At this time every year, when spring fever hits and the end of the academic year is within reach, I get giddy with excitement about summer plans (or plans to do nothing, which is almost better). In my privileged world of beach vacations, leisure time to read summer novels, and a long break from work, it is easy to forget that the coming months can present hardships for many families. This morning I met a volunteer from the local shelter for families impacted by domestic violence. During our conversation I was reminded that the end of school year means working parents must find affordable and safe child care, grocery bills increase as children lose access to subsidized school breakfasts and lunches, and parents who don’t work outside the home spend much more unstructured time (in the summer heat) with their young children. These stresses have the potential to increase the likelihood of harsh, inconsistent, and/or lax parenting. So tonight when we sit down as a family to plan our summer trip, we will also talk about how we can support families in our neighborhood who might not be looking forward to the upcoming summer “break”.

Likewise, the Section Board has been conversing about ways our members can join together in a service project for families this summer. I’m very excited to report that the Section is collaborating with the Society of Counseling Psychology (Division 17) to sponsor a service activity in Orlando preceding the APA Convention in August. Details are provided in this issue of the newsletter on page 10. Rex Culp, President Elect, is coordinating the Section’s participation. Please join us and other members of the Section and Division 37 as we make a difference in the host community for our national conference. We hope this will be the beginning of a Section tradition of “giving psychology away”.

If you have not yet made plans to attend the 2012 APA Convention, now is the time! Programming includes many opportunities for professionals in the area of child maltreatment to learn and engage with others in our field (see full listing of activities on pages 2 and 3). The Section Presidential symposium will provide updates on the latest outcomes of several universal prevention programs. Des Runyan and Stephanie Block will present hot-off-the-press findings from implementation of a state-wide program to reduce shaken baby syndrome. BTW — Stephanie won our dissertation award several years ago, so it will be wonderful to have her back in our fold! John Lutzker, a long-time member of the Section and current President of Division 33, will present recent findings from SafeCare. David Olds, well-known to all of us, will discuss the latest U.S. and international outcomes of the Nurse Family Partnership program. Sandra Bishop-Josef, another long-time member of the Section and a past president of Division 37, will serve as discussant. How fortunate we are to hear from these leaders in child maltreatment prevention!

A brief business meeting will follow the symposium, and Section dissertation and early career awardees will be recognized. I should also mention that Susan Limber will receive the Division 37 Nicholas Hobbs award on Friday afternoon; Sue was one of the first Members-at-Large of the Section.

A final note about the upcoming convention - The Section Board meeting will be held on Friday 8/3 1:00-2:50 in the Peabody Orlando Hotel Atlantic Room. All Section members are invited to attend.
In closing, I’d like to tell you about a recent addition to the Section. At last year’s APA meeting, the Section voted to initiate an Early Career Psychologist Committee and I’m pleased to report that we have two outstanding ECPs in place to lead this committee. Lauren Stokes and Barbara Oudekerk have been active in the Section in the past several years as Student Representative and member of the Membership Committee, respectively. In this issue of the newsletter they introduce themselves and share their plans. The Section is prepared to provide significant support and resources to launch this important Committee. ECPs and students are highly valued and their involvement is central to all aspects of the Section. To illustrate, all our current task forces include at least one ECP and one student member and we recently institutionalized a Student Board in addition to the new ECP Committee. Those of us who have been in the field “longer than we care to admit” can rest assured that the Section will be in very capable hands as we step aside for the next generation of leaders.

All the best for a wonderful summer (and if you have a recommendation for a great summer novel, please let me know).

Mary
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<th>Time</th>
<th>Event</th>
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<tr>
<td>5:00 PM – 5:50 PM</td>
<td>Division 37 Presidential Address (Division Business Meeting to Follow): <em>Enhancing Services for Children and Families: Policy, Research, Practice, Advocacy</em></td>
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<tr>
<td>6:00 PM – 7:50 PM</td>
<td>Division 37 and CYF Social Hour</td>
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<td>TBD</td>
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**Saturday, August 4, 2012**

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<tr>
<td><strong>9:00 AM – 10:50 AM</strong></td>
<td>Section on Child Maltreatment Presidential Symposium: Universal Prevention of Child Maltreatment**</td>
</tr>
<tr>
<td>12:00 PM – 1:50 PM</td>
<td>Symposium: <em>Early Career Psychologist Mentoring Symposium: Tips on How to Succeed in Child-Focused Careers</em></td>
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**Sunday, August 5, 2012**

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<tr>
<td>9:00 AM – 10:50 AM</td>
<td>Symposium: <em>Leveraging Systems to Build Collective Action for Child Maltreatment Prevention</em></td>
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To be scheduled with Presidential Track on Obesity

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<tr>
<td></td>
<td>Symposium: <em>Transforming Systems to Reduce Child Obesity</em></td>
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**Contributions to the Newsletter**

**Case Notes Writer Needed! Important and Fun Opportunity!**

We are looking for someone to lead the Case Notes column of the newsletter.

