Hello Members of Division 34/SEPCP

Dear Members of Division 34/SEPCP:

2013 is now well underway and so are Division 34/SEPCP’s plans for new member tools! The Technology and Social Media Task force has completed its work and Division 34/SEPCP will soon move forward with implementing its suggestions.

The committee was headed by Beth Karlin. Other committee members were Samantha Neufeld, Joey Schmitt, Elizabeth Keenan, Katelyn Lehman, Mary Beth Mannarino.

The team included the highlights of their findings in the executive summary of their report:

“The Society for Environmental Population and Conservation Psychology (SEPCP) convened a task force to examine social media platforms that are currently in use by the Division, as well as platforms that may be considered for future use. We also examined the social media strategies of several similar organizations, to determine which platforms are most and least effective for them. In our review of current social media platforms (i.e., the website, APA Communities, the listserv, and the newsletter), we found all but the APA Communities platform are being used somewhat effectively, and we make recommendations regarding the continued use and integration of these platforms. Based on our exploration of potential social media platforms, we recommend several additional platforms that the Division may use to increase information dissemination and member interaction (i.e., Facebook, LinkedIn, YouTube, and Twitter), as well as two that should be considered further (i.e., Tumblr and Reddit) and two that should be dismissed due to excessive maintenance needs or overlapping functionality (i.e., Google+ and Wiki). We recommend the creation of a Technology and Social Media Committee to be formally recognized by the Division, which would be tasked with overseeing the active development and maintenance of the division website, APA Communities page, and any new social media platforms that are developed. Finally, we recommend a timeline for rolling out new social media platforms, as well as committee structure and plans for ongoing communication.”

The Division’s LinkedIn site will be up and running soon, with other social media enhancements to follow. Samantha Neufeld and Joey Schmitt are heading up the committee to implement the
social media program. If you’d like to be a member of their team, send me your e-mail address and I will forward it on to them.

President-elect Thomas Doherty is spearheading a task force to identify Division 34/SEPCP’s mission. A Division 34/SEPCP communication and marketing plan will flow from this mission. If you’d like to contact Thomas directly about this group and its work, he can be reached at thomas@selfsustain.com

Division elections are coming soon. Keep an eye out for your ballot and vote!

Cheers!
Sally Augustin (sallyaugustin@designwithscience.com)

Great Division Programming for 2013 APA Convention in Hawaii

The Division 34/SEPCP program for the 2013 convention has been prepared (and begins on the next page). The schedule will be finalized at the end of March and submitters will receive information then about the dates/times of their presentation.
Report from APA Council

By Susan Clayton, Whitmore-Williams Professor of Psychology, Chair of Environmental Studies, The College of Wooster

The APA Council of Representatives met in late February 2013. In addition to the usual organizational actions, there were several agenda items I want to describe.

One unusual item was a remembrance for the victims of the mass shooting at Sandy Hook Elementary and a posthumous presidential citation for Mary Sherlach, the school psychologist who died that day. Ms. Sherlach’s daughters were present to receive the citation. I think I speak for all who were present when I say we were moved as we remembered the shooting, and were glad to be able to recognize the heroic behavior of Ms. Sherlach.

On a related issue, we heard about APA involvement in efforts to reduce gun violence. APA’s CEO Norman Anderson was invited to a White House meeting. Additionally, APA has met with other professional organizations to discuss ways to apply what psychological research tells us about causes of violence and mental health needs, and to promote further research. APA has an important opportunity to contribute to the public good in this discussion.

Incoming APA President Donald Bersoff identified his three presidential priorities, which will focus on providing mental health services for the military and their families, promoting diversity through the recognition of graduate departments that are particularly successful in training members of underrepresented groups, and emphasizing psychology as a science.

Council was also informed about a new initiative, the Center for Psychology and Health, which will promote the application of psychological knowledge to enhance health. I spoke with Steve Breckler, head of the APA science directorate, about the need to ensure consideration of environmental factors that affect health. We will be continuing a discussion of ways to tap into Division 34 expertise on this issue, and I invite anyone who does research in this area to get in touch with me.

As usual, we were updated about the extensive efforts to promote sustainability in APA buildings and Central Office. I am happy to share these details with anyone who is interested.

Finally, we continued to examine ways in which we might transform APA governance to make it more transparent and efficient, and to allow broader avenues for the general membership to have influence.

Hope to see many of you at the convention in Oahu this summer!

Environmental Design Research Association 2013 Conference

How does place design influence human health and behavior? Can your physical environment enhance your well-being? The Environmental Design Research Association invites you to EDRA44Providence, May 29 - June 1, 2013 at the Omni Providence Hotel in Rhode Island, to answer these and many other questions exploring Healthy + Healing Places.
Co-sponsored by the Rhode Island Department of Health, EDRA’s 2013 conference has a special focus on health policy implications for environmental design. Registration is now open at www.edra.org/edra44providence.

EDRA44Providence features the latest place-focused environment and behavior research and design solutions, with qualifying continuing education credits from AIA CES, IDCEC, and LA CES.

Don’t miss Dr. Richard J. Jackson, MD, MPH, professor and chair of the Department of the Environmental Health Sciences at the UCLA School of Public Health, as he examines the impact of our built environment on key public health indices and reveals the connection between bad community design and burgeoning health consequences in his keynote presentation, Designing Healthy Communities.

NEW THIS YEAR:
The Healthy + Healing Places Exhibition, a special collection of environments that actively promote health or healing–curated by Anne Tate from the Rhode Island School of Design–will be on display from May 29 - June 1. Visit www.edra.org/edra44providence for details. Questions? Call 703.506.2895 or email edra44providence@edra.org.

General Announcements

Workshop on Creativity and Attention in the Age of the Web – Call for Papers


At ACM Web Science 2013, Paris, May 1, 2013

Objectives

Many researchers have highlighted the connection between attention and creativity. The Web environment significantly affects the manner in which we allocate attention to information, tasks, and people.

