President’s Message

This is my first column as president of Division 5 and I would like to begin by expressing my appreciation for the confidence you placed in me when you elected me last year. I would also like to thank Larry Stricker for his help in bringing me up-to-date with APA and Division affairs; I hope I can do equally well for Gwyneth Boodoo, our president-elect.

In watching APA and the divisions of APA work over the past three or so decades I am quite aware that one year is a very short time within which to accomplish any major objectives. Hence, my goal this year will be to continue development of some goals and projects that have been initiated by my predecessors. Very high on my list is to highlight the continuing concern and need for educational opportunities and training for those interested in careers in Quantitative Psychology as well as the recruitment of talented people to our field. This was a major concern of Past Presidents Leona Aiken, Lisa Harlow, and Roger Millsap. They and others were instrumental in getting APA to establish a Task Force to Increase the Quantitative Pipeline. That task force is being chaired by Leona Aiken. Their report is now in draft form and I discussed in general terms the task force recommendations with her at the APA conference in San Francisco. As an APA report, the document must pass through the usual APA governance structure before it can be released. Insofar as Division 5 can be instrumental in furthering their recommendations, I think we should do so. I anticipate that we will be hearing and reading more about this important task force in subsequent issues of the Score.

I will also be continuing the efforts of Larry Stricker, my immediate predecessor, to involve more completely those whose major area of interest in our division is assessment. The Assessment Committee, now chaired by Mark Shermis, has been an active component of our executive committee meetings.

We also met with Division 12 people at the convention to discuss ways in which the goals of that division’s members who are interested in assessment might be enhanced by Division 5 and how membership in our division might be made more attractive to these people. Ideas about activities that might be supported by Division 5 or the Assessment Committee can be sent to Mark Shermis or me. Deborah Bandalos and Rachel Fouladi, cochairs of this year’s program, also worked successfully with various groups to organize our poster sessions so that assessment posters from various divisions appeared together. Several of these efforts were supported ably by David Lachar of Division 12, also a Fellow of Division 5.

continued on p. 14
The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Mailing addresses come directly from APA. Please contact APA directly for issues related to your contact information. Non-profit bulk mailing is used except for the July issue which contains time sensitive material related to the APA convention in August and is mailed 1st Class. Consequently, copy deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January.

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s new?” column are provided with the column. Urgent announcements should be submitted to the Division 5 Listservs, described in the box below.

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Listservs

Keep up with the absolute latest Division 5 news through its two e-mail lists.

DIV5 serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

DIV5ANN is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to:

LISTSERV@LISTS.APA.ORG:

SUBSCRIBE DIV5ANN John Doe

SUBSCRIBE DIV5 John Doe

(change “John Doe” to your name)

If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.

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Executive Officers:
President
Neal Schmitt
schmitt@msu.edu

President-Elect
Gwyneth M. Boodoo
workboodoo@optonline.net

Past President
Lawrence J. Stricker
lstricker@ets.org

Treasurer
Barbara M. Byrne
bmbyrne@comcast.net

Secretary
Amy E. Schmidt
aschmidt@ets.org

Members-at-Large:
Sara S. Hennings
sara.hennings@pearson.com

Keith A. Markus
kmarkus@aol.com

Jorge L. Mendoza
jmendoza@ou.edu

Representatives to APA Council:
Gwyneth M. Boodoo
workboodoo@optonline.net

Kurt F. Geisinger
kgeisinger2@unl.edu

Elections:
Lawrence J. Stricker, Chair
lstricker@ets.org

Lisa L. Harlow
lharlow@uri.edu

Roger E. Millsap
millsap@asu.edu

Gary J. Robertson
Gjr44@aol.com

Abigail T. Panter, Chair
panter@unc.edu

Michael C. Edwards
edwards.134@osu.edu

Keith A. Whitfield
kwhit1@duke.edu

Barbara M. Byrne
bmbyrne@comcast.net

Wayne J. Camara
wcamara@collegeboard.org

Deborah L. Bandalos
bandalos@uga.edu

Rachel Fouladi
rfouladi@sfu.ca

Assessment:
Mark D. Shermis, Chair
mshermis@ufl.edu

Paul T. Costa
costap@mail.nih.gov

Howard T. Enson
heversont@fordham.edu

Thomas D. Oakland
oakland@coe.ufl.edu

Mark A. Schinka
jschinka@hsu.usf.edu

Fellowship:
John R. Graham, Chair
jgraham@kent.edu

Jose M. Cortina
jcortina@gmu.edu

Jorge L. Mendoza
jmendoza@ou.edu

Program:
Todd D. Little, Chair
yhalt@ku.edu

Scott Hofer
scott.hofer@oregonstate.edu

Deborah L. Bandalos,
bandalos@uga.edu

Rachel Fouladi
rfouladi@sfu.ca

Newsletters:
Chris Gruber, Editor
cgruber@wpspublish.com

Glenn Milewski,
Associate Editor
gmilewski@collegeboard.org

Antonio Terracciano,
Associate Editor
TerraccianoA@gc.nia.nih.gov

Glenn Milewski, Associate Editor
gmilewski@collegeboard.org

Antonio Terracciano, Associate Editor
TerraccianoA@gc.nia.nih.gov
The Anne Anastasi Distinguished Early Career Contributions Award

This new award, endowed by The Fordham University Graduate School of Education and The College Board, will be presented each year to honor an individual who has demonstrated distinguished promise early in her/his career. This award was established in honor of Dr. Anne Anastasi, a remarkable scholar and dedicated teacher, who from a very early age had a major impact on our understanding of issues related to testing, particularly test construction, test misuse, misinterpretation and cultural bias. The recipient of the award will have made outstanding contributions in one or more of the Division 5 areas of assessment, evaluation, measurement, research methods, and/or statistics and will show promise of continued work of outstanding quality.

An open nomination process will be used to identify nominees for this award. In the spring of the year preceding the award, a Call for Nominations will be posted on the APA/Division website, on the Division 5 LISTSERV, in the Division’s newsletter, the Score, and other appropriate postings. The setting in which the nominee has made the contributions (i.e., academia, clinical, government, industry) is not relevant. To be eligible for the award, the dissertation must have been completed within 10 years of the submission deadline. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered. Nomination materials include: (1) a detailed nomination letter describing the general nature of the nominee’s contributions to science and/or practice and the nominee’s most important contributions to science and/or practice, (2) the nominee’s curriculum vitae, and name, address, phone, fax, (3) email of nominator and nominee and (4) no more than two additional letters of support. The deadline for submission will be during the fall of the year preceding the award.

The full set of nomination materials from all nominees will be evaluated by the Awards Committee. Based on these reviews, the Committee will identify a single recipient for the award by early January and notify the APA program Chair.

The recipient of the Anne Anastasi Early Career Award will receive the following: (1) an invitation to make a 10-minute presentation at the Division 5 Awards at the APA convention the year the award is conferred; (2) a cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred; (3) an APA convention registration waiver for the year the award is conferred; (4) a one-year membership to Division 5; and (5) an award plaque. The first three of these components are based on the assumption that the award recipient will attend the APA convention the year the award is conferred. If the award recipient does not attend the APA convention s/he shall receive (1) an honorary one-year membership to Division 5, and (2) an awards plaque.

Behind the Anastasi Award

For a number of years, members of the Executive Committee of Division 5 have discussed the lack of an award that would honor individuals who have done outstanding work early in their careers. The Committee felt that being able to recognize individuals who show promise of continued work of outstanding quality was critical to encouraging innovative research and applications in our field. When approached by the Division, both The College Board and The Graduate School of Education at Fordham University were very interested in establishing an award to honor Anne Anastasi.

Putting a new award in place is a big job. Division 5 certainly owes member Marcy Andberg a big note of appreciation for shepherding the process. Also thanks to James Hennessy, Dean of the Fordham Graduate School of Education who notes that “We wanted to feature the strength of our doctoral programs in Educational Psychology as a measurement-oriented program. Doing that in a way that honored Anne Anastasi, recognized her contribution and honored our institution as well was a very easy call!” Similar views were expressed by Thanos Patelis who led the process on the College Board side. Again, thanks to all from our Division!

Call for Fellowship Nominations

The Fellowship Committee urges the Division 5 membership to nominate eligible members for Fellow status. In brief, the criteria for Fellow status are that the nominee (a) be a member in Division 5 for at least one year, (b) have five years or more professional experience after the doctorate, (c) have made outstanding contributions to the field of evaluation, measurement, statistics, and/or assessment, and (d) be currently engaged in teaching, research, or application in this field or in supervising these activities. Please send nominations (a brief note is sufficient; a detailed letter of recommendation is not needed) to:

John R. Graham, PhD
Department of Psychology
Kent State University
Kent, OH 44242
E-mail: jgraham@kent.edu

The deadline for nominations is November 30, 2007.
Call for APA Division 5 Awards

Division 5 is seeking nominations for several awards that recognize outstanding accomplishment in the Division 5 related areas of measurement, statistics, assessment or evaluation. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered. Materials must be submitted by December 1, 2007.

Each of the three award recipients will receive the following: (1) an invitation to make a presentation at the APA convention the year the award is conferred (presentation length varies by award); (2) a cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred; (3) an APA convention registration waiver for the year the award is conferred; (4) an honorary one-year membership to Division 5; and (5) an awards plaque. The first three of these components are based on the assumption that the award recipient will attend the APA convention the year the award is conferred. If the award recipient does not attend the APA convention they shall receive (1) an honorary one-year membership to Division 5, and (2) an awards plaque.

Division 5 Distinguished Dissertation Award
This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and statistics. Nomination materials should include: (a) an abstract of 1000–2000 words summarizing the dissertation; (b) a cover page showing date of completion of the dissertation; (c) a support letter (from the advisor or other faculty member from the institution where the dissertation was completed); and (d) the nominee’s curriculum vitae, and name, address, phone, fax, and email of nominator and nominee.

Division 5 Samuel J. Messick Distinguished Scientific Contributions Award
This award honors an individual who has a long and distinguished history of scientific contributions to Division 5-related areas. Nomination materials should include a nomination letter and two letters of support; the name, affiliation and curriculum vitae of the nominee; and contact information for both the nominator and nominee.

Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring
This award recognizes demonstrated excellence in teaching/mentoring, in positively influencing students in Division-5-based areas; and in contributing through teaching/mentoring in public forums, such as workshops, conference presentations, publications. Nomination materials should include a nomination letter and two letters of support; the name, affiliation and curriculum vitae of the nominee; and contact information for both the nominator and nominee.

Please send the nomination materials including the name of the award to Sara Hennings at Sara.Hennings@pearson.com

Nominations must be submitted electronically. Deadline: December 1, 2007

Meet the 2007 Division 5 Awardees

(A picture of our awardees appears with the APA Convention Snapshots on p. 13 of this issue.)

Samuel J. Messick Award for Distinguished Scientific Contributions
Dr. James H. Steiger (Ph.D., Purdue University, 1976) is Professor and Director of the Quantitative Methods and Evaluation Program, Department of Psychology and Human Development, Peabody College of Education and Human Development, Vanderbilt University. He is currently an Associate Editor of Psychological Methods and was formerly Editor of Multivariate Behavioral Research. Steiger has received the Killam Research Prize and the Raymond B. Cattell Award for his work in multivariate statistics and psychometrics. President of the Society of Multivariate Experimental Psychology in 2006, he co-edited (with L. L. Harlow and S. A. Mulaik) a 1997 volume, What if There Were No Significance Tests? Steiger has contributed to behavioral statistics and psychometric theory in several areas, including (a) factor indeterminacy, its history (with P. H. Schönemann) and implications; (b) methods and software for simultaneous testing of several correlation coefficients; (c) derivation (with M.W. Browne and A. Shapiro) of the multivariate asymptotic distribution of sequential chi-square statistics; (d) development (with R. T. Fouladi) of noncentrality-based confidence intervals (and associated software) for augmenting and/or replacing traditional hypothesis tests; (e) derivation (with M.W. Browne) of a general procedure for comparing simple, multiple, partial, semi-partial, and canonical correlations; and (f) analysis of human factors issues in structural modeling software. Perhaps Steiger’s best known contribution is his introduction (with J. C. Lind) of the concept of noncentrality-based fit indices (including the RMSEA) and associated confidence intervals in covariance structure modeling.

Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring
Dr. Hariharan Swaminathan (PhD, University of Toronto) is Professor and Chair of the department of Educational Psychology, University of Connecticut. He is internationally recognized for his expertise in educational measurement, particularly in the area of item response theory. He has taught graduate level courses in multivariate statistics, item response theory, structural equation modeling, advanced psychometrics, and Bayesian statistics and received the Outstanding Teacher award from the School of Education, University of Connecticut.
of Massachusetts. He has been invited to conduct workshops, present papers and serve as a consultant not only in the United States, but also in such countries as The Netherlands, Spain, Russia, the Republic of Georgia, Australia, Malaysia, Singapore, Egypt, and Indonesia. He currently serves on the Board of Directors of the National Council for Measurement in Education. He has served on the editorial boards of Journal of Educational Measurement (JEM), Applied Psychological Measurement (APM), Journal of Educational and Behavioral Statistics (JEB), and Educational and Psychological Measurement (EPM), and as a member of the Graduate Records Examination Board, the Technical Advisory Committee for Law Schools Admission Council, National Board for Professional Teaching Standards, and the Design and Analysis committee of National Assessment of Educational Progress. Swaminathan’s research interests are in the areas of Bayesian statistics, psychometrics, item response theory and multivariate analysis including matrix calculus, time series analysis, structural equation modeling, and hierarchical models. He is the co-author of two books (with Hambleton and Rogers) on item response theory and has more than 300 papers, chapters, technical reports, and conference presentations to his credit. His papers have appeared in Psychometrika, Multivariate Behavioral Research, APM, JEM, EPM, and JEBS.

