From the President’s Desk
Anna Petursdottir, Ph.D., President

Dear Division 25 Members,

I hope you are staying healthy and safe in the ongoing COVID-19 pandemic. Let me take a moment to introduce myself as your 2020 division president. My name is Anna Ingeborg Petursdottir and I am a native of Iceland, where I completed my undergraduate degree in psychology and found myself drawn to behaviorism and behavior analysis. I later received my Ph.D in behavior analysis at Western Michigan University under the supervision of James E. Carr, having previously worked with Jack Michael for my Master’s degree. I am currently an associate professor of psychology and chair of the psychology department at Texas Christian University in Fort Worth, Texas.

I have spent my independent career as the lone behavior analyst in a psychology department with outstanding colleagues who do excellent research in diverse areas of psychology. This experience has made me acutely aware of the existence of a wall between much of the field behavior analysis and much of the rest of psychological science. Although there are some gaps in the wall, in other places it is solid, with people on both sides working on the same problems with little communication between them. Behavior analysts have a lot to learn from advances in larger and better-funded areas of research, and at the same time, behavior analysis offers unifying principles to the field of psychology (see e.g., Stahlman & Leising, 2018, as well as Roediger, 2004, which was reprinted in a previous version of the Division 25 Recorder.)

I believe an important function of Division 25 is to help maintain a connection between behavior analysis and the many other areas of psychology that are represented within the American Psychological Association (APA). In recent years, our division officers have been working on injecting vigor into the activities of the division. For example, our division has worked on restarting this newsletter (a big shout-out to Meredith Berry, for taking on the editorship!), restarting our division Fellows program, recruiting new members, and revising our bylaws to facilitate the workings of the division. Our ultimate goal is to enhance the profile of Division 25 as a scientific division and increase awareness and influence of the science of behavior analysis within the APA. However, in order to raise our profile, we need help from more people – we need more members to gain back lost representation on the APA Council, and more members to participate in division activities. Please encourage your colleagues in behavior analysis to join!

A few months ago when I began my term as division president, in no way did I anticipate what 2020 had in store for the world. Our lives have been disrupted in a big way by COVID-19, as have some of the activities of our division. But we will continue moving forward. Virus transmission being
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in large part a product of human behavior, the pandemic invites behavioral scientists to think about how we can contribute to the understanding and solution of the problems we are facing. There is no doubt that behavior analysis has the potential to make important contributions in this regard. If you are doing research related to COVID-19, please let us know in the event we can help promote it or connect you with others.

In May, APA announced that the 2020 convention was moving to virtual format, and additional information became available in June. The convention will consist of pre-recorded presentations and digital posters, and registration fees are substantially reduced from the normal in-person event (see fee schedule on convention webpage). Our program chair, Bethany Raiff, has reached out to our presenters, most of whom were able to agree to present in the virtual format, and you will find the program elsewhere in this newsletter.

For a piece of exciting news, we will be hosting a live awards ceremony to recognize our Division 25 award winners (Saturday, August 8, at 2 PM EST). This ceremony will be open to all – no convention registration or division membership required – and will be streamed live on the Division 25 Facebook page. Additionally, Division 25 will be holding its annual business meeting via Zoom during the convention period (date and time will be announced on listserv); the business meeting will be open to division members but not require convention registration. Please consider taking advantage of the reduced fee schedule to register for the convention and support our award winners and other presenters. We also hope to see you at the awards ceremony!

Best wishes,

Anna Petursdottir
2020 APA Convention Update
Bethany Raiff, Ph.D. BCBA-D, Program Chair

The 2020 APA Convention is scheduled to be held in Cyberspace this week! We hope to see you there!

I am pleased to convey some of the Division 25 highlights for the 128th annual meeting. Division 25 is collaborating with 12 other APA divisions and 1 APA central group. Please make sure to register for the Division 25 listserv for updates.

We have an incredible line up of award recipients scheduled to give top notch presentations about their research, covering topics ranging from classroom management, behavioral economics, infant sleep, assessment, substance use disorder, resurgence, and ethics. We are also excited to have nine poster presentations in our collaborative poster session.

Finally, we are participating in FIVE collaborative symposia being sponsored by the APA Central Programming Group involving Divisions 6, 24, 28, 34, 35, 50. A number of our talks will be available for Psychology continuing education credits, as well.

Visit the main convention website at http://convention.apa.org to sign up for updates. Get registration details and keyword search the entire convention program there. You will also find posted programs from other APA divisions as well as content-specific programs there. Please join us for several live, free sessions including the Division 25 awards ceremony!

Division 25 programming for the 2020 virtual convention:

**August 8, 2020 2-4 PM: APA Division 25 Award Ceremony (registration is not required)**
Location: Zoom https://tcu.zoom.us/j/91369508005

**TBD**
*Division 25’s Executive Committee Meeting (session ID 704)*
Location: Zoom link in email

**Recorded**
*Invited Addresses: Society for the Experimental Analysis of Behavior Dissertation Awards – Basic and Applied Researchers* (co-listed with Div 3,6,7,15,16,53) (Session ID 705)
Dr. Beth Foley
*The Good Behavior Game: Maintenance and Side Effects in Preschoolers*
Dr. Catherine Steele
*A translational approach: Diet, physiology, and impulsive choice in rats and humans*
Location: APA platform

**Recorded**
*Invited Address: Fred S. Keller Behavioral Education Award* (Co-listed Div 15, 16) (Session ID 706)
*CE Psychology credits available*
Dr. T.V. Joe Layng
*Programmed Instruction 2020*
Location: APA platform

**Recorded**
*Invited Address: Society for the Experimental Analysis of Behavior Don Hake Translational Research Award* (Co-listed Div 16,33) (Session ID 758)
Dr. Iser Deleon
Translational Explorations into the Determinants of Stimulus Value in Persons with Neurodevelopmental Disorders
Location: APA platform

Aug 8, 4pm Division 25’s Business Meeting & Presidential Address (Open to Public; immediately following the virtual Awards Ceremony)

Recorded Div. 25’s Poster Session (Poster Session)
Location: APA platform

Recorded Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award (generously sponsored by the Association for Behavior Analysis International) (co-listed with 16, 33) (Session ID 753)
CE Psychology credits available
Dr. Tiffany Kodak
Designing and using assessment-based instruction in practice
Location: APA platform

Recorded Discussion (co-listed with 16,33) (Session ID 755)
Dr. Amanda Kelly
Spreading the News: History, Successes, Challenges & ETHICS of Effective Dissemination
Location: APA platform

Recorded Invited Address: B.F. Skinner Foundation – Basic New Researcher Award (co-listed with Div. 50 & 28) (Session ID 756)
2019 Recipient: Dr. Mary Sweeney
Behavior analytic approaches to understanding substance use and effective treatments.
2020 Recipient: Dr. Andrew Craig
Experimental Analyses of Resurgence and Their Implications for Practice
Location: APA platform

Recorded Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award (Session ID 757)
Dr. Allen Neuringer
Adaptive Selections of Unpredictable Behavior
Location: APA platform

We look forward to seeing you in cyberspace!
Recent Research Happenings!

Victor Navarro, Ph.D. & Edward Wasserman Ph.D.

Keeping Pigeons Close to Our Hearts

The University of Iowa

According to the CDC [1], you are more likely to die from heart disease than from cancer or respiratory diseases. Care providers and researchers work around the clock to fight this gloomy statistic, developing preventative pharmacological and last-resort invasive therapies. However, the effective deployment of these therapies requires a timely and reliable method for detecting the onset of cardiac disease.

If your physician suspects you might be suffering from heart disease, then they will likely recommend that you get a Myocardial Perfusion SPECT test (or MPS for short; see Figure 1). Although this test is highly accurate in determining how well blood is flowing through the heart muscle (the myocardium), the decision of whether you will need treatment ultimately rests on how accurately this test is interpreted by your physician. The bad news is that studies [2] have shown that humans’ interpretation of MPS tests is fairly subjective: individual observers are only moderately accurate (they are correct about 85% of the time), and inter-observer agreement is imperfect (different observers agree only 87% of the time).

To avoid this interpretability problem, some researchers have proposed to aid humans’ interpretations using artificial intelligence [3]. In a recent project, we took this proposal one step further, by requesting medical consultation from a feathery friend: the pigeon.

