The poet Andrew Marvell wrote about “time’s wingèd chariot,” and I grasp his meaning as I pen this message. It seems a short while ago that I was writing my first president’s column and welcoming new members of our executive and standing committees. Now, in this last column, it is time for me to thank our officers and committee members for their diligence and accomplishments during my presidential year. The membership should join me in expressing appreciation to these colleagues, who are listed in the Officers and Committees section and the Student’s Corner of this newsletter, for their many contributions to the welfare of the Division. I want in addition to give special thanks to my predecessors, Neal Schmitt and Gwyn Boodoo, for their wise counsel, and to my successor, Todd Little, for his initiative in already having taken on many responsibilities.

This issue of the Score includes the minutes of our March 13 Executive Committee meeting and the President’s Report I gave on that occasion. These minutes and the report describe numerous Division activities and events in what has been a busy year for us, and I can add some information about more recent developments. As reported in March, we have been searching for a successor to Chris Gruber, who completes his distinguished editorship of the Score with the publication of this 2010 July issue. The thoughtfulness and commitment that Chris brought to editing the Score and serving on the Executive Committee will be sorely missed. An Editor Search Committee consisting of Chris, Todd, and I considered the candidacy of several persons who were nominated for this position. At the outcome of our search, I am pleased to announce the appointment of Julie Lackaff as our new Score editor. Julie has done an excellent job as an Associate Editor of the newsletter, and we are fortunate that a person with her skills, experience, and enthusiasm will become Editor in August.

The work of the Quantitative–Qualitative Task Force has involved continued discussion by Neal, Gwyn, Todd, and I with Kenneth Gergen, Mark Freeman, and Ruthellen Josselson about adding a section on qualitative methods to our division. Prior to the March 13 EC meeting this task force had reached consensus on all but one of the necessary provisions for adding the new section, the remaining question being the name of the expanded division. The EC decided to appoint a Naming Task Force charged specifically with reviewing this matter and making a recommendation. To provide some continuity with the Quantitative–Qualitative Task Force, Todd will chair our group of representatives on the Naming Task Force. Three other Division 5 members were appointed to the

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The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Submission deadlines are one month prior to publication: March 1 for the April issue, June 1 for July, September 1 for October, and December 1 for January.

The Score is published solely online and distributed via e-mail notification. Division 5 members receive the e-mail notice through the Division 5 DIV5ANN email listserv (see the box below).

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s New?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 e-mail lists, described in the box below.

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**E-mail Lists**

Keep up with the absolute latest Division 5 news through its two e-mail lists.

**DIV5** serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

**DIV5ANN** is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to

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If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.
2010 APA Convention Division 5 Program

**WEDNESDAY, AUGUST 11**

*7:00 P.M.–9:50 P.M.*

Executive Committee Meeting
Manchester Grand Hyatt Hotel, Edward Room A

**THURSDAY, AUGUST 12**

*9:00 A.M.–9:50 A.M.*

Invited Address: *Survey of Multivariate Inferential Research in Major Journals*
San Diego Convention Center, Room 30C
First Author: Lisa L. Harlow, PhD, University of Rhode Island

*10:00 A.M.–11:50 A.M.*

Poster Session: *Measurement, Evaluation, Assessment, and Statistics—From Theory to Application*
San Diego Convention Center, Exhibit Hall ABC

Orthogonal Higher-Order Factor Structure With the WAIS-IV Standardization Samples
First Author: Gary L. Canivez, PhD, Eastern Illinois University
Co-Author: Marley W. Watkins, PhD, Arizona State University

Cognitive Assessment System Construct and Diagnostic Utility in Assessing ADHD
First Author: Gary L. Canivez, PhD, Eastern Illinois University
Co-Author: Allison R. Gaboury, Puyallup School District, WA

