Alaska Native American Indian Indigenous Women

Presidential Address

I, Anita Mihecoby, PhD, am privileged with the opportunity to serve the Native American Alaska Native Indigenous Women’s Section as 2017-2019 President. I am a member of the Comanche Nation and an early career licensed psychologist. My professional time is split between private practice and the United American Indian Involvement (UAII) non-profit organization in Los Angeles California. My clinical work focuses on serving ethnic minorities and Native Americans specifically with a specialization in trauma-focused therapy and holistic behavioral health. My practice continuously reserves space for a women’s group focused on trauma recovery. My research interests include Native American culture tailored interventions. I am currently evaluating a Native American Drum, Dance and Regalia Program for UAII to gather evidence of cultural restorative justice to positively impact the overall health of our Indigenous community.

I want to express gratitude to the Indigenous leaders that came before me for creating the space Section 6 holds for generations of Indigenous feminist to come. Previous president’s Drs. Julii Green (Eastern Band Cherokee) and Wendy Peters (Native Hawaiian) developed a powerful community of Indigenous leaders and advocates within this section. As the former early career representative of the section’s Executive Committee (EC), I witnessed Julii and Wendy express their Indigenous feminism by nurturing, caring for and embracing a group of Native women in psychology and our allies. Despite limitations in numbers and resources, the section succeeded in building relationships and collaborations that brought plans into action over the past few years. I hope to continue to nurture our community of Indigenous psychologists and allies so that this section may continue to grow and accomplish our goals.

My presidential initiative will focus on organizational infrastructure for our section and the development of a leadership pipeline of Indigenous leaders for our section. Thank you to all of our EC officers for your dedication and continued commitment to serving our section. I look forward to working with you all in service of our section and members. I want to thank section members for the continued support and want to encourage your participation. Members, please look out for our emails and posts including executive committee meeting notes from our Secretary Royleen Ross; membership information and solicitation for leaders from the Membership Chair, Micah Prairie Chicken; Newsletters and social media from Melissa Wheeler; award announcements from our Early Career Representative, Dr. Stephanie Parisien; student information from our graduate student representative, Amanda Young; and section program announcements from our Program Chair, Sloan Henry. Learn more about our EC and initiatives and reach out to us with your interests. May you each walk in love, peace, and beauty!
Div. 35 Sec. 6

Mission Statement

This section was established in 2010 for the purpose of creating a forum where Alaska Native/American Indian/Indigenous women can network, get mentorship and support each other; provide outreach, guidance and mentoring to Indigenous students of psychology; promote the fundamental objectives of the American Psychological Association Division 35; advance understanding of psychology of indigenous women; and further the development of research methods and models of treatment and intervention that are ethnically, culturally, and gender appropriate for indigenous women.

Connect with Us!

Website: http://www.apadivisions.org/division-35/sections/section-six/
Facebook: https://www.facebook.com/groups/322864942920/
Twitter: https://twitter.com/apadiv35s6

Become a Member:
https://memforms.apa.org/apa/cli/divapp/
Introducing the 2017-2018 Section 6 Executive Committee

Julii Green, Ph.D.- Past President

Dr. Julii Green (African American & Eastern Band Cherokee), is an Assistant Professor in the Clinical PsyD Dept. at CSPP/AIU-San Diego. Dr. Green obtained her Ph.D. in Clinical Psychology from the University of North Dakota and completed postdoctoral studies at UC Berkeley (School of Public Health) and UCSF (Child Trauma Research Program). Dr. Green has worked in community mental health for over 10 years. She has published on the impact of intimate partner violence (IPV) and friendship qualities, the impact of IPV on Native Americans, health disparities among ethnically diverse populations, gender-based stereotypes, and the development of tribe focused research. In her role, Dr. Green supports the Section 6 president through the transition, consults with the president on her agenda for the section, and assists with one of the initiatives that she proposed- the Needs of Native Women and Girls. Alongside with two co-authors Dr. Chesleigh Keene and Dr. Jessica Gourneau developed an initial draft of a chapter focused on the needs of Native women and girls (gathered from insights of providers), and are currently working on revisions of the chapter. There is a need for continued space to be able to talk about issues impacting Native women and girls (monthly talking circle for Indigenous providers/researchers/etc. to connect about their concerns) efforts to facilitate these activities are being coordinated.

