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27 APA DIVISION 21 MID-YEAR EXECUTIVE COMMITTEE MEETING
2005-2006 has been an eventful one for Division 21.

We turn 50 years old. We’ll be celebrating our birthday in New Orleans with a special dinner. If you plan to be in New Orleans for the conference, please sign up to attend by sending a note to the newsletter editor mailto:div21editor@gmail.com. The dinner, which replaces our reception, is included in your membership fee (and will actually cost the division less than the reception). We’ll have a birthday theme included in our Games To Explain Human Factors: Come, Participate, Have Fun!!! session as well. Tell your friends with interests like ours to join the division so that they too can attend the prepaid dinner.

Our midyear conference is now available on our website, so you can download and listen to any of the sessions that you may have missed if you were not able to join us in Washington DC. A special thanks to John Ruffner, Mike Matthews, Debbie Boehm-Davis and Debbie Krantz for organizing the excellent conference, and to Carl Smith for organizing the quality production and recording and for preparing the web pages for the webcasts.

We have an outstanding program for the APA New Orleans which will run from Thursday until Sunday. The details of the program follow in this Bulletin. My personal thanks to Frank Durso for organizing the program.

Unfortunately, we have had a year-to-year drop in membership from this time in 2005 of about 20 individuals. Please help us try to fill these empty slots by encouraging your colleagues, students, and friends to join our division. We are also inviting all of the individuals presenting in our divisions program in New Orleans to become members.

If you or your students are not already participating in our mentoring program as either a mentor, a mentee, or both, please visit our website www.apa.org/divisions/div21 and sign up.

I would like to ask each of you to be sure that you vote for our division officers. Since we are a small division every vote may count.

Many thanks for your support in electing me to be your president and during my year in office. I wish each of you and our division continued success in the coming years.

-Ron Shapiro

Dr. Ronald G. Shapiro
Manager, IBM Enterprise Technical Learning Curriculum
RSHAPIRO@US.IBM.COM
Fun with Letters
By: Aaron A. Pepe

What is the best part of developing a new metric, research group, or task checklist? Is it the money? Is it the glory? Is it the knowledge that you are helping to advance scientific knowledge? No, it’s the joy of coming up with a new acronym of course!

From short TLA’s (three letter acronyms) to long tongue twisters recorded by the army’s ABCA (Abbreviations, Brevity Codes, and Acronyms) group, it seems everyone in research, government, and the military is having fun with acronyms.

To settle any bets and avoid confrontation about who has the best acronyms at the upcoming APA annual conference in New Orleans, I have provided this handy tear out scoring guide which will conveniently fit in your pocket for consultation and discussion with fellow attendees. ————-

I would like to thank everyone involved for making this such a great issue. It’s good to see such enthusiasm for Division 21 news and activities. Be sure to check out Frank Durso’s column encouraging everyone to attend the annual meeting as well as an abbreviated list of div 21 speakers starting on page 4. Interested in finding out more about the div 21 journal? Read all about it and the editor, Phillip L. Ackerman, on page 8. The mentorship program that you definitely need to be taking advantage of is described on page 10, and its not just for students! Peter Squire encourages increased student involvement on page 12. Regina Colonia-Willner is featured in a new column called the New Fellow Spotlight on page 14. Rosie Phillips Bingham writes on page 16 discussing the importance of ethics in view of recent scandals, and last but not least, be sure to look over the changes in the division 21 by-laws starting on page 18.

As always, please feel free to send any comments or suggestions to: div21editor@gmail.com.

Thanks for the encouragement,

Aaron A. Pepe
Division 21 Newsletter Editor

APA 2006 ANNUAL MEETING ACRONYM SCORING CHECKLIST (AAMASC)

Base Score
+1 point: entire acronym is six letters or less. Acronyms love brevity.

+2 points: acronym can be pronounced like a word. Ex: DARPA (Defense Advanced Research Projects Agency)

+3 points: Word created by acronym in some way relates to topic being researched. Ex: SWORDS (The Special Weapons Observation Reconnaissance Detection System)

Style Points
+2 points for including the letter X, as X makes anything sound more hip.

Aaron Pepe is a 4th year student in the University of Central Florida’s Modeling and Simulation (Human Systems) PhD program. His background includes a B.A. in Greek and Roman History, a M.A. in Liberal Studies (Psychology), and 13 years experience in print and interactive design. He is currently working as part of Valerie Sims and Mathew Chin’s Applied Cognition and Technology (ACAT) Research Lab. His research involves human - robot and human - agent interaction, as well as positive emotional interaction with technology.
Get Ready for New Orleans

By: Frank Durso

The last time the annual meetings of the American Psychological Association took place in New Orleans a gallon of gas cost half the price of a gallon of milk, about $1.12. _Roseanne_ topped TV, and _Batman_ topped the movies. The DOW hit 2791, Soviets in Afghanistan hit the road, the Valdez hit Alaska, and Khonmeni put a hit on Salman Rusdie.

It was 1989.

Papa Bush was president of the country, Joe Matarazzo was president of APA, and Hank Taylor was president of our division.

Many of us remember the great fun we had in the city and the great presentations we heard at the convention.

Now, 17 years later we gather once again in the Big Easy. We all know of the tragedy that struck this unique American city, but the city is progressing and we can once again meet in NOLA for fun and great presentations.

This year we have invited addresses by Don Norman, Joel Warm, and Wendy Rogers. There will be symposia on Driving, on Aging, and on Air Traffic Control. The Division also offers panels with a pedagogical bent: one of basic human factors, one advising graduate students, and one targeted at the new professional. We are also doing a test of a new idea. The “Research Spotlight” series will target a specific research facility in applied experimental. This year, we’ll learn about the work being conducted at the University of Utah. Add these to the award winners, the competitive lectures, and the posters, and it becomes clear we have a nice program for you.

But, as I said, it wasn’t just the convention that made our last visit to New Orleans special. It was the fun. The fun of music, food, and colleagues.

This year, we have much to supplement the activities you’ll find in the city. We have a special dinner for registered members, (subsidized by the division believe it or not) and we have networking opportunities organized for Thursday and Saturday nights. So, forget about the price of gas, turn off the TV, and realize there isn’t anything at the theatre; instead, join us for jazz, crawdads, and friends to share them with.

