This serves as my final column as the Division president, and I would like to start out by thanking everyone for your support over the year. I have had the pleasure of working with a fabulous board, and I feel very comfortable with the direction and future of the Division. This year included a lot of legislative and advocacy requests, and reactions to both natural disasters and human tragedies. I spent a lot of time with the APA Legislative Action Committee writing letters to legislators regarding the health care legislation and tax care reform. Engaging in advocacy makes me feel like I am making a difference, and it was an honor to be able to engage in these passion areas on behalf of members.

You can also have the opportunities to serve the division. Being on the board as a member at large and as president has allowed me to be able to work on activities and initiatives that are aligned with my passions in a way that my day job does not always allow. We are entering critical periods for us as psychologists, individuals who work and have dedicated our professional lives to empower children, youth, and families. We will continue in the near future to need to be able to advocate for the underserved, the poor, marginalized, and oppressed. We will need to continue to fight for mental health coverage, parity in health care, ending health disparities, and access to quality health care for all, especially vulnerable children. We will need to push for quality education for children, fair economic policies for children and families. We need to encourage funding for more research (science is real!), for outreach and prevention. Your voice is needed, and serving in the division is an excellent way to help to empower families.

Take the work of our Past President, Dr. Cindy Miller-Perrin. During her years of service in the division and in her presidential year, she was able to focus on highlighting issues of child maltreatment generally and physical punishment more specifically. She has worked to move the Task Force Report on Physical Punishment to the Committee on Children, Youth, and Families. APA is in process of forwarding a physical punishment resolution through the governance system for approval. Christina Rodriguez, our member at large for advocacy will be instrumental in getting that resolution through the system. Continued on p. 2...
Or take Dr. Mary Ann McCabe, former president and current APA Council Representative. Her passion for children and families has led to several projects. She has served as the liaison for the division for the Promoting Children’s Cognitive, Affective, and Behavioral Health Forum (C-CAB Health Forum). That work has included workshops, conferences, and papers on a variety of topics, including children with disabilities or complex health needs, health care reform and promoting children’s behavioral health, and training the behavioral workforce for children. (You can access this work here: http://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse_171666.pdf.)

Joaquin Borrego has focused his career on child maltreatment and working with persons of color. He is finishing his term as Member at Large for Task Forces and Diversity Activities, but brought his concern for diversity to the board. We revised the mission statement at our Midwinter meeting and it now has more emphasis on diversity and social justice, values important to the division. Joaquin is exploring other ways to promote advocacy and diversity in the division, including exploring partnering with the Social Justice Division the potential development of a new section. Jen Kaminiski is entering a new phase of work with the board as president elect. She has been the Division Section president, and has used this platform to make advances in treatment and policy issues for child maltreatment. Her presidential theme and work will continue to promote these issues with an added emphasis on prevention and treatment.

I have spent the year in activities around my presidential theme, Promotion of Positive Youth Outcomes for People of Color through Policy, Research and Practice. The events in the country led to more legislative advocacy for youth, including the effects of the proposed travel bans on immigrant youth and families, the influence on anti-immigrant sentiments, and the prevention of violence with white supremacy movement and its effects on youth of color. The highlight of the activities in my presidential years was a symposium at the conference on Positive Youth Development of African American youth (http://www.apa.org/convention/2017/positive-black-youth.aspx).

I hope that you are feeling inspired to serve in the division. If the presidential trio seems overwhelming, there are multiple member at large positions (advocacy, early career, communications, task forces and diversity). We need support in the role of secretary and treasurer. There are opportunities for editorial service for Advances and the Advocate. We need a membership chair, and a program chair for the APA 2019 conference. The board is also excited to help members who may want to propose a task force.

Thank you again for the opportunity to serve you.

CALL FOR DIV. 37 NOMINATIONS

President-Elect & Member at Large: Task Force & Diversity Initiatives. All voting members of Division 37 may nominate individuals for office in Division 37. Self nominations are strongly encouraged. Nominees for office must be members of APA and Division 37. The terms for President-Elect and Member-at-Large: Task Force & Diversity Initiatives will begin on January 1, 2019. Please send nominations to Anita Thomas at ajthomas@uindy.edu no later than January 15, 2018.
Dear Colleagues:

This time of year we are reminded to embrace the commitment to increase our awareness and support of policies that benefit vulnerable children and families. Further, to translate our research and practice endeavors in ways that champion these policy efforts at the local, state, and federal levels.

As outlined in Dr. Rodriguez’s column in this issue, Division 37 has been active in the policy space as of late. Division 37 sponsored a briefing on preventing human trafficking on November 2, 2017 in the Rayburn House Office building in Washington DC. Organized in partnership with the Congressional Victims’ Rights Caucus, Representative Ted Poe kicked off the event with a speech about preventing victimization. An esteemed panel of researchers then explained how local strategy development can support primary prevention and outlined strategies for secondary prevention including ways that healthcare providers can intervene. A survivor then provided a personal story on how she became a victim of human trafficking, what could have been done to prevent her experience, and how she became the director of a national center for the implementation of prevention programs for young girls. The briefing was well attended, including about 80 attendees, many of whom were staff from governmental offices.

