Time flies when you’re having fun! It seems like just weeks ago when I wrote my first Score column, for the October issue, and now this is my last one.

Paul Costa was on the money when he sagely advised me that division presidents have only a narrow window to get things done, beginning after the APA meeting in August and essentially ending with the midwinter meeting of the Executive Committee in March. Rather than recount what I’ve done (or not done)—something that appears in the minutes of the midwinter meeting elsewhere in this issue—I want to write about some other matters.

Diversity in the division’s leadership is much on my mind. We usually associate diversity with ethnicity and gender, and that’s certainly important, yet other kinds of diversity are also important but sometimes get overlooked. Our bylaws specify that both the assessment community and the evaluation, measurement, and statistics community must be represented in our offices and committees. We members also differ in our subdisciplines (educational, industrial, clinical, etc.) and in our work settings (universities, testing agencies, consulting companies, etc.). It is essential that all of these segments be represented in the leadership; no group or clique should have a lock on it. An infusion of fresh blood in the leadership is also needed. Longtime, dedicated leaders are critical because of their experience and institutional memory, but newcomers are needed, too, for their fresh perspectives and vitality. The bottom line is that leadership positions have to be open to everyone, and everyone deserves a crack at grabbing the brass ring. (Bear in mind, there are only 20 slots on the Executive Committee, and we have more than 1,100 members.) Both the leadership and the membership can help to ensure this diversity: the former by open calls for nominations for offices and committee assignments, and the latter by making nominations and accepting them when called on to serve.

Another real concern of mine is the need to promote our division and our field. I think we are too modest or diffident or, perhaps, simply think that no one else really cares about what we do. We have to spread the word to other psychologists and to graduate students about our contributions to psychological science (as well

continued on p. 20
The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Mailing addresses come directly from APA. Please contact APA directly for issues related to your contact information. Non-profit bulk mailing is used except for the July issue which contains time sensitive material related to the APA convention in August and is mailed 1st Class. Consequently, copy deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January.

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s new?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 Listservs, described in the box below.

### Listservs

Keep up with the absolute latest Division 5 news through its two e-mail lists.

**DIV5** serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

**DIV5ANN** is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to:

**LISTSERV@LISTS.APA.ORG:**

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If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.

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The final Division 5 program from this year’s convention is provided below. While APA confirms the complete 2007 Convention Program listed here, there may be changes that occur in July. Check the 115th Annual Convention Program book, distributed at the 2007 APA convention in San Francisco or the APA website to verify times and locations.

**THURSDAY, AUGUST 16**

7:00 PM – 9:50 PM  
Executive Committee Meeting  
San Francisco Marriott Hotel, Sierra Conference Suite J

**FRIDAY, AUGUST 17**

8:00 AM – 8:50 AM  
*Division 5 Presidential Initiative Symposium: Improving Test Use*  
Moscone Center, Room 236  
Chair: Lawrence J. Stricker, Educational Testing Service, Princeton, NJ

*Twisted Technology: Test Misuse in the 21st Century*  
Author: Samuel Krug, MetriTech, Champaign, IL

*Operational Best Practices and International Test Standards: Some Recent Developments*  
Author: William G. Harris, Association of Test Publishers, Washington, DC

*Protecting Test Takers*  
Author: Wayne J. Camara, The College Board, New York, NY  
Discussant: Kurt F. Geisinger, University of Nebraska–Lincoln

9:00 AM – 9:50 AM  
*Symposium: Causality and Structural Equation Modeling—Where Statistics and Philosophy Intersect*  
Moscone Center, Room 274  
Chair: Rachel T. Fouladi, Simon Fraser University, Canada

*Simultaneous Estimation Methodology for Multivariate Ordinal Data in SEM*  
Author: Peter M. Bentler, University of California–Los Angeles  
Co-Author: Juanmei Liu, University of California–Los Angeles

*Exogeneity, Invariance, and Causal Inference in Structural Equation Models*  
Author: David Kaplan, University of Wisconsin–Madison

10:00 AM – 10:50 AM  
*Symposium: Meta–Analysis—Current and Future Directions*  
Moscone Center, Room 212  
Chair: Dena A. Pastor, James Madison University

*Connecting Description and Inference in Meta–Analysis*  
Author: Todd E. Bodner, Portland State University

*Random–Effects Meta–Analysis When the Variance Component Depends on Study Characteristics*  
Author: Jack L. Vevea, University of California–Santa Cruz

*Next Generation Meta–Analysis*  
Author: William R. Shadish, University of California–Merced

12:00 PM – 1:50 PM  
*Poster Session: Psychological Assessment of Children and Adolescents—Understanding Behavior and Adjustment* (Cross–Division initiative: only Division 5 posters listed below)  
Moscone Center, Halls ABC

*Development of the Conners 3 Assessment System (C3)*  
Author: Jenni Pitkanen, Multi–Health Systems, Inc., Toronto, Canada  
Co–Authors: C.K. Conners, Duke University Medical Centre, Durham, NC; Sara R. Rzepa, Gill Sitarenios, Maria–Luisa Marocco, Stephen Gallant, Multi–Health Systems, Inc., Toronto, Canada

*Psychometric Properties of the Conners 3 ADHD (C3A)*  
Author: Stephen Gallant, Multi–Health Systems, Inc., Toronto, Canada  
Co–Authors: C.K. Conners, Duke University Medical Centre, Durham, NC; Sara R. Rzepa, Jenni Pitkanen, Maria–Luisa Marocco, Gill Sitarenios, Multi–Health Systems, Inc., Toronto, Canada

*Development and Psychometric Properties of the Conners 3 ADHD: Short*  
Author: Sara R. Rzepa, Multi–Health Systems, Inc., Toronto, Canada  
Co–Authors: C.K. Conners, Duke University Medical Centre, Durham, NC; Stephen Gallant, Jenni Pitkanen, Gill Sitarenios, Maria–Luisa Marocco, Multi–Health Systems, Inc., Toronto, Canada

continued on p. 4
Psychometric Properties of the Conners 3 Comprehensive (C3C)
Author: Gill Sitarenios, Multi–Health Systems, Inc., Toronto, Canada
Co-Author: C.K. Conners, Duke University Medical Centre, Durham, NC; Stephen Gallant, Sara R. Rzepa, Jenni Pitkanen, Maria–Luísa Marocco, Multi–Health Systems, Inc., Toronto, Canada

Validity of Adjustment Scales for Children and Adolescents With Hispanics
Author: Gary L. Canivez, Eastern Illinois University
Co-Author: Katie Sprouls, Dysart Unified School District #89, Surprise, AZ

Equivalence of Instruments Assessing Attributional Style in Children and Adolescents
Author: Danielle H. Dallaire, College of William and Mary
Co-Author: David A. Cole, Jeffery A. Ciesla, Alanna Bruce, Vanderbilt University

Development of the Conners 3 ADHD Index (C3AI)
Author: Maria-Luisa Marocco, Multi-Health Systems, Inc., Toronto, Canada
Co-Author: Stephen Gallant, Multi–Health Systems, Inc., Toronto, Canada; C.K. Conners, Duke University Medical Centre, Durham, NC; Gill Sitarenios, Sara R. Rzepa, Jenni Pitkanen, Multi–Health Systems, Inc., Toronto, Canada

12:00 PM – 1:50 PM
Poster Session: Psychological Assessment of Children and Adolescents–Measuring Cognitive Abilities (Cross–Division initiative: only Division 5 posters listed below)
Moscone Center, Halls ABC

Conditional Error Variance in the WISC–IV Vocabulary Subtest
Author: Laszlo A. Erdodi, Eastern Michigan University
Co-Author: David C.S. Richard, Rollins College; Christopher J. Hopwood, Texas A&M University

Peeking Inside the Blackbox of Flynn Effect: Evidence From Three Wechsler Instruments
Author: Xiaobin Zhou, Harcourt Assessment, Inc., San Antonio, TX
Co-Author: Jianjun Zhu, Harcourt Assessment, Inc., San Antonio, TX

