

Forensic Psychology Postdoctoral Fellowship



**Massachusetts Treatment Center
Massachusetts Department of Correction
Forensic Health Services/MHM Inc.**

Bridgewater, Massachusetts

2013-2014

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Overview of the Massachusetts Treatment Center



The Massachusetts Treatment Center is a medium-security prison located within the Bridgewater Correctional Complex and is a unique facility due to having a population of civilly committed Sexually Dangerous Persons as well as state prison inmates identified as sexual offenders. Each population is located within separate areas of the facility. The facility houses approximately 600 individuals with about 300 state inmates and about 300 civil residents. The civil commitment process is determined by Massachusetts General Law Chapter 123A.

The Mission of the Massachusetts Treatment Center is to promote public safety through the responsible management of criminal and civil commitments while providing a comprehensive and effective sex offender treatment program. The Superintendent of the facility is Michael Corsini.

Overview of the MTC Sex Offender Treatment Program

The Department of Correction wanted to implement an updated and evidenced-based treatment program for sexual offenders. In collaboration with the DOC, FHS/MHM designed a new treatment program that was officially put into action in the fall of 2011. The FHS/MHM Sex Offender Treatment Program (SOTP) is a cognitive-behavioral approach to treatment utilizing the concepts of the Risk-Need-Responsivity model and the Revised Self-Regulation Model (SRM-R) of Sexual Offending. The SRM-R integrates the Good Lives and Self-Regulation models. Within the Risk-Need-Responsivity model, each offender's risk level is assessed, specific factors related to the offender's risk are identified and targeted in treatment, and treatment is delivered in a manner consistent with the offender's personality style, learning style, and cognitive ability. The Self-Regulation Model is a modified relapse prevention model used to help offenders understand the factors that contributed to sexual offending and to identify pathways which led to offending. The Good Lives Model is based on a positive psychology approach, which is utilized to help offenders understand their sexual offending in terms of what they value, and what needs they were trying to

fulfill at the time of their offending, in order to help them identify and meet their needs in more pro-social ways in the future.

The purpose of the FHS/MHM SOTP is to assist in reducing an offender's risk to reoffend, to increase the offender's ability to have a successful reintegration into the community, and to increase the offender's overall well-being. Achievement of these goals contributes to the overarching goal of public safety.

The SOTP recognizes that sexual offenders enter treatment with varying levels of motivation, insight, and acceptance of responsibility. The SOTP is designed to help individuals who recognize a need to change, and are committed to altering their patterns of thinking and behaviors. The treatment program encourages its participants to change their former lifestyles and become honest, responsible, and law abiding citizens with effective self-regulation skills. Treatment is viewed as a lifelong endeavor, and it is expected that their treatment will continue long after the inmates and residents are released from the Treatment Center.

MTC Forensic Psychology Postdoctoral Fellowship: Overview & Training Experiences

The Massachusetts Treatment Center Forensic Psychology Postdoctoral Fellowship meets all of the postdoctoral training requirements set by the Massachusetts Board of Registration of Psychologists. Additionally, the MTC fellowship follows the postdoctoral training requirements (revised 4/24/2012) set by the American Board of Forensic Psychology. The MTC fellowship also aspires to meet the recommended requirements for postdoctoral training in forensic psychology as outlined by the Forensic Specialty Council (November 19, 2007). It should be noted that this postdoctoral fellowship does not include completing court-ordered evaluations, and is not a training site for the Massachusetts Designated Forensic Psychologist credential.

The MTC Fellowship is a 1-year, full-time position. Fellows are required to work 40 hours per week and will be provided with at least 2.5 hours of supervision per week by licensed psychologists. By the end of the fellowship year, fellows will have completed 2,000 training hours. Depending on the track selected by the fellow, as well as the fellow's clinical interests, the fellow will be involved in the direct provision of forensic/correctional psychological services for 25% to 45% of the fellow's training hours. Fellows will also attend two weekly didactic seminars. The forensic seminar is dedicated to relevant case law and legal statutes. The second didactic seminar covers a variety of topics, and a sample topic list can be viewed in Appendix B of this manual. Attendance at job-related conferences or trainings is encouraged, and fellows will be allotted a training stipend. Following the completion of the postdoctoral year, fellows will receive a certificate of completion.

