

Society for Child and Family Policy and Practice

The Advocate



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PRESIDENT'S COLUMN

Apryl Alexander, PsyD
President

I am truly honored to serve as the Division 37 President in 2026. It has been a pleasure to witness and be involved in the work of the Division and its Section over several years. The Division has been a strong and important professional community, not only within the Division but across the APA. The work of our members continues to move the needle in seeking change for the communities we serve.



This year's presidential theme is focused on reimagining justice for youth and families. Given the breadth of global challenges, the goal is to spotlight innovative policy and practice that uplift and empower children, families, and communities. Throughout the year, we will spotlight Division members doing justice and policy work on our social media and website to amplify our mission and values. If you would like to share your work in this way, please feel free to contact me via [email](#).

Related to the presidential theme is a recent collaborative CODAPAR project. We received notice that we were awarded another CODAPAR grant in collaboration with APA Divisions 52, 7, 9, 12, 15, and 49! The project, titled *Children and Adolescents of the Americas: Challenges, Strengths, Cultures, Interventions, and Policies*, will feature eight virtual conversation hours focusing on cultural strengths, interventions, and policies to further the well-being and rights of children and youth. The webinars focus on children living throughout the Americas, including North, Central, South America, and the Caribbean. Division 37 is slated to host our conversation hour in July. More details to come!

The Division 37 Board is holding its Midwinter Meeting virtually on February 26, 2026. This is a time for us to gather and share ideas regarding the Division's future directions, virtual talks and webinars, policy and advocacy opportunities, and membership engagement. We will also plan our events for the Association for Behavioral and Cognitive Therapies (ABCT) Student Research Symposium (SRS) and the APA Convention, as well as other conferences in which our members are involved. Please continue to read our emails and follow us on social media for updates.

We are looking forward to this year's APA Convention in Washington, D.C. With the presidential theme centered around child and family policy, it is the perfect site to discuss future policy needs. I am grateful for this year's APA Convention Co-Chairs, Drs. Monica Barreto and Austen McGuire! We have a great slate of poster presentations spread across two sessions and three symposia in addition to our Presidential Symposium. The Child Maltreatment Section President, Dr. Kristin Valentino, will also lead the Section Symposium on policy and practice for foster care youth. More information regarding our programming will be available in our next edition of *The Advocate*.

This year, I would love to work on making sure each member has an opportunity to get involved and share their work. There are several ways for you to get involved and contribute to the Division's important work. Here are some ongoing activities:

- Join our [Section on Child Maltreatment](#) if you have an interest in research, policy, and practice in the area of child welfare.
- Join our [Diverse Racial, Ethnic, and Multicultural \(DREAM\) Special Interest Group](#) and learn more about their recent global efforts.
- Contact our editor to contribute to our book series, [Advances in Child and Family Policy and Practice](#).
- Write a topical essay for our Division newsletter, [The Advocate](#), or the Section newsletter, [Section on Child Maltreatment Newsletter](#).
- Volunteer or nominate yourself for a position on our [Executive Committee](#).
- [Nominate a colleague for one of our many awards](#) recognizing excellence in research, advocacy, citizenship, or practice.
- We are recruiting a student representative for the Division 37 Board. This is a great way to learn more about the Division and advocate for the needs of students in our Division.

I look forward to engaging with our membership throughout the year through various activities and events. Thank you for contributing to our mission of improving the lives of children and families. Please feel free to reach out to me at any time with your ideas!

Apryl Alexander, PsyD

2026 President of the Society for Child and Family Policy and Practice, Division 37

BIOGRAPHIES OF NEW OFFICERS

President Elect 2026

Yo Jackson, PhD, ABPP

Yo Jackson is a board-certified, clinical child psychologist, the Lila L. and Douglas J. Endowed Chair in Psychology, and a professor in the Psychology Department at Tulane University. Her research focuses on the development of models of the process of resilience for youth exposed to trauma with a specific focus on youth exposed to child maltreatment and the intergenerational transmission of trauma. Her work includes observational and physiological techniques in addition to survey measures in longitudinal and prospective research approaches. She also works on the development of assessment for trauma as well as the assessment of emotion regulation and cognitive functioning for youth and families exposed to adversity. She also conducts research on multicultural issues for ethnic minority youth. In addition to her many publications, conference presentations and invited talks, she has served as clinic director as well as a teacher of courses on child psychology, developmental psychopathology, advanced child and family assessment, diversity issues in clinical psychology, and supervision of clinical practicum. Her research has been funded by several RO1 grants from the National Institutes of Mental Health, and she has served as PI on a T32 training grant on child maltreatment as well as Director and PI of a P50 Center grant on child maltreatment science. She has testified before Congress in support for the Child Abuse and Prevention Treatment Act and is the author of numerous public policy briefs on child health and well-being. She has served as President of the Society of Clinical Child and Adolescent Psychology as well as in multiple leadership positions at APA.

Council Representative

Cindy Miller-Perrin, PhD

Dr. Cindy Miller Perrin earned her Ph.D. in Clinical Psychology from Washington State University and is currently Distinguished Professor of Psychology at Pepperdine University. She enjoys teaching undergraduates and is the recipient of the 2008 Howard A. White Award for Teaching Excellence at Pepperdine. She is a licensed clinical psychologist who has worked with maltreated and developmentally delayed children and their families. Dr. Miller-Perrin has authored numerous journal articles and book chapters covering a range of topics, including child maltreatment, family violence, interventions to reduce physical punishment of children, vocation and life purpose, and faith development in college students. She has co-authored five books, including *Violence and Maltreatment in Intimate Relationships* (with R. Perrin and C. Renzetti, 2017, 2021), *Why Faith Matters: A Positive Psychology Perspective* (with E. Krumrei, 2014), *Family Violence Across the Lifespan* (with O. Barnett & R. Perrin, Sage 1997, 2005, 2011), *Child Maltreatment* (with R. Perrin, Sage 1999, 2007, 2013), and *Child Sexual Abuse: Sharing the Responsibility* (with S. Wurtele, University of Nebraska Press, 1992). She serves on the editorial boards of *Journal of Aggression, Maltreatment, and Trauma*, *Journal of Child Sexual Abuse*, *Journal of Child and Adolescent Trauma*, and *Advances in Child and Family Policy and Practice*. She is a Fellow of the American Psychological Association (APA) and has served as the President of the Section on Child Maltreatment and President of Division 37's Society for Child and Family Policy and Practice of APA. She has also served as chairperson for APA's Fellows Committee and Committee on Division and APA Relations.

Secretary

Helen Milojevich, PhD

Dr. Helen Milojevich is a Research Scientist at Duke University's Center for Child and Family Policy. She received her doctorate in psychology and social behavior from the University of California, Irvine and completed a T32 postdoctoral fellowship at the University of North Carolina, Chapel Hill. Her research focuses broadly on child and family well-being, with an emphasis on the primary and tertiary prevention of child maltreatment and adversity. In the earlier stages of her career, she took a basic science approach to understanding the sequelae of child maltreatment on children's emotional functioning and long-term well-being. More recently, she has translated her basic science expertise to the application of prevention; specifically, implementation, evaluation, and quality improvement of early prevention and parenting programs. This work includes field trials of intervention effectiveness, continuous quality improvement projects, and secondary data analysis projects that required large aggregation of outcomes from multiple administrative data systems. Currently, she is the Principal Investigator for a foundation grant to implement Community Navigation, a universal parenting intervention delivered prenatally, and at 12-, 24-, and 36-months. The overarching goal of Community Navigation is to improve

population outcomes and reduce disparities in early child development through universal primary psychosocial care. She is also a co-investigator for the R37 NICHD-funded randomized controlled trial to evaluate the impact of Community Navigation on child outcomes including maltreatment. Dr. Milojevich serves as an Associate Editor for the journal *Social Development* and has served in multiple roles on the board of the American Psychological Association's Division 37 Section on Child Maltreatment.

Member-at-Large: Advocacy

John Cooley, PhD

Dr. John L. Cooley is the Irving and Rose Fien Endowed Assistant Professor in the School Psychology Program at the University of Florida (UF), where he directs the Positive Youth Development Lab. He is also a Licensed Psychologist, holds the Authority to Practice Interjurisdictional Telepsychology through the PSYPACT Commission, and is a Faculty Affiliate in the UF Prevention & Intervention Network for Youth, Families, Schools, and Communities. Dr. Cooley earned his Ph.D. in Clinical Child Psychology from the University of Kansas after completing the Child Psychology Track of the Charleston Consortium Internship Program. He subsequently participated in a NIMH T32 postdoctoral fellowship at the University of Colorado Anschutz Medical Campus and then began his career in the Clinical Psychology Program at Texas Tech University before joining the faculty at UF in 2025. Dr. Cooley currently teaches courses for Ph.D. and Ed.S. students in school psychology on psychological disorders among children and adolescents and cognitive-behavioral interventions for youth and families. His program of research is guided by two overarching questions: “*How can we meet the mental health needs of youth impacted by peer victimization and bullying?*” and “*How can we expand families’ access to evidence-based mental health services and resources?*” The central goal of Dr. Cooley’s work is to learn how we can decrease risk and foster protective factors among children and adolescents in order to promote positive peer relations and healthy patterns of development over time.

Member-at-Large: Early Career Psychology

Shaquanna Brown, PhD

Shaquanna Brown, Ph.D., is an Assistant Professor in the Department of Psychiatry and Human Behavior at the Warren Alpert Medical School of Brown University as well as a Research Scientist at the Center for Behavioral and Preventive Medicine at The Miriam Hospital and on the COBRE Center for Stress, Trauma, and Resilience (STAR). She earned her Ph.D. in Clinical Child Psychology from the University of Kansas in 2019. Dr. Brown completed her predoctoral internship at Penn State Hershey Medical Center, a 1-year postdoctoral clinical fellowship at the University of Michigan, and a 2-year T32 postdoctoral research fellowship at Brown University. Her research, which aims to better understand the mechanisms of risk and resilience associated with early life adversity, is currently supported by a Mentored Clinical Scientist Development Award (K08) from the National Institute on Drug Abuse and the STAR COBRE.

PAST PRESIDENT NEWSLETTER

Jodi Quas, PhD

Past President

As President of Division 37, an organization devoted to improving the lives of children, youth, and families, we have our work cut out for us. This includes those of us engaged in direct service delivery. We are constantly working to find new ways of helping and supporting our clients in their efforts to move forward in their lives, even in times of uncertainty. Likewise, for those of us involved in policy and advocacy, we strive to make sure that issues concerning children and families are central foci in local, state, and federal policies. Finally, our scientists are on the front lines as well, often working hand in hand with community partners to maximize the relevance and impact of scientific findings for public good. Thank you to everyone for all that you do.

To ensure that your hard work is recognized, I have a request of our members. I would like you all to be as communicative as possible about what you and your colleagues are doing as it pertains to policy and practice regarding children and families. Share policy papers, reports, journal publications, blogs, and upcoming or posted webinars of interest to Division members. If you have posted materials on your own social media sites, please make sure to forward to ours—and make sure to follow Division 37. These are keyways that we can learn from each other and continue to connect around our shared goal of helping children and families.

As we close out the year, here are two additional reminders. First, we have [Division 37 Awards](#). Some are for scholars in the field, and some are specifically for our outstanding members. Also, most are for professionals in psychology, spanning early career to established, but a few awards can be given to non-psychologists. Thus, do not be shy in nominating someone, including yourself, but also think about your non-psychology community partners. Awards are a wonderful way of recognizing the crucial work—in practice, policy, and research arenas—that we all pursue.

Second, each year, we have elections for positions on our Executive Committee. Next year, these include President-Elect, Treasurer, Social Media Chair, Membership Chair, and Member at Large for Technology and Communication. We will post information on the nomination process soon, but we encourage you to reach out to any of us if you would like to find out more about a position's responsibilities, benefits, and commitment. We welcome new perspectives and involvement in Division leadership!

Jodi Quas

Past President, Division 37

Here are links to the awards and deadlines:

[Diane J. Willis Early Career Award](#)

[Nicholas Hobbs Award](#)

[Distinguished Contribution to Child Advocacy Award](#)

[APA Division 37 Child and Family Citizen Psychologist Award](#)

[Award for Distinguished Contribution to Scholarship](#)

[Lifetime Advocacy Award](#)

[Early Career Psychologist Community](#)

[Engagement and Service Award](#)

[Outstanding Dissertation Award](#)

COUNCIL OF REPRESENTATIVES

Cindy Miller-Perrin, PhD

Representative to APA Council

APA's Council of Representatives held a hybrid meeting August 5-6, 2025, with most representatives attending the in-person session, which convened in Denver, Colorado. Below is a Council summary of important policy decisions that impact children and families in particular, along with additional decisions impacting the general APA membership.

By a vote of 147-18, with 1 abstention, the Council approved **operational principles intended to provide needed parameters to inform current and future actions related to inclusion of master's professionals in the practice of health service psychology**. These actions include the development of a defined title and scope of practice and licensure pathway for master's-trained psychology professionals to be included in APA's Model Act for State Licensure of Psychologists. The principles state that M-HSP practitioners should have a scope of practice that ensures they are competitive in the marketplace with other behavioral health master's level practitioners outside of psychology. M-HSP practitioners should be able to provide some services, independently without supervision and within a defined standard appropriate to the master's level of education, training and supervision, including psychotherapy and diagnostic intake.

The body also passed, by a vote of 149-9, with 3 abstentions, a policy statement on the **benefits of inclusivity to psychology and higher education**. This statement acknowledges ongoing assaults on higher education, including reductions in research funding, restrictions on international student participation, and broader academic freedom challenges. It emphasizes the essential role that inclusivity plays within these broader contexts, highlighting psychological science supporting the benefits it offers to educational environments and psychological practice.

The **Policy Statement on Disability and Inclusion: Combating the Stigma and Discrimination of Ableism**, passed 158-2, with 1 abstention. By recognizing disability as a natural aspect of human diversity and valuing the knowledge embedded in the lived experiences of disabled people, this statement promotes a shift away from deficit-based models toward more inclusive and responsive practices. It calls on psychologists to engage in a range of actions, including: supporting full compliance with all relevant state and local laws; promoting inclusive and universal design principles; encouraging the equal inclusion of people with disabilities in all aspects of research; and supporting large-scale public education campaigns to combat ableism at the societal/cultural level.

By a vote of 126-32, with 4 abstentions, the Council adopted the **Policy Statement on Reconciling Traditional Wisdom and Psychological Science**. This statement encourages the integration of traditional wisdom from around the world (e.g., spirituality among Native Americans, Confucian philosophy among some Asian cultures, cosmology among First Nation Canadians and Africans) with psychological research to create a more inclusive, culturally relevant approach to understanding human behavior and well-being. It says that supporting the value of traditional wisdom derived from non-Eurocentric worldviews with Eurocentric paradigms is a step toward fulfilling the commitment that APA has made to retire hierarchical and racist perspectives in psychology.

By a vote of 163-1, the council updated its **Resolution on Psychological Needs of Children Exposed to Disasters**. This measure encourages culturally informed research aligned with APA's Multicultural Guidelines on the development, implementation and evaluation of interventions to encourage resilience and mitigate the potential psychological effects of disasters on children and their families and promote effective coping strategies that lead to long-term enhanced functioning. It also supports efforts to increase research funding to engage in empirical investigations of preparedness interventions and multiple tiers of interventions post-disaster.

The council also updated its **Guidelines for Psychology's Role in Pediatric to Adult Health Care Transition**, by a vote of 112-34, with 10 abstentions. These guidelines are primarily intended to educate and inform health and pediatric psychologists on how to serve successfully on multidisciplinary teams when working with adolescents and young adults with medical conditions to facilitate patients' access to services, promote health equity, and support positive health outcomes during the health care transition process.

FEATURED ARTICLE

Elizabeth B. Lozano, PhD

Division 37 Member-at-Large for Diversity Initiatives

DEIB in Flux: Why Language Matters Now More Than Ever

The language of Diversity, Equity, Inclusion, and Belonging (DEIB) has become increasingly politicized, sparking deep division and debate across the United States. As these tensions grow, many of us face new constraints on how we talk about sensitive issues, both within institutions and in the public sphere. Yet these very constraints run counter to the essence of DEIB: making people feel safe, seen, heard, and valued.

Scrutiny from funders, university leadership, and policymakers has intensified, prompting heightened caution around terminology. Words once central to DEIB work—like *systemic racism*, *white privilege*, and *intersectionality*—are now often labeled as politically charged. In some regions, laws and institutional policies explicitly limit the use of such terms in education and research, making it harder to confront the inequities we know persist.

This trend threatens not only academic freedom, but also the integrity of DEIB efforts. When language is restricted, so too is our ability to identify and address the structures that produce harm and exclusion. In place of precise, grounded language, euphemisms like *inclusive excellence* or *engaging equities* are increasingly used. While these phrases may offer temporary cover, they risk diluting the urgency of the work itself and obscuring the realities that marginalized communities face.