This column in an excellent opportunity to update members on development in best practice in assessment and intervention in child maltreatment. Recent past issues have covered topics such as services for youth in foster care, the SafeCare program and Multisystemic Therapy - Building Stronger Families. If you are interested in this opportunity, please contact the editor at katreena.scott@utoronto.ca.
An estimated 695,000 children were victims of child maltreatment in 2010 (U.S. Department of Health and Human Services, 2010). The effect maltreatment has on emotional, cognitive, and behavioral development can be substantial and is often carried into adulthood (Gilbert et al., 2009; Jonson-Reid et al., 2010; Tyler, Allison, & Winsler, 2006). Thus, the need exists for effective prevention and intervention of child maltreatment. There is a growing body of research suggesting that a number of home visitation programs can be effective in preventing child maltreatment (Olds et al., 2007; Prinz, Sanders, Shapiro, Witaker, & Lutzker, 2009; Sweet & Appelbaum, 2004). Evidence-Based Home Visitation (EBHV) is a model of service delivery in which home visitors are trained to provide services to parents in the context of their own home, following the structure of an intervention deemed to have a strong research base. The implementation of evidence-based home visitation models has been associated with decreased rates of child abuse and neglect, increased parental responsibility and sensitivity, and fewer harsh parenting behaviors (see Howard & Brooks-Gunn, 2009 for a review). Based on the strength of this evidence, the Administration for Children and Families (ACF) funded 17 cooperative agreements in 2008 to support building infrastructure for the adoption, implementation, and sustaining of evidence-based home visitation programs.

The EBHV Project

Following a competitive grant application procedure, 17 sites across the United States were selected to participate in ACF’s EBHV project to prevent child maltreatment (Koball et al., 2009). Selected grantees proposed implementing one or more of the following national home visiting models: Healthy Families America, Nurse Family Partnership, Parents as Teachers, SafeCare, and Triple P. One of the primary goals of this large-scale implementation project was to implement evidence-based home visitation models with attention to fidelity and infrastructure building. To support this goal, ACF contracted with Mathematica Policy Research and Chapin Hall at the University of Chicago to conduct a cross-site evaluation focusing on these domains.

The first year of this 5-year project (2008-2009) was used as a planning year in which grantees, along with ACF and its subcontractors, worked to develop implementation plans and begin building infrastructure to support both local implementation and evaluation of the selected EBHV models. During the second year of the grant (2009-2010), grantees were able to begin the implementation, including the training of service providers and the provision of services to clients. However, in March 2010 a policy change occurred which dramatically impacted EBHV. On March 23, 2010, the Patient Protection and Affordable Care Act was signed, creating a five year, $1.5 billion federal grant program named “Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV)” for state-based home visitation programs. In the drafting of this Act, the budget supporting the ACF’s EBHV project was deleted, essentially halting the project’s funding. A limited amount of financial support was available to grantees from ACF to support the implementation and evaluation during this time, forcing many grantees to seek out and obtain additional funding from government, non-profit, and for-profit organizations to continue meeting their project goals. After a brief interruption in funding, the original 17 grantees were allocated additional funding through a shift from federal to state funding resulting from the Affordable Care Act. The project is currently in its fourth year of implementation, with the fifth year (focusing on evaluation and sustainability) beginning September 2012.

Evidence Based Policy

The Affordable Care Act’s MIECHV Program allocated funds for all 50 U.S states, its five territories, and Washington D.C to apply for funds to implement home visiting programs. The Act stipulates that 75% of the funds must be used for home visiting programs with evidence of effectiveness based on rigorous evaluation research, with a provision to allow states
Section on Child Maltreatment

Spring 2012

to use 25% of federal funding to research the efficacy of new programs that are yet to be approved for use. Evidence of effectiveness as required by the legislation was defined by HHS and programs were evaluated and classified through the Home Visiting Evidence of Effectiveness (HomVEE) review (Paulsell, Avellar, Sama Martin, & Del Grosso, 2011). The HomVEE review provided states with a list of 12 home visiting program models deemed to have moderate or strong evidence of effectiveness as required by the legislation. The review also provided states with detailed information about study samples, study outcomes, and implementation guidelines for each of the 22 models reviewed.