This workshop addresses the question of what impact this has on creative pursuits. We look at creativity at many levels, from personal creativity (e.g. the different ways in which a student may solve a problem) to big-C creativity that generates new high impact findings. We concentrate on the effects that the Web environment has on human attention and on all these types of creativity. In particular, we will focus on empirical/experimental as well as conceptual research connecting topics such as: new types of creativity enabled by the web; the influence of Web-based environments on human attention; cognitive offload and its consequences; group creativity; creativity outsourcing.

Introduction

We are living in the age defined by innovation driven economy. The ubiquity of the web in our lives (work and leisure time) forces us to reconsider our fundamental preconceptions regarding the creative and innovation processes. The complexity and the requirements of this new environment tell us that the age of the lone asocial romanticist genius is gone. Collaboration and
Division 34 Bulletin | February 28, 2013

collective creation is a must. Does the web facilitates these processes? And, if so, then in what way? What can we do to take advantage of what the web offers? How does it affect individuals? What are the consequences for education?

All of these questions have prompted an unprecedented academic interest on creativity that is well represented by several academic meetings, such as the International ACM Conference on Creativity and Cognition 2013 in Sydney, the AAAI 2013 Spring Symposium on Creativity and Cognitive Development in Stanford, the Mobile Learning and Creativity Workshop in Saarbrücken (September 2012), and the Creative Web Symposium: Computational Creativity as a Web-Service in South Korea (December 2012). Our workshop, while aligning with the meetings above, aims at exploring more specific issues of creativity that are immediately related to the particular environment created by the Web.

Every new medium introduces new creative opportunities and shortens the path from the creator to the consumer: from the invention of writing, the printing process, photography, movies; to the radio and TV, the telephone, digital computer; to the current era of hyper connectivity, always-on, instant messaging, instant content producing and sharing.

An unprecedented amount of all human knowledge becomes easily available for many, and our expectations of others (individuals and institutions) in terms of reactivity, productivity and efficiency is raised. Some researchers believe that the more constraints we have to overcome, the easier it becomes to create. Would the democratization of access to information and cheap communication actually lessen creativity, or reduce it to trivial creations?

On the other hand, creative behavior has been connected with breath of attention (e.g. Kasof 1997, Friedman et al. 2003) and in general, wide attention deployment and defocused attention are considered to lead to greater creativity. Several researchers share the view that creativity requires variations in the field of attention (Gabora 2007, Vartanian 2009) and some experimental results hint that distractions improve creativity (Baird et al. 2012; Gallate et al. 2012). Based on these considerations one could expect that forced changes in attention focus, such as those generated by many Web 2.0 applications, may actually improve creativity. However, previous research also tells us of other related factors that may intervene with a possible negative effect. For example it has been observed that stress or arousal, generated for example by time pressure or evaluation apprehension, may reduce breadth of attention and therefore hinder creativity (Karau and Kelly 1992; Smith, Michael, and Hocevar 1990); that interruptions are more likely to hinder rather than to improve creativity, and that different types of interruptions may have a varying degree of impact on different creative activities (Roda et al. 2013).

Call for Papers and Demonstrations

In this half-day workshop we invite researchers and practitioners for an exploration of the influence of the Web environment on human attention and creativity. We welcome short papers reporting empirical/experimental as well as conceptual research connecting topics such as:

- New types of creativity enabled by the web
- The influence of Web based environments on human attention
- Cognitive offload and its consequences
- Group creativity
- Creativity outsourcing

We invite full papers (8 pages), short / position papers (2-4 pages), and/or demonstrations to be
submitted to gstojanov@aup.edu by March 21

Demonstrations should be available online and should be accompanied by a short description (no more than 2 pages).

All submissions will be reviewed by three members of the Program Committee. We will pursue the possibility of publishing a selected number of papers in the special issue of a journal.

Important Dates
- Papers/Demonstrations due March 21 2013
- Review feedback March 29 2013
- Workshop May 2 2013

Organizing committee
- Georgi Stojanov - The American University of Paris (France)
- Claudia Roda - The American University of Paris (France)
- Bipin Indurkhya - International Institute of Technology, Hyderabad (India) and AGH University of Science and Technology, Cracow (Poland)

Program committee
- Sandra Bruno, Université de Cergy-Pontoise
- Jayson P. Harsin, The American University of Paris
- Thomas Kirste, University of Rostock
- Mohammad Majid al-Rifaie, Goldsmiths' College, University of London
- Amitash Ohja International Institute of Information Technology, Hyderabad
- Sebastian Pannasch, Technische Universitaet Dresden
- Goran Trajkovski, Virginia International University
- Giovanni Vincenti, Towson University
- Sharon Wood, University of Sussex

Climate Change, Methods, and Practice: A Conversation across the Social Sciences and Humanities

Friday, March 08: 1pm - 3pm
The Diana Center, Barnard College (Room 501 Diana)

Panelists:
- Prof. Julie Cruikshank - Department of Anthropology, University of British Columbia
- Prof. Peder Anker - Department of Environmental Studies, New York University
- Prof. Michael B. Gerrard - School of Law, Columbia University
- Prof. Graham Burnett - Department of History, Princeton University

For more information contact event organizer Sarah E. Vaughn, Anthropology, Columbia, at sev2112@columbia.edu
6th Annual Psychology Day at the United Nations

Website: www.unpsychologyday.org

www.apa.org/international/united-nations/archive-psych-day.aspx

2013 THEME:
Psychology and Violence in the Global Context: Antecedents, Consequences, and Prevention

Thursday, 25 April 2013
12:00pm – 5:00pm
UN Church Center, 777 UN Plaza, New York, NY
(On 44th Street off 1st Avenue)

SESSIONS*

- Antecedents, Consequences & Prevention of Violence through the Lifespan: CHILDREN and YOUTH
- Antecedents, Consequences & Prevention of Violence through the Lifespan: ADULTS and AGEING