I also wanted to remind our membership about additional acts of legislation that benefit child maltreatment victims and those who are at risk of being maltreated. One key act is the Child Abuse Prevention and Treatment Act, known as CAPTA, which was signed into law by President Richard Nixon on January 31, 1974 (P.L. 93-247). The purpose of the Act was to provide funding for the prevention, identification, and treatment of child abuse and neglect. The Act also created federal grant programs to states to support new prevention, assessment, investigation, prosecution, and treatment activities. The original law has been amended numerous times, including under Title VI, Subtitle F of the Stewart B. McKinney Homeless Assistance Act Amendments of 1990 authorizing matching grants to state and local agencies for the prevention of child abuse. The CAPTA Reauthorization Act of 2010 was signed on December 20, 2010 and increased resources adoption of children in foster care. In 2011, the Child and Family Services Improvement and Innovation Act revised required services for children in foster care, including requiring states to outline how they would address the monitoring and treatment of emotional trauma associated with maltreatment as well as placement in care. For over forty years CAPTA has functioned as a mandate for resourcing states to ensure that abuse and neglect remains at the forefront of policy-makers legislative activities. By fostering multi-sector approaches and partnerships, CAPTA resulted in a keen focus on reducing risk and enhancing child protection and abuse prevention.

Although CAPTA is proposed to be flat funded in the Federal FY 18 budget, cuts to Medicare, the elimination of the Social Services Block Grant (SSBG), and cuts to Temporary Assistance to Needy Families (TANF) are indeed proposed. SSBG constitutes 11 percent of federal child welfare spending and TANF provides about 22 percent of federal child welfare spending. As a result, a full 33 percent of federal child welfare spending would be severely cut or eliminated. So, although CAPTA will be flat funded, programs currently supported by SSBG and TANF cuts will most certainly tap CAPTA mechanisms in order to be sustained. CAPTA was scheduled to be up for reauthorization by Congress in 2017, but nothing has yet

Continued on p. 4...
been proposed. This reauthorization will be essential to the continuance of prevention efforts and to ensuring that states receive adequate funding to maintain resources that will aid the child welfare system to care for our most vulnerable children.

As always, you are encouraged reach out to your members in the House and Senate to voice support for reauthorization bills. Visit [https://www.usa.gov/elected-officials/](https://www.usa.gov/elected-officials/) to find the contact information for your local representatives. Please also remain aware of when relevant legislation is being considered so that you can make your voice heard.

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**CALL FOR NOMINATIONS DIV. 37 AWARDS**

Nicholas Hobbs Award & Distinguished Contribution to Child Advocacy Award Division 37 is soliciting nominees for the two major awards of the Division: the Nicholas Hobbs Award and the Distinguished Contribution to Child Advocacy Award. All interested parties are invited to submit nominations. The Nicholas Hobbs Award can be presented annually to a psychologist who exemplifies the ideals and devotion to child advocacy/policy characterized by Nicholas Hobbs. Hobbs was a charter member of Division 37 whose life and work represented the values of the Division. Hobbs was the first Director of the John F. Kennedy Center for Research on Education and Human Development at George Peabody College, provost of Vanderbilt University (1967-75), and then became the Director of the Center for the Study of Families and Children at the Vanderbilt University Institute for Public Policy Studies. His legacy and work continues today through the Nicholas Hobbs Laboratory of Human Development on the Peabody-Vanderbilt campus. During Hobbs’ era, he developed “Project ReEd,”—a controlled research model for children with emotional and behavioral problems—a program model subsequently adopted in several states. He also helped develop innovative research and training programs, and subsequent policy changes, for children with mental retardation and children with chronic illness. Hobbs’ work also extended to the Peace Corp where he was the first director of selection and research for the Corp. Hobbs’ work and contributions led APA to award him the Distinguished Professional Contributions Award and the Distinguished Contributions to Psychology in the Public Interest Award. He also served as President of APA. Graduates who have worked with Nicholas Hobbs loved his courses and found him to be a superb role model and outstanding professor and mentor. A few past recipients of this award include: 2017 John Eckenrode 2016 Patrick Tolan 2015 Sandra Graham-Bermann 2014 Michael Roberts 2013 Larke Huang

The Distinguished Contribution to Child Advocacy Award can be presented annually to a nonpsychologist who has made significant contributions to advocacy on behalf of children, youth, and families. Past recent recipients of this award were: 2017 Kelly Kelleher 2016 Richard Barth 2015 Donald Hernandez 2014 Desmond Runyan 2010 Ellen Bassuk.

Please participate in this important awards process by submitting materials for persons whom you think would be deserving awards recipients for Division 37. Current members of the Division 37 Board of Directors are ineligible. For all nominees, please submit a letter of nomination, Curriculum Vitae, two letters of support, and other pertinent supporting materials as desired. All materials should be received by January 15, 2018 and forwarded to:

Dr. Anita Thomas, Ph.D., ajthomas@uindy.edu.
Greetings Division 37 Early Career Professionals!

