**From the President:** by Cindy Miller-Perrin, Ph.D.

Summer greetings to everyone as you read this year’s Division 37 APA 2016 Convention Issue of The Advocate! I hope you will plan to join us for the Convention, August 4-7 in beautiful Denver, Colorado. Division 37 is offering a series of exciting convention events including both Symposia and Poster Sessions that will showcase cutting edge developments in research, policy, and practice related to children, youth, and families. Of special note is the fact that several of the Division’s symposia have been approved for continuing education credit. We have also planned Social Hours to provide an opportunity for Division 37 members to meet and interact with one another. The Convention will also include a number of presentations by Division 37 award recipients whom we will be honoring. Many thanks for our outstanding program are due to Kelly McWilliams, this year’s program chair, who did a masterful job planning and organizing the program.

The convention program will open on Thursday afternoon with a symposium chaired by John Lutzker honoring the legacy of Mark Chaffin. As many of you know, Mark passed away suddenly this past August, leaving behind a legacy of research and scholarship on child maltreatment, parenting, and services for the disadvantaged and disabled. Mark was also known as someone who was generous with his time as a colleague and mentor to students. In this symposium, several colleagues – including Bonnie McBride, Whitney Rostad, and David Bard, with Gregory Aarons at the discussant - will present emerging research on child health to honor Mark’s memory.

The convention program also includes a number of symposia consistent with my presidential theme - Promotion of Positive Parenting and Family Relationships through Research-based Advocacy and Practice. Penny Trickett will chair a symposium on the impact of child sexual abuse on women’s health and well-being with Jennie Noll presenting and Anne DePrince serving as discussant. Jill Waterman will chair a symposium entitled, Meeting the Needs of Children Adopted from Foster Care and Their Families that will include presentations by Jill as well as Audra Langley. The final sym-

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posium will be chaired by Christina Rodríguez and is scheduled for Sunday, August 7 at 1 pm and includes presentations by Christina as well as Shawna Lee and Jennifer Bellamy on abuse risk factors and prevention strategies applicable to fathers. The convention program also includes a conversation hour, led by Sandra Barrueco and Michael Lopez that will focus on supporting immigrant children and families through improved practice.

My Presidential Address for this year’s convention is entitled, “A Survey of Ethical Beliefs, Attitudes, and Professional Practices of Psychologists Regarding Parental Use of Spanking” and will focus on the results of a survey of APA members supported by a grant of the Committee on APA-Division Relations (CODAPAR). Survey responses were collected from approximately 900 APA members and was a collaborative effort including participation of 10 different divisions within APA. The address will focus on the survey results, particularly findings related to current professional standards and practices surrounding parental use of physical punishment and how these findings inform policy and practice recommendations that will promote positive parenting and family relationships.

The convention program also includes several events that will be of particular interest to Early Career Psychologists (ECPs) and Graduate Students. On Thursday evening from 4:30-6:00 pm, Paula Fite and her colleagues will be hosting a joint social hour for Division 37 and Section on Child Maltreatment ECPs at the local restaurant, Maggiano’s. On Saturday morning, our Graduate Student Representative, Caroline Kaufman, and her colleagues in Division 37 will be hosting a Student Mentoring Breakfast which will include a wonderful opportunity for students and ECPs to learn about career paths in advocacy and policy. Division 37 is also cosponsoring a Student Social Hour with divisions 15, 53, and 54 on Friday evening.

The APA Convention also provides an opportunity to honor the Division 37 award recipients. This year three individuals will be specially honored and deliver brief presentations during the Division 37 Awards and Business Meeting on Saturday, August 6 from 11:00 am – 12:50 pm. Richard Barth, recipient of the Distinguished Contribution to Child Advocacy Award, will present, A Lifetime of Research, Practice, and Policy Efforts to Support Successful Parenting. The recipient of the Nicholas Hobbs Award, Patrick Tolan, will share his presentation entitled, Speaking Truth to Policy: Lessons Learned in Producing and Translating Empirical Findings on Youth Development. Finally, Daniel Bagner, recipient of the Diane Willis Early Career Award, will present on Interviewing Early: An Effort to Reach High-Risk Children and Their Families. Please plan to join us in honoring these very deserving awardees!

This year’s Convention clearly promises to be an enriching and rewarding experience for all who attend. The entire schedule of events sponsored by Division 37 for the 2016 APA Convention, including specific times and locations, is included at the end of this issue. I look forward to the many social and intellectual exchanges that will lead to valuable insights for your continued work in advocacy, research, and policy for children, youth, and families.

Looking forward to seeing you in Denver!
Section President’s Column: by Penelope Trickett, Ph.D.

As the 2015 APA Convention approaches, I want to be certain Division 37 members are aware of two important Section on Child Maltreatment initiatives. For several years, the Section has sponsored a service project at the APA annual meetings. Last year for the first time we had a successful online fundraiser for a Toronto families and children resource center. This year the Section students decided to join with Division 37 students to do a similar fundraising effort. The local agency chosen is the Denver Indian Family Resource Center, whose mission is to strengthen vulnerable American Indian children and families through collaborative and culturally responsive services.

Our fundraising website is: https://www.coloradogives.org/ APAdivision37.

I hope that Division 37 members, as well as Section members, will take part in this effort. Any size contribution is very welcomed.

As was done in prior years, the Section is also sponsoring an invited address at the APA meeting. The speaker is Jennie Noll, Ph.D., Professor, Human Development and Family Studies and Director, Network on Child Protection & Well-being at Penn State University. The title of her talk is, “The impact of child sexual abuse on women’s health and well-being: Why is sexual abuse different from other forms of child maltreatment, or is it?” The discussant will be Anne DePrince, Ph. D. Professor and Chair of the Psychology Department at the University of Denver.

The presentation will be from 4 pm to 5:50 pm on Friday, August 5th. Hope you all will plan to come. This should be a very exciting event.

Penelope Trickett, Ph.D.
David Lawrence Stein/Violet Goldberg Sachs Professor of Mental Health, University of Southern California, Children, Youth and Families

Regrettably, Penny Trickett passed away on July 15, 2016. Penny was a wonderful colleague and was very much committed to the health and welfare of children. She was a devoted member of our Division and leader of the Section on Child Maltreatment. Her passing is a tremendous loss to us all.
Dear Division 37 Early Career Professionals,

The APA Convention is just around the corner, and the ECP committee is looking forward to seeing many of your there. In particular, we hope you can join us for the ECP social hour Thursday August 4th from 4:30 – 6:00 PM at Maggiano’s (500 16th Street – just a few minutes walk from the convention). We have partnered with the Section on Child Maltreatment for the event. There will be light snacks and a free drink for the first 50 attendees. There will also be an opportunity to donate to the Denver Indian Family Resource Center during the event. We would also like to make you aware of some recent changes to ECP committee. Cynthia Najdowski has stepped down from the committee after several years of service. We would like to thank her for her hard work, and we wish her luck in preparing for promotion and tenure! In addition, we are fortunate to have 5 new members of the committee: Beth Ahern, University of Cambridge; Cheryl Arndt, KidsPeace; Sarah Cleary, Dartmouth-Hitchcock Medical Center; Jessica Henry, Georgia Center for Child Advocacy; and Sonia Rubens, University of New Orleans. We welcome you all to the committee, and we look forward to working with you. The committee is currently working on how to bolster engagement in the Division. We hope to have some ideas and opportunities to share in the near future, and we are open to any suggestions and feedback that you may have. We also want to highlight the ECP resource page on the Division website for tools and tips for licensure, etc.:


Finally, this year we had an excellent pool of applicants for the Mark Chaffin Division 37 ECP Research Grant. Please consider applying for the awards next year (June 1st deadline). For more information you can visit the website:


As always, if you have any questions or suggestions for how to better serve our ECP members, please let me know (pfite@ku.edu).

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**Division 37 ECP and Dissertation Award Winners**

The recipient of the Mark Chaffin Division 37 Early Career Psychologist Research Grant is Chad Shenk, Ph.D. The recipient of the Division 37 Early Career Psychologist Service Award is Jill McLeigh, Ph.D. Honorable Mention is Christy Olezeski, Ph.D. The recipient of the Division 37 Student Dissertation Award is Elizabeth Shuey, Ph.D.

Congratulations to all our Division 37 Award Winners!
Voice of Students: by Caroline Kaufman

Take Care of Yourself—It is possible to overwhelmed and overcome by tragedy. If you find yourself feeling overwhelmed, give yourself permission to take a break. Sometimes during and following tragedies, some individuals find it difficult to take care of themselves. Even in the wake of suffering, it is ok to take time to exercise, eat well, and rest. In order to do the most good as burgeoning scientists and clinicians, we have to be well rested and fed.

Reach Out—If possible, locate resources in your community or in your institution that may help you discover ways you can help or aide people affected by tragedy. Helping someone or participating in groups that help others may be a good way to cope with some of the complex feelings following tragedy.

The American Psychological Association (http://www.apa.org/helpcenter/ mass-shooting.aspx) has more tips and advice on how to manage distress and cope with feelings following tragedy.

Explaining and discussing traumatic events with children and youth can be difficult. You may find it difficult to discuss such events with youth in clinical settings and to give advice to families as to how to discuss these events. The Substance Abuse and Mental Health Services Administration (SAMHSA; http://store.samhsa.gov/product/ Tips-for-Talking-With-and-Helping-Children-and-Youth-Cope-After-a-Disaster-or-Traumatic-Event-A-Guide-for-Parents-Caregivers-and-Teachers/SMA12-4732) and the Common Sense Media (https://www.commonsensemedia.org/blog/explaining-the-news-to-our-kids) have helpful resources to help explain and talk about traumatic events with youth. These and other resources may help to discuss sensitive issues with children and youth.

If you need more help personally processing tragedy, consider calling the National Grad Crisis Hotline (1-877-472-3457), which is a crisis hotline intended specifically for graduate students. Other resources can be found at http://www.apa.org/helpcenter/recovering-disasters.aspx.
Advocating for Arizona’s Foster Children
Elizabeth Jacobs, Ph.D.
Faculty Emeritus, Maricopa Community Colleges
Adjunct Faculty, Paradise Valley Community College

Seventeen years ago, I responded to a radio plea for volunteers to serve on the Maricopa County Foster Care Review Board (FCRB). Arizona’s Foster Care Review Boards were established by the Arizona State Legislature in 1978 to prevent children from becoming lost in the foster care system. They do this by reviewing each foster child’s case at least every six months and, after careful review of documents and inquiries of all parties involved in the child’s case, advise the juvenile court as to whether progress is being made toward the intended permanency goal. My background as a foster child and as an adoptive parent, as well as my experience conducting psychological evaluations of foster children, all influenced my decision to become involved with the FCRB. The FCRB post-training evaluation asked if there were any topics missing from the training. I wrote, “attachment theory.” I soon received a telephone call asking if I knew anyone who could supply that “piece” of the training. I volunteered.

I then set out to learn all I could about attachment theory, specifically as it related to foster children in out-of-home care. I soon realized that the attachment challenges and problems facing foster children were fairly unique to their traumatic experiences both before and after coming into state care. Unfortunately, I also learned that information about attachment theory as it relates specifically to foster children was difficult to find because there was no single source devoted to the topic. Instead, research and theories about how foster children attach, or fail to attach, to their abusive and neglectful parents, and later to their foster caregivers, were embedded in larger volumes addressing attachment theory in general, or were scattered throughout professional journals.

I began to locate and collect pieces of information that I could put together to help us better understand the attachment challenges faced by children who come into foster care. My original goal was to create an Attachment and Bonding segment for FCRB and Court Appointed Special Advocate (CASA) trainings. I began to present my finished product during the training programs for those groups and was then invited to address new Family Court Judges Training through Arizona’s Court Improvement Program. Requests for the presentation then came from California, Idaho, Texas, repeated invitations from the National Council of Juvenile and Family Court Judges in Reno, Nevada, as well as other child abuse and neglect conferences in and out of Arizona.

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Member-At-Large: Advocacy…cont’d from p. 6

It was (and is) my hope that this presentation, which I titled “Will I Ever See You Again? Attachment challenges for foster children” would serve as a primer for a topic whose understanding is vital for those of us who are making major decisions about the lives of foster children. “Us” includes caseworkers, judges, psychologists, social workers, attorneys, foster care reviewers, court appointed special advocates, foster and kinship caregivers, therapists, and the many adults who move in and out of the foster child’s life.

Advocating for Caregiving Youth: When Personal Experience Turns Public
Feylyn M. Lewis, M.A., PhD in Social Work Candidate
The Institute of Applied Social Studies, School of Social Policy, The University of Birmingham

When I was 11 years old, my mother underwent a spinal surgery that went horribly wrong, leaving her permanently disabled and unable to work. My older brother came home from his sophomore year at college to begin taking care of my mother without any external support or help. At 19 years old, he became responsible for my mother’s daily health care needs and working to pay our household bills. He gave up his college dreams to become our cook, cleaner, chauffeur, nurse, and financial planner. It was because of my family’s experience that I decided to devote my life’s work to helping the 6.9 million other American children and young adults with family caregiving responsibilities.

Caregiving youth provide unpaid care, support, and assistance to family members with a health condition or disability. The types of care caregiving youth may provide include: medication administration, household management, emotional support, personal care with showering or dressing, financial assistance, and physical care, e.g., lifting or helping the family member to walk. Previous research has shown that caregiving youth are at high risk for social isolation, poverty, depression, anxiety, and other physical health problems as a result of care provision. The intensity of their caregiving responsibilities may prevent them from full participation in work or school. In the United States, this group of young people have been hidden, invisible, and overlooked with regards to service care delivery and social policy advocacy. This stands in contrast to other advanced developed nations, like the United Kingdom, in which caregiving youth have official governmental recognition and numerous organizations to help support their needs.

Faced with the sheer lack of resources and societal understanding of caregiving youth in America, I came to England in 2013 to further study under the expertise of Professor Saul Becker, world-renowned researcher on young people with caregiving responsibilities. My doctoral research at the University of Birmingham focuses on the identity development of young adult caregivers living in the United Kingdom and United States. While completing my doctoral research, I remain committed to raising the global profile of child and young adult caregivers. I have presented my research at numerous conferences throughout the United Kingdom and United States, as well as Slovenia and Sweden. Recognizing the vital role of supportive policy, I have participated in roundtable discussions with Members of Parliament in London, England and Edinburgh, Scotland. Most recently, I met with Congresswoman Diane Black in Washington D.C., and Senator Ferrell Haile in Nashville, Tennessee to discuss the challenges facing caregiving youth in America. My work has afforded me countless opportunities to speak with nonprofit organization leaders, social care service practitioners, and teachers and principals in schools.

My experience in advocacy has taught me that increasing awareness begins with small yet steadfast steps towards progress. No act is too small to spark change; be it a blog post, podcast, or dedicated social media account (@FeylynLewis). Advocacy has empowered me to use a deeply personal experience to impact change for the lives of millions of other caregiving youth.
Member-At-Large: Diversity Column: 
Are We Doing Enough? 
by Joaquin P. Borrego, Jr., Ph.D.

news segments highlighting 
these and related events (e.g., 
numerous protests in different 
cities), most of us have done 
just that: watch.

Why the discussion on this 
topic in The Advocate newslet-
ter for a division that has a fo-
cus on child and family policy 
and practice? Because wheth-
er we are trained as psycholo-
gists, social workers, lawyers, 
medical professionals, or in 
other disciplines, we are all in 
a position to influence change.

Yes, change! We are in a posi-
tion to be advocates for those 
in our society who have been 
marginalized and thus may 
have less of a voice and influ-
ence in bringing about change 
in our society.

We are in a position to be 
civil rights activists. When we 
hear the term ‘civil rights activ-
ist’ most of us probably think 
about the 1960s, Martin Lu-
ther King, Jr., JFK, and the hor-
rific images that emerged from 
that era on how, in particular, 
African Americans were being 
denied access to basic rights 
such as the right to a college 
education. This term should 
have no time limit and it 
should be as relevant as ever 
in our society—we should do 
what we can to be civil rights 
advocates and activists.

At the end of the day, this 
should matter to all of us as 
these types of senseless inci-
dents impact children and 
families. Many lives are shat-
tered forever from losing a 
aloved one. Children are left 
without fathers, mothers, and 
other relatives. There is plen-
ty of room at the advocacy 
table for us to influence and 
bring about change in our 
society whether it be imple-
menting sensible gun laws to 
mental health policy. As edu-
cators and professionals, we 
can mobilize and this can 
range from participating in 
gram roots efforts such as 
peaceful protests to contact-
ing our local, state, and fed-
eral representatives to volun-
teering in our local communi-
ty agencies that serve ethnic 
minority and other under-
served populations.

In our own professional so-
ciety, Division 37 is consider-
ing different mechanisms by 
which we can be more visible 
and active in matters that 
impact our profession, those 
we serve, and our diverse 
communities.

Social Hour and Tribute to Mark Chaffin

Come Socialize with Divisions 7, 16, 37, and CYF Joint Social Hour: Thursday, 
August 4 from 6:00-8:00 pm, Hyatt Regency Denver Hotel - Agate Room. 
This year’s social hour will include a brief tribute to Mark Chaffin
Division 37 Awards

Nicholas Hobbs Award:
Division 37 is soliciting nominees for the two major awards of the Division: the Nicholas Hobbs Award and the Distinguished Contribution to Child Advocacy Award. All interested parties are invited to submit nominations.

The Nicholas Hobbs Award can be presented annually to a psychologist who exemplifies the ideals and devotion to child advocacy/policy characterized by Nicholas Hobbs. Past recipients of this award can be found here: http://www.apadivisions.org/division-37/awards/hobbs.aspx?tab=2

Distinguished Contribution to Child Advocacy Award:
The Distinguished Contribution to Child Advocacy Award can be presented annually to a nonpsychologist who has made significant contributions to advocacy on behalf of children, youth, and families. Past recipients of this award can be found here: http://www.apadivisions.org/division-37/awards/child-advocacy.aspx?tab=4

Please participate in this important awards process by submitting materials for persons whom you think would be deserving awards recipients for Division 37. Current members of the Division 37 Board of Directors are ineligible. For all nominees, please submit a letter of nomination, Curriculum Vitae, two letters of support, and other pertinent supporting materials as desired. All materials should be received by December 1, 2016, and forwarded to Dr. Cindy Miller-Perrin, cindy.miller-perrin@pepperdine.edu.

Questions About Serving as the Next Editor for Advances in Child and Family Policy and Practice?

Meet with members of the Search Committee at the APA Convention during one of our Q & A sessions:

Thursday, August 4 at 8:00 am
Thursday, August 4 at 4:00 pm
Saturday, August 6 at 2:00 pm

To attend one of the Q & A sessions or to schedule an individual appointment, please contact Barbara Fiese at bhfiese@illinois.edu.
SCFPP is among the sponsors of an Institute of Medicine (IOM) Forum on Promoting Children’s Cognitive, Affective and Behavioral Health (C-CAB). This began as a three year project (2014-2016) that includes public workshops and commissioned papers, with the goal of enhancing the implementation of evidence-based practices with children across settings. I represent Divisions 37 and 54 (as joint sponsors) on this Forum.

The latest workshop was held in June, entitled, Implementing Evidence-Based Prevention by Communities to Promote Cognitive, Affective, and Behavioral Health in Children. Members of SCFPP were invited speakers for this workshop. The report (and brief) will be forthcoming and the speakers’ slides will be posted on the Forum website. The Forum is beginning to plan a workshop for November 29 – 30, 2016, Creating a Workforce that will Position Healthcare to Effectively Promote Children’s Cognitive, Affective, and Behavioral Health: Implications for Training. Members are free to attend in person or via webcast.


The Forum continues to pursue a strategic initiative to encourage evidence-based preventive parenting interventions in primary care settings. This work has led to an interdisciplinary paper in press in the American Journal of Preventive Medicine and to a symposium at the 2016 APA convention (as well as the Society for Prevention Research). A Congressional Briefing was also held in April, 2016 and materials can be found here:

A formal strategic plan is being finalized with the aim of enhancing the impact and reach of Forum activities with other stakeholders. The Forum will continue its work beyond the three years proposed originally, and SCFPP will remain among the sponsors. Updates on Forum activities will be provided in each newsletter. However, if at any time members have suggestions, please feel free to contact me at mamccabe@cox.net.

Consortium for Science-Based Information on Children, Youth and Families

Please see our new web resource center at www.infoaboutkids.org
Meet Jessica Henderson Daniel, Candidate for APA President:  
by Anita Thomas, Ph.D.

I was on a shuttle bus going to a Family Research Consortium conference when an African American on the shuttle asked me who I was, if I was going to the conference, and what my area of research was. I knew who she was as I had seen her involvement in APA and she had similar issues in cultural diversity and African American families. By the time the ride was over, I was thinking about practical and policy implications from my research on racial socialization, and was more interested in becoming involved in serving in APA. The ride was the beginning of a long-term mentoring relationship with Dr. Jessica Henderson Daniel.

Those who know Jessica will not be surprised by that story, as most who meet her have a very similar experience. Jessica has been a great mentor, as recognized in the Strictland-Daniel Mentoring award that is given by Division 35 each year. Jessica has invested countless numbers of hours investing in the “next generation of psychologists” and if you crafted her Ph.D. family tree, one would be astonished by the number of prominent mentees.

More importantly to Division 37, Jessica has spent her professional life devoted to practice and policy for children, youth, and families, and for the psychologists who specialize in this area. She has served as the internship director for Boston’s Children Hospital for years. She worked on the Massachusetts State Licensing Board, and advocated for psychologists. She has spent years on the Board of Directors at APA, served as a Council Representative. During her time on the board, she developed the Task Force on Resilience and Strength of Black Children and Adolescents, serving as advisor to the group. The report identified strengths and concluded with suggestions for practice and policy. The Committee on Children, Youth, and Families is continuing this work with a working group developing materials for parents.

Jessica is someone who embodies the values and beliefs of our division, and is someone to know and support.

Newly Elected Division 37 Officers

Please join us in congratulating the following members on their election to the Board:

President-Elect: Jennifer Kaminski  
Secretary: Jenelle Shanley Chatham  
Member at Large: Advocacy: Christina Rodriguez  
Member at Large: Early Career: Christy Olezeski  
Division Representative to APA Council: Mary Ann McCabe

Thank you for your willingness to serve. Congratulations and thank you!
At the start of my twentieth year as a faculty member in Human Development and Family Studies at the University of Connecticut, it’s interesting to reflect on some of the choices that led me to be an applied/translational scholar.

After conducting “basic” developmental psychology research as a first generation college student at the University of Miami, I started my Ph.D. program in developmental psychology at the University of Virginia, where my interests started to turn toward more “applied” research. In addition to lab research within Developmental Psychology, I also joined the Community Psychology program (i.e., weekly colloquium series, research projects, and courses with community, law, and policy foci) and participated in a statewide study of child abuse and neglect prevention programs. I also worked on a study of families who had children with medical conditions (headed by faculty from the Curry School of Education and from the children’s rehabilitation center). I was then given the opportunity to design my own advanced undergraduate course as a member of UVA’s first cohort of Distinguished Teaching Fellows, and I taught “Applied Developmental Psychology.” These and other experiences had me exploring the intersection of research, practice, and policy.