Distinguished Dissertation Award
Guangjian Zhang is an assistant professor of Psychology at the University of Notre Dame. He received his PhD in quantitative psychology from the Ohio State University in 2006 under the direction of Michael Browne. Guangjian also received a MS degree in Statistics at the same University. Prior to becoming a quantitative psychologist, he studied clinical psychology and social psychology. He was a licensed medical doctor in China and practiced Psychiatry for two years. He teaches the graduate courses in mathematical statistics, factor analysis, and multivariate analysis. His research interests include dynamic factor analysis, longitudinal analysis, structural equation modeling, resampling based methods, and statistical computing. Outside of the academic world, he enjoys reading novels and running.

Special Events for Division 5’s 2008 Convention Program

The Division 5 program for the 2008 APA Convention is already taking shape. The official Call for Papers will come to you from APA. In addition, however, we are planning two additional events for the program.

President’s Symposium. Neal Schmitt, who will preside over the 2008 meeting, has asked the program committee to organize a symposium session on Quantitative Training. This session will consist of speakers who will present information on how colleagues at all stages of their career development can find the training opportunities they need. The session will cover on-line programs, web-cast programs, and Summer training programs. In addition, the training options that students can pursue will also be presented, including undergraduate training opportunities, masters programs, and traditional quantitative PhD programs.

Meet and Greet Poster Session. In an effort to welcome graduate students and new investigators to participate in the intellectual activities of Division 5, we are holding a Meet and Greet poster session. The Meet and Greet session is ear-marked for graduate students, post-docs, and junior colleagues to present their work in a non-threatening session. The session will be attended by a panel of established scholars who are charged with being a sounding board for the presenters’ ideas and work. These senior mentors will provide helpful feedback and encouragement. This session will have break-out areas where presenters and mentors can sit and discuss ideas. The senior mentors will also be charged with identifying particularly meritorious work that will receive a Certificate of Merit. Submissions for this session MUST indicate that the submission is intended for the Meet and Greet session and student submitters should clearly identify themselves.

General Submission Information. In addition to these special events we will have invited presentations by this year’s award winners and we will have numerous poster session opportunities. We would like to encourage both members and non-members to submit their work. As a reminder we are eager to review proposals for symposia and posters related to assessment, evaluation, measurement, and statistics. We have very few time slots for symposia, so individual posters or poster symposia are strongly encouraged and we may need to convert paper symposia to the poster format. Given our limited program hours, we are not able to accommodate individual papers. Research for the presentations (except the Meet and Greet session) must be completed at the time of submission. As always, we follow an anonymous review process for these general submissions. If you are willing to be a reviewer for Division 5 submissions to the 2008 program, or if you have questions about the upcoming program, please contact the 2008 program chair, Todd D. Little (yhat@ku.edu).

On behalf of the past program co-chairs (Deborah Bandalos & Rachel Fouladi) and the incoming chair (Scott Hofer), we extend our deepest gratitude to all of you who have either contributed proposals or provided reviews and feedback.
Norman Anderson’s CEO Comments
I. Membership is stable, but aging. Only 18% under 40 and student memberships are decreasing. More than 50% of APA members are older than 50 years old. Early career members are most disenfranchised.

II. Finances are in great shape. More than 4 million in new assets. Three entities:

A. Long term investments (stock portfolio)

B. Real Estate

C. Operating Budget ($100 million)
   1. 2005 made $4.8 million surplus
   2. 2006 ended year at about $1.1 million deficit
   3. 2007 budgeted $23,200 surplus but will have a probable $2.0 million deficit
   4. Budget for 2008, $380,000 surplus budgeted, but more than $3 million in governance/staff requests not included in the budget; this is unprecedented.
   5. Board has implemented many cost-cutting measures
   6. Revenue is growing, but expenditures are growing faster
   7. New approach. Live within our means, provide more information to APA staff on budget, and
   8. APA cannot fund every request. Need to make difficult choices.

III. Strategic transitions
A. Has begun strategic planning: The process will be inclusive, transparent, iterative, and evolutionary, with ongoing dialogue, and will focus on a few, large, overarching goals aligned with the APA budget. The CEO is ultimately accountable.
B. Diversity plan to enhance diversity and sense of being welcome to underrepresented groups:
   1. Draft plan has been developed, reviewed, and revised
   2. CEO will recruit and appoint a Chief Diversity Officer for APA later in 2008

IV. Evaluating the APA convention—consultants have been hired to look at ways to improve the convention

V. Central Office transitions:
A. James Jim McHugh is leaving after 13 years; he is the former APA General Counsel. He was recruited to APA in 1994 and created the APA Practice Directorate
B. Russ Newman, PhD is leaving at the end of 2007 to go to Alliant University; he has been at APA for 22 years; during which he has been Executive Director of Practice Directorate for 14 years
C. Charles Jack McKay, CFO, is leaving at the end of 2007 but will be a consultant for a year

VI. Technological innovations:
A. APA Psychnet, links all APA databases into a single data base
B. Website update. Rhea Faberman described the goals of the website update which include: build and enhance the APA brand name, easier to find information, improve member services, product marketing, national and international visibility, public appreciation of psychology

VII. Budget
A. The 2007 budget could lead to a deficit as large as $950,000.
   1. $9 increase in dues based on consumer price increase.
   2. $1 increase in student affiliate charges
   3. Presently, APA has about $43.9 million, of which more than $6 million are designated, leaving about $37 million as undesignated.
   4. APA is going to spend $7.6 million on the web page re-launch.
      a. APA could borrow these funds
      b. Could take out a loan
      c. Could take out a bond
      d. No decision made yet
      e. COR voted to approve spending these funds, some 20% of our fixed assets
   5. Print product income is dropping but electronic revenues for licensing is up substantially. (They crossed in 2004.)
   6. 68% revenue comes from publications; 18% non-dues revenues; 14% dues and registration fees
   7. 54% expenses are for personnel-related costs. APA is lean and mean compared to other organizations in this area.

Summary of Council Actions
• A task force addressing representation on the Council of Representatives was authorized
• $300 was approved for a leadership development program for women
• Amended a previously approved policy on anti-Semitic biases
• A new program for attracting ethnic minority through recruitment and training of such individuals into psychology was approved (Budget of over $100,000)
• An issue to foster state and regional association memberships by providing a 25% credit of dues on one’s APA dues was tabled to study the financial implications
• Online voting for APA officers was passed beginning in 2008
• Discussion of permanent membership on the Council of Representatives for representatives of four ethnic minority associations (Blacks, Latino, Asian, and Native American). Because this involves a bylaw change, it will be sent to the members for vote.
• A resolution was passed that would oppose the academic boycott of Israeli professors in Great Britain.
• A proposal that would provide Division 41 (Psychology and Law) with $40,000 for two years of work to attempt to attract ethnic minority students. The Board of Directors recommended referring this proposal back to the Boards of Scientific and Educational Affairs. It was sent back.
• A celebration of Jack McKay’s career was held.
• An increase of $171,500 for non-stipend related training for the APA Minority Fellowship program was requested. This program covered primarily summer workshops for ethnic minorities and funds were requested to redirect this program into the future given NIMH’s cancellation of the funding of the program. Instead, at the Board of Director’s recommendation, COR approved $16,000 to provide this unit of APA with a planning meeting to chart new directions for the program given the loss of external funding.
• Dr. Cynthia Belar and Dr. Russ Newman, Executive Directors of the Education and Practice Directorates, discussed the change in criteria for credentialing of programs, respectively, as required by an APA rule that mandates review of these criteria every ten years. This change primarily involved changes in psychopharmacology at the post-doctoral level and is related to prescription privileges. Some coursework that used to be taught as perquisites were moved into the program. Prescriptive authority will remain post-doctoral. An examination for providing such prescriptive privileges was also added.
• Approval of full compensation for ethnic minorities who attend Council of Representatives meetings.
• A consensus document on torture and other cruel and degrading treatments against individuals defined in the United States Code as “Enemy Combatants” was considered. This document reaffirms the strict prohibition of psychologists against torture and cruel and inhumane treatments to prisoners. Debate occurred over the role of psychologists in interrogation situations. An amendment prohibiting psychologists from working in other than health-related services failed. A motion to the effect that we continued to oppose torture, cruel and inhumane treatment was passed.

Director, Buros Institute for Assessment Consultation and Outreach

Buros Institute for Assessment Consultation and Outreach. This Institute is the contract research and outreach arm of the Buros Center for Testing. Its mission is to promote high quality tests and testing practices. The Institute typically works with organizations that produce tests that are not commercially available. Clients include school systems (both local and state), other government entities (e.g. licensing agencies), certifying organizations, and private industry, both the testing industry and those industries that use educational, psychological, credentialing, or employment tests. For more information about the Buros Institute for Assessment Consultation and Outreach, visit our web site at www.unl.edu/biaco/.

Director, Duties and Responsibilities. The Buros Institute and Assessment Consultation and Outreach (BIACO) is seeking qualified applicants for a 12-month professional position. Responsibilities for this position include administering ongoing contract/grant activities, initiating contract/grant activities, participating in contract/grant activities that are initiated by others in the Institute, working with clients on continuing multi-year projects, writing contract/grant proposals, leading the planning team for developing new contracts/grants, designing research studies within the context of contract/grant activities, designing and conducting workshops on measurement topics, and making presentations to clients and at regional and national conferences. Conducting ongoing research program related to contract/grant activities and publication of scholarly research is expected. This job entails travel up to 50% of the time.

Qualifications. Earned doctorate in Measurement, Psychology, Educational Psychology, Professional Psychology (e.g. school, counseling), I/O Psychology, or a related field. Substantial experience in conducting contracts/grants activity is required. Knowledge of program accreditation, high stakes testing programs, standard setting, aligning tests with content standards, test validation, and related technical issues in measurement is required. Excellent communications skills (both verbal and written) are essential.

Salary. Salary is competitive and will be commensurate with qualifications and experience.

Application Information. To be considered for the position, go to https://employment.unl.edu requisition 070602 and complete the Faculty/Academic Administrative application. Then under a separate cover submit a letter of application, vita, and names of three references to Kurt F. Geisinger, Chair of Search Committee, 21 Teachers College Hall, University of Nebraska-Lincoln, Lincoln NE 68588-0353. Review of applications will begin on 11/1/2007 and continue until the position is filled or the search is closed.

The University of Nebraska is committed to a pluralistic campus community through Affirmative Action and Equal Opportunity and is responsive to the need of dual career couples. We assure reasonable accommodations under the American with Disabilities Act; contact Kurt F. Geisinger at 402-472-3280 for assistance.
Div. 5 Executive Committee Minutes
August 16, 2007, San Francisco Marriott

Present: Marcia Andberg, Deborah Bandalos, Gwyneth Boodo, Barbara Byrne, Rachel Fouladi, Kurt Geisinger, Chris Gruber, John Graham, Lisa Harlow, Sara Hennings, Todd Little, Keith Marcus, Jorge Mendoza, Abigail Panter, Amy Schmidt, Neal Schmitt, Mark Shermis, Larry Stricker, Keith Whitfield

Absent: Gary Robertson

President Larry Stricker called the Annual Executive Committee meeting of APA Division 5 to order at 7:00 pm on August 16, 2007 in San Francisco, CA.

President’s Report
Dr. Stricker made several recommendations to the Division 5 Executive Committee in his report, including:

• The creation of a small working group to make official comments to the proposed revisions to the Standards for Educational and Psychological Testing, which go to the core of the Division’s activities, by the deadline of October 15th.
• In light of the many requests that come to Division 5 from APA and other groups concerning educational matters, the creation of an ad hoc committee on educational affairs to coordinate and develop a set of Division 5 initiatives.
• The introduction of a business item at the APA Council meeting requiring APA to pay the entire expenses of division representatives for all APA-related groups, such as committees and task forces.
• The authoring of a proposal to seek APA funds and the creation of a task force on furthering public understanding of tests and better test use, which was not submitted during his tenure because of financial considerations.
• The completion of a report on the feasibility and implementation of two programs: the Early Career Psychologist Network (ECPN) and the APA Graduate Student (APAGS) programs, which Dr. Stricker asked the Membership Committee to prepare during his tenure.
• The monitoring of the implementation of the changes made to the operation of the Membership and Program Committees, whereby incoming and past chairs are actively involved with the current chair in carrying out the responsibilities of the Committees. The changes were introduced to increase the efficiency of these committees and reduce the workload for the current chairs.
• The active recruitment of members by the Membership Committee and of fellowship candidates by the Fellowship Committee, which is an extremely important activity for the Division, critical to its vitality.

Dr. Stricker expressed his hope that Division 5 will continue collaborating with Division 12’s Assessment Psychology section on the joint social hour and the joint poster sessions, begun at the 2007 meeting, which he acknowledged will require a major investment of effort on the part of our Division. He thanked the Division 5 Executive Committee members for their many contributions during his tenure, and remarked that he is delighted that Neal Schmitt will be succeeding him as President.

Past President’s Report
Lisa Harlow announced that Gwyneth Boodo was elected President-Elect, and Jorge Mendoza as Member-at-Large.

President-Elect’s Report
Neal Schmitt, President-Elect, reported that:

• Four appointments to Division 5 committees have been made:
  ○ Fellowship: Jose Cortina
  ○ Membership: Mike Edwards
  ○ Assessment: Tom Oakland
  ○ Program: Scott Hofer
• He had made arrangements for a midyear meeting on March 1, 2008 in San Antonio, TX. He also received a proposal from Chris Gruber to consider Long Beach, CA on the Queen Mary. Dr. Schmitt suggested that Gwyn Boodo consider this location for 2009.
• He would like to have one focus of his presidential year be to continue efforts to highlight the need for training in Quantitative areas. Therefore, he will be working with Todd Little to organize a Presidential symposium highlighting training models for people in Quantitative methods – the problems and opportunities they face, as well as their nature, at the next APA conference in 2008.
• He hopes to explore the possibility of developing a program element at the conference that would focus on the needs and interests of early career professionals in Division 5.

