Greetings to all Division 5 members. I am looking forward to serving as the president of Division 5 this year following the energetic and insightful leadership of Roger Millsap, our past president. In this first of four President’s Message columns over the next year, I’d like to outline some of my ideas and goals for our division. I thought it would be helpful to discuss some of my vision on the intricacies of Division 5 within the context of the larger American Psychological Association (APA). This is not so different than examining a specific, micro-level effect only after gauging the significance of the omnibus, macro-level effect.

APA is the world’s largest psychological association with approximately 150,000 members, about half of whom belong to one or more of 53 Divisions that focus on the full array of psychology (see http://www.apa.org/about/division.html). (Note that there is neither Division 4, which was originally the current Psychometric Society, nor Division 11.) Research on membership trends shows a vibrant and yet aging association with fewer new and/or early-career members, and a clear link showing that individuals who belong to a Division are much more likely to stay and become actively involved with APA (e.g., attending annual conference, serving on APA committees and projects). What this means is that we need to become more attractive to students and new PhDs, and to encourage individuals to become members of at least one division. Division 5 has a base of over 1,200 members, many of whom have a long career in the field. I’d like to build on this foundation to have Division 5 become even more attractive to a demographically, geographically, and methodologically diverse range of methodologists, including students, new PhDs, researchers, academics, and professionals interested in any and all aspects of evaluation, measurement and testing, statistics and assessment. To stretch a homogeneity of variance metaphor a bit, we wouldn’t want there to be much more variance at any end of the spectrum (e.g., older, academic, Caucasian) which would create an imbalance, not allowing us to pool our resources and accurately assess and address our vision for psychology. I welcome an ongoing dialogue about how to make Division 5 even more welcoming to others who might be interested in joining forces with an intelligent and productive group. See more information about APA at http://www.apa.org.
The Score is the official newsletter of Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July, and October. It is mailed using a nonprofit rate from the post office in Washington, DC. Because of time sensitive information in the July and October issues, we send these issues using first-class postage. Mailing addresses used are those appearing on the official APA roster. Please contact APA directly with any issues regarding your contact information.

In keeping with its purpose as the official newsletter of Division 5, the Score will publish minutes of official business meetings, committee reports, news items, information on technical issues and topics of current interest, and when possible, information about the professional activities of Division 5 members. News items and articles for the Score should be submitted to the editor:

Thanos Patelis  
The College Board  
45 Columbus Avenue  
New York, NY 10023  
Fax: (212) 649-8481  
E-mail: tpatelis@collegeboard.org

Paid advertisements appearing in the Score are solicited from a variety of sources and are not officially endorsed by Division 5. The Newsletter Committee, which is comprised of Carrie Dirks, Thanos Patelis, and Andrew Wiley, welcomes comments and suggestions for ways in which the Score can better serve the needs of Division 5 members.

Deadline for the receipt of news items and other articles for the January 2006 issue of the Score is December 1, 2005.

**Officers**

Executive Officers:
- **President**  
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  lharlow@uri.edu
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President’s Message

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Like any strong, multi-faceted organization, APA has many layers. In addition to more than 50 Divisions ranging from General Psychology (Division 1) to Pharmacotherapy (Division 55), APA has four major Directorates that address the central missions of psychology: (1) the Science Directorate, headed by Steven Breckler; (2) the Practice Directorate, headed by Russ Newman; (3) the Public Interest Directorate, newly headed by Gwendolyn Keita; and (4) the Education Directorate, headed by Cynthia Belar. These Directorates organize task forces, programs, committees, policy offices, communications, conferences, funds, and advocacy for APA members. Among the four directorates, Science is not always as visible, which is possibly due to scientists traditionally being hesitant to be a part of, or become actively involved with, APA committees, boards and council where they would have a larger voice. Division 5 members have the potential for helping to vitalize the science mission of APA. For more information on directorates see http://www.apa.org/about/programs.html.

Members who would like to become more involved with one of the many facets of APA can be nominated to serve on one of a number of APA boards and committees (e.g., Board of Scientific Affairs: BSA; Committee on Division and APA Relations: CODAPAR; Policy and Planning: P & P; Publications and Communications: P & C; etc.). Division 5 members have a history of serving on various committees (e.g., Liora Schmelkin serves on BSA; I co-chair CODAPAR; Leona Aiken is a past member or chair of P & P and CODAPAR; Mark Appelbaum chairs P & C). Committee nominations are usually made in early December where those who are eventually elected take office a year later. Consider putting your name forward for an APA board or committee as there is a strong need to have a science-based perspective on APA committees. See more information about APA governance at http://www.apa.org/governance/bdcmte/homepage.html.

Division 5 is home to a wide array of individuals interested in methodological topics ranging from assessment, to evaluation, measurement, and statistics. You can find Division 5 members in universities, testing centers, research organizations, public corporations, private businesses, consulting agencies, education offices, and just about any place that focuses on making sense out of a large body of information. Indeed the skills and expertise of Division 5 members are pivotal to the science base of APA and the wider field of psychology.