*Program and list of speakers to be made available at www.unpsychologyday.org

RECEPTION
(Immediately following)

ALCALA Restaurant
246 East 44th St., New York, NY 10017
(Between 2nd Avenue and 3rd Avenue)

Registration is required as space is limited. For up-to-date information regarding registration, visit www.unpsychologyday.org or contact the Planning Committee Co-chairs: Dr. John Scott (JScott@apmetrics.com) or Dr. Walter Reichman (Walterreichman@gmail.com)

Co-Sponsoring Organizations**
(in alphabetical order)

- American Psychological Association (APA)
- APTMetrics
- Association for Trauma Outreach & Prevention (ATOP)
- Division of International Psychology of the American Psychological Association (APA Division 52)
- Institute for Multicultural Counseling and Education Services (IMCES)
- International Association of Applied Psychology (IAAP)
- International Council of Psychologists (ICP)
- International Union of Psychological Science (IUPsyS)
- OrgVitality
- Psi Chi (The International Honor Society in Psychology)
- Psychology Coalition at the United Nations
- Society for General Psychology of the American Psychological Association (APA Division 1)
- Society for Industrial and Organizational Psychology (SIOP) (APA Division 14)
• Society for the Psychological Study of Social Issues (SPSSI)
• World Council of Psychotherapy (WCP)

Organizations that may be interested in co-sponsoring this event may contact the Planning Committee Co-chairs: Dr. John Scott (jscott@aptmetrics.com) or Dr. Walter Reichman (walterreichman@gmail.com).

Work, Stress and Health 2013: Protecting and Promoting Total Worker Health™

About the Conference

This event will be held at the Westin Bonaventure Hotel and Suites, Los Angeles, on May 16-19, 2013, with pre-conference workshops and opening events on May 16. This conference is convened by the American Psychological Association, the National Institute for Occupational Safety and Health (NIOSH) and the Society for Occupational Health Psychology (SOHP). The Work, Stress and Health Conference series addresses the changing nature of work and the implications of these changes for the health, safety and well-being of workers.

The conference covers numerous topics of interest to labor, management, practitioners and researchers, such as work and family issues; new forms of work organization; changing worker demographics; and best practices for preventing stress and improving the health of workers and their organizations (see complete list of conference topics). Expert presentations and informal meetings with leading scientists and practitioners will provide an exciting forum for learning about the latest developments in occupational health psychology.

This year the conference will give special attention to the concept of Total Worker Health. Total Worker Health is an expression, coined by NIOSH, that describes a new approach to safeguarding the health and safety of workers. This novel approach acknowledges that a) both work-related factors and factors beyond the workplace contribute jointly to many health and safety problems confronting today's workers, and b) control of these problems is best achieved by comprehensive workplace health and safety programs that address both sets of factors in a coordinated fashion. Traditionally, workplace programs to address worker health and safety have been compartmentalized into health promotion programs that deal mainly with lifestyle factors that place workers at risk, and health protection activities to reduce worker exposures to risk factors arising in the work environment. However, there is growing appreciation and evidence that workplace interventions that integrate health protection and health promotion programs are more effective than traditional, fragmented programs.

To learn more about the concept of Total Worker Health, refer to the following sources:
  • NIOSH Total Worker Health Program Website
  • Recent guidance statement on health protection and health promotion by the American College of Occupational and Environmental Medicine (PDF, 112KB)
  • The Research Compendium: The NIOSH Total Worker Health™ Program: Seminal Research Papers 2012

We invite researchers, business and organizational representatives, labor leaders and medical and social science professionals with interests in occupational safety and health to attend poster presentations, papers, roundtable discussions and symposia that address the conference topics.
Highlighted at the conference will be the theme of Total Worker Health, especially the following subjects:

- The effects of integrated health protection and health promotion interventions, including both health/safety and organizational (e.g., economic, productivity) outcomes
- The joint contribution of occupational and non-occupational factors to health and safety problems facing workers today (e.g., stress and mental health, obesity)
- Strategies and best practices for implementing and evaluating integrated or holistic prevention programs
- Merits, challenges, future directions, etc., relating to integrated prevention strategies
- Training needs to advance research and practice relating to Total Worker Health

10th Biennial Conference on Environmental Psychology – Germany – Virtual Community on Sustainability and Consumption - Call for Papers

The Virtual Community on Sustainability and Consumption 2013 at the 10th Biennial Conference on Environmental Psychology in Magdeburg, Germany

The Virtual Community (VC) on Sustainability and Consumption invites the submission of contributions for symposia on sustainability and consumption at the 10th Biennial Conference on Environmental Psychology, which will be held September 22-25 2013 in Magdeburg, Germany. The main theme for the conference is “The role of the individual in the transformation of energy systems”, which makes it particularly apt for anyone interested in the interface between sustainability and consumption. You can read more about the conference at: http://www.envpsycon.ovgu.de/EnvPsyCon.html. You can read more about the VC further down in this email.

By organizing a track of special sessions / symposia at the 10th Environmental Psychology Conference, we hope to strengthen and widen the VC’s outreach and the collaboration of researchers in the field of sustainability and consumption. Hence, we encourage researchers currently working on sustainability-and-consumption issues, within all disciplines and cross-disciplinary, to present their research at this event, which will also host the VC’s annual general assembly.

If you are interested in submitting a paper, please let us know as soon as possible and we will organize a number of themed symposia at the conference. Please feel free to forward this invitation to colleagues who may be interested in participating. In addition to sending them to us, abstracts should be submitted using the conferences management system at http://www.envpsycon.ovgu.de/EnvPsyCon.html where more information about the conference is available.

The deadline for submission of abstracts is March 15th but the organizers need to know about plans for symposia before March 1. Please indicate in your submission that you would like your submission to be considered for the special symposia organized by the VC.

