

**APA
Convention
Programming
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The Advocate



Society for Child and Family Policy and Practice
Division 37 of the American Psychological Association

Volume 41, Issue 2

Summer 2018

From the President: by Jennifer Kaminski, Ph.D.



In my last column I shared some of the mindsets that I often recommend, to help colleagues get through professionally chal-

lenging times. I did not share what gets me through my own hardest professional times. It's actually a good thing I left that part out, because just yesterday I got a deeper understanding of what keeps the light on at the end of my tunnels.

If I had written this into last issue's Presidential Column, I would have written that knowing there are other smart, good-hearted folks working towards solutions is what keeps me going when I falter. That's still absolutely true. If I'm feeling overwhelmed and fatigued by how much work we have left to do to support children and families, I can look at the Div. 37 membership list as one reminder of how many smart, good-hearted folks are fighting these same battles with me. Some of you are folks who've been at this work longer than I have, and I am heartened by your unwavering commitment to these issues. Others of you are mid-career folks like me, surprised that we're having to fight for issues we thought were relegated to

the history books, coming at these issues with a fierceness we didn't think we'd have to have. And some of you are early career folks and students, bringing new tools and skills and energy to the fight. So it feels less overwhelming when I remember that I'm not alone.

What I didn't realize, until a colleague made a Star Wars joke yesterday, was that the key ingredient in what keeps me going is actually hope. Reminding myself how many amazing people are fighting for children and families gives me hope that we **can** help heal those who've been traumatized and protect those who are vulnerable. Regardless of whether you can join us at Convention, the array of sessions we have lined up should bring you that same hope.

We have a packed program this year, in part because we had three proposals accepted to the Collaborative Programming Group, which means that those program hours don't come out of our Division's allotment of 15 substantive program hours. (Kudos to Mirian Ofonedu, Yo Jackson, and Jennie Noll for their roles in those program submissions!) Six of our sessions have Continuing Education credits, which should draw more audience and help spread knowledge and skills to an

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From the President...cont'd from p. 1

even broader group of psychologists.

Not to be missed is the Division 37 Awards Presentation Saturday at noon. This year's Nicholas Hobbs Award winner is Jodi Quas, who will be there to give an address. We are also honoring the lifetime achievements of Karen Saywitz, who we lost shortly after the Board voted on the awards. Gail Goodman will be there to accept on Karen's behalf, and provide remarks in remembrance of Karen. Please plan to attend if you can, as these women exemplify the ideals and the mission of both the Division and its Section on Child Maltreatment. If anyone can show us the hope and the promise of sincere commitment to children and families, they can.

All of our topical sessions feel especially relevant right now. Two sessions specifically highlight issues with underserved populations: ***Treatment Engagement and Intervention Strategies for Underserved Children, Youth, and Families*** and ***Health Disparities: Improving Care Outcomes for Underserved Children, Youth and Families***. Two other sessions focus on child maltreatment and child welfare: ***Future Directions for Research in Child Maltreatment: Innovation in Science, Education, and Policy*** and

Psychologists' Unique Roles and Contributions to Child Welfare— Examples from the Field.

One pair of sessions focuses on the common challenges in raising safe children and finding affordable and effective treatment: ***Parenting Methods across Cultures—Implementing the ACT Raising Safe Kids Program Internationally***, and ***Walk a Mile—Understanding Challenges Faced by Families Struggling to Find Assessment and Treatment***. Another pair focuses on low-frequency but high-impact issues: ***Demonstrating Psychology's Contributions—Healing Children from Disasters and Traumas*** and ***Do Prevention Interventions Delivered Early in Life Prevent Later Psychosis Behaviors?***

Rather than a Presidential Address, we have an Invited Symposium Saturday at 9am: ***A Researcher, a Clinician, and a Lawyer Walk into a Bar—Using Psychology to Advance the Greater Good***. You'll hear from Mary Ann McCabe, Barbara Fiese, Eve Brank, and Jodi Quas – four powerhouses in the realm of advocating for children, youth, and families. They will share their stories and engage in interactive discussion about how psychologists can work within their spheres of

influence to improve lives. Also, although not listed on our program, I'd also encourage attendance at a Plenary Session I'll be introducing featuring Kelly Kelleher, who received Division 37's Distinguished Contribution to Child Advocacy Award last year. The transformative initiative about which he will speak (***Housing: A Vaccine for Child Mental Health in Ohio***; Saturday at 2pm) is incredibly inspiring.