Secretary’s Report
The Executive Committee approved the minutes from the March 2007 Executive Committee Meeting.

Treasurer’s Report
Barbara Byrne, Treasurer, reported that, for 2006, revenues were $34,361.47 ($613.53 less than budgeted) and expenses were $33,433.38 ($533.38 more than budgeted), resulting in a net income balance of $928.09 ($1,146.91 less than budgeted). She reported that Division 5 finished 2006 with an ending fund balance (net worth) of $96,216.24, which can be considered to be in sound financial condition. However, the Division would have seen a substantial shortfall due to a failure to recruit the expected number of new members; a drop in the number of journal subscriptions; and a drop in the
number of advertisements in the Score, if not for the substantial interest generated (over $3,000) from the Messick Award funds, which have been moved from management by the Dayton Foundation to a fixed income account held by APA. Dr. Byrne also reported that, for the first six months of 2007, revenues were $31,958.76 and expenses were $13,086.93, resulting in a net income balance of $18,871.83. Dr. Byrne reported that, for the second consecutive year, APA will not be increasing subscription fees, and so Division 5 will not be increasing membership dues in 2008. She also reported that, for the first time, she is seeing substantial revenue coming in from advertisements in the Score, and she offered her congratulations to Chris Gruber and Glenn Milewski for their work in getting payment from delinquent accounts. Dr. Byrne announced several contributions: the College Board again supported the Social Hour with a donation of $2,000; ETS supported the midyear meeting with a donation of $1,000; Taylor and Francis Publishers, who now own LEA, agreed to contribute $500 to fund the Jacob Cohen Award; and contributions by the College Board and Fordham University have made possible a new award, the Anne Anastasi Early Career Award.

Council of Representatives (COR)

Council Representatives Gwyneth Boodoo and Kurt Geisinger reported that the APA membership was discussed at the most recent Council meeting. They also reported that long term finances are in excellent condition but the short-term budget does not look as good: 2006 ended with a $1.1 million deficit. APA is engaging in strategic planning to determine how financial decisions will be made in the future. APA is also undergoing some major staff changes, with several significant retirements, including the Chief Council; the Executive Director for the Practice Directorate; and the Chief Financial Officer; and the addition of a new Chief Diversity Officer in 2008. APA is investing significant funds in the redevelopment of its website and the development of a new service that will allow users to search all of the APA databases at once. A copy of the full COR report is printed elsewhere in this edition of the Score.

Awards

Marcy Andberg, member-at-large and Awards Committee chair, announced the winners of the following awards: The 2007 Division 5 Distinguished Dissertation Award, Dr. Guangjian Zhang; the 2007 Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring, Dr. Hariharan Swaminathan; and the 2007 Division 5 Samuel J. Messick Award for Distinguished Scientific Contributions, Dr. James Steiger. The Awards Section of the Division 5 Administration Manual was revised to incorporate the changes to the award procedures approved by the Executive Committee at the midyear meeting. Dr. Andberg also announced that a new award was established: The Anne Anastasi Distinguished Early Career Contributions Award. A description of the award and of the intended audience and the procedures and criteria for evaluating candidates were developed, and the College Board and The Graduate School of Education, Fordham University agreed to endow the award, which will be included in the call for nominations for the 2008 awards. In addition to the awards, the Executive Committee voted to honor Gaston Caperton for his significant and sustained support of Division 5 through encouraging The College Board staff’s involvement in Division 5 and providing financial assistance. He was invited to attend the 2007 Division 5 Awards Session to receive a plaque.

Membership

Keith Whitfield, Membership Committee Chair, provided an update on membership. As of the end of June, 2007, Division 5 had 1022 dues-paying members (includes members, associates, affiliates, and student members) and 203 dues-exempt members. Dr. Whitfield discussed the need for close ties between the former, current, and incoming chairs, and has worked closely with Dr. Razia Azen (former chair) and Dr. Abigail Panter (incoming chair) during his tenure to assure continuity. He expressed great concern about the aging of the Division, and discussed the need for a membership drive, with an emphasis on diversity. Dr. Whitfield also mentioned the need to have a strong electronic presence in order to appeal to students and younger members, and to advertise our low due to these groups as well. Dr. Boodoo recommended checking with the Science Directorate for information on how to get in touch with student groups.

Fellowship

Jorge Mendoza, Fellowship Committee Chair, reported that no completed applications for fellowship were submitted to Division 5 this year. Dr. Mendoza suggested that all members of the Executive Committee provide names of potential fellows to the Committee during the upcoming year. Dr. Panter suggested a review of the fellow lists of other divisions to ensure that we’re getting appropriate cross-listing, and Dr. Stricker suggested going through the Division 5 membership list for appropriate candidates.

International/Public Affairs

Barbara Byrne, Chair, reported that the Joint Division 52/5 Task Force on Measurement in the International Scene is moving forward with several projects. The first is a collaborative article that they hope to have published in the American Psychologist, which is currently in progress and is authored by Barbara Byrne, Tom Oakland, and Fred Leong, with commentaries from other members of the Task Force, each of whom is a well-known quantitative psychologist in the field. Topics address various methodological difficulties associated with the conduct of research involving diverse cultural groups. The second is a symposium that was held at the European Congress of Psychology in Prague last July, and the third is a symposium organized for the 2007 APA Convention that also involves Division 1. Dr. Byrne reminded the Executive Committee of the ITC Biennial Conference, which will be held in Liverpool, UK, July 14–16, 2008. Dr. Byrne also reported on Public Affairs activities that were provided to her by Wayne Camara, a fellow committee member. These include the revision of the Standards and the proposed ISO Standards on testing. Dr. Camara reported that a call for comments on the proposed revisions to the Standards has been issued with a deadline of 10/15. Co-chairs for the revision have been named: Barbara Plake and Laurress Wise. The management committee (Wayne Camara, continued on p. 10
Suzanne Lane and David Frisbie) will oversee the budget, process, and structure of the revision and coordinate reviews with the three sponsoring associations. He also reported that an effort is underway to develop international standards on testing in the workplace. The proposed standard is much broader, and thus, less specific than the Joint Standards (Standards for Educational and Psychological Testing produced by AERA, APA, and NCME), and there are concerns that its adoption as an international standard could undermine the existing US standard (the Joint Standards).