When I started searching for tenure track faculty positions, I discovered the human development and family studies (sometimes called family science, human ecology, etc.) programs that exist at many land grant universities, as well as other colleges and universities. I accepted a faculty position at UConn and immediately embraced its applied mission of public service. Ever since, I’ve been involved in a number of research, service, and teaching roles that bring child development and parent-child relationship theories (e.g., attachment theory) and research to applied settings and allow the settings to inform the research. I’ll highlight just a few examples that depart from more traditional (i.e., grants and peer review journal articles) products.

**Translational Examples**

As the Editor of The Journal of Primary Prevention, I wrote a statement of “strategic implications” for each paper’s “take home” points for identified audiences (e.g., school administrators considering a bullying prevention program; policymakers who might be interested in cost-benefit analyses on a state-run substance use prevention initiative; practitioners seeking to improve client retention in their home visitation program).

Within APA, I have connected with scholarly peers and learned about ways to bring my areas of research expertise to broader audiences. For example, the APA Working Group on Child Maltreatment Prevention in Community Health Centers conducted reviews, deliberated, and produced a report, executive summary, and model legislation. As a member of the APA Committee on Children, Youth, and Families, guest edited a national newsletter on diversion from state legal systems. I am regularly contacted/interviewed by media.

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as an expert on a variety of child/family policy matters as a result of work on a number of Div. 27 (community psychology) and 37 committees.

In Connecticut, I’ve participated in a number of research projects and service committees related to children and youth in the foster care and/or homeless systems. Current work includes a $5 million federal grant (and randomized control trial) on the integration of housing and child welfare systems, and the development and evaluation of a summer residential college preparatory program for high school youth in foster care. Naturally, there are journal articles and grant-related reports, but written and oral testimony to relevant state agencies and legislative committees are vital for gaining access to the populations and securing “buy in” for the initiatives. I’ve worked for years in a number of capacities (e.g., University Academic Vision Committee; lead author, UConn’s successful 2010 Carnegie Foundation “Community Engagement” classification application) to build support for faculty to engage in such translational scholarship (e.g., testimony, briefs) and recognize the value of community impact (e.g., more foster youth graduating from high school and successfully transitioning into college), not just the impact factor of a journal article.

Mirroring my own training at UVa, my Ph.D. students tend to: 1) immerse themselves in many research methods and statistics courses; 2) build a teaching portfolio through training, practicum, and serving as instructors; and 3) engage in a variety of research projects, usually across different research teams. As a University Teaching Fellow, I’ve mentored a number of major advisees who have gone on to tenure track faculty positions at top universities, federal policy fellowships, and influential research/policy jobs. Their successes are largely due to their impressive talents and hard work, but I do try to expose them to the right mix of experiences to suit their interests.

A Recommendation

Not too long ago, I was interviewed by Ken Maton, Ph.D., a Professor of Psychology at the University of Maryland Baltimore County, for his 2017 book (due out August 2016; Oxford University Press) on “Influencing social policy: Applied psychology serving the public interest.” [In that interview, I discuss my role as Co-Chair of the Connecticut legislature’s Families with Service Needs (FWSN) Advisory Board, the evaluation of the Family Support Center model we developed, and the success we’ve had diverting at-risk status offender youth and their families out of the child welfare and juvenile justice systems and into community-based, family-focused interventions.] Div. 37 members with practice and/or policy interests will enjoy Ken’s interviews with psychologists (including many who are way more influential than me!) about their strategies, successes (and failures), and insights from their applied work.

I’ll end with that book recommendation because I think any reader of The Advocate (e.g., student, mid-career academic, practicing professional) will find the stories to be useful and inspiring. It’s not always easy to predict exactly how one might make a difference, but working at the intersection of research, practice, and policy is exciting and can certainly have an impact on “real world” matters of importance.
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<td>Thurs. 08/04</td>
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<td>Hyatt Regency</td>
<td>Division 37 Executive Committee Meeting</td>
<td>President: Cindy Miller-Perrin, PhD</td>
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|             | 12:00 am   | Convention Center Room | Symposium: Honoring the Legacy of Mark Chaffin: Colleagues Present Emerging Research on Child Health | Chair: John Lutzker, PhD  
<p>|             | 1:50 pm    | 702               |                                             | Presenters: Bonnie McBride PhD, Whitney Rostad, PhD, David Bard, PhD        |
|             | 3:00 pm    | Convention Center Exhibit Hall ABC | Division 37 Poster Session | Discussant: Gregory A. Aarons, PhD                                           |
|             | 3:50 pm    |                   |                                             |                                                                             |
|             | 4:30 pm    | Maggiano's 500 16th St. | Joint Social Hour | Early Career Psychologists Committee (Division 37) &amp; Section on Child Maltreatment |
|             | 6:00 pm    |                   |                                             |                                                                             |
|             | 6:00 pm    | Hyatt Regency     | Joint Social Hour                           | Divisions: CYF, 7, 16 &amp; 37                                                 |
|             | 8:00 pm    | Agate Room        |                                             |                                                                             |</p>
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| Fri. 08/05 | 10:00 am-11:50 am | Convention Center Room 303 | Symposium (CE): Behavioral Health Problems in Childhood and Adolescence--Unleashing the Power of Prevention | Co-chairs: Jeffrey M. Jenson PhD, Mary Ann McCabe, PhD  
**Presenters:** Jeffrey M. Jenson, PhD, Mary Ann McCabe, PhD, Brian Bumbarger PhD  
**Discussant:** J. Douglas Coatsworth, PhD |
|     | 4:00 pm-5:50 pm | Convention Center Room 112 | Symposium: The Impact of Child Sexual Abuse on Women's Health and Well-Being--How Is Sexual Abuse Different From Other Forms of Child Maltreatment, or Is It? | **Chair:** Penelope Trickett, PhD  
**Presenter:** Jeanne Noll, PhD  
**Discussant:** Anne P. DePrince, PhD |
|     | 7:00 pm-9:00 pm | Div. 54 Hospitality Suite-Hyatt Regency | Student Social Hour | **Divisions:** 16, 53, 54, 37 |

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| Sat. 08/06 | 9:00 am-10:50 am | Hyatt Regency Capitol Ballroom 7 | Division 37 Student-Mentoring Breakfast     | **Distinguished Contribution to Child Advocacy Award** Richard P. Barth, PhD, MSW  
*A Lifetime of Research, Practice, and Policy Efforts to Support Successful Parenting*  
**Nicholas Hobbs Award** Patrick H. Tolan, PhD  
*Speaking Truth to Policy: Lessons Learned in Producing and Translating Empirical Findings on Youth Development* |
|     | 11:00 am-12:50 am | Convention Center Room 704 | Division 37 Awards and Business meeting | **Distinguished Contribution to Child Advocacy Award** Richard P. Barth, PhD, MSW  
*A Lifetime of Research, Practice, and Policy Efforts to Support Successful Parenting*  
**Nicholas Hobbs Award** Patrick H. Tolan, PhD  
*Speaking Truth to Policy: Lessons Learned in Producing and Translating Empirical Findings on Youth Development* |
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<tr>
<td>11:00 am-</td>
<td>Convention</td>
<td>Division 37 Awards and Business meeting (cont.)</td>
<td>Diane J. Willis Early Career Award</td>
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<tr>
<td>12:50 pm</td>
<td>Center Room 704</td>
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<td>Daniel M. Bagner, PhD, ABPP</td>
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<td></td>
<td></td>
<td></td>
<td><em>Interviewing Early: An Effort to Reach High-Risk Children and Their Families</em></td>
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<tr>
<td>1:00 pm-</td>
<td>Convention</td>
<td>Division 37 Presidential Address: A Survey of Ethical Beliefs,</td>
<td>President: Cindy Miller-Perrin, PhD</td>
</tr>
<tr>
<td>1:50 pm</td>
<td>Center Room 704</td>
<td>Attitudes, and Professional Practices of APA Psychologists</td>
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<td>Regarding Parental Use of Spanking</td>
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<tr>
<td>Sun. 08/07</td>
<td>9:00 am-</td>
<td>Symposium (CE): Meeting the Psychological Needs of Children Adopted</td>
<td>Chair: Jill Waterman, PhD</td>
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<td>Convention</td>
<td>From Foster Care and Their Families</td>
<td>Presenters: Audra Langley, PhD, Jill Waterman, PhD</td>
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<td>Center Room 601</td>
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<tr>
<td>10:00 am-</td>
<td>Convention</td>
<td>Conversation Hour: Supporting Immigrant Children and Families</td>
<td>Co-Chairs: Sandra Barranco, PhD, Michael L. Lopez, PhD</td>
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<tr>
<td>10:50 am</td>
<td>Center Room 503</td>
<td>Through Improved Practice</td>
<td>Presenters: Sandra Barranco, PhD, Michael L. Lopez, PhD</td>
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<tr>
<td>11:00 am-</td>
<td>Hyatt Regency</td>
<td>Section on Child Maltreatment Executive Committee Meeting</td>
<td>President: Penelope Trickett, PhD</td>
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<td>12:50 am</td>
<td>Mineral Hall B</td>
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<tr>
<td>1:00 pm-</td>
<td>Convention</td>
<td>Symposium (CE): Remembering Dads-Abuse Risk Factors and Prevention</td>
<td>Chair: Christina M. Rodriguez, PhD</td>
</tr>
<tr>
<td>1:50 pm</td>
<td>Center Room 105</td>
<td>Strategies Applicable to Fathers</td>
<td>Presenters: Shavana J. Lee, PhD, Christina M. Rodriguez, PhD, Jennifer L. Bellamy, PhD</td>
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Call For Editor Nominations: 
Advances in Child and Family Policy and Practice

The Society for Child and Family Policy and Practice (Division 37 of the American Psychological Association) is seeking nominations, including self-nominations, for the Editor of Advances in Child and Family Policy and Practice. This monograph series is a peer-reviewed publication of the Society for Child and Family Policy, published by Springer, within the SpringerBriefs series.

Editor nominees for Advances in Child and Family Policy and Practice should have stature in the field of psychology or a related discipline, and a broad scientific knowledge base, strong writing and editing, and organizational skills, and support for taking on the editorial responsibility. The Editor will provide vision and leadership for the publication. Essential qualifications for the Editor include a record of significant scholarly achievement, and serving as a peer reviewer or Editorial Board Member for a scientific publication. Other essential qualifications include understanding of the international community of scholars, practitioners and policymakers, and strong interpersonal skills.

The Editor will appoint an editorial board to assist in the peer review process of all manuscripts submitted to the journal. The Editor will receive a modest honorarium. The Editor will be an ex-officio member of the Society for Child and Family Policy and Practice Board of Directors and will attend its meetings twice a year.

Nominations are solicited from the membership beginning immediately and until a new Editor is identified. The search committee will begin reviewing applications on October 15, 2016. The Journal Editor Selection Committee consists of Nicholas Long, Ph.D. (Chair, longnicholas@uams.edu), Cindy Miller-Perrin, Ph.D., Mary Ann McCabe, Ph.D., ABPP, Anita Thomas, Ph.D., Amy Green, Ph.D., Jonathan Martinez, Ph.D., and Barbara Fiese, Ph.D. Applicants should submit curriculum vitae along with a letter of application that includes his/her willingness to serve if selected and a statement of vision about the future of Advances in Child and Family Policy and Practice. Applicants should also secure two letters of support. One letter should address the applicant's scholarship, organizational and people management skills. The second should come from the candidate's section chief, department chair, or similar administrative director, indicating support for the candidate’s time and effort devoted to this editorial role. All application materials should be sent electronically to (longnicholas@uams.edu). Candidates must be members of SCFPP and APA. The committee will make a recommendation to the Board of Directors of the Society for Child and Family Policy and Practice who will appoint the Editor. The person selected will serve a five year term as Editor beginning in January 2018.

Advances in Child and Family Policy and Practice serves as a forum for discussion of issues related to social policy and services for children, adolescents, and their families with a particular emphasis on a psychosocial perspective. All briefs deal with policy analysis and implications, at various levels, including local, state, national, and international. Articles include literature and conceptual review papers, analyses of policy trends, evaluations of programs, policies, and systems, case examples of public and private policy issues, and advocacy needs, successes and failures, to demonstrate applications where psychological expertise might be applied. Potential topics of interest also include organization of service programs, service delivery through different systems, implementation, impact and evaluation. A variety of youth-related service programs and topics can be the focus of a brief, including (1) child mental health programs and policy (e.g., systems of care research); (2) mental health screening/service needs in child welfare; (3) child maltreatment; (4) education, early childhood education, evaluation and publicly-funded pre-K; (5) health (e.g., integration of mental health within primary care settings); and (6) juvenile justice.

Submissions to Advances in Child and Family Policy and Practice can be solicited by the Editor, or initiated by the author. Prospective authors might inquire about the Editor's interest in a potential topic before preparing and submitting a manuscript. All submissions will be peer reviewed by the editorial board for substantive contribution to the psychological and policy literature related to issues of child and family practices. Briefs can consist of one longer manuscript on a topic, or can be an integrated set of briefer papers. Each issue is expected to include literature reviews of the topics, the policy and practice implications of the topic, and a 1-2 page summary to be used for public advocacy. Manuscripts will be processed through Springer's Editorial Manager system.
Division 37 (Society for Child and Family Policy and Practice) is committed to the application of psychological knowledge to advocacy, service delivery and public policies affecting children, youth and families. The division advances research, education, training and practice through a multidisciplinary perspective. Division activities, which include published works, have focused on such topics as divorce and custody, child abuse prevention, pediatric AIDS, drug-exposed infants, latchkey children, homelessness and systems of care.

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Nicholas Long, Ph.D.

**Editor:** Jonathan I. Martinez, Ph.D.

**Editorial Board:** Cindy Miller-Perrin, Ph.D., Amy Damashek, Ph.D., Kristine Rork, Ph.D., & Caroline Kaufman

**Calendar of Upcoming Conferences**

**American Psychological Association Annual Convention**  
Denver, CO: Aug 4-7 2016

**American Psychiatric Association Mental Health Services Conference**  

**Association for Behavioral & Cognitive Therapies Annual Convention**  