In case you missed it, we have previously reported that pigeons can proficiently classify mammograms and histology samples of human breast tissue as benign or malignant [4]. This time around, using elementary operant conditioning techniques, we trained pigeons to distinguish between MPS tests from normal or abnormal hearts, which had nominal and low perfusion levels, respectively [5]. Pigeons were initially trained to peck one of two different black-and-white patterns on a touchscreen to report whether the MPS data they were seeing on a computer monitor corresponded with normal or abnormal hearts (Figure 2, next page).

In each training session, pigeons were shown individual MPS images across several trials. On each trial, pigeons had to peck the image multiple times. Having ensured pigeons had enough time to study the image, we presented them with two report buttons located on each side of the image. A final peck to either of the report buttons constituted the pigeon’s choice. If the image shown to them was normal and they pecked the “normal” report button, or if the image shown to them was abnormal and they pecked the “abnormal” button, then we rewarded them with food. However, if the pigeons pecked the incorrect button, then no food was given.
Pigeons succeeded in quickly learning these images, attaining 80% to 85% accuracy. We then set out to discover whether our pigeons could generalize their diagnoses to images they had never seen before. The birds passed this generalization test with flying colors—categorization of novel images was just as accurate as was categorization of familiar images—confirming they had not merely memorized the appropriate response for each image, but rather had acquired true normal/abnormal categories. In a final test, we showed the pigeons black-and-white versions of the same MPS images they had seen in training. Despite these images conveying the identical information as their colored counterparts, pigeons were unable to categorize these images accurately. Clearly, color had played a pivotal part during learning.

In a second experiment, a different cohort of pigeons was trained with black-and-white MPS images from the get-go. Although the absence of color information put a dent in the speed with which our pigeons learned to categorize the images, the birds were again able to transfer their performance to novel images with no loss in accuracy.

It is worth noting that MPS data are not initially colorized; technicians choose whether to colorize these images, and if so, which color map to use [6]. That decision is not trivial. By keeping pigeons close to our hearts and seeing the world through their eyes, we learned a thing or two about the psychological processes underlying humans’ classification of medical images. By using pigeons as surrogate cardiologists, our pair of experiments proved that the presence of color information makes difficult medical classification tasks such as these easier to learn, but it does not necessarily improve the ability to classify new cases.

References
[4] https://doi.org/10.1371/journal.pone.0141357
[6] https://doi.org/10.1016/j.nuclcard.2006.05.014
[7] https://doi.org/10.1109/MCG.2007.323435

Figure 2. Normal and abnormal MPS tests were shown as polar plots (left). A pigeon hard at work in the operant chamber (right).
Anti-Racism Resources
Meredith Berry, Ph.D.

For articles for education on potential organizations and causes to donate to in order to support the Movement for Black Lives and Black led LGBTQ+ organizations, click here, and here, and here. We also encourage you to do your own research into what organizations make sense for you to donate to if you are able. We encourage all members to engage.

By all accounts, Breonna Taylor was a successful emergency medical technician. She had wanted to go back to school for a nursing degree, and was bubbly and outgoing. Elijah McClain was a massage therapist and animal lover, who played the violin for shelter kittens on his lunch breaks. Muhammad Muhaymin cared deeply for his dog, Chiquita, and brought Chiquita everywhere. Muhammad’s sister noted, “when my brother loved, he really loved”, describing his deeply loving nature. To inquire about the current employment, investigations into, and prosecution statuses of several police officers involved in the murders of Breonna Taylor, Elijah McClain, Muhammad Muhaymin, and countless others, call the local police departments responsible and DA offices (google it). Send letters and emails. Let them know you are paying attention and you want justice. For an article with updated information on the Breonna Taylor case, including links to the police report, and action items, click here. For a direct link to action items for Breonna Taylor, click here. To better understand the events surrounding the killing of Elijah McClain at the hands of police officers click here, and take action here (links to action items including calling and emailing Aurora CO officials at the end of the article). To learn more about the killing of Muhammad Muhaymin by police officers, click here, and read the article and follow the link to the bodycam footage within. As of earlier this month at the time of writing this column, all police officers connected to the murder of Muhammad Muhaymin still worked for the Phoenix PD and have not been charged, despite the Phoenix Medical Examiner’s office ruling his death a homicide, according to this article. You can call the Phoenix PD and demand justice at (602) 262-6747; (602) 262-4580; (602) 262-7626; (602) 262-6141. You can call the Maricopa County DA’s Office at (602) 506-3411; (602) 506-8522; (602) 506-8541.

• Register here for a free webinar you can attend on August 4 from 6:00 p.m. to 7:30 p.m. entitled “Opportunities and Limitations of Alternatives to Drug Criminalization” hosted by NYS Harm Reduction Association.

• To sign up to view the release of the film “Picture a Scientist” click this link. This film highlights three women and the challenges they have faced as a woman or a woman of color in the world of science.

• Visit the website of Academics for Black Survival and Wellness here (academics4blacklives) for more information on how you can embark on a 21-day personal and professional development initiative for those who are non-Black academics to honor the toll of racial trauma on Black people, resist anti-Blackness and white supremacy, and facilitate accountability and collective action.

• For Black academics, visit academics4blacklives for a 21-day space of wellness.
Read this article and others within it and related to diversity in colleges for current statistics on lack of diversity in academia and steps you can take as academics to address this (i.e., make it a priority to hire Black faculty, hire Black students).

As this column continues to develop, we welcome commentary/feedback, news on research and publications of minority members and non-members, as well as research on health disparities, anti-racist materials, action-items, and resources, advocacy, and allyship materials. This could include advocacy across drug policy, academia, or other areas. Please email the Newsletter Editor, Meredith Berry at mberry@ufledu with your feedback on this or future columns, thoughts on enhancing diversity, or if you get the feels from this column and need to email someone.

Campaign #Expandthetolodex

#Expandthetolodex is a campaign created by the ABA Task Force to support making sure that diversity is seen BEYOND talks about diversity, but in all the talks-workshops-invited speaker opportunities for people of color.

Click here for a link that can be completed to input your information as a speaker. Pass it along and complete it. The ABA Task Force will keep this list and share with organizations within the field of ABA.

ABA Task Force Supervision Conference -- Connecting the Antecedents in Color: Bringing Culture, Identity, and History to the Supervision Relationship

Session 1 The Historical Roots of the Black Supervision Leadership Challenge: Exploring Post Colonization to Understand Why Buying into Black and Brown Leadership is Difficult

Session 2 Supervision and Mentorship: Why Understanding the Difference and the Cultural Frameworks around this Complex Relationship is Necessary

Session 3 Good to Great: Moving Supervision to the Next Level

Session 4 Panel Discussion – Connecting the Dots

Click here to register and learn more
Division 25 Awards
April N. Kisamore, Ph.D., BCBA-D, LBA, Awards Chair

Please join me in congratulating our 2020 Division 25 Award Winners! We had many excellent candidates nominated in all categories, and I would like to thank all the nominees and those who nominated them for their participation this year. Division 25 has an outstanding roster of early career and senior scientists doing excellent work. Now, for our winners!

SEAB Basic Dissertation Award
This award recognizes individuals whose recent doctoral research has significantly advanced scientific knowledge in the field of basic behavioral processes.

Catherine Steele, Ph.D.
Postdoctoral Fellow in the Department of Food, Nutrition, Dietetics, and Health at Kansas State University

Dr. Steele completed her Ph.D. in Psychological Sciences in 2019 at Kansas State University under the mentorship of Dr. Kim Kirkpatrick. Her dissertation explored how diet, metabolic health, and impulsive choice were related in rats and humans. Dr. Steele then completed a postdoctoral fellowship at the Physical Activity and Nutrition Clinical Research Consortium at Kansas State University under the mentorship of Dr. Sara Rosenkranz. There she conducted human clinical trials investigating the effects of dietary interventions on metabolic health. Dr. Steele will start her position as an Assistant Professor in Psychology at Texas A&M International University this Fall where she will expand upon her previous research in psychology and clinical nutrition. She is particularly interested in identifying ways to reduce impulsive choice to promote healthy food choices, potentially leading to improved metabolic health outcomes.

SEAB Applied Dissertation Award
This award recognizes individuals whose recent doctoral research has significantly advanced scientific knowledge in the field of applied behavioral processes.

Elizabeth Foley, BCBA, Ph.D.

Dr. Foley completed her Ph.D. in Behavioral Psychology in 2019 at the University of Kansas under the mentorship of Dr. Claudia Dozier. Her dissertation examined fading, maintenance, and side-effects of the Good Behavior Game, a classroom management procedure which commonly uses an interdependent group contingency. Dr. Foley’s research interests broadly include identifying effective and efficient interventions to increase acceptance and implementation of behavior analytic interventions. She is particularly interested in how this broad interest can be applied to the assessment and treatment of problem behavior, increasing prosocial behaviors, and classroom management procedures.
B.F. Skinner Foundation New Researcher Award – Basic

This award recognizes innovative and important research in behavior analysis conducted within the first 10 years of receiving a doctorate.

Andrew Craig, Ph.D.,
Assistant Professor of Pediatrics, Behavior Analysis Studies, and Neuroscience and Physiology, SUNY Upstate Medical University

Dr. Craig earned his Ph.D. in Psychology with an emphasis in the experimental analysis of behavior from Utah State University in 2017. After graduating, he completed postdoctoral appointments at the University of Nebraska Medical Center’s Munroe-Meyer Institute and the Family Behavior Analysis Program at Upstate Medical University, where he gained experience applying behavior-analytic principles to the assessment and treatment of severe behavior disorders. His research focuses on understanding why behavior persists when faced with challenges that deter it and why behavior comes back (or “relapses”) after it has been eliminated. He is particularly interested in bi-directional translational research, wherein novel approaches to intervention are developed in controlled laboratory settings, assessed in clinical applications, and further refined in the laboratory to maximize treatment efficacy and minimize barriers to treatment. Dr. Craig has published numerous articles and book chapters on these and other topics. He serves on the board of editors and was a guest associate editor for the Journal of the Experimental Analysis of Behavior, and he is a guest associate editor for the Journal of Applied Behavior Analysis and Behavioral Development.

B.F. Skinner Foundation New Researcher Award -- Applied

This award recognizes innovative and important research in behavior analysis conducted within the first 10 years of receiving a doctorate.

Jason C. Vladescu, Ph.D., BCBA-D, NSCP, LBA
Associate Professor, Department of Applied Behavior Analysis at Caldwell University and Clinical Supervisor in the Center for Autism and Applied Behavior Analysis.

Dr. Jason Vladescu completed his pre-doctoral internship and post-doctoral fellowship at the University of Nebraska Medical Center’s Munroe-Meyer Institute. He has published 50+ peer-reviewed articles and several book chapters spanning his research interests in early behavioral intervention for children with autism spectrum and related disorders, increasing the efficiency of academic instruction, staff and parent training, equivalence-class formation, and mainstream applications of behavior analysis. Jason is an associate editor for the Journal of Applied Behavior Analysis and is on the editorial board for several behavior analytic and school psychology journals.
Med Associates Distinguished Contribution to Basic Behavior Analysis Award

This award recognizes innovative and important research that furthers our understanding of basic behavioral processes.

Allen Neuringer, Ph.D.
MacArthur Professor of Psychology, Emeritus, Reed College

Allen Neuringer received a BA from Columbia College (1962) and Ph.D. from Harvard University (1967). He began his teaching career at Reed College, Portland, Oregon, in 1970 and retired as MacArthur Professor of Psychology in 2008. As Emeritus Professor, he taught one course each year, titled Functional Variability. Allen served on National Institutes of Health and National Science Foundation study sections and received research grants from both. He served on the Editorial Board of the *Journal of the Experimental Analysis of Behavior* and many other journals. Much of his research over the last 30 years concerns the functions and controls of behavioral variability. He and his students have shown that variability is an “operant dimension,” similar to response force, speed, and topography. Together with one undergraduate student, Neil Miller, he published the first demonstration (*Journal of Applied Behavior Analysis*) that response variability in individuals diagnosed with autism can be increased and maintained by reinforcers contingent upon that variability. He also published articles on self-control, responding for food when food is otherwise freely available, music discrimination in pigeons, and self-experimentation. He lives in a forest with Martha, his love, where he tends trees and feeds wild birds.

Nathan H. Azrin Distinguished Contribution to Applied Behavior Analysis Award

This award recognizes innovative and important research on applications of behavioral principles to address socially significant human behavior.

Tiffany Kodak, Ph.D., BCBA-D, LBA
Associate Professor in the Behavior Analysis Program in the Department of Psychology, Marquette University

Dr. Kodak is an Associate Professor in the Behavior Analysis program at Marquette University. She is a licensed psychologist, licensed behavior analyst, and Board Certified Behavior Analyst. She started working with children diagnosed with autism spectrum disorder more than 25 years ago while earning her bachelor’s degree in Southern California. Dr. Kodak obtained a master’s degree in Clinical Psychology at North Dakota State University and her
Ph.D. in School Psychology from Louisiana State University. Thereafter, she completed an internship at the Marcus Autism Center and her post-doctoral fellowship at the University of Nebraska Medical Center’s Munroe-Meyer Institute. Dr. Kodak’s research seeks to identify efficacious and efficient interventions for skill acquisition for children and adolescents with ASD, DD, and ID. Much of her research examines methods to individualize intervention to improve clinical outcomes and evaluate the efficacy and efficiency of intervention recommendations in early intervention manuals.

**SEAB Don Hake Translational Research Award**

This award recognizes distinguished research that bridges the basic/applied continuum of behavior analysis and represents the cross fertilization of both fields.

Iser DeLeon, Ph.D.
Professor, Department of Psychology, University of Florida

Dr. DeLeon completed his Ph.D. at the University of Florida in 1997, where he is now Professor in the Department of Psychology and Area Director for Behavior Analysis. Prior positions include Associate Professor of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine and Director of Research Development for the Department of Behavioral Psychology at the Kennedy Krieger Institute. Dr. DeLeon is a Fellow of the Association for Behavior Analysis International (ABAI) and has served the behavior analysis community in several roles including President of the Behavior Analyst Certification Board, Associate Editor for both the *Journal of Applied Behavior Analysis* and the *Journal of the Experimental Analysis of Behavior*, member of the Board of Directors for the Society for the Experimental Analysis of Behavior, and member of the ABAI Science Board. Dr. DeLeon’s research has focused on assessment and treatment of problem behavior in persons with neurodevelopmental disorders, identification of preferences and determinants of choice, and translation of basic behavioral processes towards enhancing therapeutic and instructional outcomes.

**Fred S. Keller Behavioral Education Award**

This award recognizes an individual for distinguished contributions to educational research and practice.

T. V. Joe Layng, Ph.D., Partner, Generategy, LLC

T. V. Joe Layng has 50 years of experience in the experimental and applied analysis of behavior with a particular focus on the design of teaching/learning environments. In 1971 as an undergraduate, he founded the Center for Innovative Design and Programmed Instruction at Western Illinois University, which operated a network of student learning centers, and programed 19 universities courses. A few years later working with psychiatric in-patients, still without a degree, Joe established a constructional research/treatment program, the Personal Effectiveness Group, at the Institute of Psychiatry, Northwestern University Medical Center. As a student of Israel Goldiamond Joe eventually earned a Ph.D. in Behavioral Science (biopsychology) at the University of
Chicago. At Chicago, working with pigeons, he investigated animal models of psychopathology as a function of normal behavioral processes. While at Chicago he also contributed to the discovery and characterization of the behavioral process known as contingency adduction. Joe also has extensive clinical behavior analysis experience with a focus on ambulatory schizophrenia, especially the systemic as well as topical treatment of delusional speech and hallucinatory behavior. He went on in 1984 to found Enabling Technologies, a software firm that was the first use of gamification to teach business software, and produced an array of decision modeling and graphic design products. In the 1990s, Joe was Director of Academic Support and then Dean at Malcolm X College in Chicago where he founded the award winning Personalized Curriculum Institute. In 1999, he co-founded Headsprout where Joe led the scientific team that developed the technology that formed the basis of the company's patented Early Reading and Reading Comprehension online programs, for which he was the chief architect. The reading programs have helped millions of children learn to read and have won many awards including the software industry's most prestigious acknowledgment, the CODiE Award, for best instructional solution. He is currently a partner in Generategy, LLC. Joe is a fellow of the Association for Behavior Analysis International, and Chair, Board of Trustees, The Chicago School of Professional Psychology.

*Behavioral Analysis News (The Recorder)* Editorial Policy

*The Recorder* is a twice-yearly publication of Division 25. It is devoted to keeping its members informed about the activities of Division 25 and to news and comments concerning all aspects of Behavior Analysis. Articles, comments, announcements, and advertisements should be sent to the editor, Meredith Berry (mberry@ufl.edu).