Division 39--Society for Psychoanalysis and Psychoanalytic Psychology

Program Book

Displacement: Finding Space and Home

APA August Conference

August 4-6, 2022

Minneapolis, MN
Displacement: Finding Space and Home

The Society for Psychoanalysis and Psychotherapy (SPPP) Division 39 cordially invites submissions for programming at APA 2022 to be held August 4-6, 2022 in Minneapolis, Minnesota. Next year’s SPPP theme, “Displacement: Finding Space and Home,” seeks to explore displacement as a psychotherapeutic construct as well as a societal and human rights concern.

As we plan to gather in Mni Sota Makoce (Minnesota), we must recognize the displaced peoples of the Dakota nation who have called this place home for many thousands of years until their forced removal in 1851. The land on which we will gather is home to many displaced peoples including over 66,000 Hmong, the largest concentration of Hmong in the United States. Minnesota is also home to refugees from Somalia, Laos, Burma, Ethiopia and Liberia and has the highest refugee rate per capita of any other US State. With the withdrawal of the United States armed forces in Afghanistan and the rapid displacement of Afghan refugees to Minnesota and neighboring Fort McCoy (Wisconsin), refugees and asylum seekers at the United States Southern border, the physical displacement of families and peoples is ever present.

Displacement does not only occur as an international refugee and can often occur because of domestic policies. From redlining in communities of color, use of eminent domain, “white flight” from the cities to suburbs, gentrification of neighborhoods, to recent policies such as the expiration of the eviction moratorium during the COVID-19 pandemic, the displacement of individuals, families, and communities is all around us.

In psychoanalytic theory, displacement represents a defense mechanism in which a person redirects a negative emotion from its original source to a less threatening recipient. Locating conflicts in a new situation, displacement attempts to find new solutions. In this attempt to protect the ego, there are often unintended consequences and the burden is often displaced on the less threatening recipient.

Our theme seeks investigation of how conscious and unconscious dynamics play out in all forms of displacement. We welcome examinations of what it means to be displaced as well as the motivations that generate displacement. We also want to consider the various forms of displacement, including those that take place in play versus those that occur in othering. In attempting to explore displacement and displacements, we hope to create space for our community to come together.
**Thursday, August 4, 2022**

**Session Title:** More Vulnerable Than Otherwise: Facing Psychotherapists Vulnerability to Sexual Boundary Violation

**Session Type:** Critical Conversations

**Session Description:** This critical conversation will address therapist’s vulnerability to sexual boundary violations, and also explore ways to address Erotic Transference and Countertransference which if mishandled can contribute to sexual boundary violations.

**Co-Chairs:**
- Arlene “Lu” Steinberg, PsyD, Ferkauf Graduate School, Yeshiva University, New York, NY
- Judith L. Alpert, PhD, New York University, New York, NY

**Participant/1st Author:**

Christine A. Courtois, PhD, Consultant/Trainer, Bethany Beach, DE

**Title:** *We are all more vulnerable than otherwise: facing Psychotherapists vulnerability – a discussion*

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**Session Title:** Alienation and Institutional Psychotherapy: Psychoanalysis against Death

**Session Type:** Symposium 2.0

**Session Description:** This symposium will discuss psychoanalytic conceptualizations of alienation through an exploration of the history, theory, and practice of institutional psychotherapy.

**Chair:**

Anna Kreienberg, BA, Duquesne University, Pittsburgh, PA
Session Title: **Addressing Self-Othering: Treating Disavowal in the Vertical Split**

Session Type: Skill-Building

Session Description: Clients whose "self-othering" takes the form of vertical splits pose unique treatment challenges. Verbatim excerpts from a psychoanalysis will illustrate conceptual and clinical issues. Audience reactions to key dreams will guide discussion segments.

Chair: Peter A. Reiner, PhD, The Chicago Center for Psychoanalysis, Chicago, IL

Session Title: **What College Students Should Actually Learn About Freud: Modern Theories and Empirical Research**

Session Type: Symposium 2.0

Session Description: This skill-building session will highlight what Introduction to Psychology students should learn about modern psychodynamic therapy through exploration of the most up-to-date research and application of concepts to popular tv shows.

Chair: Stephanie B. Kors, PhD, Harvard University, Cambridge, MA
Friday, August 5, 2022

Session Title: Psychological Vital Signs in Psychodynamic Psychotherapy

Session Type: Symposium 2.0

Session Description: McWilliams (2021) reviews her ten vital signs of progress in psychotherapy, and we engage insights from emerging empirical and sociocultural research on clinical strategies for activating healthy relational development and well-being among clients.