The MTC fellowship program is structured to provide the fellows with the necessary training to function as specialists in the area of forensic/correctional psychology. The MTC Fellowship has accepted the training goals, as outlined in the Education and Training Guidelines for Forensic Psychology (Forensic Specialty Council, 2007), and the goals are listed below. MTC fellows are expected to meet these goals by the end of the training year, and will be evaluated on the following:

- Knowledge of the basic principles of the legal system, including how the legal system works, legal doctrines that are relevant for mental health evaluations, as well as core legal cases relevant to Forensic Psychology and their implications for practice, covering the breadth of forensic psychology.
- Knowledge of forensic psychological evaluation methods, including specialized assessment instruments used in forensic psychological practice.
- Knowledge of, and practice consistent with, the Specialty Guidelines for Forensic Psychologists and the Ethical Principles and Code of Conduct for Psychologists.
- Knowledge of rules, procedures, and techniques related to expert witness testimony.
- Attainment of advanced skill in providing forensic psychological services sufficient to practice on an independent basis; these skills must be demonstrated in at least two distinct areas of forensic psychological practice (e.g. assessment and therapy in a forensic/correctional environment).
- Ability to integrate results and formulate interpretations consistent with data, relevant for the conclusions related to the referral question, and consistent with ethical and practice guidelines.
- Ability to write reports that are clear, comprehensive, articulate and appropriately focused on the referral issue.
- Ability to provide expert testimony in a clear, articulate manner, consistent with ethical and practice guidelines (experience provided through the didactic seminars and mock trial).
- Demonstration of ability to critically evaluate research and how it applies to forensic practice.
- Eligibility for state or provincial licensure or certification for the independent practice of psychology.
- Eligibility for board certification in Forensic Psychology by the American Board of Professional Psychology.

Individual & Group Supervision

The psychology fellowship program adheres to supervision requirements set by the Massachusetts Board of Registration of Psychologists. At a minimum, each fellow will receive 2.5 hours of supervision per week. Group supervision will occur in groups with no more than three trainees. There are three licensed psychologists on staff available for supervision, and fellows will be assigned supervisors at the outset of their training experience.

Supervision of Staff and Interns

Fellows will receive supervisory experience during their training years. They will be assigned staff or interns to supervise in the areas of assessment or therapy. A vertical model of supervision will be utilized, such that fellows will receive supervision related to their supervisory duties.

Didactics and Case Presentations

Weekly didactic seminars will be scheduled throughout the fellowship year (see sample didactic topics in Appendix B). In addition to the didactic seminars, there will be a weekly forensic seminar in which landmark cases and relevant state and federal statutes will be discussed. Fellows will be expected to brief and present cases during this seminar. The end of the fellowship year will conclude with a case law trivia competition and a mock trial. The mock trial will involve the fellow providing mock expert testimony concerning a fabricated Section 9 case.

As part of the didactic seminar series, tours will be conducted of other correctional facilities in the state. Tours may include facilities such as Bridgewater State Hospital, Old Colony Correctional Center, Massachusetts Alcohol and Substance Abuse Center, MCI Cedar Junction, Shirley Correctional Complex, and Federal Medical Center Devens.

Research

Fellows are encouraged to become involved with research during their training year. Fellows can submit their own research proposals, or they can become involved with current research endeavors. There are various ongoing research projects at the MTC, and fellows can collaborate with their supervisors to become involved in some of the research projects, and potentially present findings at conferences. The ongoing research projects include investigations concerning recidivism, treatment effectiveness, theoretical explorations, cultural explorations, and assessment tools, such as the MDSA and other actuarials.

Evaluation Procedures

Fellows will be evaluated on a continuous basis through both formal and informal reviews. Fellows will receive frequent informal feedback during individual and group supervision sessions. At the mid-year point, and the end of the fellowship year, formal evaluations will be completed to discuss progress and future goals. Fellows are also encouraged to provide feedback concerning their training experiences. At the end of the training year, fellows will be asked to complete an evaluation of their training experience.

