APA Convention
Aug 12-14, 2021

Division 1
Program

APA 2021 Virtual

Complete program and registration at https://convention.apa.org

Unless otherwise noted, all sessions and events are provided on-demand.
Opportunities
to Engage!

Benefits and Barriers of Integrating Behavioral and Social Sciences in the NIH Biomedical Research Enterprise

Dr. William (Bill) Riley

William (Bill) Riley is the Associate Director for Behavioral and Social Sciences Research, and Director of the Office of Behavioral and Social Sciences Research at the National Institutes of Health (NIH). During his 16 years at the NIH, he also served at the National Institute of Mental Health (NIMH), the National Heart, Lung, and Blood Institute (NHLBI), and the National Cancer Institute (NCI). He also holds an appointment in the School of Public Health at George Washington University. Prior to NIH, Dr. Riley served for 15 years in academic medical schools as well as six years in the private sector. His invited lecture will use the COVID-19 pandemic as an example case to explore the benefits and challenges of integrating behavioral and social sciences.

Discussion: Controversy!
Film/Discussion Of The 1960-70’s Study Of Twins Adopted Apart/Triplets Adopted Apart

Dr. Nancy Segal, California State University Fullerton, CA

Nancy Segal, PhD, is a professor of psychology at California State University, Fullerton, and director of the Twin Studies Center there, which she founded in 1991. She has authored approximately 200 scientific articles and book chapters, as well six books about twins and twin research, including her most recent, Accidental Brothers: The Story of Twins Exchanged at Birth and the Power of Nature and Nurture. She is currently writing her seventh book, Deliberately Divided: Inside the Controversial Study of Twins and Triplets Adopted Apart, to be published in fall 2021.
The William James Book Award honors a recent book that best serves to further the goals of the division by providing an outstanding example of a coherent strategy for integrating diverse subfields of psychology and related disciplines.

**Imposter Syndrome Workshop Followed by Student Presentations & Social**

**Dr. Ericka Boone**

Dr. Boone is an expert at understanding how drugs affect the brain and behavior. While Dr. Boone currently serves as the Director for the NIH Division of Loan Repayment, prior to this position, she was a scientist working at NIDA. In this workshop, participants will learn about the psychological underpinnings of "Imposter Syndrome", that voice from within that says you don't belong. Dr. Boone will discuss ways to overcome Imposter Syndrome and participants will have the opportunity to practice those skills with a research presentation.

**William James Award Address**

**Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do**

**Jennifer Eberhardt, PhD**

*Stanford University, Palo Alto, CA*

Dr. Jennifer Eberhardt is a professor of psychology at Stanford and a recipient of a 2014 MacArthur “genius” grant. She has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, and was named one of Foreign Policy’s 100 Leading Global Thinkers. She is co-founder and co-director of SPARQ (Social Psychological Answers to Real-World Questions), a Stanford Center that brings together researchers and practitioners to address significant social problems.
Ernest Hilgard Award Address

*Charting a Middle Way: A Neoconstructivist Approach to the Development of Navigation*

Nora Newcombe, PhD  
*Temple University, Philadelphia, PA*

Nora S. Newcombe, Ph.D. is a Laura H. Carnell Professor of Psychology at Temple University. Dr. Newcombe’s entire career has been devoted to integrating theoretical insights from across psychology’s subdisciplines into her pioneering work on the development of spatial cognition. Dr. Newcombe currently serves as Past President of the Federation of Associations in Brain and Behavioral Sciences (FABBS), as President of the International Mind Brain Education Society (IMBES), as Editor of Psychological Science in the Public Interest and as Associate Editor of Cognitive Research: Principles and Implications.

The Ernest R. Hilgard Award for a Career Contribution to General Psychology recognizes an individual who has made significant contributions to the division’s ideals and mission.

The George A. Miller Award for an Outstanding Recent Article in General Psychology acknowledges a recent paper that contributes to the division’s ideals and mission.

