I started the year with 3 main goals; (1) to begin an ongoing Division 20 focus on Early Career Psychologists; (2) to identify and nominate an adult development and aging researcher and Division 20 member for the APA Committee on Aging (CONA), and (3) to create a mechanism whereby all APA Board and Committee members who self-identify as professionals concerned about aging could communicate with each other and with Division 20 and 12(2). I am pleased that progress has been made in each of these areas.

The Task Force on Early Career Psychologists co-chaired by Brian Yochim and Ann Pearman did a fabulous job of obtaining nearly 50% return on their survey, the results of which are summarized by the co-chairs in a separate article in the newsletter. Apart from disseminating the information here, their report will be presented to the Executive Committee at the APA convention and posted to the Division 20 website. There are several substantive and important recommendations that emerged from the survey. On Friday August 13 from 5-5:50 pm in the San Diego Convention Center Room 11A will be a conversation hour with graduate students and early career psychologists and the co-chairs will discuss transitions into post doctoral and early career positions.

Neil Charness was nominated by Division 20 and was selected by the APA Committee on Aging to begin a 3-year term (2010-2012). It had been a couple of years since CONA had a non-practitioner scientist on the committee and I am grateful to Neil and delighted that he was selected by CONA. With the help and leadership of Debbie DiGilio, head of the APA Office on Aging, 13 additional adult development and aging/professional geropsychologists were identified as...
currently serving on APA Boards and Committees. Debbie created a listserv specifically so this group can identify aging-related issues that are arising throughout APA governance.

Why is APA and Division 20 membership important? The health care reform bill provides a great example as to why. Through the APA Governmental Relations Public Interest division specific language was included in the final bill that will provide funding for the training of psychologists to meet the needs of our aging population and much of the credit for this goes to Diane Elmore, a dedicated and talented psychologist and APA staff member. None of the other organizations to which many in our field belong (e.g. GSA, APS, Cognitive Aging, Neuroscience) have the talented staff and relationships with the federal government to do this—APA—in science, in public interest, in practice, is the leader for the field. Why Division 20? Now is one of the best times for early and mid career psychologists to become actively involved in Division 20. It is often noted that today’s scholars are more aligned with their field of study and colleagues nationally, than their specific university.

Membership in APA Division 20 helps each one of us be connected nationally. A reasonable time commitment to work in APA Division 20 will make a difference for the field and for your career. During this year 4 APA Division 20 members new to service within the Division took on major roles; Julie Wetherell as the new co-chair of the CE committee, Joe Mikels agreed to serve as the Education Committee Chair, Lisa Emery as the D20 liaison to the Board of Scientific Affairs, and Carol Manning as the representative for the 2010 Education Directorate Leadership conference.

I am excited about the APA Convention program and am so grateful for the work of our Program Committee Co-chairs Melissa Franks and Carol Manning. We will have 7 symposia, 2 poster sessions, and for the first time in my own memory, addresses from the Division 20 2009 Fellows and Early Career Award winner and the return of the APA Division 20 social hour on Saturday August 14 from 5-5:50 pm.

We should all be tremendously grateful to the members of the APA Division 20 Executive Committee. Our treasurer, Keith Whitfield, has been very helpful responsive to the varying demands of his
position. Cindy Berg, our secretary has kept us all informed and responded to APA’s requests thoroughly. We have two experienced and very talented Council of Representative members, Norman Abeles and Susan Whitbourne. Susan also served as our Fellows Chair until she was elected this winter to the APA membership committee (and at this writing, I dropped the ball and had not found a new chair for that committee—isn’t there always one thing that gets past you for no good reason?). Jane Berry did her usual fantastic job as Elections chair and produced an outstanding slate of candidates. Joe Gaugler is as devoted a membership chair as one can find and continued his outstanding work. Shevaun Neupert as Continuing Education chair did a fabulous job, as did Susan Charles as Education chair. Avon Spiro became our awards chair this year and this role requires a lot of communication and coordination. I am grateful to our very active Graduate Student Representative, Andrew Bender for his consistent work in helping improve the student experience of Division 20. Our wonderful newsletter editors, Grace Caskie and Jennifer Margrett, our listserv manager, Lise Abrams, and webmaster Michael Marsiske keep all of us informed about the Division activities with good humor and grace.