MTC Forensic Psychology Postdoctoral Fellowship: Track Selection

Fellows can select from three tracks for their fellowship training: Treatment, Assessment, or Combined Track. Fellows will be asked to select a specific track during the application process.

Treatment Track

Postdoctoral fellows interested in the treatment of sexual offenders will spend their training year as a treatment clinician for the state and/or civil populations. Fellows will gain experience in the facilitation of process groups, the workings of therapeutic communities, the teaching of psychoeducational courses, the scoring and interpretation of the Stable-2007 and other assessment tools, and developing assessment-based treatment plans. Fellows will also participate in consultation with DOC and mental health personnel.

Unit Assignment

Fellows will be assigned to specific treatment units, and are expected to attend the community meetings for the unit to which they are assigned. The schedule of the community meetings will depend on the specific unit.

Group Psychotherapy

Fellows will function as unit therapists and will lead or co-lead process groups for state inmates and/or civil residents. The schedule and location of group meetings will depend on the specific unit to which the fellow is assigned.

Treatment Planning, Reviews, & Reports

Fellows will be responsible for writing group notes following each group and completing 6-month and 12-month treatment reviews for group members. Fellows will receive training on the use of the Stable-2007, and they will be required to incorporate the Stable-2007 risk factors in the annual treatment reviews. Fellows may also be tasked with creating individual behavior plans, treatment plans, and participating in treatment review panels.

Psychoeducational Courses

Fellows will be expected to teach at least one psychoeducational course per quarter. Courses are held on a weekly basis and are designed to target specified risk factors.

Treatment Team Meetings

Fellows are required to report to the Unit Director of their treatment unit and to participate in treatment team meetings.

Civil/State Supervision

Fellows are required to attend the weekly group supervision for all state and civil therapists. The fellow will attend the civil supervision if he or she is assigned to the civil-side, and the fellow will attend the state supervision if he or she is assigned to the state-side. Fellows are required to present at least two clinical cases over the course of their training year.

Assessment Track

Postdoctoral fellows interested in the assessment of sexual offenders will spend their training year as an assessment clinician for the state and civil sides. Fellows will gain experience with a variety of assessment tools, in the teaching of psychoeducational courses, and in writing comprehensive psychosexual evaluations. While some of the assessment evaluations will be conducted with a forensic population (e.g. civilly committed sexual offenders), these evaluations are not court-ordered, and are clinical evaluations utilized for the purpose of identifying risk and creating treatment recommendations. Fellows will also participate in consultation with treatment teams, DOC staff, and mental health personnel.

Psychological Assessment & Risk Assessment

Fellows will be assigned comprehensive assessment cases, which will include the use of psychological assessment and risk assessment tools, such as the MMPI-2, PCL-R, Static-99R, MIDSA, and Stable-2007. Cognitive testing may also be administered and incorporated into assessment reports. Fellows are expected to conduct interviews with state inmates and civil residents concerning their psychosocial backgrounds, sexual histories, offending histories, treatment statuses, and treatment goals. Fellows are required to administer, score, and interpret assessment tools, write comprehensive risk/needs reports, and provide feedback sessions for the inmates and/or residents. Fellows are expected to include information obtained from assessment, records, interviews, and treatment teams in the reports. Fellows will also be required to incorporate phallometric assessment data into their assessments. Additionally, fellows are encouraged to communicate with treatment teams and incorporate the treating clinicians in the feedback sessions.

Psychoeducational Courses

Fellows will be expected to teach at least one psychoeducational course per quarter. Courses are held on a weekly basis and are designed to target specified risk factors.

Assessment Team Meetings

Fellows will be expected to attend assessment team meetings. Additionally, fellows will be required to present at least two assessment cases over the course of their training year.

Combined Track

For fellows interested in both assessment and treatment, a combined track is offered. Fellows will complete all of the clinical activities listed above for both the Treatment and Assessment tracks; however, they will be expected to complete fewer comprehensive assessments and will be assigned fewer psychotherapy groups.

