Community and State Hospitals Section

Member Spotlight



Erica Marshall Lee is a double board-certified clinical psychologist and Associate Professor and Eminent Psychologist in the Department of Psychiatry and Behavioral Science. She is the Assistant Vice Chair, Faculty Development- Diversity and Inclusion and

Associate Director, Advocacy and Diversity for Postdoctoral Residency Program in Health Service Psychology. Erica also serves as Practicum Director for Emory students at Grady and is an Assistant Editor for Intersections: The Education Journal of the Woodruff Health Sciences Center. She is a member of the School of Medicine Diversity Council and the University Senate Committee for open expression. She is often invited to speak and provide lectures at conferences focused on advocacy, social justice and diversity.

Outside of her Emory roles, she is the Clinical Director of Psychosocial Rehabilitation/Peer services and the Director of Psychological Services, Youth and Family Tree services at Grady Health System, Behavioral Health Outpatient Services. Erica is also an Adjunct Assistant Professor, Morehouse University School of Medicine.

She is the Past President and fellow of the Georgia Psychological Association and a member of the American Psychological Association, where she serves as Chair for APA Division 18 Serious Mental Illness/Serious Emotional Disorder (SMI/SED) section, Co Chair for APA Division 18 Policy and Advocacy Committee, and APA Division 29, Domain Representative for Education and Training. Erica is also a member of the APA Task Force on Serious Mental Illness/Severe Emotional Disturbance (TF SMI/SED) and serves on the Editorial Board for APA Psychological Services Journal.

Erica is passionate about serving and advocating with individuals with Serious mental health concerns, particularly with underrepresented communities. She loves working collaboratively with individuals and observing them use their voice and actualize progress toward achieving their life goals. She feels privileged to accompany them and finds inspiration, meaning, and hope taking part in their journey. Erica also enjoys supervision, training, and mentoring and appreciates sharing the professional and personal trajectory individuals take in growing and transitioning on their respective paths. Additionally, Erica values participating in the respective committees she is involved in. She finds the wonderful and hard work involved in shifting and improving professional, academic, and systemic concerns crucial.

Some key highlights of Erica's career trajectory have been her promotion to Associate professor and being elected as GPA President as well as becoming a fellow. She is proud to have established a young adult psychosocial rehabilitation program and developed a social justice advocacy curriculum for psychology learners.

Outside of the workplace, Erica is involved in assisting unhoused individuals with obtaining food and serves on Lakeside High School's Principal's Advisory Committee. Her faith is important to her and as such prayer is vital. She is a true foodie and enjoys finding new and exciting places to eat. She loves animals, her workouts, playing video games,

gardening, crocheting, and shopping. Most of all, she is devoted to her family and along with her culinary skilled husband, spends quality time supporting her two children and four grandchildren.

Erica's future plans and goals involve continued progress toward promotion to professor and continued work toward improving and expanding recovery, social justice, and advocacy oriented care and reducing racial inequities in mental and physical healthcare for individuals experiencing serious mental health concerns, She would also like to establish specialty specific training programs for working with individuals experiencing serious mental health concerns as well as actualize a comprehensive recovery center for this population.