I was preceded by a wonderful Division 20 President, Elizabeth Zelinski, who was very generous with her ideas and advice. I am followed by a colleague who

is sure to be a phenomenal Division 20 President, Cameron Camp who provided wonderful advice and counsel throughout this year. We are fortunate not only for these two exceptional leaders, but for continued commitment to Division 20 of many of our past presidents and leaders.

Editorial Note

I would like to express my thanks for the opportunity to serve the division as newsletter co-editor. Several years ago Harvey Sterns, a wonderful example of the extraordinary mentors within Division 20, passed the torch to Julie Patrick, JoNell Strough, and me. Since that time, I’ve greatly enjoyed working with co-editors, most recently co-editor extraordinaire Grace Caskie, our student assistants as well as the Executive Committee and dedicated members of Division 20. I look forward to the division’s continued growth and Grace’s efforts as she continues her work as editor.

Jennifer Margrett
For many, the summer months provide a welcome break from the routine of the regular academic year. Although taking a much needed vacation or spending more time with family and friends can be crucial to avoiding burnout, summer can present numerous opportunities to leverage this greater relative freedom into academic and personal success. More time for research, writing, or developing new ideas can help focus one’s own graduate scholarship. Summer also affords opportunities to attend workshops, seminars, and conferences that can impart training or knowledge and build one’s professional network. Such networking is one reason that thousands of students, clinicians, and researchers will be attending the annual APA convention this August.

**APA Convention in San Diego – Student Programming:**
We’ve put together a great program for the Division 20 Student Hour this year on a topic that’s relevant to all graduate students. In graduate courses, seminars, practicums, and research we tend to focus on the immediate goals and deadlines. However, it’s important to remember that receiving a PhD is only the beginning. Planning for the next stage in one’s career is an important but daunting and all too easily neglected aspect of early career professional development. For this year’s Student Hour, we’ve asked the co-chairs of the Division 20 Early Career Task Force to discuss early career transitions, drawing from the Task Force’s findings and their own personal experiences. Topics to be covered include finding post doc positions, faculty jobs, and other highly valuable information on early career transitions for any graduate student or recent PhD recipient. In addition, Division 20 President Peter Lichtenberg will be on hand to talk with students and discuss various ways to get involved with Division 20.

For information on other APA convention programming for students, visit: www.apa.org/convention/membership/students.aspx

In addition to the official Division 20 programming, the APA Convention provides numerous opportunities for networking both with fellow students and with faculty colleagues. APA and Division 20 are promoting initiatives designed to foster mentoring of graduate students and early career members, including the Speed Mentoring event at the annual Convention. However, one need not attend official events in order to reach out to potential mentors. Most people attend conferences because they are interested in sharing their work and ideas with others, and many well-known researchers are willing to share their own insights with students. At conventions like APA, it’s often up to the students to create the opportunities to interact with and seek guidance from more experienced people in one’s field – being professional and respectful doesn’t mean you have to be shy!

**Funding Opportunities:**
As always, be sure to visit the APA website at www.apa.org/science/awards/students/ for information on student awards including travel funding, dissertation awards, and other great opportunities. Also, the APAGS website has lists of other awards and funding opportunities as well at www.apa.org/apags/resources/.

**Coming Soon to the Division 20 Website - Student Resources:**
We’re in the process of assembling a Division 20 web resource for students in the area of aging and adult development, and we want your input – please email me with your suggestions of content and resources you’d like to see.

I hope to see you in San Diego!

Andrew Bender, bender@wayne.edu
Our Division colleagues have provided a terrific program of symposia, posters, and invited addresses for the APA Convention in San Diego this August (August 12 – 15). Kicking off on Thursday, August 12, we have three symposia and one poster session scheduled throughout the day. On Friday, we have a second poster session, two symposia, and our Baltes award address delivered by Sherry Willis (Friday, 4-4:50pm in the San Diego Convention Center, Room 11A).

Also on Friday afternoon, Division 20 will host a Conversation Hour immediately following the Baltes award address. Drs. Brian Yochim, Ann Pearman, and Peter Lichtenberg will discuss “The Role of Division 20 in Your Early Career” with graduate students and early career psychologists (Friday, 5-5:50pm in the San Diego Convention Center, Room 11A).

The Division 20 Social Event will take place on Friday evening in the courtyard of the Casa Guadalajara Restaurant in Old Town San Diego beginning at 7:00pm. If you are able to join us for a festive buffet dinner with your Division 20 friends and colleagues, please reserve your place at this event by July 15! Please send your check ($33 per person) to either program co-chair: Carol Manning, Department of Neurology, Box 800394, University of Virginia, Charlottesville, VA 22908, or Melissa M. Franks, Child Development and Family Studies, Purdue University, 1200 W. State Street, West Lafayette, IN 47907.

Our program continues on Saturday with invited addresses by new Division 20 Fellows and the Springer Early Career Award recipient (Saturday, 10-10:50am, San Diego Convention Center, Room 23A). Division 20 President, Dr. Peter Lichtenberg, will give his Presidential Address on Saturday afternoon (3 – 3:50pm in the San Diego Marriott Hotel, Cardiff Room). The Division 20 Business meeting will follow the Presidential Address.

Division 20 will host a Social Hour immediately following the Business Meeting in the San Diego Marriott Hotel, Carlsbad Room (5 – 5:50pm). We look forward to seeing many of you during this Division event!

Our Division has two symposia scheduled for the final conference day on Sunday morning. We hope that you will join your colleagues for Division 20 program events throughout the APA convention.

See you in San Diego,

Melissa M. Franks and Carol Manning (Division 20 program co-chairs)
## DIVISION PROGRAM SUMMARY SHEET

<table>
<thead>
<tr>
<th>EVENT, TITLE and PEOPLE</th>
<th>DAY/TIME</th>
<th>FACILITY/ROOM</th>
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<tbody>
<tr>
<td>Symposium (S): Assessing Sexual Health and Intimate Relationships Among Older Adults</td>
<td>8/12 Thu: 8:00 AM - 9:50 AM</td>
<td>San Diego Convention Center Room 27A</td>
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<tr>
<td><strong>Chair</strong></td>
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<tr>
<td>Linda R. Mona, PhD</td>
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<tr>
<td>Poster Session (F): Cognitive Aging, Social Cognition, and Emotion</td>
<td>8/12 Thu: 12:00 PM - 12:50 PM</td>
<td>San Diego Convention Center Exhibit Hall ABC</td>
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<tr>
<td>Symposium (S): Social Relationships and Well-Being---A Life Span Perspective</td>
<td>8/12 Thu: 1:00 PM - 2:50 PM</td>
<td>San Diego Convention Center Room 25B</td>
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<td><strong>Chair</strong></td>
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<td>Toni C. Antonucci, PhD</td>
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<td>Symposium (S): Wrinkles, Laughter, and Mirth---The Role of Humor in Aging</td>
<td>8/12 Thu: 3:00 PM - 3:50 PM</td>
<td>San Diego Convention Center Room 31A</td>
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<td><strong>Cochair</strong></td>
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<td>Susan K. Whitbourne, PhD</td>
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<td>Gillian P. Freeman, MA</td>
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<td>Symposium (S): Caregiver Family Therapy---A Clinically Derived Family Intervention Model</td>
<td>8/13 Fri: 8:00 AM - 9:50 AM</td>
<td>San Diego Convention Center Room 23A</td>
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<td>Sara Honn Qualls, PhD</td>
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<tr>
<td>Poster Session (F): Caregiving, Health, and Well-Being in Late Life</td>
<td>8/13 Fri: 12:00 PM - 12:50 PM</td>
<td>San Diego Convention Center Exhibit Hall ABC</td>
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<tr>
<td>Symposium (S): When It Doesn't Go as Planned---Surviving Academic Challenges</td>
<td>8/13 Fri: 2:00 PM - 3:50 PM</td>
<td>San Diego Convention Center Room 28B</td>
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<td>Rachel Pruchno, PhD</td>
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<td>Fellows Addresses (N): [Baltes]</td>
<td>8/13 Fri: 4:00 PM - 4:50 PM</td>
<td>San Diego Convention Center Room 11A</td>
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<tr>
<td>Conversation Hour (N): [Conversation Hour]</td>
<td>8/13 Fri: 5:00 PM - 5:50 PM</td>
<td>San Diego Convention Center Room 11A</td>
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<tr>
<td>Executive Committee Meeting (N): [Executive Committee Meeting]</td>
<td>8/14 Sat: 8:00 AM - 9:50 AM</td>
<td>San Diego Marriott Hotel Columbia Room 1</td>
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<td>EVENT, TITLE and PEOPLE</td>
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<td>Fellows Addresses (S): [Early Career]</td>
<td>8/14 Sat: 10:00 AM - 10:50 AM</td>
<td>San Diego Convention Center Room 23A</td>
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<tr>
<td>Presidential Address (N): [Lichtenberg]</td>
<td>8/14 Sat: 3:00 PM - 3:50 PM</td>
<td>San Diego Marriott Hotel Cardiff Room</td>
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<tr>
<td>Business Meeting (N): [Business Meeting]</td>
<td>8/14 Sat: 4:00 PM - 4:50 PM</td>
<td>San Diego Marriott Hotel Cardiff Room</td>
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<tr>
<td>Social Hour (N): [Social Hour]</td>
<td>8/14 Sat: 5:00 PM - 5:50 PM</td>
<td>San Diego Marriott Hotel Carlsbad Room</td>
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<tr>
<td>Discussion (S): Cognitive Decline Among Older Adults---Can Something Be Done?</td>
<td>8/15 Sun: 10:00 AM - 10:50 AM</td>
<td>San Diego Convention Center Room 24B</td>
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<td><strong>Chair</strong></td>
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<td>Chandra M. Mehrotra, PhD</td>
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<tr>
<td>Symposium (S): Positive Adult Development and Evidence for Adult Developmental Stages</td>
<td>8/15 Sun: 11:00 AM - 12:50 PM</td>
<td>San Diego Convention Center Room 23B</td>
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<td><strong>Chair</strong></td>
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<td>Michael L. Commons, PhD</td>
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**Total Number of Sessions = 16**