Kind regards,

Alice Grønhøj (alg@asb.dk) and John Thøgersen (ibt@asb.dk)

About the Virtual Community (VC) on Sustainability and Consumption
The VC was formed with the ambition of creating a forum for dealing with the tension between private consumption and sustainability. Private consumption is often considered the end goal of economic activity and economic and political success is to a high extent measured in terms of a country’s ability to increase private consumption. On the other hand, private consumption is increasingly viewed as an important cause of environmental degradation and policy discussions on environmental sustainability increasingly turn to private consumption for solutions. Reflecting this, there is a large and increasing focus on the actions and responsibilities of private households in terms of contributing to solving climate and other environmental problems.

In industrialized countries, private consumers to a large extent accept a share of the responsibility for solving these problems. However, when it comes to changing behavior in ways that reduce their “ecological footprint” consumers respond much more reluctantly. Several reasons for this attitude-behavior “gap” have been identified in previous research, one of them being lack of availability of alternatives that are both clearly superior from a sustainability point of view and at the same time not unreasonably compromising other important consumer interests, including affordability.

Against this background, the main purpose of the VC is to initiate and develop interaction with the goal of knowledge-sharing and being a hub for links to wider networks and resources on this important topic. Further, the VC aims to facilitate idea-generation and to organize joint events, research and other activities. Presently, a number of internationally recognized researchers within this area are represented in the group, but it is open to any with interest in this area. (Please refer to http://badm.au.dk/research/research-groups/sustainability-and-consumption for more information on the VC).

10th Biennial Conference on Environmental Psychology

September 22nd-25th 2013 in Magdeburg, Germany (www.envpsycon.ovgu.de)

We are glad to inform you that abstract submission for the conference is now open. Due to the delay, submission deadlines have been extended to March 11, 2013 (general abstracts for symposia) and March 18, 2013 (all other abstracts).

Submission of abstracts for oral presentations is limited to one per person. The number of abstracts for posters is not limited, though. Posters might be upgraded to oral presentations throughout the review process, if you agree. Abstracts will not have to follow a specific format other than being limited to 1,500 characters.

For more information please see: http://www.envpsycon.ovgu.de/Further+Information/Abstract+Submission.html

Registration for the preconference workshop on "Rasch Scales: Basics - Rationale & Practice." is also open now. For further information see http://www.envpsycon.ovgu.de/Further+Information/Workshops.html

Kind regards,

The Conference Organization Committee
Behavior, Energy, and Climate Change Conference

Call for abstracts is now open. Accepting submissions for presentations, lightning sessions, posters, and NEW this year, full papers. Site closes on April 15, 2013.
Conference dates November 18 - 20, 2013
Pre-Event Workshops on Sunday November 17, 2013

Hotel Reservation Link Now Open- Current rate of $159 includes in-room wireless

The Behavior, Energy and Climate Change (BECC) Conference 2013 is the premier event focused on understanding behavior and decision-making with respect to energy usage, greenhouse gas emissions, climate change, and sustainability. Annually, 700 participants come together to share new research, discuss innovative policy and program strategies, build networks, and find potential partners for collaboration.

Who comes: BECC brings together a range of academics, practitioners, and policy-makers from a variety of fields engaged in energy and climate efforts in order to provide the latest and most relevant behavioral research, best practices, and methodologies. The organizers value abstracts from all relevant disciplines concerned with human behavior, society, and culture, especially work from applied anthropology, social psychology, behavioral economics, organizational behavior, political science, communications, and the cognitive sciences.

BECC’s goal is to encourage research, policy and programs that promote low-carbon behavior.

What we are looking for:
We seek 250 - 500 word abstracts that address such issue sectors as building & technology design and usage (residential and commercial), transportation, urban design, and sustainable consumption (e.g., food, water, and waste). Abstracts should offer new research findings and/or documented examples of behavior change pilots, programs, or trials. Abstracts should not be a discussion topic, a marketing presentation, or a review or summary of already established work.

New this year: Full research papers: You can now submit an abstract for a full written paper and presentation at BECC. The conference will highlight sessions whose participants have submitted full drafts for review by their discussant. There will be a (non-peer-reviewed) publishing option available for those who wish to make their paper available to BECC in lieu of a journal submission.

APA offers Advanced Training Institutes for Summer 2013

The American Psychological Association (APA) will sponsor four Advanced Training Institutes (ATIs) in the summer of 2013. These intensive training programs are hosted at research institutions across the country. They expose advanced graduate students, post-doctoral fellows, new and established faculty, and other researchers to state-of-the-art research methods and emerging technologies. Participants also have the opportunity to meet other scientists with related interests.

The four ATIs are listed below. Complete information about these programs can be viewed on the Advanced Training Institutes website.

- Structural Equation Modeling in Longitudinal Research -- University of California, Davis
--- May 28-June 1, 2013 -- Application Deadline: March 20

- Exploratory Data Mining in Behavioral Research -- University of California, Davis --
  June 3-7, 2013 -- Application Deadline: March 20
- Research Methods with Diverse Racial & Ethnic Groups -- Michigan State University --
  June 10-14, 2013 -- Application Deadline: March 25
- Non-Linear Methods for Psychological Science -- University of Cincinnati -- June 17-21,
  2013 -- Application Deadline: March 25

APA chose to sponsor these particular ATIs in response to continued interest among researchers. When offered previously, these ATIs drew substantial numbers of participants and received highly positive ratings.

The ATIs on Structural Equation Modeling and Exploratory Data Mining will be held at UC Davis in consecutive weeks. In order to help make it feasible for people to attend both of these ATIs, participants who are accepted and register for both sessions will receive a 20 percent discount on their tuition for each institute.

Tuition for each ATI ranges from $300 to $1200, with students, post-docs and APA members paying lower tuitions. Participants may also apply for financial assistance.

