As my term as President of the Society for Child and Family Policy and Practice (SCFPP) draws to a close, I am thankful for the opportunity I have had to work with such a wonderful group of dedicated individuals who share my passion, not only for expanding knowledge about issues related to children, youth, and families, but for using that knowledge to impact policy and ultimately improve the lives of those in need of mental health and human services. I want to specially thank a few individuals who have served SCFPP so well and will be rotating off the board this year: Sandra Bishop-Josef (Representative to APA Council), Amy Damashek (Secretary), Paula Fite (Member-at-Large: Early Career Psychologists) Caroline Kaufman (Graduate Student Representative), Mary Ann McCabe (Past-President), and Kelly McWilliams (APA Program Chair). A Division President is only as effective as the team of individuals with whom he/she works with and these individuals, along with the entire board, have truly been a delight because of their hard work and dedication.

Over the past year, the SCFPP has been involved in a number of laudable activities helping us to accomplish SCFPP’s mission to improve the lives of children, youth, and families. I would like to share with you some of these accomplishments. Most recently, under the direction of Joaquin Borrego and Anita Thomas, SCFPP conducted a survey of its members. A total of 177 members completed the survey which assessed various membership needs and interests. The large majority of members (76%) expressed satisfaction with their membership but responses to the survey also provided insight into ways SCFPP can improve to meet member needs. Over the next several months SCFPP will work to identify ways to increase membership engagement by offering greater listserv activity, mentorship opportunities, exposure to activities/resources, and enhanced resources available on our website.

This past year, SCFPP was the lead APA division on a survey of APA membership of ethical beliefs, attitudes, and professional practices of psychologists regarding parental use of spanking which was supported by a grant from the Committee on APA-Division Continued on p. 2...
Relations (CODAPAR). Approximately 900 APA members representing 10 different divisions within APA completed the survey. Some highlights from the survey results suggest that the majority of respondents believe that spanking is a bad disciplinary technique (83%) and that it is harmful to children (71%). The majority of respondents also indicated that they were aware that spanking tends to be negatively associated with beneficial developmental outcomes and is positively associated with certain detrimental developmental outcomes. The majority of members responding to the survey believe it is not ethical to suggest spanking to a parent (77%) and among those members who advise parents directly, 86% say they “never advise parents to spank a child with a hand.” These findings regarding ethical issues surrounding spanking represent a significant change in attitudes reported in a 2000 survey of APA membership (Schenck, Lyman, & Bodin, 2000) which found that 33% of psychologists indicated it was not ethical to suggest spanking to a parent and 70% agreed that psychologists should never advise parents to spank a child. Results from the recent survey also indicated that twice as many psychologists today believe that APA should adopt both a policy opposing any use of spanking or physical punishment by parents/caregivers as well as a policy stating that its members should never recommend spanking or physical punishment of children (60% and 61%, respectively) compared to survey respondents in 2000. The full results of the survey will be published within the coming months including findings related to current professional standards and practices surrounding parental use of physical punishment and how these findings inform policy and practice recommendations that will promote positive parenting and family relationships.

This year also witnessed the launch of an exciting new web resource center (www.infoaboutkids.org) this past March, under the leadership of Mary Ann McCabe, which was a collaboration across seven APA divisions devoted to children, couples, and families, also funded by a grant from the APA Committee on Division and APA Relations (CODAPAR). The site targets both parents and professionals and aims to provide science-based information about promoting healthy development, parenting, prevention, and evidence-based practice by linking to other well-established, reliable and valid, scientifically-based websites.

The SCFPP publication, Advances in Child and Family Policy and Practice also continues to thrive under the leadership of its editor, Barbara Fiese. A new brief will be released soon that focuses on homelessness and its impact on children and families entitled, Understanding and Meeting the Needs of Families Experiencing Homelessness. Mary Haskett, who served as the volume editor for the monograph on this special topic, provides more information about the publication in her article included in this issue of The Advocate. Family homelessness is a serious problem for many families and this brief should help to focus much needed attention on this important problem, as well as guide policy and practice strategies.

Thank you for your continued commitment to the SCFPP and for giving me the opportunity to serve you these past many months. I am looking forward to continuing to contribute to activities that support the mission of SCFPP by serving you next year as Past-President!
**Section President’s Column: by Jennifer Kaminski, Ph.D.**

The biggest news from the Section on Child Maltreatment is the new set of elected and appointed officers starting January 1, 2017. Brand-new to the Section Board is Jennie Noll, who will begin a two-year term as President. Stephanie Block, who has valiantly served us for three years as Secretary and was our 2006 Dissertation Award winner, will begin a two-year term as President Elect. Angelique Day – who was previously honored with our Dissertation Award (2011) and Early Career Psychologist Award (2015) – will begin a two-year term as Member-at-Large. Anna Westin will transition from her activities as Early Career Psychologist Co-Chair, to begin a three-year term as Secretary.

Barbara Oudekerk, also a former ECP Co-Chair, will take the helm as Editor of our Newsletter – which Yvonne Roberts worked so diligently to re-brand over the past three years. The role of Membership Chair, so capably handled by Jenelle Shanley Chatham since 2014, will transfer to Kelly McWilliams (Division 37’s 2016 Program Chair).

We love to see both an influx of new officers, as well as those who have served in other roles. We are also pleased to announce this year’s Early Career Psychologist Award winner, Natacha Godbout, who is at the Université du Québec à Montréal.

As we prepare to close the books on 2016, I want to express my sincere appreciation to Division 37, the Section’s “parent” organization. Our ability to do our work on behalf of children and families relies on the Division’s continued commitment to supporting the Section, through the sharing of administrative services and ensuring that the Section has programming at Convention. Thank you!

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**CALL FOR NOMINATIONS**

President-Elect, Treasurer, & Member at Large: Technology and Communication

All voting members of Division 37 may nominate individuals for office in Division 37. Self-nominations are strongly encouraged. Nominees for office must be members of APA and Division 37. The terms for President-Elect, Treasurer, and Member-at-Large: Technology and Communication will begin on January 1, 2018.

Please send nominations to Cindy Miller-Perrin at cindy.miller-perrin@pepperdine.edu no later than January 15, 2017.
Dear Division 37 Early Career Professionals,

It is hard to believe that we are well into Fall and Winter is on its way. Since the last Advocate, the 2016 Convention has come and gone and planning for the 2017 Convention has begun. It was really nice seeing many of you at the Convention in Denver. We had an excellent turnout at the Division’s early career social “happy” hour. There was great conversation around the Division as well as early career challenges. A special thanks to Christy, Cheryl, and Angelique for helping to coordinate, etc.

I would like to call your attention to the recent call for nominations for the Diane J. Willis Award Early Career Award. More about the Willis and other division awards can be found at: http://www.apadivisions.org/division-37/awards/index.aspx.

Please consider nominating yourself or a colleague for one of the opening positions on the board that would commence in January 2018. The following 3 positions are available: President-Elect, Treasurer, and Member-at-Large: Communication and Technology. If you have any interest in other service opportunities to the division please let us know. We are always looking for folks to sit on committees and partnerships with other divisions. Additionally, if you have any questions or suggestions for how to better serve our ECP members please let me know (pfite@ku.edu).

This is my last report as the ECP Member-at-Large, and I want to thank the ECP committee for all of their assistance over the past 3 years. I have really enjoyed being a part of the board and getting to serve the Division. I look forward to assisting Christy Olezeski as she transitions into this position. Rest assured, ECP members will be in excellent hands with Christy’s representation on the board.

Congratulations to New Division 37 Fellows!

Division 37 supported the nominations of three members for fellow status in APA, and they were subsequently approved by APA’s Fellows Committee and the Council of Representatives. Congratulations to:

Craig LeCroy, PhD; David Brodzinsky, PhD; Mary Haskett, PhD

In addition, the following 8 existing APA Fellows were approved for Fellow status in Division 37:

Beth Doll, PhD; Robert Geffner, Ph.D., ABPP, ABN; Charles Grayson Guyer II, Ed.D. ABPP-CO, ABPP-FM; David J. Hansen, Ph.D.; Marsali Hansen, Ph.D., ABPP; Felicisima C. Serafica, Ph.D.; Rick Jay Short, Ph.D.; Myrna B. Shure, Ph.D
The recent presidential election result has been a surprise for many and a serious blow to some. In the wake of this monumental decision and in anticipation of the potential consequences to come: What do we do now? I think this question is particularly important for students to consider as our clinical and research training experiences may now take place in the context of a changing political climate.

And, more questions arise: What do we do for our clients? For ourselves? For this country? Answers to these questions are not immediately clear and, hopefully, as things evolve we will be able to find the answers.

For now, I can suggest the following as ways to take care of yourself during this challenging time:

- Take a break from the 24-hour news cycle. Try to limit your current media consumption for the meantime. Use the time that you would have spent absorbing news to exercise, eat well, and spend time with friends.
- Channel whatever fears or anxieties you may have about the future into making a difference in your community: volunteer, engage in local politics, and make efforts to support your community members.
- Avoid discussions about the election that may escalate into arguments. Seek discussion spaces in which you can be supported and heard.

But what about our clients and our research? What do we do if we fear for the future and welfare of those we treat? What do we do if we believe that organizations and issues that are near and dear to us as individuals, as well as important to children and families in the U.S., lose funding or support or are threatened in some other way? I think the answer to these questions is simple, but difficult: Don’t stop. We, as student psychologists, have the unique privilege and opportunity to evoke change at individual, community, and policy levels. We are also in graduate school during a uniquely difficult time, which may give us a unique opportunity to do the most good.

You may feel a desire to retreat, to stop, and to hide following the Presidential election decision. It may be helpful to give in to these desires for a time following these results. After a time, however, we must return to our work. And we must fight the impulse to retreat, stop, or hide. When we stop, we fail to evoke change and we fail to fight forces that halt or hinder change. Our research and ideas can promote tolerance and acceptance. We must use our unique position as student psychologists to promote thoughtful scientific inquiry and community outreach. Now is the time, more than ever, to work as hard as we can to do the most good that we can.

Do not give up. Do not give in. Continue the work that you are doing in your lab, clinic, community center, or hospital. We will persevere.
Member-At-Large: Diversity Column: Chair, Task Force & Diversity Initiatives
by Joaquin P. Borrego, Jr., Ph.D.

