Division 1 Program

Bridging the Gap: Integrating Diverse Perspectives in Psychological Science

This year’s conference theme gives special consideration to proposals from individuals or interdisciplinary teams focusing on the role of psychological science and allied disciplines in addressing social, educational, economic, and/or health disparities through research, teaching, theory, or practice.
<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday August 4</th>
<th>Friday August 5</th>
<th>Saturday August 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Students Perspective of the Impact of COVID-19 in Higher Education</td>
<td></td>
<td>Training practitioners in research and QI to promote equity and enhance clinical practice</td>
</tr>
<tr>
<td>9:00</td>
<td>Mindfulness Matters: Acknowledging Employee Well-Being During the Pandemic and Beyond</td>
<td>Division 1 Business Meeting</td>
<td>Ernest H. Hilgard Lifetime Achievement Award</td>
</tr>
<tr>
<td>10:00</td>
<td>Data Blitz: Facing and Overcoming Adversity at Individual and Group Levels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>William James Book Award Address</td>
<td>Arthur W. Staats Lecture for Unifying Psychology</td>
<td></td>
</tr>
</tbody>
</table>
# Agenda At a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday August 4</th>
<th>Friday August 5</th>
<th>Saturday August 6th</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00</td>
<td>Canvas of the Mind: Teaching and Learning Through Interdisciplinary Collaboration</td>
<td>Division One Poster Session</td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td>George A. Miller Award</td>
<td>Teaching Hidden Figures: Highlighting Psychologists of Color in Intro Psych</td>
</tr>
<tr>
<td>4:00</td>
<td>Division One Presidential Address</td>
<td>Invited Symposium: Suicide Rates and Prevention Among Youth and Young Adults of Color</td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>Division One Social Hour</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Skill Building Session**

**Symposium 2.0**

**Award Address**

**Division & Social Program**
<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday August 4</th>
<th>Friday August 5</th>
<th>Saturday August 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:00</td>
<td></td>
<td>Fellows Breakfast</td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td></td>
<td>Early Career Lunch Panel: <em>Publishing at Academic and Sub-Cultural Levels</em></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td></td>
<td>Graduate School Panel: <em>From Applications to Admissions and Beyond</em></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td></td>
<td>Wellness Hour (Hosted by Nandl Magadla, LPC - The Liberation Circle)</td>
<td><em>Limited seats available</em></td>
</tr>
<tr>
<td>5:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td>Service Project</td>
<td>Mentor/Mentee Social Event (starts at 6:30pm)</td>
<td></td>
</tr>
</tbody>
</table>
Division 1
Program Details

Session Type: Symposium 2.0
Session Title: Students Perspective of the Impact of COVID-19 in Higher Education
Session Description: International psychology student leaders will discuss strategies developed by international collaborative organizations to reduce obstacles in higher education brought by the COVID-19 pandemic.

Thursday, August, 4
8:00am-8:50am
Cosponsor(s): Divisions 2 & 7, APA of Graduate Students

Session Type: Skill-Building Workshop
Session Title: Mindfulness Matters - Acknowledging Employee Well-Being During the Pandemic and Beyond
Session Description: Session attendees will have the opportunity to discuss and learn brief exercises they can utilize at work and at home to encourage mindfulness and reduce stress. Recommendations for sharing with groups or teams in the workplace will be included.

Thursday, August, 4
9:00am-9:50am
Division 1
Program Details

Session Type: Data Blitz
Session Title: Facing and Overcoming Adversity at Individual and Group Levels
Session Description: This data blitz includes two 10 minute presentations respectively: De-Centering Whiteness in Science, Scholarship, and Practice Using Progressive Stacking Order and Twin Study of Genetic Relatedness and Bereavement: New Analyses and the Mediating Role of Grief.

Thursday, August, 4
10:00am-10:50am
Cosponsor(s): Divisions 2 & 9

Session Type: Symposium 2.0
Session Title: Canvas of the Mind: Teaching and Learning Through Interdisciplinary Collaboration
Session Description: Interdisciplinarity will be discussed via unique collaborations designed to enhance the learning experience of Psychology, Digital Media and Fine Art students. Attendees will engage in interdisciplinary activities including an art therapy exercise.

Thursday, August, 4
2:00pm-2:50pm
Cosponsor(s): Divisions 2 & 9
Division 1
Program Details

Session Type: Presidential Address
Session Title: Bridging the Gap: Integrating Diverse Perspectives in Psychology through Interdisciplinary Training and Engagement

Thursday, August, 4
4:00pm-4:50pm

Dr. Jocelyn Turner-Musa

Session Type: Social Hour
Session Title: Division One Social Hour
Session Description: Join us for an informal hour with drinks and hors d’oeuvres. Rekindle networks with our members - students, early career professionals, educators, researchers, practitioners, and policy makers interested in general psychology and interdisciplinary inquiry.

Thursday, August, 4
5:00pm-6:00pm
Division 1
Program Details

Session Type: Business Meeting
Session Title: Division One Business Meeting

Friday, August, 5
9:00am-9:50am

Session Type: Featured Stage (Invited) Symposium 2.0
Session Title: Suicide Rates and Prevention Among Youth and Young Adults of Color
Session Description: Trends of suicidal ideation and behaviors and discuss culturally-specific suicide prevention across three presentations focused on Black/African American, Latinx, and American Indian/Alaska Native youth and young adults.

Friday, August, 5
4:00pm-4:50pm
Cosponsor(s): Division 12--Society of Clinical Psychology
Division 1
Program Details

Session Type: Skill Building Workshop
Session Title: Training Practitioners in Research and QI to Promote Equity and Enhance Clinical Practice
Session Description: This skill-building session explores the differences and similarities between Quality Improvement (QI) and research, focusing on how QI can be used to evaluate performance of clinical care, address healthcare disparities, and sustain improvement.

Saturday, August, 6
8:00am-8:50am
Cosponsor(s): Division 12, APA of Graduate Students

Session Type: Skill Building Workshop
Session Title: Teaching Hidden Figures: Highlighting Psychologists of Color in Intro Psych
Session Description: This workshop about the contributions made by psychologists of color to the field provides literature and instructional guides for the topics taught in introductory courses in psychology.

Saturday, August, 6
3:00pm-3:50pm
Cosponsor(s): Divisions 2 & 9, APA of Graduate Students
Please join us for the Award Presentations by our esteemed colleagues. Everyone is welcome!

**Session Title:** William James Book Award  
**Recipients:** Ronald F. Levant, EdD, MBA & Shana M. Pryor, MA  
**Book:** *The Tough Standard: The Hard Truths About Masculinity and Violence*  
**Thursday, August, 4**  
1:00pm-1:50pm

**Session Title:** Arthur W. Staats Lecture for Unifying Psychology  
**Presentation:** *Transforming Psychology: Diversity, Liberation, and Social Justice*  
**Recipient:** Lillian Comas-Diaz, PhD  
**Friday, August, 5**  
1:00m-1:50pm

**Session Title:** George A. Miller Award  
**Recipients:** Eliane Deschrijver, PhD & Colin Palmer, PhD  
**Friday, August, 5**  
3:00pm-3:50pm

**Session Title:** Ernest H. Hilgard Lifetime Achievement Award  
**Recipient:** J. Bruce Overmier, PhD  
**Saturday, August, 6**  
9:00am-9:50am
Division 1
Virtual Poster Session
Thursday, August 4th
8:00am - 8:50am

Listed alphabetically by first author

Cassidy Armstrong, BS, Oklahoma State University
Empowering Indigenous College Students to Stop Rape: A Treatment Development Study

Haya Averbuh, MA, Ashkelon College, Ramat Gan, Israel
Students' Willingness to Seek Help Following Risky Sexual Behavior

Karen Bax, PhD, Western University, London, Canada
Children's Books for Better Understanding of Mental Health

Shirley A. Bazemore, MA, University of Central Florida
The Impact of Implicit Bias on Disparities in Healthcare

Maggie N. Cox, BA, University of Oregon
Variety Is the Spice of Life; But for Caregiver Emotion Regulation, Less May Be More

Jun Fu, PhD, Michigan State University
Meaningfully Support At-Risk Students in an Online Undergraduate Math Course: A Case Study
Divison 1
Virtual
Poster Session

Marissa G. Hastings, Lehigh University
Exploring Social Cognitive Outcomes of a Multiphase Mentoring Program for Girls in Armenia

Roshni M. Joseph, MS, Palo Alto University
Substance Use and Relationships Among Female First Responders in a Residential Treatment Program

Anxhela Kanani, BA, Adelphi University
The Influence of Culture and Shame Upon Attitudes Towards Professional Mental Health Help Seeking

Alysa M. Klassen, MA, Biola University
Physical Activity, Social Connectedness, and Mental Health in College Students

Michele Mcgrady, PhD, MA, Western Michigan University
Well-Being and Resiliency in the Classroom During the COVID-19 Pandemic: A Snapshot

Tanya Mehdizadeh, MA, Teachers College, Columbia University
Feedback on Psychoeducational Intervention to Reduce Genetic Essentialism Among CHR-p Individuals
**Division 1 Virtual Poster Session**

*Kirsty A. Phillips*, MS, University of East London, London, United Kingdom  
Psychological Correlates of Youth Cybercrime During COVID-19

*Kalyn D. Prothro*, BA, University of North Texas  
Controllability, Mediating, Emotional Approach Coping, and Distress During COVID-19

*Jesse S.Y. Tse*, BS, University of Melbourne, Melbourne, Australia  
Inclusiveness of Various Mental Health Terms and Their Associated Features

*Ruoxuan Wang*, BA, Teachers College, Columbia University  
A Moderated Mediation Model of Resilience and Partner Support Among Chinese Undergraduates

*Payne Winston*, MA, BS, Drexel University  
Predicting Internalizing Symptoms From Racial Minority Status and Traumatic Distress

*Eleanor H. Zinn*, BS, Teachers College, Columbia University  
Implications of Genetic Counseling for Individuals at Clinical High-Risk for Psychosis
Division 1
Poster Session
Friday, August 5th
2:00pm - 2:50pm

First authors are listed alphabetically

Oluwatoyin S. Ajayi, MPH, Morgan State University
ASCEND: Interdisciplinary Training Diversifying the Biomedical and Behavioral Science Workforce

Matthew F. Basilico, MD, PhD, Harvard Medical School
Loss of Traditional Norms and Global Suicide: A Natural Experiment from Geoclimactic Instability

Shelby E. Braun, Palm Beach Atlantic University
The Sexual Double Standard: Impact and Moderating Influences on Self-Concept

Rachael L. Cohen, BS, Emmanuel College
Time Goes A Lot Faster: Perceptions of Time In Established Adulthood

Ashley S. Feng, BA, Columbia University
How Does OnTrack Chile Align with Explicit Health Guarantees for Psychosis: A Qualitative Analysis

Katerine Gerasimenko, BS, Palm Beach Atlantic University
Mental Health in the Pandemic: Media Consumption, Substance Use, Social Support, and Spiritual Beliefs
Elsayed EA Hassanein, PhD, MA, Qatar University, Doha Qatar, Qatar
Resilience, Social Support and Family Quality of Life of Mothers of Children with Autism

Kaitlin R. Kidd, BS, Wright State University
Changes in OCD Prevalence and Severity During the COVID-19 Pandemic

Tingyu Li, MSW, Teachers College, Columbia University
Strategies to Combat HIV-Related Gossip to Reduce Stigma and Increase Uptake of HIV Services

Anna Makkonen, MA, University of Turku, Turku, Finland
Psychological Determinants of Public Support for Nudges: A Finnish National Study

Akari Oya, BA, University of Michigan–Ann Arbor
Negative Social Ties and Cardiovascular Health: The Role of Race

Jenna Palladino, PsyD, Stony Brook University
Enhancing Career Satisfaction and Professional Development Through Mentorship Initiatives

Shelby L. Powers, MA, George Fox University
Diversity Competence in Clinical Psychology Graduate Students: The Impact of Supervisor Traits
Division 1 Poster Session

Sarah A. Sebban, MS, Florida Institute of Technology
Health Risk Perceptions Regarding ENDS Among Individuals with Respiratory Illnesses.