Royleen Ross, MA-Secretary

Guwaadzi from Nome, Alaska! My name is Royleen J. Ross and I am from the Pueblo of Laguna, Village of Paguate, located in New Mexico. Currently, I am on APA pre-doctoral internship at a site within the Alaska Psychology Internship Consortium. My expected doctoral degree graduation date is in August 2018 from the University of North Dakota (UND). I also received my MA from UND and was a part of the Indians in Psychology Doctoral Education Program. I am a member of APA, Division 35, Section 6, where I serve as the secretary and will assist with the awards committee; Division 45; Division 18; Society of Indian Psychologists (SIP); and Psi Chi. I was recently selected as the 2018-2019 SIP Fellow for the Leadership Development Institute of the Council on National Psychological Associations for the Advancement of Ethnic Minority Interests. My professional interests involve policy development and advocacy, and the advancement of mental health for Indigenous peoples. I am a proponent of cultural humility.
Tina Lincourt, MA-Treasurer
My name is Tina Lincourt and am a tribal member of the Choctaw Nation of Oklahoma. I am currently in my pre-doctoral internship with Loma Linda University, School of Medicine, Department of Psychiatry and will be attending Riverside-San Bernardino County Indian Health for my Post-Doctoral Fellowship. My clinical and professional interests include culturally appropriate intervention and assessment within the American Indian community, community resilience, serious mental illness, and trauma. As the treasurer of Div. 35, Section 6, my responsibilities include: receiving and processing expense reports, balancing the budget, and collaborating with Division 35, Section 6 EC members in the development of annual operating budget requests for submission to Div. 35 EC for approval. I also serve as the student member of the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEIM) Leadership Development Institute (LDI).

Stephanie Parisien, Ph.D.- Early Career Representative/Awards Coordinator
I am Stephanie Parisien, Ph.D. an enrolled member of the Turtle Mountain Band of Chippewa located in Belcourt, North Dakota. I obtained my Ph.D. in Clinical Psychology from the UND. I completed my pre-doctoral internship at the Indian Health Care Resource Center of Tulsa, Oklahoma and post-doctoral training at the Minnesota Consortium for Advanced Rural Psychology Training program in the Northwestern region of Minnesota. I am currently working at a private practice in my hometown. My clinical and professional interests include trauma and resiliency among American Indian populations, advancing integrated health care to address the needs and barriers to care within rural communities, child and adolescent mental health and wellbeing, and psychoeducational assessment and school-based consultation within the educational setting. My goals for the upcoming year are to provide support and assistance to the president of our section, reach out to early career female psychologists, including addressing membership concerns of early career psychologists and complete the necessary duties of our awards committee.

Micah Prairie Chicken, MA- Membership Chair
Hau! My name is Micah Prairie Chicken and I am an enrolled member of the Oglala Lakota Oyate. I earned my undergraduate degree from Black Hills State University in Spearfish, South Dakota and I am currently a third-year Ph.D. student in the Clinical Psychology program at UND via the Indians Into Psychology Doctoral Education program. My responsibilities as Membership Chair include a) keeping track of the section’s membership roster, b) welcoming new members, c) initiating recruitment efforts, and d) actively participating in the section’s executive committee (e.g., being present during meetings, providing ideas, etc.). Currently, I am working on recruitment and welcoming materials for various parts of the section (e.g., new members, new executive committee members, etc.).
Melissa Wheeler, MA- Newsletter Editor/Social Media Representative

Yá’át’ééh! I am Melissa Wheeler, an enrolled member of the Navajo Nation in Arizona. As the section’s Newsletter Editor/Social Media Representative I am responsible for gathering information, writing, printing, and mailing the section’s newsletter, publicity related to the section’s newsletter. My goal for the upcoming year to efficiently notify members of upcoming events using our various social media outlets. I encourage potential members to consider taking on this exciting position as it introduces members to a larger network of mentorship. Broadly, my research interest includes risk and protective factors that influence drug abuse, resiliency among first-generation college students, and indigenous community based participatory research intervention and prevention methods.

