Course Objectives:

1. This first in a sequence of four non-sequential psychoanalytical courses focussed specifically on the major writings of the founder of psychoanalysis, Sigmund Freud. This course will examine selected elements of psychoanalytical concepts delineated and described by Freud.

2. The course will articulate and put into the practice the necessity for careful and thoughtful review of textual material in order to appreciate the complexity of psychoanalytical theories that underpin psychotherapeutic processes and seek to elucidate vicissitudes of disturbed mental states. This will of course necessitate attention to intrapsychic as well as cultural, societal, political, economical, and other environmental factors.

3. It should also go without stating that students enrolled in this course will be encouraged to observe and to reflect upon their own intrapsychic state for the purpose of establishing and maintaining empathic contact with others. This necessitates being attuned to metaphorical, symbolical, and derivative aspects of communications, along with the application of course perspectives to students’ own experiences. Subjectively, students are encouraged to develop an appreciation for such modes of analysing narrative structures within their own professional practice, as well as the material to be discussed within the course itself.

4. Additional attention will be placed on the application of course content to the clinical work of candidates, such as the development of the capacity to formulate clinical hypotheses about psychopathology in a psychotherapeutic interaction utilising a variety of perspectives discussed across the course. This implies a dialectical process, and more specifically, a form of praxis.

Course Expectations:

1. It is anticipated that all reading be completed prior to class to permit a seminar-style dialogue.

2. Students will be evaluated by their performance on the above as follows: (a) In-class participation and attendance; (b) if a letter grade is desired, then a term paper based on the subject mater of the course will be required.

   The format for these assignments will be discussed in class.

3. It is the responsibility of students with special needs to bring these to the attention of the Instructor at the beginning of the Term.

4. The Instructor is available between class meetings per the schedule, above. Questions and consultations about the Course are invited.
Class 1

Course introduction. Have you driven a Freud lately? Psychoanalytical beginnings.


Class 2

Class one, continued.


Class 3

Theoretical elements associated with hysteria; psychotherapy, considered.


Class 4

Freud’s early psychoanalytical writings, continued.


Class 5

Freud’s early psychoanalytical writings, continued.


Class 6

An introduction to the unique emphasis and role of the dream in Freudian thought.


Class 7

An introduction to Freud’s researches on sexuality.


Class 8

Freud’s researches into sexuality, continued. Review of course; evaluation.

Required Texts:

Breuer, Josef & Freud, Sigmund (1893). *Studies on Hysteria.*
Freud, Sigmund (1900). *The Interpretation of Dreams.*
Freud, Sigmund (1905). *Three essays on the theory of sexuality.*

Other selected books and required readings are available in *The Standard Edition.* These may also be available in various paperback compilations of Freud’s writings.

Recommended Texts: