As I prepare to pass the torch to President-Elect Chris Hertzog, we are scurrying this summer to make the final preparations for the convention in San Francisco in a few short weeks. It has been a wonderful year, largely due to the efforts of the D20 Executive Committee. This is a dedicated and energetic group of people who seemingly make magic—through lots of hard work that often happens behind the scenes.

My heartfelt thanks go to Lisa Miller and Brent Roberts for crafting a diverse and stimulating program and for arranging our evening social event at the Grandviews. As you will see from the program summary in this issue, this will be one APA convention that will be hard to sneak away from for sightseeing! Throughout the year, I have deeply appreciated guidance and advice from Neil Charness, whose perspective as Past-President has been invaluable, and from Joan McDowd, our dedicated Secretary, who keeps us on track with unfailing good humor and grace. This year, Scott Hofer began serving as Treasurer, which is certainly one of the more challenging positions on the Board, and we have all been grateful for how conscientious he has been in this role. Ron Spiro, once again, organized the slate of candidates for D20 elections. Even though D20 members try not to make eye contact and start avoiding him after a while, he still managed to do an excellent job in putting together an exciting and well-qualified group of candidates! JoNell Stough and Julie Patrick put together their last newsletter this spring, and Jen Margrett will continue, now with Grace Caskie as co-editor. Even dealing with (unnamed) people who can’t quite make the deadline, they consistently produce a newsletter that looks great and is packed with useful information. The special spring issue with the tribute to Paul Baltes will be a keepsake. Joe Gaugler served as Membership chair this year. His creativity in developing workable and innovative ideas for building membership is most appreciated! Sue Whitbourne took over the job as Fellowship chair this year with energy and enthusiasm. We cannot yet announce the results (pending APA approval), but I am grateful to her for the many hours that she devoted to gaining recognition for our colleagues. Another D20 workhorse this year has been Forrest Scogin. The price of our very successful awards program is that there really is a lot to organize—and a lot of hard decisions to make. Forrest worked with the Retirement Research Foundation this year to renew our Student Award and Mentoring Award programs and managed the review process.

This was a mammoth job—even while he was serving as President of D12-2. I would also like to express appreciation to Michael Marsiske, who does an amazing job keeping us networked; Steve Truhon, who has worked diligently with the APA Diversity Task Force including bimonthly teleconferences all year; and Rosemary Bleisner, Debbie DiGilio, and all of CONA, for their dedication in promoting the psychology of aging.

Geropsychology Training

D20 members are still working to have Clinical Geropsychology defined as a professional specialty by APA’s Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). Although acknowledged as a “proficiency” for some time, the barrier to specialty status has been a perceived lack of an articulated training model.

Continued on p. 2
President's Message, continued from page 1

A lot of progress was made along these lines in the Colorado Springs Conference last summer, at which the Pike's Peak Model of geropsychology training was developed. Another product of this conference was the creation of the Council of Professional Geropsychology Training Programs, which has recently been incorporated as a non-profit organization. Its mission will be to promote excellence in geropsychology training at all levels and to disseminate the Pike's Peak Model. The Council will also work on developing tools for assessing competencies in professional geropsychology. The Council, whose first chair is Bob Knight, will have its first face-to-face meeting during the APA convention this year. Congratulations on these accomplishments!

Science Watch

You might have noticed the commentary on the listserv earlier this summer surrounding the NIA planning document, Living Long and Well in the 21st Century – Strategic Directions for Research on Aging. For those of you who had a chance to look over the initial document, you no doubt noticed the short shift given to psychological science in conceptualizing the study of aging. It was gratifying to work with the Executive Committee to craft a response to this document and I hope that you found it useful in deciding your own course of action. As of this writing, I do not know the impact of our efforts, but I am confident that our response was on-target and well reasoned. Once again, I am grateful for my thoughtful colleagues on EC and on CONA! Thanks to those of you who took the time to write to NIA on this important issue.

Reflections as I pass the torch...

As my term comes to a close, I can't help but reflect on what an interesting experience it is to age in aging. I think that for me this is manifested in an unusual cognizance of the many intertwined temporal trajectories in which we participate. I will highlight three. First, there is the story about aging itself that we are recreating on a daily basis as individual scientists or practitioners (e.g., what is it that is changing? what is it that is resilient and constant? what are the contextual factors that enable aging individuals to live full and complete lives?). There is also, of course, the personal journey as an aging individual. As an aging researcher in aging (I started thinking about all this as a 20-something graduate student and find myself preparing for the D20 Presidential address as a 50-something professor), I have to chuckle at being my own personal laboratory for everything I have talked about in my classes for 20 years, from photopsia (those flashes of light as the vitreous humor detaches from the retina) to word-finding difficulties (usually in the middle of an otherwise fluent and engaging lecture) to a perceived increase in conscientiousness (no doubt a consequence of years of screwing up – though I still can't seem to make a deadline). You no doubt have your own such reflections – and yes, I do realize that this is only the beginning. In the face of such observations, there comes a renewed sense of urgency, of course, to understand all these interesting phenomena in that story we create about aging as scientists/practitioners. Perhaps the most exhilarating of these trajectories is the breathtaking ride of the discipline with new discoveries that makes us think differently about the nature and potential of aging, and new practices that honor the capacity for late-life potential. Our understanding of aging is changing so fast as we learn about the role (and limits) of genetics, the capacity for neural plasticity, contextual influences on cognitive aging, and mind-body interactions, to cite just a few examples. I perceive a corresponding change in the culture and in the culture of aging science. Not too many years ago, the mantra was that we needed to distinguish between "normal" aging and "pathological" aging; the more we understand about dynamic interactions among genes, context, neurons, predispositional factors, and culture, however, the more outdated the notion of "normal aging" becomes – like a "normal childhood" or a "normal career" or a "normal life." There is increased recognition that later adulthood has potential for genuine vitality and that it is a period that is as infinitely nuanced in its construction as any other period of the life span.

You in Division 20 are on the front lines of creating this cultural shift. It has been an honor and a privilege to serve for a year as your President and I hope you do this very fine work.

See you in San Francisco!
Election News
Submitted by Avron Spiro

It is my pleasure to announce, on behalf of the Division 20 Elections Committee, our new officers:

President: Liz Zelinski
Members at large: Susan Charles & Becca Levy
Council Rep: Norm Abeles

Please join us in congratulating them. We would also like to thank the other candidates who took the time to run, and the members who voted.

Avron Spiro
Chair, Elections Committee

New Members
Submitted by Joe Gaugler

MEMBERS
Louise Legge
Courtney L Crooks PhD
Dr Gloria S Bernat
Katharina Echt PhD
Dr Beverly S Hagner
Leelawatte Popali-Lehane PhD
Dr Mark A Helmick
Dr Scott N Jones
Jeanne M Kotuby PhD
Duc Viet Nguyen PhD
Erin L Patel PsyD
Craig W Platt PhD
Mary S Richardson PhD
Chuck L Robertson PhD

STUDENT MEMBERS
Christopher D Collins MS
June Martin
Cristina L Rasco
Luz E Rivera
Albert C Bramante MA
Catherine L Hastings
Mae M MacIntire
Rebecca N McCowan
Andy H Man Ng
Vanessa S Zizak
Caitlin K Holley
Jessica A Thull
Maureen P Tweedy

APA Candidate Statements
Editorial Note

APA Presidential Candidate responses to questions posed by the Division 20 President are typically printed in the summer issue of the newsletter. At press time we did not have a full slate of responses, thus after consultation we decided to print the responses in the fall issue of the newsletter.
Hi students and postdocs,

We hope that you are enjoying the summer season and we are looking forward to meeting many of you at the upcoming APA convention this August 17 – 20th in San Francisco. Below are details about Division 20 student and postdoc events that you will want to be sure to attend.