APA arranges for group rates at on-campus or nearby lodgings and encourages all ATI participants to stay at the same location. Prices for accommodations have been negotiated at competitive group rates. For the UC Davis and Michigan State ATIs, the institutes will be held in the same conference hotel as the group lodging. The Cincinnati ATI will be held on-campus and participants will have the option to stay in very economically priced on-campus housing.

The APA Science Directorate also maintains a list of training opportunities for psychological scientists that are offered outside of APA. This list is updated throughout the year. Suggestions for additional programs to include on the list can be sent by email.

Note that ATI application deadlines begin in March. Applications are available at the Advanced Training Institute website, and must be submitted electronically through each institute’s webpage. For more information, contact ATI or (202) 336-6000.

**2013 Call for Applications to the Leadership Institute for Women in Psychology**

6th Annual Leadership Institute for Women in Psychology
Deadline to submit: March 15, 2013.

The American Psychological Association Committee on Women in Psychology (CWP) announces its sixth annual Leadership Institute for Women in Psychology to be held on Tuesday, Oct. 29 through Thursday, Oct. 31, 2013 and Thursday, March 20, 2014, in Washington, D.C. This year we are accepting approximately 30 mid-career women psychologists who work full time in academic or academic medical settings, and approximately 30 mid-career women psychologists who work primarily in clinical or consulting settings. Mid-career women psychologists in leadership roles in integrated primary care settings in academic health centers, public, community or private sectors are encouraged to apply as well.
This is a competitive process and modesty is not helpful in this regard. The applications for each group are different. Please complete one application only, for the group with which you most clearly identify and for which you meet the eligibility criteria discussed below.

The overall mission of the APA LIWP is to empower, prepare and support women psychologists as leaders to promote positive changes in institutional, organizational and practice settings as well as APA and State, Provincial and Territorial Associations (SPTA) governance and increase the diversity, number and effectiveness of women psychologists as leaders. The program's mission supports APA's goal to advance psychology as a science and profession and as a means of promoting health, education and human welfare.

The APA Leadership Institute for Women in Psychology has several objectives:

- Ensure that mid-career women in psychology have the knowledge and skills necessary to compete for leadership/senior management positions in academic, practice and other professional settings as well as APA and SPTA governance.
- Enhance the number and effectiveness of women psychologists holding leadership positions in academic, practice and other professional settings as well as APA and SPTA governance.
- Increase the diversity of women psychologists in academic, practice, and other leadership positions as well as APA and SPTA governance.
- Create networks of women psychologists in leadership/senior management positions in varied professional settings including APA and SPTA governance.
- Document the career movement, professional advancement, as well as the perceived impact of the LIWP among participants.

Who Should Apply?

- Mid-career (10-20 years post doctoral degree*) women psychologists who are APA members with demonstrated leadership experience, strengths and goals;
- Holding either full-time, paid faculty appointments at the associate professor or clinical associate professor level or above in academic or academic medicine settings, OR, working 20 or more hours per week primarily in clinical or consulting settings. If you are in a clinical setting, you must be a licensed psychologist to apply to the LIWP

*If you are more than 20 years post doctoral degree but view yourself as mid-career, you may apply but must provide careful justification for your application as a mid-career psychologist.

If you are in an academic setting that does not have traditional faculty ranks and promotion processes, you may apply if you can provide an articulate justification for being at a career development stage that is comparable to that of associate professor or associate clinical professor.

Women of color, lesbian and bisexual women, transgender women and women with disabilities are strongly encouraged to apply.

Program Components

Highly interactive, skills-focused workshops with experts in the field. The core curriculum includes:

- Leadership Models
- Mid-Career Management, Goal Setting and Planning
Negotiation Skills
Mentoring Networks, including gender and diversity issues

Previous institutes and web seminars during the year have also addressed:
- Sustaining and Funding a Research Program
- Managing Work-Life Balance
- Strategic Planning
- Dealing with Difficult People
- Ethics from the Leadership Perspective

Individuals who participate will leave with clearly defined professional goals and identify next steps towards promotion and leadership positions.

Applications and supporting materials (CV or resume and one letter of recommendation) are due by 5:00 pm eastern time on Friday, March 15, 2013. Please visit the websites and make sure you complete either the application for mid-career women in academic and academic medical settings or the application for mid-career women in clinical and consulting settings. The applications have different questions, requirements and guidance for letters of recommendations. You may also print out the completed application and: 1) fax it with accompanying documents to the Women’s Programs Office at (202) 336-6117 or 2) email it to LIWP.

If selected, participants will be asked to pay a $600 fee, which helps to defray costs of program materials and food (breakfast, lunch and snacks). In addition, participants are expected to attend a follow-up leadership program on Thursday, March 20, 2014, in Washington, D.C. Application to the program indicates a commitment on the successful applicant’s part to complete surveys on an annual basis regarding career advancement and leadership training needs. Participants are also invited to web seminars on leadership issues throughout the year and have access to an email list for LIWP participants, faculty and staff.

Selections will be announced by Monday, May 10, 2013.

For additional information, please review frequently asked questions or contact Shari Miles-Cohen, PhD, Senior Director, Women’s Programs Office.

How to Contact Dr. Miles-Cohen:
1. Via surface mail at the American Psychological Association, 750 First St., NE, Washington, D.C. 20002-4242
2. Via phone at (202) 336-6044
3. Via email at smiles@apa.org

Funders for the American Psychological Association Leadership Institute for Women in Psychology 2012-2013 include the APA Women's Programs Office, the Women's Caucus of the APA Council of Representatives, the Society for the Psychology of Women (SPW), and the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT).