You won't want to miss out on the many networking and collaboration opportunities. There will be two mentoring events for students, a social hour especially for Early Career Psychologists, and one scientific poster session. In conjunction with APA's Committee on Children, Youth, and Families, we are co-hosting a social hour Thursday night during which we will honor the lifetime achievements of Diane Willis – another inspiration for all who know her. Please join us in these fellowship activities, and introduce yourself to me if we haven't yet met. If you can't make it to Convention, I hope you will introduce yourself to me by [email](mailto:jkaminski@cdc.gov) (jkaminski@cdc.gov). Nothing fills me with more energy and hope than connecting and reconnecting with others who share similar goals, so I'd like to return the favor if I can.

Section President's Column: by Jennie G. Noll, Ph.D.



Greetings, Div. 37. This quarter has been a busy one policy-wise for the Section on Child Maltreatment and for those who follow child welfare policy at the federal and state levels. In particular, there was a notable solicitation from the U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau for feedback on initial criteria and potential candidate programs and services for review in a Clearinghouse of evidence-based practices in accordance with the *Families First*

Prevention Services Act passed earlier this year. I'm quite proud to report that our Section, in collaboration with the *Research-to-Policy: Child Welfare Rapid Response Team* and Penn State's P50 Center for Health Children, provided advice on how to shape such a Clearinghouse. A detailed response was compiled by the Rapid Response Team and sent to the Children's Bureau in time for a full consideration of recommendations. Many thanks to those who contributed content and to those who sent the solicitation on to relevant researchers and experts. Also, a very special thanks to Taylor Scott, who manages the Rapid Response Team, for coordinating this effort. This is exactly the type of coalescing necessary for policy makers to have access to state-of-the-art science to inform decisions. Email [me](mailto:jgn3@psu.edu) (jgn3@psu.edu) directly or contact [Taylor Scott](#)

(taylor.scott@research2policy.org), and we'd be happy to forward the response and the list of supporting signatories.

Don't miss out on another opportunity to weigh in on important policy issues. [Join](#) the Rapid Response Team!

In other news, I'd like to showcase what the Section has going on at this year's convention. In lieu of a Presidential symposium, we are embarking on something new. We were invited to contribute to a competitive call for a *Collaborative Symposium*—an APA initiative to bring together leaders from differing divisions in one session focused on a single, uniting theme. I look forward to seeing you at this Session (details in text box below),

FUTURE DIRECTIONS FOR RESEARCH IN CHILD MALTREATMENT--- INNOVATION IN SCIENCE, EDUCATION, AND POLICY

Friday, 10-11 a.m., Convention Center Room 157

Jennie Noll (Div. 37), Yolanda Jackson (Div. 45), and Chad Shenk (Div. 53)

The symposium will bring together researchers across several areas (e.g., education, policy, practice) to discuss next steps and guidelines for research on child maltreatment. Dr. Jackson will present the latest in research on education and training in child maltreatment and share recent longitudinal findings from the SPARK project on education needs for youth exposed to child maltreatment. Dr. Shenk will provide information on measurement and methods in child maltreatment research and next steps regarding efficacious approaches to designing research studies on child maltreatment. Dr. Noll will present information on the Research-to-Policy Collaboration model, which addresses policy priorities and facilitating connections between legislative staff and relevant research experts. The presentations will include a specific focus on ethnic minority youth and families exposed to child maltreatment and the unique research agenda needed to grow the knowledge base in this area. Attendees will be encouraged to share their own ideas for research, and a portion of the time will be spent in discussion with the audience regarding how their ideas for research fit with the gaps in the field and how to build consensus between ideas so that the next generation of research is impactful and moves knowledge forward.