Sloan Henry, BS- Student Representative/ Program Chair

Boozhoo! I am Sloan Henry, an enrolled member of the Turtle Mountain Band of Chippewa. I am in my final year of the Masters in Counseling Program at University of North Dakota. I am a member of APAGS, Division 35 Section 6, and Division 45. My goals as the Program Chair are to prepare for the APA Division 35 Suite proposals for the EC business meeting, Indigenous programming, and all other convention programming activities. I will be reaching out to Section 6 members to gather details of approved APA conference presentations/symposium/workshops/poster presentation to create a master spreadsheet of all our amazing members. APA presenters list/handout will be available to those attending this year’s conference so that we can support each other. Lookout for my emails, can’t wait to see you all at APA.

Amanda Young, BA- Student Representative

Hello, I am Amanda Young an enrolled member of the Three Affiliated Tribes Nation and a community member of Turtle Mountain Band of Chippewa. I am in my final semester of my Master’s Counseling Psychology program at the UND. I am currently in the process of interviewing and applying for counseling psychology doctoral programs. My memberships include Div. 35 section 6, and Division 45. My overall goals are to receive my degree and work as a mentor within a university system to help support minority and low SES students to graduation and career development. As the student representative of Div. 35 Section 6 and president of SIP- UND Chapter, I am bringing awareness to issues that are plaguing Indian Country. We are creating awareness for MMIW in North Dakota through an awareness campaign of MMIW fact cards. I am humbled to have a group of individuals on campus who share the same vision; many of our members have submitted professional presentations for National conferences which includes the rates and facts related to MMIW.
Creating a Pipeline: Incoming Officers

Maredyth Cheromiah, LSAA- Newsletter Editor In-Training

Guwaadzi! My name is Maredyth Cheromiah and I am from the Pueblo of Laguna, Village of Paguate, located in New Mexico. I recently completed my Bachelor of Arts from the University of New Mexico double majoring in English Studies and Psychology with a concentration in Addiction Counseling. I am a Licensed Substance Abuse Associate (LSAA) currently working as a Counselor at Amity Foundation-Almas de Amistad, a non-profit therapeutic community serving women with a history of substance abuse, in Albuquerque, NM. As a student affiliate of Division 35, Section 6, I am training under Newsletter Editor/Social Media Representative (NESMR), Melissa Wheeler, in preparation to transition into the position of NESMR. My goal as the NESMR will be to document and honor the journeys and voices of our Section 6 members, potential members, fellow Indigenous female students of psychology, and allies, to further advocate a distinct presence and forum of support for Indigenous women in the field of psychology.

Emily Sargent, MA- Incoming Secretary

My name is Emily Sargent and I am a third-year clinical psychology doctoral student at the University of North Dakota. I am also a part of the Indians into Psychology Doctoral Education program, where I study under Dr. Justin McDonald. I am currently transitioning into the secretary position for APA Division 35, Section 6, American Indian and Alaskan Native women. As an American Indian woman in the field of Psychology, it is very important to have a section in APA that is advocating and discussing topics relating to American Indian issues. My role consists of documenting our section meetings, assisting with a quarterly and annual reports, and other areas that assist the President of our section. My goal for this coming year would be to help organize and assist with our sections’ projects or ideas as effectively as possible.
Student Highlight: Cerynn Desjarlis, MA

Originally from Alberta, Canada, Cerynn Desjarlis is part of the Metis Cree Nation of Alberta and is currently a Ph.D. candidate in Counseling Psychology at University of North Dakota (UND). Cerynn is a Supervisor T.A. at Northern Prairie Community Clinic located on the UND campus, is the primary instructor for an undergraduate dialogue on diversity course, President of Counseling Student Association, Vice President of Society of Indian Psychologists – UND Chapter, National Region 2 Coordinator for APA SAS, and is a practicum student at Prairie St. John’s Hospital in Fargo, North Dakota. Cerynn is an animal lover, vegetarian, has an amazing Skye terrier named Breaux, and is engaged to her partner from Canada and is in the process of wedding planning. Cerynn is very thankful and appreciative of friends, family, mentors, colleges, and Creator.

What are you currently working [on?] and/or research interests?
I am in the process of completing my dissertation work and am in the data collection phase for this. My dissertation is investigating Indigenous Spiritual Microaggressions. I am part of a National Science Foundation Research Team investigating the experiences of women, and Latino(as), and have been for the last few years. I am in the process of submitting a manuscript on my Master’s work investigating the experiences of Native Americans in academia. I am also working with a group to create a shortened version of the Work Hope Scale which can be used clinically.

What are you doing right now to help propel you toward continued academic or career success? (i.e. research, writing papers, internship, volunteering, post-doc, fellowship, conferences, etc.)
I currently volunteer for 3 different organizations, both nationally and locally recognized. These organizations support mental health endeavors, including dispersing psychoeducation to the community, and also help support the community, including cultural endeavors, and advocating for the rights of Native American students in school. I am engaged in a number of research pursuits (see above). I was recently matched to the University of Utah UCC, in Salt Lake City, Utah for my doctoral internship year. I have presented at a number of national conferences including APA in Denver, Washington D.C. and SIP (2017). I will have several presentations at the APA Conference this year in San Francisco. I will also be working this year to bring attention to missing and murdered Indigenous women.

How did you get involved in Division 35 section 6?
I know a number of women in this division who are great role models who inspire me. Their work is very meaningful and I can only hope to become more like them.

Where are your plans after internship/graduation?
I want to obtain my psychology license in Alberta, Canada. I really feel that I will go wherever I am needed; whether this is working in the inner city, on a reserve, or at a University Counseling Center. I am unsure if I will pursue work at an inpatient hospital, outpatient clinic, a UCC, or eventual private practice. People everywhere of all ages, abilities, races, ethnicities, orientations and SES statuses need help. We are all humans who are fallible, imperfect and make mistakes, and I think that my generalist training can be implemented to improve the lives of all people from all walks of life. I think that the path I am supposed to be on will be clear to me when the time comes.

What or who has made the most meaningful impacts/differences in helping you succeed? (i.e. family, certain experiences, culture, mentorship etc.)
Every experience that I have had has been meaningful to me and has shaped my phenomenological experience, and inspired me to change in a positive direction and help others do the same. I think that a universal altruistic spirit of love is the most inspiring to me, and anything that I do is only made possible due to that force. The support of my partner, family, friends, mentors, and colleges, and pets is instrumental to my success. Indigenous people have been subjected to prolonged oppression, suffering, and historical trauma imposed by the dominant society. I believe it is the responsibility of all people in society to heal the soul wound that has incurred by these people and all people. As a mixed race person, I hope I can bridge the connection that is necessary to heal the ills of what one side of my ancestry imposed upon the other.

Any advice for potential division student members?
I would recommend that all people refrain from judging others and that they focus on empathy, compassion, love, and forgiveness. When we lack these values the connection we have with others fades away and the great circle is broken. Respecting all others, including plants, animals, and the earth itself, is of immense importance for all of the world’s population because we are all one. Animals have been one of my greatest teachers on this earth, and I am immensely grateful for their presence; it is shame that people treat them as they do. I am also concerned with poverty, extreme wealth gaps, and the judgment in a society of those who have criminal records. Like Mahatma Gandhi, I think that a marker of a great society is how we treat the least amongst us. For those reasons, I believe that we as a society, have much to learn. Each and every one of us should ask ourselves daily what we have learned, and if we have made the circle stronger. If the answer to that is no, then we are choosing to live in ignorance, neglect, and malice. Awareness that there is always a choice is key to strengthening the circle, and awakening the spirit of love.

Member Highlight: Kathleen carterMartinez, Ed.D.

Dr. carterMartinez received her Doctorate in Healthcare from Nova Southeastern University, her Master’s Degree in Clinical Psychology from Fairleigh Dickinson University and her Bachelor’s Degree in Forensic Psychology from John Jay College of Criminal Justice. She is a ‘self-described’ professional ‘multidisciplinary ball of wax’ driven by a passion to work with trauma and healing.

Through my work with CheyWind Center for Trauma and Healing and the publication of *Permission Granted: The Journey from Trauma to Healing, from Rape, Sexual Assault and Emotional Abuse*, we are changing the culture by asking the only question that really matters in the aftermath of a personal traumatic event: ‘How do you want to live with this personal traumatic experience in your life? The answer to this question is central to our ability to recognize, accept and heal from the secondary injuries of personal traumatic events. From the first chapter to the last, *Permission Granted* takes us on a mindful compassionate journey of healing after experiencing the aftermath of personal trauma that is the result of rape, sexual assault, and emotional abuse.

