President’s Message

As I attended sessions on the Division 5 program at the recent APA convention in Boston, the wide range of professionals of all ages present struck me. Our program continues to attract members from across all Divisions of APA. Program chair Todd Little created an exciting and successful program made possible by all who contributed and participated at the many events including symposia, poster and meet and greet sessions, socials and yes, even the business meeting. The Division relies on the work and expertise of the members who serve on the Executive Committee (EC). Thanks to all members of the EC for their work and contributions to the division this past year. In addition to the program chair, other committee chairs on the EC were Abigail Panter (Membership), Barb Byrne (Public Affairs and International), Herman Aguinis (Fellow), Lesa Hoffman (Program), Stephen Johnson (Assessment), members of the new Diversity committee Frank Worrell (chair), Razia Azen, Richard Gonzalez, Lisa Harlow, and Keith Whitfield, and the new liaison to the APA Early Career Psychologist Network Jonathan Templin.

Division 5 is indeed very fortunate in the involvement of the current membership in its many activities. In addition, we are financially sound. The future is less clear as membership continues to decline and with it a decline in subscriptions to our journals, Psychological Assessment and Psychological Methods. This decline is due in part to an overall declining APA membership and declining enrollment in methodology programs. Given the importance of measurement, evaluation, assessment and statistics across all areas of psychology, one could argue that many APA members should be members of Division 5 even if it is not their primary division. Ours
The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Mailing addresses come directly from APA. Please contact APA directly for issues related to your contact information. Non-profit bulk mailing is used except for the July issue which contains time sensitive material related to the APA convention in August and is mailed 1st Class. Consequently, copy deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January.

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s new?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 Listservs, described in the box below.

Listservs
Keep up with the absolute latest Division 5 news through its two e-mail lists.

DIV5 serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

DIV5ANN is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to
LISTSERV@LISTS.APA.ORG:
SUBSCRIBE DIV5 ANN John Doe
SUBSCRIBE DIV5 John Doe
(change “John Doe” to your name)
If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.
This brief report summarizes the most critical issues that were discussed at the Council of Representatives meeting in Washington, DC, the weekend of February 22–24. It was an extraordinarily busy meeting and my notes comprised almost five typed pages. Rather than providing that entire listing, we thought it was best to summarize the most important issues to Division 5 members.

The Council allocated $24,400 as requested for the Quantitative Psychology training of Ethnic Minority Students. This item, submitted for funding by Gwyn and me, was discussed at the end of a list of requests for funding and was the largest such request. There was some questioning as most requests for funding from Council’s allocation ($100,000) are in the $5,000–$10,000 range. Dr. James Bray, President-elect of APA spoke forcefully for the program as did both Gwyn and I. The amount was allocated. The only voice against it was one for the training of all students, one that was worried about the loss of governmental training grants for all students. They had been on record earlier as being against this request, but they reversed themselves orally as it was discussed.

The funding of the interdivisional grants program was increased from $12,500 to $25,000 for three years. Gwyn and I had proposed that this item be increased to $50,000. For financial reasons, the Finance Committee had recommended an increase keeping it at $12,500 for one more year, then increasing it to $25,000, then to $37,500 and finally to the $50,000. The Board of Directors had proposed an alternate gradation to get it to the $50,000. Both groups demanded that the program be evaluated positively before it was increased. This item engendered considerable discussion and the compromise was to go to $25,000 for three years with a full evaluation of the results. Then in 2011, it will be evaluated again so that it can be determined how useful this program is.

A new priority, that of advancing psychology as a science, was added to the priorities for the organization. A few years ago an activity at a Council of Representatives meeting had identified a listing of 10 priorities for APA. None of these priorities was oriented to science per se; they were almost entirely concerned with practice issues. CASAP, the Coalition for Academic, Scientific, and Applied Psychology, pushed the issue that there should be an eleventh priority, that for advancing psychology as a science. Several people spoke against it, not objecting to the wording of the priority, but to the process of adding a priority after the fact. Nevertheless, it was added. This addition has great symbolic value, but little real implications, as a new strategic planning process is being undertaken to move the association forward, as described below. CASAP, of which Kurt is president-elect, was instrumental in getting this item approved.

Dr. Norman Anderson, APA CEO, has been charged by the Board of Directors, to develop a new strategic planning process. The primary consultant who will be working with the association made a presentation to the association. In part, he stressed both procedural steps that will be taken this year and likely results. We desire having a mission statement, for example, that is inspirational, and a planning document that helps the organization select which activities it chooses to fund, based upon its planning priorities. Individuals will be interviewed and surveyed over the coming months and the planning process should be concluded with Dr. Anderson providing the results of the planning process at the October, 2009 Council of Representatives meeting.

Perhaps the “hottest” discussion at the meeting was the denial of interim division status to the proposed Division of Qualitative Inquiry. This debate was hard fought and was based upon lots of preparatory work. Two representatives of the proposed division, Drs. Kenneth Gergen and Ruthellen Josselson, made their case. Then a large number of people spoke either in favor of or against the proposed division. CASAP raised the issue that the policies of the association suggest that no division should be approved that is inimical to the goals of any other division should be approved. The sense was that this division appeared to be both anti-quantitative and anti-science and these sentiments were shared. They were described by a supporter as being post-modernist. Both Gwyn and I spoke against the proposal, primarily by stating our belief that we thought they should accept the proposal from Division 5 to become a section within our division and to foster dialogue among qualitative and quantitative methodologists. In particular, I described the growth of mixed methods in research and the need to keep methodologists together so that they could learn from each other. While a majority of the representatives present voted in favor of this division, it failed to reach the two-thirds majority needed to approve a new division (vote was 83–67, I believe). Division 5 needs to make a formal proposal to this group, one that treats them with respect and value, or they will be approved subsequently, I believe. Gwyn and I talked with both representatives immediately after that portion of the meeting and extended the proverbial olive branch. Dr. Gergen reported that they are meeting at least in October, so an invitation should probably be sent to him, if we are to make one. This item will demand considerable attention by the leadership and the membership of our division.
Communication between the Council of Representative and the membership. The Council of Representatives spent several sessions discussing this issue, one that became especially pertinent after (1) the Council of Representative voted last year overwhelmingly to provide four additional seats to the representatives of four ethnic minority psychological associations and then (2) the membership voted this down. An educative process is likely to ensue and then this proposal will be re-sent to the membership for approval.

Apportionment of representatives. A working meeting occurred on the topic of apportionment of representatives. It is clear that every sub-organization (state, division) wishes to maintain at least one representative. Ideas for re-aligning processes were discuss. A task force has been charged to consider this process; long-time member and past-president of Division 5, Leona Aiken, is on that task force.

The rejected proposal that the four Ethnic Minority associations would receive seats on Council was discussed. A listing of divisions and state associations that have endorsed the proposal and that have plans to “get out” positive votes was discussed. It might be remembered that these seats would be added to Council and would not impact the seats presently on Council. Dr. Boodoo and I strongly endorse this proposal.

A report was provided by Drs. Melba Vazquez and Bruce Overmeier regarding Council apportionment. They do not have formal change plan presently. The problem that has lead to this issue relates to the fact that Divisions have 60% of the seats on Council and State and regional associations 40% and it is more difficult to receive an additional representative for a state than for a division. They are still considering various options.

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Norman Anderson, CEO, made a brief report of updates. The 2008 APA budget had a budgeted surplus of $333,000 on a $120 million budget. It appears that there was a one million deficit in 2007. At our last meeting, COR required the CEO to develop budgets that had a $1 million dollar (1–2%) surplus, which he has done.

The strategic planning process is continuing. They are working on draft mission and vision statements. The approved statement follows: “The mission of the APA is to advance the creation, communication and application of psychological knowledge to benefit society and improve people’s lives.” The vision statement was not reconsidered during the meeting.

He has worked on the hiring of a Chief Diversity and inclusion Officer toward the end of having a diversity plan for the organization. The ad was issued recently and he continues to seek input regarding the nature of the position and is searching the position presently with a goal of hiring late in the fall.

They have been engaged in the complete redesign of the website. We watched a short video demonstrating the new website.

The Council meeting then continued with a task report on mental health and abortion. Dr. Mark Appelbaum, former president of Division 5, was a member of the task force. Their general findings include that there is little firm knowledge in this area.

A BEA task force report on strengthening the teaching and learning of undergraduate psychology was discussed. This item had previously been removed from the consent agenda because there is related discussion that undergraduate psychology education would be accredited by a centralized association. Accreditation is handled already by regional accreditation.

A task force report on the undergraduate psychology major was discussed at length. Dr. Boodoo noted that competence in measurement was not discussed. Dr. Donchin noted that a task force is also recommending the accreditation of undergraduate psychology major and he was troubled by movement in this area. Dr Cynthia Belar, Executive Director of the Education Director, informed the Council that this recommendation was not mentioned in this report. The task force report was received.

The preliminary budget was presented to the Council. The new CFO, Mr. Archer Turner, was introduced and he walked through the budget. The stock accounts of APA’s investments, currently worth $66.7 million is down about 6.4% overall. After considering all of APA’s debts, its net assets are $46 million. There was also a shortfall in member dues of about 3%, which is expected to be because the poor economic situation. The 2009 preliminary budget prepared by APA staff showed an anticipated budget surplus of $1.021 million and the Board had adjusted it and recommended one with a surplus of $721,000. Publication revenue sums to about 68% of the revenues to the APA. Salaries will include a 4% merit increase and a 1% promotion increase pool. It also appears that there will be an $800,000 deficit in this year’s budget.
The petition that was circulated regarding torture and where psychologists might be permitted to work was discussed. This was the first time that an association rule mandating a vote should 1% of the membership elect to sign a petition.

A discussion of dues adjustments was discussed. The removal of the dual association discount was mentioned, an item that would impact dues of many in Division 5. A straw vote was taken and it appeared that the majority favored keeping the dual association discount. There was also a discussion that state psychological association members receive the same discount. The motions were all postponed to February.

A discussion of the Presidential Task Force on the Future of Psychology was discussed. The importance of diversity was discussed. Four thousand dollars was allocated for these meetings. Seventy-five thousand dollars ($50,000 and a matching grant of $25,000) was allocated for a presidential summit on the future of psychological practice. Fifty percent of this conference will be on health care-related practice and 50% on non-health-care related practice.

Twenty thousand dollars was approved for the paying hotel expenses for the Divisional leadership conference (one per division) for the Divisional Leadership Conference.

Discussion of a major commitment of toward the APA being involved in a new World Health Organization (WHO) project for 5 to 6 years to develop a revision of the International Classification of Diseases and Related Disorders (ICD) in competition with the DSM. APA was asked to participate in this process by the International Union of Psychological Science. APA was invited to staff one of the two senior staff positions in this project. This position, which may encompass about $1 million over 5 years, was approved.

Dr. Kazdin He feels that APA governance needs to be in closer communication to members. He still averages about 2 hours a day on member email and communication. He thinks that our reports are wonderful, but we delay moving from information and knowledge to action (alan.kazdin@yalle.edu).

Dr. Dorothy Canter, President of the American Psychological Foundation noted that APF had this year given more than $800,000 to students and for research grants. She thanked donors for providing unrestricted gifts. They have established a program of visionary funds which permit APF to give funds where most needed. Dr. Harry Levenson and his wife, Miriam, were provided an award for providing more than $100,000 for visionary gifts. An APF fellowship has been named for them.

All nominees for initial fellow status were approved. For Division 5, this means that Dr. Gwyneth M. Boodoo and Gregory J. Meyer are both new fellows.

Dr. Manny Donchin requested of APA their assurance that there would be no $2,500 charge to authors for publishing papers that had been funded by NIMH in APA papers. Dr. Norman Anderson provided this assurance.

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**Minutes**

**Division 5 Executive Committee Meeting**

**August 13, 2008**

**Sheraton Boston Hotel, Boston, MA**

**Present:** Gwyneth Boodoo, Barbara Byrne, Jose Cortina, Michael Edwards, Kurt Geisinger, Chris Gruber, John Graham, Sara Hennings, Scott Hofer, Lesa Hoffman, Todd Little, Keith Marcus, Abigail Panter, Amy Schmidt, Neal Schmitt, Mark Shermis, Larry Stricker, Irving Weiner, and Frank Worrell

**Visitors:** James Bray, Marianne Ernesto, Steve Breckler, Howard Kurtzman, Robin Hailstorks

**Absent:** Gary Robertson

President Neal Schmitt called the Annual Executive Committee meeting of APA Division 5 to order at 7:08 p.m. on August 13, 2008, in Boston, MA.

**President’s Report**

- Dr. Schmitt reported on the major activities that have taken place since the midyear meeting:
  - There have been preliminary discussions held with Ken Gergen and Ruthellen Josselson regarding a qualitative section in Division 5. Drs. Geisinger, Boodoo, Markus and Schmitt held a conference call with them to discuss the possibility of them forming a section within our division, responded to questions they posed, and will be meeting with them again on Saturday afternoon at the convention.
  - Abigail Panter has initiated a major effort to recruit new members. In connection with this effort, Dr. Schmitt’s secretary contacted all program chairs and in turn all graduate students in...
quantitative programs to join the division. Notes were also sent to the newsletters or listservs of several related professional organizations (e.g., NCME, SIOP, etc.), recruiting their members to our division. The response to these efforts has been very encouraging.