Newly Elected Div. 37 Officers



President-Elect

Erlanger "Earl" Turner, clinical psychologist and assistant professor at the University of Houston-Downtown



Member-at-Large: Task Force Coordinator & Diversity Issues

Mirian E. Ofonedu, adjunct faculty at the University of Maryland School of Social

Work and Director of Training at the Maryland Center for Developmental Disabilities at Kennedy Krieger Institute in Baltimore, Maryland

CONGRATULATIONS TO OUR DIV. 37 AWARD WINNERS!

Student Dissertation Award:

Irene Tung,

University of California, Los Angeles

Dissertation title: Multilevel Dynamics of Risk and Resilience in the Development and Plasticity of Youth Externalizing Behavior

Mark Chaffin Div. 37 Early Career Psychologist Research Award

Dhara Meghani, PhD

University of San Francisco

Mark Chaffin Div. 37 Early Career Psychologist Research Award, Honorable Mention

Erin Hambrick, PhD

University of Missouri—Kansas City

Early Career Psychologist Service Award

Brandi Liles, PhD

University of California, Davis

Attend the awards presentation on Sunday from 12-12:50 p.m. in the Marriott Marquis Yerba Buena Salon 5.

Member-At-Large: Early Career Psychology Corner: by Christy Olezeski, Ph.D.



Dear Division 37 Early Career Professionals: The APA Convention is just around the corner and the ECP committee is looking forward to seeing many of you there. We hope you can join us for the **ECP Social Hour Friday, August 10th from 5:00 – 7:00 PM at Novela** (662 Mission Street – just a few minutes' walk from the convention). We have partnered with the Section on Child Maltreatment for the event. There will be light snacks and a free drink for the first 40 attendees.

The committee is currently working on how to bolster engagement in the Division, provide more resources to ECPs and increase our social media presence. In this edition of *The Advocate*, we have a spotlight on one of our ECP Committee members, Sonia Rubens. We hope to continue spotlighting our ECPs in the coming months, so if you have a colleague or would want to nominate yourself for the spotlight, please let us know.

In the coming weeks, we will also send a survey for members to complete about their mentorship needs. Please fill this out so we can match mentors and mentees in the Division. If you have any

questions or suggestions for how to better serve our ECP members, please let [me](mailto:christy.olezeski@yale.edu) (christy.olezeski@yale.edu) know. I hope to see you on August 10!

Div 37 Early Career Psychologist Column

Written by: Helen Milojevich, Ph.D., ECP Committee

The ECP column spotlights early career psychologists within the field of child and family policy. Successful ECPs from a variety of career paths are chosen to help graduate students, interns, and early ECPs in making wise training and career choices. Our current spotlighted ECP is a great role model for members interested in conducting policy-relevant research in academia.



Sonia Rubens, Ph.D., is a clinical child psychologist and an Assistant Professor of Counseling Psychology at Santa Clara University. Dr. Rubens has an impressive publication record, with nearly 40 peer-reviewed publications, most of which are focused on understanding and promoting healthy sleep habits in youth. She is particularly interested in the link between exposure to chronic and acute stressors, sleep, and mental health in children and adolescents, as well as contextual and cultural factors that influence these associations.

Thinking back on her career trajectory, Dr. Rubens finds that her personal experiences in college greatly influenced her career path and research interests. Dr. Rubens was in the middle of her undergraduate degree at Tulane University when Hurricane Katrina hit New Orleans. In returning to the city after the storm and getting involved in the rebuilding efforts, she was struck by the psychosocial needs of the City's residents. She immediately began assisting on a study examining PTSD in school children in New Orleans and has been building on that work ever since.

Dr. Rubens matriculated to the Clinical Child Psychology program at the University of Kansas where she worked with Dr. Paula Fite and Dr. Eric Vernberg. While at the University of Kansas, Dr. *Continued on p. 8...*

Member-At-Large: Advocacy Column: by Christina Rodriguez, Ph.D.