Defining the Purpose of the Practice Analysis to the Credentialing Organization: A Case Study
First Author: Manfred M. Straehle, PhD, Johns Hopkins University
Co-Author: Rory E. McCorkle, MBA, Project Management Institute, Newtown Square, PA

Analysis of Randomized Block Factorial Designs With Missing Observations
First Author: Roger E. Kirk, PhD, Baylor University

Comparison of Two Approaches for Handling Missing Data Regarding Reliability
First Author: Meihua Qian, PhD, Indiana University at Bloomington
Co-Author: Jonathan A. Plucker, PhD, Indiana University at Bloomington

Exploring Sequential Design of Cluster Randomized Control Trials
First Author: James A. Bovaird, PhD, University of Nebraska—Lincoln

Missing Data in Cluster Randomized Trials: Imputations and Auxiliary Variables
First Author: James A. Bovaird, PhD, University of Nebraska—Lincoln
Co-Authors: Kevin A. Kupzyk, MA, University of Nebraska—Lincoln; Greg W. Welch, PhD, University of Nebraska—Lincoln; Natalie A. Koziol, BA, University of Nebraska—Lincoln

Variable Deletion Strategies in Canonical Correlation Analysis
First Author: Jeffrey D. Strain, PhD, Texas Woman’s University

Bayesian Analysis of Random Coefficient Dynamic Factor Models
First Author: Hairong Song, PhD, University of Oklahoma

New Item Response Model for Cognitive Diagnosis
First Author: Hung-Yu Huang, PhD, Hsuan Chuang University, Hsinchu City, Taiwan
Co-Author: Sunny S.J. Lin, PhD, National Chiao Tung University, Hsinchu City, Taiwan

Comparison of Methods for Handling Cross-Classified Multiple Membership in Longitudinal Data
First Author: Hyewon Chung, PhD, City University of New York John Jay College of Criminal Justice
Co-Author: Tasha Beretvas, PhD, University of Texas at Austin

Item Response Theory Model Estimation Using MCMC Technique
First Author: Hyewon Chung, PhD, University of Texas at Austin
Co-Author: Jiseon Kim, MA, University of Texas at Austin

Comparative Investigation of Rotation Criteria Within Exploratory Factor Analysis
First Author: Daniel A. Sass, PhD, BA, University of Texas at San Antonio
Co-Author: Thomas A. Schmitt, PhD, Eastern Michigan University

Additive and Random Item Parameter Model With an Application to Verbal Aggression Data
First Author: Sun-Joo Cho, PhD, Vanderbilt University
Co-Author: Paul De Boeck, PhD, University of Amsterdam, Netherlands

IRT-ZIP Modeling for Multivariate Zero-Inflated Count Data
First Author: Lijuan Wang, PhD, University of Notre Dame

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Division 5 Program
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Emotional Awareness: Computer and Hand Scoring of an Open‑Ended Test
First Author: Kimberly A. Barchard, PhD, MA, University of Nevada—Las Vegas
Co‑Authors: Richard D. Lane, PhD, MD, University of Arizona; Bryan D. Watson, University of Nevada—Las Vegas

Psychometric Properties of the Italian Version of the Generalized Pathological Internet‑Use Scale
First Author: Silvia Casale, PhD, University of Florence, Italy
Co‑Authors: Marco Giannini, PhD, University of Florence, Italy; Giulia Fioravanti, PhD, University of Florence, Italy

Development of a Questionnaire Assessing Attitudes Toward Genetic Research
First Author: Jacqueline M. Bichsel, PhD, Missouri University of Science & Technology
Co‑Authors: Travis Gibson, Missouri University of Science & Technology; Ashley Nelson, Missouri University of Science & Technology

Examining Academic Growth: What Are the Residuals Telling Us?
First Author: Ze Wang, PhD, University of Missouri—Columbia
Co‑Authors: Soo‑Yeon Cho, PhD, University of Missouri—Columbia; Steven J. Osterlind, PhD, University of Missouri—Columbia; Deborah L. Carr, PhD, University of Missouri—Columbia

Development of Computerized Adaptive‑Testing Items Bank for Multiple Intelligences
First Author: Po Hsi Chen, PhD, National Taiwan Normal University, Taipei
Co‑Authors: Chia Ju Wu, BA, National Taiwan Normal University, Taipei; Jia Wen Kuo, BA, National Taiwan Normal University, Taipei; Shih Wen Wang, BA, National Taiwan Normal University, Taipei

Factor Structure of Parent Involvement in Elementary School
First Author: Duan Zhang, PhD, University of Denver
Co‑Author: Hui‑Fang Chen, PhD, University of Denver

What Is the Relation Between Cognitive G and Academic Achievement G?
First Author: Scott Barry Kaufman, PhD, Free University of Brussels, Belgium
Co‑Authors: Xin Liu, PhD, NCS Pearson, Bloomington, MN; Kevin McGrew, PhD, University of Minnesota—Twin Cities; Alan S. Kaufman, PhD, Yale University School of Medicine

Examining the Flynn Effect in the Wechsler Adult Intelligence Scales
First Author: Alexander Beaujean, PhD, Baylor University
Co‑Authors: Yan Yan Sheng, PhD, Southern Illinois University Carbondale; William Shiu, MEd, Baylor University

Preliminary Development of the Bockian Transtheoretical Countertransference Inventory
First Author: Neil R. Bockian, PhD, Adler School of Professional Psychology
Co‑Authors: David P. Bernstein, PhD, Maastricht University, Netherlands; Marta MacDougall, PsyD, VA Medical Center, Philadelphia, PA

Reliability Generalization Study of the Brief Symptom Inventory
First Author: Kevin M. Kieffer, PhD, Saint Leo University
Co‑Authors: Robert J. Reese, PhD, University of Kentucky; Kristin Miserocchi, MS, University of Kentucky; Dylan L. Hart, MA, University of Kentucky; Amy E. McConnell, MA, University of Kentucky

1:00 P.M.—1:50 P.M.
Invited Address
San Diego Convention Center, Room 30C

Empirical Program of Quasi‑Experimentation
First Author: William R. Shadish, PhD, University of California—Merced

FRIDAY, AUGUST 13
8:00 A.M.—9:50 A.M.
Social Hour: Joint Breakfast for Assessment Community
Manchester Grand Hyatt Hotel, Del Mar Room

Self‑Esteem Among Students in China
First Author: Ze Wang, PhD, University of Missouri—Columbia
Co‑Authors: Haiqin Chen, MA, University of Missouri—Columbia; Wenjing Tu, BA, Suzhou University, Jiangsu, China; Xinyin Huang, PhD, Suzhou University, Jiangsu, China

Power Analysis for Linear and Nonlinear Growth‑Curve Modeling
First Author: Zhiyong Zhang, PhD, University of Notre Dame

Concordance Correlations in Evaluating Model Fit for Longitudinal Models
First Author: Wei Wu, PhD, University of Kansas
Co‑Author: Stephen G. West, PhD, Arizona State University

Psychometric Properties of the Educators’ Beliefs About Diversity Scale
First Author: Cathy Pohan, PhD, National University—Fresno
Co‑Authors: Martin Ward, PhD, Texas A&M University—Corpus Christi; Kamiar Kouzekanani, PhD, Texas A&M University—Corpus Christi
10:00 A.M.–11:50 A.M.
Poster Session: Meet-and-Greet Session for Early Career Scholars
San Diego Convention Center, Exhibit Hall ABC

Influence of Dissemination on Different Evaluation Stakeholders
First Author: Marisa Sklar, BA, San Diego State University
Co-Author: Georg E. Matt, PhD, San Diego State University

Visual Analysis of Data Plots and Effect Sizes: Is There Any Common Ground?
First Author: Kimberly J. Vannest, PhD, Texas A&M University
Co-Author: Richard I. Parker, PhD, Texas A&M University