**American Psychological Foundation Grants**

The American Psychological Foundation has six upcoming deadline alerts for your members.
March 1
- Wayne F. Placek Grant
- Esther Katz Rosen Graduate Student Fellowships
- Esther Katz Rosen Early Career Research Grant

April 1
- Counseling Psychology Grants
- Ungerleider/Zimbardo Travel Scholarships

April 15
- Paul E. Henkin School Psychology Travel Award


**Commission on Ethnic Minority Recruitment, Retention and Training Grants**

These small grants are intended to serve as "seed funds" to energize, empower, and support interested individuals, organizations and educational institutions committed to enhancing ethnic minority recruitment, retention and training in psychology.

Deadline: April 1, 2013
Sponsor: Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology Task Force

The APA Public Interest Directorate's Executive Office has been allocated $75,000 to be used in support of the association-wide implementation of the CEMRRAT Plan. Approximately $63,000 of these funds are used to support small grants through the CEMRRAT Implementation Grants Fund, which is subdivided into seven priority areas. It is anticipated that approximately two to four proposals will be funded under each of the seven priority areas:

- Training: Professional Development/Linguistic Minorities.
- Faculty Development.
- Students: Undergraduate/Graduate Innovation.
- Students: STEM.
- Students: Indigenous Approaches.
- Monitoring & Assessment of Ethnic Minority Representation and Participation in Psychology.

Priority areas correspond to the goals and objectives outlined in the CEMRRAT Plan.

**Award for Outstanding Contributions to Continuing Professional Development in Psychology**

The APA Board of Educational Affairs is seeking nominations to recognize excellence and innovation in support of the lifelong education and the ongoing training of psychologists. The award prize is $1,000. In order to be considered for this award, nominees must have a
demonstrated record of excellence in relation to the development and/or implementation of significant initiatives that have made substantial contributions to the field of ongoing professional development in psychology. Contributions may include conceptual, empirical or technological developments that represent substantial advances in the generation or dissemination of new knowledge or applications in the field of ongoing, post-graduate and professional development. Individuals and organizations may self-nominate, or be nominated for the award. Nominees must complete an application packet that includes:

- A nomination letter that provides a detailed description of the outstanding contributions to the field of continuing professional development in psychology.
- One letter of recommendation from a psychologist who evaluates the scope, impact and distinctiveness of the stipulated contribution(s) on the field of continuing professional development in psychology.
- A CV for the principal nominee and/or descriptive information that details the nature of the organization, agency, or institution being nominated.

The deadline for receipt of this information is June 1, 2013.

Nominees will be evaluated in relation to the excellence of their contribution(s) as reflected in the overall scope, impact and novelty of their conceptual, empirical or applied contributions to the field of continuing professional development in psychology.

Nominees will be reviewed by an Award Committee appointed by the Board of Educational Affairs consisting of one member of BEA and two members of the Continuing Education Committee. The Award Committee's recommendations are advanced to the BEA for final selection.

Send nominations and supporting materials to:
Sharon Leiss at sleiss@apa.org
Awards materials sent via email are preferred, but may also be mailed to the following address:

Sharon Leiss
Education Directorate
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

Special Issue: Light and Lighting Design, 1-Month Reminder

Journal of Environmental Psychology
http://www.journals.elsevier.com/journal-of-environmental-psychology

Dear Colleagues,
This is a reminder that the deadline for our call for full papers is only one month away.

Call for Papers: Special Issue: Light and Lighting Design
Guest Editors: Yvonne A. W. de Kort, Ph.D. (Technical University of Eindhoven) and Jennifer A. Veitch, Ph.D. (National Research Council of Canada)

Light allows us to see, but a growing body of knowledge shows that light also affects mood, health, and cognition, while shaping the way we experience our surroundings. Recent
neurological and biological insights in light's effect on brain and physiological processes have spurred a wealth of research in those areas, but light also influences human functioning through psychological pathways. Lighting research is an interdisciplinary activity, but one that we think should attract greater attention from environmental psychologists.

Inspired by Experiencing Light 2012, an international conference on the effects of light on wellbeing (http://www.experiencinglight.nl/), we are currently preparing a special issue for the Journal of Environmental Psychology (JEVP) titled “Light and Lighting Design.” The special issue will bring together a selection of excellent and original studies in the broad domain of lighting and psychology, encompassing daylight and electric lighting, and covering the relationship between light received at the eye and

- any behavioural outcome (e.g., affect, perception, cognition, motivation, performance, health);
- for both clinical and non-clinical populations, and any demographic group;
- in any setting (e.g., work, home, school, care and leisure environments).

We invite submissions of original work to be considered for publication in this special issue, and will accept both empirical reports and review papers. Naturally, we require that every manuscript be of high scientific quality, written in professional English, and bring news to the field. We also ask that authors adhere to APA style. The selection process will be based on double-blind peer review.

If you are uncertain whether your manuscript is suitable for this special issue, send us a tentative title and a short abstract by e-mail to: el2012@tue.nl.

Submission details:
Submissions will be accepted until March 31, 2013.

Submitted papers should not have been published previously, nor be under consideration for publication elsewhere. The work must adhere to the ethical standards of the profession. The submission website for this journal is located at: http://ees.elsevier.com/jevp/. Please visit the Instructions for Authors before submitting a manuscript.

To ensure that all manuscripts are correctly identified for inclusion into the special issue, authors must select "Special Issue: Light and Lighting Design" when they reach the "Article Type" step in the submission process.

**Announcements for Students**

**Graduate Student Posters – Last Call for Hawaii**

Applications now being accepted for a late-breaking poster session at APA convention. To enable more graduate students to attend the 2013 APA convention, held July 31-August 4 in Honolulu, the American Psychological Association (APA) is sponsoring a special late-breaking poster session for cutting-edge research by graduate students in psychological science. This poster session, “Cutting Edge Research from Emerging Psychological Scientists,” is being organized by the APA's Science Student Council (SSC) and the American Psychological Association of Graduate Students (APAGS) Science Committee.
Submissions for this session are due March 1, 2013, and notifications of selection decisions will be sent by March 20, which will enable presenters to submit separate applications for the APA Student Travel Award before its April 1 application deadline. In addition, graduate students who are APAGS members and first authors on a poster or presentation at the convention are eligible to have their convention early registration fee waived. Details about how to get the fee waived will be sent to eligible students in the early spring.

