I would like to begin this initial presidential message by thanking my predecessor, Gwyn Boodoo, for her energetic and creative leadership of our division during the past year, both as president and as APA Council Representative. I will have the pleasure of sustaining numerous initiatives for which the credit is hers. I express appreciation as well to colleagues who are rotating off our Executive Committee after many years of valuable service to the division. First among these are Neal Schmitt, who has served with distinction as president and past president for the past 2 years, and Amy Schmidt, our long-time and highly efficient secretary. Also completing terms on the Executive Committee are Keith Markus as Member-at-Large, Awards Committee chair, and Website Editor; Jose Cortina as Fellowship Committee chair; Scott Hofer as Program Committee chair; Wayne Camara as Public Affairs and International Committee chair; and Mark Shermis as Assessment Committee chair.

Replacing these colleagues on the Executive Committee are Todd Little as President-Elect, Lesa Hoffman as Member-at-Large, and Abigail Panter as APA Council Representative. Also joining the Executive Committee are Jim Bovaird as our new Secretary; new committee chairs Jorge Mendoza (Awards), Herman Aguinis (Fellowship), Lesa Hoffman (Program), Fred Leong (Public Affairs and International), and John Schinka (Assessment); and our new website editor Alan Reifman. The full list of our officers and committees for this year appears elsewhere in this newsletter.

I also want to commend Scott and his program committee for the excellent array of presentations and meetings they arranged for the 2009 APA convention in Toronto. Division 5 was notably visible in the convention for a five-session Methodology track our members contributed to the Convention Within a Convention and for a Structural Equation Modeling track of sessions that was developed in conjunction with the APA Graduate Student (APAGS) organization. As part of our ongoing...
The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Mailing addresses come directly from APA. Please contact APA directly for issues related to your contact information. Non-profit bulk mailing is used except for the July issue which contains time sensitive material related to the APA convention in August and is mailed 1st Class. Consequently, copy deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January.

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s new?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 e-mail lists, described in the box below.

**E-mail Lists**

Keep up with the absolute latest Division 5 news through its two e-mail lists.

**DIV5** serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

**DIV5ANN** is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to:

LISTSERV@LISTS.APA.ORG:

SUBSCRIBE DIV5ANN John Doe

SUBSCRIBE DIV5 John Doe

(change “John Doe” to your name)

If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.
Results of the Straw Vote on Adding a New Section on Qualitative Inquiry

Gwyneth M. Boodoo, Past President
Neal Schmitt, Past Past President
Irving Weiner, President

In early 2008, a large group (around 800) psychologists signed a petition asking APA Council to approve the formation of a new Division of Qualitative Inquiry. Division 5 along with other divisions of APA was asked to comment on this petition. The Executive Committee of Division 5 indicated that we opposed the formation of this division for two reasons. One was the proliferation of divisions (there are now 54) which we felt contributed to the fragmentation of psychology. The second reason was that we viewed our division as the home for those of us interested in research methods and modes of observation, data collection and analysis, and interpretation. Hence, we felt that intellectually there would be a “home” for those interested in qualitative inquiry. On a close vote, APA Council rejected the petition for a new division and recommended that those interested in qualitative inquiry explore with Division 5 the possibility of a “section” or “society” in Division 5. After discussions at two Executive Committee meetings, a task force was formed in September 2008 to consider issues related to the integration of a qualitative group into Division 5. The task force consists of Kenneth Gergen, Ruthellen Josselson, and Mark Freeman from the Qualitative group and the three of us. After several discussions of the task force and the Executive Committee, we decided to conduct a straw poll of members’ opinions.

The straw poll, sent to all members with e-mail addresses in the APA database, summarized the results of the task force deliberations in five areas, and asked members to vote yes/no on whether they “would vote for the inclusion of the Society for Qualitative Inquiry as a section of Division 5 as it is currently being developed.” The five areas included a change in the name of Division 5 to Division of Research Methods and Practices, including a new section which would be called the Society for Qualitative Inquiry in Psychology with its own governance structure, and reducing dues for all new members to $16 annually for 3 years. The remaining two areas dealing with section representation and convention programming were no change from that given in the current bylaws and current practice. A copy of the straw poll is in Appendix 1.

Following is a summary of the results of the recent straw vote on adding a new section on Qualitative Inquiry in Division 5. This information was presented in a session at the recent APA conference in Toronto. At the session the Division 5/Qualitative task force presented a summary of the work on the task force, and responded to questions and comments from the audience dealing with the name change and the fit of qualitative and quantitative scholars and practitioners in the same division.

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Division Name: We proposed a name that we believed would include all the scientific areas of methodology now existing in the division, and would facilitate the addition of future methodologies. Those expressing concerns about the proposed name (21) felt this was not the time to propose a name that was general and too different from the current name. Most prevalent reasons given dealt with the decline of all quantitative methods in psychology, in particular the decline of measurement methods across the psychological disciplines. Others felt the new name did not adequately reflect the interests of one or more groups of current members. A few members questioned the need for a name change given that the name remained unchanged when the Assessment section was added. There was no need for a name change at that time since our Assessment colleagues found they were well represented by Measurement. Note that a few (4) voting no stated that their no vote was due to the name change and not any objection to the inclusion of the new qualitative section. Also all who voted yes and commented on the name (12) stated they may vote no if the proposed name was retained in any eventual bylaws change. The task force will continue to work on a name that is acceptable to as many members as possible and will consider all suggestions given in the comments.

Thanks for voting on the straw poll and for taking the time to send your comments. Your comments will be very helpful as we proceed with the discussions on the task force.

Seventy-five percent of members voting gave the go ahead to continue with negotiations on including a new section on qualitative methods in the division. There were a number of comments which we categorized in four areas as shown in the table and summarized below.

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continued on p. 4
Results of Straw Vote...
continued from p. 3

Quantitative/Qualitative Fit: A number (31) of those voting yes to continue discussions for the inclusion of a new qualitative section expressed general support in their comments for the promise of a rich forum of scientific methods in psychology which included both quantitative and qualitative approaches. Some of the yes voters who commented also mentioned that while they were 100% quantitative researchers and had no plans to involve in qualitative research, they nevertheless supported the new section because it was a research method and so fit in Division 5. Some members (13) voted no expressed reserve and concern on adding a Qualitative section. Reasons given were a lack of knowledge of qualitative methods, questions on the scientific nature of qualitative research, or negative experiences working with qualitative researchers. On the task force we have viewed both approaches (quantitative and qualitative) as complementary and compatible, with both methods needed to fully examine questions of interest. In fact, we believe from a quantitative viewpoint, good qualitative work is the basis for all good quantitative work. Irv Weiner addresses the concerns raised in this section further in his presidential column in this issue.

Name/Structure of Proposed Section: Some concern has been raised whether a section identified as a Society and having its own governance structure would disrupt the division’s cohesiveness and foster conflict rather than collaboration. In response, it has been pointed out that the experience of Division 12 (Clinical Psychology) in this regard indicates otherwise. Division 12 has eight sections, each of which has an internal governance structure and is represented on its Board of Directors; two of the sections are named as a Society and another as an Association; and the sections are free to schedule meetings, sponsor journals, and conduct their affairs as they see fit, within the boundaries of division and APA policy. A case in point is the participation with Division 5 of Section IX (Assessment Psychology) of Division 12 in planning our annual assessment breakfast at the APA meeting. Neither their names nor their prerogatives have interfered with the cooperative engagement of the Division 12 sections in the division’s affairs. This cooperative engagement has reflected the shared identity among Division 12 members as clinical psychologists. In Division 5, whatever our areas of specialization and our primary work setting, we are all methodologists, and the members of a new section on qualitative methods will share this identity with us.

The task force welcomes your comments as we proceed. Please send comments to President Irv Weiner (iweiner@health.usf.edu) or any other member of the task force (schmitt@msu.edu), (yhat@ku.edu), (workboodoo@optonline.net).

1Detailed information on the proposal to Council, and the development and deliberations of the task force can be found in the President’s Column in the Division 5 newsletter from the April, 2008 issue onward at http://www.apa.org/divisions/div5/score.html.
2In 2009–2010, President Irv Weiner will assume the lead on the task force for Division 5 and President-Elect Todd Little will join the task force.

Appendix

The following is from the current, past, and incoming Presidents of Division 5.

Dear Division 5 Colleague,

Over the past year, a task force consisting of the three of us and the leaders of a qualitative group—Ken Gergen, Ruthellen Josselson and Mark Freeman—has been discussing the possibility of adding a section on Qualitative Methods in our Division. The basic premises in the negotiations have been (a) that Division 5 is the primary division in APA addressing scientific methodology and the use of methodologies in practice and (b) that the inclusion of new disciplines dealing with methodology should be in Division 5, in keeping with the original purpose of the division. Division 5 originally included Measurement and Evaluation in 1948, with Statistics and a section on Assessments added in the late 1980s. Including a section on Qualitative Methods would further strengthen Division 5 as the division in APA addressing scientific methodology. We have received insightful and helpful feedback on key issues from the Division 5 Executive Committee at pivotal points in the negotiations.

Following are the five areas that have been addressed in the negotiations and the agreed upon results:

Changing the name of the Division. A new name, Research Methods and Practices, is proposed. We believe this name is inclusive of all the current areas and would allow the addition of new scientific methods in the future.

Creating a new section addressing qualitative methods. A new section would be added to the Division and would be created as the Society for Qualitative Inquiry in Psychology. The new section would be represented in the governing structure of the division as a whole and would work with members of the other sections to further strengthen and enrich research methods and practices in psychology. The section would also have its own internal governing structure. If needed and desired, the existing two sections could also choose to have internal governing structures.

Representation. The agreed upon items in this section are already included in the current 2000 Division 5 by-laws: Election procedures of the division would facilitate equitable representation in the governing bodies of the Division. One member-at-large position will be from each of the three sections. Members of all sections would be eligible for Fellow status and Awards, and the President would work to appoint to the various committees division members to reflect the areas represented in the Division.

Programming. This agreed upon item does not change current Division 5 practice in proposal submission, review, and acceptance for the Division 5 convention program. Society representatives would collaborate with representatives from other sections to establish a program that would be high in quality, represent
the diversity of orientations across the Division, and facilitate discussion across Division sections. As happens now, there will be papers accepted that are unique to each of the areas in the division as well as papers that cut across areas.

Dues Reduction for New Members. For at least 3 years, the annual dues for all new members will be $16. Without paying the additional dues amount for subscriptions, new members joining at the discounted membership rate would not receive either the journal Psychological Assessment or the journal Psychological Methods. At the end of three years, members who joined under the discounted rate would revert to the regular membership rate, which includes a charge for subscription to a division journal.

Before we press ahead in our negotiations, and providing for required changes in our bylaws that will be submitted for membership approval, we very much need your feedback. In particular, we need a rough estimate of the proportion of Division 5 members who support our efforts. Do you find the directions in which we are moving in keeping with Division 5’s status as the division representing scientific methodology in APA? Can you take a moment, and following the instructions at the end of this letter please let us know whether:

A. You would vote for the inclusion of the Society for Qualitative Inquiry as a section of Division 5 as it is currently being developed.

B. You would probably not vote for the inclusion of the Society for Qualitative Inquiry as a section of Division 5 as it is currently being developed.

If this is your response, we would appreciate knowing your reasons and if you see any acceptable alternatives for their inclusion or participation in our division.

We would deeply appreciate your response so that we have a sense of the wishes and views of the Division members. And of course, if you have specific concerns or issues you believe we should pursue, please let us know.

Sincerely,

Gwyneth Boodoo, President
Neal Schmitt, Past President
Irving Weiner, President-Elect

Please vote on the following question by July 15, 2009.

I would vote for the inclusion of the Society for Qualitative Inquiry as a section of Division 5 as it is currently being developed.

To cast your vote, click on the e-mail link below. In the “Subject” line, write “Yes” or “No;” write any comments in the body of the e-mail. apadiv5@gmail.com

Thank you!

Last Paper Issue:
Score Goes E-only in January 2010

You are holding the last formally printed and mailed copy of the Score. Starting with the January 2010 issue, the Score will be distributed solely via the Division 5 website on the Internet. (Of course, you will be able to print it out and it will be provided in a PDF format that will make printing easy.)

The July 2009 issue listed the benefits of going E-only. Go to the Division 5 website (link provided below) to see that issue as well as those going back several years now. Here is a reprint, however, of what you can do to prepare for the transition:

• Be sure to register on the Division 5 announcements-only e-mail list (DIV5ANN), which is limited and controlled by Division 5 leadership and will not clutter your in box. Send an e-mail to listserv@lists.apa.org, with the Subject line blank and with “Subscribe div5ann [your name]” in the body. See instructions on page 2 of this and every issue.
• Bookmark the Division 5 web site on your browser: http://www.apa.org/divisions/div5/ (click on “publications” to find the Score archive).
The most recent Council of Representatives meeting was held in Toronto on August 5 and 9 and Division 5 was represented by your two representatives, whose names appear above. This meeting was one focused on budget cuts that only the Council was entitled to make, but also had numerous positive aspects, such as the approval of the strategic plan, the receipt of scientifically based reports, and the provision of a number of well-earned presidential citations by President James Bray. Moreover, in the background was the lawsuit between APA and the APA Insurance Trust and the ongoing saga of psychologists and the interrogation issues.

Dr. Bray began the meeting by providing presidential citations to two members for their work (Ken Sher and APA staffer Randy Phelps) and giving a review of the accomplishments of his presidency thus far. He gave a brief review of the findings of the future of psychological practice conference that had been held in San Antonio. He gave a very brief review of some of his initiatives: psychology as a STEM (Science, Technology, Engineering, and Mathematics) discipline (for funding and education), the role of psychology in combating homelessness, and psychology’s important role in health care delivery. He talked about his initiatives: future of psychology practice, the convention within the convention, the APA strategic plan, blueprint for the future of psychological practices, community day at the conference, psychology as a STEM discipline, and a few others.

CEO Norm Anderson then gave a review of the state of APA. He mentioned three things: an update on health care reform, financial overview, and strategic planning. Each directorate has one primary lobbyist. This individual is not paid for using typical APA dollars. He related that APA is working hard to make sure that health and mental health receive parity. We wish to make sure that psychology is included in any health care reform efforts. It was not 30 years ago and it took many years to get psychology into it. APA has been pushing for the development of laws that focus on mental health; the integration of mental, behavioral, and physical health; parity with physicians on mental and physical health; focus on diversity issues in health care (LGBT, language, and cultural issues; $1.1 billion funding for comparative effectiveness studies from stimulus funds; privacy of medical records; and so on). He then moved on to the 2009 APA budget. During 2008, the budget loss was $4.9 million. This year it appears that there would have been a $2.9 million deficit, so management took efforts to insure that this did not happen. Cuts included $1.7 million in salary benefits; $1.1 million in operational budget reductions, 37 reductions in force (as a result, 31 people lost their jobs). It is necessary that APA have a balanced budget due to the fact that the interest on our loans is contingent upon a balanced budget at least every other year. The Board of Directors recommended many cuts that only the Council is entitled to make—continuations of previously announced budget cuts such as removal of COR and BOD discretionary budgets, canceling one of the consolidated meetings, and other painful reductions.

With regard to strategic planning, we now have mission and vision statements and voted in our first strategic plan this year. Through the strategic planning process, he was now able to propose strategic initiatives with measures of success called for with each initiative.

It was stated that on August 1, 2009, the convention had about 7,400 pre-registrants, down about 1,000 from Boston last year. In recent years, the high was in San Francisco at just over 10,000.

Council voted that our votes would be made public on the APA website, but as a total group only (individual votes not provided). We voted to approve APA’s strategic goals, but deferred a positive vote on the proposed values for APA until they are clarified. APA’s strategic plan has three goals, along with their associated objectives:

**Goal 1: Maximize Organizational Effectiveness**

Objectives:
- Enhance APA programs, services and communications to increase member engagement and value.
- Ensure the ongoing financial health of the organization.
- Optimize APA’s governance structure and function.

**Goal 2: Expand Psychology’s Role in Advancing Health**

Objectives:
- Advocate for the inclusion of access to psychological services in health-care reform policies.
- Create innovative tools to allow psychologists to enhance their knowledge of health promotion, disease prevention, and management of chronic disease.
- Educate other health professionals and the public about psychology’s role in health.
- Promote the application of psychological knowledge in diverse health care settings.
- Promote psychology’s role in decreasing health disparities.
- Promote the application of psychological knowledge for improving overall health and wellness at the individual, organizational and community levels.
Goal 3: Increase Recognition of Psychology as a Science
Objectives:
- Enhance psychology’s prominence as a core STEM discipline.
- Improve public understanding of the scientific basis for psychology.
- Expand the translation of psychological science to evidence-based practice.
- Promote the applications of psychological science to daily living.
- Expand educational resources and opportunities in psychological science.

One report, the product of an APA Task Force on the Interface Between Psychology and Global Climate Change examined how psychological science can be applied to encourage people to engage in environmentally sensitive behaviors. The report summarizes the psychological literature on climate change issues and recommends ways that psychology can help create public policies designed to protect the environment. This task force was chaired by Janet Swim (Penn State) and because it was received enthusiastically by the Council, Dr. Swim was provided with a presidential citation.

A second report, also based a review of the relevant published literature, found insufficient evidence for claims that sexual orientation can be changed through therapy and concluded that therapists should avoid telling their clients that they can change from gay to straight. After receiving the report, the council adopted a resolution on appropriate affirmative responses to sexual orientation distress and change efforts which grew out of the report findings.

The Council of Representatives voted to defer until February regarding the Ethics Code change. The Ethics Committee has been charged to change the code to make it improper to deny basic human rights to any individual.

A discussion of the potential tax status change at APA was deferred until February. The Practice-oriented individuals wish APA to give up its current status as a C3 to become a C6, which would permit APA to lobby more effectively. The matter was referred to CAPP (Committee for the Advancement of Professional Practice).

Dr. Paul Craig, Treasurer, began the discussion on the budget. Our stock market, once $79 million, went down as low as $39 million and is now approximately $45 million. As noted previously, in fiscal year 2009, we spent approximately $5 million more than we brought in. We must have a balanced budget this year or we would be out of compliance with the covenants of our loans on our buildings. He turned this portion of the meeting over to Archie Turner, CFO, who walked us through the budget. The finances of the organization have three primary components: real estate, long-term investments, and the annual budget. (The main APA building has a value of approximately $140 million and has an outstanding equity of approximately $68 million.) The secondary (10 G Street) building has an expected average value of about $101 million and outstanding debt of approximately $38 million. The largest tenant there (about 40% of the building) is Amtrak. The debt on that building is able to be bought down in 2012 and APA hopes to do so to reduce its drag on our budget. If cash value of this loan were bought down, then there would be perhaps $3–$4 million more a year to use on the annual budget. Presently, about $3.5 million of “profit” from the buildings go toward the annual budget. Also, due to the deficit, Bank of America has been somewhat concerned about continuing to extend a $10 million line of credit that APA uses throughout the year.

In regard to the long-term investment, we are currently at about $45 million. One hundred percent of the long-term investments are in equities, with a number of investment managers for different market segments. While we have not had a good year, since 1988, we have averaged 9.85% interest. Ultimately, the annual budget was only brought into the red by 32 reductions (actually 38, but 32 people actually lost jobs; the remainder of these positions were already empty). There are currently 564 employees, which they consider to be a sustainable number. Their best guess is that actual revenue from publications this year will be $72 million, approximately two-thirds of the budget. It was explained to the Council that the total revenue budget appeared to be approximately $111 million and the Council needed to vote to approve this prospective revenue.

We then debated a number of cuts that the Council alone was authorized to make. These include dropping membership in the American Council of Learned Societies (our membership is required under our rule), eliminating an evaluation of the effectiveness of division promotional campaign, eliminating one of the two Policy and Planning Committee meetings, delaying the P&MC accomplishments project report, drastically reducing our support for the science archives on the History of American Psychology (at the University of Akron), and reducing the support to the American Psychological Foundation by $50,000 in 2010. After lengthy discussion, the Council voted to approve about $1,500,000 in additional cuts including cuts in the funding of these matters. It may be noted that your Division 5 representatives attempt to write these minutes from a balanced perspective and do not share our individual perspectives as we do in the actual Council meetings.

Whether the four ethnic group associations would continue to be seated as non-voting observer/members was debated. The continuation of the policy passed, but it is also being referred to various councils and committees (e.g., Policies and Procedures).

On Sunday morning the following motions were passed:
- The proposed Guidelines Regarding Psychologists’ Involvement in Pharmacological Issues was adopted as APA policy.
- Approved the creation of two new division journals: Sport, Exercise and Performance Psychology (Div. 47, Exercise and Sport Psychology) and International Perspectives in Psychology: Research, Practice and Consultation (Div. 52, International).
- The APA President-Elect election cycle was changed. In the future, final election ballots will be sent September 15. Previously, these were sent out on October 15.
- Council requested that diversity training on the topic of “Current Findings on Discrimination: Causes and Interventions” be provided to Council at its February 2010 meeting and to boards

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Council Report
continued from p. 7

and committees at the March 2010 Consolidated Meetings.

• The proposal for the establishment of an APA designation program for education and training programs in psychopharmacology. Specifically, the Council approved as APA policy, (i) the 2007 recommended Postdoctoral Education and Training Program in Psychopharmacology for Prescription Privileges (with minor revisions) and (ii) the 2007 Model Legislation for Prescriptive Authority.

• That Council reduced the annual contribution to the Archives of the History of American Psychology to $20,000 in 2010, and

• Council must re-authorize the continuation and amount of the annual contribution every three years beginning with the 2011 contribution.

• Council voted to postpone consideration of the motion to approve amending Association Rule 210-5.2 to reduce the number of years (from 8 to 6) for which new members can benefit from additional steps in the dues step-up program until February 2010.

Dr. Barry Anton, Secretary of APA, gave an update on the APA National Conference on Undergraduate Education in Psychology held in June 2008 called the Puget Sound Conference. Conference was sponsored with APA funds, University of Puget Sound contributions (400K), NSF (30K) and funds from multiple APA groups and other organizations. The planning committee for the conference was led by Dr. Diane Halpern. Dr. Anton briefly discussed three themes from the conference: Model of Inclusive Excellence; Scientific-Educator Model, and Psychological Literacy. The results of the conference have been published.

Chairs of boards and committees put forward a statement on APA considering alternative methods of meeting in light of the cancellation of the consolidated meetings.

Drs. Jean A. Carter and Armand R. Cebone, co-chairs of the Presidential Working Group on the Representation of Diversity on the Council of Representatives reported on their follow up with Council of National Psychological Associations for the Advancement of Ethnic Minority Interests following the Wednesday Council meeting on ways of working together. They read a statement expressing the enthusiasm of the four Ethnic Minority Psychological Associations to continue to work with APA. The Council voted to continue to invite representatives of the four national ethnic minority psychology associations to come to future Council meetings.

Cast Your Vote for Division 5 on the Apportionment Ballot

Dear Division 5 members:

You will soon be receiving an apportionment ballot from APA. This ballot asks you to allot a total of 10 votes, or points, to the divisions or state association with which you are affiliated. These votes determine how many seats on APA’s Council of Representatives each division and state association will be allocated for the coming year.

I am writing to ask you to allocate as many of your apportionment votes as possible to Division 5. We would appreciate getting all 10 votes, but if you have divided loyalties, as many members do, please give as many votes as you can to our division.

Division 5 has a strong reputation for providing clear and informative input to Council. Our representatives voice our scientific and professional interests and concerns, and we offer methodological perspectives on important questions that benefit all of APA. We are among the most active members of Council and have been influential in shaping its decisions.

Currently our division has two representatives on the Council. In order to retain that level of representation, we must receive as many votes as possible from each member of Division 5. Every vote helps, so if you cannot give Division 5 all of your points, we appreciate all that you can allocate.

Many APA members do not return their apportionment ballot. I hope you will take a few minutes to do so this year, and please remember Division 5 as you vote. Your vote counts.

Thank you in advance for your support of our division.

Sincerely,

Irving B. Weiner
Minutes

Division 5 Executive Committee Midyear Meeting
March 14, 2009
Doubletree Hotel, Philadelphia, PA

Present: Gwyneth Boodoo, Barbara Byrne, Wayne Camara, Michael Edwards, Kurt Geisinger, Chris Gruber, Scott Hofer, Lesa Hoffman, Keith Marcus, Thanos Patelis, Amy Schmidt, Neal Schmitt, Mark Shermis, Irving Weiner, Frank Worrell

President Gwyneth Boodoo called the Midyear Executive Committee meeting of APA Division 5 to order at 8:00 am on March 14, 2009, in Philadelphia, PA.

President’s Report

Dr. Gwyneth Boodoo reported that her overall goal for the year was to reach out to new members, primarily students; members of underrepresented groups; early career psychologists and APA members who are teaching in, working with, or carrying out research in, the methodological areas represented by the division. She:

• Created the Diversity Committee, with Frank Worrell as the chair.
• Introduced student positions on division committees: To date, she has appointed nine students to division committees, as well as the first Division 5 APAGS Division Student Representative Network representative. Committee chairs mentor the student members, who provide input to the work of the committee. A full list of all Division 5 student leaders is in the Student Corner of the Score beginning with the April 2009 issue.
• Appointed chair-elects and members to fill vacant positions on all Division committees.
• Worked with representatives from two clusters of divisions (Divisions 2 [Teaching], 16 [School Psychology]), and (Divisions 55 [Pharmacotherapy], 22 [Rehabilitation], 35 [Psychology of Women], 52 [International], 56 [Trauma]) to develop/co-sponsor two APA interdivisional grant proposals on raising awareness of opportunities in psychological measurement and school psychology, and developing a directory of international programs respectively. Unfortunately, because of APA budgets deficits, the Interdivisional Grant Program was suspended for 2009.
• Worked to identify and contact divisions for interest in participating in a methodology strand in the Convention within Convention (CwC) proposed by President Bray for the 2009 convention. Once identified, Todd Little on the program committee worked with participating divisions to identify topics and speakers as needed. She also contacted APAGS to participate in the CwC.
• Proposed a symposium for the 2009 Program, “Role of Mixed Methods in Psychological Research,” which was accepted by the Program Committee. This symposium will present applications of and perspectives on the role of mixed methods research in psychology from researchers who conduct mixed methods research across a number of psychological fields (John Creswell [U Nebraska-Lincoln], Rebecca Campbell [Michigan State], Donna Mertens [Gallaudet], Keith Markus [CUNY] and discussant Brent Slife [BYU]). Members of the Executive Committee recommended speakers for this session.
• Proposed a one-hour forum led by the task force considering the new qualitative section that will provide background and an update on task force discussions and address comments and questions from the attendees.