George Miller Award Address

*Getting Better All the Time: Trends in Adolescent Risk Behavior Since 1990*

Jeffery Arnett, PhD  
*Clark University Worcester, MA*

Jeffrey Arnett is a professor in the department of psychology at Clark University in Massachusetts. He is well-known for coining the term "emerging adulthood", which refers to the distinct phase between adolescence and young adulthood, occurring from the ages of 18 to 25. Dr. Arnett’s presentation will outline a pattern of declining risk behavior since 1990 among American adolescents, in four areas: substance use, unprotected sex, crime, and risky driving. Then, three explanations will be considered: public policies, parental monitoring, and the “displacement effect” of rising media use.
The Arthur W. Staats Lecture for Unifying Psychology honors an individual who has made contributions toward integrating the diverse subfields for the integration of psychology.

Dr. Carol Dweck, Lewis and Virginia Eaton Professor of Psychology at Stanford University, was selected to deliver the 2021 Arthur W. Staats Lecture for Unifying Psychology. The APF-sponsored Staats Lecture honors an individual who has made significant integrative contributions to the field of psychology. Dr. Dweck’s long-standing contributions to the study of motivation and achievement draw upon her expertise in the fields of personality, social psychology and developmental psychology, and represent stellar examples of integrative psychological research, theory and practice. Dr. Carol Dweck is a prolific and highly-cited author who has won prestigious awards for her research and election to the American Academy of Arts and Sciences and the National Academy of Sciences.

DIVISION 1 Meetings on August 11th:
Business Meeting at 3:00 to 4:00 (open to membership)
Executive Committee at 4:00 to 6:00 (for EC members only)

Presidential Address
Intellectual Teamwork in Psychological Science: Merits and Challenges
Sarah L. Friedman, PhD
George Washington University, Washington, DC

Sarah L. Friedman is currently a Research Professor at the Department of Psychological and Brain Sciences at The George Washington University. For many years she worked at the National Institutes of Health (NIMH/NICHD). Her scientific papers and edited books address a wide range of topics pertaining to child development. Those most pertinent to her talk were about longitudinal follow-up research strategies and social/environmental influences on psychological development. From 1989 through March 2006 she served as one of the architects and primary investigators of a multi-site, collaborative longitudinal research project on the social, emotional, cognitive, linguistic and health development of children from birth through adolescence. The project was motivated by a policy relevant debate and is recognized nationally and internationally for its scientific and policy relevant findings. At the Convention, she will take us behind the scenes and describe how exceptional teamwork was at the heart of the project’s success.
A panel of renowned psychologists call on APA and its members to acknowledge the global context of human existence and offer directions for psychology’s advancement accordingly. From several angles, panelists highlighted how U.S. psychologists can pursue the needed cultural, structural and systemic shifts toward a true global psychology.

**Co-Chair: Changming Duan, PhD, University of Kansas**  
**Co-Chair: Amanda Clinton, PhD, APA, Washington DC, DC**  
**Discussant: Lawrence H. Gerstein, PhD, Ball State University**

**Local, Glocal, Global: Where Is APA?**  
Merry Bullock, PhD

**From Imperialist to Decolonial Forms of Global Engagement?**  
Glenn Adams, PhD, University of Kansas  
Co-Author: Nadia Jessop, PhD, University of Michigan--Ann Arbor

**Collaboration in the Global Context**  
Maria L. Ramirez, MA, Colombian Association of Psychologists, Bogotá D.C, Colombia

**Human Rights Are Essential to Advancing International Perspectives in Psychology**  
Neal S. Rubin, PhD

**Creative Arts and Public Understanding of COVID-19 in Ghana: A Critical Psychological Analysis**  
Ama de-Graft Ailins, PhD, University College London, London, United Kingdom
Symposia

Parenting Research: Considering the Interdisciplinary Nature of Parenthood
   Chair: Barbara Mowder, PhD, Pace University-NYC, New York, NY

Parent Theory, Psychometric Assessment, and Working with Parents Manual (WWPM)
   Barbara Mowder, PhD, Pace University-NYC, New York City, NY