• Dr. Schmidt expressed the idea that, in order to keep these new members, Division 5 needs to show that we are providing something of value, and one of the most important things we can do is to provide a sense of belonging. The “Meet and Greet” session at the convention is one effort to do that. Another way is to get them involved in our committee and division activities. Dr. Panter collected interests on the part of new members and students in various division activities, and Dr. Schmitt encouraged committee chairs to engage every single one of these persons in some activity. He also thinks that we must do everything we can to make Score more informative, timely, and responsive to the interests of our members. As an outgoing president who suggested that the only we can do that is to go electronic two years ago, he again encouraged a rapid transition to an electronic newsletter and an expansion of its content as soon as possible. Dr. Schmitt suggested that Score content could include: reports from all the committee chairs (maybe twice a year) on the members, goals, and activities of their committee; columns on new teaching tools, new software, new books and perhaps reviews of books and software packages would be helpful and of interest to many members; a column on international activities; descriptions of various quantitative programs similar to the APA Observer’s descriptions of Psychology departments, including information on the nature of the program, its curriculum, faculty member participants, where graduates get jobs, resource requirements, etc.; a column on non-traditional careers (other than those in academia); a column on challenges and successes in academic careers (or success in graduate quantitative programs); a column on Division 5 members in the news (the popular media, special appointments, moves to new institutions or jobs, grants, etc.); and upcoming conferences or meetings of interest.

• Dr. Graham and the Fellowship Committee have approved eight new Fellows for the division. This is exceptional, but in the process we generated a list of other potential Fellows that should provide significant new Fellow nominations again next year.

• Dr. James Bray, incoming APA President, has formed a Task Force on the Practice of Psychology. Dr. Schmitt objected to this task force on the grounds that it contained no Division 5 or 14 members and was primarily populated by health care providers. Dr. Bray responded that he, in fact, is one of our new Fellows, but the fact remains that no one on this task force has much allegiance or previous involvement in Division 5. Dr. Bray is forming a secondary virtual committee (a listserv membership) on which he is asking all divisions to nominate a member.

Past President’s Report
Dr. Larry Stricker announced that Dr. Irving Weiner was elected President-Elect, Dr. Kurt Geisinger was elected Divisional Representative to APA Council, and Dr. Thanos Patelis was elected as Member-at-Large.

President-Elect’s Report
Division 5 represents a core area for psychology and this fact should be represented in a substantial membership across all areas of assessment, evaluation, measurement and statistics, and that she plans to continue to reach out to members of the other divisions of psychology who are working in these areas to become active members in Division 5. In addition, our demographics need some attention, particularly in relation to age, ethnicity and gender.

Actions related to goal:
• Made appointments (see below) including the introduction of student members on committees. For the most part, the incoming chairs nominated students for the student positions. The students will initially serve for one year under the mentorship of the respective committee chairs, and in the case of the newsletter, the past editor. Have also proposed redevelopment of a student corner for the newsletter.

• Propose a Diversity Committee to assist in addressing diversity in our division by proactively raising and addressing issues, recommending actions related to diversity in the Division, and acting as a resource for all division committees. APA is planning to appoint a Diversity Officer in fall, 2008 and this committee will assist us in defining the issues of interest to the Division for attention by APA. The initial committee will consist of five members and a student member. Note that, current areas of diversity of interest to us are age, discipline, ethnicity and gender, categories which are not mutually exclusive.

• Propose the development of topics in the ’09 program to address (1) methodology research carried out related to diversity in the areas of assessment, evaluation, measurement and statistics, (2) mixed methods. And will work with the program chair, Scott Hofer, on best formats to use in developing same.

Committee Assignments:
• Assessment: Stephen Johnson (Castle Worldwide Inc)
• Awards: Student member: Tammy Trierweiler (Fordham University; mentor Keith Markus)
• Diversity (new): Frank Worrell (chair, UC-Berkeley), Razia Azen (U. Wisconsin-Milwaukee), Richard Gonzalez (U of Michigan), Lisa Harlow (U Rhode Island), Keith Whitfield (Duke U); student member Crystal Simmons (UC-Berkeley; mentor Frank Worrell))
• Fellowship: Herman Aguinis (University of Colorado Denver); student member Tine Koehler (George Mason U; mentor Jose Cortina)
• Membership: Deborah Bandalos (U Georgia); student member Sonya Sterba (UNC-Chapel Hill; mentor Mike Edwards)
• Program: Lesa Hoffman (University of Nebraska-Lincoln); student member Frank J. Snyder (Oregon State; mentor Scott Hofer)
• Public Affairs & International: Fred Leong (Michigan State); student member Mariya Shiyko (CUNY; mentor Wayne Camara)
• Score—Division 5 newsletter: Student member Haifa Matos (Fordham U; mentor Thanos Patelis)
Mid-Year 2008 Executive Committee Meeting: Dr. Boodoo reported that she was seeking a location in Philadelphia for the midyear meeting, and hoped to find a location in the historic area of Philadelphia. As in recent years, the meeting will be the first or second weekend in March, that is, March 6–8 or March 13–15, 2009.

Secretary’s Report
The Executive Committee approved the minutes from the March 2008 Executive Committee Meeting.

Treasurer’s Report
Dr. Barbara Byrne, Treasurer, reported that, for 2007, revenues were $35,732.37 ($1,357.37 more than budgeted) and expenses were $29,807.54 ($3,342.46 less than budgeted). Dr. Byrne attributed this performance to the diligence of the Score editors in keeping costs low and in tracking down payments for advertisements. She reported that Division 5 finished 2007 with an ending fund balance (net worth) of $99,322.91 and can be considered to be in sound financial condition. Revenue from both APA dues and the journals has once again declined but this loss was offset by contributions from the College Board and Taylor & Francis and by Score advertisements. Dr. Byrne looked into getting reimbursement from APA for people who download articles from our journals, but she has not gotten any response. Dr. Byrne reported that APA will not be increasing membership dues, and thus, the 2008 membership dues will also not change.

Council of Representatives
Council Representatives Dr. Gwyn Boodoo and Dr. Kurt Geisinger reported on the Council meeting; a copy of the full report is printed elsewhere in this edition of the Score.

Awards Committee
Dr. Sara Hennings, member-at-large and Awards Committee chair, announced the winners of the following awards: the 2008 Division 5 Distinguished Dissertation Award, Dr. Hsiu-Ting Yu; the 2008 Division 5 Jacob Award for Distinguished Contributions to Teaching and Mentoring, Dr. Kurt F. Geisinger; the 2008 Samuel J. Messick Distinguished Scientific Contributions Award, Dr. Roderick P. McDonald; and the (inaugural) 2008 Anne Anastasi Early Career Award, Dr. Kristopher J. Preacher.

Membership Committee
Dr. Abigail Panter, Membership Committee Chair, provided an update on membership. As of the end of June, 2008, Division 5 had 984 dues-paying members (including members, associates, affiliates, and student members) and 293 Life Status, dues-exempt members. Dr. Panter also reported on an effort made to increase the number of Division 5 members. The “First Year Free” program attracted 173 new members, mostly students. Dr. Panter offered ideas on how to keep these members, and how to continue to attract new members, so as to keep the Division healthy and representative of the profession at large.

Fellowship
Dr. John Graham, Fellowship Committee Chair, reported that the committee solicited applications for Fellow status from Executive Committee members and the membership at large (via an announcement in the Score). At the Division 5 business meeting at APA the following individuals, who are Fellows of another APA division, were recognized as new Fellows in Division 5: James H. Bray, Lee Anna Clark, Jose M. Cortina, David Lubinski, Ann Marie Ryan, and David B. Watson. In addition, two new Fellows were recognized: Gwyneth Boodoo and Gregory Meyer. In other action, the Committee has been trying to establish an accurate list of Division 5 Fellows for posting on our web site. However, this task has not been completed, in part because of difficulty in obtaining an up-to-date list of Division 5 members from APA. The Committee will continue to work on this task.

International/Public Affairs
Dr. Barbara Byrne, Chair, reported that the Joint Division 52/5 Task Force on Measurement in the International Scene has produced an article summarizing the findings of the Task Force, and the article has been submitted for publication. Key findings from this Task Force were presented as part of a Keynote symposium at the 6th Biennial Conference of the International Test Commission, Liverpool, UK, July 14-16, and as a full symposium presentation at the International Congress of Psychology, Berlin, Germany, July 20-25, 2008. In addition, a symposium was presented at the APA Convention, Boston, MA, Aug. 14–17.

Program
Dr. Todd Little, Program Chair, reported that he received 98 proposals, of which 68 were accepted (61 posters, 5 symposia, and 2 workshops). Dr. Little continued the cross-division poster sessions introduced last year, and in addition, identified all student presentations related to assessment for consideration of an award. Five posters were on display at the joint Breakfast Social Event cosponsored with Section IX of Division 12; 2 came from Division 5. The Executive Committee thanked Dr. Little for an excellent program.

Newsletter
Dr. Chris Gruber, Score Editor, reported that, since the last report, he and his associate editors have successfully delivered two issues (April and July). All issues have been submitted to APA support staff in good time and appear to have reached members in a timely fashion. Comparing same-issue net costs from year to year show slight improvements. Ad revenues were lower, but this was more than offset by reduced costs. Costs were lower from producing slightly shorter issues, saving money in layout, printing and postage. Comparing the first three issues of 2008 to the same issues of 2007: circulation: average of 1,221 copies per issue (versus 1,203 in 2007); net costs: average of $1,710 per issue (versus $1,828 in 2006); and costs to reach each member: $1.40 per issue (versus $1.52 in 2006). Dr. Gruber offered thanks to Associate Editor Glenn...
Div. 5 EC Meeting Minutes  
continued from p. 7

Milewski and Treasurer Barbara Byrne for stabilizing the billing procedures. Dr. Glenn Milewski is stepping down as Associate Editor, and thanks are due to Dr. Julie Lackaff who has agreed to step into the Associate Editor role. He also thanked Associate Editor Antonio Terracciano for keeping the “What’s New” column full of interesting current announcements. Dr. Gruber also reported that the question of “going electronic” remains on the table. Prior to the March meeting, the Score editors will: talk things over with our current advertisers to see what impact such a move might have on their interests in advertising; talk with both APA and our Divisional web-support staff and editors to be sure of feasibility; and prepare a budget analysis

Archives

Secretary Amy Schmidt read the report that Dr. Gary Robertson, Historian, provided. In his report, Dr. Robertson reminded all Division 5 Executive Committee members about the importance of preserving documents pertaining to the various business matters conducted during service on the Executive Committee. He requested that all Executive Committee members review his or her files for important memoranda, letters, and any other materials that provide significant documentation for the activities of Division 5 and to send them to APA for archiving, following procedures contained in Chapter 8 of the Handbook for Division Officers, which is available on the APA website. Discussion ensued regarding exactly which documents need to be archived; Dr. Schmidt will follow up with Dr. Robertson to obtain more specifics.

Website

Dr. Keith Markus, Website Editor, reported APA circulated a survey that was essentially testing the waters for changes in how division web pages are administered. APA does not appear prepared to take over responsibility for division web pages (they do already maintain shadow web pages for each division, which can sometimes create confusion although their page links to ours). APA does appear interested in providing either subscription or pay-for-service web hosting support services for the divisions. Dr. Markus’s response to the survey was supportive of their efforts but also indicated that web services might not be the top priority for our division even if funds were available. He also thanked Associate Editor Antonio Terracciano for keeping the “What’s New” column full of interesting current announcements. Dr. Gruber also reported that the question of “going electronic” remains on the table. Prior to the March meeting, the Score editors will: talk things over with our current advertisers to see what impact such a move might have on their interests in advertising; talk with both APA and our Divisional web-support staff and editors to be sure of feasibility; and prepare a budget analysis

Assessment

Dr. Mark Shermis, Assessment Committee Chair, reported that Division 5 President Neil Schmitt and Past-President Larry Stricker made arrangements with Division 12 (Section IX) for a morning coffee social hour to take place on Friday, August 15th from 7-8:50 a.m. at the Boston Marriott Copley Place Hotel, Third Floor, Arlington Room. The purpose of the social hour is, “an opportunity for psychologists (and psychology graduate students) who teach, research, or apply assessment or clinical assessment in their professional activities to meet like-minded colleagues and explore two valuable APA affiliations.” Food and beverages for the session will be underwritten by the Educational Testing Service and Psychological Assessment Resources, Inc., and Pearson. Dr. Shermis asked that members of the Executive Committee make this opportunity as widely known as possible and expressed gratitude to Todd Little and Radhika Krishnamurthy (Division 12) for helping to make arrangements for this session.

New Business

Task Force on the Practice of Psychology: Dr. Schmitt asked for a volunteer to join the task force. Dr. Sara Hennings indicated that she might be interested; Drs. Schmitt and Boodoo will follow up with her.

Update on Proposed Amendment to Provide a Voting Seat on Council for each of the Four National Ethnic Minority Psychological Associations: The amendment failed last time it was raised in Council, but by an extremely narrow margin. Dr. Boodoo will write something for the Score about why Division 5 supports the amendment.

APA Resolution on Torture: After some discussion, it was agreed that Dr. Schmitt would draft a statement encouraging Division 5 members to read the petition carefully, make their own judgment, and vote. Dr. Boodoo agreed to send whatever Dr. Schmitt produced to the listserv.