I’ll see you there,

Frank Durso
Abbreviated Guide to Division 21 New Orleans

Executive Committee Meeting (N):
[Executive Committee Meeting]
8/10 Thu: 8:00 AM - 9:50 AM
New Orleans Marriott Hotel
Beauregard Room

Symposium (S): Are People Driving Beyond Their Perceptual and Cognitive Limits?
8/10 Thu: 10:00 AM - 11:50 AM
Morial Convention Center
Meeting Room 349

Workshop (S): Games to Explain Human Factors---Come, Participate, Have Fun
8/10 Thu: 12:00 PM - 1:50 PM
Morial Convention Center
Meeting Room 337

Presidential Address (N): Reflections on a Life in the Real World
8/10 Thu: 2:00 PM - 2:50 PM
Hilton New Orleans Riverside Hotel
Fountain Room

Business Meeting (N): Networking Meeting
8/10 Thu: 3:00 PM - 3:50 PM
Hilton New Orleans Riverside Hotel
Fountain Room

Conversation Hour (N): Coming of Age for Division 21---Social Hour Discussion
8/10 Thu: 4:00 PM - 4:50 PM
Hilton New Orleans Riverside Hotel
Fountain Room

Invited Panel Discussion (S): Graduate School Applied---Getting In, Getting Out, and Getting It Right
8/11 Fri: 8:00 AM - 9:50 AM
Morial Convention Center
Meeting Room 279

Invited Address (S): [Rogers]
8/11 Fri: 2:00 PM - 2:50 PM
Morial Convention Center
Meeting Room 334

Poster Session (N): Experimental Psychology Applied
8/11 Fri: 3:00 PM - 3:50 PM
Morial Convention Center
Halls E & F
8/11 Fri: 4:00 PM - 5:50 PM
Morial Convention Center
Meeting Room 341

Paper Session (S): Early Achievements---The Earl A. Alluisi Award and the George E. Briggs Award
8/12 Sat: 8:00 AM - 8:50 AM
Morial Convention Center
Meeting Room 333

Invited Address (S): [Joel Warm]
8/12 Sat: 9:00 AM - 9:50 AM
Morial Convention Center
Meeting Room 333

Invited Panel Discussion (S): Advice to the New Professional
8/12 Sat: 10:00 AM - 11:50 AM
Morial Convention Center
Meeting Room 347

Paper Session (S): Expertise Applied
8/12 Sat: 12:00 PM - 12:50 PM
Morial Convention Center
Meeting Room 333

Invited Address (S): [Franklin V. Taylor Award]
8/12 Sat: 1:00 PM - 1:50 PM
Morial Convention Center
Meeting Room 342

Symposium (S): Issues of Technology Acceptance by Older Adults---Findings From CREATE
8/13 Sun: 8:00 AM - 9:50 AM
Morial Convention Center
Meeting Room 335

Fellows Addresses (S): [New Fellows]
8/13 Sun: 10:00 AM - 10:50 AM
Morial Convention Center
Meeting Room 349

Discussion (S): Controller Performance---Human Factors Involved in Operational Errors
8/13 Sun: 11:00 AM - 12:50 PM
Morial Convention Center
Meeting Room 349

Paper Session (S): New Methods and Technology
8/13 Sun: 1:00 PM - 1:50 PM
Morial Convention Center
Meeting Room 262

See the full Division 21 New Orleans program including chairs, authors, and titles of papers at http://www.apa.org/divisions/div21/Meetings/annual_meeting.html
CALENDAR

Dates to Remember
By: Peter Squire

ORGANIZATION CALENDARS:

American Psychological Association (APA)
http://www.apa.org/conf.html

Association for Psychological Science (APS)
http://www.psychologicalscience.org/calendar/

Human Factors and Ergonomics (HFES)
http://www.hfes.org/web/Calendar/calendar.html

Association for Computing Machinery (ACM)
http://campus.acm.org/calendar/

APF/COGDOP GRADUATE RESEARCH SCHOLARSHIPS
JUNE 26

Promising graduate students are invited to apply for one of the graduate research scholarships offered by the American Psychological Foundation (APF) and the Council of Graduate Departments of Psychology (COGDOP). The purpose of this scholarship program is to assist graduate students of psychology with research costs. To be eligible for these prestigious awards, students must be enrolled in an interim master’s or doctoral program in a COGDOP member department.
http://www.apa.org/science/psa/mayo6ann.html#annoi

ISAP 2007 CALL FOR PROPOSALS
JULY 31

You are invited to participate in the continuation of the International Symposium on Aviation Psychology to be held in Dayton OH April, 22-26, 2007. The theme for this Symposium is “Airspace as a Cognitive System. Proposals are sought for papers, sessions, workshops, panels or posters to be presented in this and any of the major topics in the field including, cockpit and air traffic control design, air traffic management, crew management, cognitive processes, physiological factors, stress and fatigue, communication, cultural factors, simulation, pilot selection and/or training, etc. We are also interested in proposals for a few sessions directed at human performance in domains other than aviation, to the extent that generalizations from or to the aviation domain are relevant (e.g., medicine, highway safety, supervisory control, etc.)

One-page proposals describing your presentation should be emailed to Richard Jensen, Program Chair at rjensen@core.com. Panel or full session proposals should include a one-page description, plus a list of potential contributors and the email address for each. Your proposal must include the title, your name, full postal address, phone number, and email address (and that of all authors). Please check our website at www.wright.edu/isap for the exact format for proposals. The deadline for proposals is July 31, 2006.

Richard Jensen, ISAP 2007 Program Chair
5329 Van Fossen Road
Johnstown OH 43031
Ph: 740-967-4030
rjensen@core.com

*FUNDING ALERT*: NIGMS COUNCIL APPOVES PRE-DOCTORAL TRAINING PROGRAM AT THE BEHAVIORAL SCIENCES – BIOLOGY INTERFACE
JULY 31

In recent years, numerous reports from NIH and the National Academies of Science have concluded that researchers will need to integrate multiple disciplinary perspectives, methodologies, and levels of analysis in order to advance our understanding of health and disease. The need for integration between traditional fields in the behavioral and biological sciences came out repeatedly in discussions of the working group on basic behavioral and social sciences of the Advi

Continued on page 7
“Researchers will need to integrate multiple disciplinary perspectives, methodologies, and levels of analysis in order to advance our understanding of health and disease.”

**Calendar Continued ...**

Continued from page 6

sory Committee to the Director, NIH. Given this need for cross-training in the basic behavioral and biological sciences, NIGMS has taken the lead in developing a trans-NIH pre-doctoral training program centered on this interface. Although the topic area is different, this new program may be modeled after several successful interfacial training programs such as the NIGMS Chemistry-Biology Interface program. The proposed program will strongly encourage faculty involvement from multiple departments spanning the behavioral and biological sciences and will provide students with cross-training and thesis opportunities in both the behavioral and biological sciences. Dr. Alison Cole requested, and received, Council approval for issuing the program announcement, pending available funds.”

These awards will be made under the T32 mechanism and should appear in the NIH Guide next month. Application receipt day is set for October 24 of this year with initial review in March 2007, to then be reviewed by NIGMS Council in May 2007. The earliest award date will be July 1, 2007. For more information, contact Alison Cole on colea@nigms.nih.gov or call 301-594-3827. Do take advantage of this exciting new opportunity!

**EARLY RESEARCHER AWARDS**

**SEPTEMBER 1**

The APA Science Student Council is proud to announce its annual competition for early (i.e., pre-doctoral) researchers. The purpose of the program is to recognize outstanding student researchers who are currently early in their graduate training. We are unable to accept submissions from advanced graduate students for research completed earlier in their graduate training.