Program
Deborah Bandalos and Rachel Fouladi, Co-Program Chairs, reported that they received 106 proposals, of which 76 were accepted (72 posters and 4 symposia). In total, they worked to ensure that Division 5 sponsored/co-sponsored 5 poster sessions, including 4 cross-division assessment-relevant poster sessions; 10 symposia, with 2 of the symposia programmed for continuing education credits; 2 business meetings; and 4 invited address sessions. The cross-division poster sessions, co-sponsored with Divisions 12, 16, 40, and 53, were the first of their kind. Another innovation introduced this year was the Morning Social held with the Assessment Section of Division 12 on Saturday morning. Drs. Bandalos and Fouladi also arranged for the Saturday night social hour, co-sponsored by Division 14, where Dr. Peter Bentler and Dr. Karl Jöreskog were honored for their 2007 Distinguished Scientific Contribution for the Applications of Psychology Awards. The Executive Committee thanked them both for an excellent program.

Newsletter
Chris Gruber, Score Editor, reported that, since the last report, he and his associate editors have successfully delivered two issues (April and July). All issues were submitted to APA support staff on deadline (6 weeks before scheduled release). Comparing same-issuse costs from year to year show improvements for the most part, largely due to increasing ad revenues (congratulations to Associate Editor Glenn Milewski) more than off-setting some cost increases in APA staff and materials charges. The exception was for the July issue, because of the recent increase in USPS First Class rates. These two trends/facts have been offsetting, resulting in year to year total costs only slightly lower. Costs per member were up a bit due to reduced circulation. On average, circulation ran 1,186 copies per issue (versus 1,306 in 2006), with net costs of $1,674 per issue (versus $1,722 in 2006), resulting in a cost to reach each member of $1.41 per issue (versus $1.32 in 2006). Associate Editor Glenn Milewski and Treasurer Barbara Byrne have worked closely to improve billing processes. This has resulted in the collection of substantial past due payments—over $1,000 in recovered revenue to date—and a budgeting process that permits better projections and planning. In a continuing effort to rationalize the costs of producing the Score, the Editors reviewed the current advertising rates. The last change in the advertising rate occurred in 1996, over a decade ago, when the rate went from $150 to $195 for a full page ad, an increase of 30%. The Editors ask that the Executive Committee provide guidance on selecting an appropriate new rate.

Archives
Secretary Amy Schmidt read the report that Gary Robertson, Historian, provided. In his report, Dr. Robertson reminded all Division 5 Executive Committee members about the importance of preserving documents pertaining to the various business matters conducted during service on the Executive Committee. He requested that all Executive Committee members review his or her files for important memoranda, letters, and any other materials that provide significant documentation for the activities of Division 5 and to send them to APA for archiving, following procedures contained in Chapter 8 of the Handbook for Division Officers, which is available on the APA website. Discussion ensued regarding exactly which documents need to be archived; Dr. Schmidt will follow up with Dr. Robertson to obtain more specifics.

Website
Keith Markus, Website Editor, reported that the “Teaching Statistics” resource page is now available on the Divisional website, with content was developed by Alan Reifman. A list of graduate programs that includes Canadian programs as well as those in the United States has also been added, with content developed by Rachel Fouladi. Several Division members have returned the survey for the “Quantitative Psychology” content page, which will appear some time after the convention as the next enhancement to the website. Dr. Markus would like to remind the membership that the survey remains available on the home page and additional responses are welcome and appreciated. In addition, issues of the Score are now appearing consistently on the website with complete issues from July 2006 through July 2007. Dr. Markus mentioned that Committees that regularly provide content for the website (e.g., Membership, Program, Awards, Fellowship, and Secretary) should check the site for content that needs updating and provide up-to-date information.

Assessment
Mark Shermis, Assessment Committee Chair, reported that Division 5 President Larry Stricker made arrangements with the Assessment Section of Division 12 (Section IX) for a morning coffee social hour that took place during the APA convention. The purpose of the social hour was to provide an opportunity for psychologists (and psychology graduate students) who teach, research, or apply assessment or clinical assessment in their professional activities to meet like-minded colleagues and explore two valuable APA affiliations. He also reported that the Committee is still exploring the possibility of eventually creating a video as described in earlier reports. However, no progress on a script has yet been made.

New Business
Amy Schmidt submitted a new business item received from Mark Daniels, who manages Division 5’s listservs. Dr. Daniels suggested that all new members be automatically subscribed to the DIV5ANN listserv, a listserv used only by Divisional Officers and Executive Committee members to relay important information to the membership. The argument was made that, as there are, at most, 10 of these messages a year, the automatic subscription should not be a burden, and new members could immediately unsubscribe if they care to. Many Executive Committee members
agreed with Dr. Daniels’s proposal, and Dr. Stricker suggested extending it to the entire current membership. However, concerns were expressed that people who had already unsubscribed would be added again. Dr. Little suggested that a welcome email should go out to all new members, announcing that they’re being put on the listserv, with instructions for changing the settings. A motion was made that all members, new and old, be added to the DIV5ANN listserv and was seconded; the motion passed. Dr. Daniels will be asked to explore the possibility of getting all members added while ensuring that those who have already unsubscribed remain so.

Science Directorate Report
Steven Breckler, Executive Director for Science, and Marianne Ernesto, from the Science Directorate, arrived at 8:00 pm to answer questions. When asked about whether the “Science Weekend” will ever return, Dr. Breckler reported that a task force was created last year to look at APA conference programming from a science perspective, which will include reviving the Science Weekend. Dr. Breckler also announced that the Science Directorate has hired a new senior staff member—a deputy Executive Director, who will be responsible for scientific affairs, including Testing and Assessment and the Office of Applied Psychological Science. Ms. Ernesto reported that the task force on Quantitative Psychology will soon be coming out with a report; that APA is a sponsor at the next biannual International Testing Conference (ITC); that APA is looking for reviews on the proposed revisions to the Standards; and that Dr. Kurt Geisinger is the new representative from APA, AERA, and NCME to a technical advisory group that is being administered by the Association of Test Publishers (ATP) in response to an American National Standards Institute/International Organization for Standardization (ANSI/ISO) proposal. They also reported that the Committee on Psychological Tests and Assessment (CPTA) has two statements that they hope will get approval from Council. When asked about funding for underrepresented groups, Dr. Breckler responded that a proposal that is currently making its way through the approval process to respond to the need for increasing diversity in the science community may be delayed because of the cost, despite the excellent reviews it has received.

The meeting was adjourned at approximately 9:30 pm.

Respectfully submitted,

Amy Elizabeth Schmidt, Secretary

Remember Division 5 in Your Apportionment Vote

APA will soon be mailing your apportionment ballot, asking you to allocate a total of ten votes (or points) to divisions or state associations with which you are affiliated. These votes are used to determine how many seats each division and state association will have on APA’s Council of Representatives in the coming year.

I am writing to ask you to allocate as many of your apportionment votes as possible to our division. Of course, we would appreciate getting all ten votes, but if you have divided loyalties, as many of us do, please give at least some votes to our division. Currently, our division has two members on Council, and it is imperative that we receive as many votes as possible from each member of Division 5 to just retain that level of representation. In a small division such as ours, a few votes can mean the difference between keeping a seat on Council and losing it.