In fiscal year 2010, $91 million were allocated across each of the eligible entities to conduct needs assessments for their population. In fiscal year 2011, a total of $224 million were provided to states and territories to either fund the expansion or development of selected home visitation programs. States receiving this funding are responsible for ensuring the inclusion of continuous, rigorous evaluation methods to monitor progress and outcomes of the selected home visitation models.

Conclusion

Taken together, the ACF’s EBHV project and the MIECHV Program created by the Affordable Care Act reveal a strong federal priority of decreasing rates of child maltreatment though evidence-based practices. In these instances, policy makers have utilized scientific evidence to both identify and support best practices. Additionally, mandatory rigorous evaluation methods embedded in these programs suggest a continued focus on including science in policy. However, such policy changes are often volatile. The EBHV project was essentially deleted during the drafting of the Affordable Care Act and only remained viable through the strong dedication and support of ACF and the grantees who worked to bridge funding until support was restored. Most recently, the Affordable Care Act has come before the Supreme Court, in large part due to the individual health insurance mandate. With a decision on the Affordable Care Act expected in June, the future of funding for evidence-based home visitation services is once again in a precarious place.

References


Dear Early Career Professionals:

The Section on Child Maltreatment is committed to recruiting and better meeting the needs of Early Career Psychologists (ECPs). The Section recently formed an ECP Committee, co-chaired by the two of us, Lauren Drerup Stokes and Barbara Oudekerk. We are eager to serve in this position and hope that many Section ECPs are interested in becoming involved in our efforts.

First, let us share a little bit about ourselves. Barbara Oudekerk is a psychology post doctoral research associate working with Joseph Allen at the University of Virginia. Her current research interests include risk and resilience in transition to adulthood, dating violence and romantic relationship quality among adolescents, statutory rape, girls’ offending, and the exploitation of underage youth involved in prostitution. She completed her Ph.D. at the University of Virginia working with Dr. N. Dickon Reppucci and her B.A. at the University of Illinois in Chicago working with Dr. Bette L. Bottoms. Lauren Drerup Stokes is a psychology intern at the University of Arkansas for Medical Sciences Center. Her current clinical interests include child and adolescent assessment and treatment, with a focus on trauma-informed care. Her current research interests include understanding mechanisms of resiliency in youth with trauma histories, such as exposure to community violence and child maltreatment. She will complete her Ph.D. at the University of Kansas under the mentorship of Yo Jackson and Michael Roberts.

The goal of the ECP Committee is to give a voice to the ECP members of the Section. Specifically, we hope to increase ECP membership, provide valuable resources for ECP members, and collaborate with our ECP members on tasks and activities that will promote and grow the Section.

With this letter, we hope to solicit other ECP Section members who are interested in serving on the ECP Committee. The ECP Committee’s current endeavors include promoting ECP-relevant activities at upcoming conferences, creating incentives for ECP members to join the Section, and learning more about how we can best support ECPs involved in the Section. As a member of the committee, you will have the opportunity to be integrally involved in our activities, identify areas of growth, and shape the focus and future directions of the ECP Committee.

If you are interested in becoming involved, and we truly hope that you are, please email Barbara, bao2b@virginia.edu or Lauren, LaurenDStokes@aol.com with (a) your name, (b) year you received your degree, (c) a note about your interest in becoming a committee member or any leadership roles you would like to serve. All ECPs, even if you are not interested in serving as a member of the ECP committee, are encouraged to email Barbara or Lauren to share ideas for what activities or resources would most benefit ECPs in the Section.

We look forward to hearing from you!

Sincerely,

Barbara & Lauren
APA opposes elimination of the Social Services Block Grant

APA, along with a coalition of more than 70 diverse groups, is working to oppose elimination of the federal Social Services Block Grant (SSBG). On April 18, a majority of House Ways and Means Committee members voted to eliminate SSBG, which provides $1.7 billion in flexible funds to help states meet the needs of their most vulnerable individuals and families. On April 23, APA and its coalition partners sent a letter to members of Congress calling on them to reject this attempt to cut to vital services at a time when states and localities face extreme budget pressures. States use SSBG funds for child care assistance, child abuse prevention, child protective services, adoption services, foster care, and adult protective services. Despite a history of bipartisan support from governors and members of Congress, SSBG has lost more than half of its value over the past three decades, due to budget cuts, funding freezes, and inflation.