I have some exciting news to share about developments with regard to some diversity initiatives that will be implemented in 2017:

- **Revised Mission Statement**: The Executive Board is working on updating its mission statement so that it is more reflective of its commitment to diversity (broadly defined) and all the great work we do with numerous underserved populations. The Board will vote on the revised mission statement at its 2017 midwinter meeting.

- **Poster Diversity Award**: The Executive Board will also announce a new research poster award that focuses on a diversity-related topic. This will add to the number of poster awards that will be awarded by the division to recognize good science that many of our students are engaged in at their respective universities.

These are just two of the initiatives that have been proposed. As mentioned above, these two initiatives will be rolled out in 2017. Stay tuned as we announce new diversity initiatives in the future.

As some of you recall, we asked our members to complete a survey this past summer. A big thanks to those who completed the 2016 survey. A snapshot of some of our findings from our full members:

- **Overall**, the majority of our full members are satisfied with their division membership.
- **Top 3 reasons for joining Division 37**: Relevance to policy interests, relevance to research interests, and relevance to practice interests.

We will start addressing some of this feedback at our 2017 midwinter meeting. We aim to have Division 37 be of professional benefit to all members at all level of their careers.

In the next Advocate issue, I will highlight some of the findings and feedback from our students and early career psychologists.
Nominations Invited for Fellow status in Division 37

Nominations for Fellow status in Division 37 are invited from the membership. Self-nominations are welcome. APA Fellow status requires evidence of unusual and outstanding contributions or performance in psychology that has had a national impact beyond a local, state, or regional level. Division Criteria for Fellowship are broad ranging, reflecting the diverse roles and interest areas of members involved with child, youth, family policy and practice. Examples of significant contributions include, but are not limited to the following:

- Publication of research, policy statements, or position papers in refereed journals; book chapters; invited articles, monographs or newsletters
- Authorship or editorship of books; Editorial Board or editorship of psychological journals or monograph series related to the field
- Outstanding teaching/training (e.g., innovative course/curriculum development with documented impact)
- Advocacy on behalf of children, youth and families that made a nationally visible contribution (e.g., published research, scholarly or popular writing, public speaking or testimony, lobbying, preparation of legal briefs, etc.)
- Elected, appointed, and volunteer positions in professional or policy-oriented committees, commissions or psychological organizations
- Consultation with court, legislatures, schools or other systems that impact children and families
- Outstanding performance as a Director/Coordinator of an agency, or provider of psychological services that resulted in unique service delivery models to children, youth and families

All applicants should review the specific criteria for Fellow status in Division 37 here: https://www.apa.org/membership/fellows/division-37.pdf

Nomination Procedure for Initial Fellows: Deadline is Friday, January 6, 2017. All initial Fellow applications are now submitted via the Fellows Online Application. Refer to APA’s web site for application information: http://www.apa.org/membership/fellows/

Nomination Procedure for Division 37 Members who are already Fellows of Other Divisions: Deadline is May 1, 2017. Approval by the Division 37 Fellows Committee is sufficient to become a Fellow of Division 37. To apply, send a copy of your vita and self-statement outlining your contributions matching division criteria to: Susan Limber, PhD, Division 37 Fellows Committee, slimber@clemson.edu.

Any interested Division 37 member is encouraged to contact Susan Limber, PhD, Division 37 Fellows Committee Chair, slimber@clemson.edu (864-656-6320) with any questions.
Update on the Institute of Medicine Forum for Promoting Children’s Cognitive, Affective and Behavioral Health: by Mary Ann McCabe, Ph.D., ABPP

SCFPP is among the sponsors of an Institute of Medicine (IOM) Forum on Promoting Children’s Cognitive, Affective and Behavioral Health (C-CAB). This began as a three year project (2014-2016) that includes public workshops and commissioned papers, with the goal of enhancing the implementation of evidence-based practices with children across settings. I represent Divisions 37 and 54 (as joint sponsors) on this Forum. The annual report can be found here:

http://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse_171666.pdf

The Forum spawned a special issue of the Journal of Preventive Medicine in October:
http://www.ajpmonline.org/issue/S0749-3797(16)X0015-3

The Forum continues to pursue a strategic initiative to encourage evidence-based preventive parenting interventions in primary care settings. There are now more than 50 members across the country, spanning research, practice and policy.

http://sites.nationalacademies.org/DBASSE/BCYF/DBASSE_174778

The Forum will hold its next workshop on November 29 – 30, 2016, Training the Future Child Healthcare Workforce to Improve Behavioral Health Outcomes for Children, Youth and Families. APA President, Susan McDaniel will be among the speakers. For the first time, the workshop will also host a virtual poster session showcasing innovative training programs. All members are free to attend the workshop in person or via webcast.

http://sites.nationalacademies.org/DBASSE/BCYF/DBASSE_173424

Workshops in 2017 are in the early planning stages and will address racial and ethnic health equity and violence.

Finally, the Forum will continue its work beyond the three years proposed originally, and SCFPP will remain among the sponsors. Updates on Forum activities will be provided in each newsletter. However, if at any time members have suggestions, please feel free to contact me at mamccabecox.net.