Working With Parents Manual (WWPM): From the Practitioner’s View
   Andrea Iacampo, BA, Pace University-NYC, New York City, NY

Young Adults’ ACEs, Resilience, and Parenting Perspectives
   Renana Nerwen, MSE, Pace University-NYC, New York City, NY

Parenting Perceptions, Beliefs, and Early Childhood Social-Emotional Outcomes
   Samantha Baca, PsyD, Pace University-NYC, New York City, NY

Maintaining and Growing Resiliency During the Time of COVID-19: A Lifespan Approach
   Co-Chair: Alexandria G. Nuccio, MS, Nova Southeastern University, Fort Lauderdale, FL
   Katherine Cadwalader, PsyD, Nova Southeastern University, Fort Lauderdale, FL

Building and Maintaining Resiliency in Children and Adolescents During COVID-19
   Corin L Osborn, MS, Nova Southeastern University, Fort Lauderdale, FL

Maintaining and Utilizing Resilience in Midlife in the Face of the COVID-19 Pandemic
   Claudia Hristova, BA, Nova Southeastern University, Fort Lauderdale, FL

Utilizing and Growing Resiliency in Late Life During a Global Pandemic
   Katherine Cadwalader, PsyD, Nova Southeastern University, Fort Lauderdale, FL*

Addressing the Rapidly Rising Behavioral Health Needs of Caregivers and Communities
   Chair: John Rekart, PhD, NA, Tracy, CA,
   Danny Gladden, MSW, LCSW, NA, Anchorage, AK

Legal Perspective: Maintaining Ethics and Other Aspects of Your Practice
   Chair: Kelly Trusheim, PsyD, MA, Highland Rivers Health, Atlanta, GA
   1st Author: Ryan Donihue, JD, Hall Booth Smith, P.C., Atlanta, GA
   Discussant: Jo Jagor, JD, Hall Booth Smith, P.C., Atlanta, GA

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Data Blitz

COVID's Effects on Mental Well-Being and Care

The Role of Coping Strategies Across COVID-19 Social Media Exposure, Anxiety, and Trauma Symptoms
Anna Jensen, BA, California State University San Marcos, San Marcos, CA

Association of COVID-19 Indicators and Mental Health Outcomes in the U.S. Between April - December 2020
Mariel Emrich, BS, Weill Cornell Medicine, New York, NY

The Impact of COVID-19 on Provider Perceptions of Telemental Health
Jessica L Lawson, PhD, VA Connecticut, West Haven, CT

Does Knowing Someone With COVID-19 Impact Distress and Attitudes Towards Telemental Health?
Jennifer Zwolinski, PhD, University of San Diego, San Diego, CA

Anxiety and Media Usage as Moderated by Engagement in Healthy Behaviors During COVID-19
SuzAnna J Waters, MA, Fielding Graduate University, Star, ID

Effects of the COVID-19 Pandemic and Stress in College Students in the United States
Vincent C Patierno, The George Washington University, Washington, DC

The Covid-19 Pandemic & College Students: Mental Health Effects
Kayleigh M Higbee, AA, Palm Beach Atlantic University, West Palm Beach, FL
Caribbean Mothers and the Empty Nest: A Qualitative Study
Tamara Agimudie, PhD, Capella University, Minneapolis, MN

The Associations Between Perfectionism, Defeat, and Entrapment During COVID-19
Anokhi Bafna, BA, Mount Sinai Beth Israel, New York, NY*

A Meta-Analysis for Multi-Systemic Therapy
T’Airra Belcher, PhD, Loyola University New Orleans, New Orleans, LA*

Mental Representations as a Moderator of Attachment Quality and Bullying Behavior and Victimization
Bryan Blum, MA, Long Island University Post, Brookville, NY*

Training Directors Perceived Competence of Psychology Interns
Damien C Brunt, MA, California School of Professional Psychology, Sacramento, Sacramento, CA*

Because I Am Who I Am: At the Intersection of Self-Efficacy and Skin Tone
Vikki A Carpenter, MS, Keiser University, Ft. Lauderdale, FL*

Advocacy Training in Graduate-Level Psychology Programs: The SOAP Model
Emily M Cnapich, MS, Nova Southeastern University, Davie, FL*

Integrating Principles of Behavior Analysis and Public Health to Address Pandemic Induced Problems
Richard T Cook, MD, MPH, Applied Behavioral Medicine Associates, Hershey, PA*

The Effect of Incarceration on Treatment and Prognosis of Severe Psychiatric Disorders
Danielle Curran, MS, Nova Southeastern University, Davie, FL
A Novel Approach to Examining Institutional and Systemic Bias  
*Miraj U Desai, PhD, Yale University, New Haven, CT*

Academic Self Efficacy and Stress Considering Social Comparison  
*Samantha M Estacio, MA, Biola University, La Mirada, CA*

Examining Barriers & Facilitators of Latino Parents’ Willingness to Vaccinate Children for Covid-19  
*Lening Olivera Figueroa, PsyD, Yale University School of Medicine-Department of Psychiatry, New Haven, CT*

Assessing Psychosocial Barriers and Facilitators of SARS-CoV-2 Vaccine Uptake in the United States  
*Lening A Olivera Figueroa, PsyD, Yale University School of Medicine-Department of Psychiatry, New Haven, CT*

A Narrative Inquiry: Reflection of Life Experiences  
*Brianna G Fitapelli, AA, SUNY New Paltz, New Paltz, NY*

App-Based Assessment and Monitoring  
*Blair H. German, MS, BS, Nova Southeastern University, Davie, FL*

Aging Has Often Correlated With Depression Loneliness and Alcohol Usage  
*Ali Goksu, BA, Student, Winnipeg, MB, Canada*

Addressing Fear, Anxiety and Cognitive Biases Exacerbated by the Covid-19 Pandemic  
*Matthew D Gross, BA, Shippensburg University, Shippensburg, PA*
Addressing Threats Pandemic-Mediated Threats to Dog Behavior With a Focus on Human Behavior  
Matthew Gross, BA, Shippensburg University, Shippensburg, PA*

A Psychometric Study Regarding the Measure of Sibling Relationships in Childhood and Adulthood  
Nahide Gungordu, MA, MS, The University of Alabama, Tuscaloosa, AL*

Fostering Positive Attitudes Between Youth and Law Enforcement  
Megan Hager, MA, George Fox University, Newberg, OR*

An Experiment of Child’s Baggy Clothing and Emotion on Adult Perceptions of Neglect and Criminality  
Lani L S Harris, University of Colorado Colorado Springs, Colorado Springs, CO

Caregiver Burden as Impacted by COVID-19  
Claudia D Hristova, BA, Nova Southeastern University, Fort Lauderdale, FL*

Altered States of Consciousness and The Science Behind Buddhism  
Wenge Huang, MBA, Independent Practice, Chengdu, China

"Do as I Say, Not as I Do" Modelling, Message, and Meaningful Work  
Isaac L Hunter, PhD, University of the Ozarks, Clarksville, AR*

Maternal Romantic Attachment as a Predictor of Child Anxiety Symptoms  
Michelle Jung, University of California Irvine, Irvine, CA

Examining the Relationship Between Rumination, Daydreaming, Depression and Time Perspective  
Christopher Koch, PhD, George Fox University, Newberg, OR
Depression Following Intimate Partner Violence: Exploring Shame as a Moderator
Rivian K Lewin, MS, University of Memphis, Memphis, TN*

Temporal Self-Appraisal of Older Adults with Depression
Chynna Levin, BA, Columbia University in the City of New York, New York, NY*

Mental Health Treatment-Seeking Among Individuals With First-Episode Psychosis in Chile
Tingyu Li, MSW, Teachers College, Columbia University, New York, NY*