Division 5’s presence on Council is important for several reasons. It is important to have our scientific and professional interests and concerns represented on Council, but it is equally important to have our division’s expertise and knowledge play a role. Our division has a unique perspective and knowledge of methodological issues that are increasingly relevant to the important questions facing APA. Our representatives to Council are among the most active members of that body and have been very influential in shaping its decisions.

Because many APA members do not return their apportionment ballot, every ballot cast by a member of our division has the potential to be very, very important. I hope you will take the time to complete and return the ballot as soon as you receive it. It’s important, and yours do count.

Thank you in advance for your support of our division with your apportionment vote. I appreciate your continued commitment to the division.

Neal Schmitt, Division 5 President
Election Results
The 2007 Division 5 Election results are:
• President-Elect: Dr. Gwyneth M. Boodoo
• Member-at-Large: Dr. Jorge L. Mendoza

New Books
Sage is releasing the new textbook Applied Statistics: From Bivariate through Multivariate Techniques by Rebecca M. Warner, on August 2007. This book is appropriate for advanced undergraduate and graduate level courses in statistics for psychologists. The book answers important conceptual questions in clear, simple language. Each chapter focuses on an empirical example (including raw data, SPSS screen shots, syntax, output, and results section). Instructor ancillary materials include PowerPoint, a SAS supplement, glossary, comprehension questions, and (for instructors only) complete answers to comprehension questions.
To find out more about the book please visit this web site: http://pubpages.unh.edu/~rmw

Oxford Handbook of Methods in Positive Psychology edited by Anthony D. Ong and Manfred H.M. Van Dulmen, provides a broad overview of diverse contemporary methods in positive psychology. With contributions from both leading scholars and promising young investigators, the handbook serves to illuminate and, at times, challenge traditional approaches. Incorporating multiple levels of analysis, from biology to culture, the contributors present state-of-the art techniques, including those for estimating variability and change at the level of the individual, identifying reliability of measurements within and across individuals, and separating individual differences in growth from aspects of phenomena that exhibit shorter-term variability over time.

Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov

John Jay College of Criminal Justice of The City University of New York is seeking to fill a full-time tenure-track line for Fall 2008 in Quantitative Psychology or Psychometrics at the assistant or associate level with research/publication record (research area open), pending funding approval. Review of applications will begin October 15, although applications will continue to be reviewed until the position is filled.

John Jay College is an Equal Employment Opportunity/Affirmative Action/Immigration Reform and Control Act/Americans with Disabilities Act Employer. Address questions to Dr. Maureen O’Connor, Psychology Department Chair, moconnor@jjay.cuny.edu. http://www.jjay.cuny.edu/psychology
2007 APA Convention
August 17–20, 2007, San Francisco, CA

Rapt attention and standing room only at 8 am on Friday?!
The audience for Division 5 Presidential Initiative Symposium: Improving Test Use.

Karl Joreskog and Division 5 Past President Peter Bentler jointly received the APA Lifetime Award for Contributions to Applications of Scientific Psychology.

Division 5 Presidents over four generations: Lisa Harlow ('05–’06), Neal Schmitt ('07–’08), Larry Stricker ('06–’07) and Gwyneth Boodoo ('08–’09)

Division 5’s Awardees for 2007: Guangjian Zhang, James Steiger, and Hariharan Swaminathan. Brief bios appear on pp. 4–5 of this issue.
President’s Message

continued from p. 1

A third goal, related to the concern about training new quantitative psychologists, is how to make the activities of our division, in particular the conference, more attractive to early career quantitative psychologists so that they will want to join and be active in the division. Todd Little, the 2008 Program Chair, and I met at the conference to discuss at length some ideas about programming at the conference that I hope we will be able to begin to implement at next year’s conference in Boston. One of these ideas, a joint poster and mentoring program, involving junior and senior members of our discipline, is further described in Todd’s report in this issue of the Score. If you think you might be interested in contributing to this program at next year’s conference, please contact Todd.

Most of the division’s real work is being done by its committees and committee chairs. The incoming chairs are Sara Hennings (Awards), John Graham (Fellowship), Abigail Panter (Membership), and Todd Little (Program 2008). Mark Shermis will continue as Assessment Chair and Barbara Byrne as Public Affairs and International Committee Chair. I have made the following committee appointments that will serve as committee members and cycle in as chairs in the next year: Jose Cortina (Fellowship), Tom Oakland (Assessment), Michael Edwards (Membership), and Scott Hofer (Program). I also welcome Gwyneth Boodo (president-elect) and Jorge Mendoza (member-at-large) who are newly elected and either continues or are new members of the Division 5 Executive Committee.

I would like to thank Fordham University and the College Board for endowing an Early Career Award to honor Anne Anastasi (more about this award in Marcy Andberg’s report). I would also like to thank Marcy and the members of the Awards Committee over the past couple of years who worked hard to establish this award and provide requirements and procedures for making the award. We hope this award will contribute toward making our division more attractive to early career quantitative psychologists.

In consideration of young career members, we hope you will all do what you can to recruit new members to the organization. Membership in our division and similar divisions in APA is aging and declining; it is critically important that we continue to recruit new members early in their careers or as student members. I also hope that you will consider nominating members as Fellows of our division. If you cannot personally nominate someone you believe is deserving, please pass the name of this person to the Fellowship Chair (John Graham) and he can recruit nominators.

Finally if you have concerns about matters relevant to the division, please feel free to communicate them to me (Schmitt@msu.edu or 517-355-9563) and I will try to help or refer you to someone who can.

AERA Division D Calls for Award Nominations

Significant Contribution to Educational Measurement and Research Methodology

This annual award recognizes published research that represents a significant advancement in theory and practice of educational measurement and/or educational research methodology. The research may be the work of an individual or a team of researchers. Past winners have included Bruce Thompson, recognized for his book chapter titled “Research synthesis: Effect sizes,“ which was published in the 2006 AERA Handbook of Complementary Methods in Education Research, and to the authors of the special issue of Applied Measurement in Education (Spring 2005) on vertically-moderated standard setting: Gregory Cizek (guest editor). The winner of this award will be announced and honored at the 2008 AERA annual meeting with a plaque and a $1000 cash award. Completed nominations are due November 30, 2007. For further information on submitting a nomination contact: Patti Baron at pbaron@ets.org.

The 2008 Mary Catherine Ellwein Outstanding Quantitative Dissertation Award

This award honors dissertations that make outstanding contributions to quantitative methodology of educational research. Dissertations completed during the 2006–2007 academic year or prior to December 1, 2007 will be eligible for consideration. Nominations must include: a summary of the dissertation; the full dissertation; a letter stating that the summary was prepared by the student; a letter from the student’s major professor attesting that the dissertation was completed by the student in the time period specified, and that the nominator chaired the dissertation committee; and, a letter from either the major professor or the student, providing a brief explanation of how the dissertation contributes to methodological understandings or practices. The winner of this award will be announced and honored at the 2008 AERA Annual Meeting with a plaque and a $500 cash award. Completed nominations are due November 30, 2007. For further information on submitting a nomination contact Sherri Miller at Sherri.Miller@act.org
State Farm Insurance’s Research Division is looking for a quantitative psychologist to work as a member of an inter-disciplinary team to perform quantitatively-intense applied research studies on business, consumer, and organizational topics. Recent examples of the kinds of research conducted include: developing models of market opportunity, sales forecasting, longitudinal analysis of career performance and factors relating to career performance, determining factors that distinguish between more and less effective agents, development of sampling plans for quality control, evaluating effectiveness of incentive plans, developing models that project benefits and costs in placing new sales agents by market, and other quantitatively-intense research applications.