Section I past president provides crucial expertise for National Children’s Mental Health Awareness Day

Anthony Mannarino, PhD, past president of APA Division 37’s Section on Child Maltreatment, informed policymakers about the impact of child trauma at a May 9 congressional briefing in recognition of National Children’s Mental Health Awareness Day (NCMHAD). Dr. Mannarino’s remarks focused on the work he and his colleagues have done in the development and dissemination of Trauma-Focused Cognitive Behavioral Therapy, the most widely used and effective evidence-based treatment for children affected by trauma, and the contributions of the National Child Traumatic Stress Network. This year’s NCMHAD events, sponsored by the Substance Abuse and Mental Health Services Administration, focused on the message that, with the help of caring adults, trauma-informed child-serving systems, and evidence-based practices, young people can recover following traumatic experiences.

Senate passes reauthorization of domestic violence legislation

With input and advocacy by the American Psychological Association, the United States Senate on April 26 passed S. 1925, the Violence Against Women Reauthorization Act of 2011. This legislation included an extension and consolidation of key health programs. Programs authorized by this legislation integrate treatment and referral for domestic and sexual violence into family planning, adolescent health, and home visitation programs. The bill also authorizes programs to support partners, including health professional schools, allied health training programs, and national health and trauma-related associations, to develop, implement, evaluate, and disseminate education and training curricula to respond to lifetime exposure to violence and abuse. The legislation provides for research to evaluate effective interventions within the health care setting to prevent violence and abuse across the lifespan; address and prevent the physical and mental health effects of such violence; and improve the safety and physical and mental health of individuals that are currently being victimized. APA asked members of its Public Policy Advocacy Network to urge their Senators to support the bill’s final passage.
Student’s Corner

Hello From Your Student Representatives!

We hope you are all enjoying the transition into Spring! As many of you know, the student representatives of years past, Brittany and I have been working to develop a Student Board consisting of a group of 5 students with special interests and/or experience in the area of child maltreatment. The board is designed to cover multiple facets of the Section’s activities, from student membership and recruitment to website development. Brittany and I would like to personally thank all students who applied for these 5 positions. After careful consideration, we are pleased to announce we have filled 4 of the 5 positions! We are still in the market for a student to be the head of student recruitment, an area that is vital to the Section’s overall membership and growth within APA. This position offers opportunities to use creative thinking and collaboration skills to enhance awareness of the Section’s activities and benefits of membership among undergraduate and graduate students nationwide. If you are interested in learning more and/or would like to apply, please send a CV and letter of interest to Kate Cuno at kate.cuno@gmail.com.

Without further ado, Brittany and I would like to introduce the new members of your Student Board!

Chen Qui (Website Development)
I’m a first year master student in the Applied Developmental Psychology Program at George Mason University. My research interest is in children’s language development, especially bilingual acquisition and development. In 2008, I provided psychological assistance to people living in the earthquake disaster area. During the same year, I was a volunteer teacher in a primary school for children of migrant workers. These children generally had histories of maltreatment, as well as other family issues. From 2009 to 2011, I volunteered assistance to children and adolescents with histories of maltreatment and current psychological distress. I’m very interested in the intervention of child maltreatment and also the cultural effect.

Mallory Malkin (Newsletter)
I have been attending graduate school at the University of Southern Mississippi since the Fall of 2008. I am in the Clinical Child Psychology Doctoral Program. My research and clinical interests focus on coping strategies in traumatized child and adolescent populations, as well as personality factors and internalizing symptoms. Further, my dissertation focuses on child maltreatment. I have been trained in ChildFirst Forensic Interviewing and Trauma Focused Cognitive Behavioral Therapy (TF-CBT). I have worked for almost two years at a forensic medical center providing individual and family therapy services to children who have been referred for physical and/or sexual abuse and/or neglect.