Dr. Boodoo expressed her interest in building a student community in the division. The development of the Student Corner in the Score is one step in this direction, and she proposed the following action items:

• Develop a student listserv, which Mark Daniel is willing to manage in an administrative role. Mark recommended that a student leader be identified for promoting its use and this position could be rotated every year or two. Mark would act as the student’s mentor.
• Decide whether Division 5 would continue student members on the committees. For this, feedback from those committees with students would be helpful. It would also be helpful if those committees continuing with students include their roles in the administrative manual.
• Develop a student webpage that would feature items of interest to students.

In response, the Executive Committee strongly supported the idea of initiating a student listserv, and subsequent discussion centered on how the students and early career psychologists could be better served by Division 5. Some progress has been made in terms of early career psychologists. For example, in September, 2008 Jonathan Templin was appointed and took over the role of Division 5 liaison to the Early Career Psychologists Network. Jon is in the process of developing an Early Career Psychologist column for the Score. Also, Mike Edwards was recently appointed the Science Representative on the APA Early Career Psychologists committee.

In closing, Dr. Boodoo thanked all of the members of the EC for all the work carried out in the past six months, with special thanks to secretary Amy Schmidt who will be stepping down after 3 years of much appreciated service to Division 5 in August 2009.

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Past President (Elections) Report
The committee, made up of Neal Schmitt, Larry Stricker, and Lisa Harlow, asked for nominations via email, and did not get a many responses. However, the committee was able to generate a slate based on their knowledge of the membership. Dr. Schmitt proposed the following slate of candidates for the 2009-2010 elections: for president, the candidates are Dr. Leaetta Hough and Dr. Todd Little; for Divisional Representatives to the Council: Dr. Richard Gonzalez and Dr. Abigail Panter; and for member-at-large, Dr. Lesa Hoffman and Dr. Mark Shermis.

President-Elect’s Report
Dr. Irving Weiner reported that:
• He has been working with Gwyn Booodoo and Neal Schmitt to engage the qualitative inquiry group that may be interested in becoming a section of Division 5 in discussions and negotiation.
• He has been actively involved with a small group of our members and some representatives of Section IX (Assessment Psychology) of Division 12 who are planning the joint Meet-to-Greet breakfast program that we will be co-hosting at the 2009 APA meeting in Toronto.
• He has been giving thought to the appointments that he is responsible for making to those EC positions that will become open at the conclusion of the 2009, and is hoping to fill them with a good balance of relatively experienced people and able newcomers who will provide tomorrow’s senior leadership. To this end, he will be consulting with the EC during and after the mid-year meeting in order to obtain recommendations and suggestions.

Secretary’s Report
The Executive Committee approved minutes from the last meeting, held August 2008. Dr. Amy Schmidt, Secretary, thanked those members that did so for sending electronic copies of their reports.

Treasurer’s Report
Dr. Barbara Bryne, Treasurer, reported that revenues for 2008 were $33,017.37 and expenses were $38,013.87, resulting in a net loss of $4,996.70, which is $4,871.50 more than expected. Dr. Bryne pointed out income for 2008 was substantially lower than it has been in the past 4 years and expenses were substantially higher. Division 5 ended 2008 with a net worth of $110,051.49.

There was no increase in dues and so the 2008 dues remain as follows:
• Members, Fellows, Associates—$43.00
• Student Affiliates—$9.00
• Professional Affiliates—$41.00
• Dues Exempt Publication Fee:
  ◊ Psychological Methods—$21.00
  ◊ Psychological Assessment—$21.00

Dr. Weiner suggested the formation of a finance committee to develop long-range plans, and Dr. Camara noted the need to generate revenues through, perhaps through electronic publications, the publication of a methods handbook, or the creation of a new journal. Drs. Patelis, Geisinger, and Bryne agreed to form a task force, with Dr. Bryne chairing, to evaluate these suggestions.

Update on Discussions on a Qualitative Section for Division 5
Dr. Booodoo reported that a task force, created in September 2008, continued discussion started in 2008 on the possibility of developing a new section on Qualitative Inquiry. Task force members are Gwyneth Booodoo (co-chair), Ken Gergen (co-chair), Mark Freeman, Ruthellen Josselson, Neal Schmitt and Irving Weiner. On October 27, 2008, the task force met via conference call and discussed a number of proposals from the qualitative inquiry task force members dealing with: Changing the Name of the Division, Creating a Qualitative Inquiry Section as a Society, Representation on the Executive Committee, Programming, and Dues. Next, a proposal was sent to the Division 5 Executive Committee for review and comments. Comments were received and discussed by the task force at a conference call on 11/18/2008, and areas of concern were communicated back to the qualitative members along with suggested changes. Based on the task force’s suggestions for changes, and in a series of exchanges through early February 2009, the proposal was revised. The qualitative group will be sending out a revised proposal to its potential members for a straw vote.

The proposal was discussed at some length during the EC meeting, and during that discussion, some members of the EC expressed concerns about it. Issues raised included concerns about polarizing forces in both groups, mechanisms covering costs, and amount of conference time allotted to quantitative versus qualitative methods. Other EC members thought many of the issues could be addressed as discussion proceeded. It was agreed that a straw vote of the Division 5 membership would be taken in the near future to assess interest.

Awards
Dr. Keith Markus, the Chair of the Member-at-Large Awards Committee, thanked the other committee members, Dr. Jorge Mendoza and Dr. Thanos Patelis, as well as the student member, Tammy Trierweiler. The committee considered nominations for four awards: the Anne Anastasi Early Career Award; the Samuel J. Messick Distinguished Scientific Contributions Award; the Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring; and the Distinguished Dissertation Award. Dr. Markus announced the winners of the awards, and they will be announced to the division membership at the 2009 Annual Convention and posted on the Division’s website following the convention.

Membership
Dr. Michael Edwards, chair, delivered the membership report. The data for membership showed that, as of the end of 2008, the number of paid members is 994, down from 1,036 in 2007. Dr. Edwards also presented data illustrating the demographic changes to the
membership over the years. Unfortunately, Division 5 appears to be losing younger members. Dr. Edwards discussed the need to better articulate the advantages of membership in Division 5.

Fellowship
The Fellowship Committee (Dr. Jose Cortina, Chair, Dr. Jack Graham, Past Chair, Dr. Herman Aguinis, Incoming Chair, and Tine Koehler, student member) considered a slate of nominations for fellow status in Division 5. All recommendations were shared with the Division 5 President, who concurred. The nominated fellows who are currently fellows in other APA divisions have already been notified of their fellow status and will be recognized at the Division 5 business meeting in Toronto in August; the remaining nominees will be considered by the APA Council in August, and will be recognized at the Division 5 business meeting if they have been approved by that time.

Diversity
Dr. Frank Worrell reported that the Diversity Committee, consisting of six members (Razia Azen, Richard Gonzalez, Lisa Harlow, Crystal Simmons (student member), Keith Whitfield, and Frank C. Worrell), achieved the following:

- Developed tentative objectives for the committee under several headings, such as recruitment, utility, image, publicity, web, and collaboration.

The Committee is also in the process of developing a mission statement and hope to have that finalized by the Convention.

Council of Representatives
Drs. Gwyneth Boodoo and Kurt Geisinger, Council Representatives, reported on the most recent Council meeting, which dealt with major changes in the APA annual budget as well as further developments in the APA strategic plan with the adoption of an APA Vision Statement and work on the development of organizational goals for the next 3 to 5 years. There was also discussion of possible changes in the annual convention, and Council representation. Among other items, of major interest to Division 5 was a vote of approval to receive the report of the Task Force on Increasing the Number of Quantitative Psychologists. This passage means that the many recommendations in the report can now be acted on, in particular, further development of a website with information on the field of Quantitative Psychology. A full copy of the report of the task force, chaired by Leona Aiken and including a number of Division 5 members, will be posted on the APA website.

Vision Statement
After much discussion of an initial draft, and a lunch meeting of a small group which included the developers of the initial draft and both Division 5 representatives, Council approved the following Vision Statement for the organization:

**APA VISION STATEMENT**

The American Psychological Association aspires to excel as a valuable, effective and influential organization advancing psychology as a science, serving as:

- **A uniting force** for the discipline;
- **The major catalyst** for the stimulation, growth and dissemination of psychological science and practice;
- **The primary resource** for all psychologists;
- **The premier innovator** in the education, development, and training of psychological scientists, practitioners and educators;
- **The leading advocate** for psychological knowledge and practice informing policy makers and the public to improve public policy and daily living;
- **A principal leader** and global partner promoting psychological knowledge and methods to facilitate the resolution of personal, societal and global challenges in diverse, multicultural and international contexts; and
- **An effective champion** of the application of psychology to promote human rights, health, well being and dignity.