Now more than ever, we must strike a delicate balance: pursuing honest, rigorous inquiry while navigating complex institutional and political barriers. This moment in time demands creativity, resilience, and above all, solidarity—to ensure that the heart of DEIB work remains intact, even as the world around us continues to shift.

Most importantly, we must not lose sight of the "B" in DEIB: **Belonging**. Diversity is a headcount. Equity is a policy. Inclusion is a seat, often at a lonely table. But belonging is a feeling, a culture, a commitment. As educators, researchers, and practitioners, our highest calling is to create spaces where every person feels genuinely seen, heard, and valued.

MAL: DIVERSITY INITIATIVES

Elizabeth B. Lozano, PhD

Division 37 Member-at-Large for Diversity Initiatives

A Call to Action: Advancing Diversity, Equity, Inclusion, and Belonging Across APA

As Member-at-Large for Diversity Initiatives, I have been attending monthly meetings for the Divisions for Social Justice (DSJ), a community of practice devoted to turning psychological knowledge into collective action. The theme for APA 2026, as announced by President John Fraser, is **‘The Consequences of Hate.’** This initiative aims to ignite a sustained dialogue across the divisions building toward a first step at the annual conference to share the variety of issues that many divisions are working to address. Essentially, it’s an attempt to share research, strategies, and insights that advance the public good.

The action item for us is to convene as a group around an emerging research question or issue that can be shared with the DSJ leadership for dissemination while also building a channel that complements *APA’s Psychology in the Public Interest* efforts (please see below). In addition to this project, I’m exploring ways to develop and implement strategies that promote greater DEIB within our division and across APA. Please let me know if you’d like to join in brainstorming. Any suggestions or ideas are welcome!

Here are the U.S. Supreme Court 2025–2026 Docket Highlights with DSJ Themes. Issues include presidential power, LGBTQ+ rights, campaign finance, and federal regulatory authority.

Key areas of psychological relevance:

Presidential Power

- Executive orders and trade authority under the *International Emergency Economic Powers Act*
- Separation of powers and removal authority (potential review of *Humphrey’s Executor v. United States*)
- Tariff authority and limits of emergency powers
- Observers also expect the war powers and use of the military, national guard, marshal service and immigration enforcement for exercising extrajudicial deportation, hazing, and assault without due process to also land in the court’s sights.

Gender-Based Rights

- State bans on transgender athletes (Idaho, West Virginia)
- Conversion therapy bans and First Amendment challenges
- There will be more on this one....

First Amendment Rights

- Free speech and state oversight of crisis pregnancy centers
- We can see various immigration and due process cases rocketing through the system arrive on the shadow docket
- Campaign finance (NRSC v. FEC)

Federal Jurisdiction and Regulation

- Federal intervention in state actions (First Choice Women's Resource Centers v. Platkin)
- Fugitive-tolling doctrine (Rico v. United States)

Trust in the Rule of Law

- Chief Justice Roberts has openly worried that the Supreme Court is losing its legitimacy in the eyes of the public. Power alone cannot sustain the U.S. Court if public trust collapses and its international reputation is shattered. Mounting battles over states' rights, politically charged cases, and shifting social expectations are already straining Roberts' legacy. These dynamics echo powerful historical lessons, from the children of Nuremberg judges reckoning with their parents' actions to the families of those who enabled authoritarian rule or the genocides perpetuated since WWII. The psychological question here is about the character of those who defend democracy when it is most threatened, and how our stories can migrate into the popular media for those working within our system of justice.

I'd also like to extend an invitation to attend our meetings! DSJ convenes on the first Wednesday of every month. Please let me know if you are interested and I will get you the Zoom link.

SECTION ON CHILD MALTREATMENT

Kristin Valentino, PhD

Division 37 Member-at-Large for Diversity Initiatives

Greetings, APA Division 37 members!

In this column, I share with you a few highlights and updates about the Section on Child Maltreatment.