Translating Your APA Convention Experience

As the APA Convention approaches, you will begin looking at sessions. You may be looking for sessions that will give you needed CEUs, expand your research interests, or simply because there are so many look like interesting talks. During each session, as you sit listening to cutting-edge research evidence, ask yourself, “How can this be translated?” Consider whether you can integrate what you learn from these talks into your own area of expertise to inform public policy and funding priorities. Remember that your ideas don’t need to apply simply at the federal level (a scope that can be daunting). You can act locally, where you are more likely to

be able to have ready access and the ability to make inroads with local policy makers.

This APA Convention, there is a Div. 37 session (for CE credits!) that is particularly relevant to our advocacy focus. From 10-11:50 a.m. on Friday in Moscone Rm. 157 there will be a symposium entitled *Future Directions for Research in Child Maltreatment: Innovation in Science, Education, and Policy*. Also consider *A Researcher, a Clinician, and a Lawyer Walk Into a Bar—Using Psychology to Advance the Greater Good*, an invited symposium (also for CE credit!) about making social changes. That symposium will be on Saturday from 9-10:50 a.m. in Moscone Rm. 105. You will want to hear the talks given by our Advocacy Award winners for Div. 37 from 12-12:50 p.m. on Sat, Aug 11, and hear real-life stories about how Div. 37 members made a noticeable difference to those around them. You can also literally experience the Walk-a-Mile interactive on Friday from 4-5:50 p.m.—an experience you can translate to coordinate in your own agencies, institutions, and communities.

The point is, the information you absorb at APA Convention does not need to stop with you. You can share what you learn

with others—pay it forward! Stay tuned for a new effort I am working on with your (yes, that’s you, Div. 37 members!) input to create a toolkit we can use to advance a specific initiative that has flowed from the Task Force on Physical Discipline, co-sponsored by Div. 37 and 7. This toolkit will be designed to help folks start the conversation on a topic that can be difficult but one without political overtones—a good practice for other, potentially more contentious issues. I am hoping this will be the first such toolkit exercise that we can provide members to engage in issues to raise your voices locally.

Keep a lookout for an email for the first Toolkit Creation call. Great practice for folks who are trying to figure out how to make a difference and how to make contacts locally—once you practice one, it becomes that much easier to know how to engage and who to engage in the future. If you want a glimpse at a toolkit, check out [this one](#) from the Melissa Institute following the March for Our Lives on violence prevention.

Until then, make APA a chance to learn how to raise your voice!

Voice Of the Students: by Vanessa Hara



At several points in U.S. history, families have been systematically separated out of fear and the need for power and control. Slavery, the Holocaust, the incarceration of Japanese Americans in World War II... we continue to see history repeat itself. Watson, Rousseau, Freud, Ainsworth, Harlow, and many more have researched and developed theories about child development and the importance of the child-caregiver relation-

ship. Although research has repeatedly proven that these relationships are vital to child development, our society continues to enforce policies that create separation in familial relationships.

The most recent example such policies is the separation of children migrating across the border with their families. Thanks to vast news coverage, we have been made aware of harmful practices that have been impacting the lives of these families for quite some time. Although the Executive Order responsible for separating families has been reversed, the effect of such a traumatic experience may last a lifetime. Indeed, children that are separated from their parents are at greater risk for psychological distress and substance use. The trauma of being separated from a primary caregiver and other familial supports has also

been shown to have impacts on future generations.

In thinking about such policies, it is important to keep in mind the potential reasons children and families seek asylum or migrate. Many have experienced extreme violence and poverty. Research on adverse childhood experiences (ACEs) shows that children with many ACEs are more likely to experience negative physical and mental health outcomes. Further, we see an impact on future relationships.

When thinking about this issue from a biopsychosocial model, it is easy to see how potential traumas experienced before migrating, coupled with the trauma of being taken away from caregivers, can have a lasting impact on an individual.

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Want to stay current on the latest policy developments relevant to children and families?

Send an email message, including your name and email address, to the division email list you wish to join:

DIV37-REQUEST@LISTS.APA.ORG

DIV37STU-REQUEST@LISTS.APA.ORG

DIV37ECP-REQUEST@LISTS.APA.ORG

DIV37CHILDMALTREATMENT-REQUEST@LISTS.APA.ORG

In the subject line type: "New Member."