At the helm of Division 5 are a number of officers and committee members who all contribute in different ways. The Past President, Roger Millsap, will oversee a Task Force on Quantitative Training, a topic he researched and discussed during the last year. Roger will also serve as chair of the Elections Committee for our division, drawing up slates for elected offices with the able help of the two other most recent past presidents (i.e., Paul Costa and Liora Schmelkin). The President oversees Division business, maintaining correspondence with members and the larger APA organization. The President-Elect, Larry Stricker, brings a lifetime of expertise and experience to assist the President with Division business. Larry has already begun to impact Division 5 by suggesting the creation of an endowed Early Career Award. The Secretary, Gwyn Boodoo, serves as the organizational scribe and pivotal point person of our division, keeping us all aware and on track, and doing so with grace and aplomb. The Treasurer, Barbara Byrne, works magic (and methodology) with the finances of our division, tirelessly keeping in ready contact with Keith Cooke and others from Division services. Our Members-at-Large (Patrick Curran, Chair; with Marcia Andberg and Sara Hennings) proficiently oversee the call for, review of, and distribution of Division 5 awards (i.e. Dissertation; Samuel Messick Distinguished Scientific Contributions; and Jacob Cohen Distinguished Teaching and Mentoring). Patrick is already busy organizing the process of award nominations for the upcoming year while also looking into the addition of an Early Career Award in 2007. The Council Representatives, Leona Aiken and newly elected Kurt Geisinger, energetically keep an eye on issues and activities of other divisions and the larger APA as they relate to Division 5 activities. They have a unique opportunity to serve at the pulse of APA. Gary Robertson is indispensable in his role as the division historian where he welcomes artifacts and information that can be archived to preserve our history. Razia Azen oversees the Membership Committee, along with Marcia Scherer and Keith Whitfield, enthusiastically welcoming and encouraging a wide array of new and continuing members from all areas of Division 5 fields. Keith Widaman, along with Leaceta Hough-Dunnette and Jorge Mendoza serve on the Fellowship committee, expertly seeking and welcoming nominations of individuals who have made significant contributions in Division 5 arenas. Mary Tenopyr and Susana Urbina, respectively, bring a wealth of experience and vigor as Public Affairs and International Liaisons, keeping us aware of issues beyond APA. Keith Markus ably keeps us in cyberspace in his crucial role as Website Editor for Division 5. The Program Committee, co-chaired in 2006 by Amy Schmidt and Glenn Milewski, and by Deborah Bandalos and Rachel Fouladi in 2007, spends enormous time and effort to bring together some of the top methodologists at the annual APA convention. The Assessment Committee, originally initiated by Paul Costa, will have a new set of members this year to help us continue our connections with the assessment community. Finally, Thanos Patelis, with Drew Wiley and Carrie Dirks, has done a phenomenal job putting together the quarterly Score newsletter for the last few years. They recently requested permission to step down from their roles and offer the Newsletter preparation to other Division 5 members. We are all very sorry to see them leave and would like to openly thank and congratulate them on their enormous continued on p. 4
President’s Message

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contributions to Division 5. I welcome others who would like to consider serving on the Score to contact me.

In closing, I see Division 5 playing an essential and potentially far-reaching role within APA and the larger field. I’d like us to expand our reach even further to have Division 5 be the focal point of all individuals interested in evaluation, measurement, statistics and assessment. This requires a wide purview that embraces, invigorates and informs all aspects of psychological science. Please write to me at LHarlow@uri.edu with your ideas, questions, and comments on how we can be even more effective in our outreach and impact. Consider serving on a Division or APA committee; this, I argue, will not detract from but rather vitalize your contributions to the dynamic and essential goals of connecting and informing the science and practice of psychology.

Respectfully submitted,

Lisa L. Harlow, Division 5 President

Apportionment Ballots:
Vote for Division 5!

Dear Division 5 members:

You will soon be receiving an apportionment ballot from APA. As you may recall, this ballot asks you to allot a total of 10 “points” to the divisions of your choice. These points determine how many seats on APA’s Council of Representatives each division will be allocated for the coming year.

Thank you to all who have continued to support Division 5 in the past, ensuring that we have two council seats in recent years. Division 5 has a strong reputation for providing clear and informative input to council, offering a methodological perspective that is often unique to our division. We hope to continue providing our input and would very much appreciate your votes on the apportionment ballot. Every vote helps, so if you cannot give Division 5 all of your points, we appreciate all that you can allocate. Our seats on council can help us in sharing our expertise in evaluation, measurement, statistics and assessment with the larger APA, giving continued voice to science interests on council.

Thank you in advance for your support of our division. We appreciate your interest in Division 5 and look forward to another successful year within APA and in each of your efforts in the field.

Sincerely,

Lisa L. Harlow, President

Call for Fellowship Nominations

The Fellowship Committee urges the Division 5 membership to nominate eligible members for Fellow status. In brief, the criteria for Fellow status are that the nominee (a) be a member in Division 5 for at least one year, (b) have five years or more professional experience after the doctorate, (c) have made outstanding contributions to the field of evaluation, measurement, statistics, and/or assessment, and (d) be currently engaged in teaching, research, or application in this field or in supervising these activities. Please send nominations (a brief note is sufficient; a detailed letter of recommendation is not needed) to:

Keith Widaman
Department of Psychology
University of California at Davis
One Shields Avenue
Davis, CA 95616
Email: kwidaman@ucdavis.edu
Fax: 530-752-2087

The deadline for nominations is October 31, 2005.

Division 5 is pleased to announce three new Division 5 Fellows:

Herman Aguinis
Rick H. Hoyle
Scott R. Millis

Congratulations, Herman, Rick, and Scott!
MINUTES

Division 5 Executive Committee Annual Meeting
August 17, 2005
Renaissance Hotel, Washington, DC

Present: Roger Millsap, Jeffrey K. Smith, Barbara M. Byrne, Thanos Patelis, Kurt Geisinger, Keith Markus, Marcia Andberg, Lawrence J. Stricker, Patrick Curran, Lisa Harlow, Leaetta Hough, Antonio Terracciano, Amy Schmidt, Glenn Milewski, Leona S. Aiken, Peter Vitaliano, Kurt Geisinger, Steve West (partial attendance)

Absent: Paul T. Costa Jr., Mary Tenopyr, Marcia Scherer, Gary Robertson

Dr. Millsap reported that he and other Division 5 members gave an interview for a story in the September issue. The symposium Dr. Millsap organized on the topic appeared in the Monitor as a featured symposium. Division 5 will propose expanded coverage of quantitative psychology in the next edition of the APA Careers book since the current treatment is good but quite brief.

Dr. Millsap also reported that he:

- obtained reimbursement of the cost of the first-class additional charges to Division 5 from Division Services which arose because the Division paid first-class postage to speed the distribution of the newsletter after delays in production at APA. The Score is now on track with the July 2005 issue distributed on schedule.

- talked with Mark Appelbaum, chair of the Publications committee, regarding the process of selection for the new Editor of Psychological Methods, a journal founded by Division 5. A search committee to handle the selection is now being formed, and will be chaired by Dr. Appelbaum who will include Division 5 in selecting the committee.

- discussed the role of the newly approved Assessment Committee and the difficulty in obtaining a chair. The Chair of the Committee, Mark Maruish, resigned from the Committee in January. The Executive Committee reiterated its support of such a committee to increase the visibility of the assessment component of the Division and the assessment work of its members. A number of individuals were suggested to be contacted as members of the committee.

Thanos Patelis of The College Board has agreed to represent Division 5 at the annual APA Educational Leadership Conference to be held this September in Washington, DC.

Past-President Report
Dr. Millsap reported for Dr. Costa, Past-President. He announced that Larry Stricker was elected President-elect, Kurt Geisinger as Council member and Sara Hennings as Member-at-Large. The Committee requested that this year the elections committee send the names of their nominees to the executive committee for input before submitting to APA. Since the deadline for submission to APA occurs before the mid-year meeting, this should be done via e-mail.

President-Elect’s Remarks
Lisa Harlow, President-Elect, discussed her main goal for the coming year of encouraging wider involvement and membership with Division 5. To this end she has invited individuals to serve on Division 5 committees to help widen the Division’s purview and increase its membership: Keith Whitfield as incoming (2006-2007) Membership Committee Chair; Deborah Bandalos and Rachael Fouladi as 2007 Program Co-Chairs, Susana Urbina as International Liaison and Jorge Mendoza as Fellowship Committee member. Dr. Harlow discussed the possibility of a future committee dealing with international issues including organizational membership in Division 5 of overseas organizations. Possible dates for the mid-year meeting are March 10-12, 2006, with place to be decided.

Secretary’s Report
The Executive Committee approved the minutes from the March 2005 Executive Committee Meeting. Dr. Boodoo mentioned that Julian Stanley, a past president of Division 5 had recently died and the Division should consider ways of honoring his work and memory. Sugges-
tions proposed included an article in the Score and a session at the 2006 convention.

Treasurer’s Report
Barbara Byrne, Treasurer, reported that through the first six months of 2005, revenues were $30,511 and expenses were $13,543 and the Division is in sound financial condition.

As in the past, contributions will play an important role in maintaining the Division’s 2005 budget and Division 5 is fortunate, indeed, to have so many willing contributors. Lawrence Erlbaum Associates has once again contributed $500 to fund the Jacob Cohen Award, and ETS has created an endowment to fund the $500 Messick Award.

APA has advised the Division that journal subscription fees will be increased again by $1 in 2005. In order to meet these increased costs, the Division has no option but to increase its membership rates. Thus, the rates for Division 5 membership in 2006 will be as follows:

- APA Associate, Member, Fellow – $43.00
- Dues Exempt Associate, Member, Fellow – $21.00
- Student Affiliate – $9.00
- Professional Affiliate – $41.00

Dr. Byrne continues to work with Keith Cooke of Division Services to obtain separate numbers for the costs of postage and mailing associated with membership and the newsletter; at present it is difficult to separate the costs based on the information she receives.

Council of Representatives (COR)
Council Representative, Lisa Harlow, reported that APA is in a sound fiscal state, with the organization projecting healthy surpluses in the coming years. The Science Directorate continues with its Psy21 plans including full funding for a conference in the fall. There are concerns about the aging membership and the fact that fewer members are staying in the organization especially those not belonging to a division. This prompted discussion on what it means to be a Division 5 member. A copy of the full COR report will be printed in the Score.

Membership
Dr. Schmidt read the report submitted by Marcia Scherer, Chair of the Membership Committee. As of July, 2005 Division 5 had 1234 members.

Program
Peter Vitaliano and Antonio Terracciano, Co-Chairs, thanked Keith Markus (2004 program chair), and all who contributed to making the 2004 Division 5 program possible. Dr. Vitaliano specifically called attention to the fact that the social hour is co-sponsored with Division 14 and will cost the Division $2,000, a substantial drop in cost from previous years. Also, this year APA is providing projectors for computer in all meeting rooms; overhead projectors are provided only if requested. The Executive Committee thanked the program committee for planning an excellent program.

Awards
Jeff Smith, Chair of the Member-at-Large Awards Committee, announced the winners of The 2005 Division 5 Distinguished Dissertation Award, the 2005 Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring, and the 2006 Division 5 Samuel J. Messick Award for Distinguished Scientific Contributions.

Dr. Smith distributed the award brochures which included the 2006 Call for Nominations for Awards. The Chair of the Awards Committee was reminded to send the names of awardees to the APA Monitor for publication in the October issue. Division 5 is now back on track in submitting the names of awardees for publication in the APA Monitor on a timely basis.

Given the difficulty of obtaining nominations for the Messick & Cohen awards, Dr. Smith suggested that more nominations come from the Executive Committee. To this end, a list of the existing awardees will be circulated so committee members can start thinking about nominees for this year’s awards.

Fellowship
Leaetta Hough, Fellowship Committee Chair, reported that three new Division 5 fellows were approved by the Committee. Two who are current APA fellows were notified by the Committee. The third nominee, an initial APA Fellow nominee, will be voted on at the Council of Representatives meeting at this convention. The new Fellows will be announced in the October issue of the Score. The Committee discussed compiling a separate list of deceased fellows for posting on the website but reconsidered in light of significant costs to do so.

Newsletter
Thanos Patelis, Editor, reported that all issues that the Division experienced with APA Division Services have been worked out. Thanks to the efforts of Keith Cooke at APA, the newsletter is being produced efficiently and delivered on-time. Now that the process for production of the newsletter has stabilized at APA Division Services, it seems that the annual budget for the newsletter can be decreased to $9,000.00. Due to delays in the January 2004 and October 2004 issues credits of $423.44 and $856.27, respectively, were issued by APA Division Services. The average circulation for the January, April and July issues this year is at a much lower number than it was in 2004 (i.e., 1,488 and 1,323, respectively).

The 2004 total expenses and revenue were $8,759.46 and $2,301. To date, for 2005 total expenses and revenue are $6,505.57 (cf. $6,500.57 in 2004) and $1,332.00. Revenue so far for 2005 represents a small decrease ($410) for the same time frame in 2004.

Carrie Dirks, Thanos Patelis, and Andrew Wiley are requesting that the Executive Committee permit them to step down as members of the Newsletter Committee, as soon as new members are found and a smooth transition plan is in place. The Newsletter Committee should consist of three members: a chief editor, an advertising editor and a copy editor and members can be located at any site (university
or corporation) given that APA Division Services puts the newsletter together. The Committee thanked Thanos and his colleagues for all their work on the newsletter including working through the transition to Division Services producing the newsletter.

**Website**
Keith Markus, Webpage Editor, reported that the process of revitalizing the division web page has made significant progress but remains a work in progress. All of the broken links have been repaired, including button graphics, and page content has been updated at least once. Program information was added to the web page as it became available this year. This included both the call for proposals and the division program. And, the Leaders page now includes a list of fellows.

Updates to the Score archive remain stalled because the PDF files arrived from APA without the advertisements inserted into them. The advertisements arrived as separate files. The archive should display the copies of the Score as they appeared in print but progress has been uneven in finding a way to make this happen.

Dr. Markus encouraged executive committee members who may have content related to their committee that they would like to see on the Web page to contact him by email with that information. He also encouraged any further suggestions for additional links. And he envisions a reorganization of the Web pages accompanied by a shift away from the present three-frame menu system and would welcome any input or suggestions regarding reorganization that might best serve the needs of the division.

The meeting was adjourned Wednesday August 17, 2005.

Respectfully Submitted,

Gwyneth Boodoo, Secretary

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**Schmidt Earns Top Human Resources Honor**

Frank Schmidt, the Ralph L. Sheets Professor of Management and Organizations in the Henry B. Tippie College of Business at the University of Iowa, has won the Michael R. Losey Human Resource Research Award, one of the top research awards in the human resource field. This award was established to honor Michael R. Losey, retired Society of Human Resource Management (SHRM) president and CEO, for his contributions to SHRM, as well as to the field of Human Resource Management (HR).

The award originated in 2002 and Schmidt is the third recipient. Along with the honor comes a $50,000 prize, and Schmidt plans to donate $10,000 of the award to the Department of Management and Organizations in the Tippie College.

The Losey Award recognizes experts who have made outstanding research contributions to the HR field and who will use the money associated with the award to continue to contribute to HR research. Schmidt will accept the award at the 2005 SHRM Annual Conference in San Diego in June.

A group of Schmidt’s fellow professors from the UI Department of Management and Organizations nominated him for the award. According to nominators Sara Rynes, Murray Barrick, Amy Kristof-Brown and Michael Mount, “He has made major contributions to fundamental issues at the heart of HR for over 35 years and continues to do so.”

The group said Schmidt’s first major contribution to the HR field is the development and application of validity generalization, which uses data analysis methods to test whether conflicting HR research findings are real or simply the result of statistical and measurement artifacts.

Over the years, hundreds of such studies have been conducted, changing the way HR professionals think about selection methods. This has led to changes in employment selection practices in many industries, corporations and government agencies. Through validity generalization, Schmidt and his colleague John Hunter of Michigan State University have shown that, no matter what the job, general intelligence is the single best predictor of both performance and occupational level attained.

Schmidt’s second major contribution to the HR field is his development of meta-analytic methods, which clarify and reveal the meaning of seemingly conflicting research literatures. These methods have been applied to most major HR research areas. Examples include the relationship between measures of employee attitudes and financial outcomes, as well as a variety of relationships such as employee job satisfaction and job performance, determinants of organizational citizenship behavior, and the relationship between work-family conflict and job satisfaction.