A full report on the Council meeting appeared in the July edition of the Score.

Annual Meeting Program
Dr. Scott Hofer, 2009 program chair, reported that Division 5 received 81 proposals; 73 posters, 6 symposia, and 2 workshops. Two of the posters were forwarded to other divisions for review and one was rejected without review. One symposium was forwarded to Division 40 and one workshop was forwarded to Division 12. The remaining workshop was accepted by the Convention within a Convention program. Seventy proposals were accepted as poster presentations and were programmed into 2 poster sessions, one of which is dedicated to the work of junior scholars. Dr. Boodoo will recruit senior scholars to attend the session and provide feedback to the junior scholars.

Two invited symposia were also scheduled. The following sessions will be highlighted in the APA Monitor: “Revising the Standards for Psychological and Educational Testing”; “Quantitative and Qualitative Inquiry: Beyond the Divide”; and “Ten Years After the Task Force on Statistical Inference Report.” The Executive Committee thanked Dr. Hofer for a fine program.

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Public and International Affairs

Dr. Wayne Camara reported that:

- An article summarizing the findings of the Joint Division 52/5 Task Force, charged with the task of identifying methodological weaknesses in cross-cultural research, has been accepted for publication in an APA journal; the reference is as follows: Byrne, B.M., Oakland, T., Leong, F.T.L., van de Vijver, F.J.R., Hambleton, R.K., Cheung, F.M., & Bartram, D. (in press). A critical analysis of cross-cultural research and testing practices: Implications for improved education and training. *Training and Education in Professional Psychology*.

- A final draft of the proposed ISO Standard for the provision of organizational assessment services was approved by the international working group this March at the Oslo meeting. A major change that was made to the document in Oslo was to eliminate all requirements for the client. The U.S. delegation is comprised of Kurt Geisinger, Nancy Tippins, G. Harris, Jim Sampson, and Wayne Camara. The approved standard will be submitted to the ISO in April and translated prior to international distribution for review and comment. The working group is tentatively scheduled to receive all comments by mid fall and then meet to respond to comments and finalize the Standard in December.

- The Joint Committee on the Revision of Standards for Educational and Psychological Testing held their first meeting in January and a second meeting is scheduled for April. In all, four meetings are scheduled for 2009 and three meetings annually thereafter. All fifteen members of the Committee signed statements acknowledging their understanding of the requirements and scope of effort, as well as identifying any potential conflicts of interest. Nine or more of the members are current members of APA. Members were appointed by the management committee (David Frisbie, NCME; Suzanne Lane, AERA; and Wayne Camara, APA). Staffing will be conducted by APA (Marianne Ernesto and Dianne Schneider). A scope of work was developed by the management committee that attempts to identify the major areas requiring revision in an effort to guide the Joint Committee’s efforts.

- The American Education Standards Act of 2009 was developed but not yet introduced. It would require NAGB to develop American Education Standards for K–12 in math, ELA and science. In addition, American Educational Assessments would be developed in each subject from grades 3–12 to assess proficiency. While this legislation may be pending there is strong consideration of voluntary national standards for college and work readiness that could have implications on national and state assessment programs. Division 5 and APA need to ensure any assessments comply with professional standards and that any technical requirements are consistent with definitions in the Joint Standards (e.g., validity, reliability, fairness).

**Newsletter**

Dr. Chris Gruber reports that, since the last report to the Executive Committee, the *Score* editorial staff have successfully delivered two issues (October 2008 and January 2009). Both issues arrived during their dateline month, although the October issue came mid-month as the copy deadline was held to insure inclusion of Committee reports coming out of the August Conference and Executive Committee meeting.

He also reported that a Students’ Corner was added to the *Score*, edited by Haifa Matos, and he anticipates adding a column for Early Career Psychologists, edited by Jonathan Templin. A special logo was implemented, celebrating Division 5’s 60th birthday, and a special series of articles on Division 5 Presidents, authored by Historian Gary Robertson, will appear in the April issue.

Dr. Gruber reported that the *Score* ran a deficit of $1,444 in 2008 due to increased costs and decreased revenues. He recommended that the *Score* become completely electronic in January 2010, and will recommend new advertising rates to the EC in August.

**Website**

Dr. Keith Markus, Website Editor, reported on a number of new projects:

- “New Skin”: Alan Chan, student member, has worked very productively on recoding the entire web page. Final minor edits are being made to the development site after which the entire new website will be rolled out as the production version.

- Division 60th Anniversary: Chris Gruber worked with APA to create a special 60th Anniversary logo which now graces the *Score* masthead, with input from Gary Robertson who created the original logo. This logo will appear on the new web page when it is rolled out shortly.

- *Score* Back Issues: Complete *Score* issues now appear from July 2006 to January 2009. This process now appears to be working smoothly. One change in policy involves timing. Previous attempts to sync posting of the *Score* to the web page with mail distribution created some glitches. As a result, the *Score* now appears on the first of the month, independent of mail distribution.

- List of Graduate Programs: The list of U.S. and Canadian quantitative psychology programs has been maintained with periodic updates.

- Quantitative Psychology Content Page: Janice Cheng, student member, has been working to draft material for this page based on the 10 survey responses received from division members. Keith Markus has drafted a brief qualitative methods page that could be rolled out at the same time depending upon how other events proceed.

- Teaching Statistics Resource Page: Alan Reifman has reviewed the teaching statistics resource page and monitored it for broken links as regular maintenance of the page.

- Updates on Existing Pages: Committees who provide content for the Web page (e.g., Membership, Program, Awards, Fellowship,
Secretary) are encouraged to check the page for content that needs updating and provide up-to-date information. The Web Editor has begun removing old and out-of-date information even when new information is not provided, in order to avoid confusion caused by the dated information. Caveats have also been added to alert users of the web page that information is not official and may not be up to date.

- Listserv: Dr. Mark Daniel reported that the Division 5 discussion list has 730 subscribers and the Division 5 announcements list has 795 subscribers.

**APAGS–DSRN**

Jodi Casabianca, Division 5 Student Representative, submitted a report on the Division Student Representative Network. The purpose of the network is to connect student representatives from each division with each other and APAGS. Ms. Casabianca reported little activity on the DSRN listserv, but offered suggestions to encourage participation.

**New Business**

**Call for Comments on the Model Act for State Licensure of Psychologists**

The proposed revisions to the Model Act for State Licensure of Psychologists was discussed, and Drs. Mark Shermis, Michael Edwards, Frank Worrell, Chris Gruber and Thanos Patelis agreed to provide comments on behalf of Division 5.

The meeting was adjourned at 5:00 pm on Saturday, March 14, 2009.

Respectfully submitted,
Amy Elizabeth Schmidt, PhD, Secretary

**Division 5 Executive Committee Meeting**

**August 5, 2009**

**Fairmont Royal York, Toronto, Ontario, Canada**

**Present:** Deborah Bandalos, Gwyneth Boodoo, Jim Bovaird, Barbara Byrne, Jodi Casabianca, Jose Cortina, Michael Edwards, Chris Gruber, Scott Hofer, Lesa Hoffman, Keith Markus, Jorge Mendoza, Amy Schmidt, Neal Schmitt, Mark Shermis, Jonathan Templin, Irving Weiner, Frank Worrell

**Present (via telephone):** Stephen Johnson, Todd Little, Abigail Panter, and Thanos Patelis

**Visitors:** Steve Breckler, Marianne Ernsto (Science Directorate); Robin Hailstorks, Rochelle Rickoff, Rena Subotnik (Education Directorate); Merry Bullock (Committee on International Relations)

The meeting was called to order at 7:12 pm by Dr. Gwyneth Boodoo.

**President’s Report**

Dr. Boodoo reported that:

- The Diversity Committee is off to a good start under Frank Worrell’s leadership. She suggested that the committee consider carrying out joint activities with the Quantitative Training for Underrepresented Groups (QTUG) organization.
- The creation of student membership positions on most Division 5 committees has been a great success. She mentioned the need for a student email listserv leader to facilitate electronic communication among students, and suggested other venues for improving interaction between students and senior members, such as the development of an “Ask the Experts” session at the Convention and a similar column in the *Score*.
- She suggested that Early Career Psychologists (ECPs) be more integrated into the activities of the Division, much as the students have been, but at a level suitable to their experience.
- She appointed Carol Dwyer to represent the Division at the 2009 Education Leadership Conference, and announced that other Division 5 committee members are representing the Division at various convention events related to their positions on division or APA governance committees: Todd Little (Science Directorate), Susana Urbina (Ethics), Frank Worrell (Diversity), Michael Edwards and Deborah Bandalos (Membership), Razia Azen (Committee on Women in Psychology).

**Election Report**

Dr. Neal Schmitt announced that Dr. Todd Little was elected President-Elect, Dr. Abigail Panter was elected Divisional Representative to APA Council, and Dr. Lesa Hoffman was elected as Member-at-Large. Dr. Schmitt also thanked the other members of the Elections Committee, Drs. Lisa Harlow and Larry Stricker.