Div 37 Early Career Psychologist Column ...cont. from p. 4

Rubens collaborated on a range of innovative and policy-relevant studies. For example, many of the studies Dr. Rubens conducted with Dr. Fite examined the complex associations among sleep, early adversity exposure (e.g., violence exposure), and psychopathology among adolescents, particularly Latino youth. As part of her training, Dr. Rubens also spent a year as a clinical child psychology intern at the Children's Hospital of Philadelphia before embarking on a postdoctoral pediatric psychology fellowship at the Dana-Farber Cancer Institute in Boston. These clinical experiences further impressed upon Dr. Rubens the importance of applying research findings to the improvement of children's lives. As Dr. Rubens said: "I see the work that we do as a way to help carve a pathway for children to develop into the best forms of themselves. Finding ways to support youth in their development can lead to wonderful things for them, and that in itself is very motivating."

Now, as an assistant professor, Dr. Rubens continues to examine the impact of trauma exposure on psychosocial functioning in youth, with a particular focus on the role of sleep in that association. Children who are exposed to trauma are at increased risk of sleep problems, and sleep

problems are associated with a number of mental and physical health concerns. Many effective interventions to address sleep problems in children have been developed, so Dr. Rubens is examining the possibility that sleep could be a mechanism of intervention to address the needs of youth exposed to trauma to prevent or reduce the impact of those experiences on mental health. Dr. Rubens considers the practical and policy implications of her findings and makes sure to disseminate her results to those who need the information most. For example, much of the research that Dr. Rubens conducts is in school settings. Once a study is complete, she works with the schools to find ways to use the results to improve the academic and psychosocial growth of students.

In addition to her program of research, Dr. Rubens is also actively involved in service relevant to child and family policy. She serves on the Executive Board for Div. 37 as the Member-At-Large for communication and technology. She also sits on the Div. 37 Committee for Early Career Psychologists (ECPs). When asked what advice she would give ECPs doing research in child and family policy, Dr. Rubens says to pay attention to self-care needs so that you can do your best work. Given the challenges of being in this field, it is important to

avoid burn out. She also stresses the importance of mentorship. Specifically, Dr. Rubens recommends finding good mentors and collaborators: "Find people with whom you can work well, and those who can give good guidance, as these types of mentors and collaborators can make the work that we do that much more powerful."

Given her extensive expertise on sleep, Dr. Rubens is also currently a member of the [Pediatric Sleep Council](#), which was created to provide accurate and up-to-date information on sleep in young children for parents and caregivers. The Pediatric Sleep Council includes pediatric sleep experts, including physicians, psychologists, and researchers, from across the globe. As a member on the council, Dr. Rubens provides articles and videos to the public based on her research to help parents understand their children's sleep habits and how best to promote healthier sleep patterns.

Dr. Rubens has already made remarkable contributions to the field of child and family policy via research, service, and teaching. She is passionate about her work and has improved the lives of many. We wish her the best of luck in her future endeavors and thank her for her insights to our students and ECPs!

WE WELCOME YOUR APPLICATIONS FOR FELLOW STATUS!

Div. 37 is now accepting applications for initial and old Fellow status from its members. Initial applicants can click [here](#) for information about the application procedure and to access forms. Click [here](#) to view Div. 37 criteria for gaining Fellow Status. Applications for initial Fellows must be submitted by Nov. 1, 2018.

For members who are already Fellows in another division, send a curriculum vita and self-statement outlining your contributions to child and family policy and practice. Applications from old Fellows are accepted through May 15, 2019.