Hierarchical Factor Structure of the Stanford–Binet Intelligence Scales—Fifth Edition
Author: Gary L. Canivez, Eastern Illinois University

3:00 PM – 3:50 PM
Invited Address
Moscone Center, Room 3000
Chair: Rachel T. Fouladi, Simon Fraser University, Canada

Doing Thousands of Hypothesis Tests at the Same Time
Author: Bradley Efron, Stanford University

SATURDAY, AUGUST 18
7:00 AM – 8:50 AM
Social Hour: Division 5 and Division 12 Assessment Psychology Section Joint Breakfast for Assessment Community
Co-Sponsoring Division: 12
San Francisco Marriott Hotel/Golden Gate Salon C1

8:00 AM – 9:50 AM
Symposium: Analysis of Categorical Latent and Observed Variables
Moscone Center, Rooms 232 and 234
Chair: Katherine E. Masy, University of California–Davis

Clustering Objects on Subsets of Attributes
Author: Jerome Friedman, Stanford University

Factor Mixture Models as a Model–Based Approach to Clustering
Author: Gitta H. Lubke, University of Notre Dame

Multilevel Models for Ordinal Outcomes in Longitudinal or Clustered Data
Author: Daniel Bauer, University of North Carolina at Chapel Hill

Comparing the Fit of Factor Analysis and IRT Models
Author: Albert Maydeu-Olivares, University of Barcelona, Spain

11:00 AM – 12:50 PM
Poster Session: Psychological Assessment of Adults–Understanding Behavior and Adjustment (Cross–Division initiative: only Division 5 posters listed below)
Moscone Center, Halls ABC

Cross-Cultural Differences in Alcohol Disorder Measures Across Hispanic and Non–Hispanic Caucasians
Author: Adam C. Carle, University of North Florida

Diagnosing Social Desirability Bias With Structural Equation Mixed Models
Author: Walter L. Leite, University of Florida
Co-Author: Lou Ann M. Cooper, University of Florida

Reliability Generalization Study of the Work Locus of Control Scale
Author: Patrick R. Draves, Saint Leo University
Co-Author: Kevin M. Kieffer, Avion Kristo, Saint Leo University
Psychometric Evaluation of the DISC Personality Profile Instrument  
**Author:** Larry R. Price, Texas State University–San Marcos  

College Characteristics and Support for Educational Diversity Among Law Students  
**Author:** Nisha C. Gottfredson, University of North Carolina at Chapel Hill  
**Co-Authors:** Abigail T. Panter, Charles E. Daye, Walter A. Allen, Linda F. Wightman, Merra Deo, University of North Carolina at Chapel Hill  

Factor Structure of the Beck Hopelessness Scale Among Suicide Attempters  
**Author:** Ricardo Flamenbaum, Queen’s University at Kingston, Canada  
**Co-Authors:** Michelle M. DeLisle, Ronald R. Holden, Queen’s University at Kingston, Canada  

Item Response Theory Analyses of the General Attitude and Belief Scale and Its Subscales  
**Author:** Lindsay R. Owings, University of Maine  
**Co-Authors:** Geoffrey L. Thorpe, Elaine McMillan, Rachel Dawson, Sandra T. Sigmon, University of Maine  

Examining the Psychometrics of a New Measure: Assessing Patients’ Knowledge of CBT Skills  
**Author:** Edmund C. Neuhaus, McLean Hospital, Belmont, MA  
**Co-Authors:** Karen L. Jacob, Christopher Cutter, Julie Becker, Hye–Jin Kim, Mariola Magovecveic, McLean Hospital, Belmont, MA  

Assessing Psychological Assessment: Do Patients Understand What We Write?  
**Author:** Sheila Staiger, Brigham Young University  
**Co-Authors:** Rory C. Reid, Chauncy Brinton, Brigham Young University  

Psychometric Properties of the Voice Interactive Depression Assessment System  
**Author:** Gerardo M. González, California State University–San Marcos  
**Co-Authors:** Paul R. Hernandez, Erika X. Blanes–López, Colby Carter, California State University–San Marcos  

Face Validity of Five Scales of the Emotional Assessment System  
**Author:** Nicholas E. Jasinski, Roosevelt University  
**Co-Authors:** James P. Choca, Keenan R. Ferrell, Roosevelt University  

Structural Validity Evidence for Cross–Racial Identity Scale Scores  
**Author:** Stevie Watson, St. Cloud State University  
**Co-Author:** Frank C. Worrell, University of California–Berkeley  

Validity of a Scale to Measure Attitudes and Knowledge about Bulimia Nervosa  
**Author:** Wildaliz Caro, Carlos Albizu University, San Juan, PR  
**Co-Authors:** Jose M. Martinez, Sean Sayers, Carlos Albizu University, San Juan, PR  

Predicting 3–Wave LGCM of Condom Use in High–Risk Community Sample  
**Author:** Sookhyun Cho, University of Rhode Island  
**Co-Authors:** Lisa L. Harlow, Patricia J. Morokoff, Colleen Redding, Joseph Rossi, University of Rhode Island; Kenneth Mayer, Brown University; Beryl Koblin, New York Blood Center, Uniondale, NY  

Examining the Reliability of the CRIS Scores  
**Author:** Beverly J. Vandiver, Penn State University Park  

Perfectionistic Self–Presentation Scale: Psychometric Characteristics in College Students  
**Author:** William M. Reynolds, Humboldt State University  
**Co-Authors:** Stacy R. Dowell, Launa A. Peeters, Katrin E. Beene, Abraham E. Espino, Darcee Longstreth, Humboldt State University  

CESD Predictive Validity for MDD in Low–Income Puerto Ricans Sample  
**Author:** Carmen L. Rivera–Medina, University of Puerto Rico, San Juan, PR  
**Co-Authors:** Elixmahir Dávila, Eli Rodriguez, University of Puerto Rico, San Juan, PR  

Merlino–Perkins Father–Daughter Relationship Inventory: Construction, Reliability, Validity, and Assessment  
**Author:** Rose J.M. Perkins, Stonehill College  

African American Acculturation Scale: Measurement of Acculturation of African American College Students  
**Author:** Tabitha M. Bellamy–McKinley, University of Georgia  
**Co-Author:** Rhea Watson, University of Nevada–Las Vegas  

11:00 AM – 12:50 PM  
**Poster Session: Psychological Assessment of Adults–Measuring Cognitive Abilities and Deficits** (Cross–Division initiative: only Division 5 posters listed below)  
Moscone Center, Halls ABC  

Confidence and Cognitive Test Performance  
**Author:** Lazar Stankov, Educational Testing Service, Princeton, NJ  
**Co-Author:** Jihyun Lee, Educational Testing Service, Princeton, NJ  

continued on p. 6
continued from p. 5

Factor and Predictive Validity of the Reynolds Intellectual Assessment Scales in a Collegiate Sample
Author: Alexander Beaujean, Baylor University
Co-Authors: Michael W. Firmin, Jared D. Michonski, Theodore P. Berry, Courtney Johnson, Cedarville University

Multitrait–Multimethod Investigation of the RIAS in a Collegiate Sample
Author: Alexander Beaujean, Baylor University
Co-Authors: Michael W. Firmin, Jared D. Michonski, Courtney Johnson, Theodore P. Berry, Cedarville University

Concurrent Validity of the GAMA and the Mini–Battery of Achievement
Author: Richard Bunce, University of Northern Colorado
Co-Author: Kathryn K. Reva, University of Northern Colorado

Response Latency as a Measure of Changing Test–Taking Strategy
Author: James A. Bovaird, University of Nebraska–Lincoln
Co-Author: Leslie R. Hawley, University of Nebraska–Lincoln

2:00 PM – 3:50 PM
Symposium: Revised Graduate Record Examination General Test–Requisite Knowledge
Moscone Center, Room 3012
Chair: Kurt F. Geisinger, University of Nebraska–Lincoln

GRE: The Need for Change
Author: David G. Payne, Educational Testing Service, Princeton, NJ

Changes in the Verbal Section
Author: Kurt F. Geisinger, University of Nebraska–Lincoln, Lincoln, NB

Changes in the Quantitative and in the Critical Thinking and Analytic Writing Sections
Author: Liora P. Schmelkin, Hofstra University

Changes in the Verbal and Quantitative Score Scale
Author: Cathy L. W. Wendler, Educational Testing Service, Princeton, NJ

Validating the GRE
Author: Nathan R. Kuncel, University of Minnesota–Twin Cities
Discussant: Wayne J. Camara, The College Board, New York, NY

Lost: Our Motivation
Author: Lawrence J. Stricker, Educational Testing Service

4:00 PM – 4:50 PM
Presidential Address
San Francisco Marriott Hotel, Pacific Conference Suite J
Chair: Neal Schmitt, Michigan State University

5:00 PM – 5:50 PM
Division 5 Business Meeting
San Francisco Marriott Hotel, Pacific Conference Suite J

6:00 PM – 7:50 PM
Social Hour (Co–Sponsoring Division: 14 – Industrial and Organizational Psychology)
San Francisco Marriott Hotel/Yerba Buena Salons 1 and 2

SUNDAY, AUGUST 19

8:00 AM – 9:50 AM
Symposium: Latent Markov Chain Modeling–Extensions and Applications
Moscone Center, Room 272
Chair: Katherine E. Masyn, University of California–Davis

Extensions of LTA With Covariates and Distal Outcomes to Study Peer Victimization
Author: Karen L. Nylund, University of California–Los Angeles

Crime Specialization: An Application of Latent Class Transition Analysis
Author: Hanno Petras, University of Maryland College Park
Co-Author: Weiwei Liu, University of Maryland College Park

Discrete–Time Survival Analysis in a Latent Markov Chain Modeling Framework
Author: Katherine E. Masyn, University of California–Davis

From Teetotalism to Binges: Transitions Between Drinking Statuses Following Treatment
Author: Katie Witkiewitz, University of Illinois at Chicago
Discussant: Rand Conger, University of California–Davis

10:00 AM – 11:50 AM
Awards Session
Moscone Center, Rooms 232 and 234
Chair: Marcia Andberg, Marcia Andberg Associates, North Oaks, MN

Dissertation Award: New Developments in Dynamic Factor Analysis
Recipient: Guangjian Zhang, University of Notre Dame

Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring Distinguished Teaching Award: Statistics for Mathemaphobes
Recipient: Hariharan Swaminathan, University of Connecticut
Samuel J. Messick Award for Distinguished Scientific Contributions: Statistical Games We All Should Play

Recipient: James H. Steiger, Vanderbilt University

1:00 PM – 1:50 PM
Invited Address
Moscone Center, Room 222
Chair: Lawrence J. Stricker, Educational Testing Service, Princeton, NJ

Assessment Done Right: We Need Psychologists and Psychometricians
Author: Ida Lawrence, Educational Testing Service, Princeton, NJ

MONDAY, AUGUST 20
8:00 AM – 8:50 AM
Symposium: Factorial Invariance Revisited–Are We There Yet?
Moscone Center, Room 236
Chair: Todd D. Little, University of Kansas

Overview of the Issues in Testing for Factorial Invariance
Author: Todd D. Little, University of Kansas
Co-Author: James P. Selig, University of Kansas

Scale Setting: Some “One” May Matter More Than Others
Author: Kristopher J. Preacher, University of Kansas
Co-Author: Jachoon Lee, University of Kansas
Discussant: Keith F. Widaman, University of California–Davis

8:00 AM – 9:50 AM
Symposium: Cross-Cultural Research–Joys, Challenges, Lessons to Be Learned (Co–Sponsoring Division: 52 – International Psychology)
Moscone Center, Room 3010
Chair: Barbara M. Byrne, University of Ottawa, Canada

Cross-Cultural comparisons and related methodological practices: Need for an update
Author: Barbara M. Byrne, University of Ottawa, Canada

Evaluating measurement equivalence in Cross-Cultural research: Prospects and challenges
Author: Frederick T.L. Leong, Michigan State University

Lessons learned from Cross-Cultural research comparing the behavior of men and women from other cultures
Author: Nancy F. Russo, Arizona State University
Discussant: Nancy F. Russo, Arizona State University

10:00 AM – 10:50 AM
Symposium: Broadening Participation of Minority Students and Professionals in Evaluation Research
Moscone Center, Room 200
Chair: Ruth L. Greene, Johnson C. Smith University

Capacity-Building in Program Evaluation at a Historically Black University
Author: Marie S. Hammond, Tennessee State University

Program Evaluation at Hampton University: It’s Back
Author: Leona Johnson, Hampton University

Beyond Methods: Training Students and Professionals Toward Evaluation for Public Good
Author: Veronica G. Thomas, Howard University

11:00 AM – 11:50 AM
Poster Session: Measurement and Statistics–From Theory to Application
Moscone Center, Halls ABC

Sample Size for ANOVA From the AIPE Perspective
Author: Ken Kelley, Indiana University at Bloomington

Evaluating Independent Correlations Using Inferential Confidence Intervals
Author: Warren W. Tryon, Fordham University
Co-Author: Charles Lewis, Fordham University

Bayesian Analysis of Longitudinal Data Using Growth–Curve Models
Author: Zhiyong Zhang, University of Virginia
Co-Author: Lijuan Wang, University of Virginia

Capturing Unobserved Examinee Heterogeneity With Latent Categorical Variables
Author: Dena A. Pastor, James Madison University
Co-Author: Abigail R. Lau, Carl Setzer, James Madison University

APA Task Force to Increase the Quantitative Pipeline: Deliberations, Recommendations
Author: Leona S. Aiken, Arizona State University
Co-Author: Herman Aguinis, University of Colorado at Denver and Health Sciences Center; Mark I. Appelbaum, University of California–San Diego; Gwyneth M. Boodoo, GMB Enterprises, Hamilton, NJ; Michael C. Edwards, Ohio State University; Richard D. Gonzalez, University of Michigan–Ann Arbor; Abigail T. Panter, University of North Carolina at Chapel Hill; Abigail T. Panter, University of North Carolina at Chapel Hill; Debra Park, West Deptford High School, Elmer, NJ; Thanos Patelis, Glenn Milewski, The College Board, New York, NY

What Information Does a p–Value Give About Replication?
Author: Geoff Cumming, La Trobe University, Melbourne, VIC, Australia

Post Hoc Investigation of Factor Mixture Models
Author: Danielle L. Cisler, University of Notre Dame
Co-Author: Gitta H. Lubke, University of Notre Dame

continued on p. 8
Using Longitudinal Data to Distinguish Distinct Causal Explanations
Author: Keith A. Markus, City University of New York John Jay College of Criminal Justice

Analysis of Generalized Block Designs With Missing Observations
Author: Roger E. Kirk, Baylor University

Inferential Confidence Intervals for Two Independent Proportions
Author: Warren W. Tryon, Fordham University
Co-Author: Charles Lewis, Fordham University

Predictor Importance in Logistic Regression: Examination of Inferential Approaches
Author: Razia Azen, University of Wisconsin–Milwaukee
Co-Author: Nicole M. Traxel, University of Wisconsin–Milwaukee

Robust Regression Versus OLS and Visual Analysis for Single-Case Research
Author: Daniel F. Brossart, Texas A&M University
Co-Authors: Richard I. Parker, Matthew J. Davis, Texas A&M University

Evaluating Individual Fit in Nonlinear Latent Growth–Curve Models
Author: Donna L. Coffman, Penn State University Park
Co-Author: Shelley A. Blozis, University of California–Davis

Changes in Bullying Over Time: An Application of Markov Models
Author: Jeremy Penn, University of Nebraska–Lincoln
Co-Authors: Timothy Gaskill, James A. Bovaird, Amanda B. Siebecker, Jami E. Givens, Susan M. Swearer, University of Nebraska–Lincoln

Analytical Equivalence Among Statistical Models for Accelerated Longitudinal Designs
Author: Kevin A. Kupzyk, University of Nebraska–Lincoln
Co-Authors: James A. Bovaird, Chaorong Wu, University of Nebraska–Lincoln

High School Bullying and Victimization: A Latent Difference-Score Model
Author: Anja Roemhild, University of Nebraska–Lincoln
Co-Authors: Rebecca Norman, James A. Bovaird, Jeffrey P. Babl, Susan M. Swearer, University of Nebraska–Lincoln

Missing Data and Standard Errors With Partial Least Squares
Author: James A. Bovaird, University of Nebraska–Lincoln
Co-Authors: Kevin A. Kupzyk, University of Nebraska–Lincoln; Julie M. Maikranz, Meredith Dreyer, University of Kansas, University of Kansas

Peer Aggression and Victimization: Patterns of Change Across Middle School
Author: Susan M. Swearer, University of Nebraska–Lincoln
Co-Authors: Eric S. Buhs, James A. Bovaird, University of Nebraska–Lincoln

Evaluating the Advancement of Women in Science
Author: Lisa L. Harlow, University of Rhode Island
Co-Authors: Karen Stamm, Ashima Singh, Barbara Silver, Helen Mederer, Padma Venkatraman, Liliana Gonzalez, University of Rhode Island; Janice Prochaska, Prochange Behavior Systems, Kingston, RI

Changing the Initial Point of Growth Curve for Randomized Trials
Author: Chih–Ping Chou, University of Southern California
Co-Authors: Lei Duan, Mary Ann Pentz, University of Southern California; Yih–Ing Hser, University of California–Los Angeles

Multitrait–Multimethod Structural Equation Model for the Combination of Interchangeable and Structurally Different Raters
Author: Michael Eid, Free University of Berlin, Germany
Co-Authors: Fridtjof W. Nussbeck, Christian R.R. Geiser, Tanja Lischetzke, Free University of Berlin, Germany

Change Sensitive Assessment: Measuring Treatment and Instructional Outcomes
Author: Gale H. Roid, George Fox University

Confounds in Social Influence Reporting: Social Desirability as Deception
Author: Michael Chajewski, City University of New York John Jay College of Criminal Justice
Co-Author: Keith A. Markus, City University of New York John Jay College of Criminal Justice

How Accurately Can Depression Be Identified Using National Databases?
Author: Valerie W. Jackson, VA Palo Alto Healthcare System, Menlo Park, CA
Co-Authors: Donald M. Miller, Fei Wang, Dan Berlowitz, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Jewell H. Halanych, Birmingham VA Medical Center, AL; Boris Kader, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Erica J. Sharkansky, Terence M. Keane, VA Medical Center Boston, MA; Craig S. Rosen, Susan M. Frayne, VA Palo Alto Healthcare System, Menlo Park, CA

Comparison Between Two Scoring Methods Using Two Measurement Models
Author: Eid R. Alharby, King Fahd University of Petroleum & Minerals, Dhahran, Saudi Arabia
Co-Authors: Hoi K. Suen, William L. Harkness, Jonna M. Kulikowich, Robert J. Stevens, Penn State University Park

Application of the Dynamic Weighted Bayesian Maximum: A Posteriori Estimation on Computerized Adaptive Testing
Author: Po Hsi Chen, National Taiwan Normal University, Taipei, Taiwan R.O.C.
UC Berkeley Postdoctoral Positions

The Graduate School of Education at UC, Berkeley, is seeking two full-time postdoctoral fellows to work with Sophia Rabe-Hesketh and Mark Wilson in the Quantitative Methods and Evaluation Program. Postdoctoral fellows will participate in projects in QME and in the BEAR Center, and take courses on measurement, evaluation, and statistics within the GSE and across the campus. The expected duration of the fellowships is 2 years with an expected start date of September 1, 2007. The annual stipend of the fellowship is $50,000, with family health insurance, and an allowance for travel and research support. Please submit a statement of interest, not exceeding 5 pages, and a your CV to: Professor Sophia Rabe-Hesketh, Graduate School of Education, 3659 Tolman Hall, University of California, Berkeley, CA 94720-1670. We have an initial deadline of June 8, 2007, but will accept applications until the position is filled. For more information see http://bearcenter.berkeley.edu/jobs.php
Call for APA Division 5 Awards

Division 5 is seeking nominations for several awards that recognize outstanding accomplishment in the Division 5 related areas of measurement, statistics, assessment or evaluation. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered. Materials must be submitted by December 1, 2007.

Each of the three award recipients will receive the following: (1) an invitation to make a presentation at the APA convention the year the award is conferred (presentation length varies by award); (2) a cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred; (3) an APA convention registration waiver for the year the award is conferred; (4) an honorary one-year membership to Division 5; and (5) an awards plaque. The first three of these components are based on the assumption that the award recipient will attend the APA convention the year the award is conferred. If the award recipient does not attend the APA convention they shall receive (1) an honorary one-year membership to Division 5, and (2) an awards plaque.

Division 5 Distinguished Dissertation Award
This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and statistics. Nomination materials should include: (a) an abstract of 1000-2000 words summarizing the dissertation; (b) a cover page showing date of completion of the dissertation; (c) a support letter (from the advisor or other faculty member from the institution where the dissertation was completed); and (d) the nominee’s curriculum vitae, and name, address, phone, fax, and email of nominator and nominee.

Division 5 Samuel J. Messick Distinguished Scientific Contributions Award
This award honors an individual who has a long and distinguished history of scientific contributions to Division 5-related areas. Nomination materials should include a nomination letter and two letters of support; the name, affiliation and curriculum vitae of the nominee; and contact information for both the nominator and nominee.

Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring
This award recognizes demonstrated excellence in teaching/mentoring; in positively influencing students in Division-5-based areas; and in contributing through teaching/mentoring in public forums, such as workshops, conference presentations, publications. Nomination materials should include a nomination letter and two letters of support; the name, affiliation and curriculum vitae of the nominee; and contact information for both the nominator and nominee.

Please send the nomination materials including the name of the award to Sara Hennings at sara.hennings@pearson.com

Nominations must be submitted electronically.

Deadline: December 1, 2007

Division 5 Announces 2007 Award Winners

Each year Division 5 honors outstanding accomplishment in the Division 5 related areas of measurement, statistics, assessment or evaluation through the presentation of three awards. The Division 5 Awards Committee is pleased to announce the recipients of the 2007 prestigious awards:

Dr. James Steiger of Vanderbilt University is the recipient of the 2007 Samuel J. Messick Distinguished Scientific Contributions Award. This award honors Dr. Steiger’s long and distinguished history of scientific contributions in quantitative psychology, particularly his exceptional contributions in multivariate correlational methods, effect size confidence intervals, power analysis, and precision analysis.

Dr. Hariharan Swaminathan of the University of Connecticut is the recipient of the 2007 Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring. This award honors Dr. Swaminathan’s excellence in teaching/mentoring; in positively influencing students in Division-5-based areas; and in contributing through teaching/mentoring in public forums, such as workshops, conference presentations, publications.

The Awards Committee strongly encourages nominations to recognize outstanding individuals and their work in Division 5 related areas. Please submit nominations to Sara Hennings at sara.hennings@pearson.com by December 1, 2007. For more information on the Division 5 awards and submission procedures please visit www.apa.org/divisions/div5/
Call for the NCME Awards

Complete information and contact information for all awards may be reviewed at the NCME website: www.NCME.org.

Career Contributions to Educational Measurement
The award honors living persons whose publications, presentations, and professional activities over a career have had a widespread positive impact on the field of educational measurement. These contributions may include theoretical or technical developments, service to professional organizations, conceptualizations of educational measurement that have enhanced public understanding of measurement problems, applications of theory that have influenced the nature of educational tests and measurement, or innovative ideas that have significantly affected measurement practices. For further information on submitting a nomination contact: Krista Breithaupt at kbreithaupt@aicpa.org.