**President-Elect’s Report**

Dr. Irving Weiner reported that:

- The mid-year meeting will be held on Saturday, March 13th, 2010 in Long Beach, CA, aboard the Queen Mary Hotel.
- He has made several appointments, all of which take effect after the August 2009 Business Meeting: Jim Bovaird of the University of Nebraska—Lincoln will take over Divisional Secretary; Gregory Meyer of the University of Toledo will be the incoming Fellowship Committee member; Nathan Kuncel of the University of Minnesota will join the Public and International Affairs Committee; Stephen Strack of the Veterans Administration in Los Angeles will be on the Program committee and Carolyn Anderson of the University of Illinois Urbana—Champaign will be joining the Membership Committee.

Dr. Edwards asked that he be added as a co-chair to the Membership committee along with incoming chair, Deborah Bandalos, and recommended that this change—that of having two co-chairs at all times—be made permanent.

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- He asked Mark Shermis to continue to serve on the ad hoc Assessment Committee as past chair and asked John Schinka to be the incoming chair. He also asked Frank Worrell to remain as chair of the ad hoc Diversity Committee, and asked that all current members of that committee continue to serve in the coming year.

More can be found regarding Dr. Weiner’s plans for the Division in the President’s Message section of this issue of the Score.

Secretary’s Report
The Executive Committee approved the minutes from the March 2009 Executive Committee Meeting.

Council of Representatives
Council Representatives Dr. Gwyn Boodoo and Dr. Kurt Geisinger reported on the Council meeting; a copy of the full report is printed elsewhere in this edition of the Score.

Awards
Dr. Keith Markus, Member-at-Large and Awards Committee chair, announced the winners of the following awards: the 2009 Division 5 Distinguished Dissertation Award, Dr. Libo Li; the 2009 Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring, Dr. Lawrence Hubert; the 2009 Samuel J. Messick Distinguished Scientific Contributions Award, Dr. Howard Wainer; and the 2009 Anne Anastasi Early Career Award, Dr. W. Holmes Finch.

Treasurer’s Report
Dr. Barbara Byrne, Treasurer, reported that, for 2008, revenues were $33,017.37 ($957.63 less than budgeted) and expenses were $38,013.87 ($3,913.87 more than budgeted). Dr. Byrne attributed the lower revenues to decreased interest income, decreased advertising revenue from the Score, and no contributing funds to support the mid-year meeting. Thanks are owed to several organizations for their very generous contributions in support of our awards and social programs: Taylor & Francis (Cohen Award); College Board and Fordham University (Anastasi Award); ETS (Executive Committee meeting); and Psychological Assessment Resources, NCS Pearson, and Western Psychological Services (Assessment Breakfast).

Membership
Dr. Michael Edwards, Membership Committee Chair, provided an update on membership. As of the end of June 2009, Division 5 had 900 members (including fellows, members, associates, affiliates, and student members), which is down about 100 members from last year. Dr. Edwards also reported that the composition of the membership has not changed much since the previous year. He reported that it is now possible (and easy) to sign up for divisions and sections online.

Fellowship
Dr. Jose Cortina, Fellowship Committee Chair, reported that the committee received 5 complete nomination packages for fellowship. At the Division 5 business meeting at APA the following individuals, who are Fellows of another APA division, were recognized as new Fellows in Division 5: Frederick Leong and Scott Hofer. In addition, three new Fellows were recognized: Marcia Andberg, Richard Gonzalez, and Thanos Patelis. Dr. Cortina thanks the committee and congratulated the Fellows.

Diversity
Dr. Frank Worrell, Diversity Committee Chair, reported that the committee has completed work on a draft mission statement, which was endorsed by the Executive Committee. The mission statement reads as follows: “The Mission of the Diversity Committee of Division 5 encompasses the following goals:

- To build alliances and open dialogue that encourages input and participation across a wide spectrum of individuals at all levels of their career, from undergraduate, graduate, early career, mid-career, and senior-level individuals on topics of interest to Division 5.
- To promote research and the exchange of scientific information in the fields encompassed by Division 5 to a wide and diverse audience.
- To promote high standards in a diverse range of research and practical applications in these fields.
- To interact professionally with a broad array of individuals and groups involved in diverse applications of psychological measurement, statistics, individual assessments, and program evaluations, and interpretation of results from these applications.

In the accomplishment of this mission we...

- Encourage a broad range of perspectives and approaches to studying and applying psychological measurement, statistics, individual assessments, and program evaluations;
- Respect cultural, individual, and role differences due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status, as well as discipline, field of study, and level of training and experience; and
- Welcome innovative contributions that illuminate and integrate data through methodology and applications in psychological measurement, statistics, individual assessments, and program evaluations.

Dr. Worrell also reported that a symposium was created for the Annual Meeting, entitled, “Opening Up Quantitative Psychology: Encouraging Diversity in Focus, Participation, and Application.”

Assessment Committee
Dr. Mark Shermis, Assessment Committee chair, reported that the committee will be co-hosting the Assessment Psychology Section Join Breakfast for Assessment Community at the Intercontinental Toronto Centre Hotel (Lobby Level, Caledon Room). Thanks to Chris Gruber, Gwyn Boodoo, and the Program Committee for doing the lion’s share of the work in getting this set up.
Public Affairs and International Committee
Dr. Wayne Camara, Public Affairs and International Committee chair, reported first on International issues:
• ISO Standard. There is still no agreement on the ISO standards, and it appears that the current revision may not be approved for distribution and comment, and that another working meeting could be required. If that occurs, the standard cannot be completed as planned by late 2009 and ISO will need to approve an extension of this work into 2010. The U.S. delegation comprises Drs. Kurt Geisinger, Nancy Tippins, G. Harris, Jim Sampson, and Wayne Camara.
• Upcoming international conferences in 2010 of interest to Division 5 members include a meeting of the International Test Commission, which will be held in Hong Kong in July (see http://www.itc2010hk.com/); the ICAP next year is in Melbourne; and the Association of Test Publishers, European Division, will be held in Brussels this year from September 30th–October 2nd.
• The incoming chair, Dr. Fred Leong, reported that he would like to develop more active exchanges and collaborations between Division 5 and the International Test Commission as well as other international colleagues. To this end, he nominated Past Divisional President Dr. Neal Schmitt to be one of the keynote speakers at the 2010 ITC Conference in Hong Kong, and Dr. Schmitt accepted.

Dr. Camara then reported on Public Affairs issues, including:
• The Joint Committee on the Revision of Standards for Educational and Psychological Testing has now had four meetings and made substantial progress in revising many of the chapters. AERA has reactivated a website that contains presentations on the revisions and that will solicit comments when a draft has been completed. The site can be found at http://www.teststandards.org.
• Common Core Standards—CCSSO and the National Governors Association have been charged with drafting standards for state adoption in math and ELA. The USDOE has indicated that a significant portion of the Race to the Top Funds will be available to support development of assessments that measure these standards ($3.5 million). Dr. Camara is on the leadership team for this effort and one or more APA members may be appointed to the validity panel to oversee evidence to support standards. More information will be available in late fall.

Program Committee
Dr. Scott Hofer, Program Committee chair—Lesa asked if we’re doing the CwC next year. Gwyn—James Bray forming a committee, and is hoping that we’ll have strong representation for measurement/methodology. Gwyn suggested that Lesa contact the students for ideas. The Executive Committee thanked Dr. Hofer for a fine program.

Newsletter
Dr. Chris Gruber, Score Editor, reported that, since the last report the editorial team has successfully delivered two issues (April 2008 and July 2009). Both issues arrived early in their dateline month. Following the initiative of Division President Gwyn Boodoo, two columns have been added to the Score. Student Editor Haifa Matos has produced two Students’ Corner columns and Jonathan Templin produced the first column on Early Career Development in the July issue.

Dr. Gruber also reported that it has been an interesting and exciting year on another front too, as we celebrate our Division’s 60th Anniversary with a special logo and a series of special articles by Division Historian Gary Robertson. He also reported that the editorial team has taken initial actions committing us to an E-only Score, starting with the January 2010 issue. These actions include
• Coordinated announcements on our email lists—thanks due to Mark Daniel who oversees these increasingly important resources
• Prominent notices in the July issue of Score

Historian
Dr. Gary Robertson, Division 5 Historian, reported that he has been busy continuing to prepare the historical articles for the Score requested by Gwyneth Boodoo to commemorate the 60th anniversary of Division 5. Three articles have been prepared: two have now been published (in the April and July issues), and one remains to be published in the October issue. He reported that one of the most rewarding outcomes of this process was making contact with several Division 5 past presidents, especially with Dr. Lyle V. Jones, the earliest living past president. Dr. Jones provided much valuable first-hand information about his work and personal association with L. L. Thurston, the first and founding president of Division 5. Dr. Robertson is now in the process of preparing complete biographical summaries on all of the past presidents, and will create a form to be used with future presidents so that valuable information can be captured and stored in the archives.

The Executive Committee expressed its deep appreciation of the series of articles researched and authored by Dr. Robertson.