While the names of participants in this poster session will not be in the printed convention program due to its late-breaking nature, they will appear in the online convention program and in the convention smartphone app.

Eligibility

Submissions for this session must have a graduate student as their first author. First authors of posters may not present more than one other first-authored poster or talk at the convention. Submissions to this session should not be redundant or substantively similar to proposals already submitted to APA under the original application deadline. Due to the late-breaking nature of this session, it may not be possible to prevent schedule conflicts if authors of the posters are also presenting elsewhere at convention.

Graduate students in all fields of psychological science and neuroscience are eligible to submit. Undergraduate students and faculty members are not eligible to serve as first authors for this poster session, although they can be included as additional authors on the poster.

How to apply

Submit an abstract of no more than 200 words by email. APA Science Directorate staff will examine all applications for eligibility. Be sure to include full names and affiliations of all authors, poster title and contact details for the first author (those items will not count toward the word limit). Contact details should include full name, mailing address, email address and telephone number. Also indicate whether the first author is a member of APAGS. Nonmembers may apply for the session but will not be eligible for the travel award or waived convention registration fee. Membership applications may be submitted together with the abstract submission. Poster submissions will be reviewed by members of the Science Student Council and APAGS Science Committee and 20 posters will be selected for inclusion in the session.

Application materials must be received electronically on or before 5 p.m. (EST) on March 1, 2013. Please email your completed PDF or Word file as an email attachment. The size of files attached to any one email must be less than 10MB. All applicants will be notified of selection decisions via email by March 20. Be sure to keep a copy of all submitted materials for your records.

Update: Also indicate the research specialty area of the poster abstract by selecting one or two subject index term(s) from this list (pages 9 and 10) (PDF, 1MB). Abstracts submitted without an index term will be assigned index terms by Science Directorate staff.

PI-GRO Seeks Graduate Student Policy Interns for the 2013-2014 Year

Students interested in working on policy issues with the Public Interest Government Relations
APA seeks graduate student interns to spend one year working on public interest policy issues on the staff of our Public Interest Government Relations Office (PI-GRO). The graduate student interns will gain first-hand knowledge of the ways in which psychological research can inform public policy and the roles psychologists can play in its formulation and implementation. The graduate student intern will spend one year working with PI-GRO staff to influence legislative and regulatory activities impacting populations and areas, such as: aging; children, youth and families; disabilities; ethnic and racial minorities; HIV/AIDS; LGBT persons; military veterans and their families; socioeconomic status; women's issues; as well as social concerns (e.g., media, trauma, violence, and abuse). The intern’s activities include participating in legislative and advocacy work, such as assisting in the preparation of policy materials and attending congressional hearings and coalition meetings.

Applicants must be:
- Enrolled in a doctoral program in psychology
- At least into the second year of their graduate training
- Members of the American Psychological Association of Graduate Students (APAGS)
- Available to work 15 hours per week in APA's Central Office in Washington, D.C., from September 2013, until August 2014

The internship provides a stipend of $15.00 per hour. Interested students are required to submit the application materials by March 22, 2013. For additional information about the application process, please contact Ben Vonachen, Senior Legislative Assistant, at (202) 336-6097 or visit: http://www.apa.org/about/awards/policy-grad.aspx

Jeffrey S. Tanaka Memorial Dissertation Award in Psychology

An award for the most outstanding dissertation in psychology which addresses concerns relevant to populations of color: http://www.apa.org/about/awards/tanaka-award.aspx

Deadline: April 1, 2013

Sponsor: APA Committee on Ethnic Minority Affairs

The APA Committee on Ethnic Minority Affairs (CEMA) continues to strive for increased research that will promote a better understanding of the complex issues facing communities of color (i.e., African Americans/Blacks, Asian Americans/Pacific Islanders, American Indians/Alaskan Natives, Hispanics/Latino(a)s). To this end, CEMA sponsors an award for the most outstanding dissertation in psychology which addresses concerns relevant to populations of color.

The Jeffrey S. Tanaka Memorial Dissertation Award in Psychology is so designated in the memory of an outstanding scholar and psychologist of color whose career stressed the critical importance and relevance of the role of culture and ethnicity in the scientific understanding of behavior. Dr. Tanaka was actively involved in APA, where he was a fellow of Div. 5 (Evaluation, Measurement and Statistics), and member of the Div. 8 (Society for Personality and Social Psychology) and Div. 45 (Society for the Psychological Study of Ethnic Minority Issues). He was chair-elect of the Committee on Ethnic Minority Affairs at the time of his death on Nov. 3, 1992.
Graduate Students – Apply Now for an APA Convention Student Travel Award

The APA Science Directorate is pleased to sponsor its annual travel award competition for graduate students of psychology who will present research at the APA Convention. This year’s Convention will be held July 31-August 4, 2013, in Honolulu, HI.

Graduate students who are the first author of a poster or talk are eligible to apply for one of this year’s grants of $300 each. Applicants should submit an application form, cover letter, research summary, CV, and paper/poster acceptance notice.

The deadline for applications to arrive at APA is April 1, 2013.

Applications must be mailed. Up to three students from each department of psychology in the U.S. and Canada may submit applications. If more than three students from a department wish to apply for travel awards, the department must perform an initial screening and forward only three applications. Students enrolled at universities outside of the U.S. or Canada who will travel to the APA Convention are eligible to apply for grants from the APA International Office but may not apply for this Student Travel Award.

For more information about the APA Convention Student Travel Awards, please visit http://www.apa.org/about/awards/scidir-stutrav.aspx or email the Science Directorate at science@apa.org.