Technical or Scientific Contributions to the Field of Educational Measurement
In the year 2008, NCME will honor technical or scientific contributions to the field of educational measurement in 2005, 2006, or 2007. Past recipients include: Susan Embretson for her work in the area of cognitive design systems, Michael Kolen and Robert Brennan for their work in the area of test equating, Robert Mislevy, Linda Steinberg, and Russell Almond for their work in the area of evidence-centered design; James Ramsey for his work in statistical models and computer applications to data analysis; and Wainer, Bradlow, and Wang for their development of Testlet Response Theory. For further information on submitting a nomination contact: Dehui Xing at dehui.xing@gov.bc.ca.

Jason Millman Promising Measurement Scholar Award
This award is designed to honor the lifetime work of Dr. Jason Millman by recognizing a scholar at the early stages of his/her career whose research has the potential to make a major contribution to the applied measurement field. For further information on submitting a nomination contact: LeAnn M. Gamache at lgamache@the-areta-group.org.

Brenda H. Loyd Outstanding Dissertation Award
The Brenda H. Loyd Award honors an outstanding dissertation in the field of educational measurement. For further information on submitting a nomination contact: Mark Shermis at mshermis@ufl.edu.

Bradley Hanson Award for Contributions to Educational Measurement
The Bradley Hanson Award has been established to honor Brad Hanson’s contributions to the field of educational measurement and to further advance the goals embodied in his work. Nominees must propose a project that promises to make a significant contribution to the field of educational measurement and/or to the development/instruction of new professionals in the field. A typical time frame for the completion of the project is one to two years. For further information on submitting a proposal contact: Jimmy de la Torre at j.delatorre@rutgers.edu.

Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar
The award was established to honor Alicia Cascallar’s professional commitment and accomplishments and to encourage promising new scholars in the area of educational measurement. It given to an early career scholar who presented an outstanding paper at the Annual Meeting. For further information on submitting a nomination contact: Mary Pommerich at mary.pommerich@osd.pentagon.mil.

Psycometrician

The American Institutes for Research (AIR) is a highly-regarded research and development organization specializing in education, education and personnel test development, human development, early childhood, health, and other basic and applied research. AIR's research and technical assistance enables public and private sector clients to unravel complex issues and make creative, informed policy and program decisions.

The Psychometrician will provide oversight of the technical quality of educational assessment and analysis activities; lead technical operational and research projects; provide guidance and oversight to project staff on technical aspects of their work; and ensure quality control of deliverables.

A PhD in Education Measurement, Psychometrics, Statistics, Psychological Measurement or related field with an emphasis on quantitative analysis or psychometrics required. Five years of related experience, including assessment systems, sampling theory and item response theory is necessary. Must have advanced training in psychometric research and statistics including item response theory, scaling and equating, Monte Carlo methods, sample design and computer programming. The ability to work effectively as a member of a team in a consulting environment and excellent interpersonal and communications skills in both written and spoken English are required.

AIR offers a competitive salary commensurate with experience and an excellent benefits package. For more information, please visit www.air.org. To apply, please visit http://jobs-airdc.icims.com and reference job number 5164. EOE.
Minutes

Division 5 Executive Committee Midyear Meeting
March 3, 2007
The Lake Buena Vista Best Western, Lake Buena Vista, FL

Present: Marcia Andberg, Gwyneth Boodoo, Barbara Byrne, Rachel Fouladi, Kurt Geisinger, Chris Gruber, Lisa Harlow, Todd Little, Keith Marcus, Amy Schmidt, Neal Schmitt, Mark Shermis, Larry Stricker

Absent: Sara Hennings, Keith Whitfield

President Larry Stricker called the Midyear Executive Committee meeting of APA Division 5 to order at 8:10 am on March 3, 2007 in Lake Buena Vista, FL.

President's Report
Dr. Stricker reported that:

• Division 5 members and Fellows continue to be well-represented and to distinguish themselves within APA. For example, Alan Kazdin, a Division Fellow, was elected as APA president, and it is likely that James Bray, a Division member, will be running for APA president this year; Peter Bentler, a Division 5 member and former Divisional President, received (along with Karl Jöreskog) the APA Distinguished Scientific Award for Application of Psychology; and the Division retained its two seats on the Council of Representatives. The Division also has good representation on various committees: Nancy Tippens was elected to the Commission for the Recognition of Specialties and Proficiencies in Professional Practice and Fredrick Leong was elected to the Board of Scientific Affairs; Liora Schmelkin and Lois Tetrack are currently on the Board of Scientific Affairs; Mark Appelbaum is currently on the Publications and Communications Board; Marcia Andberg and Mike Kolen are currently on the Committee on Psychological Tests and Assessment (CPTA); and Kurt Geisinger is on the Task Force for Assessment and Treatment of People with Disabilities. Dr. Stricker has nominated Division members for nine relevant Boards and Committees in the 2007 election; some nominations were made in conjunction with Division 14 in order to maximize the probability of success. Dr. Stricker has also nominated Division members for two other Committees, the Committee on Division and APA Relations and the Committee on Professional Practice and Standards.

• A forthcoming APA Monitor article by Erika Packard entitled: “The Psychology Behind the Scantron” includes quotes from Division members Mark Shermis, Fritz Drasgow, and Anne Marie Ryan, who were interviewed for the article.

• New appointments to the Executive Committee were made: Amy Schmidt is the new Division Secretary; Abigail Panter was appointed to the Membership Committee; John Graham to the Fellowship Committee; Todd Little to the Program Committee; Wayne Camara to the Public Affairs and International Committee; and John Schinka to the Assessment Committee. Barbara Byrne and Mark Shermis were appointed chairs of the Public Affairs and International Committee and the Assessment Committee, respectively. The website team has taken advantage of the volunteers that Dr. Lisa Harlow identified during her tenure as President.

• Changes were made to the structure and operation of the committees. The main changes are in the Membership and Program committees. In line with what was discussed at last year’s Midwinter Meeting, the objective is to ease the burden on whoever are the current chairs and give them some hands-on experience and involvement in the committees before they take over. Unlike the Fellowship and Awards committees, where the current chairs are assisted by the incoming and past chairs, the Membership and Program committees have essentially been one-or two-person shows, with the current chairs or co-chairs doing almost everything and having little or no experience or involvement with the committees before they take over. The changes, in brief, simply involve dividing up the work among all of the members of the Membership and Program committees, with the current and past chairs coaching the incoming chair, and the past chairs advising the current chair about how things are done. (With this active involvement of the incoming and past chair on the Program committee, co-chairs will no longer be needed to share the work.) The other change was sending “to do” lists to all of the committee chairs and to the senior representative to the Council on specific things that need to be done, based on what was discussed at the annual meeting of the Executive Committee at APA. Dr. Stricker suggested that this practice be continued by his successors.

• A panel consisting of Leatta Hough, Roget Millsap, and Larry Stricker has been organized to conduct a review of the Bylaws, which were last revised in 2001. It is important that the Bylaws reflect current Division 5 priorities, and the panel will make recommended changes after its review.

• Progress has been made in advancing Dr. Stricker’s objective of...
improving public understanding of tests and advancing their appropriate use. First, he organized and will chair a symposium at the APA convention on Improving Test Use. The presenters are Sam Krug, William G. Harris, and Wayne Camara. Kurt Geisinger will be the discussant. Dr. Stricker suggests that a presidential symposium be continued by his successors for future conventions. Second, Dr. Stricker invited guest columnists to write the January and April “President’s Message” columns in the Score on the topic of public understanding of tests and their proper use. Sam Krug wrote the first column, “Testing Concerns in the 21st Century”, and Greg Cizek wrote the second column, “Fostering Healthy Views on Testing”. Third, the last initiative, a task force to make specific plans about what we can do to further public understanding and better test use, now seems like a bigger job than Dr. Stricker thought it would be, for it is necessary to know more about the extent of public misunderstanding and test misuse. The scope of the work seems to require an APA task force, and he plans to propose that to the Committee on Psychological Tests and Assessment.

• Finally, Dr. Stricker has been trying to increase the involvement of the assessment community in our division by reaching out to the Assessment Psychology section of Division 12 and the Society for Personality Assessment. He has had a number of fruitful conversations with the current and incoming presidents of the Assessment Psychology section, David Lachar and Bob Archer, respectively, and with Irv Weiner, the president of the Society for Personality Assessment, all Fellows of Division 5. This eventuated in two joint activities planned for the 2007 APA convention: a breakfast-time social hour (supported by Psychological Assessment Resources and Educational Testing Service); and several poster sessions. In addition, an announcement about membership in the Assessment Psychology section will appear in the April issue of the Score. Dr. Stricker mentioned that he has become a member of the section for both pragmatic and symbolic reasons (dues are minimal, $15, and membership in the section does not require membership in Division 12), and encourages all other division members from the assessment community to join, too.

Past President (Elections) Report
Dr. Harlow thanked Dr. Stricker for his job as division president. Dr. Harlow proposed the following slate of candidates for the 2007–2008 elections: for president, the candidates are Gwyneth Boodoo and Richard Gonzalez; and for member-at-large, the candidates are Jorge Mendoza and Keith Whitfield. Dr. Andberg asked if Dr. Boodoo’s status as a Council Representative could co-exist with her status as a candidate for president. Dr. Harlow Lisa responded that although the Bylaws state that one individual cannot be nominated for two offices at one time, an individual can be nominated for an office while holding a different office. Dr. Stricker asked if Dr. Gonzalez was a member of Division 5; Dr. Harlow said that he has been so in the past and will rejoin the division. She pointed out that Dr. Gonzalez has been very active in the division, including serving on a symposium on multicultural issues in multivariate training at last year’s APA convention. Dr. Harlow also spoke well of Dr. Mendoza’s involvement in quantitative psychology—as the chair of the psychology department at the University of Oklahoma, Dr. Mendoza has published extensively on various multivariate methods, and emphasizes multicultural issues in his work. Dr. Harlow mentioned that she approached other potential candidates, but they responded that they didn’t feel that they could do the job. Dr. Harlow encouraged those present to consider serving if asked to do so in the future.

President-Elect’s Report
Dr. Schmitt thanked the Executive Committee for the confidence that has been placed in him as the president elect. He pointed out that he has been a Division 5 Fellow for a long time but has been involved mostly in Division 14. Dr. Schmitt stated that fostering the development of quantitative psychology programs is very important to him, and was going to follow up with Dr. Aiken to assess the progress that the Task Force for Increasing the Number of Quantitative Psychologist has made. Dr. Schmitt attended the recent APA leadership conference, where he learned that APA and Division 5 are quickly losing members. He believes that Division 5 could recruit members from Division 14 and Division 12. Dr. Schmitt would also like to evaluate the feasibility of delivering the Score electronically. He believes, as Dr. Stricker does, that the Division should be working closely with the Assessment Psychology section of Division 12, and said that Division 5 will be involved in the latest revision of The Standards for Educational and Psychological Testing. Dr. Stricker encouraged Dr. Schmitt to make a decision regarding his appointee to the Program Committee relatively soon; a suggestion seconded by Todd Little, the 2008 Program Chair.

Secretary’s Report
The Executive Committee approved minutes from the last meeting, held August 2006. Amy Schmidt, Secretary, thanked those members that did so for sending electronic copies of their reports.

Treasurer’s Report
Barbara Byrne, Treasurer, reported that revenues for 2006 were $34,361.47 and expenses were $33,433.38, resulting in a net income of $928.09, which is $1,146.91 less than expected. Dr. Byrne pointed out that there was a serious deficit income loss from dues because of failure to recruit new members ($1,500); a drop in the number of journal subscriptions ($575); and a reduced number of advertisements in the Score ($837). Factors that offset this deficit income loss included a substantial increase in interest income ($2,092.47) and a generous do-
nation by ETS that helped offset the cost of the midyear meeting ($1,000). Chris Gruber, Score Editor, reported that the apparent deficit in terms of advertising revenues from the Score may be due to the fact that advertising revenues don’t always get recognized in the same year that the expenses are incurred because of billing cycles. Division 5 ended 2006 with a net worth of $96,216.24, and is considered to be in sound financial condition.

There was no increase in dues for the first time in five years, and so the 2007 dues remain as follows:

- Members, Fellows, Associates: $43.00
- Student Affiliates: $9.00
- Professional Affiliates: $41.00

Dues Exempt Publication Fee:
- Psychological Methods: $21.00
- Psychological Assessment: $21.00

Council of Representatives Report

Council Representatives Gwyneth Boodoo and Kurt Geisinger reported on the February 16-18 2007 Council meeting. Based on the topics discussed at the meeting, there seems to be an increase in interest in science than in the past. For example, the Council approved funds for grant to promote public awareness of psychology as a science; passed a resolution rejecting intelligent design as an acceptable scientific theory that also stated that intelligent design should not be taught in schools; and funded a study of convention sessions devoted to science. Dr. Stricker asked about the status of an initiative to increase funding for the Committee on Division/APA Relations (CODAPAR) Interdivisional Research Grants program. Dr. Boodoo reported that this item was not submitted at the winter Council meeting.

There was an extended discussion at the Council meeting on whether APA should continue to accredit psychology programs in Canadian universities. The general feeling was that APA should discontinue the practice because of the inconsistency of the criteria applied to programs in the United States versus those in Canada. Because it is against the law in Canada to track minority status of students and faculty, that information is not available on Canadian institutions, and yet the percentage of minority students enrolled in a program is an important factor for accreditation for institutions in the United States. The health care systems in the two countries are also very different, which creates difficulties in comparing programs that prepare students for these very different systems. The Canadian Psychology Association (CPA) will take over the accreditation of programs in Canada in a phased-out approach. There may be problems for students who train in Canadian institutions but who want to work in the United States, as many clinical settings, like the Department of Veteran Affairs, require that a student graduate from an APA-accredited program. Reciprocity may be possible, but will have to be handled on a state-by-state basis.

APA is planning a strategic planning initiative to set short and long-term goals and to integrate priorities across the organization. There is concern about the budget – while APA had a surplus of $300,000 this year, it is only projected to be $23,000 next year. The biggest threat to the budget is the move towards open access to journals via the web. Sixty-eight percent of APA’s revenue comes from journals and books; only 14% comes from membership dues.

A copy of the full COR report is included in the April 2007 newsletter.

Awards

Marcia Andberg, the Chair of the Member-at-Large Awards Committee, thanked the other committee members, Sara Hennings and Keith Markus, and announced the winners of the 2007 Division 5 Distinguished Dissertation Award and the 2006 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring. The winners will be announced to the division membership at the 2007 Annual Convention and posted on the Division’s website following the convention. The Awards Committee did not choose the recipient of the 2007 Samuel J. Messick Distinguished Scientific Contributions Award. At the 2006 Division 5 Executive Committee meeting, the Executive Committee adjusted the evaluation cycle for Samuel J. Messick Distinguished Scientific Contributions Award so that it would coincide with those of the other Division 5 awards. Like the other awards, the deadline for nomination is now in the fall of the year preceding the award. This decision, however, was made after it was announced at the 2006 annual business meeting that Dr. James Steiger of Vanderbilt University was the recipient of the 2007 Messick award.

Dr. Andberg provided an update on recent changes that have been implemented to the awards procedures, which were approved by the Executive Committee in 2006. The awards committee also recommended some new revisions to the process.

• APA or Division 5 membership requirements: In 2006, the Executive Committee opened the awards to any deserving candidate. The candidate did not need to be a member of Division 5 or APA. The impetus for the change in requirements was the historical lack of nominations for the Cohen and Messick awards. However, because the candidate pools for the Cohen and Messick awards now exist and each contain over a dozen potential recipients, Dr. Andberg made a motion to reinstate the requirements for membership in Division 5 or at least APA. The motion did not pass. After a lengthy discussion, the Executive Committee decided that a strong effort should be made via the Score, the APAGS newsletter, and the Division Highlights section of the Monitor to encourage members to nominate appropriate candidates for the awards.

