized for members of all standing committees (three years), and the appointment authority is also clarified and standardized for these committees (the President makes all appointments, except for the Elections and Awards committees).
• The President is now an ex-officio member of all committees.
• Officers are now limited to one position.
• Nominations for offices are now solicited from the entire membership, not just a sample.
• All voting, for elections of officers, Executive Committee decisions, and bylaws amendments, may now be carried out electronically, not just by mail.
• The procedure for dropping an Affiliate or Student Affiliate from membership is now extended to all members.
• Members recommended for Fellow status by the Fellowship Committee are approved by the President, not the Executive Committee.
• Dues and assessments are now levied by the Executive Committee, not the membership.

During discussion, it was pointed out that, in order to change the title of a division, the full membership of APA has be asked if they have any objection, and if they do, the issue goes to Council. It was decided that the issue of revisions to the bylaws would be tabled until August.

New Business
Dr. Keith Marcus circulated a report from APA Task Force on Changes to the Convention to Attract More Scientists. Dr. Abigail Panter raised the question of how Division 5 can influence the Science Directorate to that Division 5 is involved in the Directorate’s statistical training programs, summer science fellowship programs, etc. Dr. Neal Schmitt will write to Dr. Steven Breckler of the Science Directorate and ask how Division 5 can get involved.

The meeting was adjourned at 3:09 pm on Saturday, March 1, 2008.

Respectfully submitted,
Amy Elizabeth Schmidt, Secretary
President’s Message

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increase our division’s reach and generate intellectual excitement and joint efforts to better describe and understand human behavior.

Much of the activity of the division is routine, but nonetheless very important. I would like to recognize the efforts of Larry Strickland who as past president served as Elections Committee Chair. He also served admirably as a presidential role model as I learned “the ropes.” Gwyneth Boodoo and Kurt Geisinger have been very active as representatives to APA Council. Barbara Byrne plays two functions in our division: Treasurer and Chair of Public and International Affairs. Members-at-large include Sara Hennings (also Awards Chair), Keith Markus (also serving as website editor), and Jorge Mendoza. Amy Schmidt has continued to serve as our Secretary. Chris Gruber is Score editor and is currently considering the feasibility of going electronic with the newsletter. Also important as a communication instrument for division members is our listserv managed by Mark Daniel. John Graham chaired our Fellowship committee; we will be welcoming eight new Fellows thanks to their efforts. Mark Shermis continues to chair the Assessment Committee. Todd Little has worked effectively with his committee to put together this year’s program. Abigail Panter has welcomed new members and is developing ways to reach out to possible new recruits. As division historian, Gary Robertson continues to chronicle our activity. Finally, there are many committee members whose work goes largely unnoticed except by the few of us who are keenly aware of how much gets done. Thank you all for a great year and please provide the same support to Gwyneth Boodoo as you have to me!

AERA Nomination Calls

Outstanding Quantitative Dissertation Award
Division D invites nominations of dissertations that make outstanding contributions to quantitative methodology of educational research. The winner will be recognized by the American Educational Research Association. Dissertations completed during the 2007–2008 academic year or prior to December 1, 2008, will be eligible for consideration.

Criteria for judging the merit of the dissertations will include the significance of the research questions addressed, the integrity of the methods used, and the contribution to the advancement of knowledge about research methodology.

All nominations are to be submitted by November 30, 2008. Late nominations or incomplete nominations will not be considered. Award winner will be contacted no later than February 15, 2009. For detailed submission criteria, contact:

Sherri Miller, Chair
ACT, Inc.
500 ACT Drive, P.O. Box 168
Iowa City, Iowa 52243-0168
Phone: 319-337-1458
Sherri.Miller@act.org