Council News Program Note: Distinguished Contributions Award Presented to Norman Abeles

Norman Abeles will receive APA’s Award for Distinguished Senior Career Contributions to Psychology in the Public Interest at the APA Convention in San Diego this coming August. Peter Lichtenberg, Ph.D. our Division 20 President, will introduce Norman.
Division 20 will sponsor a Continuing Education workshop, “Integrated Care in Aging: Interdisciplinary Perspectives”, on Saturday, August 14, 2010 (1 - 4:50pm) during the APA Convention in San Diego.

Significant numbers of late-life mental health problems go undetected and untreated in geriatric care settings. Further, many medical conditions in these settings have comorbid psychological complications that require close, interdisciplinary collaboration. This workshop will outline the principles of successful interdisciplinary teams, the role of the VA in integrated care, and the VA models of provider training and care delivery; describe how to adopt integrated care approaches in LTC settings; and explain reimbursement and use of the health and behavior codes. Workshop participants will learn skills to establish and maintain a productive role in integrated, multidisciplinary health care settings.

Additional information and registration details can be found here: http://www.apa.org/convention/ce-workshops/155.aspx

Please take 5-10 minutes to fill out the 2010 Division 20 Survey. We are trying to learn more about our strengths and weaknesses as a division, and we really appreciate your help in completing this survey! The purpose of this survey is to better understand how Division 20 can meet the needs of current and potential members of the division. Please try to answer each question. Your responses are anonymous. If you have questions or concerns, please contact Joe Gaugler, Division 20 Membership Chair, at gaug0015@umn.edu.

To fill out the Division 20 survey, please type the following into your web browser. Thanks!

http://spreadsheets.google.com/viewform?formkey=dGlTwVNOMHhhUkZZNzRKWW90aExKWEE6MA

Thanks!

Joe
Over this past year we have once again been given excellent news by the APA Fellows Board about our nominees for initial Fellow status. Because we cannot announce the names of those who were nominated until APA Council votes on approval in August, you will unfortunately be kept in suspense until the Business Meeting (or the next newsletter). Meanwhile, we would like to encourage all of our members and fellows to think ahead to the 2011 deadline, which will be in early February. One of the reasons I think we have been so successful over the past three years with our nominees is that we have set an early deadline for nominations, thus giving the Fellows Committee ample time to review the nominations and compose letters of support from the division. The materials are now available online so that will help facilitate the process both for applicants and endorsers.

Nominees, then, need to assemble three recommenders who they will ask to complete an evaluation form, a worksheet, and a letter. Ideally, the recommenders are Division 20 Fellows themselves. Second, nominees need to write a self-statement in which they highlight their involvement in psychology in general and Division 20 in particular. This is a case in which scholarly achievements are important, but so is service to the division. Third, nominees need to prepare their CV’s by showing which of their publications were in refereed journals. Ideally, potential nominees prepare all their materials that they will be submitting to their recommenders so that the recommenders have in front of them everything that the nominee will be submitting.

If you think that you are qualified for Fellow status (and to be sure, check the APA website (http://www.apa.org/about/division/fellows.html), please let me know at some point during the summer, but no later than the APA Convention. That way I will know how many to prepare for and I can also give you advice about making your nomination as strong as possible. The same is true if you would like to ask me about a colleague you are thinking of nominating. Finally, we are always trying to expand our horizons and so if there is a Fellow of another division who you think should be a Fellow of Division 20, by all means let me know and we can solicit the materials needed for that process, which fortunately is much simpler.

This year we have instituted a new “tradition” which is a New Fellows and Awardee Symposium to be held as a session at the APA convention. Please check the program for details and plan to attend to support our newest honorees.

To everyone who helped in this year’s nominations, including the Fellows Committee (Liz Zelinski, Peter Lichtenberg, Cameron Camp), on behalf of the Division, I would like to offer my sincere thanks. Also, because I was elected to the APA Membership Board, I can no longer serve as the chair of the committee, so John Cavanaugh has graciously agreed to take on this role. I will, however, stay involved with the process as co-chair, so feel free to ask either of us questions about nominations for you or your colleagues. We look forward to working with you in this important function of our Division.
The Early Career Psychologist (ECP) Task Force was established as a Presidential Initiative by Peter Lichtenberg, Division 20 President 2009-2010 to examine the needs and concerns of the division’s early career members. The co-chairs of the Task Force (Ann Pearman & Brian Yochim) and Dr. Lichtenberg extend their thanks to the Task Force (Julie Bugg, Shevaun Neupert, David McCabe, Angela Gutches, Kristen Kennedy, TJ McCallum, Kimberly Hiroto, Becky Allen, & Joe Gaugler).

The committee sent surveys to all of the Division 20 Early Career (EC) members. Forty-two surveys were returned (48%). Research and clinical interests of the EC members were diverse, ranging from cognitive neuroscience to LGBT elder issues to dementia and caregiving. Other interests included stress and aging, intergenerational relationships, emotions, skills acquisition, interventions, human-computer interaction, and social cognition.

The biggest challenge faced by the respondents was “balancing” multiple demands including research, teaching, service and family life. The second most frequent challenge mentioned was writing and obtaining grants. Several respondents mentioned fit – in terms of finding a position that meets professional goals and training qualifications, finding collaborators at their institution, dealing with challenges of cross-disciplinary research, and hazy departmental requirements. Finally, individuals mentioned anxiety about defining their career path. In response to these challenges, EC members expressed interest in the following: increased networking with colleagues at the same or more senior stage of their careers, online networking possibilities, mentorship in professional issues and grant-writing and additional training opportunities.

Of note, only 22% of the survey respondents were planning on attending the APA convention this year. The major barriers to attending APA were cost (limited travel budget), conflicts with other events or conferences, and a preference for smaller, more research focused conferences. In terms of what the EC members would like to see changed at APA, there were a variety of responses including size (too big), more opportunities for networking, more Div 20 activity, lower cost, and a better balance of research and clinical programs.

The committee submitted several recommendations based on the results of the entire survey. Some of these include enhanced networking opportunities at APA and more direct opportunities for mentoring with more senior division members.