MTC Forensic Psychology Postdoctoral Fellowship: Eligibility Requirements, Application Procedures, & Compensation

Eligibility Requirements

Applicants for the postdoctoral fellowship must have completed all of the requirements for their doctoral degree in clinical or counseling psychology by the anticipated start date of the postdoctoral fellowship. Applicants must have received their doctoral degrees from APA accredited doctoral programs. Candidates who are “all but dissertation” will not be considered for the fellowship positions. While the completion of an APA accredited internship is not required, it is strongly encouraged. Ideal candidates will have prior experience working in a correctional environment and/or will have experience working with sexual offenders in a secure setting. In order to be considered for the position, applicants must submit to and pass a criminal background investigation (CORI). Additionally, applicants will be required to complete a 40-hour Department of Correction training prior to commencing their clinical duties. **The start date is flexible, but postdoctoral fellows must be available to start the fellowship no later than September 1, 2013.** The specific start date will be contingent upon DOC training dates.

Application Procedures

To apply, submit in one e-mail, 1) Application form (located in Appendix C of this manual) 2) an unofficial doctoral transcript, 3) three letters of recommendation, 4) a copy of your current curriculum vitae, 5) a cover letter outlining your fit for this fellowship.

Application Form

Please complete the application form located in Appendix C of this manual.

Unofficial Transcript

In your application packet, you must include a transcript. If your transcript does not specify that you have completed all of the requirements for your doctoral degree and/or does not include a graduation date, then you are required to submit a letter from your school stating that you have completed all of the requirements for your doctoral degree, or a letter from your school stating the date when you will complete all degree requirements.

Letters of Recommendation

Please include three letters of recommendation in your application packet. At least two of the letters of recommendation must be from past or current clinical supervisors.

Application Letter

In the cover letter, the applicant should outline how his or her experiences match this training site. Additionally, the applicant should specify which training track he or she wishes to be considered. If the applicant wishes to be considered for all training tracks, this can also be outlined in the letter.

We anticipate two fellowship positions for the 2013-2014 training year. You must pass a CORI check prior to coming to the MTC for an interview. If selected, applicants will be required to submit a final transcript with a graduation date prior to beginning the fellowship.

Applications will be accepted on a rolling basis, until positions are filled.

Submit application materials to:

Shannon Maney, Psy.D.
Supervising Psychologist
shannonmaneycorreia@gmail.com

Compensation & Benefits

Fellows will be considered full-time Forensic Health Services/MHM employees, they will receive a stipend of \$43,000, and they will be eligible for medical, dental, and vision insurance. Fellows will accrue 28 paid days off (PDO) during their training year, which can be utilized for sick, personal, and vacation time. Additionally, fellows will be reimbursed up to \$550 for a job-related conference or training.

APPENDIX A

Sex Offender Program Assessment & Treatment Staff

Program Director

Kim Lyman, M.S., LMHC

Ms. Lyman is currently the Program Director of the Sex Offender Treatment Program at the Massachusetts Treatment Center and is responsible for managing the SOTP at the MTC, MCI-Framingham, Norfolk, Gardner, and OCCC. Ms. Lyman earned her M.S. in Counseling Psychology from Northeastern University and is a Licensed Mental Health Counselor. She has been working at the Massachusetts Treatment Center since 2004 and has over 11 years of forensic counseling experience which includes working in outpatient, inpatient and correctional settings.

Psychologists

Brooke Peltzman, Psy.D.

Director of Assessment & Treatment

Director of Postdoctoral Training

Dr. Peltzman is currently the Director of Assessment & Treatment at the Massachusetts Treatment Center, where she has worked since 2007. Dr. Peltzman also works at the Institute for Sexual Wellness, an outpatient clinic in Quincy, MA, and is an adjunct faculty member at the Massachusetts School of Professional Psychology in the Forensic & Counseling Psychology Program. Dr. Peltzman earned her Psy.D. in Clinical Psychology from The Wright Institute in Berkeley, CA. She completed her pre-doctoral APA internship working in the Whiting Forensic Unit at Connecticut Valley Hospital and Capitol Region Mental Health Center in Connecticut and completed a postdoctoral fellowship through Forensic Health Services and University of Massachusetts Boston. Dr. Peltzman is a licensed psychologist and Health Service Provider.