I am excited to be writing to you as ECP MAL for this winter edition of the Advocate. We had very successful programming and networking events at the Convention this year, and I was happy to see so many of you at our ECP Happy Hour at the City Tap House! It was wonderful to see networking and collaborations blossom among our members.

Over the past several months, the ECP Committee has been working on ways to increase knowledge of and opportunities for ECPs to engage in policy work and advocacy. There are few formal classes in graduate school focused on this subject, and it is often difficult for students to find good mentors in this area. The current Division leadership is trying to help bridge this gap by offering mentoring and networking opportunities, and the ECP Committee is working to bring you hands on examples of how to get more involved. In this edition of the Advocate, Angeline Day recounts her year as SRCD’s congressional fellow, including how she became involved in the program, what she worked on, and some lessons learned. In addition, Becca Kanine shares her comprehensive “how to” guide detailing the multiple ways ECPs can get involved in policy work. While these two pieces help to bridge the knowledge gap, clearly there is more work to be done. In the coming months, we hope to profile other ECP members who are working on policy. We also would love to hear your ideas on what would be most helpful to you, and are open to your suggestions and feedback.

There have been some recent changes to ECP Committee. While we would like to thank Sarah Cleary for her service, we also would like to welcome Jennifer Lovell from Cal State Monterey Bay. We are still working on how to bolster engagement in the Division, provide more resources to ECPs, and increase our social media presence. We also want to highlight the ECP resource page on the Division website for tools and tips for licensure: http://www.apadivisions.org/division-37/resources/early-career/index.aspx. If you have ideas on resources to add, please let us know.

Finally, this year we had an excellent pool of applicants for the Mark Chaffin Division 37 ECP Research Grant and the ECP Service Award. Congratulations to Sonia Rubens, Ph.D., and Emily Graze, Psy.D., on your achievements! Please consider applying for the awards next year (the deadline is June 1st). For more information you can visit our website:

www.apadivisions.org/division-37/awards/index.aspx

As always, if you have any questions or suggestions for how to better serve our ECP members, please let me know (christy.olezeski@yale.edu). Wishing you a wonderful holiday season and excellent start to the new year.
I am an ECP who has recently transitioned back to academia after serving a year in congress. My path to congress was through the Society for Research in Child Development’s fellowship program. I was one of three congressional fellows sponsored by the SRCD in the 16-17 academic year. As a congressional fellow, I worked in the office of Congressman Danny K Davis (IL). Congressman Davis is the ranking member of the Human Resources Subcommittee for the House Ways and Means Committee. This committee has jurisdiction over many poverty programs, including child welfare matters. I identify as a child maltreatment researcher. Specifically, my area of focus is youth aging out of foster care. As such, this personal office was an ideal placement for the expertise that I can bring to bear in the policy-making process.

Most of fellows have discovered this opportunity through conversations with other previous fellows, so I am hopeful that this article you are reading now will inspire you to consider participating in a congressional fellowship opportunity. Some of my fellow colleagues entered the fellowship right out of their PhD program, others, like myself, made time after getting my feet wet in academia first. There were many advantages for me to have had a faculty affiliation first. First, there is the opportunity to take advantage of sabbatical during the fellowship year. Sabbatical pay can be used to subsidize the costs of housing and other living expenses beyond what the stipend the fellowship pays. Scholars not yet eligible for sabbatical, can also apply for unpaid leave through their university of record. This eliminates any anxiety associated with job hunting so one can focus exclusively on the fellowship rather than one’s career future once the fellowship concludes.

I have had a long history of interest in application of research in the public policy process. Prior to entering academe, I worked for six years for a state-level, private, nonprofit children’s advocacy organization. In that position I oversaw the agency’s child welfare and education portfolios. The intersection between child welfare and education practice has been the focus of my research for the past six years. The findings of my dissertation research, which explored college access and retention rates of foster care youth, were used to educate my state legislature, and informed the development of a state appropriation that led to the funding of targeted student support service programs across the state.

As I have written extensively on this topic since completing my dissertation research, I have had an amazing opportunity in my fellowship to translate the implications for policy and practice sections of my published works into federal bills that I introduced in congress over my fellowship year. The first bill, which was introduced on March 28, 2017, is H.R. 1757- the Trauma-Informed Care for Children and Families Act. This bill among other things, if passed, will improve pre-service training programs to prepare educators to work with students who have experienced trauma by expanding the teacher quality partnership grants under the Higher Education Act to include incentives for curricula focused on building trauma skills related to identification, support, interventions, and discipline. Other bills in which I personally developed, or worked with other legislative aids to produce over my fellowship year included:

- **H.R.3491** — Protecting Adopted Children Act
- **H.R.3490** — Supporting Adopted Children and Families Act of 2017
- **H.R.3740** — Higher Education Access and Success for Homeless and Foster Youth Act
- **H.R.2060** — Improved Employment Outcomes for Foster Youth Act of 2017
- **H.R.2236** — Foster and Homeless Youth Food Security Act of 2017
- **H.R.2681** — Foster EITC Act of 2017
- **H.R.2512** — Foster Youth and Driving Act
- **H.R.2682** — Supporting Foster Youth in Successful Parenting Act of 2017

Continued on p. 7
In addition to bill writing, I had the opportunity to assist the Congressional and Senate Caucuses on Foster Youth with the planning and implementation of four legislative briefings. The first briefing, which focused on foster youth and access to higher education, commenced in December 2016. The second, held in March 2017 was focused on the issue of foster youth and the connection between education and access to meaningful and stable employment. The third briefing I coordinated focused on the problem of housing stability and how that has impeded education access. The final briefing, planned in partnership with several members of ACE Connection, was focused on the two trauma bills I referenced earlier in this piece.

The final project I worked on was a month-long, virtual media campaign entitled; “fostering the future” which focused on education and the myriad of barriers that foster youth face in accessing it. Throughout the month of May, this campaign used high-impact digital storytelling to bring the voices of foster care alumni to the fore, to expose hard truths and to discuss public policy solutions that could be implemented to maximize the education well-being of this vulnerable population. My placement office respected my expertise and really allowed me to be creative in utilizing the various public policy mechanisms that exist to further public policy discussions in my areas of expertise. The fellowship path can be a powerful path to translate research to impact practice at a much faster pace than an academic’s traditional dissemination path, which includes conference presentations and publication in peer reviewed journals. Certainly these mechanisms are very important to the translational research process; however, participation in fellowships like the ones offered by SRCD and APA can really be used to impact the field of child maltreatment in very meaningful and exiting ways!

This experience was life changing for me; the fellowship has really increased the profile of my research, and I have continued to be engaged in federal policy discussions since my transition back to academia.

Congratulations to the Div. 37 APA Poster Award Winners!

**Stephanie Gusler**, University of Kansas, *The Role of Poly-Victimization in Predicting Differences in Foster Youth Appraisals*

**Franssy Zablah**, The Catholic University of America, *Income Inequality and School-Based Services for African American Young Children and Families*

**Vanessa Fuentes**, The Catholic University of America, *Examining the Influence of an Early Childhood STEAM Intervention with Bilingual Children*
How To Get Involved in Policy:
by Christy Olezeski, Ph.D.

1. Join Division 37 to get emails about important policy updates, political and advocacy opportunities, and opportunities to get involved!

2. Participate in policy-related fellowships. Recent examples:

   - The **APA Congressional Fellowship Program** offers two psychologists the unique opportunity to spend a year on Capitol Hill working as special legislative assistants in a U.S. House or Senate office. The Congressional Fellows bring their psychological expertise to bear on a diverse range of policymaking activities, such as drafting legislation, writing speeches, meeting with constituents and outside groups, and conducting background research. One position is open to all psychologists. Through funding from the American Psychological Foundation, the other position is available only to psychologists with a background in developmental or clinical psychology and experience working directly with children.

   - The **APA Executive Branch Science Fellowship** is an incredible opportunity for a psychological scientist to work as a special assistant in a federal agency on issues ranging from science policy to research administration. Each fellow's year-long placement is tailored to the individual fellow's interest and expertise. Past placements have included the National Institutes of Health, National Science Foundation, Department of Justice, and U.S. Agency for International Development. Our current APA Executive Branch Science Fellow is placed at the Department of Education, Institute of Education Sciences.

3. Join and sign up to receive email alerts from **APA's Federal Action Network**: http://cqrcengage.com/apapolicy/home

   - Stay informed about “Current Action Alerts” and ways to take action (e.g., “Take Action to Preserve the Public Service Loan Forgiveness Program” etc), bills that are currently being debated on the House/Senate floors, lists of and links to public interest groups, and examples of dissemination of policy-related psychological science (e.g., “APA Report on Gun Violence Identifies Precursors and Promising Solutions”)

4. Follow the **APA Science Government Relations**

   - Read about APA’s efforts to disseminate psychological science about important policy / advocacy issues (e.g., “APA Report on Gun Violence Identifies Precursors and Promising Solutions”)


   - They have a **APA Science Advocacy Toolkit** which provides information about how to be an advocate for advocating for psychological science and issues. “As a psychologist and a scientist, your knowledge and experience are invaluable. As a citizen, you owe it to yourself and those you serve to engage with our nation’s decision makers. As an American Psychological Association (APA) member, you have all our resources on your side to make it happen, including our conven-
How to Get Involved in Policy...cont’d from p. 8

ient, comprehensive Advocacy Toolkit, outlining how to make your voice heard by calling, writing and visiting your representatives.”

5. Check out APA Science Policy News for links to important current policies being discussed at federal or state levels

6. Join special interest APA programs
   - Example: the APA International Learning Partner Program is designed to promote an understanding of psychology and psychological issues in countries outside of the United States. Includes opportunities to travel to other countries!

7. Join non-APA organizations such as MoveOn.org, Indivisible.org, and/or specific issues groups that pertain to your research and clinical work (e.g., women’s health, child mental and physical health, health insurance, poverty, education, gun violence/control, race relations / racism, immigration / refugee health, veteran / military families, etc). These organizations will also help you stay aware and get connected to local movements.

8. Attend and present at policy-related and/or multidisciplinary conferences, especially conferences where policy-related professionals (e.g., lawyers, law makers, etc) are in attendance
   - Example: the annual National Conference On Child Abuse And Neglect sponsored by the Children’s Bureau’s Office on Child Abuse and Neglect

9. Publish in journals that are policy-related and/or multidisciplinary to help spread awareness of how psychological science can be used to inform policy and social issues

10. Post, tweet, call, and email about the issues that are important to you, your research, and your clients*

*It may be important to check with your institution about rules/regulations around advertisement or posting on social media.

Please Join our Div. 37 Listserv

Send an email message, including your name and email address, to the division email list you wish to join:

DIV37-REQUEST@LISTS.APA.ORG
DIV37STU-REQUEST@LISTS.APA.ORG
DIV37ECP-REQUEST@LISTS.APA.ORG
DIV37CHILDMALTREATMENT-REQUEST@LISTS.APA.ORG

In the subject line type: "New Member."
To say that this year of politics has been nothing short of chaotic would be an understatement but I think, as a group of scholars and students committed to the research and policy implications of children and families, we must not take our current political situation lightly. Now is the time to renew and, in some ways, revamp our commitments to children, adolescents, and their families and the services that deal with them at the community and national levels. As we speak, there is a threat to the very livelihood of these people in the form of budget cuts to education, scientific research, early childhood education programs, mental health programs, healthcare programs, and even more broad reaching implications to issues such as immigration. We are at a time when we must reaffirm our commitment to helping the most vulnerable of us and dedicating our education and professional work to these endeavors. As a community of students and scholars we cannot let our voices be silenced or unheard. It is incumbent upon us to be the leaders and the advocates for this vulnerable population and continue to put pressure on those in power to invest in our youth and the family. We have a unique opportunity to speak truth to power through our work and community endeavors, and particularly as students, we have the ability to forge a path that is founded on the understanding that our work does not end when we are leaving our universities or institutions but this work permeates every facet of society and requires a full-fold commitment to those we serve, including being their voice to those in power. Going forward, we should seek every opportunity to get involved, at every level, to bring about positive change and empowerment to the most vulnerable in our society and now is prime time. We also must be support for each other and our work dealing with children and their families. Our strength as a community of students and scholars will come from our collective efforts to support and encourage each other’s work. We are stronger together and those we want to serve will benefit more from our work together. Most important, our voices are louder and stronger when we approach this work as a unit dedicated to the most vulnerable in our society, and this time represents our opportunity to put force behind our work and champion true change.

New Editor of Advances in Child and Family Policy and Practice

We are pleased to announce Dr. Lisa Gennetian as the new editor for Advances in Child and Family Policy and Practice. An economist by training receiving her doctoral degree from Cornell University, she has expertise in the intersection of understanding the lives of economically disadvantaged children and social programs and policy. Dr. Gennetian’s research focuses on early childhood, and implicitly, parent-child interactions and home environments. She was invited to join the Associate Editorial board of Child Development in 2012 with a particular charge to assist the journal with empirical articles and evaluation of methodological rigor.
More recently, we also cosponsored a congressional briefing on human trafficking, identifying areas of community vulnerability and suggesting strategies for prevention. These are just some examples of how findings from research can be compiled and translated into recommendations for lawmakers.

Would it matter? Yes, local, state, and federal policymakers prefer to advance legislation supported by solid evidence rather than defend positions without research support. Indeed, some laws expressly encourage or even require that practices on the ground be empirically supported (e.g., the Every Student Succeeds Act of 2015, that requires evidence and evaluation of programs to advance student success; or check out how research guidance bolstered the argument for supporting children who age out of the foster care system, through the Annie E. Casey Foundation).

With ever-shrinking resources, legislators are opting to spend those limited resources on evidence-based findings. And those same lawmakers are relying on researchers to provide them with the information they need to advance the causes that matter most to their constituents—and who coincidentally overlap with researchers’ interests. For researchers with a passion for issues relevant to children and families, fortuitously the topic lends itself well to the policies on which lawmakers share an interest.

How does it matter? Because lawmakers need to learn about issues and they don’t have the direct access to the information, the research, that you do—they need to seek out those who have, and understand, that information. This information may even persuade the lawmaker to take up the cause, building the lawmakers’ motivation. Admittedly, some policymakers have their own political agenda—the research information you are advocating for may help further that agenda. (But this is not necessarily a bad thing and may even be instrumental; see the next column on how to capitalize on this.) Research may even change the way the policymakers try to access the latest information about the topic—providing guidance on whether earlier information has been debunked versus where the latest research findings are headed.

So how can you use this information to turn this into recommendations for policymakers? Tune in to the next Advocate issue. In the meantime, be thinking of how you practice your 30-sec takeaway message to lawmakers, turning your research into a difference....
REQUEST FOR NOMINATIONS: APF DIVISION 37
DIANE J. WILLIS EARLY CAREER AWARD

About the American Psychological Foundation (APF): APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people’s lives. APF encourages nominations from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

About the APF Division 37 Diane J. Willis Early Career Award: The APF Division 37 Diane J. Willis Early Career Award is named after Dr. Willis, to honor her life-long advocacy on behalf of children and families. Dr. Willis’s work cuts across many areas including clinical child, pediatric, developmental and family psychology. Through her publications, clinical work, and mentoring/teaching she has changed policy at the local, national and international level. She has advocated for children’s rights at the United Nations, developed programs on prevention and early intervention for Native American children living on reservations, and established services promoting the wellbeing of children with developmental disabilities, chronic illness, and those who have suffered from maltreatment. The APF Division 37 Diane J. Willis Early Career Award supports talented young psychologists making contributions towards informing, advocating for, and improving the mental health and well-being of children and families particularly through policy.

Program Goals: The APF Division 37 Diane J. Willis Early Career Award
- Advances public understanding of mental health and improve the well-being of children and families through policy and service.
- Encourages promising early career psychologists to continue work in this area.

Funding Specifics: One $2,000 award

Eligibility Requirements: Applicants must be:
- psychologists with an Ed.D., Psy.D., or Ph.D. from an accredited university
- no more than 10 years postdoctoral

Evaluation Criteria: Nominations will be evaluated on:
- Conformance with stated program goals and qualifications stated above
- Magnitude of professional accomplishment in advancing public understanding of mental health and improves the well-being of children and families through policy and service.

Nomination Requirements
- Nomination letter outlining the nominee’s career contributions
- Current CV
- Two letters of support

Submission Process and Deadline
Submit a completed application online by January 31, 2018.
Please be advised that APF does not provide feedback to grant applicants or award nominees on their proposals or nominations.

Please contact Erin Carney, Program Officer, at ecarney@apa.org with questions.
This year, Division 37 revised its mission statement to be more reflective of our identity and purpose as a professional organization. One of those changes focused on diversity and inclusion. A unique aspect of our division is that our membership is very multidisciplinary ranging from clinicians, academicians, policy makers, and attorneys to name a few. Regardless of our discipline and profession, principles related to diversity and inclusion are often at the forefront of policy and practice. Take DACA for example. DACA stands for the Deferred Action for Children Arrivals program. This program provides protection for undocumented immigrants who came to the United States when they were children. Dreamers are those that are protected under DACA.

DACA allows them to live, work, and study in the United States.

DACA was implemented in 2012 under the Obama Administration but the Trump Administration announced in September that it plans to terminate this program in March 2018. So what does terminating DACA mean? New applications will no longer be accepted and there is the fear of dreamers being deported. Congress has until March 2018 to introduce legislation that can provide temporary residence or permanent legal status to dreamers. In addition to the projected financial consequences from deporting millions of individuals, this will also have a deleterious impact of many families and communities. DACA deserves our attention as this has policy and practice implications for many. What can be done? Given the name of our newsletter, The Advocate, I encourage you to engage in advocacy as much as possible. Let your voice be heard so please consider contacting your representatives!

Please do not hesitate to contact me at joaquin.borrego@ttu.edu if I can be of any service to you.

New Editor of The Advocate

We are very pleased to announce that Dr. Jill McLeigh will be our new Editor of The Advocate, effective January 2018.

Dr. McLeigh has significant editorial experience. She currently serves as the co-editor of the American Journal of Orthopsychiatry, has served as assistant and associate editor of Child Abuse & Neglect: The International Journal, and is associate editor-designate for the International Journal on Child Maltreatment: Research, Policy and Practice. In addition to editorial experience, Dr. McLeigh’s work and values are very much in keeping with the mission of Division 37. The Division’s focus on multidisciplinary approaches to advocacy, service delivery and public policies affecting children, youth and families is very much in line with her own research, experiences, and beliefs.

We are very fortunate to have Dr. McLeigh on board and look forward to future newsletters!
Update on the National Academies Forum for Promoting Children’s Cognitive, Affective and Behavioral Health:
by Mary Ann McCabe, Ph.D., ABPP

SCFPP is among the sponsors of a National Academies of Science and Engineering Forum on Promoting Children’s Cognitive, Affective and Behavioral Health (C-CAB). I represent Divisions 37 and 54 (as joint sponsors) on this Forum.