Website
Dr. Keith Markus, Website Editor, reported that Alan Reifman will take over as Web Editor following the 2009 Convention. All committee chairs who provide material for the web page are encouraged to update their section of the Administrative Manual to reflect this change. He also reported that:
• The newly recoded web page has now replaced the old web page, offering improved navigation, a more consistent look and feel, and eliminating previous display problems due to accumulated HTML code. Thanks go to Alan Chan for making this happen.
• Janice Cheng has worked with the survey responses to develop content for a general quantitative psychology page. Progress on this page has been complicated to some degree by the pending process of exploring the incorporating a division for qualitative research.
• Hard copy back issues of the Score provided by Susana Urbina have been sorted through to identify issues missing from the web page. Fifty-five issues will be added to those already archived on the web page as a result of this process.

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Early Career Psychologist Network (ECPN)
Dr. Jonathan Templin, ECPN Representative, reported that he will identify issues of interest to ECPs and write articles for the Score.

APAGS D Student Representatives Network (DSRN)
Ms. Jodi Casabianca, APAGS DSRN Representative reported that she was added to the DSRN listserv in April (after some technical glitches). She reported that postings to the listserv include general announcements from APAGS staff members that contain information relevant to graduate students in Psychology and government/political activities of interest. However, there is relatively little activity on the DSRN listserv.

Ms. Casabianca also reported that, in an effort to update the role description for the APAGS-DSRN Representative, she utilized the DSRN listserv to conduct a mini-survey, asking other representatives about how they interact with their Divisional leadership and with other students. She will report results after she receives enough responses.

Ms. Casabianca also suggested that, based on the finalized student leader role descriptions that mentors are submitting, a Division 5 Student Leader Handbook can be compiled, which would be a "working document" providing comprehensive information about the student leadership positions, roles, responsibilities, expectations, etc. She also suggested the creation of a Division 5 Graduate Student Handbook, which would describe the membership and career resources available to all graduate student affiliates of our division.

Science Directorate
Steven Breckler, Executive Director for Science and Marianne Ernesto, Director for Testing & Assessment arrived to answer questions. Ms. Ernesto talked about the progress made on the latest edition of the Standards, and said that the goal is to have it done by 2012 with a draft for public comment by next year. Dr. Breckler reported that, despite budget cuts, emphasis on the acceptance of psychology as a STEM discipline is a priority for the Directorate.

Education Directorate
Robin Hailstorks, Associate Executive Director, Precollege and Undergraduate Office; Rena Subotnik, Director, Center for Psychology in Schools and Education; and Rochelle Rickoff, Program Officer, Center for Psychology in Schools and Education arrived at the meeting and were asked by Dr. Boodoo what their Directorate could do to help with quantitative training. Dr. Hailstorks responded that the Directorate is currently revising the pre-college curricula to emphasize quantitative topics and is recommending that research methods and statistics be taught earlier rather than later in college psychology programs. Drs. Subotnik and Rickoff are working on the application of psychology to teaching and learning in schools.

International Relations
Merry Bullock, Senior Director, International Affairs and APA Staff Liaison to the Committee on International Relations (CIRP), joined the meeting and reported that the goal of the International Affairs office is to coordinate all international activities for APA and encourage collaboration. The office helps APA to think about policies in an international arena; for example, they provided guidance on how APA can help respond to emergencies abroad.

Dr. Boodoo adjourned the meeting at 9:28 pm.

Respectfully submitted:
Amy Elizabeth Schmidt, PhD, Secretary

Call for Nominations:
2010 Outstanding Quantitative Dissertation Award

Division D of AERA welcomes nominations of dissertations that make outstanding contributions to quantitative methodology of educational research. Dissertations completed during the 2008–2009 academic year or prior to December 1, 2009, will be eligible for consideration. Nominations must include (1) a summary of the dissertation, prepared by the student (typed, double-spaced, 10–15 pages); (2) the full dissertation; (3) a letter from the student’s major professor attesting that the dissertation was completed by the student during the time period specified, and that the nominator chaired the dissertation committee; and (4) a letter from the major professor or the student, providing a brief explanation (1–2 pages) of how the dissertation contributes to methodological understandings or practices. The nominator agrees that this work will not be nominated for a similar award that will be given during the 2010 Annual Meeting of either AERA or NCME. All nominations are to be submitted by November 30, 2009, to Dr. Guili Zhang (zhangg@ecu.edu), Chair, AERA Division D Quantitative Dissertation Award Committee.
Call for the 2010 APA Division 5 Awards

Division 5 is seeking nominations for several awards that recognize outstanding accomplishment in the Division 5-related areas of assessment, evaluation, measurement, research methods, and/or statistics. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered. Materials must be submitted by November 15, 2009.

Each of the four award recipients will receive the following:
1. an invitation to make a presentation at the APA convention the year the award is conferred (presentation length varies by award),
2. a cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred,
3. an APA convention registration waiver for the year the award is conferred,
4. an honorary one-year membership to Division 5, and
5. an awards plaque.

The first three of these components are based on the assumption that the award recipient will attend the APA convention in the year the award is conferred. If the award recipient does not attend the APA convention, they shall receive:
1. an honorary one-year membership to Division 5, and
2. an awards plaque.

Division 5 Samuel J. Messick Distinguished Scientific Contributions Award
This award honors an individual who has a long and distinguished history of scientific contributions to Division 5-related areas. Nomination materials should include:
1. a nomination letter,
2. two letters of support,
3. the curriculum vitae of the nominee, and
4. a text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring
This award recognizes demonstrated excellence in teaching/mentoring, in positively influencing students in Division-5-based areas; and in contributing through teaching/mentoring in public forums, such as workshops, conference presentations, and publications. Nomination materials should include:
1. a nomination letter,
2. two letters of support,
3. the curriculum vitae of the nominee, and
4. a text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

Division 5 Anne Anastasi Early Career Award
This award will be granted to an individual who has made outstanding contributions and shows promise of continued work of outstanding quality. The setting in which the nominee has made the contributions (e.g., academia, clinical, government, industry) is not relevant. To be eligible for the award, the dissertation must have been completed within 10 years of the submission deadline and address a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials include:
1. a detailed nomination letter describing the general nature of the nominee’s contributions to science and/or practice and the nominee’s most important contributions to science and/or practice,
2. no more than two additional letters of support,
3. the curriculum vitae of the nominee, and
4. a text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

Division 5 Distinguished Dissertation Award
This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials should include:
1. an abstract of 1,000–2,000 words summarizing the dissertation,
2. cover page showing the date of completion of the dissertation,
3. a support letter from the advisor or other faculty member from the institution where the dissertation was completed,
4. the curriculum vitae of the nominee, and
5. a text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

Please send the nomination materials including the name of the award to Jorge Mendoza at jmendoza@ou.edu. Nominations must be submitted electronically. Deadline: November 15, 2009
Students’ Corner

Haifa Matos
Students’ Corner Editor

I recently came across an article in a past issue of gradPSYCH that I thought should be resurfaced and shared with our current student members. The article is titled “Postgrad Growth Area: Quantitative Psychology” by Amy Novotney a gradPSYCH staff member. This article is an excellent piece describing the rising demand for quantitative psychologists across a wide variety of research fields in both academia and the private sector. Among those interviewed for the article was Leona S. Aiken, PhD, who emphasized the drastic decline in first-year students pursuing a doctorate in a quantitative area, described the importance of further advancement in the field, and encouraged students from all walks of undergraduate training to consider pursuing a quantitative graduate degree. Aiken, and others including Glenn Milewski, PhD; Marcia M. Andberg, PhD; Ilene Gast, PhD; and Neal Schmitt, PhD, offered invaluable information on the types of positions available to students with strong quantitative backgrounds, expected compensation for students obtaining positions within higher education institutions, the government, and private research companies, as well as, advice on how to get on track for obtaining one of these coveted positions.

You can find the article here: http://gradpsych.apags.org/2008/09/postgrad.html

Quantitative Psychology Resources

- APA Science Directorate’s Website on quantitative psychology: www.apa.org/science/quant.html
- The Psychometric Society: www.psychometrika.org
- The Association of Test Publishers: www.testpublishers.org
- International Public Management Association for Human Resources: www.ipmaac.org

If you would like to recommend a colleague (or yourself!) for an interview and/or submit ideas for future columns, please contact: Haifa Matos, Score, APA Division 5 Newsletter, The College Board, 45 Columbus Avenue, New York, NY 10023, or E-mail: hmatos@collegeboard.org or hmatos@fordham.edu

Coming Soon!
Division 5 Presidents: A Closer Look—Part III

To help celebrate our anniversary, Division 5 Historian Gary Robertson has been producing a series of three major articles featuring Division 5’s Presidents over the 60 years of our existence. Part I (highlighting areas of specialization) and Part II (focus on founder Louis L. Thurstone) appeared in the April and July issues. Part III features an extended look at our Presidents’ impressive publication records.