Chair: Steven J. Sandage, PhD, Boston University, Boston, MA

Participants/1st Author:
Nancy McWilliams, PhD, Rutgers University, New Brunswick, NJ
Title: Ten Vital Signs in Psychotherapy

Dorneshia Thomas, PhD, Saint Luke Institute, Silver Spring, MD
Title: Dr. King’s Nonviolence Philosophy: Considering Personal and Social Growth in Psychotherapeutic Spaces

Cheri Marmarosh, PhD, George Washington University, Washington, DC
Title: Therapist Vital Signs During the First Year of Clinical Practice

Co-Authors:
Paul Gedo, PhD, George Washington University, Washington DC
Sarah Hedlund, PhD, George Washington University, Washington, DC
Stacey Dershewitz, PhD, JD, George Washington University, Washington, DC
Suzanne Holmann, PsyD, Divine Mercy University, Sterling, VA
Melanie Williams, MS, Devine Mercy University, Sterling, VA
Eliana Chapman, MA, George Washington University, Washington, DC

Peter J. Jankowski, PhD, Bethel University, Arden Hills, MN
Title: Therapist-Client Convergence in Alliance Ratings as Predictor of Virtue Growth and Well-being

Co-Authors:
Steven J. Sandage, PhD, Boston University, Boston, MA
Sarah A. Crabtree, PhD, Boston University, Boston, MA
Laura E. Captari, PhD, Boston University, Boston, MA
Elise J. Choe, PhD, Boston University, Boston, MA
Facility: MN Conv Ctr
Room: Level 1, Exhibit Halls BCD

Session Title: Poster Session
Session Type: Poster Session

Participants/1st Authors:
Luke Bieber, PsyD, Xavier University, Cincinnati, OH
Title: Analytic-Introjective Personality Traits and Client Outcome
Co-Authors:
Elizabeth Bryant, PsyD, Xavier University, Cincinnati, OH
Karl Stukenberg, PhD, Xavier University, Cincinnati, OH
Marc Schwendemann, MA, Xavier University, Cincinnati, OH

Liyah M. Marshall, MA, Wayne State University, Detroit, MI
Title: Object Relations and Psychopathology Among Patients Entering a DBT Skills Program
Co-Authors:
Jeffrey Keuntzel, PhD, Wayne State University, Detroit, MI
Jasmine Chaabban, BS, Wayne State University, Detroit, MI
Mark Lumley, PhD, Wayne State University, Detroit, MI

Andrea J. Youniss, BA, Long Island University, C.W. Post Campus, Brookville, NY
Title: Complexity of Representations as a Moderator Between Therapeutic Alliance and Autism Symptoms
Co-Authors:
Bryan Blum, MS, Long Island University, C.W. Post Campus, Brookville, NY
Alisa Barsch, BS, Long Island University, C.W. Post Campus, Brookville, NY
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Rachel Ross, BA, University of Maryland College Park, College Park, MD
Melanie Scaccio, MEd, Long Island University, C.W. Post Campus, Brookville, NY
Alexandra Tannenbaum, BS, Long Island University, C.W. Post Campus, Brookville, NY
Theresa Whelan, BS, Long Island University, C.W. Post Campus, Brookville, NY
Geoff Goodman, PhD, Long Island University, C.W. Post Campus, Brookville, NY

Danielle I. Ledesma, MA, The George Washington University, Washington, DC
Title: Moving Towards a Moderational Model of Personality Traits and Functioning: A More Nuanced Approach
Co-Authors:
Emily V. Ho, MA, The George Washington University, Washington, DC
James Sexton, PhD, The George Washington University, Washington, DC

Christine M. Ahn, PhD, Sogang University, Seoul, Souel, South Korea
Title: A Cross-Cultural Validation of the Mentalized Affectivity Scale Using a Korean Sample
Co-Author:
You S. Chung, MA, Sogang University, Seoul, Seoul, South Korea
Session Title: A Multi-Story Home: Finding a Space of One’s Own through Mentalization

Session Type: Symposium 2.0

Session Description: Mentalization-based psychodynamic therapy will be presented as a framework for deepening a sense of connection, belonging, and being “at home” – both in terms of direct client work, supervision, and a didactic/theoretical orientation.

Chair: Stephanie J. Lyon, PhD, Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ

Participants/1st Authors:
- Melissa Farsang, BA, Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ
  Title: A Multi-Story Home: Finding a Space of One’s Own Through Mentalization
- Francine Conway, PhD, Rutgers University, New Brunswick, NJ
  Title: A Multi-Story Home: Finding a Space of One’s Own Through Mentalization

Session Title: A Psychodynamic Model for Police Violence Prevention: A Relational Approach

Session Type: Symposium 2.0

Session Description: The aim of this presentation proposes that a relational psychodynamic investigation into police violence offers evidence for the neglected practical tools of psychoanalysis in the inner city towards the prevention of police brutality.
Saturday, August 6

8:00 am – 9:50 am

Facility: MN Conv Ctr
Room: Level 1, Rm 101C

Cosponsor(s):

Session Title: Supervision Demo: The Dynamics of the Supervisory Relationship: A Live Demonstration

Session Type: Symposium 2.0

Session Description: This presentation will include a live supervisory experience in which a student will present clinical material to a senior clinician. Two discussants will offer their perspectives on the clinical material and will provide input for the supervisee.

Co-Chairs: Anna Maria Baldauf, PsyD, Cambridge Health Alliance/Harvard Medical School, Cambridge, MA
Alicia MacDougall, PsyD, Cambridge Health Alliance/Harvard Medical School, Cambridge, MA

Participants/1st Authors:
Matthew LeRoy, PsyD, Drexel University Counseling Center, Philadelphia, PA
Carli Gurholt, MS, University of Wisconsin, Madison University Health Services, Madison, WI
Drew Madore, MA, Cambridge Health Alliance/Harvard Medical School, Cambridge, MA
Nancy Burke, PhD, Chicago Center for Psychoanalysis, Chicago, IL

Sessions offering Continuing Education (CE) credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.