The Forum held a workshop on July 31-August 1, in collaboration with the Forum on Global Violence, entitled, Neurocognitive and Psychosocial Impacts of Violence. You are able to view the agenda and video presentations from this site:


There was a second workshop held on November 14, Achieving Health Equity: Promoting Cognitive, Affective, and Behavioral Health Equity for Children, Families, and Communities. Slides and video will be posted soon; meanwhile, the agenda can be found here:

http://sites.nationalacademies.org/dbasse/ccab/dbasse_180965

Additional activities since my last column include release of the report on a prior workshop entitled, Training the Future Child Health Care Workforce to Improve the Behavioral Health of Children, Youth, and Families, which can be found here:


Updates on Forum activities will be provided in each newsletter. However, if at any time members have suggestions, please feel free to contact me at mamccabe@cox.net.
Report from APA Council of Representatives:  
by Mary Ann McCabe, Ph.D., ABPP

The APA Council of Representatives met in August at the APA Convention in Washington D.C. Most newsworthy are the actions that were taken, all of which are reported here. Council voted to send bylaws changes to the membership for a vote: (1) removing the $2 credit now allowed for those members who also belong to a division, and (2) moving decisions about dues exempt categories to Council. 70 new Fellows were elected, as recommended by the Fellowship Committee. Council voted to approve the adoption as APA Policy of Multicultural Guidelines: An Ecological Approach to Context, Identity, and Intersectionality, 2017, Guidelines for Education and Training in Consulting Psychology/Organizational Consulting Psychology, Guidelines for Education and Training in Industrial Organizational Psychology, Resolution Reaffirming Support for Teaching and Research with Nonhuman Animals, Resolution on Palliative Care and End-of-Life Issues, and amending language to create a new Resolution on Assisted Dying.


Finally, following extensive discussion, Council agreed that current issues and developments have risen to the level that APA should take a position on master’s level training and/or practice and that staff and governance should identify and explore options for APA to pursue. These proposed options will be discussed in the March, 2018 Council meeting. Council receives regular updates regarding the financial health of the organization, both during meetings and in the interim.

Please do not hesitate to contact me if you have any questions or desire more information regarding any of these actions (mamccabe@cox.net).

All APA members are able to access the Council of Representatives agenda book here:

http://www.apa.org/about/governance/bdcmte/secure/agenda-books/index.aspx
Present in person: Jenelle, Joaquin, Lucil, Mirian, Christina, Cindy, Christy, Barbara, Mary Ann
By phone: Jen, Amy, Sonia, Lisa, Jonathan
The 2017 Midwinter Meeting minutes were approved. The 2017 May Check-in Meeting minutes were approved.

Miriam Ofonedu, Program Chair
We need to increase attendance at our programs this year because attendance impacts next year’s hours. She suggested we consider adjusting next year’s program, in particular the EC meeting timing as well as business meeting time. We discussed past changes and options for future conventions. Agreed to continue discussion at October 2017 check-in meeting. The peer mentoring for international students’ proposal was submitted to APA and hope to continue next year.

Cindy Miller-Perrin, Past President
Business meeting & awards ceremony date/time noted and everyone encouraged to attend. Reviewed awards to be given: Rebecca Kanine (Student Dissertation Award); Sonia Rubens (Mark Chaffin Early Career Research Grant); Emily Graze (Early Career Psychologist Service Award); Kelly Kelleher (Distinguished Contribution to Child Advocacy Award); John Eckenrode (Nicholas Hobbs Award); Rinad Beidas (Diane Willis Early Career Award). Awards dinner will be attended by Cindy Miller-Perrin, Amy Damashek, and Jenelle Shanley Chatham.

Mary Ann McCabe, Council of Representatives
Council report based on what was in the newsletter. Moved beyond the Hoffman Report. Items discussed yesterday: Reports from tasks force. Organizational policies and procedures for APA—more transparency. Post summaries of minutes for meetings. Civility work group were given recommendations that have been approved; consequences for those who misbehave. Most controversial item about the Master’s degree. Organization for KCREP accreditation did a 50 state lobby effort; you cannot get an LPC unless you went to accredited program. APA might have the opportunity to accredit program and licensure.

Joaquin Borrego Jr., Task Force Coordinator, Liaisons, and Diversity Initiatives Member-Large
Division of Social Justice wants him to join. He communicated back to them. Response from Bob G to attend their meeting this afternoon. May be other ways to be apart. Joaquin working with student board to announce new award for 2018. Liaisons: 2 positions filled with 5 vacancies.

Task Forces on Physical Punishment (Cindy/Christine): Report resolution is with CYF. They are working on revising the wording. It will leave this committee to go to other committees. Getting early feedback from some committees (preliminary reviews), then all committees will review. Once feedback addressed, voted in Spring 2018.

Craig Fisher, Science Directorate
Focused on science funding. Budget appropriations committee: 2017 funds good; 2018 in house committees got small bumps but not approved; CDC down some but included prevention funding. Engage NIMH and NICHD; try to have strong appropriations committee; NIMH encourage to include scientists on committee. Going to CDC in November to engage with injury center, including violence prevention. Kristen Olga just finished fellowship and going to traumatic stress; symposium at 2pm. Do advocacy trainings—want to be involved in any way to help with advocacy training or work.