The incumbent will also specialize in organizational behavior research as a member of a team of industrial-organizational psychologists. An I/O background is not necessary, but the incumbent will be expected to quickly become immersed in and learn the I/O field. The position will be located at State Farm’s Bloomington, Illinois corporate headquarters. Bloomington is a community of more than 100,000 residents located in central Illinois, about two hours south of Chicago and three hours north of St. Louis. Bloomington is home to Illinois State and Illinois Wesleyan universities, and the University of Illinois is located approximately 45 minutes away in Urbana-Champaign. Critical technical skills and academic background is needed in quantitative methodologies such as latent growth analysis, hierarchical linear models, structural equation models, advanced psychometrics (IRT), experimental design, multivariate analysis, simulation (Monte Carlo) modeling, measurement theory, multidimensional scaling, combinatorial data analysis, decision theory, time series analysis, and/or cluster analysis at a level ordinarily acquired through post-graduate levels.

Contact: Send resume to: Dr. Randall C. Overton, Senior Research Statistician, State Farm Insurance Cos., One State Farm Plaza, D-3, Bloomington, IL 61710, (309) 766-3659, randall.c.overton.aqv5@statefarm.com.
Responsiveness starts with assessment.

Here are 3 assessments that can help you monitor and improve student performance:

1. **School Motivation and Learning Strategies Inventory (SMALSI)**
   - by Kathy Chatham Stroud, Ph.D., and Cecil R. Reynolds, Ph.D.
   
   The new School Motivation and Learning Strategies Inventory (SMALSI) lets you measure skills related to academic success early in the school year—so that you can identify weaknesses and address them proactively rather than waiting for poor performance to document a student’s need for help.

   The SMALSI targets 10 constructs that are linked, by 30 years of research, to academic performance:
   - Study Strategies
   - Note-Taking and Listening Skills
   - Reading and Comprehension Strategies
   - Writing and Research Skills
   - Test-Taking Strategies
   - Organization Techniques
   - Time Management
   - Low Academic Motivation
   - Test Anxiety
   - Concentration and Attention Difficulties

   Because it measures specific learning strategies that can be changed or accommodated, the SMALSI is useful in any problem-solving approach to improving student performance. The SMALSI makes it easy for schools to do universal screening, early intervention, and continuous progress monitoring—all required elements of any Response-to-Intervention model.

2. **Roberts-2**
   - by Glen E. Roberts, Ph.D.
   
   A child’s classroom performance depends on more than academic skills. Personal factors, such as adaptability, social understanding, problem-solving ability, and emotional adjustment, also affect learning. And all are measured by the Roberts-2.

   The second edition of the popular Roberts Apperception Test for Children tells you how well the child reads social cues, recognizes and solves interpersonal problems, copes with difficulties, makes use of social and emotional resources, and much more. This information is invaluable to any school psychologist who is initiating an academic or behavioral intervention. The Roberts-2 not only provides a more complete picture of the child prior to intervention but also reflects change during and after intervention.

3. **Social Responsiveness Scale (SRS)**
   - by John N. Constantino, M.D., and Christian P. Gruber, Ph.D.
   
   When you suspect that developmental problems are interfering with school performance, this brief rating scale can help identify (or rule out) autism, Asperger’s syndrome, or pervasive developmental disorder not otherwise specified. The SRS measures the severity of social impairment associated with autism spectrum disorders. Because it uses a quantitative scale rather than a yes-or-no format, the SRS alerts you to subthreshold as well as more extreme autistic symptoms. This is important because even small degrees of social impairment can have significant effects on classroom functioning.

   SRS scores are based on ratings from both parents and teachers, allowing comparison of the child’s functioning across settings and against norms established with different raters. Therefore, the SRS can help school professionals achieve consensus about the child’s status and needs before diagnostic and treatment decisions are made.

   Once interventions have been initiated, the test’s sensitivity to subtle impairment makes it very useful in monitoring small, incremental responses to treatment.

For more information about the SMALSI, Roberts-2, or SRS, please call 1-800-648-8857 or visit www.wpspublish.com.
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The Score is the newsletter of the American Psychological Association’s Division 5—Evaluation, Measurement, and Statistics. Division 5 is concerned with promoting high standards in both research and practical application of psychological assessment, evaluation, measurement, and statistics. Approximately half of the Division 5 members are university faculty members in quantitative psychology, psychometrics, educational psychology, or industrial-organizational psychology and half are engaged in careers in industry, including the areas of individual and large-scale assessment. More than 1,000 Division 5 members receive the Score each quarter.

Advertisements in the Score may be in the form of display advertisements or job announcements. Both types of ads can include graphics and other design features and can be submitted as text or camera ready display art. Prices for advertisements and size requirements are provided in the accompanying table. Advertising rates have been raised beginning with the January 2008 issue, the first increase in well over 10 years. Submission deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January. To advertise in the Score, please contact Associate Editor Glenn Milewski at gmilewski@collegeboard.org

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Notes: Insertion orders for four consecutive issues receive a 15% discount. First sixth page job ad each year free, thereafter $55.
# 2008 MEMBERSHIP APPLICATION for APA MEMBERS

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Highest Degree Received: ___________________ Year: __________
Degree Granting Institution: ____________________
Present School (if Student): ____________________

*Note: Applications dated September 1 or later are applied to the following year, unless requested otherwise.

**Type of Division 5 membership:**
- APA member/associate/fellow $43.00 $33.00 (includes one journal subscription)
- Student Affiliate $9.00 $0.00 (does not include journal subscription)

**APA Membership**
- Category: Fellow □ Member □ Associate □ Student Affiliate
- Member number: ______________________

**Choice of journal:** Indicate your choice below.
- Student Affiliates may purchase one or both journals at the student rate of $21.00 per journal.
- All other division members receive one of the two journals with their annual dues (check one).
  - Psychological Assessment □ Psychological Methods □
  - discussion □ announcements

**Check if you wish to subscribe to the listserv(s):**
- □ Assessment □ Evaluation, Measurement, and Statistics

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Continuous latent variables are used to capture measurement errors, factors, frailties, liabilities, random effects, variance components, and missing data. Categorical latent variables are used to capture latent classes, clusters, finite mixtures, and missing data. This gives as special cases: regression analysis, path analysis, factor analysis, linear and non-linear structural equation models, growth models, multilevel models, latent class models, finite mixture models, discrete- and continuous-time survival models, missing data models, and combinations of these models.

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- Simple model specifications
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