Significant Contribution to Educational Measurement and Research Methodology
Division D of AERA welcomes nominations for the 2009 Award for Significant Contribution to Educational Measurement and Research Methodology. This annual award recognizes published research judged to represent a significant advancement in theory and practice of educational measurement and/or educational research methodology. This award is not considered a lifetime achievement award; the significance of the contribution will be the primary consideration for this award. The research may be the work of an individual or a team of researchers. The winner will be announced and honored at the 2009 AERA annual meeting with a plaque and a $1000 award. Submission due by November 30, 2008. To learn submission details, please contact

Dr. Patricia A. Baron, Chair
Educational Testing Service
Rosedale Rd MS 01R
Princeton, NJ 08541
Phone: 609-734-1413
pbaron@ets.org
New Books
International Handbook of Survey Methodology
Edited by Edith D. de Leeuw, Joop Hox, Don Dillman
This comprehensive new Handbook covers all major methodological and statistical issues in designing and analyzing surveys. With contributions from the world’s leading survey methodologists and statisticians, this invaluable new resource provides guidance on collecting survey data and creating meaningful results. Featuring examples from a variety of countries, the book reviews such things as how to deal with sample designs, write survey questions, and collect data on the Internet. A thorough review of the procedures associated with multiple modes of collecting sample survey information and applying that combination of methods that fit the situation best is included.
Published by Psychology Press (formerly published by Lawrence Erlbaum Associates).

An Introduction to Applied Multivariate Analysis
By Tenko Raykov, George A. Marcoulides
This comprehensive new text introduces readers to the most commonly used multivariate techniques at an introductory, non-technical level. By focusing on the fundamentals, readers are better prepared for more advanced applied pursuits, particularly on topics that are most critical to the behavioral, social, and educational sciences. Analogies between the already familiar univariate statistics and multivariate statistics are emphasized throughout. The authors examine in detail how each multivariate technique can be implemented using SPSS and SAS and Mplus in the book’s later chapters. Mathematical formulas are used only in their definitional meaning rather than as elements of formal proofs.
Published by Routledge

Latent Growth Curve Modeling
By Kristopher J. Preacher, Aaron L. Wichman, Robert C. MacCallum, Nancy E. Briggs
Latent growth curve modeling (LGM)—a special case of confirmatory factor analysis designed to model change over time—is an indispensable and increasingly ubiquitous approach for modeling longitudinal data. This volume introduces LGM techniques to researchers, provides easy-to-follow, didactic examples of several common growth modeling approaches, and highlights recent advancements regarding the treatment of missing data, parameter estimation, and model fit.
Published by Sage

Structural Equation Modeling: Foundations and Extensions
By David W. Kaplan
Thoroughly revised to address the recent developments that continue to shape the use of structural equation modeling (SEM) in the social and behavioural sciences, the Second Edition of Structural Equation Modeling author has restructured the book into three defined sections: (1) the foundations of SEM, including path analysis and factor analysis; (2) traditional SEM for continuous latent variables, including assumption issues as well as latent growth curve modeling for continuous growth factors; (3) SEM for categorical latent variables, including latent class analysis, Markov models (latent and mixed latent), and growth mixture modeling.
Published by Sage

Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov
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The *Score* is the newsletter of the American Psychological Association’s Division 5—Evaluation, Measurement, and Statistics. Division 5 is concerned with promoting high standards in both research and practical application of psychological assessment, evaluation, measurement, and statistics. Approximately half of the Division 5 members are university faculty members in quantitative psychology, psychometrics, educational psychology, or industrial-organizational psychology and half are engaged in careers in industry, including the areas of individual and large-scale assessment. More than 1,000 Division 5 members receive the *Score* each quarter.

Advertisements in the *Score* may be in the form of display advertisements or job announcements. Both types of ads can include graphics and other design features and can be submitted as text or camera ready display art. Prices for advertisements and size requirements are provided in the accompanying table. Advertising rates have been raised beginning with the January 2008 issue, the first increase in well over 10 years. Submission deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January. To advertise in the *Score*, please contact Associate Editor Glenn Milewski at gmilewski@collegeboard.org

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