On Saturday, August 18th at 5:00 p.m. we will be holding a conversation hour with Dr. Jeff Elias (University of California Davis, School of Medicine), former Chief of the Cognitive Aging Program in the Behavioral and Social Research Program at the National Institute on Aging (NIA). This session will be held in the Nob Hill Rooms C and D at the Marriott. Dr. Elias will discuss how to identify and obtain funding in gerontological research, as well as provide useful tips for writing and grant preparation. This is a great opportunity for you to have your grant writing questions answered, as well as consider and prepare for acquiring funding for your aging-related research.

Immediately following this event on Saturday, August 18th at 6:30 p.m. will be the annual Division 20 student and postdoc social hour. Come relax from the conference and join us for free cocktails and appetizers at the Thirsty Bear (661 Howard Street, www.thirstybear.com). All Division 20 students, postdocs, family, and friends are welcome to attend. Please kindly RSVP to Matt Shake (mshake@uiuc.edu) at your earliest convenience so that we can make appropriate arrangements for food and drinks.

Additionally, as a graduate student member of Division 20, you are also welcome to attend another social event at the Grand Hyatt Grandviews organized by Divisions 20 and 12II on Sunday evening, August 19th at a discounted rate. Both of these social events are great opportunities to meet and interact with other students, faculty, and researchers who share similar research interests in aging and adult development.

We’re looking forward to meeting all of you in August! Please feel free to contact us if you have any questions.

Warm regards,

Jeanine Parisi, Matthew Shake, & Cory Bolkan,
APA Division 20 Graduate Student and Post-doctoral Representatives
jmparisi@uiuc.edu
mshake@uiuc.edu
bolkan@u.washington.edu
Below is an overview of the events hosted by Division 20. There are 8 symposia, 5 invited presentations, and 3 poster sessions, all of which will be held in the Moscone Convention Center (South and West Sections). A graduate student conversation hour will be held on Saturday (beginning at 5pm) at San Francisco Marriott Hotel and will be followed by a graduate student social hour. The Presidential Address by Elizabeth Stine-Morrow, business meeting, and social hour will be held on Sunday (beginning at 3pm) at the Hilton San Francisco Hotel. This will be followed by an evening social event, co-sponsored by Division 12-II, at the Grand Hyatt Grandviews Restaurant (beginning at 7:00 pm).

We wish to thank the program committee members and the 20 reviewers who reviewed over 100 submissions. For more details of the events, refer to the division website at [http://apadiv20.phhp.ufl.edu/convention07.htm](http://apadiv20.phhp.ufl.edu/convention07.htm) or APA’s website where the entire program can be accessed, search, and sorted [http://forms2.apa.org/convention/](http://forms2.apa.org/convention/).

**Note:** The schedule may change so be sure to check the final program as well as the updates that APA provides at registration.

**Friday, August 17**

**Symposium: Aging is in Your Future**
- **Time:** 8:00 AM - 9:50 AM
- **Place:** Moscone Center Room 220
- **Cochairs:** Gloria B. Gottsegen, PhD, Wade E. Pickren, PhD
- **Participant/1stAuthors:**
  - Norman Abeles, PhD, Aging and Culture
  - Florence Denmark, PhD, Aging at the United Nations
  - Frances Culbertson, PhD, Work and Positive Aging
  - Richard Velayo, PhD, Aging and Ethnicity Among Minorities: A Global Perspective

**Symposium: Aging and Emotional Attention—Why Is There a Valenced Shift?**
- **Time:** 10:00 AM - 11:50 AM
- **Place:** Moscone Center Room 2024
- **Cochairs:** Derek Isaacowitz, PhD, Mara Mather, PhD
- **Participants/1stAuthors:**
  - Fredda Blanchard-Fields, PhD, Age Differences in Attention to Emotional Faces: An ERP Assessment
  - Derek Isaacowitz, PhD, Using Eye Tracking to Study Emotion—Cognition Links in Aging: Findings and Future Directions
  - Marisa Knight, MA, Aging and Goal-Directed Emotional Attention: Distraction Reverses Emotional Biases
  - Michael A. Kisley, PhD, Looking at the Sunny Side of Life: The Negativity Bias Is Eliminated in Older Adults
Poster Session: Cognitive, Social-Cognitive, and Neuropsychological Aging
Time: 12:00 PM - 12:50 PM
Where: Moscone Center Halls ABC

Symposium: Health Literacy Barriers to Elders’ Self-Care—How Can Technology Help?
Time: 1:00 PM - 2:50 PM
Place: Moscone Center Room 302
Cochairs: Daniel G. Morrow, PhD, Richard Pak, PhD
Participants/1stAuthors
   Daniel G. Morrow, PhD, Cognitive Determinants of Older Adults’ Health Literacy
   Katharina Echt, PhD, Visual and Cognitive Predictors of Health Literacy in Older Adults
   Sara J. Czaja, PhD, Aging, Health Literacy, and the Use of e-Health Information
   Olivier A. Henkemans, MA, Computer Assistant for Supervision of Self-Care and Improvement of
   Health Literacy
Discussant: Michael Pignone, MD, MPH

Invited Address
Time: 3:00 PM - 3:50 PM
Place: Moscone Center Room 3003
Chair: Brent W. Roberts, PhD
Participant/1stAuthor
   Ravenna Helson, PhD, Aging Well in Adverse Situations

Saturday, August 18th

Invited Address
Time: 9:00 AM - 9:50 AM
Place: Moscone Center Room 305
Chair: Beth A. Ober, PhD
Participant/1stAuthor
   Patricia Reuter-Lorenz, PhD, Age-Related Compensation and Decline: Insights From Brain Imaging

Cross-Cutting Symposium: Self-Regulation: Integrating across Disciplines
Time: 12:00 - 1:50 PM
Place: Moscone Center Room 2006
Cochairs: Brent W. Roberts, PhD, Lisa M. Miller, PhD
Participants/1stAuthor
   Christopher Hertzog, PhD, Cognitive Self-Regulation by Older Adults
   Roy F. Baumeister, PhD, Self-Regulation as Strength: Willpower from Physiology to Interpersonal
   Behavior
   Marsha E. Bates, PhD, Emotional Regulation, Heart Rate Variability, and Alcohol
   Jutta Heckhausen, PhD, Regulation of Development across the Life Course: An Action-Phase
   Model
Discussant: William Graziano, PhD
Invited Address: Distinguished Research Award
Time: 2:00 PM - 2:50 PM
Place: Moscone Center Room 305
Chair: Neil Charness, PhD
Participant/1stAuthor
Ellen J. Langer, PhD, Counterclockwise: Mindfulness and Aging

Symposium: Challenges Using Psychological Interventions to Improve Sleep in Older Adults
Time: 3:00 PM - 4:50 PM
Place: Moscone Center Room 2020
Chair: Susan M. McCurry, PhD
Participants/1stAuthors
Bruce Rybarczyk, PhD, Applying Cognitive—Behavioral Treatment to Comorbid Insomnia:
Successes and Challenges
Martica Hall, PhD, Is Sleep Important to the Relationship Between Caregiving and Health?
Jennifer Martin, PhD, Improving Sleep Quality Among Residents of Nursing Homes
Christina McCrae, PhD, Research Evaluating Brief Behavioral Sleep Treatments for Rural Elderly
Discussant: Kenneth L. Lichstein, PhD

Conversation Hour: Crafting a Grant Proposal for Aging Research
Time: 5:00 PM - 5:50 PM
Place: San Francisco Marriott Hotel, Nob Hill Rooms C and D
Coauthors: Jeanine M. Parisi, MA, Cory Bolkan, PhD
Participant/1stAuthor
Jeffrey Elias, PhD

Social Hour: Graduate Student Social Event
Time: 6:00 PM - 6:50 PM
Place: San Francisco Marriott Hotel, Nob Hill Rooms C and D
Chair: Matthew C. Shake, MS

Sunday, August 19th

Executive Committee Meeting
Time: 8:00 AM - 9:50 AM
Place: San Francisco Marriott Hotel, Pacific Conference Suite I
Chair: Elizabeth A.L. Stine-Morrow, PhD