• Nomination of current member of the committee: The Awards Committee received a nomination for an Awards Committee member. The committee member agreed to delay his/her nomination until he/she...
the score newsletter

was no longer on the committee. Currently, the Division doesn’t have a policy for this situation, and Dr. Andberg made a motion to establish a policy that states an Awards Committee member cannot be considered as a candidate until that individual is no longer on the committee. Any nomination materials can be archived until the person rotates off the committee. The motion passed.

• Information on candidates supplied to the Awards Committee: Because of a dearth of nominations in prior years, the 2006 procedures required only the name, affiliation, and contact information of the nominee for the Cohen and Messick awards. The result was that the Awards Committee members this year ended up with insufficient information to justify choosing one candidate over another. The committee needed to request supporting material for the candidate and the nominator was pressed for the time to gather the necessary information. Therefore, Dr. Andberg made the following motion, which passed:

  ◊ A deadline before Thanksgiving be established for the Cohen and Messick award nominations
  ◊ That the nominator needs to supply a nomination letter, name, affiliation, and contact information.
  ◊ That the committee then requests the nominators of viable candidates to obtain CVs and supporting letters.

• Hold-over policy: The awards process for 2006 was the first that did not allow candidates (and their supporting materials) to be held over for consideration in the 2007 pool of candidates. Because the 2006-07 call for nominations required that all material be submitted electronically, transferring and maintaining the files were easily handled by CDs. Therefore, Dr. Andberg made the motion that for the Cohen and Messick Awards, the candidates can be held over for consideration in the following year(s). She made an additional motion that, for the dissertation award, the second and third place candidates in a given year can be held over consideration in the following year so long as they have received their degree within the past three years. These candidates will be notified by the Incoming Awards Chair that they will be reconsidered unless they wish to withdraw. The motion passed.

Dr. Andberg also discussed the funding of awards and new awards. Currently the division uses two ways to fund the awards: an endowment for the Messick Award and yearly payments from the donor for the Cohen Award. Both approaches ran into problems this year. Because of these problems, it is suggested that all awards be endowed, if possible, to remove the yearly dependence on a person or company. In terms of new awards, donors have been identified for the Anne Anastasi Early Career Award. The College Board and Fordham University have agreed to fund the award, which will go to a candidate who has received their PhD within 10 years of the submission deadline. More details will be available when the process has been further developed by the committee. The Executive Committee discussed other possible awards, including a professional contributions award; a professional service award; and a Presidential Citation/Division 5 Certificate of Appreciation. All agreed that a Certificate of Appreciation be prepared in the form of a plaque to be presented to Gaston Caperton, President of the College Board, for his continued support of the Division.

Membership
Dr. Schmidt read the report for Keith Whitfield, chair. The data for membership showed that, as of January 2007, the number of paid members is 1,097, up from 929 in 2006. Dr. Whitfield pointed out the challenges involved in diversifying the division—only 9% of Division 5 are members of minority groups and only 37% are younger than 50. The Membership Committee is considering surveying the membership to find out why members joined and how we can make the division more attractive to potential new members. During discussion, concerns were raised regarding lack of strategic approach to recruitment, and other ideas were generated by the Executive Committee, such as working with other, related organizations, like the Research Methods Division of the Academy of Management, to drum up interest in the division; asking Executive Committee members to recruit three people each; publishing the fact and making it clear in the membership application that affiliates get the newsletter; developing the newsletter into a more substantial publication that will draw members; and developing a blurb on why it’s important to join Division 5, tying it in with the emphasis on quantitative training. Dr. Boodoo recommended that future membership reports contain more trend data, perhaps for five or ten years. Dr. Stricker noted that the Committee had not prepared a report on the feasibility and implementation of the Early Career Psychologist Network (ECPN) and APA Graduate Student (APAGS) programs that was scheduled for this meeting, and hence this complicated topic could not be discussed.

Fellowship
No report was received from Jorge Mendoza, the Fellowship Committee chair, but Dr. Stricker indicated that Dr. Mendoza did not have any completed applications for Fellowship, and so there are no new Fellows to nominate this year for Division 5; an unprecedented event. Dr. Stricker suggested appointing a former Fellowship Committee member to the committee to develop strategies for identifying successful candidates for Fellowship status in the future.

Public Affairs and International Liaison
Barbara Byrne, Public Affairs and International Liaison Committee chair, concentrated her reported on highlights in international activity. Dr. Byrne reported that the Joint Division 52/5 Task Force on Measurement in the International Scene is moving forward with several projects: a collaborative article that they

continued on p. 16
hope to have published in the American Psychologist; a symposium that they are organizing for the European Congress of Psychology in Prague in July 2007; and a symposium organized for the APA Convention that also involves Division 1. Dr. Byrne also reported that two other conferences of interest to Division 5 were held internationally in 2006: the ITC Biennial Conference in Brussels, July 6–8; and the International Congress of Applied Psychology in Athens, July 16–21. The new ITC conference will be held in Liverpool, UK, July 14–16, 2008.

Program
Rachel Fouladi, 2007 program co-chair, reported that the Division received 106 proposals; 100 papers/posters, 5 symposia, and 1 workshop. Seventy-two of the papers/posters were accepted as posters and 4 symposia were accepted. All proposals were assigned to at least three reviewers and received at least two blind reviews. In addition, 3 invited addressed and 4 invited symposia were included in the program. The following sessions will be highlighted in the APA Monitor: “Improving Test Use”; “Causality and Structural Equation Modeling – Where Statistics and Philosophy Intersect”; and “Common Errors in Multivariate Statistics and How to Avoid Them.”

Dr. Fouladi also reported the inauguration of a new joint cross-division social event; a “Morning Coffee and Donut Meet and Greet with Division 12.” Many of Division 5’s sessions will be cross-listed with other Divisions, and many posters are being presented at cross-division joint poster sessions. The Executive Committee thanked Dr. Fouladi and her co-chair, Deborah Bandolos, for a fine program, especially for its focus on joint sponsorship of sessions.

Newsletter
Chris Gruber, Score Editor, reported that many goals have been accomplished already, even with the transition to a new editorial staff, which includes associate editors Glenn Milewski and Antonio Terracciano. Two issues of the Score have been successfully delivered and the third issue is “in press.” Dr. Gruber has been encouraging new submissions from past presidents, senior Fellows, and committee chairs. Projected advertising revenues are up, although the 2006 budget did not reflect the increases because of billing cycles. Dr. Gruber thanked Dr. Milewski for the increase in advertising revenues, and thanked Dr. Terracciano for his able editorship of the “What’s New” column. He also expressed appreciation of the APA Division Services staffers, Micheline Meyer and Stevie Wilson, who help to produce the Score. There was an extended discussion of how we might best provide the newsletter electronically, but as yet there are no plans to do so.

Website
Keith Markus, website editor, reported that the Division 5 web page is now listed in the ISI Web of Knowledge, recognition that the page offers important information. He welcomed three content developers to the Division web page team: Alan Reifman; Jennifer Morrow; and Joanna Legerski. The group will be planning and implementing various upgrades to the website, such as developing new pages to provide information about quantitative psychology and psychometrics, and statistics. The group is planning on surveying the membership to generate content for the new pages. Dr. Markus reminded the leadership to submit pictures and biographies for inclusion on the website.

Assessment
Mark Shermis, chair of the Assessment Committee, reported that, under Dr. Stricker’s leadership, many relationships are being forged between Division 5 and the Assessment Psychology section of Division 12. He also reported that the Assessment Committee is developing a committee charge or mission statement, and they are considering producing a DVD similar to the ABCs of School Testing that would feature vignettes including an academician; a test company professional doing large-scale testing; a certification and licensure testing professional; a state testing professional; etc. A one-page concept paper has been developed and testing companies will be approached for funding, perhaps through the Association of Test Publishers.