In 2006, two awards will be granted: a $1,000 award for basic science, and a $1,000 award for applied science.

This year’s deadline is September 1, 2006. More information, including application forms and instructions, can be found on the [http://www.apa.org/science/psa/mayo6ann.html#annoi](http://www.apa.org/science/psa/mayo6ann.html#annoi)

**CALL FOR PAPERS: CAPTURING EXPERTISE ACROSS DOMAINS**

**DECEMBER 1**

*Journal of Experimental Psychology: Applied* invites manuscripts for a special issue on Capturing Expertise across Domains. The guest editors are Anders Ericsson and Mark Williams. The goal of the special issue is to address the topic of expert performance in the context of applied experimental psychology. Papers are encouraged that promote understanding of how best to capture expert performance and the mechanisms that differentiate expert from near-expert performers, especially across domains of expertise. Investigations of laboratory tasks, real-world settings, and combined studies are welcome. Manuscripts involving the use of process-tracing methods and outcome measures are particularly encouraged. Empirical research aimed at developing and testing models of expertise is also suitable for this special issue.

The submission deadline is December 1, 2006. Initial inquiries regarding the special issue may be sent to Anders Ericsson (erricsson@psy.fsu.edu) or Mark Williams (m.williams@ljmu.ac.uk). Manuscripts must be submitted using the normal procedure for JEP:Applied (see [http://www.apa.org/journals/xap/submission.html](http://www.apa.org/journals/xap/submission.html)), with three paper copies and an electronic copy to Phillip L. Ackerman, Editor, Journal of Experimental Psychology: Applied, School of Psychology, Georgia Institute of Technology, 654 Cherry Street, MC 0170, Atlanta, Georgia, USA 30332-0170. Please specify in the cover letter that your submission is intended for this special issue. For instructions to authors and other detailed submission information, see the journal Web site at [http://www.apa.org/journals/xap](http://www.apa.org/journals/xap).
“If you are interested in reviewing for the journal, we are always interested in having individuals involved in the peer-review process.”

Journal of Experimental Psychology: Applied

By: Phillip L. Ackerman. Georgia Institute of Technology

Since the inaugural issue of JEP:Applied in 1995, the journal has been provided as a benefit of Division 21 membership. First, under the editorship of Raymond Nickerson (1995-2001) and more recently followed by my term (2002-2007), we have strived to provide a forum for innovative and thought-provoking articles that bridge basic experimental psychology and application-relevant research. In the past 10 years the journal has published a wide array of laboratory and field-based articles that include experiments on sensory processes, perception, memory, cognition, judgement and decision making, individual differences, child and adult eyewitness memory, aging, learning, and training in a variety of contexts.

However, it is important to keep in mind that the substantive content of JEP:Applied is primarily determined by the manuscripts that are submitted for review. If you have conducted research that you think might be suitable for the journal, I encourage you to consider submitting it to JEP:Applied. We currently have the fastest review time (from submission to action letter) of any journal that APA publishes (the median turn-around time is 5.3 weeks), and one of the shortest publication lags (typically about 4 months from the date of acceptance). In addition, if you would like an informal opinion about the suitability of a paper, please feel free to send it to us and ask -- usually we can respond within a few days.

Finally, if you are interested in reviewing for the journal, we are always interested in having individuals involved in the peer-review process. Send a vita and a list of topics of interest/expertise to the journal office by e-mail to jepa@psych.gatech.edu.

Further information about the journal and instructions for submission can be found at the JEP:Applied web site: http://www.apa.org/journals/xap.

Journal Description

The mission of the Journal of Experimental Psychology: Applied is to publish original empirical investigations in experimental psychology that bridge practically oriented problems and psychological theory. The journal also publishes research aimed at developing and testing of models of cognitive processing or behavior in applied situations, including laboratory and field settings. Occasionally, review articles are considered for publication if they contribute significantly to important topics within applied experimental psychology. Areas of interest include applications of perception, attention, decision making, reasoning, information processing, learning, and performance. Settings may be industrial (such as human-computer interface design), academic (such as intelligent computer-aided instruction), or consumer oriented (such as applications of text comprehension theory to the development or evaluation of product instructions). From the APA Web Site.

Submit manuscripts to the Editor,
Journal of Experimental Psychology: Applied:

Phillip L. Ackerman, PhD
Georgia Institute of Technology
School of Psychology
Mail Code 0170, 654 Cherry Street
Atlanta, GA 30332-0170

General correspondence may be directed to the Editor’s Office.
E-mail: jepa@psych.gatech.edu

Phillip L. Ackerman

Phillip L. Ackerman
JEP: Applied Editor
President-Elect
Elections & Nominations Chair
About the JEP:Applied Editor

Phillip L. Ackerman is Professor of Psychology at the Georgia Institute of Technology. He received his B.A. from the University of Virginia (1979), and M.A. (1981) and Ph.D. (1984) in Quantitative/Measurement Psychology at the University of Illinois, Urbana-Champaign. He has conducted research, written, and taught on the subjects of cognitive and information processing psychology, educational psychology, training, perceptual and psychomotor skills, psychological testing and assessment, human abilities, and human factors. He has also written extensively on the nature of adult learning, skill acquisition, selection, training, abilities, personality, and motivation. Recent empirical research and theoretical contributions addresses the ability, motivation, personality, and self-concept determinants of skilled performance and training success, and on the development and of domain knowledge and competence in adulthood. His primary contributions to the domain of cognitive, educational and applied experimental psychology include the theoretical and empirical work on: (a) abilities; (b) the determinants of skill acquisition, (c) selection; (d) interactions among personality traits, interests and abilities; and (e) adult knowledge and skills. Since 1985, his work has been funded by grants from the U.S. Office of Naval Research, the Air Force Office of Scientific Research, the Minnesota Air Traffic Control Training Center, the National Institutes on Health, and the College Board.

He is a Fellow of the American Psychological Association, a Charter Fellow of the American Psychological Society, and a Fellow of the Human Factors and Ergonomics Society, and a long-time member of the American Educational Research Association and the National Council on Measurement in Education. In 1992, he was the recipient of the American Psychological Association’s Distinguished Scientific Award for Early Career Contribution to Psychology (in the field of Applied Research/Psychometrics) for his work on the cognitive determinants of individual differences in complex skills.
The Division 21 Mentorship Program

By: Doug Griffith

When I had the privilege of being President of this Division (2002-2003), one of our major concerns was growth (as it still is). Demographics indicated an aging division that was attracting very few new members. One of the ideas we developed to address this problem was a mentorship program. As envisioned, this mentorship program casts a wide net. It is not just for graduate students in applied experimental and engineering psychology programs, although they, of course are most welcome. Students considering whether to pursue graduate study in applied experimental/engineering psychology are welcome. Students who are working on degrees in other areas of psychology, but are interested in possible career opportunities in applied experimental/engineering psychology are also welcome. I remember when I was a graduate student in experimental psychology. No one on the experimental psychology faculty had ever studied or worked outside of academe. We students in the experimental psychology program were being prepared for academic positions that were virtually nonexistent. The faculty was confident that we could find nonacademic positions, but they had scant idea as to what they were, much less how to prepare their students for these positions. I would guess that there are students today in situations analogous to mine.