Poster Session: Mental Health, Personality, Social Psychology, and Aging
Time: 10:00 AM - 10:50 AM
Place: Moscone Center Halls ABC
Symposium: Advances in Life Span Developmental Psychology—A Tribute to Paul Baltes
Time: 11:00 AM - 12:50 PM
Place: Moscone Center Room 304
Cochairs: Christopher Hertzog, PhD, Ulman Lindenberger, PhD
Participants/1stAuthors
  John R. Nesselroade, PhD, Trajectory of Trajectories: Where Are We Headed?
  Alexandra M. Freund, PhD, Selection, Optimization, Compensation: The Role of Goal Processes for Development
  Shu-Chen Li, PhD, Biocultural Coconstruction of Developmental Plasticity Across the Life Span
  Ursula M. Staudinger, PhD, Life Span Perspectives on Personality Development
  Wolfgang Schneider, PhD, Cognitive Development Through Early Adulthood: The Munich Longitudinal Study LOGIC
Discussant: Ulman Lindenberger, PhD

Invited Address
Time: 1:00 PM - 1:50 PM
Place: Moscone Center Room 304
Chair: Lisa M. Miller, PhD
Participant/1stAuthor
  Arthur Wingfield, PhD, Aging Hearing, Aging Cognition, and Understanding Spoken Language

Presidential Address
Time: 3:00 PM - 3:50 PM
Place: Hilton San Francisco Hotel, Plaza Room B
Chair: Christopher Hertzog, PhD Participant/1stAuthor
  Elizabeth A.L. Stine-Morrow, PhD, The Dumbledore Hypothesis of Cognitive Aging

Business Meeting
Time: 4:00 PM - 4:50 PM
Place: Hilton San Francisco Hotel, Plaza Room B
Chair: Elizabeth A.L. Stine-Morrow, PhD

Social Hour
Time: 5:00 PM - 5:50 PM
Place: Hilton San Francisco Hotel, Plaza Room B

Monday, August 20th

Symposium: Language Comprehension and Aging
Time: 9:00 AM - 10:50 AM
Place: Moscone Center Room 305
Chair: Debra McGinnis, PhD
Participants/1stAuthors
  Gabriel A. Radvansky, PhD, Aging and Deeper Understanding
  Soo Rim Noh, MS, Age Differences in Character Activation During Narrative Comprehension
  Debra McGinnis, PhD, Inferential Processes During Narrative Comprehension in Young—Old and Old—Old Adults
Poster Session: Health, Long-Term Care, and Aging  
Time: 10:00 AM - 10:50 AM  
Place: Moscone Center Halls ABC

Invited Address: Developmental Health Award  
Time: 11:00 AM - 11:50 AM  
Place: Moscone Center Rooms 202/204/206  
Chair: Lynn M. Martire, PhD  
Participant/1stAuthor  
Ilene Siegler, PhD, MPH, Psychology of Aging and the Public Health

Symposium: American—Chinese Differences in Socioemotional Aspects of Aging  
Time: 12:00 PM - 1:50 PM  
Place: Moscone Center Room 303  
Cochairs: Quinn Kennedy, PhD, Helene H. Fung, PhD  
Participant/1stAuthor  
Alice Lu, BS, Testing the Positivity Effect Among Hong Kong Chinese  
Xin Zhang, Poignancy Study in Hong Kong  
Ho Yuen Wan, Congruency of Actual Self-Importance and Perceived Cultural Importance of Values  
Lok-Yi Tsang Tsang, Political Leader Preference: FTP and MS Effects  
Discussant: Jeanne L. Tsai, PhD

Thinking Ahead!