Possible Section on Qualitative Inquiry: A group of Psychologists petitioned APA to form a new division of qualitative inquiry, and the petition was narrowly defeated in Council. Division 5 objected to the new division on the grounds methods should not be split into separate divisions, and Division 5 members approached the group interested in starting the new division to see if we could work together. A meeting was held at the Annual Meeting after the Executive Committee meeting, and an update will be provided at the mid-year meeting.

Science Directorate Report

Steven Breckler, Executive Director for Science, Howard Kurtzman, Deputy Executive Director for Science, and Marianne Ernesto, Director for Testing & Assessment, arrived to answer questions. Dr. Ernesto thanked Division 5 for providing extensive comments on the latest draft of the Standards. Dr. Breckler asked the Executive Committee to seriously consider how we could support incoming APA President James Bray’s “convention within a convention”, particularly with an eye toward providing more extensive
methodological training. He also thanked Division 5 members for providing the names for potential NIH peer reviewers.

**Education Directorate Report**

Robin Hailstorks, Associate Executive Director, Precollege and Undergraduate Office, arrived to ask the Executive Committee to identify member for a quantitative task force.

**Visit from the APA President-Elect**

Dr. James Bray joined the Executive Committee to discuss his proposal for a ‘convention within a convention’, and expressed hopes that Division 5 would seriously consider donating some program hours. He mentioned that the Division could appoint someone to the planning committee if hours were donated, thereby having some influence on the program. During a discuss of the Annual Program, Dr. Little recommended that we offer Dr. Bray’s program two hours, and volunteered to join the planning committee. There was a discussion of how we could work with related divisions to join our hours into a high-quality program.

Dr. Schmitt adjourned the meeting at 10:02 p.m.

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### Call for the 2009 APA Division 5 Awards

Division 5 is seeking nominations for several awards that recognize outstanding accomplishment in the Division 5-related areas of assessment, evaluation, measurement, research methods, and/or statistics. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered. Materials must be submitted by December 7, 2008.

Each of the four award recipients will receive the following:

1. an invitation to make a presentation at the APA convention the year the award is conferred (presentation length varies by award),
2. a cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred,
3. an APA convention registration waiver for the year the award is conferred,
4. an honorary one-year membership to Division 5, and
5. an awards plaque.

The first three of these components are based on the assumption that the award recipient will attend the APA convention in the year the award is conferred. If the award recipient does not attend the APA convention, they shall receive:

1. an honorary one-year membership to Division 5, and
2. an awards plaque.

#### Division 5 Samuel J. Messick Distinguished Scientific Contributions Award

This award honors an individual who has a long and distinguished history of scientific contributions to Division 5-related areas. Nomination materials should include:

1. a nomination letter,
2. two letters of support,
3. the name, affiliation, and curriculum vitae of the nominee, and
4. the name, address, phone number, and email of the nominator and nominee.

#### Division 5 Anne Anastasi Early Career Award

This award will be granted to an individual who has made outstanding contributions and shows promise of continued work of outstanding quality. The setting in which the nominee has made the contributions (e.g., academia, clinical, government, industry) is not relevant. To be eligible for the award, the dissertation must have been completed within 10 years of the submission deadline and address a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials include:

1. a detailed nomination letter describing the general nature of the nominee’s contributions to science and/or practice and the nominee’s most important contributions to science and/or practice,
2. no more than two additional letters of support,
3. the name, affiliation, and curriculum vitae of the nominee, and
4. the name, address, phone number, and email of the nominator and nominee.

#### Division 5 Distinguished Dissertation Award

This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials should include:

1. an abstract of 1000–2000 words summarizing the dissertation,
2. cover page showing the date of completion of the dissertation,
3. a support letter from the advisor or other faculty member from the institution where the dissertation was completed,
4. the name, affiliation, and curriculum vitae of the nominee, and
5. the name, address, phone number, and email of the nominator and nominee.

Please send the nomination materials including the name of the award to Keith Markus at kmarkus@aol.com.

**Nominations must be submitted electronically.**

**Deadline: December 7, 2008**
2008 Division 5 Award Winners

**Dr. Roderick P. McDonald**
Recipient of the 2008 Division 5 Samuel J. Messick Award for Distinguished Scientific Contributions

Roderick Peter McDonald, born on April 16, 1928, in Sydney, Australia, completed a Master of Science degree in Physics (1950) at the University of Sydney. While working as a physicist he returned to study for an Arts degree, receiving an Honors degree in Psychology (1958) and the University Medal. In 1963, while teaching Experimental Psychology at the University of New England (in Northern New South Wales) he completed his PhD dissertation on nonlinear factor analysis, published in 1965 as Psychometric Monograph No. 15—a first attempt at a unified account of factor models and item-response models. The continuing aim of his work has been to give a unified, general account of psychometric theory. In 1969 he was invited to join the Ontario Institute for Studies in Education of the University of Toronto, there doing further work on measurement models and structural equation models. He returned to Sydney in 1981, to the School of Education, Macquarie University. He was elected president of the Psychometric Society in 1984, and in 1990, based on his psychometric publications to that date, he received a Doctor of Science degree from Macquarie University. In 1991 he accepted an invitation to join the Quantitative Division of the Department of Psychology, University of Illinois at Urbana-Champaign. At the 2001 meeting of the Society for Multivariate Experimental Psychology he received the Sells award for Outstanding Career Contributions to Multivariate Experimental Psychology and was also elected president of the society. In 2004 he retired home to Sydney, where he is an Honorary Research Associate in the School of Psychology at the University of Sydney, and Professor Emeritus at the University of Illinois and Macquarie University. A Festschrift in his honor, “Contemporary Psychometrics,” ed. Albert Maydeu-Olivares and Jack McArdle, was published by Lawrence Erlbaum Associates in 2005.