During his career, Schmidt has received the highest research awards given by the American Psychological Association, the Society for Industrial/Organizational Psychology, and the HR Division of the Academy of Management. Schmidt currently serves as the department executive officer for the Department of Management and Organizations within Iowa’s Tippie College of Business.

STORY SOURCE: University of Iowa News Services, 300 Plaza Centre One, Iowa City, Iowa 52242-2500.
MEDIA CONTACT: George Mccrory, 319-384-0012, e-mail: george-mccrory@uiowa.edu
The assessment of aggression in relation objective and specific than aggression. The report was higher for items that were more agreement between self-report and spouse husbands, who report much lower levels of wives' perceptions of their own violence there is a disjuncture between husbands' and sample of treatment-seeking couples, that Simpson and Christensen report, in a large results, and informant effects. The influence of base rates on instruments, the influence of base rates on research results, and informant effects.

There are also five regular articles and five Brief Reports in this issue. Several of the articles are concerned with improving assessment through better understanding of instruments, the influence of base rates on research results, and informant effects.

Simpson and Christensen report, in a large sample of treatment-seeking couples, that there is a disjunction between husbands' and wives' perceptions of their own violence in the relationship and their partners' assessments. This is especially true among husbands, who report much lower levels of aggression than their spouses perceive. The agreement between self-report and spouse report was higher for items that were more objective and specific than aggression.

The assessment of aggression in relationships is also the topic of an article by Jouri-les and colleagues, who studied adolescents in romantic relationships. They compared two retrospective methods for assessing relationship aggression in a two-month period. They found that the accumulation of four two-week retrospective assessments resulted in a rate of reported aggression almost twice as high as in a group that provided one retrospective evaluation after eight weeks.

The MacCarthur Competence Assessment Tool has become a basic assessment paradigm for assessing competence in cases of criminal adjudication. Zapf, Skeem, and Golding evaluated the empirical validity of two theoretical models of the constructs assessed with this tool. The results of confirmatory factor analyses suggest that there are clear reasoning and appreciation factors and most likely a substantial second-order factor. An important theme in their discussion of the findings is the need for more systematic efforts to evaluate the comparative validity of the MacCarthur and other assessment approaches to making this important forensic decision.

An important problem in psychopathology research is the identification of disorders that are taxonic rather than extremes of continuously distributed characteristics. One issue in this area is how to identify taxons that have low prevalence in unselected samples. Beach, Amir, and Bau examined the utility of Ruscio and Ruscio's recent suggestion that sample specific simulations may be useful for detecting low base rate taxons. These authors concluded that this model is more limited for low base rate taxa, particularly when there is more than a low level of nuance covariance. Their paper points out the importance of the further development of methods to support the important question of which are discrete disorders in psychopathology.

One regular article and one Brief Report address the clinical use of the MMPI-2, the most widely used self-report measure for the assessment of psychopathology. A research group from Florida State University, directed by Thomas E. Joiner Jr., reports an experiment suggesting that the MMPI does not provide information to predict favorable treatment outcomes over and above that provided by other quite brief rating scales. The authors note that this finding may be specific to university-based clinics that emphasize diagnosis-based, empirically validated psychological therapies.

Pinsoneault evaluated the relative effectiveness of several MMPI-Adolescent Form scales to identify random or partially random MMPI protocols from adolescents in court clinics. This is one of the populations in which MMPI-A is extensively used. The author developed an algorithm using joint cutoff scores. No single scale was effective but an algorithm using several validity scales was quite effective in identifying protocols with varying degrees of random responding.

The validity of the Five-Factor Model of personality disorder prototypes is the subject of a Brief Report by Miller, Bagby, and Pilkonis. The authors report that both self-report and interview data can be used to evaluate patients vis-à-vis the FFM prototypes.

The psychometric properties of two other instruments are the topics of Storch and colleagues' and Wiebe and Penley's contributions to this issue. Wiebe and Penley report that a Spanish translation of the Beck Depression Inventory-II had reliability and factorial structure comparable to the English version of the scale. There was also no difference in scores obtained by bilingual college student subjects on the two forms. Storch and his associates report that the Yale Global Tic Severity Scale has good stability and internal consistency reliability for the characterization of patients with Tourette's Syndrome in a pediatric sample. The scale also has discriminant validity when evaluated against measures of other symptoms by rating, self-report, or parent report.

The issue of bias in psychiatric diagnosis as a function of patient gender or ethnicity is an important and recurrent one. Boggs and colleagues report encouraging findings about the absence of gender bias in the diagnosis of schizotypal, avoidant, and obsessive-compulsive personality disorder. The regression model of bias, however, suggested gender bias among clinicians for the diagnosis of borderline personality disorder.

I hope that the members of Division 5 will find some or many of these articles of interest to them.
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Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to (electronic files preferred):

Andrew Wiley  
APA Division 5 Newsletter  
The College Board  
45 Columbus Avenue  
New York, NY 10023  
Phone: (212) 713-8210  
E-mail: Awiley@collegeboard.org

Conference Announcement
The 5th Conference of the International Test Commission “Psychological and Educational Test Adaptation Across Languages and Cultures: Building Bridges Among People” will be held at the University of Louvain, in Brussels, Belgium from July 6 to 8, 2006. The main goal of the conference is to bring together experts on the topic of test translation and adaptation theory and practices with researchers, educators, psychologists, policy experts, and testing specialists for the purpose of sharing insights, guidelines, and research findings. The conference program will consist of invited lectures, one-day workshops, symposia, paper sessions, and posters.