I know that I would have certainly welcomed a tutor from the applied experimental area when I was a student.

However, the mentorship program is not just for students. Ph.D’s who are considering career changes are also most welcome. Our mentors come from a wide variety of areas in applied experimental and engineering psychology. They all are available for consultation regarding the nature of the opportunities in their respective areas as well as the requirements for the different areas. They can identify any potential deficiencies in the background of potential candidates and provide advice to these potential candidates on how to prepare resumes and market themselves. The field of applied experimental and engineering psychology is diverse. Even for those of us active in the field, we can still seek advice from others in the field particularly when we are considering career changes.

People who are either interested in the mentoring program or who are curious about our field first contact me. One of the most common requests is to tell them about the field. Here I ask if they have visited our website, www.apa.org/divisions/div21. If they have not yet reviewed the material about the field, I ask them to review that first and then to get back with me with any additional questions and if they want to

*Continued on page 11*
pursue the mentorship program further. I do this because, frankly, I would simply be copying materials off our website and sending it to them. I think our website covers the field well and explains the wide variety of positions that are available as well as educational opportunities. I also need to ascertain how serious they are before involving them with a mentor. Often, all that is needed is some general guidance. They are not ready to commit to a mentor yet, but they have received, I believe, some useful guidance regarding career opportunities and educational requirements.

I have found that a fair number of these students are fairly naïve. A common question is “what is a typical day like”. I have to inform them that there is a wide variety of job types, so there is no such thing as a typical day. Moreover, even with a given job type, the nature of a day can vary significantly. Some students seem to have the view that you go to college, get a degree, and then are guaranteed a job. In spite of having attended commencement exercises, they have missed the meaning of the word “commencement.” College degrees typically have the phrase “...with all the rights and privileges pertaining thereto.” Many students fail to realize that graduation is just a beginning and that it will largely be up to them to define the “rights and privileges pertaining thereto.” They must find the appropriate position, and then be proactive in developing that position into something that will be fulfilling. Obviously they need a mentor to apprise them of this and to guide them in making their decisions.

Once it is agreed that the person wants a mentor and I have ascertained the interests of that person, I contact a mentor that matches those interests and asks if they would be willing to accept this person as a mentee. Assuming assent, the two are put in contact with each other. The mentee is given the understanding that they can change mentors at any time. All they need to is to get back to me and explain their new mentee requirements.

We would appreciate all in the Division 21 family to inform others about our mentorship program. Also anyone interested in becoming either a mentee or a mentor should contact me, Doug Griffith at douglas.griffith@comcast.net.

Doug Griffith
Mentor Chair
Listserve Manager
Division Webmaster

Doug Griffith has had a dynamic career these past ten years without changing jobs. He was with the Environmental Research Institute of Michigan (ERIM), a not for profit research institute. Towards the end of the nineties ERIM management decided that the nature of the funding environment had changed such that a switch from not for profit to for profit was in order. This new entity was named ERIM International. However, within a couple of years, ERIM International was acquired by Veridian, a privately held research company. Within a year or so Veridian became a publicly traded company. Shortly thereafter, Veridian was acquired by General Dynamics and incorporated into General Dynamics Advanced Information Systems. Prior to joining ERIM, Doug worked in government for the Army Research Institute.
It is only your Career and Future

By: Peter Squire

For graduate students there is a seemingly endless supply of course work and research. As students our main priority during this tumultuous time is to get that degree! But if we are only focused on the degree and our research we may be missing out on the large picture of what our work may be in the future.

If there is one thing that I have learned about government and organizational change in general (school, work, community, etc...) is that it takes time for those systems to change – not simply a couple of weeks, or months, but years. Which means that current changes to research dollars, policies, and other matters will be affecting us when we graduate. More importantly, it means that if we want to have great opportunities when we graduate, we need to get involved now and work together and with others to ensure we have those opportunities! To highlight this statement, consider two examples of the challenges that have been and are currently being faced by our future community.

In 2000, Berwick and Leape highlighted a critical need in the medical domain for better assessment of human performance. These issues are laid out in an editorial titled “Reducing Errors in Medicine.” The authors present very sobering data regarding the numbers of preventable errors in the medical environment – 3.7% to 6.7% of hospital admissions or patients incurred some type of adverse event. As a comparison point they relate the accident rates of aviation (0.27 per 1,000,000 aircraft departures) to medical field and suggest that studies in human factors and other areas have influenced the design of equipments, jobs, support, systems, and organizations in aviation, and are the reason for that difference between the aviation and medical communities.

Our research has important implications for designing safe and effective systems. As graduate students though, we often hear about the challenges that engineering psychologists and

Continued on page 13
human factors researchers face in making sure that they have a position at those design tables. The first challenge then is to highlight the importance and need for the research that we conduct.

Our ability as future researchers to affect these beliefs, regardless of our specific domain of interest (medical, aviation, communications, etc...), is dependent on us changing that perspective. Clearly we cannot change that perspective by sitting on the sidelines. How long do we wait to get involved with changing the perceptions of our field? Once we have graduated, when we have worked for a couple of years? I believe that the longer that we wait to become involved in that discussion the more serious the consequences for us in the future. Recent legislation almost removed the funding for behavioral science at the National Science Foundation - an action that certainly would have affected future funding opportunities for the next generation of researchers – namely us! Not only is it important then to ensure that others understand the importance of our research, but also to ensure that there is continued funding and support for the research that we will conduct.

Both of these challenges require that we are involved in the creation of our own future. However, we do not have to do it alone. There is currently a wealth of expertise to aid us in that journey, but our ability to leverage that experience and knowledge is dwindling. Maybe you don’t care, thinking “These matters will not affect me - I don’t apply for grants or funding, and I am not that interested in Medical Human Factors.” But as a broad community of those interested in conducting or utilizing behavioral science research, these matters are critical to our careers and future. Deciding to be involved in this pursuit and battle is completely up to you. I would however, strongly urge you to consider becoming involved in the discussion about what the future of behavioral research will look like, by joining that discussion today.

If you are interested in working on these matters please contact me at psquire@gmu.edu to start developing our community for tomorrow.

Peter Squire received his Bachelor of Science Degree in Computer Science from Mary Washington College. He is a scientist for the B 40 Human System Integration branch at the Naval Surface Warfare Center Dahlgren Division (NSWCDD) and is pursuing a Ph.D. in Human Factors and Applied Cognition at George Mason University.
New Fellow Spotlight

Regina Colonia-Willner

Dr. Regina Colonia-Willner earned her PhD in Experimental Psychology from the Georgia Institute of Technology, Atlanta (1996). Her Dissertation, “Practical Intelligence at Work: Relationship between Aging and Cognitive Efficiency among Managers in a Bank Environment,” was funded by the National Institutes of Health (NIH) and earned Division 21 George E. Briggs Award. In 2005, Colonia-Willner was elected Division 21 New Fellow and won the Earl A. Alluusi Early Career Achievement Award “for early career achievements and contributions to aging research.” Fluent in five languages, Dr. Colonia-Willner has extensive national and international work experience.