Kaitlyn McDonald, Psy.D.

Supervising Psychologist

Director of Clinical Training

Dr. McDonald is currently a Supervising Psychologist and the Director of Training for the FHS/MMH Sex Offender Treatment Program at the Massachusetts Treatment Center. She began working at the MTC in August 2008. Dr. McDonald earned her doctoral degree in Clinical Psychology from the California School of Professional Psychology in Fresno, CA. She completed her pre-doctoral internship at Ancora Psychiatric Hospital and Ann Klein Forensic Center in New Jersey and completed a postdoctoral fellowship through Forensic Health Services and University of Massachusetts Boston. Her primary area of specialization is sex offender treatment and evaluation. Her clinical experience includes working in outpatient, inpatient, and correctional settings and her forensic experience includes working in the adult court system conducting competence to stand trial, aid to sentencing, civil commitment, and substance abuse evaluations. Dr. McDonald is a licensed psychologist and Health Service Provider. She is a clinical member of the Association for the Treatment of Sexual Abusers (ATSA) and is an elected member of the executive board for the Massachusetts chapter of ATSA.

Shannon Maney Correia, Psy.D.

Supervising Psychologist

Dr. Maney is currently a Supervising Psychologist at the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in August 2011. Dr. Maney earned her Psy.D. in Clinical Psychology from the Massachusetts School of Professional Psychology in 2011. She completed her APA accredited pre-doctoral internship at the United States Medical Center for Federal Prisoners in Springfield, Missouri. Dr. Maney completed a postdoctoral fellowship through Forensic Health Services, at the Massachusetts Treatment Center in Bridgewater. Dr. Maney is a licensed psychologist and Health Service Provider. She is a member of the American Psychology-Law Society. She has worked in both state and federal prisons, and her experience includes individual and group psychotherapy with a variety of offender populations, competency restoration, and forensic evaluations for the courts. Dr. Maney's current research interests include the investigation of response styles, malingering, psychopathy, competencies, criminal responsibility, risk assessment of sexual offenders, and cognitive and neuropsychological deficits in schizophrenia. She has co-authored two book chapters on the risk assessment of juvenile offenders and sexual offenders.

Assessment Staff

Eu Choo, M.A.

Assistant Director of Assessment & Unit Therapist (Civil)

Mr. Choo is currently the Assistant Director of Assessment at the Massachusetts Treatment Center, and he also works as a Unit Therapist. Mr. Choo began working at the Massachusetts Treatment Center in July 2011. Mr. Choo earned his Master's Degree in Professional Psychology, from Massachusetts School of Professional Psychology, in 2010. Mr. Choo is completing his Doctoral Project on conceptualizing a language interpreter manual that can assist forensic psychologists and language interpreters to improve collaboration during forensic evaluations. He completed his pre-doctoral internships at the Boston Juvenile Court Clinic and the Dr. Solomon Carter Fuller Health Center. Mr. Choo's clinical interests include forensic evaluations, cognitive/psychological/risk assessments, chronic mental illness, and veterans' mental health. He co-authored a brief informational description of Post-Traumatic Stress Disorder for Project Interface, an internet-based resource for Massachusetts children and families potentially dealing with mental health issues.

Alison Martino, B.S.

Research Assistant

Ms. Martino is currently a Research Assistant at the Massachusetts Treatment Center. Ms. Martino earned her Bachelor's Degree in Psychology, from Bridgewater State College, in 1992. Ms. Martino began working at the Massachusetts Treatment Center in 1980, and worked at the MTC for 11 years. Following her work with other agencies, she returned to work at the MTC in 2001.

Matthew Ratcliffe

Mr. Ratcliffe is currently the Behavioral Specialist at the Massachusetts Treatment Center. He began working at the Massachusetts Treatment Center in 2012. Mr. Ratcliffe is involved in the administration, interpretation, and reporting of phallometric assessments.

Heather Terkla, M.A.

Psychometrician

Ms. Terkla is currently a Psychometrician at the Massachusetts Treatment Center, and has been working at the MTC since February 2011. Ms. Terkla graduated from Alliant International University in 2009, with a Master's Degree in Forensic Psychology. She went on to continue her doctoral training at Massachusetts School of Professional Psychology. She is currently working on completing her dissertation, which is a theoretical study on why females sexually offend. Ms. Terkla completed internships at Bridgewater State Hospital in 2011, and Taunton State Hospital in 2012. Ms. Terkla's primary interests are risk assessment, personality/cognitive assessment, sex offender treatment, criminal responsibility, and criminal competencies.

Treatment Staff

Supervising Unit Director

Malee Prete, LICSW

Supervising Unit Director (both state and civil)

Ms. Prete is currently the Supervising Unit Director at the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 1998. Ms. Prete earned her Master's Degree in Clinical Social Work, with a Forensic Concentration, from Boston College Graduate School of Social Work, in 1998. Ms. Prete is a licensed clinical social worker.

Unit Directors

Victoria Arrico, M.Ed.

Unit Director (state-side)

Ms. Arrico is currently a Unit Director on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2003. Ms. Arrico earned her Master's of Education Degree in Counseling Psychology, from Cambridge College, in 2003.

Jillian Bizzotto-Brown, M.A., LMHC

Unit Director (civil-side)

Ms. Bizzotto-Brown is currently a Unit Director on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2010. Ms. Bizzotto-Brown earned her Master's Degree in Mental Health Counseling and Behavioral Medicine, from Boston University, in 2010. She is a licensed mental health clinician in Massachusetts.

Janna Douglas, M.A.

Unit Director (civil-side)

Ms. Douglas is currently a Unit Director at the Massachusetts Treatment Center. She serves as a Unit Director for those on the civil-side who have been temporarily committed while undergoing evaluations in accordance with MGL Chapter 123A. She began working at the Massachusetts Treatment Center in 2002. Ms. Douglas earned her Master's Degree in Forensic Psychology, from Castleton State College, in 2002.

Iris Hailey, LICSW

Unit Director (civil-side)

Ms. Hailey is currently a Unit Director on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2006. In addition to her work at the

MTC, in 2010, Ms. Hailey became involved with the Sex Offender Treatment Program at Old Colony Correctional Center as well. Ms. Hailey earned her Master's Degree in Clinical Social Work, from Simmons School of Social Work, in 2006. Ms. Hailey is a licensed clinical social worker. She previously worked as the Program Manager for a group home serving mentally ill adult men with chronic behavioral problems and forensic involvement. During graduate school, Ms. Hailey completed internships at the Norfolk County Probate and Family Court and Bridgewater State Hospital. On occasion, Ms. Hailey continues to conduct supervised visits for the Norfolk County Probate and Family Court.

Lujuana Milton, LICSW
Unit Director (state-side)

Ms. Milton is currently a Unit Director on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in November 2010. Ms. Milton graduated from the Boston College Graduate School of Social Work in 2007, with a Master's Degree in Social Work and a concentration in Health and Mental Health. Ms. Milton is a licensed clinical social worker. Her clinical experience began at the Hello House in Quincy, MA, a residential Substance Abuse Treatment Facility treating women in recovery and the Brookline Community Mental Health Center providing outpatient therapy to children and adults. Since receiving her license in Social Work, she has worked as a Social Worker at the Department of Youth Services working with children and adolescents in the juvenile justice system and Lemuel Shattuck Hospital working with mentally ill adults in long term hospitalization.

Lisa Troiano, M.A.
Unit Director (state-side)

Ms. Troiano is currently a Unit Director on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 1999. Ms. Troiano earned her Master's Degree in Counseling Psychology, from Lesley College in 1983.

Assistant Unit Directors

Kimberly Albin, M.S.
Assistant Unit Director (civil-side)

Ms. Albin is currently an Assistant Unit Director on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2007. Ms. Albin earned her Master's Degree in Criminal Justice, from Northeastern University, in 2006.

Angela Orlandi, M.A.
Assistant Unit Director (civil-side)

Ms. Orlandi is currently an Assistant Unit Director on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2008. Ms. Orlandi earned her Master's Degree in Applied Sociology, from University of Massachusetts Boston, in 2006.

Jessica Williamson, MSW
Assistant Unit Director (civil-side)

Ms. Williamson is currently an Assistant Unit Director on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2011. Ms. Williamson earned her Master's Degree in Social Work, from Wheelock College, in 2010.

Unit Therapists

Katie Christianson, M.S.

Unit Therapist (civil-side)

Ms. Christianson is currently a Unit Therapist on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2007. Ms. Christianson earned her Master's Degree in Criminal Justice, from Michigan State University, in 2007.

Janet Cornell, M.A.

Unit Therapist (state-side)

Ms. Cornell is currently a Unit Therapist on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2012, following the completion of her internship at the MTC. Ms. Cornell earned her Master's Degree in Forensic Psychology, from Roger Williams University, in 2012.

Lori Hopgood, M.A.

Unit Therapist (state-side)

Ms. Hopgood is currently a Unit Therapist on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2005, and she earned her Master's Degree in Counseling Psychology, from Bridgewater State University in 2008.

Leila Kremsky, M.S.

Unit Therapist (state-side)

Ms. Kremsky is currently a Unit Therapist on the state-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2011. Ms. Kremsky earned her Master's Degree in Mental Health Counseling, from Suffolk University, in 2011. She also earned a Master's Degree in Crime & Justice Studies, from Suffolk University, in 2011.

Carlos Semedo, B.A.

Unit Therapist

Mr. Semedo is currently a Unit Therapist who works on both the state and civil sides of the Massachusetts Treatment Center. He began working at the Massachusetts Treatment Center in 2011. Mr. Semedo earned his Bachelor's Degree in Psychology, from Lusofona University, in 2004. He is currently pursuing his Master's Degree in Clinical Psychology at Bridgewater State University.

Leslie Woods, M.A.

Unit Therapist (civil-side)

Ms. Woods is currently a Unit Therapist on the civil-side of the Massachusetts Treatment Center. She began working at the Massachusetts Treatment Center in 2011, following the completion of her internship at the MTC. Ms. Woods earned her Master's Degree in Forensic Psychology, from Roger Williams University, in 2011.

Clifford Zimmer, M.Ed.

Unit Therapist (civil-side)

Mr. Zimmer is currently a Unit Therapist on the civil-side of the Massachusetts Treatment Center. He began working at the Massachusetts Treatment Center in 2011. Mr. Zimmer earned his Masters of Education Degree in Marriage and Family Therapy, from Springfield College, in 2010.

Psychoeducational Course Instructors

Patricia Johnston, M.Ed.

Ms. Johnston is currently a Psychoeducational Instructor at the Massachusetts Treatment Center. She began working as an Instructor at the Massachusetts Treatment Center in 2011. Ms. Johnston earned her Masters of Education Degree in Counseling, from Bridgewater State College, in 1995.

Sex Offender Therapy Providers at Other Facilities

Emily Salema, M.A.

Therapist at MCI Framingham

Ms. Salema is currently a Therapist at MCI Framingham, working with female offenders. She began working at MCI Framingham in 2012. She completed an internship at the Massachusetts Treatment Center in 2012. Ms. Salema earned her Master's Degree in Professional Psychology, from the Massachusetts School of Professional Psychology, in 2011. She is currently completing her coursework and training for a doctoral degree in clinical psychology.

Joseph Rodriguez, Ed.D.

Program Site Coordinator

Dr. Rodriguez is currently a Program Site Coordinator at MCI Norfolk. He began working at MCI Norfolk in 2008. Dr. Rodriguez earned his Doctoral Degree in Human Development Psychology, from Harvard University, in 1992. Dr. Rodriguez respecialized and received his Doctoral Degree in Clinical Psychology in 2006, from Fielding University.

APPENDIX B

Sample Didactic Topics

Introductory Topics

Working in a Correctional Environment: Dress Code, Boundaries, & Staff Relations
Documenting Incidents
Assignment of Supervisors and Overview of Training Program
History of the Massachusetts Treatment Center

Sex Offender Treatment

History of Sex Offender Treatment
Updates in Sex Offender Treatment
Responsivity
Revised Sexual Regulation Model of Sexual Offending
Sexual Offenders: A Psychodynamic Perspective
Sexual Offenders: A Multicultural Perspective
Facilitating Process Groups
MA Sex Offender Treatment Outside of the MTC
Sex Offender Treatment in the Federal Bureau of Prisons

Sex Offenders: Special Populations

Working with Female Sexual Offenders
Working with Spanish-Speaking Offenders
Adolescents who Sexually Offend
Mentally Ill Sexual Offenders
Sex Offenders with Cognitive Deficits or Developmental Disabilities
Internet Sexual Offenders

Sex Offenders: Assessment, Evaluation, & Legal Issues

Evaluation of Sexually Dangerous Persons
SDP Trials from a Legal Perspective
Community Access Board & Expert Testimony
Sex Offender Registry Board (SORB)
Ethical Issues Related to Sex Offenders
Public Policies Related to Sex Offenders
Risk Assessment with Sexual Offenders: Static-99R
Risk Assessment with Sexual Offenders: Stable-2007
Multidimensional Inventory of Development, Sex, and Aggression (MIDSA)
Penile Plethysmograph (PPG)

Treatment

Rogers Orders and Psychopharmacology
Motivational Interviewing
Case Conceptualization - Psychodynamic
Case Conceptualization - Cognitive-Behavioral
Case Consultation: Resolving Difficult Cases

Psychological Assessment

Clinical Interviewing and Completing Comprehensive Assessments
MMPI-2 and MMPI-2-RF: Interpretation & Reporting
Assessment of Response Style, Including Malingering
Assessment of Psychopathy: Psychopathy Checklist – Revised (PCL-R)
Suicide Risk Assessment
Violence Risk Assessment
Case Presentations: Postdoctoral fellows, interns, and practicum students

Selected Topics in Forensic Psychology

History of Forensic Psychology
Ethics: APA Ethics Code & Forensic Specialty Guidelines
Providing Expert Testimony
Evaluating Competencies
Conducting MA Competence to Stand Trial Evaluations
Competency Restoration
Conducting Criminal Responsibility Evaluations
Treating Mentally Ill Offenders
Forensic Neuropsychology: Case Examples
Juvenile Competencies
Medical issues and the aging prison population
Stalking
Section 35 Evaluations
Civil Forensic Neuropsychology Evaluations

Internship, Licensure, & Other Credentials

Applying to APA Internships
EPPP and Licensure as a Psychologist
Massachusetts Designated Forensic Psychologist Procedures
Forensic Private Practice & Board Certification in Forensic Psychology

**In addition to the above listed topics, the Forensic Seminar will include weekly discussions of forensic topics as well as relevant legal statutes, and case law.*

MTC Forensic Psychology Postdoctoral Fellowship: Application Form

Last Name _____ First Name _____ Middle Name _____

Street Address _____

City _____ State _____ Zip code _____

Doctoral Education

Name of Graduate School _____

Street Address _____

City _____ State _____ Zip code _____

Type of Degree: Psy.D. Ph.D.

Degree Subject: Clinical Psychology Counseling Psychology

Date of Doctoral Degree (or anticipated degree date): ____/____/____ (MM/DD/YYYY)

Date completed all degree requirements (or anticipated date), if different from above listed date:
____/____/____ (MM/DD/YYYY)

Clinical Training

Did you complete, or are you in the process of completing, an APA accredited internship? Y N

Name of Internship Site _____

Street Address _____

City _____ State _____ Zip code _____

of hours per week at site _____ Duration of internship ____/____ to ____/____

Name of Supervisor _____

Supervisor's phone _____ Supervisor's e-mail _____

May we contact your supervisor? Y N