Seonghoon Bae, PhD, Kkottongnae University, Cheongju-si, South Korea
Effect of Rejection Sensitivity on SNS Addiction Proneness of Korean University Students

Kareema M. Smith, MS, Auburn University
Shifting the Lens of the Greatest Psychologists: Exploring the Prevalence of Black Scholars

Kimberly R. Warren, PhD, Morgan State University
Global Health Study Abroad in Guatemala, Tried-and-True Program for HBCU Students

Wei Yan, PhD, Stanford University
Yun Wu, PhD, Tsinghua University, Beijing, People's Republic of China
Exploring Babyface Effect on Insurance Sales Performance in Chinese Sales Agents

Wei Yan, PhD, Stanford University
Kaiping Peng, PhD, Tsinghua University, Beijing, People's Republic of China
Physical Exercise or Mindfulness Practice? Comparing the Efficacy of Interventions on Vitality
Division 1 Co-Sponsored Events

Division: 9 - Society for the Psychological Study of Social Issues (SPSSI)
Session Type: Critical Conversations
Session Title: Addressing the Intersectional and Invisible Identities of the Under-Represented Homeless Population
Session Description: Homeless populations are extremely vulnerable and experience high comorbidity and mortality rates. Discussion around how to best address the needs of this population is vital in providing proper services are care to those experiencing homelessness.

Thursday, August, 4
1:00pm-1:50pm

^Division: 27 - Society for Community Research and Action: Division of Community Psychology
Session Type: Critical Conversations
Session Title: Helping the Helpers---Addressing Social Justice Burnout Among Psychology Graduate Students
Session Description: How do we find empowerment to reach our goals to create a more equitable society as psychologists while being resilient in the face of adversity? Discovering strategies to address burnout in our work is vital to maintain momentum toward our goals.

Thursday, August, 4
1:00pm-1:50pm

^ Indicates an event specifically for students and trainees
* Available for CE credits
Division 1
Co-Sponsored Events

*Division: 52 - International Psychology
Session Type: Symposium 2.0
Session Title: The Future of Education and Training in Psychology---Integration of International Contexts
Session Description: Psychology programs are not up to date on global issues and are often experienced as inadequate in preparing graduates to meet the challenges of society today. Essential topics need to be included such as human rights, advocacy, health management.

Thursday, August, 4
3:00pm-3:50pm

*Division: 56 - Trauma Psychology
Session Type: Critical Conversations
Session Title: Taking Trauma Psychology Public---Building A Roadmap for Collaboration and Impact
Session Description: Our field’s understanding of traumatic stress has grown exponentially, yet the public often does not have access to lessons learned. This critical conversation considers frameworks for advancing community-psychologist communication and collaboration.

Thursday, August, 4
4:00pm-4:50pm

^ Indicates an event specifically for students and trainees
* Available for CE credits
Division 1
Co-Sponsored Events

Division: 2 - Society for the Teaching of Psychology
Session Type: Symposium 2.0
Session Title: Hyflex Teaching as a Liberatory Pedagogy---Creating Access to Higher Education During COVID-19
Session Description: This symposium focuses on hyflex teaching as a liberatory pedagogy. A brief overview of the literature and data from a graduate school utilizing this approach will be provided. Faculty and graduate students will identify strengths and challenges.