Why Permission Granted now? Because over the past several years, between the Cosby Women Saga (2015), the 2016 presidential campaign and the crisis of sexual harassment in the media communities, it is painfully clear that as a society we have digressed with respect to the manner in which we react and respond to the epidemic of rape and sexual assault within our communities, professional workplace and across our college campuses. The courage of these remarkable women greatly inspired my work and reinforced my belief that we need to change the social constructs that inform how we respond to and understand personal traumatic
events. The Sorrowful Sisterhood solidified my belief that the journey to healing begins with sitting in the Circle of Healing side by side, wounded and compassionate listener alike.

Through my work on Permission Granted, I was acutely aware of the lack of compassion and empathy within our societal norms towards those who have experienced personal traumatic events. Our culture has become a socially voyeuristic society that is deeply entrenched in silo-centric thinking. Such thinking only serves to separate us and limit our ability to understand and embrace the suffering of others, especially those who have experienced trauma. Silo centric communities minimize our membership to the human condition and disable our ability to be compassionate companions on the journey to healing. Sadly, ‘trauma’ continues to be misunderstood or minimized as an event that ‘one can easily talk about’ and ‘easily get over’. Trauma is trauma. There is the day before the personal traumatic event and then there is the moment of the traumatic event. What happens between these two moments in time, seemingly changes one’s life forever, as tomorrow never seems to come. Throughout this process, it became clear to me that it was imperative to redefine the social definition of rape, sexual assault and emotional abuse to a term or social concept that is compassionate, socially acceptable and embraceable: hence~ personal traumatic events.

Contact Dr. carterMartinez, at www.cheywindcenter.com or on Facebook at CheyWind Center for Trauma and Healing.

Division 35 Section VI Awards 2018
Call for Nominations

Division 35 Section 6 Keepers of the Fire Awards
In the Spirit of Indigenous wisdom and cultures, the awards for Division 35, Section 6 recognizes those members or allies of the section of the Native community who perpetuate Indigenous ways of knowing. Those who fuel the fires of scientific knowledge, and weave the threads of community together in ways that honor and sustain the legacy we each represent.

Deadline for all submission is April 17, 2018. Applications that fail to meet the guidelines described below will not be reviewed. Nominations, including self-nominations, are welcome. Electronic applications accepted at div35sect6@gmail.com. Please contact Dr. Parisien at parisien_03@hotmail.com for all award inquiries.

The Sweet Grass Award (Award $500)
For Native peoples, Sweetgrass is a sacred plant that attracts positive energy, beauty, and sweetness. In some Native teachings, it is considered the sacred hair of Mother Earth and its fragrance reminds people of the gentleness, love, and kindness mother Earth has for the people. Traditionally, braided in 3 strands, each strand represents love, kindness, and honesty. This award honors the Indigenous psychology professional who epitomizes these values and virtues through the dedication of outstanding professionalism in service such as the following:

1. Mentoring and support Indigenous women
2. The development (or adaptation) of research methods or models for treatment and intervention that are ethnically, culturally and gender appropriate for Indigenous women;
3. Advancing the understanding of the psychology of Indigenous women; the scientific understanding of features of ethnicity, culture, and class among indigenous women which pertain to the psychology of women; adequate education and training in service and investigative approaches related to Indigenous people; and
4. Advocate on behalf of Indigenous women in policy, clinical and research findings in the area of services to AN/AI and other Indigenous women, children, youth, and families.

To be selected, the awardee will have demonstrated significant contributions in one or more of the above-listed activities and be viewed as an Elder figure to the Native community of which she/he is a member.

In the spirit of the Carolyn Wood Sherif Award, the individual will be invited to present at the APA convention, SIP annual conference, (whichever they may be attending). The winner will also chair a section program in the year following the award presentation.