Consortium for Science-Based Information on Children, Youth and Families

Please see our new web resource center at www.infoaboutkids.org
CALL FOR NOMINATIONS DIVISION 37 AWARDS

Nicholas Hobbs Award & Distinguished Contribution to Child Advocacy Award

Division 37 is soliciting nominees for the two major awards of the Division: the Nicholas Hobbs Award and the Distinguished Contribution to Child Advocacy Award. All interested parties are invited to submit nominations.

The Nicholas Hobbs Award can be presented annually to a psychologist who exemplifies the ideals and devotion to child advocacy/policy characterized by Nicholas Hobbs. Hobbs was a charter member of Division 37 whose life and work represented the values of the Division. Hobbs was the first Director of the John F. Kennedy Center for Research on Education and Human Development at George Peabody College, provost of Vanderbilt University (1967-75), and then became the Director of the Center for the Study of Families and Children at the Vanderbilt University Institute for Public Policy Studies. His legacy and work continues today through the Nicholas Hobbs Laboratory of Human Development on the Peabody-Vanderbilt campus. During Hobbs’ era, he developed “Project Re-Ed,”—a controlled research model for children with emotional and behavioral problems—a program model subsequently adopted in several states. He also helped develop innovative research and training pro-grams, and subsequent policy changes, for children with mental retardation and children with chronic illness. Hobbs’ work also extended to the Peace Corp where he was the first director of selection and research for the Corp. Hobbs’ work and contributions led APA to award him the Distinguished Professional Contributions Award and the Distinguished Contributions to Psychology in the Public Interest Award. He also served as President of APA. Graduates who have worked with Nicholas Hobbs loved his courses and found him to be a superb role model and outstanding professor and mentor. A few past recipients of this award include:
2016 Patrick Tolan
2015 Sandra Graham-Bermann
2014 Michael Roberts
2013 Larke Huang
2012 Susan Limber

The Distinguished Contribution to Child Advocacy Award can be presented annually to a nonpsychologist who has made significant contributions to advocacy on behalf of children, youth, and families. Past recent recipients of this award were:
2016 Richard Barth
2015 Donald Hernandez
2014 Desmond Runyan
2010 Ellen Bassuk
2009 Olivia Golden

Please participate in this important awards process by submitting materials for persons whom you think would be deserving awards recipients for Division 37. Current members of the Division 37 Board of Directors are ineligible. For all nominees, please submit a letter of nomination, Curriculum Vitae, two letters of support, and other pertinent supporting materials as desired. All materials should be received by January 15, 2017 and forwarded to Dr. Cindy Miller-Perrin, Ph.D., cindy.miller-perrin@pepperdine.edu.
Announcing the upcoming issue of
*Advances in Child and Family Policy and Practice*
*Editor in Chief: Barbara H. Fiese*

Child and Family Well-Being and Homelessness: Integrating Research into Practice and Policy
Mary E. Haskett, *Editor*

This Brief, to be published in early 2017, highlights several of the most pressing challenges in addressing the needs of families who are experiencing homelessness and presents a set of strong policy recommendations for assessment, intervention, research, and service delivery related to homeless children and their parents. Chapters increase awareness of the mental health, educational, and developmental challenges faced by these children and their parents. In addition, chapters provide practice implications of current research with a focus on the importance of careful assessment of service and housing needs; individual differences in strengths and adjustment of parents and children experiencing homelessness; and innovative treatment and service delivery approaches to address the unique needs of this population.

Chapter 1. Introduction: Understanding and Meeting the Needs of Families Experiencing Homelessness
Mary E. Haskett

Chapter 2. Mental Health and Adaptation of Children Experiencing Family Homelessness
Janette E. Herbers, J.J. Cutuli, Lyuboslava Kolarova, Amanda Albu, & Lauren A. Sparks

Chapter 3. Observed Parenting in Families Exposed to Homelessness: Child and Parent Characteristics as Predictors of Response to the Early Risers Intervention
Kendal Holtrop, Timothy F. Piehler, Abigail H. Gewirtz, & Gerald J. August

Chapter 4. Assessment of Families Experiencing Homelessness: Analysis of Current Practice
Carmela J. DeCandia, Ellen L. Bassuk, & Molly Richard

Chapter 5. Access to Early Childhood Services for Young Children Experiencing Homelessness
Staci M. Perlman, Sara H. Shaw, Charles H. Kieffer, Grace-Ann C. Whitney, & Carie Bires

Chapter 6. Interagency Collaboration to Promote Mental Health and Development of Children Experiencing Homelessness
Mary E. Haskett, Jennifer Tisdale, & Amy Leonard

Chapter 7. A Safe, Stable Place to Call Home: Policy Implications and Next Steps to Address Family Homelessness
Preston A. Britner & Anne F. Farrell
Call For Editor Nominations:
Advances in Child and Family Policy and Practice

The Society for Child and Family Policy and Practice (Division 37 of the American Psychological Association) is seeking nominations, including self-nominations, for the Editor of Advances in Child and Family Policy and Practice. This monograph series is a peer-reviewed publication of the Society for Child and Family Policy, published by Springer, within the SpringerBriefs series.

Editor nominees for Advances in Child and Family Policy and Practice should have stature in the field of psychology or a related discipline, and a broad scientific knowledge base, strong writing and editing, and organizational skills, and support for taking on the editorial responsibility. The Editor will provide vision and leadership for the publication. Essential qualifications for the Editor include a record of significant scholarly achievement, and serving as a peer reviewer or Editorial Board Member for a scientific publication. Other essential qualifications include understanding of the international community of scholars, practitioners and policymakers, and strong inter-personal skills.

The Editor will appoint an editorial board to assist in the peer review process of all manuscripts submitted to the journal. The Editor will receive a modest honorarium. The Editor will be an ex-officio member of the Society for Child and Family Policy and Practice Board of Directors and will attend its meetings twice a year.

Nominations are solicited from the membership beginning immediately. The search committee began reviewing applications on December 1, 2016 and will continue until a new Editor is identified. The Journal Editor Selection Committee consists of Cindy Miller-Perrin, Ph.D. (Chair, cindy.miller-perrin@pepperdine.edu), Mary Ann McCabe, Ph.D., ABPP, Anita Thomas, Ph.D., Amy Green, Ph.D., Jonathan Martinez, Ph.D., and Barbara Fiese, Ph.D. Applicants should submit curriculum vitae along with a letter of application that includes his/her willingness to serve if selected and a statement of vision about the future of Advances in Child and Family Policy and Practice. Applicants should also secure two letters of support. One letter should address the applicant’s scholarship, and organizational and people management skills. The second should come from the candidate's section chief, department chair, or similar administrative director, indicating support for the candidate’s time and effort devoted to this editorial role. All application materials should be sent electronically to cindy.miller-perrin@pepperdine.edu. Candidates must be members of SCFPP and APA. The committee will make a recommendation to the Board of Directors of the Society for Child and Family Policy and Practice who will appoint the Editor. The person selected will serve a five year term as Editor beginning in January 2018.

Advances in Child and Family Policy and Practice serves as a forum for discussion of issues related to social policy and services for children, adolescents, and their families with a particular emphasis on a psychosocial perspective. All briefs deal with policy analysis and implications, at various levels, including local, state, national, and international. Articles include literature and conceptual review papers, analyses of policy trends, evaluations of programs, policies, and systems, case examples of public and private policy issues, and advocacy needs, successes and failures, to demonstrate applications where psychological expertise might be applied. Potential topics of interest also include organization of service programs, service delivery through different systems, implementation, impact and evaluation. A variety of youth-related service programs and topics can be the focus of a brief, including (1) child mental health programs and policy (e.g., systems of care research); (2) mental health screening/service needs in child welfare; (3) child maltreatment; (4) education, early childhood education, evaluation and publicly-funded pre-K; (5) health (e.g., integration of mental health within primary care settings); and (6) juvenile justice.

Submissions to Advances in Child and Family Policy and Practice can be solicited by the Editor, or initiated by the author. Prospective authors might inquire about the Editor's interest in a potential topic before preparing and submitting a manuscript. All submissions will be peer reviewed by the editorial board for substantive contribution to the psychological and policy literature related to issues of child and family practices. Briefs can consist of one longer manuscript on a topic, or can be an integrated set of briefer papers. Each issue is expected to include literature reviews of the topics, the policy and practice implications of the topic, and a 1-2 page summary to be used for public advocacy. Manuscripts will be processed through Springer’s Editorial Manager system.
Present in person: Jennifer Kaminski, Paula Fite, Sandra Bishop-Josef, Licii Jaimes, Miriam Ofenedu, Kelly McWilliams, Amy Green, Amy Damashek, Amy Green, Cindy Miller-Perrin, Mary Ann McCabe, Caroline Kaufman, Joaquin Borrego, Christina Rodriguez

Joaquin is in the second year of a three-year term. He recently published the summer issue and has been soliciting contributions from Division fellows. He also has been including a diversity column that Joaquin has been writing. Sangeeta reported advocacy activities of Division members. Jonathan’s term will end in 2017. We decided to put an ad in the Advocate for a new editor at the end of 2017.

Nicholas Long, MAL Communications: Page views of our website have been increasing in 2016. There has been a slight increase in listserv activity and a slight decrease in members on the student listserv. Nick is working on writing a Communication plan for the MAL Communications for successor as well as a 1-2-page summary for board members about how to get information to the MAL (i.e., what to send to who, how to post things in the listserver). He will send out drafts to the board. We discussed ways to disseminate more information using social media.

Committee on Children, Youth, and Families, Lauren Caldwell

Lauren brought brochures about what CYF has done, including a brochure for parents about building resilience. This year is the 30th anniversary of CYF; they are celebrating by getting people to tweet about child and family sessions that they attend at APA this year #CYF30APA2016.

CYF is cosponsoring a social hour with our division and Division 16. CYF is trying to use the Raising of America documentary to work on issues of SES and violence prevention. CYF is holding a meeting to brainstorm ways that APA and communities might be able to make use of the film and galvanize action. There will likely be a symposium and activity regarding the film at next year’s convention.

Initiatives:

- The office of ethnic minority affairs and the office of diversity are working on an initiative of racial and ethnic socialization to help families help kids be resilient in the face of racism.
- They are revising a resource on developing adolescents, a guide for professionals working with teens that includes information about normative, typical development. It should be available in early 2017.
- They have a grant from the William T Grant Foundation to translate a report they put out on disparities in access to mental health care for racial minority children to a resource guide for practitioners.
- They are actively engaged with the Strive Youth Violence Prevention Council (CDC initiative) to develop a shared message about preventing youth violence.
- They are looking at the research about solitary confinement for juveniles and outcomes to see if APA could take a formal position.
- CYF is working with the health disparities office to address expulsion of minority children from childcare and preschool, specifically with regard to workforce development and addressing issues such as implicit bias, micro aggressions, etc.
- They hosted a roundtable on physical discipline. A blog series is coming out focused on underlying issues about attitudes toward physical punishment. CYF is also planning a CE webinar about effective alternative discipline approaches and how to address parents’ attitudes about physical discipline.

Membership, Aaron Sawyer

Membership trends: APA has had declines, and so has the Division. We currently have 510 paid members and 841 overall members. Our membership numbers have remained stable from last year.

We have difficulty keeping free members. Aaron has talked with the ECP Committee about doing an introductory phone call to welcome new people and try to connect them with the work that we’re doing. Mary Ann suggested using email for people who don’t answer their phone. Joaquin reported that in our member survey – 77% of students noted that having a mentor would be helpful. Only 24% noted new member phone calls. Speed mentoring was rated the lowest.

ECP Member-at-Large, Paula Fite

The ECP Committee is holding a social hour/happy hour at the convention. The section is cosponsoring it. Paula recruited new ECP committee members to help with ECP engagement and will have targeted people to help with particular tasks. Paula is rotating off of the board, and Christy Olezski will take her place.

Program Chair, Kelly McWilliams

Kelly asked if the board had any feedback about the Convention program. It was noted that there’s a lot of Sunday programming. Mary Ann noted that there are 18 student posters to review in 50 minutes and that the rating sheets are heavily weighted toward student interaction. Mary Ann suggested possibly asking people to submit their posters electronically and reviewing them in advance and then possibly revise the rating form to make it less dependent on student interaction. Another option would be to not have everyone review each poster.

Division Awards, Mary Ann McCabe

There were 3 ECP nominations for the service award, 3 for the research award, and 5 for the dissertation award. There were many strong nominations. There were 9 nominations for the Willis award. The process for this award is different from the process for our other awards. We need to work with Jon to make sure that these awards are all in the next Advocate. Paula noted that we more than tripled the number of nominations this year compared to last year. It was helpful to send the award information to the fellows. Mary Ann sent a letter to those who didn’t win encouraging them to stay involved in the division.

Financial Report, Amy Green

Our financial advisor, Michael Hancock reviews our investment portfolio during triannual calls. His fee is 1%. He said that our portfolio in a moderate risk return (8-10%) over 15 years. Michael asked if we want to go up to 5 rebalanc-
es a year – would change the fee to 1.25%. We decided to leave things as they are. Mary Ann suggested that maybe we should talk with other treasures about what they do in terms of rebalancing.

**Section on Child Maltreatment, Jennifer Kaminski**
Elections will start for 3 new positions; the president elect will start in January. Jennifer has secured nominees for all of the elections. Jennifer has volunteered to stay on as Past President for another year. The Section has just finished reviewing award nominations and has started sending out award notifications. There will not be a Section board meeting at convention because very few people can attend this year; they are having a conference call in a few weeks, and Jenn will send an updated report. Regarding membership, the Section is struggling like other divisions are.

**MAL Diversity Initiatives and Taskforces, Joaquin Borrego**
We now have a google email. Joaquin asked who should maintain responsibility for that email account and whether it should be Nick or Joaquin.

Joaquin proposed some ideas for highlighting the Division’s commitment to inclusion. The board discussed which ideas to implement for next year. We agreed to revisit our mission statement. Joaquin said that he will propose a revised statement.

The Board discussed the idea of implementing a named poster award by next summer; Joaquin volunteered to write up a proposal for the midwinter meeting. Cindy asked whether we want to make this a joint award with the Section. Paula made a motion to make one of the student poster awards specific to diversity topics; Jennifer seconded it, and it was approved by the board. Joaquin suggested naming it for someone who has championed diversity. We decided to put it on the agenda for the midwinter meeting.

The board recently sent out a member survey via email. Respondents were 33 grad students, 108 members, and 28 ECPs. Responses indicated that people do want to get engaged; therefore, we should find a way to engage people, such as increasing activity on the listserv and providing periodic reminders of what is available on the website, etc. The ECPs and graduate students indicated that they do want to get involved.

Joaquin proposed some parameters for our taskforces, such as making them time limited (2 years). Parameters could also indicate that taskforces will form a charter (goals, timeline, etc.), first recruit within the division before seeking professionals outside of the division, and maintain contact with taskforce chair on a quarterly basis. Cindy recommended making the time limit up to 3 years. Joaquin will circulate the proposed parameters to the board, we will vote, and then add it to the officer’s manual if it passes.

**Advances in Child and Family Policy and Practice, Barbara Fiese**
There are 2 new advances coming out soon about after school programs and homelessness. There is another one under revision about implementation science and children’s mental health. There are some in development about bullying.

The Board discussed ways to disseminate and coordinate communications about new issues. The two issues that have been released have been downloaded a lot. One possibility that was discussed is to have a communication checklist that each lead editor can fill out in terms of who to send it to, and then maybe also write an op-ed.

Editor search: Cindy reported that the publications committee met and talked about the process for a new Advances search. The publications committee will serve as the search committee, and the chair will be the MAL for communication. The ad will go out in the summer the year before Barbara’s tenure ends. The new editor has to be a member of Division 37 and APA. Mary Ann made a motion to change the policy regarding the editor search to read “who are members or affiliates of Division 37 so that the new editor doesn’t have to be an APA member. Cindy seconded the motion, and it was approved.

Institute of Medicine Forum, Mary Ann McCabe
The Division will stay on the forum for 3 years. The Forum is finalizing a new strategic plan. The forum is growing – it’s a very large group. There are a lot of new groups joining. They have quarterly calls and a monthly newsletter. The next workshop will focus on the health workforce – health in schools, prisons, primary care.

The Forum is thinking about an accreditation for the workforce. Another upcoming workshop will focus on health disparities, possibly with an emphasis on violence. The Forum just put out a paper on the Affordable Care Act. The first author is drafting a blog on health affairs. Mary Ann would welcome suggestions on how to better involve our members in the Forum. Mary Ann is co-chairing a session about the forum – on healthy parenting. We are a signatory on Unleashing the Power of Prevention.

President’s report, Cindy Miller-Perrin
CODAPAR 2016 grant: The project includes a survey of APA members’ attitudes about spanking; Cindy will present the results after our business meeting. The Taskforce on Corporal Punishment report is completed and is currently under review by Divisions 7 and 37 and some external reviewers. Then it can go to CYF; Cindy is hoping to get it to them by the end of August or early September. We received a request to sponsor the Summit on multicultural issues. Joaquin moved that we sponsor the Multicultural Summit. Amy D. seconded it, and the board approved it. We agreed that if one of our members goes, we should ask them to write something about it for the newsletter. Joaquin will tell members to let us know if they go.

Graduate Student Representative, Caroline Kaufman
The graduate student committee will hold a conference call in 2 weeks and will talk about communication and social media. Caroline noted that they would love to work with the ECPs. The students are hosting a social hour tomorrow. The students are interested in free Division 37 webinars; Caroline will ask for board volunteers to host them. There is also interest in having a panel of people who mentor women – have a panel on women in psychology or a panel on balancing career and family. Paula noted that we could include it in division programming next year for APA.
Congratulations To Our Div. 37 Award Winners!

Richard Barth (Distinguished Contribution to Child Advocacy Award Winner) with Mary Ann McCabe

Patrick Tolan (Nicholas Hobbs Award Winner) with Mary Ann McCabe

Jill McLeigh (Early Career Psychologist Service Award) with Mary Ann McCabe

Daniel Bagner (Diane Willis Early Career Award Winner) with Dianne Willis
Outgoing Board Members…Thank You For Your Service!

Caroline Kaufman (Grad Student Rep) with Mary Ann McCabe

Sandra Bishop-Josef (Council Rep) with Mary Ann McCabe

Paula Fite (MAL ECP) with Mary Ann McCabe

Kelly McWilliams (Program Chair) with Mary Ann McCabe
Division 37 Gatherings!

Division 37 members and presenters: from left: David Bard, Elizabeth Bard, Bonnie McBride, Whitney Rostad

Patrick Tolan (Nicholas Hobbs Award Winner) with Anita Thomas

Anita Thomas, Mary Ann, Richard Barth, Amy Damashek, Cindy Miller-Perrin

Patrick Tolan (Nicholas Hobbs Award Winner) with Cindy Miller-Perrin
Division 37 Gatherings!

Jon Lutzker and Michael Roberts (Division 37 fellows)

Richard Barth (Distinguished Contribution to Child Advocacy Award Winner) with Mary Ann McCabe

Richard Barth (Distinguished Contribution to Child Advocacy Award Winner) with Amy Damashek

Cindy Miller-Perrin at business meeting

John Lutzker giving a toast in honor of Mark Chaffin at the social hour
REQUEST FOR NOMINATIONS
APF DIVISION 37 DIANE J. WILLIS EARLY CAREER AWARD

About the American Psychological Foundation (APF)
APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people’s lives.

APF encourages nominations from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

About the APF Division 37 Diane J. Willis Early Career Award
The APF Division 37 Diane J. Willis Early Career Award is named after Dr. Willis, to honor her life-long advocacy on behalf of children and families. Dr. Willis’s work cuts across many areas including clinical child, pediatric, developmental and family psychology. Through her publications, clinical work, and mentoring/teaching she has changed policy at the local, national and international level. She has advocated for children’s rights at the United Nations, developed programs on prevention and early intervention for Native American children living on reservations, and established services promoting the wellbeing of children with developmental disabilities, chronic illness, and those who have suffered from maltreatment.

The APF Division 37 Diane J. Willis Early Career Award supports talented young psychologists making contributions towards informing, advocating for, and improving the mental health and well-being of children and families particularly through policy.

Program Goals
The APF Division 37 Diane J. Willis Early Career Award
- Advances public understanding of mental health and improve the well-being of children and families through policy and service.
- Encourages promising early career psychologists to continue work in this area.
Funding Specifics
One $2,000 award

Eligibility Requirements
Applicants must be:
- psychologists with an Ed.D., Psy.D., or Ph.D. from an accredited university
- no more than 10 years postdoctoral

Evaluation Criteria
Nominations will be evaluated on:
- Conformance with stated program goals and qualifications stated above
- Magnitude of professional accomplishment in advancing public understanding of mental health and improves the well-being of children and families through policy and service.

Nomination Requirements
- Nomination letter outlining the nominee’s career contributions
- Current CV
- Two letters of support

Submission Process and Deadline
Submit a completed application online by January 31, 2017.


Please be advised that APF does not provide feedback to grant applicants or award nominees on their proposals or nominations.

Please contact Erin Carney, Program Officer, at ecarney@apa.org with questions.
Code that defined torture and prohibited psychologists from participating in torture, no matter what the setting. Another business item on this issue was postponed to the February 2017 COR meeting. At that time, Council will consider psychologists can provide mental health services to detainees at sites where they do not have protection under the US Constitution or international law. Council’s review of APA’s ethics policies is ongoing, and the Commission on Ethics Processes will present a final report in February, as well.

In addition to issues surrounding the IR, Council considered and passed a motion that will allow the APA membership to vote on a bylaw amendment that will create a new affiliate membership category “Friends of Psychology”. The ballot was sent to members this Fall. One particular target group for this category is individuals who have a bachelor’s degree in psychology, but do not have a graduate degree.

The Council also passed three new resolutions, concerning maltreatment of children with disabilities, integrating primary care and specialty health care, and APA’s engagement with organizations outside the U.S.

Finally, this marks my last column as Division 37 Representative to Council. Mary Ann McCabe, Ph.D., former Division 37 President, will be taking over as Council Representative in January. It’s been an honor to represent the Division—thank you.

CALL FOR NOMINATIONS FOR ADVOCATE EDITOR

Division 37 is seeking nominations and self-nominations to fill a 3-year term (2018-2020) as Editor of the Division newsletter, the Advocate. The goal of the Advocate is to support Division 37’s commitment to the application of psychological knowledge to advocacy, service delivery, and public policies affecting children, youth, and families by promoting the Division’s efforts in these areas and maintaining close communication between the Board and the membership of the Division. The Advocate Editor is responsible for all activities involved in preparing the Advocate for publication, including solicitation of regular and featured articles, editing and layout of issues, and coordinating with APA Central Office for publication on the Division 37 website. We typically publish three issues of about 20 pages each per year. The successful candidate will overlap with the current editor for the last few months of 2017 as Editor-Elect and assume the Editor’s role in January 2018. A nominee must be a current member of Division 37.

Please provide the following information by May 31, 2017: nominee’s name, contact information, curriculum vitae, and brief statement of interest and expertise. Please send nominations and questions to: Jonathan Martinez, Ph.D., current Advocate editor, jonathan.martinez@csun.edu
Division 37 (Society for Child and Family Policy and Practice) is committed to the application of psychological knowledge to advocacy, service delivery and public policies affecting children, youth and families. The division advances research, education, training and practice through a multidisciplinary perspective. Division activities, which include published works, have focused on such topics as divorce and custody, child abuse prevention, pediatric AIDS, drug-exposed infants, latchkey children, homelessness and systems of care.

Division 37 Officers

President
Cindy Miller-Perrin, Ph.D.

President-Elect
Anita Thomas, Ph.D.

Past-President
Mary Ann McCabe, Ph.D., ABPP

Secretary
Amy Damashek, Ph.D.

Treasurer
Amy Green, Ph.D.

Member-at-Large: Task Force Coordinator & Diversity Issues
Joaquín P. Borrego, Ph.D.

Member-at-Large: Communications & Technology
Nicholas Long, Ph.D.

Member-at-Large: Advocacy Coordinator
Sangeeta Parikshak, Ph.D.

Member-at-Large: Early Career Psychologists
Paula J. Fite, Ph.D.

Representative to APA Council
Sandra Bishop-Josef, Ph.D.

President, Section on Child Maltreatment
Jennifer Kaminski, Ph.D.

The Advocate

Editor: Jonathan I. Martinez, Ph.D.

Editorial Board: Cindy Miller-Perrin, Ph.D., Amy Damashek, Ph.D., Kristine Rork, Ph.D., & Caroline Kaufman

Calendar of Upcoming Conferences

- **Annual Meeting of the Society for Cross-Cultural Research**
  New Orleans, LA: Mar 1-4 2017

- **Eastern Psychological Association Annual Meeting**
  Boston, MA: March 16-18 2017

- **Southeastern Psychological Association Annual Meeting**
  Atlanta, GA : Mar 8-11 2017

- **Rocky Mountain Psychological Association Annual Meeting**
  Salt Lake City, UT: Apr 6-8 2017

- **Southwestern Psychological Association Annual Meeting**
  San Antonio, TX: Mar 31-Apr 2 2017

- **Western Psychological Association Annual Meeting**
  Sacramento, CA: Apr 27-30 2017

- **Association for Psychological Science Annual Convention**
  Boston, MA: May 25-28 2017

- **American Psychological Association Annual Convention**
  Washington, D.C. Aug 3-6 2017