Topics that will be on the program include the presentation of the 2nd edition of the ITC guidelines for test adaptation, technical advances in test adaptation methodology, approaches for checking structural invariance of tests over language groups and cultures, test ownership and adaptation, equating of scores across language and cultural groups, practical examples of good test adaptation methodology, and international comparative studies of educational achievement (e.g., TIMSS and PISA). Applications of test adaptation advances will be broad to include the educational, industrial, clinical, and personality fields; and achievement, aptitude, and personality testing, credentialing exams, and questionnaires and surveys. More information about conference registration and procedures for submitting workshop proposals, and symposium, paper, and poster presentations can be obtained by writing itc2006@psp.ucl.ac.be or by going to the conference website at www.psed.ucl.ac.be/itc2006. Keynote presenters and workshop presenters include Dave Bartram, Barbara Byrne, Fanny Cheung, Linda Cook, Paul Costa, Kadriye Ercikan, Dan Eignor, Filip de Fruyt, Ron Hambleton, Janet Harkness, John de Jong, Stephen Sireci, Fons van de Vijver, and Bruno Zumbo.

American Psychological Foundation Charles L. Brewer Distinguished Teaching of Psychology Award
The American Psychological Foundation (APF) invites nominations for the APF 2006 Charles L. Brewer Distinguished Teaching of Psychology Award.

The Award:
The awardee receives a plaque, a $2,000 check, and a two-night, three-day, all-expenses-paid trip to the American Psychological Association’s (APA) 2006 annual convention, in New Orleans, LA where the award will be presented.

Requirements:
The award recognizes a career contribution to the teaching of psychology. The APF Teaching Subcommittee selects a psychologist for the award who has demonstrated:

- Exemplary performance as a classroom teacher;
• Development of innovative curricula and courses;
• Development of effective teaching methods and/or materials;
• Teaching of advanced research methods and practice in psychology; and/or, Administrative facilitation of teaching;
• Research on teaching;
• Training of teachers of psychology;
• Evidence of influence as a teacher of students who become psychologists.

**APPLICATION PROCESS:**
APF provides nomination forms. Nominations should include the form, a statement that illustrates how the nominee fulfills the guidelines of the award, and the nominee’s current vita and bibliography. Letters in support of the nomination are welcome. All materials should be coordinated and collected by the chief nominator and forwarded to APF at the same time.

The deadline for receipt of materials is December 1, 2005. Requests for nomination forms and completed nomination packets should be mailed to the APF Charles L. Brewer Teaching Award Coordinator, 750 First Street, NE, Washington, DC 20002-4242. Requests for nomination forms may also be sent to foundation@apa.org.

**American Psychological Foundation Gold Medal Awards**
The American Psychological Foundation (APF) invites nominations for the APF 2006 Gold Medal awards. The awards include a medal, $2,000 (to be donated by APF to the charitable institution of the winner’s choice), and an all-expense-paid trip for the award winner and one guest to the 2006 APA convention in New Orleans, LA, for two nights and three days. (Coach round-trip airfare, and reasonable expenses for accommodations, and meals for two individuals will be reimbursed.) The Gold Medal awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories:

- Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.
- Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.
- Gold Medal Award for Enduring Contribution by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
- Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

**Nomination Process:** Gold medal award nominations should indicate the specific award for which the individual is nominated and should include a nomination statement that traces the nominee’s cumulative record of enduring contribution to the purpose of the award, as well as the nominee’s current vita and bibliography. Letters in support of the nomination are also welcome. All nomination materials should be coordinated and collected by the chief nominator and forwarded together in one package. (Note: There is no nomination form.)

The deadline for receipt of complete nomination materials is December 1, 2005; complete nomination packets may be emailed to Foundation@apa.org or mailed to the Gold Medal Awards Coordinator, American Psychological Foundation, 750 First Street, NE, Washington, DC 20002-4242.

**Call for the Brenda H. Loyd Outstanding Dissertation Award**
The National Council on Measurement in Education (NCME) is seeking nominations for the ninth annual Brenda H. Loyd Award for an outstanding dissertation in the field of educational measurement. Nominations will be accepted for dissertations completed between July 1, 2003 and June 30, 2005. The author of the dissertation need not be a member of NCME. However, the author’s advisor must be a member of NCME.

The winner of the award will receive $1,000 and a commemorative plaque. In addition, the advisor or committee chair for the award-winning dissertation will receive a letter of congratulations. The award will be presented at the 2006 NCME Annual Meeting, to be held in San Francisco, California. An announcement of the award recipient will be published in the NCME Newsletter. An honorable mention award may also be given; its recipient will be recognized with a certificate.

To nominate a dissertation, the following items should be submitted to the Chair of the Brenda H. Loyd Dissertation Award Committee by November 14, 2005: (a) a letter of nomination from the author’s advisor; (b) a summary of the dissertation research (up to 10 double-spaced pages), including the rationale for the study, research questions, methodology, results, and conclusions; if possible, the summaries should also address why the research is important and how it can be applied to important problems and issues in the current testing environment; (c) a table of contents (including no more than a list of six tables and figures), as well as a complete reference list as an appendix; and (d) a statement from the graduate school confirming the date of completion and acceptance of the dissertation. *Measurement related dissertations covering a wide variety of issues and methodological approaches are welcome.*

The criteria used by the Dissertation Award Committee include the significance of the contribution to the field of...
educational measurement, quality of the literature review, technical quality of the research and the clarity of the writing.

Please submit seven (7) copies of all materials by November 14, 2005 to:

Cheryl D. Cardell, Chair
NCME Brenda H. Loyd Dissertation Award Committee
Academic Affairs
The University of Texas at Arlington
701 S. Nedderman Dr., Suite 216
Arlington, TX 76019-0156
Telephone Number: 817-272-2737
Email: cardell@uta.edu

The award will be presented at the NCME Annual Meeting in 2006.

**Call for the NCME Award for Career Contributions to Educational Measurement**

NCME members are encouraged to nominate individuals for the NCME Career Contributions Award. The award honors living persons whose publications, presentations, and professional activities over a career have had a widespread positive impact on the field of educational measurement. These influential contributions may include theoretical or technical developments, service to professional organizations, conceptualizations of educational measurement that have enhanced public understanding of measurement programs, applications of theory that have influenced the nature of educational tests and measurements, or innovative ideas that have significantly affected measurement practices.

Recipients of the award since its inception in 1988 are: Melvin Novick, Ralph Tyler, Frederic Lord, Albert Hieronymus, T. Anne Cleary, Ronald Hambleton, Leonard Feldt, Robert Linn, Jason Miller, William Mehrens, Richard Jaeger, Lorrie Shepard, Robert Brennan, Sylvia Johnson, James Popham, Robert Mislevy, Paul Holland, and Wim van der Linden. Award recipients receive a check for $1,000 and a citation at the NCME Annual Breakfast. In addition, recipients are invited to provide an invited address at the next year’s NCME Annual Meeting.

To be considered by the Award Committee, a nomination must include two items: (a) a 1- or 2-page summary of the nature, significance, and impact of the nominee’s contribution to the field of educational measurement, and (b) an up-to-date copy of the nominee’s vita.

Please submit seven (7) copies of all materials by December 15, 2005 to:

Robert Mislevy
University of Maryland
EDMS, Benjamin 1230-C
College Park, MD 20742
rmislevy@umd.edu
301-405-1933, voice
301-314-9245, fax

The award will be presented at the NCME Annual Meeting in 2006.

**Call for the NCME Award for Technical or Scientific Contributions to the Field of Educational Measurement**

In the year 2006, NCME will honor technical or scientific contributions to the field of educational measurement in 2003, 2004, or 2005. Recipients of the award that have been made in this category in the last ten years include: Susan Embretson for her work in the area of cognitive design systems, Michael Kolen and Robert Brennan for their work in the area of evidence-centered design, and James Ramsey for his work in statistical models and computer applications to data analysis. NCME members and others are invited to identify candidates for this significant award. Selection criteria for the award will include quality, innovation, and importance of the contribution.

Self nominations are encouraged as are nominations for others. Individuals or groups are eligible for this award. Nominees need not be NCME members. A nomination consists of 6 copies of a 3-5 page statement summarizing the technical or scientific contribution, as well as an electronic version of the statement. Applicants should clearly describe and demonstrate the importance of the contribution to the field of educational measurement. Additional supporting documentation is welcome. Applications should include the names and addresses of two persons familiar with the specific application and its results. The committee may request further materials and may contact others who are likely to be able to evaluate the contribution.

Please submit six (6) copies of all materials by December 12, 2005 to:

Dr. Barbara G. Dodd
University of Texas at Austin
Department of Educational Psychology
1 University Station D5800
Austin, TX 78712-0383
(512) 471-0188 Voice
(512) 471-1288 Fax
e-mail: bg.dodd@mail.utexas.edu

The award will be presented at the NCME Annual Meeting in 2006.
“Global Realities: Intersections and Transitions”

February 2, 2006

Through his “focus on family” platform, APA President-Elect Dr. Gerry Koocher plans to spotlight three areas that span all of psychology’s constituencies, one of which is: Diversity in Psychology: “Our society is becoming diverse in ways that couldn’t have been imagined 20 years ago,” says Koocher, noting that not only are minority populations growing, but so are transracial marriages and international adoptions. “Psychology has the potential to help to move America in greater acceptance of multiculturalism.”

Registration: available beginning 9/1/05 at www.Reisman-White.com
Early bird Rate: $135 (before 12/15/05), Regular and On-Site Rate: $150 (on or after 12/15/05)

Confirmed Plenary Speakers:
Dr. Mary Pipher: Clinical psychologist and an adjunct clinical professor at the University of Nebraska; NY Times bestselling author of Reviving Ophelia and In the Middle of Everywhere in which she “unites refugees, people who have fled some of the most repressive regimes in the world, with all of us…”
Dr. Donald J. Hernandez: Professor in the Department of Sociology at the University at Albany (SUNY); had overall responsibility for the National Research Council report titled From Generation to Generation: The Health and Well-Being of Children in Immigrant Families and Children of Immigrants: Health, Adjustment, and Public Assistance
Dr. Carola Suarez-Orozco: Co-Director of Immigration Studies at NYU and co-author of Children of Immigration and Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents. She is also a co-editor of the award-winning six volume series entitled Interdisciplinary Perspectives on the New Immigration.

A call for Conference Poster presentations is forthcoming through participating Divisions (Div 12 Section VI, Divisions 12, 16, 17, 29, 35, 37, 39, 42, 43, 45, 48, 51, 52, 53, 54). Check your newsletters for more information.