Anna Westin (Diversity)
I am currently a third year international student in the Clinical Child and Community psychology Doctoral program at the University of Maryland, Baltimore County (UMBC). My research interests are related to how societal and neighborhood characteristics (e.g., rates of poverty, crime, and access to resources) affect the well-being of children and their families. I am particularly interested in chronic stress and complex developmental trauma, including child maltreatment among urban low-income minority families. Moreover, I am interested in characteristics of children, parents, and their neighborhoods that influence the rate or impact of child maltreatment. Clinically, I have had the opportunity to get experience using Trauma Focused-Cognitive Behavioral Therapy (TF-CBT) among children and adolescents with a history of physical and sexual abuse, and continue to seek clinical training opportunities within this area. I am excited and honored to serve as the Head of Diversity for the Section of Child Maltreatment!
Katherine Stanford (Public Policy)
My name is Katie Stanford, and I am pursuing my master’s degree in Human Development and Psychology here at the Harvard Graduate School of Education. My program is 1 year, and I will graduate this coming May 2012. Prior to attending graduate school, I taught math to incarcerated male students at San Quentin State Prison in California. My experiences there taught me the transformative power of education to instill hope and provide real opportunities for my students upon release. Working with these men completely changed my whole life and career path. I never thought I would teach in prison, but the experience cemented my desire to continue to advocate and work on behalf of this disadvantaged and vulnerable population. I was able to confront my own ideas and biases concerning goodness and human nature in such a powerful way. People often speak of their “a-ha!” or “Eureka!” moment, and my experience teaching in San Quentin, hearing these individual’s stories and giving them something to hope for is mine. I also conducted juvenile justice research with the National Council on Crime and Delinquency in Oakland. I performed both quantitative and qualitative research on juvenile detention, as part of the Annie E. Casey Foundation’s Juvenile Detention Alternatives Initiative. At graduate school, I have continued to explore my interest in this initiative through term papers and outside research. This Summer, I will be working with the Department of Youth Services in Massachusetts to help re-design a risk assessment instrument to determine whether youth are detained. I very much look forward to working with Division 37’s section on Child Maltreatment!

We are very excited to begin working with the Board members and looking forward to finding another enthusiastic student to help with membership. Aside from presiding over their individual focus area, Board members will be working together over the next few months to develop goals and objectives for the remainder of this calendar year and into 2013 so stay tuned for continued updates!

Please contact Kate Cuno (kate.cuno@gmail.com) or Brittany Reyes (brittr@ostatemail.okstate.edu) if you are interested in getting involved with student leadership activities in the Section. We would be thrilled to include you in our exciting student activities!

Section Elections

The Section on Child Maltreatment will hold an election for three positions on the Executive Committee, with terms to begin January 1, 2013. Nominations are now being sought for these positions:

President-Elect
Treasurer
Member-at-Large

President-Elect:
The President-Elect serves as a member of the Executive Committee with the right to vote, and performs the duties traditionally assigned to a Vice-President. In the event that the President is unable to serve his/her full term for any reason, the President-Elect becomes the successor and serves through his/her own term, but with the total number of years not to exceed three. The President-Elect serves a term of two years, as well as two years as President and two years as Past-President.

Treasurer:
Consistent with the Bylaws, the Treasurer oversees custody of all membership funds and property of the Section, receipt of all money to the Section, and keeping of adequate accounts; directs disbursements; prepares an annual budget; and makes an annual financial report to the Section. Each Treasurer serves a 3-year term.

Member-at-Large:
Each of the Section’s three Members-at-Large provide direction to the Executive Committee and, in consultation with the other members of the Executive Committee, creates and carries out at least one project over his or her 3-year term.
Participation on the Section Executive Committee helps to promote the mission of the Section and is an effective way of starting or expanding participation in a range of Section, Division, and APA activities. Previous experience in Section or Division activities is not required, and people who have never held an office in APA and who are eager to participate in Section activities are encouraged to apply. To run for and to serve in office, membership in the Section is required. All terms begin January 1, 2013.

Self-nominations are encouraged. Self-nominations may be made by sending a vitae and letter of interest. Those wishing to nominate someone else should check to see that he or she would be willing to accept the nomination, and then submit a letter or nomination. The nominee will also be asked to submit a curriculum vitae to the Elections Committee.

**Nominations must be received by October 15, 2010**, so that candidates will have sufficient time to submit a brief statement that will be printed with the ballot.