Gary has gracefully agreed to let us hold this final part for the January issue. The need arose due to the length of the article, the need to publish the extensive and time-sensitive results of our recent Straw Poll on a Qualitative Inquiry Section, and the substantial changes in our cost structure coming with the January E-only publication.

So watch for the final installment of the series on our Presidents. It will be the major feature of our January issue, our first E-only publication.
Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov

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### Books

**Structural Equation Modeling with AMOS: Basic Concepts, Applications, and Programming (2nd ed.)**  
By Barbara M. Byrne

As with the first edition, this internationally popular text provides a practical guide to the basic concepts and applications of structural equation modeling (SEM) based on the AMOS program (Versions 17/18). Written for the novice SEM user, readers are “walked through” a diversity of SEM applications. Each application is accompanied by illustrative “how to” examples related to particular aspects of the program. With over 50% new material, highlights of this second edition include: new screen shots pertinent to Versions 17/18 of AMOS, multitrait-multimethod and latent growth curve models, the AMOS Bayesian approach to model testing based on categorical data, and both the manual and automated approaches to tests for multigroup equivalence. Published in 2009 by Routledge Academic

**Responsible Test Use: Case Studies for Assessing Human Behavior (2nd ed.)**  
By Laurie Eyde, Gary Robertson, and Sam Krug

The book serves as both self-study material and as a supplementary textbook in tests and measurements courses at both undergraduate and graduate levels. The cases illustrate the practical application and consequences of basic concepts and practices taught in measurement and assessment courses. The 85 empirically based training cases illustrate proper test use and include 24 cases that deal with test misuse occurring in new areas of increasing importance: computer-Internet; cross-cultural-English language learners, and forensic assessment. The remaining cases from six settings—counseling-training, education, employment, mental health, neuropsychology, and speech-language-hearing—are either new or have been reviewed and extensively revised. Published by the American Psychological Association (www.apa.org/books)

**When Research Goes Off the Rails: Why It Happens and What You Can Do About It**  
Edited by David L. Streiner and Souraya Sidani

Few behavioral or health science studies proceed seamlessly. This refreshingly candid guide presents firsthand vignettes of obstacles on the bumpy road of research and offers feasible, easy-to-implement solutions. Contributors from a range of disciplines describe real-world problems at each stage of a quantitative or qualitative research project-from gaining review board approval to collecting and analyzing data—discuss how these problems were resolved, including suggestions for further reading. Written with clarity and wit, the vignettes provide exemplars of critical thinking that researchers can apply when developing the operational plan of a study or when facing practical difficulties in a particular research phase. Published in 2009 by Guilford Press

### Statistics in Human Genetics and Molecular Biology

By Cavan Reilly, Chris Chatfield, Bradley P. Carlin, Martin A. Tanner, James V. Zidek

This book provides a basic understanding of problems arising in the analysis of genetics and genomics. It presents statistical applications in genetic mapping, DNA/protein sequence alignment, and analyses of gene expression data from microarray experiments.

The text discusses basic molecular biology and likelihood-based statistics, along with physical mapping, markers, linkage analysis, parametric and nonparametric linkage, sequence alignment, and feature recognition. It illustrates the use of methods that are widespread among researchers who analyze genomic data, such as hidden Markov models and the extreme value distribution. Published in 2009 by Chapman and Hall
collaboration with other APA divisions, we continued our traditions of hosting a joint social reception with Division 14 (Society of Industrial and Organizational Psychology) and co-sponsoring a breakfast social with the assessment section of Division 12 (Society of Clinical Psychology). The breakfast featured a student poster session in which we had the pleasure of applauding the research efforts of several talented newcomers to our field.

I see 2009–2010 as a year of opportunity for us to make some constructive changes in our bylaws. As one such change, I think the time has come to give more permanency to our Assessment Committee, which has been appointed on an ad hoc basis, by making it a standing committee of the division. As prescribed by our bylaws, our standing committees comprise three people who serve staggered 3-year terms: one year as incoming member and chair-designate, a second year as chair, and a third year as past chair. To structure the Assessment Committee along these lines, I have asked Mark Shermis, who has headed the committee effectively for the past few years, to remain on the committee during 2009–2010 as its past chair, which he has agreed to do. John Schinka has been appointed Assessment Committee chair for this year, and Susana Urbina has been appointed chair-designate. Although this procedure could be maintained by future presidential appointments, we should consider a bylaws change that will make this procedure and the Assessment Committee a permanent part of our structure.

Our Diversity Committee, chaired by Frank Worrell, is also currently appointed on an ad hoc basis. Ordinarily an ad hoc committee remains in place until its work is done, at which time it is dismissed. I think we are agreed that attention to diversity should be an ongoing concern of the division, and we should accordingly establish the Diversity Committee as a standing committee. With this in mind, I have officially re-appointed Frank and his committee members for 2009–2010, but the next step would be a bylaws change to establish the permanence of the Diversity Committee.

A third bylaws change to consider concerns a modification in the structure of our Membership Committee. Based on recommendations from this committee, the following plan was formulated earlier this year: Membership Committee members would continue to be appointed for 3-year terms; they would serve as incoming member/chair-designate during the first year; during the second year, they would serve as co-chair responsible for reports and processing of applications; during the third year, they would serve as co-chair responsible for initiatives in membership recruitment. Accordingly, Michael Edwards and Lesa Hoffman have been appointed Membership Committee co-chairs for 2009–2010. As in the case of the Assessment Committee, this procedure could be continued by presidential appointments. However, my recommendation will be that we modify the bylaws to this effect.

Fourth, we have on file a set of recommended changes in wording that were drafted during his term of office by former president Larry Stricker and are awaiting action. Finally, and of utmost significance, we have a task force that has been working work since February of 2008 on developing guidelines for expanding our division to include a section on qualitative inquiry. Should the efforts of this task force come to fruition this year, we will need to formulate additions to our bylaws to implement these guidelines.

Elsewhere in this issue of the Score past president Boodoo reviews the history and current status of our discussions with representatives of the qualitative group, from which Kenneth Gergen has served with her as task force co-chairs during the past year. Her report includes the results of our recent straw vote on a series of proposals that have emerged from these discussions. The division co-chairmanship of this task force has passed from Gwyn to me, but she and former president Neal Schmitt continue to serve on it, and we have asked president-elect Todd Little to join us in our future negotiations. As a supplement to Gwyn’s reports, I would like to add some observations about the scientific propriety and the benefits of our adding a section on qualitative inquiry to our division. Science is the systematic search for knowledge. As such, it comprises two intertwined components: the science of discovery and the science of confirmation. Discovery consists of ideas and hypotheses inferred from observation. Confirmation consists of procedures for verifying the utility of ideas and the accuracy of hypotheses. Without ideas and hypotheses, there is nothing for scientists to confirm; without confirmation, ideas and hypotheses cannot become certain knowledge, nor can they be applied in consistently effective ways. Science thus includes both quantitative and qualitative paths to knowledge that complement each other and are both necessary for science to advance.

Many distinguished scientists are noted for what they contributed to knowledge by virtue of their astute observations and inferences. Archimedes was among the earliest of these; in psychology Skinner and Piaget come quickly to mind for their contributions based on inference and description; and Einstein, Hawking, and other theoretical physicists have been thinkers, not experimenters. Science is in this respect multifaceted, and many scientists combine quantitative and qualitative methods in their work. Methodology is indeed the tie that binds us all together in Division 5, whether our interests run primarily to quantitative or qualitative methods, and whether our investments are primarily in research or applied methods. Division 5 is distinctive neither for the content of our research interests, which can range over the entire spectrum of psychological knowledge, nor for the context in which we apply our methods, which can range over a diversity of work settings. What distinguishes us is our shared interest in the development and enhancement of methods for obtaining and applying knowledge.

With these considerations in mind, I believe that a section within the division that is concerned with qualitative methods of inquiry will expand our methodological scope and enrich our pursuit of knowledge. I hope that within the very near future the task force can reach agreement with the representatives of the qualitative group on a final set of guidelines, at which time these guidelines will be presented to the Division 5 membership for their formal approval.
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Advertise in the *Score*

The *Score* is the newsletter of the American Psychological Association’s Division 5—Evaluation, Measurement, and Statistics. Division 5 is concerned with promoting high standards in both research and practical application of psychological assessment, evaluation, measurement, and statistics. Approximately half of the Division 5 members are university faculty members in quantitative psychology, psychometrics, educational psychology, or industrial-organizational psychology and half are engaged in careers in industry, including the areas of individual and large-scale assessment. More than 1,000 Division 5 members receive the *Score* each quarter.

Advertisements in the *Score* may be in the form of display advertisements or job announcements. Both types of ads can include graphics and other design features and can be submitted as text or camera ready display art. Prices for advertisements and size requirements are provided in the accompanying table. Advertising rates have been raised beginning with the January 2008 issue, the first increase in well over 10 years. Submission deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January. To advertise in the *Score*, please contact Associate Editor Julie Lackaff at julie.lackaff@pearson.com.

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