Anita Thomas, President
Talking with Juaquin to increase diversity in Division. Anita suggestion is developing a separate section on minority affairs. Juaquin looked through other divisions and not much past 12, 13, 45. Our niche would be Child/family slant. Juaquin is working on a proposal for January/February 2018. Seems to be potential there.

Lauren Caldwell, APA CYF Office
Update: resolution on physical discipline by parents is ready to go. On cross cutting agenda. Anticipate to go Continued on p. 17...
forward and go to council in February. Putting together report on solitary confinement in juvenile justice to see if sufficient data to put forth a policy. Partnership with ethnic affairs; translating research into action items for parents (information on website). Provide resources around poverty.

Anita Thomas/Barbara Fiese—Advances
Biometrics in report (rather than impact factor). Met with Judy Jones at Springer. She shared typically you might get several hundred downloads but were are in the thousands. Also have incredible shelf life. Reaching more academic audience. Spike in September and January; likely used for courses. This past Spring, one on homelessness. Highlighted by APA. Just received submission put together by Penny Trickets former students. Hope to get out end of year. 2-part series on youth later this year. Lisa is set for incoming leader. Will work to transition over next few months.

Keith Cooke, APA Division Services Office
He is our Division representative. Happy to help with whatever he can within APA. APA has a form for photo approval/authorization.

Licci Jaimes, Student Representative
Student board is up and running. Several positions still open with several interested. Acquired lots of materials—will share with Jenelle to add to Division Dropbox. Working to identify new student rep. In contact with Juaquín about diversity poster award. If have anything student board can help with, let Licci know. Social media—working with Cameron (FB sub-chair for Division). Sonia reached out to Cameron as well. Mentor Mentee breakfast set up.

Christy Olezeski, Early Career Psychologists MAL
Group status: Have 8 members (3 new members). May have a 9th. Meet three times since January, speak regularly. Website improvements: Focused on ECP friendly. Increased resources. Policy fellowships online. Help with Social media: Will create a LinkedIn page for Division. Offer to help with FB page for Division (will talk with Licci). Awards: low submission numbers. Are we off schedule? Is June 1 a good deadline? Recently changed it to June 1; maybe an advertisement issue. Used to be Fall but not good. Consider moving next year if advertisement not successful.

Sonia Rubens, Communications & Technology MAL
We continue to have good traffic to website. Lots of updates past 6 months. Keep sending feedback to her. Discussed making listserv members only. A lot of people on listserv not members and vice versa. Very cumbersome who should or should not be on listserv. Will use the rest of this year to determine who will remain (membership only) and other will be removed.

Amy Green, Finances
Good news! 2016 end of year had much lower budget deficit than anticipated. Midwinter meeting came in lower and investment accounts grew rapidly. Membership losses around 5% but slowing down.

Anita Thomas [Membership Chair discussion]
Have one candidate considering position. Tasks needed: 1) Going through listserv list to see who should join, and 2) Aaron (previous chair) had a list of tasks (Cindy gave to Anita).

Jonathan Martinez, Advocate
Summer issue of Advocate pending. Working with Sonia to add past issues to website. Different format required (Jonathan reformatted). Sonia formatted it to APA—has not been added yet. Term ends after Fall issue—put out calls in last 3 issues; Cindy sent prospective list. Jonathan to send advertisement to Christy.

Christina Rodriguez, Advocacy
Congressional briefing available with close caption. Today at 1pm another opportunity to discuss Raising America—have policy materials.
Division 37 (Society for Child and Family Policy and Practice) is committed to the application of psychological knowledge to advocacy, service delivery and public policies affecting children, youth and families. The division advances research, education, training and practice through a multidisciplinary perspective. Division activities, which include published works, have focused on such topics as divorce and custody, child abuse prevention, pediatric AIDS, drug-exposed infants, latchkey children, homelessness and systems of care.

**Division 37 Officers**

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Sonia Rubens, Ph.D.

**Member-at-Large: Advocacy Coordinator**
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**Member-at-Large: Early Career Psychologists**
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**Editor:** Jonathan I. Martinez, Ph.D.

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### Calendar of Upcoming Conferences

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<td>Las Vegas, NV: Feb 21-24 2018</td>
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<tr>
<td>Eastern Psychological Association Annual Meeting</td>
<td>Philadelphia, PA: March 1-3 2018</td>
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<td>Southeastern Psychological Association Annual Meeting</td>
<td>Charleston, SC: Mar 6-9 2018</td>
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<td>Rocky Mountain Psychological Association Annual Meeting</td>
<td>Denver, CO: Apr 12-14 2018</td>
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<td>Southwestern Psychological Association Annual Meeting</td>
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<td>Western Psychological Association Annual Meeting</td>
<td>Portland, OR: Apr 26-29 2018</td>
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<td>Association for Psychological Science Annual Convention</td>
<td>San Francisco, CA: May 24-27 2018</td>
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<td>American Psychological Association Annual Convention</td>
<td>San Francisco, CA Aug 9-12 2018</td>
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