**Dr. Kurt F. Geisinger**
Recipient of the 2008 Division 5 Jacob Cohen Award for Distinguished Teaching and Mentoring

Kurt F. Geisinger is currently Director of the Buros Center on Testing and W. C. Meierhenry Distinguished University Professor of Educational Psychology at the University of Nebraska. He has previously been Professor and Chair of the Department of Psychology at Fordham University, Professor of Psychology and Dean of Arts and Sciences at SUNY-Oswego, Professor of Psychology and Academic Vice President at LeMoyne College and Professor of Psychology and Vice President for Academic Affairs at the University of St. Thomas, in Houston, TX. His primary interests lie in validity theory, admissions testing, proper test use, the use of tests with individuals with disabilities, the testing of language minorities and the translation or adaptation of tests from one language and culture to another. He has been an APA delegate and chair of the Joint Committee on Testing Practices (1992-1996), a member of APA’s Committee on Psychological Testing and Assessment, Chair of NCME’s Professional Development and Training Committee, Co-chair of NCME’s Program Committee (1994), Chair of the Graduate Record Examination Board, Chair of the Technical Advisory Committee for the Graduate Record Examination, a member of the SAT Advisory Committee, a member of NCME’s Ad Hoc Committee to Develop a Code of Ethical Standards Committee, and numerous other ad hoc task forces and panels. He is presently editor of *Applied Measurement in Education*, and is currently or has served on the editorial committees for the *International Journal of Testing*, *Educational and Psychological Measurement*, *College Board Review*, *Educational Measurement: Issues and Practice*, *Psychological Assessment*, *Practical Assessment*, *Journal of Educational Research*, and *Improving College and University Teaching*. He has edited or co-edited the *Psychological Testing of Hispanics* and Test Interpretation and Diversity, both with APA books as well as the 17th *Mental Measurements Yearbook*.

**Dr. Kristopher J. Preacher**
Recipient of the 2008 Division 5 Anne Anastasi Early Career Award

Kristopher J. Preacher is an Assistant Professor of Quantitative Psychology at the University of Kansas. His research focuses primarily on the use of latent variable methodology to analyze multivariate longitudinal data. One facet of Dr. Preacher’s research concentrates on improving our ability to test complex hypotheses about causal relations using multivariate data. For example, Dr. Preacher has developed new ways of testing hypotheses about moderated mediation, multiple mediators, and multilevel mediation, and has made these developments accessible to applied researchers through online software. A second facet of Dr. Preacher’s research involves model evaluation and selection. After appropriate models are constructed to test theoretical predictions, models are evaluated or sometimes ranked in terms of fit and generalizability. The practice of model selection is crucial to the progress...
of science. However, little is known about the factors that determine the success or failure of a given model, or about the factors that influence the relative success of rival models. Dr. Preacher’s research involves improving model evaluation and comparison methods in the context of structural equation modeling. At the University of Kansas, Dr. Preacher is actively involved in graduate student advising, and teaches courses on structural equation modeling, multilevel modeling, factor analysis, and nonparametric statistics. He currently directs methodological programming for the annual convention of the Association for Psychological Science, and is a member of APA, APS, the Psychometric Society, the Society for Personality and Social Psychology, and the Society of Multivariate Experimental Psychology.

Dr. Hsiu-Ting Yu
Recipient of the 2008 Division 5 Distinguished Dissertation Award

Hsiu-Ting Yu obtained her PhD in quantitative psychology from University of Illinois at Urbana–Champaign in 2007. Her dissertation, titled “Multilevel Latent Markov Model for Nested Longitudinal Discrete Data,” was under the direction of Dr. Carolyn J. Anderson. The multilevel latent Markov model (MLMM) unifies the temporal and structural dependency in longitudinal data into a multilevel modeling framework, and provides an integrated methodology and estimation tools for studying transitions between latent states. For this work, she has also won the 2008 AERA Mary Catherine Ellwein Outstanding Quantitative Dissertation Award. Hsiu-Ting is originally from Taiwan where she received a bachelor’s degree in Psychology from National Taiwan University. While she was a graduate student at the UIUC, she also earned a master’s degree in Statistics and a master’s degree in Psychology. She is currently a post-doctoral research fellow in the department of Psychology at Leiden University in the Netherlands, where she is working on the project “Modeling individual differences in change.” After completing her post-doctoral fellowship, Hsiu-Ting plans to pursue an academic career in research and teaching in the United States. Her general research interests are developments and applications of quantitative methods for analyzing longitudinal categorical data. She is especially interested in unifying the methodology of latent class modeling, latent Markov modeling and multilevel modeling to measure and study changes. In her leisure time, she enjoys cooking, photography, traveling, or simply being with family and friends.

2008 Convention Photos

Assessment Meet and Greet Breakfast with ATP Student Award finalists Sharon Grossman; Clare Waterman; David Purpura (Award Winner); Robert Seals; Adam T. Gerstenecker; with ATP Board Chair, Chris Gruber (center).

More awards with Keith Markus, Gwyneth Boodoo, Rod McDonald, Hariharan Swaminathan, and Herb Eber.

Division 5 incoming President Gwyneth Boodoo with outgoing President Neal Schmitt.

Division 5 Awards ceremony with Award committee members Sara Henning & Keith Marcus; Division 5 President Gwyneth Boodoo; and awardees Roderick McDonald, Hariharan Swaminathan, Herb Eber, Kurt Geisinger, and Hsiu-Ting Yu.
Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov

New MMPI® Instrument, the MMPI-2-RF™
The University of Minnesota Press and Pearson announce release of the MMPI-2-RF (Minnesota Multiphasic Personality Inventory-2-Revised Form™)—the most significant revision of the MMPI instruments in nearly 20 years.

Built around the nine RC (Restructured Clinical) Scales, the test additionally comprises 41 revised and new empirically validated scales. With 338 items, computerized or paper-and-pencil administration is brief.

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The Arpeggio Suite—Software for Cognitive Skills Diagnostic Assessment
Diagnostic appraisals of examinee ability on multiple skills or multiple facets of understanding are often required in educational assessment, especially in formative assessment settings, and represent one of the most important lines of research in measurement today. The Arpeggio Suite is a statistical analysis package specifically designed for this cutting-edge type of analysis. Using the Fusion Model, a sophisticated and flexible IRT model developed for such analyses, Arpeggio classifies examinees as masters or nonmasters of the user-specified skills and provides information regarding the discrimination of items and the test as a whole with respect to those skills. Arpeggio is ideal for educational measurement research concerning skills diagnostics as well as for applied educational assessments where skills diagnostics are required to provide greater examinee feedback. For more information contact Nate Thompson: nthompson@assess.com

LERTAP 5
Lertap 5 is a classical item, test, and survey analysis system. An Excel-based application, Lertap extends the features commonly found in classical item and test analysis programs by providing support for users of mastery, licensing, and certification tests. It also has comprehensive routines for detecting test cheating. A particular strength of Lertap is its incorporation of graphical portrayals of results. Lertap also computes conditional standard errors of measurement and indices of classification consistency.