ELECTIONS AND APPOINTMENTS

The Section completed its elections and appointment for positions this fall and will welcome several new officers in January 2025:

- Secretary, Carlomagno Panlilio
- Member at Large for Diversity: Austen McGuire
- Member at Large for Membership Engagement: Susan Yoon
- Newsletter Editor: Jacob Holzman
- Membership Chair: Sarah Cleary
- APA Program co-chair: Sebastian Del Corral Winder
- Graduate student co-representative: Fianca Banca

Many thanks to our Past President, Maggie Stevenson for leading the elections, and to our President-Elect, Anna Washington for helping us to generate such a great team for 2026!

I would also like to take this opportunity to thank our executive board members who have completed terms this year including Elisa Vele, Cynthia Najdowski, Kris Dean, Betsy Tampke, Katie Edler, and Helen Milojevich!

MEMBERSHIP ENGAGEMENT

As always, we are interested in ways for Section members to become more involved and engaged.

REMINDER! Please renew your Section Membership on our website in January. When you complete your APA membership and Division renewals, the Section membership is not automatically included. Please visit our website to keep your membership current:

<https://childmaltreatment.clubexpress.com/>

If you're not already a member, new members can also join at the same link above!

CONVENTION

Section members enjoyed attending and presenting at APA 2025 Convention in Denver in August. The opportunity to connect with each other in person was meaningful and exciting! Our Section Business Meeting and or Presidential Symposia was well-attended. Invited speakers Drs. Lisa Jones, Warren

Binford, Nan Xiao, and Jodi Quas engaged us in meaningful discussion on the risks and benefits of digital technology for youth in the context of child victimization and child maltreatment. Thank you to all who attended!

A huge thank you also to Division Program Chair Betsy Tampke and Section Program Co-Chair Samantha Brown for their hard work in organizing a successful fundraiser to support a local charity, Thriving Families. Please see here for an inspiring video message from the Thriving Families organization: <https://vimeo.com/1124924172>

We hope that this annual tradition will continue! Stay tuned for opportunities to present and connect at the 2026 Convention!

Sincerely,

Kristin Valentino, PhD
Section President

2025 Award Winners

Please join us in congratulating the following award winners for 2025:

Nicholas Hobbs Award:

Anne DePrince, PhD
University of Denver

Diane J. Willis Early Career Award:

Eman Tadros, PhD
Syracuse University

APA Division 37 Child and Family Citizen Psychologist Award:

Stephanie Block, PhD
University of Massachusetts Lowell

Outstanding Dissertation Award:

Jenna Russo, PhD
Columbia University Irving Medical Center

2025 APA Poster Award Winners:

Jeevan Bains
Kaitlyn Pritzl
Amanda Grippo

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University of North Carolina at Charlotte

PAST-PRESIDENT

Jodi Quas, PhD

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Task Force Coordinator & Diversity Activities

California Northstate University

Jennifer Blossom, PhD

Communications & Technology

University of Maine

John L. Cooley, PhD

Advocacy Coordinator

University of Florida

Shaquanna Brown, PhD

Early Career Psychologists

Warren Alpert Medical School of Brown University

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PRESIDENT, Section on Child Maltreatment

Kristin Valentino, PhD

University of Notre Dame

LIAISON TO APA'S COMMITTEE ON CHILDREN YOUTH & FAMILIES

Christina Rodriguez, PhD

Old Dominion University

CONNECT WITH US

MISSION STATEMENT

The Society for Child and Family Policy and Practice (Div. 37 of the American Psychological Association; formerly Div. 37: Child, Youth and Family Services) is committed to the application of psychological knowledge to advocacy, social justice, service delivery and public policies affecting children, youth, and families in a diverse and inclusive society. The society advances research, education, training, and practice through a multidisciplinary and culturally informed perspective. The society is interested in supporting culturally informed, evidence-based practice that promotes health equity with underserved and vulnerable populations.

JOIN THE LISTSERV

Please join us on the Div. 37 Email List (apadivisions.org) to communicate with other Division members about upcoming meetings, funding opportunities, research, practice and policy relating to children, youth and families. To subscribe please follow the above link for instructions.

FOLLOW US!

Facebook: Division 37 of the American Psychology Association, [@apadivision37](https://www.facebook.com/apadivision37)

Twitter: Division 37 of APA, [@Division37ofAPA](https://twitter.com/Division37ofAPA)

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LinkedIn: APA Division 37 Society for Child and Family Policy and Practice

BlueSky: [@apadiv37.bsky.social](https://bsky.app/profile/apadiv37.bsky.social)