Eligibility: Should be a member of Section 6 and preferably mid to senior career level (or more than 10 years since graduation). Non-members are welcome to apply and agree to become a member of Division 35 and Section 6 once selected to be the award recipient. Membership information and application can be found at http://www.apadivisions.org/division-35/membership/membership-brochure.pdf

Requirements: At least 1 suggested criteria met or similar with rationale and explanation

**Sage Award (Award $500)**

Native peoples use Sage to purify and drive out negative energy. It is also thought to be more medicinal than Sweetgrass and has physical healing properties. Sage is often used for releasing what is troubling the mind and for cleansing spaces and sacred items. The Sage award is for the Indigenous Early Career Professional who is emerging as a professional and is an exemplar of Native values in a role of service leadership to the Native community. The candidate for this award should demonstrate values representative of feminist and Native leadership in teaching, service, or clinical practice. The feminist leader’s work should focus on the needs of the Indigenous community which might include but is not limited to addressing Native student pipeline challenges, health/mental health disparities, environment and health intersections, and related topics. Encouragement of publication of research or service activities within feminist and/or Indigenous based publications. The development of a future program (for a conference in the subsequent year) based on awardees interest/research will also be supported.

Eligibility: ABD/Intern to Early/Mid-Career (0-10 years after graduation). The applicant must:

- Be an early career psychologist (graduated no more than 10 years ago).
- Be current members of APA Division 35 and Section 6. Non-members are welcome to apply and agree to become a member of Division 35 and Section 6 once selected to be the award recipient. Membership information and application can be found at http://www.apadivisions.org/division-35/membership/membership-brochure.pdf

Requirements

- A one-page statement articulating the applicant’s contribution to the commitment (or relevance of proposal) to feminist goals and contributions to AN/AI/Indigenous feminist psychology, including the applicant’s reflection on its impact on AN/AI/Indigenous communities (and/or families).
- A letter of support/recommendation from a faculty who is familiar with the applicant’s work.
- The applicant’s curriculum vitae.

**Cedar Award (Award $500)**

Cedar has many restorative medicinal uses. Cedar is used in a sweat lodge and fasting ceremonies for protection. Cedar branches cover the floor of many sweat lodges and shade the arbors at Sundance. Some say
the plant is a guardian spirit and wards off the bad spirits. The Cedar award is for the Indigenous graduate student who demonstrates the above-mentioned qualities (1-4). The graduate student has completed research or is involved in service focused on the needs of Indigenous communities. The research or service has made a meaningful contribution to Native American/Indigenous Psychology and/or local Indigenous community efforts. The students will have an opportunity to present their work at a subsequent conference with support from the section. Encouragement of publication of research or service activities within feminist and/or Indigenous based publications.

Eligibility: The applicant must:

- Be currently enrolled in a graduate academic program.
- Be current members of APA Division 35 and Section 6. Non-members are welcome to apply and agree to become a member of Division 35 and Section 6 once selected to be the award recipient. Membership information and application can be found at [http://www.apadivisions.org/division-35/membership/membership-brochure.pdf](http://www.apadivisions.org/division-35/membership/membership-brochure.pdf)

Requirements

- A one-page statement articulating the applicant’s contribution to the commitment (or relevance of proposal) to feminist goals and contributions to AN/AI/Indigenous feminist psychology, including the applicant’s reflection on its impact on AN/AI/Indigenous communities (and/or families).
- A letter of support/recommendation from a faculty who is familiar with the applicant’s work.
- The applicant’s curriculum vitae.

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### 2017 Division 35 VI Awards Recipients

**Dr. Alberta Arviso, Ph.D.: The Sweet Grass Award (Elder, Mid-Senior Career)**

**Dr. Amoneeta Beckstein, Ph.D.: The Sage Award (Early-Mid Career)**

**Ms. Amanda R. Young, BA: The Cedar Award (Graduate Student)**

**Ms. Tina Lincourt: APA Division 18 Public Service Student Award--Distinguished Mention**

This award is for a graduate student and member of Division 18 who demonstrates an exemplary commitment to public service psychology and underserved populations.

**Ms. Melissa Wheeler, MA: APA Division 45 Joseph E. Trimble Award for Distinguished Contributions to Native and Indigenous Psychology (Graduate Student Award)**

The Joseph E. Trimble in Native and indigenous psychology is named in honor of his many contributions toward making psychology responsive and relevant to the needs of Native and indigenous communities. This award is given to a promising graduate student who has demonstrated a commitment to achieving an admirable balance between community development and potential leadership in the field of psychology.

**Dr. Julii Green: APA Division 18 Wayfinder Award**

This award recognizes an individual who has made outstanding contributions in service to a Native Community by way of research, teaching, program development, clinical practice, or any endeavor that serves to restore, revitalize, and regenerate Native culture, healing, or recovery from issues associated with Historical Trauma.
Dr. Alberta Arviso, Ph.D.: The Sweet Grass Award  
(Elder, Mid-Senior Career)

Dr. Arviso is currently working as a Learning Specialist with the Arizona Indians Into Medicine (Az INMED) program in the Office of Diversity and Inclusion in the Arizona Health Sciences (AHS) at the University of Arizona in Tucson, Arizona. The goal of AzINMED is to develop collaborative partnerships with Tribal Nations, K-12 districts, community-tribal colleges, universities and health professional schools to recruit, support, and encourage Native American students to enter and succeed in the health professions at the AHS located in Tucson and Phoenix, Arizona (Colleges of Medicine, Pharmacy and Public Health).

Dr. Arviso obtained her doctoral degree in Clinical Psychology from the Department of Psychology at Washington State University in Pullman, Washington and her post-doctoral degree in School Psychology (Educational Specialist) from the University of Arizona. There are over 20 Native American tribes in Arizona. She currently teaches, mentors, and provides support to Native American students who are in the pre-health or health professions programs.

Dr. Arviso is a skilled psychologist with vast experience in hospital and school-based programs. Her theses and dissertation have been in post-traumatic stress with Native American Vietnam veterans and fetal alcohol syndrome impacting learning among Native American children.

Dr. Arviso is a member of the Navajo (Dine’) Nation. Her husband is a veterinarian Dr. Joseph S. Bahe, who is also Navajo. She is proud of her cultural heritage and is fluent in Navajo. She strongly supports Native American/Indigenous students. She also has an extensive background in natural horsemanship and owns horses. Dr. Arviso is a dedicated psychologist with an on-going goal of being of service, especially to underrepresented and underserved minorities.

Congratulations Dr. Arviso! Her dedication to Native American/Indigenous students is inspirational.
Membership Information

How to Join

To join SPW/Sec6, apply online or download the division brochure and membership application (PDF, 174KB) and send it to the SPW Administrative Office with a payment for dues for the current year.

Membership is for the calendar year. If you join before Aug. 1, you will receive back issues of the Psychology of Women Quarterly. If you join after Aug. 1, your membership will begin in January, unless you request otherwise.

After the application year, regular, associate and affiliate members will be billed as follows:

- Regular and associate: $27 (on the annual APA dues statement).
- Affiliated professional members: $25 (directly by the division).
- Students: $15 (directly by the division).

Limited means members must request renewal in that category on an annual basis. Dues support task forces, publications, special projects and reduced fees for students and people of limited means.

We invite you to become a member of our new section.

Contact Section 6 Newsletter Editors: Melissa Wheeler or Maredyth Cheromiah at s6newseditor@gmail.com

As a reminder, you do not have to be an APA member to join our Division/Section.
2017 APA Social
Get to know our awesome female members and develop a strong community of super women!

Celebrate & Connect
Our purpose is to create a forum where Alaska Native/American Indian Indigenous Women can:

- network and get mentoring and support from each other
- to provide outreach, guidance and mentoring to Indigenous students of psychology
- to promote the fundamental objectives of the American Psychological Association and the Society for the Psychology of Women
- to advance understanding of the psychology of indigenous women to further the development of research methods and models of treatment and intervention that are ethnically, culturally and gender appropriate for indigenous women
- to advance the scientific understanding of features of ethnicity, culture, and class among indigenous women which pertain to the psychology of women
- to accentuate the importance of adequate education and training in service and investigative approaches related to indigenous people
- to advocate on behalf of indigenous women psychologist with respect to the formation of policies of Division 35, and
- to provide a systematic forum for the presentation of police, clinical and research findings in the area of services to AI/AN and other indigenous women, children, youth, and families at APA meetings.