Congratulations to our newly-elected members to Division 20 offices! The Elections Committee is pleased to announce the results of this year’s election, as follows:

President-Elect: Carolyn Aldwin, Oregon State University
Member-at-Large: Lisa M. Brown, University of South Florida
Derek M. Isaacowitz, Brandeis University
Division Rep to APA Council: K. Warner Schaie, Pennsylvania State University

A special thanks to all of our candidates who stood for election. Your willingness to serve the division in this manner is vital to its successful governance and effectiveness. We also thank our fellow Division members who participated in this important process by taking time to consider and vote for candidates for office. Please consider running for office yourselves – I will be recruiting candidates soon enough for next year’s election!
Teaching Tips: Recruiting for our Future
Submitted by Susan Charles, Co-chair

One of the best assets to graduate teaching is having bright, motivated students. We need to make active efforts to continue recruiting good students. A few months from now, you will receive an email asking you to update the handbook entitled, “Guide to Graduate Study in the Psychology of Adult Development and Aging” (located at http://apadiv20.phhp.ufl.edu/guide01.htm. Please do not ignore this request. All of our departments will be strengthened by a strong research field widely represented across regional and national boundaries. Although Developmental Psychology is a main area of research, often this term is used to refer to the study of childhood - not adulthood. The journal Developmental Psychology is predominantly filled with articles about infants and children. Articles on topics of midlife and aging are located in Psychology of Aging, a situation that suits many of us yet may leave some students questioning why studies of aging are not always found in the APA journal of developmental psychology. Course textbooks for Developmental Psychology often focus on infancy and childhood, and those on life-span developmental psychology often focus on adulthood and aging. The course offering “Developmental Psychology,” then, is not one where adulthood and aging are covered in depth. Many of the best known researchers in Division 20 are not in psychology departments, or are psychologists who are not in the Developmental area of their department. What can we do to enhance the recruitment of future researchers and clinicians with expertise in adulthood and aging?

1. **Ensure that a course on lifespan development is offered at your institution each year.**

Professors go on sabbatical. Some are released from teaching duties as a result of administrative responsibilities. Some are slated for statistical courses or other non-developmental subjects. For whatever reason, your college/university may not routinely offer a course in life-span development or gerontology. We need these courses. In addition to teaching the students about the life stage that represents their future (and about topics that will help them to understand mom and dad a little better), students need to envision developmental processes as a continuous trajectory from cradle to grave. By exposing large numbers of students to the field, we have a better chance of capturing the interest of students who may ultimately select a career working with older adults.

2. **Pool your Resources**

If you cannot afford to advertise your program on its own but have other similar programs nearby, consider pooling your resources to advertise opportunities to study life-span development in your region/area/state. Talk to your colleagues about writing a training grant that capitalizes on the strengths of life-span development at your institution or a combined training program that links several universities together.

3. **Get the word out at other Conferences**

When you are presenting your work at other conferences (such as the annual meetings of the Society of Social and Personality Psychology [SPSP] or the American Psychosomatic Society [APS]) make sure to include on a power point slide or in a corner of your poster that this work also falls into the area of Developmental Psychology: Adulthood and Aging. Although this aspect is might seem blatantly obvious to you, it may not be for the students following your work – particularly if they are reading your work that is published in Social or Health Psychology journals.

4. **Update our Handbook and get the word out!**

As stated above, we will soon be updating the Division 20’s Guide to Graduate Study in the Psychology of Adult Development and Aging.” For people who teach courses in Developmental Psychology, Life-span Psychology, or Gerontology, add the link to our Guide to your syllabus, or at least mention the existence of our Guide during one of your lecture. Getting this information to your students will help them learn about the opportunities available in the field. We need to be more proactive to ensure that our future will be strong, so that when the majority of us reach old age, the research area will continue to thrive and help us add life to our years.
ANNOUNCEMENT
The 9th International Conference on Occupational Stress and Health

Work, Stress, and Health 2011
Work and Well-Being in an Economic Context
May 19-22, 2011
Orlando, Florida

The Call for Proposals is available now, and can be found at the official conference website: http://www.apa.org/wsh/. The submission deadline is October 15, 2010.

For additional information, please contact:

Wesley Baker
Conference Coordinator
American Psychological Association
Public Interest Directorate
750 First Street, NE
Washington, DC 20002-4242
202-336-6033 (phone)
202-336-6117 (fax)
WSHConference@apa.org (email)

http://www.apa.org/wsh/ (Official Work Stress and Health Conference Website)
http://www.apa.org/pi/work/ (APA Public Interest Work Stress and Health Office Website)