Friday, August, 5
9:00am-9:50am

—-

Division: 24 - Society for Theoretical and Philosophical Psychology
Session Type: Symposium 2.0
Session Title: Psychology Deepens, Indigenous Psychologies Bridge, a Pervasive Epistemic Divide in Society Today
Session Description: An epistemic gap exists between the modern sector and the traditional (pre-modern) sector in all societies today, especially in developing countries. Psychology deepens, while indigenous psychologies are trying to bridge this gap.

Friday, August, 5
9:00am-10:50am

^ Indicates an event specifically for students and trainees
* Available for CE credits
Division 1
Co-Sponsored Events

Division: 41- American Psychology-Law Society
Session Type: Symposium 2.0
Session Title: Groundwork With Immigrant and Refugee Populations---Best Clinical Practices, Advocacy, and Pedagogy
Session Description: This symposium will equip attendees with the tools needed to provide culturally conscious mental health services to immigrant and refugee populations, engage in effective methods for advocacy, and involve students and the community in such work.

Friday, August, 5
9:00am-10:50am

Division: 27 - Society for Community Research and Action: Division of Community Psychology
Session Type: Critical Conversations
Session Title: Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity
Session Description: Few graduate programs explicitly train psychologists on reflexivity. We discuss our experiences teaching and taking a semester-long psychology doctoral course on research and reflexivity, and its potential for helping to disrupt oppressive systems.

Friday, August, 5
10:00am-10:50am
Division 1  
Co-Sponsored Events

^Division: 41- American Psychology-Law Society  
Session Type: Symposium 2.0  
Session Title: Women Uplifting Women---Strategies for Supporting Women in Psychology  
Session Description: Nearly 66% of all psychology graduate students and more than 50% of APA members are women. However, a 2017 report published by APA’s Committee on Women in Psychology highlights women continue to lack parity with men in terms of salary and leadership positions. For example, within academia, it takes a woman an average of one more year to achieve tenure and women are disproportionately underrepresented at the Associate and Full Professor levels. Of those in clinical practice, women continue to experience lower salaries, greater wage gaps, and larger student loan debt. This panel will discuss experiences, strategies, and tips for supporting women and gender non-binary individuals in the psychology field. Panelists represent a range of career stages and include both clinical and experimental expertise. They will consider how women can support mentees, supervisees, peers, and colleagues, to pushback against systems that perpetuate, and benefit from, inequality.

Friday, August, 5  
3:00pm-4:50pm

*Division: 2 - Society for the Teaching of Psychology  
Session Type: Skill-Building Workshop  
Session Title: Bringing Decoloniality and Privilege Awareness to Psychology Faculty  
Session Description: In response to the call to decolonize the field of psychology, this skill building session will provide greater awareness of coloniality and privilege for participants, as well as tools for engagement with fellow faculty.

Saturday, August, 6  
8:00am-9:50am

^ Indicates an event specifically for students and trainees  
* Available for CE credits
Division 1
Co-Sponsored Events

**Division:** 44 - Society for the Psychology of Sexual Orientation and Gender Diversity

**Session Type:** Skill-Building Workshop

**Session Title:** Using our Expertise to Facilitate Change---An Advocacy Skill-Building Session

**Session Description:** The Public Policy Committee of Division 44 will offer a skill-building session focused on advocacy. The skills presented in the session will be focused on LGBTQ+ advocacy and translatable to other advocacy areas.

**Saturday, August, 6**
2:00pm-2:50pm

---

**Division:** 48 - Society for the Study of Peace, Conflict and Violence: Peace Psychology Division

**Session Type:** Skill-Building Workshop

**Session Title:** Depolarizing America Through the Experiential Democracy Dialogue

**Session Description:** This session will provide an overview of a one-on-one approach to bridging cultural and political divides in our country--the "Experiential Democracy Dialogue." Following an introduction, the audience will be placed in pairs to practice the approach.

**Saturday, August, 6**
2:00pm-3:50pm
You're Invited!

WHAT: Division 1 Social Hour

WHEN: Thursday, August 4th, 5:00-6:00pm

WHERE: Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom C