President’s Column
How Our Flock Continues to Fly Smoothly

By Janet K. Swim, PhD,
Professor of Psychology,
The Pennsylvania State University

With many of us interested in animals, I thought comparing leadership to geese might be appreciated. Being a leader of SEPCP is like being the lead in a V formation of geese where the lead position, over time, is shared among group members. The lead goose flies for a while and is then replaced by fresher members of the flock. This means that the group shares leadership and as a result the flock can continue their journey fully supported.

I have been the lead Goose for almost a year now. I have learned much from being in this position. I have gotten to know the organization and many of the members better. Moving the flock is not always smooth but it does happen and we have strengthened our flock along the way. We updated bylaws, instituted monthly phone conference calls with the executive committee, fully incorporated representation of the student committee within the executive committee, worked on a manual of operation, added new web resources to the group, and built bridges with other organizations. It was great to have interactions with others to improve the organization, with all of us working together on our journey.

The four seasons of the year have now come full circle and Sally Augustin will be taking my position in our V. I have learned over the year that Sally is an upbeat, responsive, and thoughtful person. I look forward to seeing where she leads our flock next year. In addition to being president-elect, Sally has continued and will continue her role as editor of the newsletter. As our flock continues to fly there will be other reshuffling along the way. Two other changes in our flock will be that Harold Takooshian will be replacing Christie Manning as secretary and Thomas Doherty will be replacing Sally Augustin as president-elect.

There are flocks of geese that often fly over my neighborhood because a large pond is located nearby. The geese often are not flying in one simple story-book V shape. Rather, there are often multiple interlocking Vs, each with its own lead goose but still nested within the larger V.

As such, it seems appropriate to indicate that I am not the only goose leaving its lead position in our flock. Bijan Kimiager, our student committee chair, will be replaced by Stacia Dreyer. Plus, consistent with our new bylaws, the leaders of our committees will be rotating. Thus, Beth Karlin will be replaced by Irena Feygina as chair of the membership committee, Ann Devlin will be replaced by Terry Maple as chair of the fellows committee, and Toni Faldo will be replaced by Jennifer Veitch as chair of the awards committee. I would like to take the opportunity at this point to thank these lead geese for their efforts, particularly Ann and Toni, who have been in their lead positions for several years.

Just as lead geese do not leave their flocks, Beth, Ann, and Toni are not leaving their committees. Our chairs become past chairs of committees so their expertise can be a resource to the committees. There will be other re-orderings in the committees as the flock shifts with new leadership: Our president-elect will be appointing chair-elects and there may be new members of the committees as well with new leadership. Plus, Coral Bruni will become president-elect for the student committee.

I would like to point out some particularly supportive geese in our flock. One goose to recognize is Susan Clayton. As you know, Susan is our division representative to APA. This is a time-taking task which she has done faithfully. In addition to this, she has been one of the prime reasons we were able to get and implement the interdisciplinary grant from APA that supported our work with the Society for the Psychological Study of Social Issues (SPSSI). She helped write the grant, recruit our guest speakers, select award winners, and kept us on track of planning for the integration of SEPCP with the SPSSI conference in June 2012. Susan is one of the most well-organized and efficient people with whom I have worked.

continued on page 2
A second goose to recognize is Thomas Doherty. Thomas took charge of our APA programing. In past years the president took on this responsibility. Although I was co-chair of the program committee, Thomas did nearly all of the work. I asked Thomas to do this so that I would be able to focus efforts on updating and coordinating other aspects of SEPCP. Thomas did a marvelous job keeping on top of the tasks needed to be done to make the APA conference successful.

A third goose to recognize is Beth Karlin. Beth took on one of the most important aspects of our organization, its membership. This is important to address because we have been an aging and shrinking organization losing members faster than we gain them. Beth and her committee went full force recruiting members this year. They updated our membership brochure and created buttons to help with recruitment efforts. They organized a networking session at the Behavior Energy and Climate Change Conference in DC. They were one of the major forces behind a Sustainability Change Conference in DC. They were one of the major forces behind a Sustainability Psychology pre-conference at the Society for Personality and Social Psychology Conference (SPSP). They helped organize and promote our support for the SPSP pre-conference and kept on top of follow-up activities such as posting videotapes of several of the presentations of these events on our webpage. They managed our co-sponsorship of the Behavior and Energy Efficiency Retreat (BEER) at the American Psychological Association conference (WPA), Midwestern Psychological Association (MPA), American Psychological Science (APS), and the International Society of Sustainability Professionals (ISSP). They sent out multiple letters to people including those who have left the organization, inviting them back, and those who are prominent in our field but are not members.

A fourth goose to recognize is Christie Manning. Christie has been our secretary for three years. In addition to her regular responsibilities as secretary, including managing the elections, she has been working to develop our operation manual. This is important particularly as we have members moving into new roles each year. It will help provide continuity as people take on new positions and will help keep us on track for our various responsibilities. This will be a living document that is in constant revision not only as we come to realize the tasks that we do but as the tasks adjust over the years.

There are others to thank as well during this transition. I would like to thank the members of the committees who have supported the chairs which included the already-mentioned chair-elects. There are also those who served SEPCP last year and are staying in their elected positions: Mary Gregerson as treasurer and Joseph Juhasz, Britain Scott, and Ethel Tobach as members-at-large. We have several people in appointed positions that I would also like to thank for their continued work over the year: Stephanie Paidasdukarm, who served as our APA community site coordinator; Pat Winter, who served as our web manager; and Robert Gifford, who has served as our listserv manager. Finally, I would like to thank all of you who have represented us either directly as a member of SEPCP or indirectly through your work.

Thank you all for a great year. May our flock continue to fly smoothly on our yearly journey.

Results of Division Elections

The results of the 2012 SEPCP elections are:

President-Elect: Thomas J. Doherty, PsyD
(32 votes out of 55 counted ballots)

Secretary: Harold Takooshian, PhD
(29 votes out of 57 counted ballots)

Congratulations to Dr. Doherty and Dr. Takooshian!

Reminder: APA Division 34—Society of Environmental, Population and Conservation Psychology—Program

Orlando, FL, Aug. 2-5, 2012

The American Psychological Association (APA) Division 34—Society of Environmental, Population and Conservation Psychology—has a full program at the APA conference in Orlando, Florida, USA this August. Offerings span a range of topics including the traditional environmental psychology of built and natural spaces, resource and wildlife conservation, eco- psychology and ecotherapy, population issues, disaster response, and global climate change. See a preview below.

A Society Supporting and Sustaining Student Members

Bijan Kimiagar, Student Committee, Chair
Stacia Dreyer, Student Committee, Chair-Elect
Frank Verberne, Student Committee, Secretary

In recent years, our society has created more opportunities for student membership and involvement. Some of these efforts were discussed in the Fall 2007 issue of the Bulletin. In addition to the annual student paper competition, the issue announced the appointment of the Student Task Force to increase student participation and membership. The same Bulletin issue included a bylaw amendment ballot with a proposal to add a student representative office, which would hold a voting seat on the executive committee.

We are happy to announce that earlier this year, these bylaw amendments were approved with overwhelming support. Thank you for your votes! The student committee is now a standing committee whose chair sits as a voting member on the executive committee.

So you may be asking, “Who is on the student committee and what exactly do they do?” The student committee comprises three student affiliates, elected by other student affiliates of the society. Currently, we are Bijan Kimiagar (Chair), Stacia Dreyer (Chair-Elect), and Frank Verberne (Secretary). Over the past two years, the student committee has formed with the help of many individuals, including Beth Karlin (Membership Chair), Bruce Walsh (Past President), Janet Swim (President), and members of the founding student committee, Nicole Sintov and Stephanie Paidas-Dukarm. As the role and goals of the student committee continues to take shape within the society’s governance, we would like to share with you our current mission statement:

The Student Committee advocates on behalf of students, representing their interests, supporting professional development opportunities, and promoting student participation in Society activities.

Our goals to fulfill this mission are three-fold. First, we have the goal of advocacy: We try to remain knowledgeable of current society issues, gather student opinions on these issues, and represent the student voice to the executive committee and at society events. Second, we have the goal of organizing: We try to promote student membership participation at professional development and social events. Third, we have the goal of collaboration: We try to promote collaboration between student members and all members of the society, along with American Psychological Association of Graduate Students (APAGS, [www.apa.org/apags]) and other APA divisions or groups with similar missions.

Our most recent effort is a survey of student affiliates’ expectations for our society and other professional organizations. This survey builds on previous efforts by the Student Task Force, who surveyed 64 student affiliates and found students were most interested in professional development opportunities, such as building their vita, staying current with the field, and receiving discounts on journals and conferences. Preliminary results from our 2012 survey suggest these are still important interests, along with the majority of participants choosing the “opportunity to network with other individuals with similar interests” as the most common reason for initially joining the society.

In addition to understanding how to develop our base of new members, we also would like to understand barriers to long-term engagement. Some participants in our survey report not renewing their membership in professional organizations because dues are too high or they forget to renew. Conversely, travel awards and reduced conference rates, along with information via listservs about job postings, are important reasons for maintaining membership in professional organizations.

Most exciting to us is that new student membership has increased in recent years. While new membership is important, we are looking for ways student affiliates maintain their ties to the society beyond their time in

Student Committee members, from top to bottom: Bijan Kimiagar, Chair; Stacia Dreyer, Chair-Elect; Frank Verberne, Secretary
a degree program. In the coming years, we hope to focus on supporting graduate and undergraduate students who continue onto both academic and non-academic careers in environmental, population, and conservation psychology, and related fields.

The student committee will benefit from the input of all members of the society. So whether you are a student affiliate or not, please contact us any time (epcppsychstudents@gmail.com). If you’re not a student affiliate, but would like to become one, make sure to join or renew (www.apadivisions.org/division-34/membership).

Overall, it has been an exciting year for us. Our foundation as a new student committee has become stronger thanks to members who have created the pathways in the past. We look forward to continuing to be a link for students. We are busy this summer: We were at the joint conference with the Society for the Psychological Study of Social issues in June, and look for us this August at the APA convention. We’d love to meet and hear your ideas!

Student Award Winners

The following students have won the 2012 Division 34 student paper contest:

Routes of Engagement of Young Climate Activists
Scott R. Fisher
The Graduate Center of the City University of New York

Group Identification and Normative Concern Interact to Predict Environmental Behavior
David N. Somlo
Claremont Graduate University

Appreciative Outdoor Recreation Reduces Financial Stress Among Low-Income Individuals
Ryan Pickering
University of Maine

Who Cares About the Future? Examining the Role of Gratitude
Ezra Markowitz
University of Oregon

Student Award Opportunities

The APA Science Directorate supports science-oriented psychology graduate students each year through its Student Awards Program.

The Directorate is advertising for two awards, the APA Science Student Council Early Researcher Award and the APA Dissertation Research Awards. For both awards, the deadline is September 17, 2012, and applications are welcome from graduate students in any research specialty area.

If you have any questions about the awards program, please email bgunter@apa.org or telephone 202-336-5960.

APA Dissertation Research Awards

Sponsored by the APA Science Directorate, the Dissertation Research Award assists science-oriented doctoral students of psychology with research costs. In 2012, the Science Directorate will grant up to 30 awards of $1,000 each, as well as several awards of up to $5,000 each, to students whose dissertation research reflects excellence in scientific psychology.

The application deadline is September 17, 2012. For more details about this award, including eligibility requirements and application materials, visit http://www.apa.org/about/awards/scidir-dissertre.aspx.

Early Graduate Student Researcher Awards

The Early Graduate Student Research Awards, sponsored by the APA Science Student Council, recognize students who demonstrate outstanding research abilities early in their graduate training (i.e., within the first three years of doctoral study). Both overall research experience and specific completed research projects are considered in selecting awardees. Up to three awards are given each year, drawn from basic science, applied science, and interdisciplinary science areas. Each Early Graduate Student Research Award is in the amount of $1,000.

The application deadline is September 17, 2012. For more details about awards, including eligibility requirements and application materials, visit http://www.apa.org/about/awards/scistucoun-earlyre.aspx.
**Member News**

**Dr. Esther Wiesenfeld**  
*Instituto de Psicología*  
*Universidad Central de Venezuela*  
esther.wiesen@gmail.com

My name is Esther Wiesenfeld, a Senior Professor at the Universidad Central de Venezuela. I define my field of teaching, research, and action as Environmental Community Psychology. Although formally retired, I remain active in all academic activities, and in addition, I have been working as advisor, mainly in housing and habitat issues, with government institutions. For this purpose, together with other colleagues and students, we have developed the social and community guidelines for the housing and habitat policy in a Venezuelan State. This has implied a joint and participative work together with professionals from various disciplines (lawyers, architects, engineers, social workers, journalists), poor communities’ residents, and public officers. The goal is to raise public officers’ consciousness about their role for contributing to alleviate housing needs, by critically reflecting on the way policies are usually designed and implemented in ways that seldom represent communities’ voices regarding the way they conceive their problems and solutions. This process, which involves training in notions of housing and habitat, from various stakeholders’ perspectives, including their consideration as human rights; sustainable model of development, particularly emphasizing its social and community dimension; participatory management; psychosocial community principles and processes, etc. Training is undertaken through workshops with exercises and other activities which facilitate critical reflection on the issues discussed. This allows public officers to identify shared needs with poor communities. These needs are contested as human rights and state’s obligations.

This process has facilitated the integration of various disciplines and actors, for addressing poverty-related problems, i.e., housing, showing the contributions environmental community psychology can make for influencing public policy and for promoting environmental, residential, and community sustainability.

I would be very glad to exchange ideas and information regarding this and other related experiences.

If you have news you’d like to share with other members of the Division, please send it along to Sally Augustin, newsletter editor, at sallyaugustin@designwithscience.com.

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**New Division Community Website!**

Our APA-supported community website is now available. The new website will supplement our listserv, but unlike the listserv, there will be a record of announcements and discussions that can be made separate from other exchanges, which can facilitate more involvement in the discussions. In addition:

- Documents and videos can be uploaded on the website which can enhance our ability to share information.
- Opinion polls can also be posted there which can be used to assess the pulse of the division.
- The webpage also provides a mechanism to help develop our interest groups and facilitate the operations of our society committees.

Join the discussion on the website by registering at [www.apacommunities.org](http://www.apacommunities.org). Please go to [www.apacommunities.org](http://www.apacommunities.org). You will need your MyAPA username and the password you used to pay for your dues this year. If you need help remembering this password go to [myAPA.org](http://myAPA.org). If you have not yet paid your dues, you will not be able to join. If you need further help, contact Stephanie Paidasdukkam at stephanie.paidasdukkam@my.pacifica.edu. She is assisting us with our use of this webpage. If you would like to join any of our interest groups, please contact Stephanie.
Behavioral Environmental Economics

A workshop on behavioral environmental economics is being organized in Toulouse for October 11-12, 2012. The organizers’ aim is to gather top scholars in behavioral economics, environmental economics, and psychology to discuss environmental issues from a new perspective.

For further details about the workshop, please see our conference website: http://idei.fr/display.php?a=25378

Division Endorses Social Psychology Network

SEPCP has endorsed the SPN network because of its support for sustainability and resources pertinent to many of you. You can go to the following page to read more about the endorsement and to learn more about the network:

http://www.socialpsychology.org/endorsements/apadiv34.htm

Division International Grant Program

APA’s Committee on International Relations in Psychology (CIRP) is now accepting applications for its new Division International Activities Grant (DIAG) Program. CIRP will provide up to $500 for division-initiated programs aimed at fostering internationalization and international members outreach. Deadline for submissions is September 3, 2012. For more information, please visit http://www.apa.org/about/awards/international-diag.aspx

UIC Summer Institute on Sustainability and Energy Now Accepting Applications


The Summer Institute on Sustainability and Energy (SISE) at the University of Illinois at Chicago is an intense interdisciplinary program for graduate and senior-level undergraduate students. From August 9 to 17, participants from diverse academic backgrounds will be immersed in a broad spectrum of sustainability and energy-related topics: policy, economics, health, science, engineering, environment, urban planning, business, and entrepreneurship.

Statistical Modeling Conference


http://psychology.chass.ncsu.edu/modeling_workshop

This 5-day workshop is designed for the researcher who wishes to expand his or her statistical toolkit to include advanced modeling techniques. The workshop is divided into three different but complementary classes. You can take one, two, or three of the classes.

Class 1 (Monday) will focus on multiple regression (using SPSS and SAS), an understanding of which is essential for the other two classes.

Class 2 (Tuesday-Wednesday) focuses on confirmatory factor analysis, structural equation modeling, and latent growth curve modeling using AMOS.

Class 3 (Thursday-Friday) will cover Multilevel Modeling using SAS.

All three classes will be conducted in computer labs. Each class will consist of lectures as well as hands-on practice to analyze your own data. The overarching goal of all three classes is straightforward and pragmatic: You will learn when, why, and how to do each of the analyses using your own data.

If workshops are not your thing and you would rather learn on your own time, our e-learning modules are available at http://www.theceionline.org/

Behavior Change for a Sustainable World Conference at Ohio State

Ohio State University will be the site of the “Behavior Change for a Sustainable World Conference,” an international gathering hosted by the Association of Behavioral Analysis International, on how basic principles of behavior change can increase sustainability and help preserve our environment. The conference will be held August 3-5, 2012 at the Ohio Union on the Columbus campus. The program will feature well-respected figures in behavior analysis, environmental organizations, business, and government. Invited speakers and panels, and interactive brainstorming sessions will give conference attendees an opportunity to communicate with people of diverse backgrounds who are interested in working on one of the greatest challenges to face civilization. Ohio State’s climatologist Lonnie Thompson will give the opening keynote address at the event Friday, August 3.

The conference details are at: http://www.abainternational.org/Events/susconf2012/index.asp

Teaching Award

The American Psychological Foundation (APF) is now accepting applications for the 2013 Charles L. Brewer Distinguished Teaching of Psychology Award, which recognizes significant career contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. This $2,000 award also includes an all-expense-paid round trip, and plaque presented at the APA convention. The deadline for nominations is December 1, 2012.


Committee on Early Career Psychologists

The Committee on Early Career Psychologists (CECP) is seeking nominations for two representatives to serve a three-year term (2013-2015):
Psychology Representative

- Represent the early career practice community in APA
- Advance, promote, and advocate for the professional interests of early career practicing psychologists in all settings
- Support early career entry and career development in a shifting marketplace
- Support the development of practice opportunities that enhance the overall health care delivery system
- Develop initiatives and programs within APA that support the needs of early career psychologists in practice settings
- Educate early career members on issues that impact all practicing psychologists
- Ensure that early career practitioners’ interests are being represented throughout all of APA’s governance
- Establish working relationships with all practice-related divisions within APA
- Maintain a working relationship with the APA Practice Directorate and APA Practice Organization
- Serve as the liaison to the Committee on the Advancement for Professional Practice (CAPP)
- Attend and actively participate in the APA Practice Organization’s annual State Leadership Conference

Psychology in the Public Interest Representative

- Serves as the representative of CECP for issues of public interest, including the generation and application of psychological knowledge on issues important to human well-being
- Advocates for issues of relevance to early career members of diverse backgrounds, including race/ethnicity, gender and gender identity, sexual orientation, age, religion, and ability status.
- Serve as the liaison to the Board for the Advancement of Psychology in the Public Interest (BAPPI)
- Serve as a monitor to committees that report to BAPPI
- Develop projects that are relevant to early career psychologists working in the public interest
- Establish relationships and joint projects with staff members of the Public Interest Directorate
- Promote and support activities, projects, and programs that encourage members of diverse backgrounds to join APA

Candidates must be an APA member within seven years’ receipt of their doctorate degree on January 1, 2013.

In addition, you must be able to attend mandatory committee meetings, one in the spring and two in the fall. Some committee members may be asked to attend additional meetings depending on their position. Meeting expenses are reimbursed by APA.

Although not reimbursed, committee members are highly encouraged to attend and participate in early career programming annually at the APA convention. The committee works extensively through listserv, email, and phone conferences. Applicants should expect to spend a minimum of 5 hours per week engaged in committee activities.

All candidates should include:
1. Statement of Interest from the Nominee
2. Current Curriculum Vitae
3. One Letter of Recommendation

Nomination materials must be received by August 1, 2012. Applicants will be notified in mid-December.

Send nominations via email, mail, or fax to:

Sonja Wiggins
American Psychological Association
750 First Street, NE
Washington, DC 20002
Fax: (202) 216-7628
Email: swiggins@apa.org

CECP seeks to represent the interests and concerns of early career psychologists throughout APA. For more information about the committee and other early career resources, please visit the APA early career website at www.apa.org/earlycareer.

If you have any questions, please contact the current Chair, Allison Ponce, PhD, at allison.n.ponce@gmail.com.

Experiencing Light 2012 Conference: Doctoral Consortium

We would like to remind doctoral students and their mentors that in addition to our two-day scientific conference Experiencing Light 2012, we will also be organizing a doctoral consortium specifically targeted at young researchers studying the effects of light and light design on human well-being.

The doctoral consortium will be held prior to the Experiencing Light 2012 conference, on November 11, 2012, and the admission fee will be a modest €20 for students who also register for the Experiencing Light 2012 conference. We cordially invite doctoral students who feel they would benefit from feedback on their dissertation work to apply for this opportunity to share their work with senior researchers in the field and fellow students of light and lighting design.

Further information on the application procedure as well as more details on the contents of the doctoral consortium is available from the conference website: http://www.experiencinglight.nl.

On behalf of the organizing committee: Yvonne de Kort, Wijnand IJsselsteijn, Mariëlle Aarts, Femke Beute, Antal Haans, Daniël Lakens, Karin Smolders, and Leon van Rijswijk

Division 34 Online Community

We do not have a formal LinkedIn group for SEPCP (Division 34), but we do have our own Society space in the APA Communities website. For those who haven’t tried it yet, this is an APA-platform social networking site where we can engage in discussion threads, post upcoming events, etc. Log in at www.apacommunities.org with your APA username and password. You do not have to be an APA member, though your Society membership must be current.

Report From Climate Workshop Released

Last January, the Erb Institute and the Union of Concerned Scientists gathered 90 leading scholars, business leaders, policy makers, advocates, religious leaders and
SEPCP Officers

• Janet K. Swim, PhD, President
• Sally J. Augustin, PhD, President-Elect
• W. Bruce Walsh, PhD, Past President
• Christina M. Manning, PhD, Secretary
• Mary Gregerson, PhD, Treasurer
• Susan Clayton, PhD, APA Council Rep.
• Joseph Juhasz, PhD, Member-at-Large
• Britain Scott, PhD, Member-at-Large
• Ethel Tobach, PhD, Member-at-Large
• Sally J. Augustin, PhD, Bulletin Editor

This summary report distills the collective wisdom of that landmark two-day event. Please read the report and share it with those who you think may benefit from its insights.

Announcing the International Conference of the Outdoor Learning Environment (ICOLE)

We are pleased to announce a new conference, ICOLE: the 1st International Conference of the Outdoor Learning Environment, to be held February 3 - 8, 2013, in Israel. This unique conference will take participants all over Israel, as we explore different outdoor learning environments in the context of educational research. It is geared towards establishing a community of researchers who incorporate the outdoors into their work, in any discipline.

We are trying to reach as wide an audience as possible: geography, math, history, science, the arts, etc. Please feel free to distribute the ICOLE website to fellow researchers and colleagues in other educational fields as well. Participation is limited to the first 80 accepted proposals (due September 1, 2012) and will be accepted on a rolling basis.

http://www.weizmann.ac.il/conferences/ICOLE

Molly L. Yunker, Ph.D.
Postdoctoral Researcher and Fulbright Scholar
Department of Science Teaching
Weizmann Institute of Science
molly.yunker@gmail.com

Visitor Studies Conference

The 25th Visitor Studies Association Conference: Knowing Our Past, Shaping Our Future: What’s Next for Visitor Studies? The conference will be held in Raleigh, North Carolina, from July 24 to 28. Visitor studies has grown from a passionate group of research-practitioners to a burgeoning field that includes cultural leaders, designers, funders, and policy-makers. Through a variety of session formats, the conference will offer a venue for addressing critical questions and discuss how visitor studies can help shape and support the role of museums within our increasingly diverse and complex societies. In addition, participants are invited to two days of pre-conference workshops on effective evaluation of zoos, museums, aquaria, theaters, parks, and other informal learning environments. Online registration closes July 13 (http://visitorstudies.org).

Online registration closes July 13 (http://visitorstudies.org).

The SEPCP has a new public website (http://www.apadivisions.org/division-34/index.aspx). Interested in letting someone know what SEPCP and its members are doing or forwarding a membership application? Pass along a link to our website!

Have news you would like to share with the rest of SEPCP? For information on submitting to the SEPCP Bulletin, email Sally Augustin at sallyaugustin@designwithscience.com.

Are you current with your membership? Are you a member of the SEPCP listserv? To find out or join, email SEPCP Secretary, Christina Manning at christie.manning@mac.com.