Bylaws Committee Revision Report
As reported earlier, Dr. Stricker is working with Dr. Millsap and Dr. Hough to consider revisions to the Bylaws, including the consideration of a Divisional name change to include the term “Assessment”, and whether the Assessment Committee should be a standing committee, which would require a change to bylaws. After much discussion, it was agreed that the name change is an important initiative that should be immediately pursued. Dr. Andberg made a motion to have the Assessment Committee, Dr. Stricker, and Dr. Schmitt develop a plan of action/strategic plan to get the name change in front of the Council of Representatives. The motion was passed.

New Business
Quantitative Training for Underrepresented Groups (QTUG): At the Council meeting last February, Division 5 COR representatives, Gwyneth Boodoo and Kurt Geisinger, introduced a new business item requesting that APA provide continued funding for the QTUG conference. This conference has been funded as a pilot program by the Society of Multivariate Experimental Psychology since the conference’s inception in 2004. The conference was cosponsored by CEMRRAT (2005) and support for student registration at the APA convention has been provided by the Science Directorate since 2005; the conference is scheduled so that it occurs right before the annual APA convention. Council representatives from fifteen other divisions and seven states signed on as designated co-sponsors. This new business item is currently being reviewed by APA boards and committees.

APA Task Force on Public Understanding of Tests: Dr. Stricker is planning on propose to the Committee on Psychological Tests and Assessment that APA develop a Task Force on Public Understanding of Tests. Dr. Stricker feels that
it is important to assess just how much public understanding/misunderstanding there really is, and how much test misuse exists. Concern was expressed that the Task Force might overlap with other existing Task Forces. Dr. Geisinger suggested contacting the Joint Committee on Testing Practices (JCTP) to get their opinion on the usefulness of a new Task Force.

Division Endorsement of Candidates for APA Presidency: Dr. Stricker asked the Executive Committee their opinion of divisional endorsement of candidates for APA president, expressing his opinion that Division 5 should not make any endorsements. The Administration Manual indicates that it is not appropriate for the Division to do so, and the Executive Committee agreed.

National Standards for High School Psychology Curricula/Power Point Demonstrations for High School Psychology Classes: Dr. Stricker indicated that the National Standards for High School Psychology Curricula are currently being revisited and need to be approved by the Council of Representatives. The Committee on Psychological Tests and Assessments (CPTA) is involved in the revisions, as past versions have not covered methodological issues adequately. For example, in the past there has been no mention of quantitative psychology. Dr. Andberg and Dr. Kolen are incoming members of CPTA and will ensure that Division 5 interests are represented. Dr. Boodoo agreed to review the Standards on behalf of the Division. Dr. Markus suggested that Charles Reichardt of the University of Denver has Power Point demonstrations on statistics, and Dr. Stricker said that he would follow up with Dr. Reichardt.

Task Force on the Assessment and Treatment of People with Disabilities: Dr. Geisinger reported that the report of the Task Force on the Assessment and Treatment of People with Disabilities is due for release mid-summer 2007.

APA Office of Applied Psychological Science: Stephanie Johnson of the Office of Applied Psychological Science is asking for a variety of professionals to write about interesting jobs outside of academe.

The meeting was adjourned at 5:40 p.m. on Saturday, March 3, 2007.

Respectfully submitted,
Amy Elizabeth Schmidt, Secretary

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**Case Western Reserve University**

**Core Co-Director & Faculty Position**

**Psychometrics & Biostatistics**

The Comprehensive Cancer Center and the Department of Family Medicine at Case Western Reserve University invite applications from researchers with experience and training in psychometrics, quantitative methods and behavioral research. Expertise with item response theory, multilevel modeling and structural equation modeling is highly desirable. This position is available because of our Cancer Center's tremendous growth in behavioral cancer research, and because of the impending retirement of the Director of our Behavioral Measurement Core Facility. This unique behavioral measurement shared resource supports a wide variety of cancer control and primary care research and provides substantial opportunities for multidisciplinary research. Particular value is placed on the ability to work collaboratively with senior investigators and to mentor junior faculty regarding measurement and research methods.

Faculty appointment in the tenure track at the assistant, associate or full professor level is available in the Comprehensive Cancer Center, the Department of Family Medicine and the Department of Epidemiology & Biostatistics. A competitive salary, excellent benefits and start-up package are included. The successful applicant will possess a doctoral degree in a quantitative social or behavioral science (e.g., psychometrics, psychology, epidemiology, behavioral oncology, medical sociology or anthropology) or in biostatistics or epidemiology with experience in the analysis of behavioral data. The candidate must have demonstrated ability or excellent potential to be an independent investigator and should desire to work in a highly collaborative multidisciplinary setting.

Applicants should submit letter of interest, current curriculum vitae, and names of three references to Susan Flocke, PhD, Department of Family Medicine, Case Western Reserve University School of Medicine, 10900 Euclid Avenue, Cleveland, Ohio 44106.

*Case is an Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply.*

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**University of Kansas**

The Department of Psychology at the University of Kansas is recruiting for a Visiting Assistant Professor in Quantitative Psychology. Required qualifications: PhD in quantitative psychology or related field by August 2007; potential to teach graduate-level statistics or related quantitative methods as practices in the field of psychology, experience in analyzing psychological data, training and expertise in advanced quantitative methods. Initial review begins May 10, 2007 and continues until position is filled. Complete position announcement available at www.clas.ku.edu. As evidence of required qualifications, send CV, graduate transcripts, three letters of reference, letter of application that includes a statement of research interests, teaching interests, and work history, and selected (p)reprints to: Quantitative Search Coordinator, Department of Psychology, 1415 Jayhawk Blvd-426 Fraser Hall, University of Kansas, Lawrence, KS 66045-7556; e-mail: yhat@ku.edu. EO/AA employer.
Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column.

We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov

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**New Editions of Two Popular Texts**

McGraw-Hill recently published the 3rd edition of Robert Rosenthal and Ralph Rosnow’s Essentials of Behavioral Research, a comprehensive treatment of research methods and data analysis for graduate students and researchers. The material on data analysis reflects the report of the APA’s Task Force on Statistical Inference, which Rosenthal (a recipient of Division 5’s Samuel J. Messick Award for Distinguished Scientific Contributions) co-chaired. Another new book by these same authors, published by Pearson Prentice Hall, is the 6th edition of their undergraduate text on methods and data analyses, Beginning Behavioral Research. Links to sites with further information about these texts can be found at http://rosnow.socialpsychology.org.

**New Books from Division 5 Member Andrew W Kane:**


The 2006 volume is an edited book, with chapters by many of the top experts on PTSD, pain and traumatic brain injury. The 2007 book is an authored volume that explores the subject of causality in personal injury cases in detail, as well as addressing the need for comprehensive evaluations and how those evaluations should be conducted.

**Request for Contributions to Edited Book on Research Challenges**

Do you want to share how your research plans have gone off the rails? We are editing a book describing problems encountered while doing studies. The audience will be graduate students and young researchers; the readings should inform them about the realities of doing research; problems they may face, and solutions to prevent or address them. Each contribution will be 10–15 double-spaced manuscript pages and will address just one issue. The final deadline will be January 31, 2008. Researchers who have experienced such challenges and are interested in describing their experience for the edited book are invited to contact David Streiner at dstreiner@klaru-baycrest.on.ca.

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All of us are involved, one way or another, with tests, and, as Jane Loevinger put it in her classic monograph, tests are instruments of psychological theory.

I thank the membership and the Executive Committee for its support of me and our division. I continue to be amazed at the amount of work—often unheralded—that goes on behind the scenes, and all by unpaid volunteers who have demanding day jobs. The *Score* column arrives in the mail box, a program is organized at APA, a social hour and business meeting take place, elections are held, and fellowships and awards are made. We should be very grateful to all of the dedicated people who make this happen. I particularly want to single out the extraordinary efforts of three committees, Newsletter, chaired by Chris Gruber; Program, chaired by Deborah Bandalos and Rachel Fouladi; and Awards, chaired by Marcy Andberg; and of our Treasurer, Barbara Byrne.

I also thank my guest columnists in the *Score*, Sam Krug and Gregory Cizek. And I welcome our incoming president, Neal Schmitt; our division will be in good hands.
Division 5: Evaluation, Measurement and Statistics
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