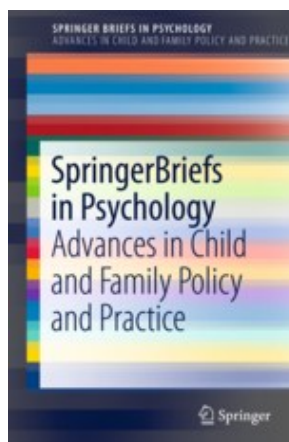
Send inquiries and applications to:

[Anne McDonald Culp](mailto:anne.culp@ucf.edu) (anne.culp@ucf.edu), PhD
Chair, Div. 37 Fellows Committee

Voices of Students...*Cont'd* from p. 7

As graduate students, we work with children and families in various capacities. It is important for us to use our training and experiences to inform our work and be empowered to take a stand. We can take a stand to ensure that these policies no longer plague our society. At times it can feel like as students we do not have much of a say; however, this couldn't be further from the truth. We can write to our local representatives, donate our time, reach out to local groups organizing in support of those affected, encourage continued education in relevant areas, and most importantly, work toward creating a space that is inclusive, welcoming, and practices cultural humility. When you find something that you are passionate about, dig in and find someone who shares your passion.

Also, please join us at the APA Convention for our Student Mentor Breakfast on Friday from 8-9:50 a.m. You will have the opportunity to meet other students and professionals who are passionate about advocating for children and families.



CALL FOR AUTHOR RECOMMENDATIONS FOR *ADVANCES IN CHILD AND FAMILY POLICY AND PRACTICE*

Advances in Child and Family Policy and Practice, a Springer Briefs series published in affiliation with Div. 37, serves as a forum for discussion of issues related to social policy and services for children, adolescents, and families with a psychosocial perspective. Briefs may include literature and conceptual review papers; analyses of policy trends; evaluations of programs, policies, and systems; case examples of public and private policy issues; and advocacy needs, successes, and failures to demonstrate applications in which psychological expertise may be applied. We are currently looking for author recommendations and expanded topics for the volume series on these and related topics: children in sex trafficking, children in the opioid crisis, refugee and migrant children, child homelessness, African American youth, and juvenile justice. Please contact editor [Lisa Gennetian](mailto:lg1864@nyu.edu) (lg1864@nyu.edu) with your questions and suggestions.

126th Annual APA Convention Program, Div. 37 Programs

Day	Time	Location	Event
Thursday— August 9th			
	9:00 am- 10:50 am	San Francisco Marriott Marquis Hotel Pacific Room F	Division 37 Executive Committee Meeting
	11:00 am- 11:50 am	Moscone Center Halls ABC	Division 37 Poster Session
	11:00am- 12:00pm	San Francisco Marriott Marquis Hotel Division 52 Hospitality Suite Room TBA	Peer Mentoring for International Students at Convention
	12:00 am- 1:50 pm	Moscone Center Room 3011	Symposium : Parenting Methods Across Cultures---Implementing the ACT Raising Safe Kids Program Internationally
	2:00pm- 3:50pm	Moscone Center Rooms 305 and 309	Symposium (CE credit session): Treatment Engagement and Intervention Strategies for Underserved Children, Youth, and Families
	6:00 pm- 8:00pm	TBD	Joint Social Hour with CYF/Honoring Diane Willis
Friday— August 10th			
	08:00 am- 09:50 am	Moscone Center Rooms 158	Symposium (CE credit- Collaborative session): Health Disparities: Improving Care Outcomes for Underserved Children, Youth and Families
	08:00 am 09:50 am	San Francisco Marriott Marquis Hotel Nob Hill Room A	Student and Mentor Breakfast
	10:00 am- 11:50 am	Moscone Center Rooms 157	Symposium (CE- Collaborative session): Future Directions for Research in Child Maltreatment: Innovation in science, education, and policy
	10:00 am- 11:50 am	Moscone Center Room 206	Symposium (CE): Psychologists' Unique Roles and Contributions to Child Welfare--- Examples From the Field
	4:00 pm- 5:50 pm	Moscone Center Rooms 22 and 23	Symposium (CE - Collaborative session): Walk a Mile--- Understanding Challenges Faced by Families Struggling to Find Assessment and Treatment
	4:00 pm- 5:50 pm	Moscone Center Room 307	Symposium (CE credit session): Do Prevention Interventions Delivered Early in Life Prevent Later Psychosis Behaviors?
	5:00 pm- 7:00 pm	Novela San Francisco 622 Mission Street San Francisco , CA 91405	Division 37 ECP Social Hour

Saturday— August 11th

9:00 am- 10:50 am	Moscone Center Room 104	Invited Symposium (CE credit session): A Researcher, a Clinician, and a Lawyer Walk Into a Bar---Using Psychology to Advance the Greater Good
11:00 am- 11:50 am	San Francisco Marriott Marquis Hotel Yerba Buena Salon 5	Division 37 Business Meeting
12:00 am- 12:50 pm	San Francisco Marriott Marquis Hotel Yerba Buena Salon 5	Invited Address: Awards Presentations--- Nicholas Hobbs Award, Child Advocacy Award, and Diane J. Willis Early Career Award (Gail Goodman accepting on behalf of Dr. Karen Saywitz)

Sunday— August 12th

9:00 am- 10:50 am	Moscone Center Room 2004	Symposium: Demonstrating Psychology's Contributions---Healing Children From Disasters and Traumas
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It's Not Too Late: Sign-up to be a Peer Mentor for an International Student at 2018 Convention!

Consider serving as a Peer Mentor at the APA Convention! Div. 37, in collaboration with other APA Divisions, Committees, and Offices, would like to invite you to volunteer to mentor an international student Convention mentee.

Who Can Participate? The program is open to graduate students and early career psychologists (within 10 years of doctoral degree) who live in the United States, who will be attending the Convention, and who have at least one year of Convention experience.

What is Involved? You will be paired as mentors with an international psychology student attending APA Convention as first-author presenter. Your mentoring expertise is in navigating Convention and in being hospitable. You will be required to (1) have e-mail contact with your mentee prior to Convention (helping them plan to make the most of their experiences), (2) meet at least once individually with your mentee during the Convention and (3) attend a one-hour orientation for international student mentees and mentors at Convention. You will also have the opportunity to attend and be recognized at the international reception, sponsored by the APA Office of International Affairs and the Committee on International Relations in Psychology.

How to Participate: If you are interested in serving as a mentor, please use [this link](#) to respond to a brief survey. We'll follow up with instructions.

Calling all Students!

Join us 8-9:50 a.m. on Friday for a student breakfast in the Marriott Marquis Hotel, Nob Hill Room A. During this time, you will have the opportunity to meet other students in the Division and to ask a group of panelist about topics ranging from research to advocacy to governance.

Walk a Mile Navigating Diagnostic Assessment and Treatment Experience: A Family with Children Struggling Behaviorally Awareness Session.

Take advantage of this simulated awareness-building session on Friday, 4-5:50 p.m., in the Moscone Center/ Rooms 22 and 23 Exhibition Level-North Building. The session will provide a symbolic experience of what it means to navigate the mental health system in seeking diagnostic assessment and treatment services and find effective behavioral treatment and providers that take your insurance and does not have a long waitlist.

**DIVISION 37 OF THE
AMERICAN
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ASSOCIATION**

We're on the Web!
[www.apadivisions.org/
division-37/](http://www.apadivisions.org/division-37/)



Society for Child and Family Policy and Practice
Division 37 of the American Psychological Association

Division 37 (Society for Child and Family Policy and Practice) is committed to the application of psychological knowledge to advocacy, service delivery and public policies affecting children, youth and families. The division advances research, education, training and practice through a multidisciplinary perspective. Division activities, which include published works, have focused on such topics as divorce and custody, child abuse prevention, pediatric AIDS, drug-exposed infants, latchkey children, homelessness and systems of care.

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Editor: Jill D. McLeigh, Ph.D.

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Take advantage of these benefits:

- ⇒ Receive *The Advocate* 3 times per year.
- ⇒ Access *Advances in Child and Family Policy and Practice*.
- ⇒ Apply for grants and awards.
- ⇒ Advocate for children and families.
- ⇒ Promote your work at the APA Annual Convention.
- ⇒ Participate in programming focused on child and family policy.
- ⇒ Take advantage of member-only networking and mentoring opportunities.

...at the low cost of only:

- \$37 for APA Members/Associates/Fellows
- \$12 for APA Dues Exempt (Life) Member
- \$37 for non-APA, Professional Affiliates*
- \$17 for Student Affiliates*
- \$37 for International Affiliates*

Join Now!

* You do not have to be an APA member to join Division 37.


The Advocate