Participation in APA. Leadership Roles.

Dr. Colonia-Willner has been a full member of APA since 1996. She has participated in the APA community even before receiving her doctorate degree. Indeed, at the time she was working on her PhD, she was already serving as a very active student representative of Division 20 (Human Development and Aging).

During almost 10 years as a full member of APA, Dr. Colonia-Willner has served in several elected and appointed Division 21 leadership roles, has been an active member of Division 20, and interacted with many Divisions and Groups within APA - always searching to be creative, innovative and flexible.

When she served as Division 21’s Program Chair for the 1999 Convention in Boston, for example, she organized a comprehensive program of more than 30 hours of events and obtained the co-sponsoring and co-chairing of 20 other Divisions, Boards and Mini-Conventions – thus giving Division 21 wide-spread visibility among APA Divisions and Groups. Among the many symposia Colonia-Willner has organized over the years, another wide-ranging session was achieved through the Information Technology symposium she organized and chaired at the 2000 APA Convention in Washington (“Information Technology Breakthroughs: Building Opportunities in the New Millennium”) which was co-chaired and co-listed by 14 Divisions.

Dr. Colonia-Willner has authored and presented research papers at APA Conventions almost every year.

Elected Member-at-Large of Division 21 in 2003, Colonia-Willner currently represents Division 21 on the APA Committee on Women in Psychology (CWP) and on the APA Committee on Aging (CONA), both committees reporting to the Board for the Advancement of Psychology in the Public Interest (BAPPI). In addition to membership in APA, she is an active member of the Human Factors and Ergonomics Society, the American Psychological Society and the American Association for the Advancement of Science.

Research Presentations and Publications

Dr. Colonia-Willner has presented the results of her scientific research in national and international psychology professional forums such as the American Psychological Association, the International Society for the Study of Behavioural Development, and the Human Factors and Ergonomic Society, among others.

Her research has been published in distinguished refereed scientific jour-

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nals such as the APA’s Psychology and Aging, the International Journal of Behavioral Development, and Computers in Human Behavior, among others. Citations of her research have appeared in refereed articles published by relevant scientific journals such as Brain and Cognition (Godbout, L., Doucet, C., & Fiola, M., 2000) and Human Performance (Sternberg, R. J, Hedlund, J., 2002).

Her findings have been featured in the national press, television, and the Internet, as in Business Week, Forbes Magazine, CBS News TV of New York, the Atlanta Journal Constitution, the Chicago Tribune, the San Francisco Observer, among others, as well as in the international press and television as in Gazeta Mercantil, Veja Magazine and TV Globo (of Sao Paulo, Brazil), among others. She has also conducted presentations of her research findings at numerous professional international meetings as in the Annual International ABACO (Banking and Commercial Information Technology) Conference, in Sao Paulo, Brazil.

Research and Development

Dr. Colonia-Willner is President and Chief Scientist of Practical Intelligence at Work, Inc. and vice-president for Research and Development of Modus OSI Technologies, Inc. Both companies are headquartered in Boca Raton, Florida, and have active international research facilities. As part of her work, Colonia-Willner investigates areas of Cognitive Psychology, Psychology of Aging, and the study of human intelligence, specifically Practical Intelligence. For example, she addresses issues of applied cognition to human performance, as in (i) everyday problem solving, knowledge transfer, procedural and tacit knowledge, (2) cognitive aging in human-computer interaction, and (3) in research and development focused on how humans can benefit from efficient self-service systems, transparent software design, and optimal work environments.

Other Areas of Professional Experience

In addition, Dr. Regina Colonia-Willner brings to her career as an experimental psychologist credentials that she earned in other areas of professional experience, which may contribute to enhance the diversity desired by APA in its commitment to an increasingly multicultural society and interdependent world.

Prior to earning her PhD degree in Experimental Psychology, Colonia-Willner already held a degree in Clinical Psychology from the Pontificial Catholic University of Rio de Janeiro (PUCRJ), Brazil. Licensed by the Federal Council of Brazilian Psychologists, she worked at two Psychiatric hospitals and one general hospital in Rio de Janeiro, in addition to her private practice.

She also held a degree in Journalism from PUCRJ, and her work for newspapers and magazines in different parts of the world, have given her the opportunity to interact with different cultures and honor them. She was also a professional diplomat who had been posted in Brazil, in Senegal, and in Portugal, before serving as Vice-Consul General of Brazil and Head of the Trade Bureau in Atlanta, for five years, with jurisdiction over Georgia, South Carolina and North Carolina. This degree of responsibility has given her additional experience with policy and program development, management and administration at a national and international level.

In addition, before entering the PhD program at Georgia Tech, Colonia-Willner has taught Brazilian literature and creative writing to graduate students as a Writer-in-Residence at the University of Georgia, in the Department of Romance Languages. Indeed, her creative writing (short stories and poetry) has been honored by international awards and academic thesis written about her work as a writer. For example, she earned the “Jabuti Prize” for her book Song for the Totem - the Jabuti Prize corresponding to the “Pulitzer Prize” in the US - as the best book published in Brazil that year.

She has authored five books in the area of literature and her work has been translated and studied in English, German, Italian, French, and Polish. Recently, the University Press of America published an international anthology of short stories, Urban Voices, which was organized by the Department of Languages of the University of Texas at Austin to represent the work of today’s significant creative writers. One of Regina Célia Colonia’s short stories, Copacabana, from 5 to 7, from her book Song for the Totem, was included in that anthology.
My Security, My Ethics

By: Rosie Phillips Bingham, candidate for President of APA

“We must examine our own spiritual and moral compass. I need to rely on that in which I deeply believe and have faith and that which is bigger than I am.”

War. What is it good for? Perhaps protecting our national security? Maybe. This morning I was out walking and thinking about the Iraq war: the trials of the soldiers who have been involved in abusing prisoners, the role of psychologists in the interrogations that are designed to lead to the capture of the enemy, the PENS report (The Presidential Task Force on Psychological Ethics and National Security), and the commentary and recommendations from representatives from the Divisions for Social Justice. In 2005, many questions and charges arose regarding the role psychologists played in the interrogation of detainees at Abu Graib and Guantanamo Bay, whether or not those psychologists had acted ethically, and whether or not the APA Ethics Code provided enough guidance to help psychologists in such extreme situations. Situations that might suggest that it is okay to torture or hurt someone in the interest of a greater good of protecting many people. I tried to put myself in the most extreme situation: a very close friend or relative threatening to kill my child and I needed to know from that person where my child is before a bomb blows him up. Would I be willing to see the individual tortured in order to save my child? The very first thing that became clear is that I should not be making the decision because I would not be objective enough. The second thing that was clear is that my thoughts about the individual are influenced by how much they are like me. Persons who are more like me seem more human. The more the person is different from me, the less human I can make that person. It quickly became apparent that my personal thinking and involvement are not enough on which to base such a fundamental decision. So what is enough? I propose that the following four steps will lead us to more appropriate decisions.

First, we must examine our own spiritual and moral compass. I need to rely on that in which I deeply believe and have faith and that which is bigger than I am.

Second, look at the official laws that govern our behavior. Those laws should help to shape my behavior by putting limits on what I can do to others and exposing me to the personal consequences that will accrue as result of my behavior.

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Third, we must look at something that is higher than the law, our professional ethics. Hopefully, the ethics code would help me to aspire to behavior that is beneficent for others and right for me. Now it is quite likely that the psychologists who found themselves faced with difficult situations at Abu Graib and Guantanamo Bay had these three things going for them. All indications are that they did perform superbly. If there are any of our colleagues who fell short, we will eventually know.

But if one did fall short, it may have been from not using a fourth and essential step in this situation, an examination and understanding of the Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists. These guidelines clearly tell us that “recognition of the ways in which the intersection of racial and ethnic group membership with other dimensions on identity (e.g., gender, age, sexual orientation, disability, religion/spiritual orientation, educational attainment/experiences, and socioeconomic status) enhances the understanding and treatment of all people.” Since we spent years developing these guidelines, which the Council of Representatives adopted in 2002, we know they are important. While the guidelines are not enforceable standards, they should and must inform our practice and our behavior. When the Ethics Code seems to not be enough, it is critical that we remember that we have other documents on which we can depend. The Multicultural Guidelines have been vetted through the entire APA governance and membership body. They are based on the best evidence we have available. These Guidelines and the Ethics Code provide a formidable duo when we are trying to make tough decisions in a cultural context.

Finally, it was clear to me that if I were trying to save my son I would want someone to use a method of interrogation that would get the best information. I would want an evidence-based and humane interrogation. Psychological practice must be based on the best evidence that we have available. So our science, our practice, our ethics and our guidelines make it possible for us to perform in ways that are beneficent to individuals and society and help us to “do no harm.” But the most instructive thing that came to me during my long walk was from an old protest song from my early days:

“War! What is it good for? Absolutely nothing!!”

Rosie Phillips Bingham
Rosie Phillips Bingham
Candidate for President of APA

For more information about Dr. Rosie Phillips Bingham, visit her website at http://saweb.memphis.edu/binghamforapapresident/
The Division 21 Bylaw Changes

By: Deborah A. Boehm-Davis

While I was serving as president of Division 21, I became aware that many of our practices were no longer in accord with our bylaws. I brought these variances to the attention of the Executive Council, who felt that they preferred our current mode of operation over the modes stipulated in our bylaws. Thus, we have re-written the bylaws to reflect how we actually operate within the Division. At the annual meeting, those present will be asked to vote on these changes. If you have any concerns about specific changes, please get back to me prior to the annual meeting.

Deborah A. Boehm-Davis is currently Professor and Chair of Psychology in the Human Factors and Applied Cognitive Program at George Mason University in Fairfax, Virginia. Dr. Boehm-Davis has served as President of Division 21 (Applied Experimental and Engineering Psychology) of the American Psychological Association, and as President and Secretary-Treasurer of the Human Factors and Ergonomics Society. Dr. Boehm-Davis currently serves on the Air Force Scientific Advisory Board and the National Academy of Science’s Committee on Human Factors.

“We have re-written the bylaws to reflect how we actually operate within the Division.”
BY-LAWS OF DIVISION 21 OF THE
AMERICAN PSYCHOLOGICAL ASSOCIATION

ARTICLE I

NAME AND PURPOSE

The name of this organization shall be the Division of Applied Experimental and Engineering Psychology (hereinafter referred to as the Division), a division of the American Psychological Association (hereinafter referred to as the APA). The purpose of this organization shall be (a) to promote research, development, application, and evaluation of psychological principles relating human behavior to the characteristics, design, and use of environments and systems within which human beings work and live, (b) to stimulate the exchange of information among its members, and (c) to develop close relations and facilitate the exchange of information with other societies, associations, and technical groups that have similar concerns.

ARTICLE II

MEMBERS

Section 1.

There shall be five classes of members: Fellows, Members, Associates, Affiliates, and Student Affiliates.

Fellows of the Division shall be persons who (a) have been selected by the Executive Committee of the Division for unusual and outstanding contribution or performance in the field of applied experimental or engineering psychology, (b) have had five years of work related to psychology applied to the design and use of equipment and human / machine systems, and (c) are approved by the APA for Fellow status therein. Fellows shall be nominated to the APA by the Executive Committee and a majority vote of the Fellows of the Division attending the annual business meeting.

Members of the Division shall be persons (a) who are Members or Fellows of the APA, and (b) whose principal fields of study, research, work, or interest are within the area of applied experimental or engineering psychology. Associates of the Division shall be persons (a) who are Associate Members of the APA and (b) whose principal fields of study, research, work, or interest are within the area of applied experimental or engineering psychology.

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Bylaw Changes Continued ...

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Affiliates of the Division shall be persons (a) who are not Fellows, Members, or Associates of the APA, and (b) whose interests are within the area of applied experimental or engineering psychology.

Student Affiliates of the Division shall be persons who meet the APA criteria for student membership, whether or not they are student members of the APA.

Section 2.

Any person may be expelled from the Division for cause by a two-thirds vote, taken by secret ballot, of the total of Members and Fellows present and voting at an annual business meeting as provided in Article VI. Such vote shall be taken only upon the recommendation of the Executive Committee. The committee's recommendations will be submitted only after the defendant has been given an opportunity to answer the charges both in writing and by appearing in person before the Committee.

Section 3.

On all matters calling for action by the membership of the Division, each Fellow and Member shall have one vote, and no proxy votes shall be allowed. Voting may take place either at a regularly scheduled meeting as provided in Article VI of these By-Laws, by mail ballot, or by email ballot. Section 5. Associates and Affiliates of the Division shall be permitted to vote on Division matters which are determined by the Executive Committee not to be of direct concern to the APA. In such cases, each Associate and each Affiliate shall have one vote, and no proxy votes shall be allowed.

ARTICLE III

OFFICERS, NOMINATIONS, AND ELECTIONS

Section 1.

The Officers of the Division shall be the President; the Immediate Past President; the President-Elect; the Secretary / Treasurer; Representative(s) to the APA Council of Representatives as provided for in Article IV and V of the By-Laws of the APA; and three Members-at-Large of the Executive Committee. Only Fellows and Members of the Division shall be eligible for nomination as Officers of the Division.

Section 2.

The term of the President-Elect shall be one year, followed by one year as President and one year as Immediate Past President. The Secretary / Treasurer shall serve for a term of three years, but not more than two consecutive terms.

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without at least three years intervening. Each Member-at-Large shall serve for a
term of three years; their terms shall be staggered.

Section 3.

The Secretary / Treasurer may not serve concurrently as President, Immediate
Past President, or President-Elect of the Division. Members-at-Large of the
Executive Committee may not serve concurrently as Division Representative.
The Division-Representative(s) and the Members-at-Large of the Executive
Committee may, however, concurrently serve as President, Immediate Past
President, President-Elect, or Secretary / Treasurer, if duly elected.

Section 4.

It shall be the duty of the President to preside at all meetings of the Division; to
act as Chair of the Executive Committee; to exercise supervision over the affairs
of the Division with the approval of the Executive Committee; and to perform
such other duties as are incidental to the office or as may properly be required by
vote of that Committee. In the absence or incapacity of the President, the duties
of President shall be assumed by the President-Elect.

Section 5.

It shall be the duty of the Secretary / Treasurer to keep the records of all
meetings of the Division, issue calls and notices of the meetings; issue mail
ballots as directed by the Executive Committee; and serve as a member of the
Executive Committee. It also shall be the duty of the Secretary / Treasurer to
have custody of all funds and property of the Division, collect any special dues or
assessments that may be voted in accordance with Article VII of these By-Laws;
make disbursements as authorized by the Executive Committee; and serve as a
member of the Executive Committee.

Section 6.

It shall be the duty of the Division Representative(s) to the Council of
Representatives of the APA to perform the duties and accept the responsibilities
specified in Article IV of the By-Laws of the APA. The representative(s) shall also
serve as Executive Committee member(s).

Section 7.

It shall be the duties of the Members-at-Large to serve as members of the
Nominations and Elections Committee, as provided in Article V of these By-Laws;
and serve as members of the Executive Committee. They may also be
designated to provide assistance to the Program Committee, the Membership
Committee, or the Division Representative(s), or be given special assignments at the discretion of the President.

Section 8.

In the case of death, incapacity, or resignation of any of these Officers, the Executive Committee shall, by majority vote, elect a successor to serve until the next annual business meeting, except as provided in Sections 3 and 4 above.

Section 9.

The Officers of the Division shall be elected according to preferential voting system, by the Fellows, Members, and Affiliates of the Division voting by mail, except that the Secretary / Treasurer of the Division shall be elected by a majority vote of the Executive Committee. The President-elect shall send a nomination ballot each year to all Fellows, Members, and Affiliates of the Division at a time in accordance with the deadlines provided by the APA. This ballot shall provide three places for the office of President-Elect, three places for each office of Division Representative, and three places for each office of Member-at-Large of the Executive Committee.

Section 10.

The nomination ballots, when returned by the membership, shall be sent to the Chair of the Nominations and Elections Committee. After counting the votes, the Committee may also nominate one additional person willing to serve, for each of the offices to be filled, and transmit these nominations, as described in Sections 12, 13, and 14, to the Election Officer of the APA in accordance with APA deadlines for inclusion in the APA ballot.

Section 11.

The election ballot for President-Elect of the Division shall contain at most, the names of the two nominees standing highest on the nomination ballot from the Fellows and Members, and willing to serve, as well as the name of up to two persons nominated by the Nominations and Elections Committee who is willing to serve.

Section 12.

The election ballot for Division Representative(s) shall contain the name of the Member-at-Large of the Executive Committee who will complete the term of that office in the year of election. It shall also contain at most, the name of the nominee standing highest, and willing to serve, on the nomination ballot for Division Representative(s), and the name of one or two persons nominated by the Nominations and Elections Committee who is willing to serve.

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Bylaw Changes Continued ...
Continued from page 22

Section 13.

The election ballot for Member-at-Large of the Executive Committee shall contain, at most, the names of the two nominees standing highest, and who are willing to serve, on the nomination ballot for this office. The election ballot shall also contain the name(s) of up to three persons nominated by the Nominations and Elections Committee, and willing to serve. It is intended that the Members-at-Large be elected from among the newer Members of the Division; therefore, the Nominations and Elections Committee is urged to seek nominees for Members-at-Large who shall have been Members of the Division for less than three years at the time of election.

Section 14.

Officers shall assume office on the first day following the close of the annual business meeting after their election and shall hold office until their successors are elected and accept office in their stead.

ARTICLE IV
EXECUTIVE COMMITTEE

Section 1.

There shall be an Executive Committee of the Division consisting of all Officers of the Division; these shall include the President, the Immediate Past President, the President-Elect, the Secretary / Treasurer, the Division Representative(s), the three Members-at-Large of the Executive Committee, and the Chair of the Program Committee.

Section 2.

The Executive Committee shall have general supervision of the affairs of the Division. All actions of the Executive Committee which are of a continuing or policy nature are subject to the approval, by majority vote, of the membership present and voting at an annual business meeting, or by mail ballot, as provided in Article III of these By-Laws.

Section 3.

The President of the Division shall be Chair of the Executive Committee, and the Secretary / Treasurer shall be Secretary / Treasurer of the Executive Committee.

Section 4.
Bylaw Changes Continued ...  
Continued from page 23

The President, in consultation with members of the Executive Committee, shall appoint such chairpersons and members of committees as are provided for in Article V of these By-Laws.

**ARTICLE V**

**COMMITTEES**

**Section 1.**

The committees of the Division shall consist of such standing committees as may be provided by these By-Laws, and such special committees as may be established by majority vote of the membership of the Division or by majority vote of the Executive Committee. Unless otherwise provided for, committees shall serve for the term of the President.

**Section 2.**

The Membership Committee shall be a standing committee consisting of three persons, one appointed by each incoming president to serve a 3-year term. The Chair of the Committee shall be the individual in the second year of their term. The Fellows Committee shall be a standing committee consisting of three persons, one appointed by each incoming president to serve a 3-year term. The Chair of the Committee shall be the individual in the second year of their term. This committee shall examine the qualifications of Members to become Fellows of the Division, and may recommend to the Executive Committee and the APA those Members who meet the Fellows membership requirements.

**Section 3.**

The Program Committee shall be a standing committee consisting of one person designated by the President to act as Chair of this Committee who shall serve as a member of the Executive Committee, and two other persons. It shall be the duty of this Committee to make arrangements for programs in cooperation with the Convention Program Committee of the APA and for any other meeting in which the Division participates.

**Section 4.**

The Nominations and Elections Committee shall be a standing committee consisting of the President-Elect as Chair and other members as needed. It shall be the duty of this Committee to carry out the provisions of Article III of these By-Laws.

**ARTICLE VI**

Continued on page 25
MEETINGS

Section 1.

There shall be at least one annual business meeting of the Division each year. There may be additional meetings of the Division if the membership so decides at any annual business meeting.

Section 2.

A quorum at the annual business meeting shall consist of not less than 5 percent of the total Fellows and Members of the Division.

Section 3.

The rules contained in the current edition of Robert's Rules of Order Newly Revised shall govern the Division in all cases to which they are applicable and in which they are not inconsistent with these By-Laws or with any special rules of order which the Division may adopt.

Section 4.

Any member of the Division can introduce agenda items and topics for discussion, review, or action by the Division at its annual meeting or at additional meetings. The procedure for introducing such topics is to send them in writing to the Secretary/Treasurer, or to any member of the Executive Committee.

ARTICLE VII

FINANCES

Section 1.

The Division is an integral component of the APA, a non-profit corporation of the District of Columbia, organized in accordance with Section 503(c)(3) of the Internal Revenue Code.

Section 2.

Dues and assessments shall be recommended by the Executive Committee and shall be decided by majority vote of the membership present and voting at an annual business meeting, or by mail ballot, as provided in Articles III and V of these By-Laws.

Section 3.

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Bylaw Changes Continued ...
Continued from page 25

Membership dues shall be paid as provided in Article XIX, of the By-Laws of the APA. Affiliates of the Division, who are not members of the APA, shall pay annual dues, assessments, or special dues when billed by the Division Services Office of the APA. Nonpayment of dues for two years shall be considered as equivalent to request for resignation from the Division.

Section 4.

In the event of dissolution or termination of the Division, title to and possession of all of the property of the Division shall pass forthwith to the APA.

ARTICLE VIII

AMMENDMENT OF BY-LAWS

Section 1.

The Division, by vote of two-thirds of the membership present and voting at any annual business meeting, or by a majority vote of the membership of the Division voting by mail ballot, as provided in Article II of these By-Laws, may adopt such amendments to these By-Laws as have been (a) presented and read at the preceding annual business meeting, or (b) circulated to the membership at least two months prior to the final vote on the proposed amendments. Circulation may be carried out either by publication in a journal of the APA, the Division Newsletter, or by mailing or emailing to the last known addresses of the membership.

Modification approved by membership at the annual meeting, August 11, 1996, Toronto, Ontario, Canada Modification approved by members at the annual meeting, August 16, 1997, Chicago, Illinois.
Annual Symposium on Applied Experimental Research
George Mason University
Fairfax VA 22030
March 2, 2006

Meeting Called to order 0900 AM

Attendees:
President: Ronald G. Shapiro
Past President: Deborah A. Boehm-Davis
President Elect: Phillip L. Ackerman
Member at Large and Program Chair: Francis T. Durso
APA Council Representative: Henry L. Taylor

Mentor Chair, Webmaster and Former President: Doug Griffith

Annual Symposium Chair: John Ruffner
(New Professional Liaison) Member: Haydee Cuevas

Minutes:

01. Minutes and reports
Debbie Boehm-Davis read the minutes of the previous meeting and they were approved.
Reports from the Fellows committee and the Secretary-Treasurer were also read.
The report from the:
APA Council was delivered by Representative Hank Taylor
Program Committee was delivered by Frank Durso
Mentor Committee was delivered by Doug Griffith
WebMaster was delivered by Doug Griffith
Research Conference was delivered by John Ruffner
Nominations committee was delivered by Phil Ackerman
Other reports were incorporated by reference

02. APA Booklet on Division 21 History
Debbie agreed to obtain permission to scan the booklet by April 15, and to actually scan the booklet by May 1.
Doug agreed to post the booklet to the website by May 15.

03. APA Booklet on Guidelines for teaching Testing and Evaluation in Engineering Psychology
Debbie agreed to obtain permission to scan the article by April 15, and to actually scan the article by May 1.
Doug agreed to post the booklet to the website by May 15.

04. Teleconference

Continued on page 28
Group agreed to teleconferences with various campuses as suggested by Peter Squire to stimulate interest in Division 21. Doug will work with Peter to secure lowest cost services for the teleconferences.

05. New Procedure for committee structure and appointments for Fellows, Membership, and Program Committees
There shall be 3 presidential appointees on each committee.
The president-elect shall appoint one fellow to serve on the fellows selection committee, and one member (or fellow) to serve on the membership committee and one member (or fellow) to serve on the program committee. This appointee shall be known as the chair designate or the respective committee.
After one year of service as the chair designate, each of the appointees shall become the chair of the respective committee for one year.
Upon conclusion of the year of service as the Chair, the appointee shall serve as Past-Chair for one year.
The President-elect shall seek nominations for appointees from the membership. The executive committee will approve the presidential nominations. Where practical, the president elect will attempt to maintain a balance of committee members from academics, business, and government.
Current President Ron Shapiro is responsible for transitioning to the new system, and attempting to fill all positions except for the "chair designate" positions which will be filled by President-Elect Phil Ackerman.
Web-Master Doug Griffith will arrange to post the appointees on the web.

06. Role of the Membership Committee
The role of the membership committee has changed from one of approving candidates that happen to apply to one of actively marketing the division with the goal of soliciting new members and growing the membership.
The mission of the membership committee will be made clear to in the call for nominations for the committee.

07. Role of the Fellows Committee
The role of the fellows committee shall expand to recruiting new candidates to apply for Fellow Status as well as considering unsolicited applications.
The Fellows committee is charged with looking for fellows in other divisions and encouraging them to apply for membership in our division.

08. Appointment of secretary-treasurer
Secretary-Treasurer Scott Shappell is completing his term of office.
President Ron Shapiro will solicit nominations from the membership and will appoint a new secretary-treasurer and obtain approval of this appointment prior to the annual meeting in August.

09. By Law Changes
Past President Debbie Boehm-Davis has recommended changes to the by-laws
President Ron Shapiro agreed to review these by April 15 and to notify the Newsletter editor that these need to be published by early June.
These proposed changes need to appear in a newsletter to be distributed in early June.
Committee Meeting Continued …
Continued from page 26

10. Welcome Certificates
Ron Shapiro needs to advise Keith Cooke (APA Division Services) to sign new member certificates on behalf of both himself and President Elect Ackerman.

11. Presidential Job Responsibilities
Debbie Boehm-Davis and Ron Shapiro agreed to draft a list of President, president elect, and Past-President job responsibilities prior to August 1, 2006. These will be posted on the web site.
Phil Ackerman agreed to review this list before he completes his term of office in 2007.

12. Newsletter:
The Executive Committee Complimented Aaron Pepe for an outstanding Newsletter.
The next newsletter is due in early June to meet by-law change requirements.
The newsletter should include:
A feature on a new fellow
The August meeting agenda and encouragement to come to the meeting
Proposed by-law changes
A mentor-mentee relationship description
An article on submitting to the journal

13. Membership Directory:
The membership directory needs to be moved from its current location at UMBC.
This change needs to be accomplished by 2010.
Debbie Boehm-Davis will check into the possibilities of doing this in 2006 by April 15.

14. JEP: Applied
Ron Shapiro will write a letter to Bill Howell suggesting Division 21 input be included in the editor selection process, much as our support was sought after in seeking nominations for editor.
Hank Taylor agreed to provide Ron Shapiro with input for the letter.

15. Meeting adjourned 11:50 AM