**All nominations should be sent to:**
Cindy Miller-Perrin
Pepperdine University
Social Science Division
Malibu, CA 90263
Cindy.perrin@pepperdine.edu

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**Join us with the Society for Counseling Psychology (Division 17) for our 2012 Community Engagement Activities!**

**Date:** August 1st, the day before the APA Convention begins.

**Event 1:** An ALL day decorating and painting event at Harbor House in Orlando, FL

**Event 2:** A HALF day door hanging campaign (details to follow)

Have an old cell phone? Please bring that with you for the cell phone collection drop off station at the Convention site. **Send your name, email address, phone number and which event you’d like to participate in to Antonia Sheel of the University of Central Florida atantoniasheel@knights.ucf.edu**

About Harbor House:
“Harbor House seeks to eliminate domestic violence by providing safety, shelter, counseling, education, advocacy and justice. Since the inception of the domestic violence movement in the 1970’s, Harbor House has been highly regarded as one of the best comprehensive domestic violence programs in the State of Florida. “
To learn more about Harbor House, visit their website: [http://www.harborhousefl.com/](http://www.harborhousefl.com/)
Recent Member Publications


**Note to members:** Please send any new publications to Mallory Malkin (mallorymalkin@gmail.com).

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**Section Executive Committee**

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Email: lana.beasley@okstate.edu

**Section Program Co-Chair**  
TBD

**Graduate Student Representative**  
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Email: kate.cuno@gmail.com

**Graduate Student Co-Representative**  
Brittany Reyes  
Doctoral Student, Counseling Psychology  
School of Applied Health and Educational Psychology  
Oklahoma State University  
Email: brittany.reyes@okstate.edu
Section Co-Sponsors Workshop on Advocacy!

“Becoming a Strong Advocate for Child Psychology”
October 18, 2012 1:00-4:00pm
Marriott Springhill Suites Hotel, downtown Lawrence KS

Dr. Nina G. Levitt (Associate Executive Director for the APA Education Government Relations Office), along with Dr. Brian Wilcox (Director, Center on Children, Families and the Law, University of Nebraska) will conduct a legislative advocacy training workshop for psychologists and graduate students.

The first part of the session will utilize information taken from advocacy training modules (created by the APA Education and Public Interest Government Relations Offices), which will include an overview of the federal legislative process, key ways to effectively inform and influence policymakers, and an update on select legislative issue(s) on APA’s advocacy agenda. The workshop will also include interactive activities and role-playing exercises aimed at enhancing advocacy knowledge and skills. An emphasis will be placed on the critical role that psychologists can play in informing and influencing policymaking at the federal level.

The second part of the workshop will focus more generally on advocating on behalf of the needs of children and youth, particularly at the state legislative level, specifically in areas of child mental health, child welfare and juvenile justice policy issues.

No registration fee is required and the workshop is free! However, pre-registration is requested to ensure that seating is available. Please pre-register at the website for the National Conference in Clinical Child and Adolescent Psychology http://www.continuinged.ku.edu/programs/clinicalchild/

The workshop is being held in conjunction with the National Conference in Clinical Child and Adolescent Psychology co-sponsored by the Division 53, Society for Clinical Child and Adolescent Psychology and the University of Kansas Clinical Child Psychology Program.

Workshop is sponsored by the American Psychological Association and the Society for Child and Family Policy and Practice (APA Division 37), and the Section on Child Maltreatment (Division 37).
**Membership Application 2012**

**Name**

**Address**

**Phone (office)**

**Phone (home)**

**E-mail**

**APA Members:** [Member/Affiliate ID#]

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<th>Student Dues</th>
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**Non-APA Members:**

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Graduate students and ECPs transitioning in their first year out of graduate school who are new to the Division or Section can receive a free first-year membership. To take advantage of this offer, please complete this section.

Check one or both to activate your ‘first-year-free’ membership in:

___ Division 37
___ Section on Child Maltreatment

Year of Graduation or Expected Graduation: ____________

**Member Benefits**

- *The Advocate* and/or Section newsletter three times a year to keep you abreast of topical features and news of interest
- The Division 37 and Section listservs (and Division student listserv) provide forums for sharing information and learning about job opportunities
- Grant and award programs recognizing excellence in research and practice
- Help support advocacy for legal and mental health issues relevant to children and families
- Opportunities to help shape policies that affect children and families
- Members-only networking and mentoring
- A forum for promoting your work at the annual convention
- Your dues support efforts such as the *Task Force on Children with Serious Emotional Disturbances and Their Families* and the *Task Force on Epidemiology of Child Maltreatment*

**Payment Method**

Please make your check or money order payable to:

*Society for Child & Family Policy & Practice-APA Division 37*

$_______ TOTAL MEMBER DUES (IN U.S. FUNDS ONLY)

**RETURN FORM WITH APPLICABLE DUES PAYMENT TO:**

APA Division 37
c/o Karen Roberts
P. O. Box 3068
Lawrence, KS 66046