The Cult of Donald Trump
Jane T Lipscomb, BA, Bates College, Lewiston, ME*

Substance Use Among First Responders in a Residential Treatment Program
Sam Loomis, BA, Palo Alto University, Palo Alto, CA*

The Psychological Effects of Art in College Students
Alyssa R Lopez, Siena Heights University, Adrian, MI

Teenagers Boys and Prevention of Unintended Pregnancy. Intervention and Cultural Appropriateness
Alejandra López-Gómez, PhD, PhD, Universidad de la República, Montevideo, Montevideo, Uruguay*

Contemplative Practices in the College Classroom: Increasing Self-Compassion and Mindfulness
Michele L McGrady, PhD, MA, Western Michigan University, Kalamazoo, MI

Responses to Metaphors During the First Six Months of the Trump Administration
Jeffery S Mio, PhD, California State Polytechnic University, Pomona, Pomona, CA
Predictors of Resilience in College Students During the COVID-19 Transition to Online Learning
Billie C Myers, PhD, Northwestern State University, Natchitoches, LA*

Understanding Transgenerational Trauma as It Relates to Workplace Conflict & Conflict Management
Bina Patel, PhD, MBA, FEMA, Sykesville, MD

The Interaction Effect of Gender and Non-Suicidal Self-Injury on Positive COVID-19 Experiences
Julia Petrovic, BA, McGill University, Montreal, QC, Canada*

COVID-19 Pandemic, College Students in Turkey, and Emergency Online Teaching: A Qualitative Inquiry
Senel Poyrazli, PhD, Penn State Harrisburg, Middletown, PA*

The Roles of FOMO and Phubbing In the Relationship Between Perceived Social Support and Mental Distress
Maaza Saeed, MS, PhD, SNNU, Xian, Shaanxi, China*

Examining Associations Between Caregiver Cultural Identity, Help-Seeking Attitudes, and Anxiety
Genesis M Saenz, AA, Florida International University, Miami, FL

Treating BPD: The Influence of Patient-Therapist Attachment Patterns on Treatment Outcomes
Alina K Schulhofer, MS, Nova Southeastern University, Davie, FL
Exploration of Age, Facebook Use, and Body Image Among Adult Women  
Stacey R Stanley, PhD, Xpressions Mentoring and Consulting, Baltimore, MD

Music Boosts Mental and Spiritual Health in Christian Youth After Reports of Pastoral Infidelity  
Karen E Stiles, MA, Purdue University Global, Indianapolis, IN*

Exploring Individual Differences in Correspondence Demonstration  
Blain C Stumpf, BS, George Fox University, Newberg, OR*

Training Graduate Psychology Students to Provide Integrated Behavioral Healthcare in Primary Care  
Sonia Suri, PhD, William James College, Newton, MA*

Barriers and Facilitators to Community Reintegration in a Chilean Psychosis Treatment Program  
Danielle Tal, BA, Teachers College, Columbia University, New York, NY*

Acceptability of Preventative Intention and Action for Clinical Youth at High Risk for Psychosis  
Jeffrey Tang, MA, New York University, New York, NY*

The Effect of Expressive Writing on Sexual Risk Behavior Among College Women  
Rebecca C Trenz, PhD, MA, Mercy College, Dobbs Ferry, NY

Modeling Suicide Risk and Protective Factors in Medical Notes  
Dana Rae R Vessio, MA, University of Denver, Denver, CO
The Impact of Political Orientation and News Source on COVID-19-related Discrimination
Meifang Wang, BS, New York University School of Global Public Health, New York, NY*

Developing a Tool on AutoTutor to Convey Genetic Risk to the Clinical High Risk for Psychosis
Xiaoxiao Wang, PhD, BS, Teachers College, Columbia University, New York, NY

Following Love Following You: An Analysis of SNS Use/Behavior as a Function of Rel. Satisfaction
Deonte Williams, MA, MS, Palo Alto University, Palo Alto, CA

The Role of Internet Identity of Victims and Comments of Other Users on Cyber Aggression
Ke Zeng, BA, Capital Medical University, Beijing, China*