

The Bulletin of

The Society for Experimental Psychology

and Cognitive Sciences

June 2017

In this issue...

pp 2 – 4	APA Convention Program
pp 5 – 6	President's Column: Advocating for Psychological Science
p 8	Marching for Science
pp 12 – 13	Reaching Out
pp 14 – 15	SEPCS Lifetime Achievement Awards
pp 16 – 17	SEPCS Early Career Achievement Awards

SEPCS in the wild!

pp 8 – 10	SEPCS Marching for Science!
pp 12 – 13	SEPCS at SEPA and SSPP!

Get the word out!

Submit op-eds, photos, news, awards, advice, and more to Will Whitham at

will.t.whitham@gmail.com

You're Invited!

125th APA Annual Convention

Washington D. C.

August 3rd through 6th!



SEPCS will have a big presence at the 125th APA Annual Convention this August, with an emphasis on integrating Experimental Psychology and the Cognitive Sciences with public policy.

Here are just a few of the highlights!



Invited Address

Paul Merritt (Georgetown University)

If You Want to Rule the World, Become a Cognitive Psychologist!

SEPCS Lifetime Achievement Award

Morton Ann Gernsbacher

(University of Wisconsin – Madison)

Use of Laptops in College Classrooms: What do the Data Really Suggest?



Invited Address

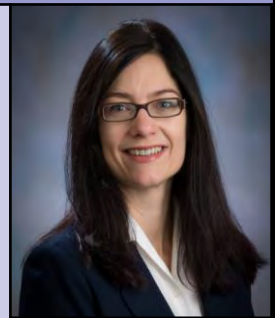
Adam Green (Georgetown University)

Cognitive & Neural Intervention to Enhance Creativity in Relational Thinking and Reasoning

Presidential Address

Anne Cleary (Colorado State University)

How Metacognitive States Like Tip-of-the-Tongue and Déjà Vu Can Be Biasing



Symposium: Cognitive Science & Education Policy

Chair: Robert Bjork (UCLA)

Participants: Jeffrey Karpicke (Purdue University)

Ian Lyons (Georgetown University)

Kenneth Maton (University of Maryland,
Baltimore County)



Skill Building Session

Using Technology to Easily Implement Testing Enhanced Learning

Facilitated by Paul Merritt & Kruti Vekaria

(Georgetown University)



Juan Ventura, a Cognitive and Brain Sciences Ph.D. student at LSU, won the 2017 APA Travel Award and Ungerleider/Zimbardo Travel Scholarship. The Ungerleider/Zimbardo Travel Scholarship is awarded to the top 7 applicants of the APA Travel Award. The title of the study is "Cognitive Abilities in Non-Musicians and Musicians: Does Musicality Matter?" and will be presented during the Division 3 poster session at the APA Convention. His advisor is Emily Elliott, Division 3 Secretary/Treasurer.

Congrats, Juan!

President's Column

Advocating for Psychological Science

Anne Cleary



On April 22, twitter was aglitter with posts and retweets from scientific psychologists and students from cities and towns across the U.S.

The membership of Division 3, as well as the larger scientific community that Division 3 represents, had great representation at the March for Science as many experimental psychologists and cognitive scientists took to the streets to advocate for their science.

Even if you were unable to participate in the March for Science, there is more that you can do to advocate for your science! The March was only the beginning of what we hope will be a continued momentum of advocacy and support for psychological science. As the APA Science Directorate tweeted:



So, here are some things that you can do to continue to advocate for your science.

This is the link to the YouTube video on "Beyond the March" science advocacy training:

https://www.youtube.com/watch?v=_BOYvYNbSCc&app=desktop

While there is a lot of useful information in this video, if you are in a hurry or don't have time to watch the whole video, members of Division 3 may particularly find Heather Kelly's advice on communicating basic research to a non-scientist useful. Heather Kelly comes on at about time

(continued on next page)

stamp 21:24 and offers very useful tips on communicating your work to members of congress, as well as to media who may be conveying your work to the public.