Backed by extensive documentation, Lertap runs on both Windows and Macintosh systems. A new version for use with Excel 2007 (Windows XP or Vista required) is ready for users to try. For more information contact Nate Thompson: nthompson@assess.com

TAMI
Vanderbilt University researchers Peter A. Beddow, Ryan J. Kettler, and Stephen N. Elliott have developed a decision-making instrument called the Test Accessibility and Modification Inventory (TAMI; Beddow, Kettler, & Elliott, 2008). Grounded in principles of universal design, test development and item writing research, and cognitive load theory, the TAMI was designed to assist test developers and educators with the development and modification of tests and test items to enhance their accessibility.
for students. Research by the group has indicated improved accessibility results in better student performance on reading and math items, especially for students with persistent academic difficulties. TAMI is available on the project website: http://peabody.vanderbilt.edu/tami.xml

**Uses and Abuses of Intelligence: Studies Advancing Spearman and Raven’s Quest for Non-Arbitrary Metrics**

Edited by John and Jean Raven

The 27 authors of this book present a series of international studies grounded in Spearman’s research into human abilities, mostly conducted with Raven’s *Progressive Matrices*. Following Spearman’s argument that “intelligence” tests inhibit the development and recognition of a wide variety of talents, authors in this volume argue that limited measures of “evidence based treatment” in education and health care have resulted in studies that fail to identify both important benefits and negative consequences of those programs. Other authors demonstrate that attempts to measure change, using measures which do not have measurement properties approximating those of an interval scale, contribute disproportionately to misleading and damaging evaluations of people and programs. Royal Fireworks Press, Unionville, New York

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**President’s Message**

*continued from p. 1*

is not the only division to experience declining membership, but many other divisions have experienced a membership increase, and Division 5 is working to be on that list. It would be wonderful if over the coming years numbers of our members at all levels (fellow, full, associate and affiliate) increase and those 173 mostly students who joined this year with free 1-year membership continue as members of the Division and of APA. With increased membership and added revenue we can, for example, reconsider offering methodology workshops, possibly increase Council representation in the larger APA, consider additional awards or stipends in a number of categories etc.

Over the coming year I plan to work on a number of initiatives to appeal to membership with particular emphasis on students, young professionals, women and ethnic minorities, all categories which APA data show that our division is lagging. In carrying out these initiatives, I will be working closely with members of the EC.

First, I have appointed a number of students to committees for initial one-year terms under the mentorship of the committee chairs. These students will learn about and participate in the ongoing work of the respective committee, and provide input from the student perspective. The students serving in these new roles and their mentors are: Tammy Trierweiler (Fordham University, Awards Committee, mentor Keith Markus), Tine Koehler (George Mason U, Fellows Committee, mentor Jose Cortina), Sonya Sterba (UNC-Chapel Hill, Membership Committee, mentor Mike Edwards), Frank J. Snyder (Oregon State, Program Committee, mentor Scott Hofer), Crystal Simmons (UC-Berkeley, Diversity Committee, mentor Frank Worrell), Mariya Shiyko (CUNY; Public Affairs and International Committee, mentor Wayne Camara), Haifa Matos (Fordham U, Newsletter, mentor Thanos Patelis), Alan K. K. Chan and Janice Cheng (UC Davis, Website Content Developers, mentor Keith Markus). In the coming year the students will refine their roles on the committees working with their mentor. We look forward to their continued involvement in the division in the years ahead as they contribute to our field in their chosen profession.

If you are a student reading this and you or one of your classmates would like to know more about the Division or one or more of the areas represented (measurement, evaluation, assessment, statistics) or be involved in the Division’s activities contact me or any of the Division’s officers or committee chairs or members. Contact information is on the inside cover of the *Score*. I encourage any Division 5 member who is concerned about our decreasing membership and has ideas to share to contact me at workboodoo@optonline.net

In upcoming newsletters I will address initiatives related to the role of the new Diversity committee, and joint collaborations and communications with other APA divisions.

Discussion related to possible formation of a new section on Qualitative Inquiry continues. Background information on this is in past president Neal Schmitt’s April 2008 and July 2008 columns in the *Score* (see http://www.apa.org/divisions/div5/). Since then, on June 12 there was a conference call with Ken Gergen and Ruthellen Josselson, the co-chairs of the original proposal, to initiate discussion on interest in joining Division 5 as a new section on Qualitative Inquiry. A Q&A following this call summarizes the likely issues and our position. The Q&A is in this issue of the *Score*. A meeting followed at the Boston convention on August 16 at which Drs. Josselson and Gergen told us that, after a meeting in Boston with members of the proposed Qualitative Division, they would like to begin discussion on the possibility of forming a new section in Division 5. A task force of six members, Mark Freeman, Ken Gergen, Ruthellen Josselson, Past President Neal Schmitt, President-Elect Irving Weiner, and I will continue the discussion. Our current bylaws, available on the division’s website, provide information on the steps in forming a new section: http://www.apa.org/divisions/div5/.

Thanks to Neal Schmitt for his exemplary leadership this past year, for his dedicated work on behalf of our division in many areas and for keeping me updated on Division affairs. And, congratulations to Irving Weiner, our new President-elect, Thanos Patelis, new member-at-large, and Kurt Geisinger who was reelected to a second term to represent Division 5 on APA Council. I look forward to working with you all in the coming year.
Cast Your Vote for Division 5 on the Apportionment Ballot

Dear Division 5 members:

You will soon be receiving an apportionment ballot from APA. This ballot asks you to allot a total of 10 votes, or points, to the divisions or state association with which you are affiliated. These votes determine how many seats on APA’s Council of Representatives each division and state association will be allocated for the coming year.

I am writing to ask you to allocate as many of your apportionment votes as possible to Division 5. We would appreciate getting all 10 votes, but if you have divided loyalties, as many members do, please give as many votes as you can to our division.

Division 5 has a strong reputation for providing clear and informative input to Council. Our representatives voice our scientific and professional interests and concerns, and offer a methodological perspective on important questions that benefits all of APA. We are among the most active members of Council and have been influential in shaping its decisions.

Currently our division has two representatives on the Council and in order to retain that level of representation we must receive as many votes as possible from each member of Division 5. Every vote helps, so if you cannot give Division 5 all of your points, we appreciate all that you can allocate.

Many APA members do not return their apportionment ballot. I hope you will take a few minutes to do so this year, and remember Division 5 as you vote. Your vote counts.

Thank you in advance for your support of our division.

Sincerely,
Gwyneth M. Boodoo

Appendix from Neal Schmitt’s President’s Report, Executive Committee Meeting, Boston, August 13, 2008

Questions from Ken Gergen regarding the formation of a qualitative section in Division 5 and our responses:

1. Would it be possible for you to send on a copy of your current bylaws (and mission statement, unless this is the statement to be found on the website)? How do you see these as being amended if the qualitative group joined in? Do you see an uphill battle in your own division in having such changes made?

The bylaws are those on our web page. We have not done a thorough review of those bylaws to determine where changes would be necessary or desirable. Some of the needed changes may be reflected in our answers to the questions that follow. With proper explanation and discussion, we expect that changes would be accepted and embraced.

2. Regarding program planning for the APA meetings, would you envision the qualitative section having autonomy in planning its portion of the program? Would the hours of program time allotted to the various subdivisions of the Division be proportionate to the membership in those subdivisions?