Location: St. Anthony- A Wyndham Historic Hotel, 300 East Travis, San Antonio, TX, 78202 (210) 227-4392 Room Rate: $139.00 (single/double) before January 9, 2006

Co-Sponsors: Ortho; SRCD (Society for Research on Child Development); CEMRRAT-2 (Commission on Ethnic Minority Recruitment, Retention and Training), Division 45- Society for the Psychological Study of Ethnic Minority Issues, Division 35 - Society for the Psychology of Women, Texas Psychological Association

Summit Co-Chairs: Toy Caldwell-Colbert, PhD – President of Div 45 and Cynthia de las Fuentes, PhD - President of Div 35

Continuing Education: Society of Counseling Psychology (Division 17) is approved by the American Psychological Association to offer continuing education for psychologists. Society of Counseling Psychology (Division 17) maintains responsibility for the program.
POSTDOCTORAL FELLOWSHIP IN THE EXPERIMENTAL EDUCATION 
RESEARCH TRAINING (ExpERT) PROGRAM AT VANDERBILT UNIVERSITY

Two two-year postdoctoral appointments will be available beginning August 2005. ExpERT is an interdisciplinary training program, supported by the U.S. Department of Education’s Institute for Education Sciences (IES). The ExpERT program is designed to train education scientists in conducting experimental assessments to answer questions of “What works in education for whom, under what circumstances, and why?” To answer these types of causal questions, we emphasize the use of randomized field experiments and quality quasi-experiments, along with other methods/models required to understand the mechanisms by which effects occur and the scope/limits of their generalizability. Individuals with interests in experimental and quasi-experimental design and analysis, meta-analysis, measurement/assessment, or intervention fidelity are encouraged to apply. Applicants should have a PhD degree in psychology, education, statistics, economics, or a related social science discipline. Fellows must be US citizens or permanent residents. Review of applications will begin immediately and continue until the positions are filled.

Send a letter of interest, vitae, sample papers, and three references to: David S. Cordray, Department of Psychology and Human Development, 230 Appleton Place, Vanderbilt University, Nashville, TN 37203-5701. Professor Cordray can also be reached at 615-343-2699 or at david.s.cordray@vanderbilt.edu. Vanderbilt University is an Affirmative Action/Equal Opportunity Employer.

The College Board, a national educational organization, is seeking to fill a number of key positions in the Data and Reporting Services unit. For detailed information on these openings, and to apply, please visit our career opportunities page at www.collegeboard.com/careers.

We are currently seeking:

- Two Lead Data Analysts to develop and maintain complex systems of SAS procedures and macros to generate analyses of student participation and performance in College-Board programs. Qualified candidates will possess Master’s degrees in mathematics / statistics or equivalent, plus three years of demonstrated proficiency with SQL and SAS. Experience with large projects involving data/information and participation in projects involving publication of variable data summary reports desired.

- An Associate Data Analyst to undertake data analyses, data and information fulfillment, designing and implementing quality control procedures, and analysis/research projects that are requested of and undertaken in the unit. Qualified candidates will possess a Bachelor’s degree in mathematics (computer science background may also be considered), and two years of directly related work experience. Demonstrated expertise with SQL and/or SAS and experience with large projects involving data/information are desirable.

- A Report Designer and Analyst who, utilizing a variety of tools, will develop templates of data reports for incorporation into systematized, large-scale reporting projects; review and edit reports for content; and take a lead role in quality control efforts for large reporting projects. Qualified candidates will possess a Bachelor’s degree in mathematics (Master’s preferred), and two to five years of directly related work experience in editing and quality control efforts for data and reporting projects. Demonstrated skills with Crystal Reports, SQL, MS Excel and MS Access are a must.

The College Board’s mission is to connect students to college success and opportunity, with a commitment to excellence and equity in education. Among our best-known products are the SAT, PSAT/NMSQT and Advanced Placement Program. To learn more, please visit our website at www.collegeboard.com

If you are interested in joining our Data and Reporting Services Team and you meet our qualifications, we encourage you to apply by visiting our website at www.collegeboard.com/careers. The College Board is committed to diversity in the workplace and is an equal opportunity employer.

Please understand that only qualified candidates will be contacted.
The Score has a circulation of about 2,000. Approximately half of these individuals are university faculty members, primarily representing the specialties of educational psychology, psychometrics, and industrial-organizational psychology. A large number are also engaged in individual assessment.

Advertisements may be in the form of position-available announcements ($75 per insertion) or display advertisements.

Display advertisements are accepted in a variety of sizes and formats. Prices for insertion and size requirements are as follows:

- **Full Page**: $195, 7-1/2” x 9-3/4”
- **Half Page**: $145, 7-1/2” x 4-7/8”
- **Third Page**: $105, 4-7/8” x 4-7/8”
- **Sixth Page**: $75, 2-3/8” x 4-7/8”

Insertion orders for four consecutive issues receive a 15 percent discount.

Publication dates are January, April, July, and October. The closing date for announcement text or camera-ready display art is the first of the month preceding publication. For more information or to reserve space, call or write:

Drew Wiley  
c/o The College Board  
45 Columbus Avenue  
New York, NY 10023  
212-713-8210  
awiley@collegeboard.org

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**Statistical Modeling in a General Framework**

The most recent version of Mplus is a greatly expanded statistical modeling program. Mplus achieves its unique modeling flexibility by combining both continuous and categorical latent variables with observed dependent variables that can be continuous, censored, binary, ordered categorical (ordinal), unordered categorical (nominal), and counts.

The latent variables capture random effects, variance components, measurement errors, factors, frailties, mixtures, latent classes, clusters, and missing data. This gives as special cases: regression analysis, growth modeling, multilevel modeling, factor analysis and structural equation modeling, discrete-time survival analysis, latent class analysis, finite mixture modeling, and combinations of such models.

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