For more information what YOU can do to help your science and to help your science help the public, including an advocacy toolkit that you yourself can use, see: <http://advocacy.apascience.org>

See also this great NPR piece called “Alan Alda’s Experiment: Helping Scientists Learn to Talk to the Rest of Us”.

<http://www.npr.org/sections/health-shots/2017/06/04/531271710/alan-aldas-experiment-helping-scientists-learn-to-talk-to-the-rest-of-us>

The piece is an interview with Alan Alda regarding his new book, “If I Understood You, Would I have this Look on my Face? My Adventures in the Art and Science of Relating and Communicating.”

From the article:

“On why there’s such hostility to science I think it’s at least partly a communication issue. Trust is really important, because ... we [don’t] have the time in our ordinary lives to get up to speed on ... nanoscience or quantum mechanics. It’s kind of important to have trust that we feel toward those people who have spent their lives doing that. Science and the public have separated so much that many people in the public consider science just another opinion.”

We can make the same argument about hostility toward behavioral science, more specifically. And so

it’s on us to try to change public attitudes toward behavioral science by more actively advocating for our science, and communicating its importance to the public.

Finally, another way that you can continue to help your science is by encouraging others to join our division. You might recall from my last newsletter column David Washburn’s “It’s on us” campaign: Every person involved in Division 3 should bring one more person into the division who is earlier in career stage. Recall that in our change to becoming a society, we now have a mechanism that makes it inexpensive to join Division 3: Membership in Division 3 does not require membership in APA. This makes membership much more affordable now to people who are not already APA members. People who are not APA members can join for just \$20! Please spread the word and help to ensure that our division can adequately represent its increasingly diverse constituency of scientists that are out there. We work to have a place at the APA table, serving as a liaison between our scientific community and APA, and the more voices that we have from the community participating, the better able to achieve this we will be.

To encourage others to join, have them follow this link and click “Join now”:

<http://www.apa.org/about/division/div3.aspx>

Anne Cleary
Division 3 President
Society for Experimental Psychology and Cognitive
Science



The Society for Experimental Psychology and Cognitive Science

The Society for You!!

Benefits of Membership

Associate with other scholars with similar research and educational interests, in an organization that has been bringing these disciplines together for more than seven decades.

Support national and local advocacy for science and education in experimental psychology and its many subdisciplines

Network with distinguished scholars who contribute to these areas through scholarship, mentorship, and leadership.

Access published issues of *The Experimental Psychology Bulletin*.

Stay informed on a wide range of issues related to these disciplines, including jobs, regulatory changes, grant opportunities, and available resources

Become eligible for numerous awards sponsored by the Society, and eligible to nominate students and colleagues for such honors.

Enjoy and participate in special programming at the APA convention and other annual meetings.

Gain opportunities for disciplinary service and leadership, valuable for professional development, recognition in the field, and "paying forward" for the next generation of behavioral scientists who use the methods of experimental psychology

Two Ways to Join

1. Complete the membership form at <http://www.apadivisions.org/division-3/membership/>.

You do not have to be an APA member to affiliate with SEPCS

Annual dues for postdoctoral and faculty affiliates = \$20

Annual dues for student affiliates = \$0

2. APA members can add SEPCS/Division-3 membership when you pay your APA dues.



Marching for Science

David Washburn



Through our affiliation with the American Psychological Association, the Society for Experimental Psychology and Cognitive Science (APA Division 3) was an official partner of the March for Science. Across the globe, thousands of scientists and supporters rallied and marched to highlight the critical importance of funding, training, peer review, communication, and application of science. Members of our Society marched in support of experimental psychology and experimental psychologists—by all the different names (e.g., cognitive scientist, developmental psychologist, behavior analyst, comparative psychologist, behavioral neuroscientist, and so forth) we call ourselves. We marched to demand empirically grounded, evidence-based decision-making by our leaders and representatives. We marched in unity with scholars from other sciences, in what we hope will be a growing commitment to increased scientific communication both between disciplines and with the public. SEPCS will continue to work with and through the APA to ensure that the March for Science is not merely a one-day symbol, but rather an ongoing movement that will benefit our discipline, our country, and our world.

Have a photograph or memory to share from the March for Science in DC or one of the 600+ satellite cities? Send it to include in a future newsletter. These images are from the Atlanta March for Science.

SEPCS Marching for Science in Atlanta, GA.



**sepcs:
marching for
science!**



SEPCS Marching for Science in Atlanta, GA.





Anne Cleary @AnneClearyPhD · Apr 22
At #DenverMarchForScience #MarchForScience @APAScience



2 7 23

Have a picture
that shows
YOUR SEPCS
advocacy,
research,
teaching, or
service?

Want to be
included in
future
newsletters or
promotional
materials?

Send
photographs or
inquiries to

sepcs.info@gmail.com



@APA science
APA Science
@APAScience

Follow

Braving the elements to get PSYCHed for Science at the
#ScienceMarch! Stop by the American History Museum to say
hi! @ScienceMarchDC

8:39 AM - 22 Apr 2017

19 31



SEPSIS is very bad.



SEPCS is very good!

The Society for Experimental Psychology and Cognitive Science is dedicated to supporting your professional development within the discipline, for example by providing programming, networking, mentoring and recognitions.

As a member of the Society, you also contribute to the development of the discipline and the profession, for example by supporting advocacy, providing leadership, and enhancing communication both within psychology and also across the sciences.

You know colleagues and advisees who would benefit from membership in SEPCS.
You know scholars who could promote experimental psychology by joining the Society.
Please print and distribute the brochure included in this newsletter.

SEPCS...

stands for a *healthy* experimental psychology!

A flyer for our society is located on page 7, and a printable brochure can be found on the back page of this newsletter. Print and distribute both to do your part for keeping cognitive sciences and our society strong!

Reaching Out

David Washburn



The “Regional Reach-Out” initiative is designed to increase the name-recognition of our Society, to advertise the benefits of membership, and to highlight the contributions of experimental psychology and cognitive science more broadly. It involves organizing SEPCS Symposia for the programs of regional psychological association meetings, partnering with these other organizations to draw attention to cutting-edge experimental psychology research in the region. Each symposium includes participants who are Division-3 members, plus other scholars (typically from locations near the regional convention site) who are doing related research. In 2016, the Regional Reach-Out initiative was launched with a “Society for Experimental Psychology and Cognitive Science Symposium on Cross-Cutting Perspectives on Stroop Interference” at the Southeastern Psychological Association (SEPA) meeting in New Orleans, LA.

Our Society partnered again with SEPA for its 2017 annual meeting in Atlanta, GA. The SEPCS Symposium topic was Cognitive Control, and featured invited talks by D3 members Randy Engle (Georgia Tech) and Michael Beran (Georgia State), as well as clinical neuropsychologist Robert Latzman (Georgia State) and cognitive neuroscientist Jennifer McDowell (U. Georgia), whose talks were presented by graduate-student collaborators Brooke Jackson and David Parker.



A second Regional Reach-Out symposium was organized for the 109th annual meeting of the Southern Society for Philosophy and Psychology, in Savannah, GA. To commemorate the 50th anniversary of the landmark publication, *Cognitive Psychology* (1967) by Ulric Neisser, the SEPCS Symposium featured

(continued on next page)

presentations on Professor Neisser's life and career, the enduring influence of this important book, and its impact on contemporary studies of memory and other aspects of cognition.



Shown in this photograph are symposium presenters Robyn Fivush (Emory U.); SEPCS members James Pate (Georgia State U.), Debra Sue Pate (Jackson State U), and David Washburn (Georgia State U.); and Joseph Neisser (philosophy professor at Grinnell College and Dick Neisser's son).

Each SEPCS Symposium included a brief introduction about the Society and the benefits of membership. Recruitment brochures were distributed at the meetings, and the Society's name was listed in each convention program.

Interested in participating in the Regional Reach-Out initiative???

SEPCS members are encouraged to organize and to submit symposia, invited talks, or similar sessions to the annual meetings of the regional psychological associations or other organizations. It requires no funding—just a little effort to identify researchers in experimental psychology or related areas who might be willing to attend the convention, and to identify a theme that links those participants together. By highlighting the participation of Division-3 members at these other conferences, and by recruiting speakers who might not otherwise attend or participate, the Regional Reach-Out initiative benefits our Society but also the scientific programs for those other organizations with whom we are partnering. We hope that SEPCS-branded programming can be scheduled for future meetings of the Eastern, Midwestern, Rocky Mountain, Southwestern, and Western Psychological Associations (and others!)—in addition to the continuing presence that we anticipate at SEPA and SSPP. This initiative complements the growing presence of our Society at the Psychonomic and Comparative Cognition meetings.

Society for Experimental Psychology and Cognitive Science Lifetime Achievement Awards

Since 2013, the SEPCS/Division 3 has recognized outstanding scholars who have made long-lasting and distinguished theoretical and/or empirical contributions to basic research in experimental psychology. The award in no way signals the end of a lifetime of achievement—the honorees are generally active scientists whose work will continue to shape our field for many years to come—but each has a record of sustained scholarship that merits the highest recognition conferred by the society. Past recipients were Randy Engle, Keith Rayner, Larry Jacoby, Duane Rumbaugh, and Roddy Roediger.

The 2017 Lifetime Achievement Awards from the Society for Experimental Psychology and Cognitive Science / APA Division 3 are Professor Morton Ann Gernsbacher and Professor Anne Treisman.



Morton Ann Gernsbacher is a Vilas Research Professor and the Sir Frederic C. Bartlett Professor of Psychology at the University of Wisconsin-Madison (with previous appointment at U. Oregon). Her research on the cognitive and neural mechanisms of language have resulted in more than 150 articles and chapters, and several books, including *Language Comprehension as Structure Building* (1990) and the edited/co-edited volumes *Handbook of Psycholinguistics* (1994, 2006), *Coherence in Spontaneous Text* (1995), *Interdisciplinary Collaboration: An Emerging Cognitive Science* (2014), and *Psychology and the Real World* (2014).

Dr. Gernsbacher earned her Ph.D. in Human Experimental Psychology from the University of Texas at Austin after receiving the M.S. from the University of Texas at Dallas and the B.S. with honors from the University of North Texas. In addition to being a Fellow of Division 3, she is a Fellow of APA Divisions 1 and 6, of the AAAS, the Society for Experimental Psychologists, the American Educational Research Association, and the Association for Psychological Science (for which she served as President in 2006). She has also led several other scholarly organizations, including our own society in 2001-2002.

The SEPCS Lifetime Achievement Award adds to a long list of other prestigious recognitions of Professor Gernsbacher's research and teaching, including the 1986 Ernsted Award for Distinguished University Teaching from the U. Oregon, a

(continued on next page)

1998 James McKeen Cattell Foundation Fellowship, the 1998 Hilldale Award for Distinguished Professional Accomplishment and a 2001 Faculty Development Award from the U. Wisconsin-Madison, a 1998 Professional Opportunities for Women in Research and Education Award from the NSF, the 2000 Distinguished Scientist Lecture Award from the APA, the 2007 William James Distinguished Lecture from SEPA, the George A. Miller Award for Outstanding Journal Article in Psychology for 2009, the 2010 Distinguished Alumni Award from U. Texas-Dallas, the 2013 Distinguished Scientific Contribution Award from the Society for Text & Discourse, and the 2014 Ernest Hilgard Lifetime Achievement Award from the APA.

More information on Dr. Gernsbacher's award lecture, "Students' use of laptops in college classrooms: What do the data really suggest?" is available elsewhere in this newsletter.



Anne Treisman is James S. McDonnell Distinguished University Professor of Psychology Emeritus at Princeton University (with previous appointments at Oxford and UC-Berkeley). Her seminal research on attention was hugely influential in the resurgence of cognitive psychology in the 1960s, and her continued scholarship on the topic led to some of the most influential insights into the role of attention in binding sensory features into perceptions. Her 100+ published articles and chapters

includes some of the most highly-cited publications in experimental psychology. The enduring impact of this work was highlighted in *From Perception to Consciousness: Searching with Anne Treisman* (Wolfe & Robertson, 2012).

Dr. Treisman earned a B.A. with distinction from Cambridge University and a D. Phil. from Oxford University, with honorary degrees from the U. British Columbia and University College, London. The SEPCS/Division-3 Lifetime Achievement Award is the latest in an impressive list of honors that include Fellow status in the Royal Society of London, the Association for Psychological Science, and the Psychonomic Society. She was elected to the Society of Experimental Psychologists, National Academy of Sciences, the American Academy of Arts and Sciences, and the American Philosophical Society. Other honors and recognitions include the 1963 Spearman Medal from the British Psychological Society, a 1982 James McKeen Cattell Award, the 1990 Howard Crosby Warren Medal of the Society of Experimental Psychologists, a 1990 Distinguished Scientific Contribution award from APA, the 1996 Golden Brain Award from the Minerva Foundation, and the Grawemeyer Award for Psychology in 2009. In 2013, President Barak Obama named Professor Treisman as a recipient of the National Medal of Science, the highest honor in science given by the United States government.

Visit <https://www.youtube.com/watch?v=AbwvmpANMi8> to see a video of Dr. Treisman discussing her career. The Division-3 program at the APA convention in August will include a symposium in honor of Dr. Treisman's award.

Society for Experimental Psychology and Cognitive Science

Early Career Awards

Since 1995, Division 3 has presented awards to honor outstanding new investigators / early-career scholars. Each year, the editors of each of the five sections of the *Journal of Experimental Psychology* are asked to nominate individuals based on the editors' judgment of the most outstanding empirical papers published or accepted during that year that were authored by a new scholar (i.e., no more than three years post-PhD). The awards committee then makes recommendations to the Division 3 Executive Committee, which in turn votes on whom to confer the awards.

This year, we are announcing both the 2016 SEPCS Early Career Awards (for papers published or accepted in 2015) as well as the 2017 SEPCS Early Career Awards (for papers published or accepted in the five sections of *JEP* in 2016). The awards will be officially presented at the annual APA convention in Washington DC this August, as part of the Division 3 social hour. We hope you will attend to see these early-career scholars honored.

We congratulate each of these scholars on their outstanding contributions to the literature, and we look forward to their work in the future!

JEP:Animal Learning and Cognition - **Audrey Parrish** (The Citadel) co-recipient

Do you see what I see? A comparative investigation of the Delboeuf illusion in humans (*Homo sapiens*), rhesus monkeys (*Macaca mulatta*), and capuchin monkeys (*Cebus apella*) (with S.F. Brosnan, M.J. Beran)

JEP:Animal Learning and Cognition - **Eric Thraillkill** (U. Vermont) co-recipient

Extinction of chained instrumental behaviors: Effects of procurement extinction on consumption responding (with M.E. Bouton)

JEP:Applied - **Sabrina R. Cohen-Hatton** (Cardiff U.)

Goal-oriented training affects decision-making processes in virtual and simulated fire and rescue environments (with R.C. Honey)

JEP:General - **Dóra Erbé-Matzke** (U. Amsterdam)

The effect of horizontal eye movements on free recall: A preregistered adversarial collaboration (with S. Nieuwenhuis, H. van Rijn, H.A. Slagter)

JEP:Human Perception and Performance - **Kristina Rand** (U. Utah)

Spatial learning while navigating with severely degraded viewing: The role of attention and mobility monitoring (with S.H. Creem-Regehr, W.B. Thompson)

JEP: Learning, Memory and Cognition - **Tanya Jonker** (U. Waterloo)

Disruption of relational processing underlies poor memory for order (with C.M. MacLeod)

JEP:Animal Learning and Cognition - **Christina Meier** (U. Exeter)

Task-switching in pigeons: Associative learning or executive control? (with S.E.G. Lea, I.P.L. McLaren)

JEP:Applied - **Helen Jing** (Harvard U.)

Interpolated testing influences focused attention and improves integration of information during a video-recorded lecture (with K.K. Szpunar, D.L. Schacter)

JEP:General - **Laura E. Engelhardt** (U Texas-Austin)

Strong genetic overlap between executive functions and intelligence (with F.D. Mann, D.A. Briley, J.A. Church, K.P. Harden, E.M. Tucker-Drob)

JEP:Human Perception and Performance - **Brennan Payne** (UIU-C)

Out of the corner of my eye: Foveal semantic load modulates parafoveal processing in reading (with M.C. Stites, K.D. Federmeier)

JEP: Learning, Memory and Cognition - **Elizabeth R. Schotter** (UCSD)

Semantic and plausibility preview benefit effects in English: Evidence from eye movements (with A. Jia)

ARE YOU WORKING WITH PROMISING UNDERGRADUATE STUDENTS WHO...

...ARE ACTIVELY INVOLVED IN RESEARCH, AS EVIDENCED, FOR INSTANCE, BY PARTICIPATION IN AN UNDERGRADUATE RESEARCH CONFERENCE, COMPLETION OF HONORS THESES, OR CO-AUTHORING RESEARCH REPORTS FOR PUBLICATION?

...INTEND TO PURSUE GRADUATE TRAINING IN EXPERIMENTAL PSYCHOLOGY, COGNITIVE SCIENCE, OR RELATED AREAS?



Nominate outstanding undergraduate students in psychology, neuroscience, or related disciplines with research interests in experimental psychology for recognition as *SEPCS Pipeline Scholars*. If nominated and approved, these students will receive a certificate from the Society and will be added to the distribution list for announcements, newsletters, opportunities, and other information. SEPCS Pipeline Scholars can include the recognition from the Society on their CVs and graduate-school applications, and will be encouraged to join the Society as graduate-student affiliates when they become eligible.

Any Member or Fellow of the Society for Experimental Psychology and Cognitive Science is eligible to nominate one or more undergraduate students for this honor by emailing a brief statement of recommendation for each to sepcs.pipeline@gmail.com. Each nomination should include the student's CV (including name, affiliation, address, email), and a brief summary of the student's qualifications (e.g., research activities, GPA, graduate-study plans). Nominations will be reviewed and students will be contacted by email.

The SEPCS Pipeline Scholars Program is designed to recognize outstanding students in any area of experimental psychology and to provide information and mentoring that will help these developing scholars to succeed in gaining admission to doctoral study, to thrive in graduate study, and to build productive careers as SEPCS members. Nominations of students from underrepresented minority groups are particularly encouraged.

SOCIETY FOR EXPERIMENTAL PSYCHOLOGY AND COGNITIVE SCIENCE



SEPCS / DIVISION-3 PIPELINE SCHOLARS PROGRAM

Contact sepcs.pipeline@gmail.com for more information or to nominate students.

**The Society for Experimental Psychology
and Cognitive Science**

Division 3 of the American Psychological Association

CONGRATULATES

**CHELSI BATTLE
COURTNEY CREAMER
QUINTON RANDOLPH**

**WHO WERE NOMINATED AND APPROVED AS
SEPCS PIPELINE SCHOLARS**

**IN RECOGNITION OF UNDERGRADUATE ACADEMIC AND RESEARCH ACCOMPLISHMENTS
AND FUTURE PROMISE OF SCHOLARSHIP IN FIELDS SUPPORTED BY THIS SOCIETY
MAY, 2017**

Congratulations to our Summer 2017 SEPCS Pipeline Scholars!

Please submit names of outstanding undergraduate students in experimental psychology to sepcs.pipeline@gmail.com to nominate them for future pipeline scholar consideration.

Are You Following the Science Directorate?

The APA Science Directorate plays a key role in advocating for the psychological sciences in Washington DC and beyond. Did you know that by signing up for their newsletter, *Psychological Science Agenda*, at <http://www.apa.org/science/about/psa/index.aspx> you can keep an ear to the ground on what is going on in Washington DC with regard to your science? This monthly newsletter includes news about research policy, funding, advocacy, training and awards for the psychological science community. It also includes features on new research, opportunities for scientists, and graduate student perspectives

*Like us on
Facebook!*

<https://www.facebook.com/apadiv3/>

*Check out our
Wikipedia Page!*

[https://en.wikipedia.org/wiki/
Society_for_Experimental_
Psychology_and_Cognitive_Science](https://en.wikipedia.org/wiki/Society_for_Experimental_Psychology_and_Cognitive_Science)

*Want to
contribute?*

Submit op-eds, photos, news, awards, advice, and more to Will Whitham at will.t.whitham@gmail.com

SEPCS-D3 Mission

APA Division 3 promotes research and teaching in the field of experimental psychology and its many subdisciplines. It helps to stimulate the exchange of information among its members and with other sciences. SEPCS supports experimental psychology—and the science of psychology more broadly—through advocacy, service, education and training, research, policy, leadership in APA governance and collaboration with APA's directorates. Our members do basic and applied research in various settings on topics covered by the five flagship *Journals of Experimental Psychology*. Division 3 enthusiastically welcomes new members who do experimental work in any area of psychology, whether or not those scholars are also members of the APA.



Society for Experimental Psychology
and Cognitive Science **DIVISION 3**

SOCIETY FOR EXPERIMENTAL

PSYCHOLOGY AND COGNITIVE SCIENCE

<http://www.apadivisions.org/division-3/>

Find/follow us on Facebook

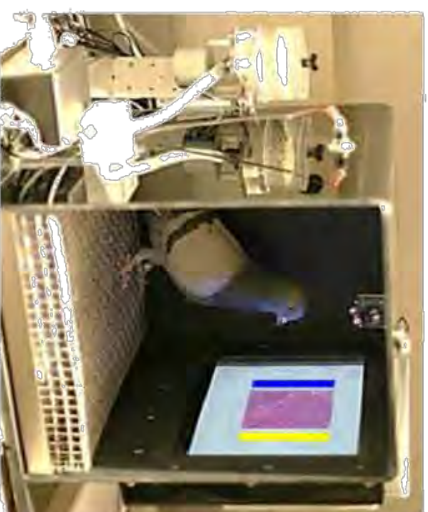
sepcs.info@gmail.com



Like us on
Facebook

**Society for
Experimental
Psychology &
Cognitive
Science**

Division 3 of the American
Psychological Association





The Society for Experimental Psychology and Cognitive Science

The Society for you !

Two ways to join

1. Complete the membership form at
<http://www.apadivisions.org/division-3/membership/>

Annual dues for postdoctoral and
faculty affiliates = \$20

Annual dues for student affiliates = \$0

You do not have to be an APA member
to affiliate with SEPCS

or 2. APA members can add
SEPCS/Division-3 membership when
you pay your APA dues.

Benefits of Membership

Associate with other scholars with
similar research and educational
interests, in an organization that has
been bringing these disciplines together
for more than seven decades

Support national and local advocacy for
science and education in experimental
psychology and its many subdisciplines

Network with distinguished scholars
who contribute to these areas through
scholarship, mentorship, and leadership.

Access published issues of *The
Experimental Psychology Bulletin*.

Stay informed on a wide range of issues
related to these disciplines, including
jobs, regulatory changes, grant
opportunities, and available resources

Become eligible for numerous awards
sponsored by the Society, and eligible to
nominate students and colleagues for such
honors.

Enjoy and participate in special
programming at the APA convention and
other annual meetings.

Gain opportunities for
disciplinary service and
leadership, valuable for
professional development,
recognition in the field,
and "paying forward" for
the next generation of
behavioral scientists who
use the methods of
experimental psychology



<http://www.apadivisions.org/division-3/>