We think it would be important to have qualitative people on the program committee and to have qualitative reviewers review program proposals. We oppose a system of quotas; do not have one for the two current divisions, but have been sensitive to the need to have program elements that attract persons in each section and especially sessions that attract members of both sections. We would make an effort to do the same for a qualitative section. We believe quotas could result in sessions that none of the sections want but would include to fill their quota. If qualitative people join in the numbers that you indicated are interested in a separate division, we should get more program hours.

3. Would the bylaws ensure that elections to the governing board of the Division adequately represent the proportion of members in the various subdivisions?

The first reaction is No since that would result in a potentially inequitable representation in both directions. People are nominated for these offices and the election committee prepares a ballot of those with the most nominations. We usually receive very few nominations so it should not hard to get qualitative people on the ballot and elected if those people are involved in the division and are recognized by others as competent leaders.
4. I presume that the dues now include automatic subscription to the journals. If the qualitative group did not want these journals, is there any means of reducing their dues accordingly? This is also an important question, inasmuch as APA has offered us the opportunity to create a qualitative journal, and this could conceivably go out in parallel to your other two journals.

We get a break on one of two journals: Psychological Methods and Psychological Assessment. If APA did support a request for a qualitative journal, I see no reason why Division 5 members could not opt to use their journal credit for a subscription to that journal. We would support the launch of such a journal.

5. Could you consider a dues-free, kick-off year in which we would attempt to build the membership in the qualitative section?

We currently have a dues-free year for people who join the division—so certainly.

6. Could you imagine broadening the dissertation awards to include Qualitative research?

Yes, there is no reason why someone doing a dissertation using a qualitative approach would not be considered along with other dissertations. If you mean that we would have a dissertation award specifically for qualitative research, that would depend on the ability to fund such an award.

7. Could you imagine adding another task force initiative, devoted to increasing the number of qualitative psychologists?

Yes, that would need to be initiated by those interested and we would need to get APA support just as was the case with the task force on the training of quantitative psychologists.

8. Can you accept a vision of qualitative research that would include forms of inquiry that do not lend themselves readily to mixed methods research (for example, action research, performance inquiry)? This is also to ask whether you think the division would accept a pluralism in terms of metatheories of knowledge.

I think this was assumed when we began the conversation. We are committed to the study and understanding of human behavior. Any forms of inquiry should be evaluated on the basis of their contribution to such understanding.

9. Is it still your thought that there would be three subdivisions in the division as a whole? Are you still open to negotiating a new name for the division? For example, there are some of our constituents—especially those who view themselves as interpretivists—tend to avoid the word, “methods” as this term suggests that research should always proceed on the basis of a priori rules. For example, what if one proposed a division name such as “Practices of Psychological Research”?

Probably no objection to the name you suggest though we might say Psychological Research Practices. At this point, it seems that there would be three sections.

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**Call for Symposia and Posters for the 2009 APA Convention, Toronto**

Symposia and posters related to assessment, evaluation, measurement, and statistics are welcome (no individual papers). Of particular interest this year is methodology research carried out in various areas of diversity, including international comparison. Students are strongly encouraged to submit posters for a special Meet-and-Greet poster session reserved for junior scholars of Division 5. Student submissions related to Assessment also become eligible for an award and event sponsored by Division 5, Section IX of Division 12, and test publishers. Please direct any inquiries to APADIV5@oregonstate.edu.

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**Transition at the Score**

Associate Editor Glenn Milewski recently completed his tour of duty with the Score. Join us in thanking him and then welcoming our new Associate Editor Julie Lackaff. Julie is a research director at Pearson where she has led the development of clinical assessments (personality, achievement, and intelligence tests) for over seven years. She also was a former school and clinical psychologist who has worked in large public school districts testing and counseling children. Dr. Lackaff received her BS degree from Loyola University Chicago, her MS degree from Marquette University, and her PhD from Loyola University Chicago.
2009 Computerized Adaptive Testing Conference
Announcement and Call for Papers

The Graduate Management Admissions Council (GMAC) is pleased to announce that it will again host a conference on Computerized Adaptive Testing (CAT). The conference will take place Tuesday and Wednesday, June 2–3, 2009, in Minneapolis, MN. Additionally, a pre-conference workshop on item response theory and adaptive testing will be held on Monday June 1. Proposals are being accepted for papers. Both practical and theoretical contributions are welcome. Topics include, but are not limited to:

- Item response theory as it relates to CAT
- Applications of adaptive testing
- Research in adaptive algorithms
- Adaptive testing with innovative item type

To submit proposals, or for more information, please visit www.gmac.com/CATConference or www.psych.umn.edu/psylabs/catcentral/.

Call for the NCME Award for Technical or Scientific Contributions to the Field of Educational Measurement

In 2009, NCME will honor technical or scientific contributions to the field of educational measurement in 2006, 2007, or 2008. Recipients of the award that have been made in this category in the last ten years include: Susan Embretson for her work in the area of cognitive design systems, Michael Kolen and Robert Brennan for their work in the area of test equating, Robert Mislevy, Linda Steinberg, and Russell Almond for their work in the area of evidence-centered design, James Ramsey for his work in statistical models and computer applications to data analysis, and Wainer, Bradlow and Wang for their development of Testlet Response Theory.

Self-nominations are encouraged as are nominations for others. Individuals or groups are eligible for this award. Nominees need not be NCME members. A nomination consists of 6 copies of a 3–5-page statement summarizing the technical or scientific contribution, as well as an electronic version of the statement. Applicants should clearly describe and demonstrate the importance of the contribution to the field of educational measurement. Additional supporting documentation is welcome. Applications should include the names and addresses of two persons familiar with the specific application and its results. The committee may request further materials and may contact others who are likely to be able to evaluate the contribution.

Nominations should be sent by December 5, 2008, to:

Don Klinger, A206 Duncan McArthur Hall, Queen’s University, Kingston, Ontario, Canada K7L 3N6. Tel: (613) 533-3028, Fax: (613) 533-6584, Email: don.klinger@queensu.ca

The award will be presented at the NCME Annual Meeting in San Diego, CA, April 2009. For additional information, go to the NCME website or email Don Klinger.
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The deadline for applications is December 1, 2008, for admission in Fall 2009. For more information visit http://aqm.gseis.ucla.edu/ or contact the program directors: Noreen Webb (Education), 310-825-1897, webb@ucla.edu; or Steve Reise (Psychology), 310-794-1594, reise@psych.ucla.edu.
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—David J. Weiss,
University of Minnesota

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*Note: Applications dated September 1 or later are applied to the following year, unless requested otherwise.*

### Type of Division 5 membership:

- **APA member/associate/fellow**: $43.00  $33.00 (includes one journal subscription)
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