Upcoming APA Convention Dates and Locations

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<tr>
<th>Year</th>
<th>Location</th>
<th>Dates</th>
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<tr>
<td>2008</td>
<td>Boston, Massachusetts</td>
<td>August 14-17</td>
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<td>2009</td>
<td>Toronto, Ontario Canada</td>
<td>August 6-9</td>
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<td>2010</td>
<td>San Diego, California</td>
<td>August 12-15</td>
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<td>2011</td>
<td>Washington, DC</td>
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<td>2012</td>
<td>Chicago, Illinois</td>
<td>August 2-5</td>
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Teaching Tips: Office of Teaching Resources in Psychology

Many of us have benefited from the teaching resources on Division 20’s web pages. The Office of Teaching Resources in Psychology (OTRP) is an additional resource, including information about a range of courses that you may teach and, more broadly, needs of Psychology Departments. The new director of OTRP, Ruth Ault, has kindly agreed to give us an overview of what is available to us. I echo Ruth’s suggestion that Division 20 members submit information related to aging to OTRP. Increasing our presence on their web site will help us reach a broader audience about the importance of teaching aging-related issues. —KSM

OTRP, operating under the auspices of The Society for Teaching of Psychology (STP, APA’s Division 2), offers five primary categories of service directed at teachers of psychology from universities through secondary schools. These resources are free to anyone with an internet access. In this article I briefly describe each of those services and how each may be of use to you. In addition I invite you to contribute your resources and talents to add to those already available. I hope you will also tell your colleagues about the services.

OTRP’s Online Document Library is a collection of miscellaneous documents posted online that teachers find useful, not only for course preparation but also for our other duties and interactions with students. For example OTRP documents include a lab manual for introductory psychology; introductory psychology text comparisons; activities for the first and last days of class; activities for college-high school partnerships; film study guides; informational resources on incorporating genocide, ethnopolitical conflict, and human rights issues into the curriculum; and annotated bibliographies on topics such as psychology and law, internationalizing the curriculum, diversity, and multicultural psychology. Other documents cover advising issues: assisting undergraduate majors with graduate school planning, advising students about the Psy.D. degree, and writing letters of recommendation. Some deal with research-related activities, such as instructions to make posters with presentation software or sensitizing students to research fraud. Another discusses ethical issues in teaching. If you have created documents on topics that you think a teaching audience would find valuable, I encourage you to submit them. As the director of OTRP, I am the point of contact for these submissions, ruault@davidson.edu. We engage in a peer-review process prior to accepting any document for posting. In this way, STP attempts to encourage teaching as scholarship and to provide an endorsement of such work to heighten its value at the local level. Authors retain copyright of their work but assign publication rights to OTRP for a 4-year initial period. After that, OTRP may continue to post it, at our discretion, until authors contact us and ask us to withdraw it.

Project Syllabus, a special section of the online library, serves the same purpose as Division 20’s own online syllabus collection, but with representation from a wider variety of course topics, including introductory psychology, cognitive psychology, research methods, history of psychology, health psychology, psychological testing, psychology of adjustment, personality, physiological psychology, psychology of peace, teaching of psychology, human sexuality, and others. As with other documents, syllabi are peer-reviewed. Although the review does not impose uniformity on the syllabi, it does guarantee a certain level of quality. To guide syllabus development, Jeanne Slattery and Janet Carlson have listed pointers for preparing exemplary syllabi (see <http://www.le moyne.edu/OTRP/syllabi/exemplary_syllabi.pdf>). These pointers form the basis of the review criteria. Not only are you welcome to search the site for syllabi that may pertain to your teaching load, but you are welcome to submit your syllabi for review and possible posting, even if you have posted it on your own division’s site. That way these excellent resources can reach a broader audience. Copyright procedures are the same as for the other online documents. Send syllabi to the service director Sue Frantz at sfrantz@highline.edu.

The Mentoring Service lists faculty who have agreed to correspond with anyone seeking teaching advice, organized by the content expertise areas of those faculty members. It is most useful for faculty teaching at schools that have no formal mentoring program, but it can also be quite useful for individuals who do not want to share a particular concern with anyone from their own institution or who have no appropriate contact at their own institution.

Continued on page 11
I hope you will consider joining the list of mentors and use the list whenever you have need of a mentor. Drew Appleby dappleby@iupui.edu is in charge of this OTRP function.

The Departmental Consulting Service is a joint undertaking of STP and APA’s Board of Educational Affairs (BEA). Any psychology department or program that seeks recommendations of individuals who are experienced program reviewers can request those names after indicating on a brief form what criteria are most important to the department (e.g., the reviewer being from a public or private school, being from a comparable size institution, or having a particular area of expertise). Although consultants do not deal with problems concerning individual faculty members, they can address general personnel issues such as ways the department can promote faculty development. Programs are expected to compensate the reviewers in the standard ways (travel, honorarium) and do their own negotiations concerning the specifics of what they want reviewers to do, but having a “vetted” list of possible reviewers can be a big help to starting the process. If you are interested in becoming a reviewer, I invite you to contact STP’s service coordinator, Tracy Zinn, zinnte@jmu.edu or BEA’s Martha Boenau, mboenau@apa.org

Finally, I would like to draw your attention to STP-provided funding opportunities to develop instructional resources. Each year we issue a call for proposals and award up to five Instructional Resource Awards. These awards help faculty complete substantive projects that yield resources appropriate for distribution by OTRP, and the award winning documents are identified as such at OTRP-Online. The annual submission deadline typically occurs around February 1, but you can contact the Chair of the committee that evaluates proposals, Tara Kuther at kuthert@wcsu.edu anytime. Application forms are posted at OTRP-Online, and we try to publish a call for proposals in Monitor on Psychology in the fall. Applicants do not need to be members of STP (or even of APA), although we would be happy to have you join us.

General Contact information:
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Box 6904
Davidson College
Davidson, NC 28035-6904
ruault@davidson.edu
(704) 894-2885
FAX: (704) 894-2512

2008 INTERNATIONAL COUNSELING PSYCHOLOGY CONFERENCE
MARCH 6 – 9, 2008, CHICAGO, ILLINOIS

CONTACT: D. Nolan, 561-339-7364; conferenceplanner@icpc2008.org

“Creating The Future, Counseling Psychologists in a Changing World” is the theme for the 2008 International Counseling Psychology Conference, to be held March 6 – 9th, at the Chicago Hilton & Towers in Chicago, IL. This is the fifth time the counseling psychology profession has hosted its own conference. Unlike previous conferences reflecting a national perspective, this will be the first counseling psychology conference promoting an international mission.

According to Linda M. Forrest, Ph.D., University of Oregon, conference co-chair, “The conference agenda will include four days of keynote presentations, symposia, roundtable forums, continuing education, professional training organized to promote interchange, dialogue, collaboration among counseling psychology practitioners and academicians, mid-career professionals, early career professionals and students from around the world. Topics of great importance to counseling psychologists include but are not limited to the intersection of science and practice, multiculturalism and diversity, a developmental, strength based, and prevention approach to psychological problems, career and vocational psychology, attention to global and international psychology, supervision and training, health psychology, and counseling processes and outcomes.”

The three primary sponsoring organizations of the event are: The Society of Counseling Psychology, Division 17, of the American Psychology Association (APA), the Council of Counseling Psychology Training Programs (CCPTP), and the Association of Counseling Center Training Agencies (ACCTA). A call for proposals will be issued on or around July 1, 2007. For more information, go to www.internationalcounselingpsychologyconference.org or send an email to conferenceplanner@icpc2008.org.
The Fellowship Committee is soliciting nominations for initial election to APA Division 20 fellowship status. The deadline for nominations will be December 15, 2007. Details about the nomination process will be posted on the Division 20 website and in the Fall Newsletter, but please start thinking about the process now. The requirements include evidence of substantial contributions to the field of psychology. Nominees and recommenders should be able to summarize the distinctive qualities of the nominee’s work and its relevance to the discipline. The Division will forward the applications of the top nominees to the APA Fellowship Committee. If you are interested in nominating yourself or a colleague, this would be a good time to try to secure recommendations, as three are needed. Applicants will be asked to complete the APA Fellowship Nomination form as well as a self-statement in which they describe their interests in becoming Fellows. In addition to nominating new fellows, the Fellowship committee will also nominate individuals for Division 20 fellowship who have already achieved primary fellowship status in another division. Please consider submitting the names of colleagues who you feel would qualify for this distinction as well. Please be sure to come to the Division 20 Business Meeting at the APA Convention to meet the all of the new 2006-07 Fellows!