2013 APA President Donald Bersoff, PhD, JD, has created an award to recognize graduate departments that successfully recruit and graduate doctoral students who are U.S.-born ethnic minorities as well as U.S. residents born outside of the U.S. in regions such as the Middle East, Asia, Africa, the Caribbean and Latin America. Detailed information, including The Call for Nominations for these awards, can be found at:


National Socio-Environmental Synthesis Center Grant Program

National Socio-Environmental Synthesis Center (SESYNC (sā-sink)) is dedicated to fostering synthesis that brings together diverse forms of knowledge from the natural and social sciences to generate insights into the behavior and management of interlinked systems of people and nature.

Postdoctoral Fellowship Program
Applications due May 1, 2013

Please visit http://www.sesync.org/postdoctoral-fellows-program for further details

The National Socio-environmental Synthesis Center (SESYNC), located in Annapolis, Maryland, invites applications for 2 year postdoctoral fellowships that begin September 2013. Fellows will undertake independent social, environmental, or cyber-infrastructure synthesis projects that are consistent with the mission of SESYNC. In addition to leading independent synthesis research, SESYNC fellows spend part of their time (~30%) on collaborative center activities, which could include such efforts as working with a Pursuit team, working on a cross-Pursuit or cross-Theme
synthesis project, organizing a workshop, developing an education, policy, or outreach activity, or exploring visualization and other cyber tools.

SESYNC postdoctoral fellows will be based in our facilities in Annapolis, Maryland, with the possibility of spending some time at our partner organization, Resources for the Future, located in Washington, DC. SESYNC offers substantial computational support for fellows, as well as a dynamic, collaborative learning environment. Postdocs will receive an annual stipend, full University of Maryland employee benefits, and a small annual travel allowance for meetings. Fellows will have two mentors—a professional mentor at SESYNC and a domain mentor. The domain mentor should be at a SESYNC partner institution or be an established scholar elsewhere who will travel to SESYNC at least twice a year to work with the fellow.

Eligibility

We seek a diverse group of postdoctoral fellows with PhDs in social, natural, and computational sciences. Areas of previous research should be relevant to socio-environmental synthesis or synthesis education, including anthropology, computer science, ecology, education, economics, geography, history, mathematics, political science, psychology, public policy, planning, sociology, statistics, etcetera.

Application Deadline and Submissions Process

The deadline for applications for fellowships is May 1, 2013 for fellowships beginning in September 2013. Candidates must be available for Skype and in person interviews during the first two weeks of June. Future competitions will be held on an annual basis, with applications due in spring for fall starts.

Applications will require a research proposal, description of interests and ideas for collaborative center activities, description of cyber-infrastructure needs, CV, and three letters of reference (submitted separately). Potential international Postdoctoral Fellows should review visa requirements before applying. Please visit http://www.sesync.org/postdoctoral-fellows-program for submission instructions and to apply. For questions, please contact Dr. David Hawthorne at dhawthorne@sesync.org

APA International Learning Partner Programs

Join APA-sponsored professional visits to promote mutual learning, collaboration and exchange.

China -- June 8-16, 2013
Participants will meet with Chinese colleagues in Beijing and Xi’an to explore philosophies of mental and behavioral health care, theoretical underpinnings of treatment, integrated care models, behavioral health emergencies, and other means of support for patients in China. This program will be led by Barry Anton, PhD, and Carol Goodheart, EdD. The logistics of this visit will be organized by Professionals Abroad. For more details and to register, go to http://www.apa.org/international/outreach/learning-partner.aspx

Cuba-- November 3-8, 2013
Participants will meet with Cuban colleagues to discuss major health issues and psychology’s unique role in health care and health education in Cuba. The program will include one “mini-conference” day with presentations and exchange with Cuban psychologists on
research/application topics. There will be an optional extension until November 10th for those who would like to visit rural Cuba. This program will be led by Suzanne Bennett Johnson, PhD. The logistics will be organized by Professionals Abroad. For more details, go to http://www.apa.org/international/outreach/learning-partner.aspx

Additional information about the APA International Learning Partner Programs will soon be available at www.apa.org/international/outreach.

2013 Convention Travel Awards for Early Career Professionals

The Committee on Early Career Psychologists of APA is pleased to announce the travel award program for early career members from all areas of psychology (education, practice, public interest and science) to attend the 2013 APA Annual Convention in Honolulu, Hawaii, July 31 - August 4, at the Hawai’i Convention Center.

Twenty award recipients will receive $1,000 to be applied toward their 2013 APA convention expenses. The program is designed to encourage attendance and increase representation of early career members at this year’s APA convention.

Criteria for applying are: an APA early career member (within seven years receipt of their doctorate), and a first-time convention attendee. Preference will be given to those whose primary work is in basic psychological science or those who will be presenting at the 2013 convention. The submission package must include the following information:

- Brief statement (maximum one page) about your interest in attending the convention and how you will use this award to support your attendance. Please highlight any significant achievements in your career as well as any leadership positions you have held as an early career psychologist (within APA, other related scholarly or professional organizations such as state and local psychological associations) and indicate how you believe you would benefit from attending the convention. Also, please include in your statement if your primary work is in basic psychological science, if the 2013 convention will be your first APA convention and if you will be receiving other funding to help cover your expenses.

- If you are presenting at APA Convention, please include an abstract of your presentation along with the title and the names of co-presenters.

- Include your Curriculum Vitae (the year you were awarded a doctorate in psychology should be clearly stated).

Electronic submission instructions: Please submit all materials in a single Word document. Put your name and the name of the award in the subject line (e.g. Jane Smith, Early Career Travel Award).

The deadline for submission of materials is March 1, 2013, 11:59 pm (EST). Email all materials to Sonja Wiggins at earlycareer@apa.org. Award winners will be notified in April 2013 and will be acknowledged during the Early Career Social Hour sponsored by the Committee on Early Career Psychologists at the APA convention on Friday, August 2, 2013.