Methodological Characteristics of Single-Case Designs
First Author: Kristynn J. Sullivan, BA, University of California—Merced
Co-Author: William R. Shadish, PhD, University of California—Merced

SCR Effect Sizes: A Reexamination and Replication of Existing Meta-Analysis
First Author: Firat John L. Davis, MA, Texas A&M University
Co-Author: Kimberly J. Vannest, PhD, Texas A&M University

Breakdown and Correction of Various Estimates of Reliability in the Restricted Space
First Author: Dustin Fife, BS, University of Oklahoma
Co-Authors: Jorge Mendoza, PhD, University of Oklahoma; Robert Terry, PhD, University of Oklahoma

Visual Skills and Chinese Reading Acquisition: Meta-Analysis of Correlation Evidences
First Author: Ling-Yan Yang, MEd, University of Iowa
Co-Author: Lynn C. Richman, PhD, University of Iowa

Effect of the Number of (Multiple) Imputations on Parameter Estimates and P-Values
First Author: Kevin A. Kupzyk, MA, University of Nebraska—Lincoln

Use of Propensity Score Matching in the Social Sciences: A Meta-Analysis
First Author: Eun Sook Kim, MS, Texas A&M University
Co-Author: Felix J. Thoemmes, PhD, Texas A&M University

Identifying Hierarchical Factor Structures in a Single Scree Plot
First Author: Marc T. Porritt, BS, Loma Linda University
Co-Author: Kendal C. Boyd, PhD, MA, Loma Linda University

Item Response Theory Analysis of the Decision-Making Inventory
First Author: Pamela G. Ing, MA, Ohio State University
Co-Authors: Hye Bin Rim, MS, Ohio State University; Michael C. Edwards, PhD, Ohio State University; Thomas E. Nygren, PhD, Ohio State University; Rebecca J. White, PhD, University of Chicago

Using Multidimensional Item-Response Theory With Item-Vector Plots to Evaluate Dimensionality
First Author: Ya-Huei Yang, MS, National University of Tainan, Taiwan
Co-Authors: Chuan-Ju Lin, PhD, No Degree, National University of Tainan, Taiwan; Shu-Ying Chen, National Chung Cheng University, Min-Hsiung, Taiwan

Furthering Research on Forgiveness: Development of a Broadly Applicable Measure
First Author: Mary K. Law, MS, Virginia Tech University
Co-Author: Danny K. Axsom, PhD, Virginia Tech University

Study of Specification Error Within Mixture-Latent Transition Analysis
First Author: Sarah Depaoli, MA, University of Wisconsin—Madison
Co-Author: David Kaplan, PhD, University of Wisconsin—Madison

Inference Challenges in Latent Class Analysis
First Author: Cara J. Kiff, MS, University of Washington
Co-Author: Brian Flaherty, PhD, University of Washington

Measurement Invariance With Censored Likert Scale Data: A Methodological Comparison
First Author: Natalie A. Koziol, BA, University of Nebraska—Lincoln
Co-Author: James A. Bovaird, PhD, University of Nebraska—Lincoln

Monte Carlo Simulation of Mediation Processes in Parallel Process LGM
First Author: Chaorong Wu, MA, University of Nebraska—Lincoln
Co-Authors: Timothy Gaskill, MA, University of Nebraska—Lincoln; Courtney Haines, BA, University of Nebraska—Lincoln; James A. Bovaird, PhD, University of Nebraska—Lincoln

Extending Multilevel Structural Equation Modeling Beyond Two Levels
First Author: Leslie Shaw, MA, University of Nebraska—Lincoln
Co-Author: James A. Bovaird, PhD, University of Nebraska—Lincoln

Explicit Self-Theories About Academic Ability: A New Measure
First Author: Jason R. Atwood, MA, University of California—Berkeley

Measurement Invariance of ISM Between American and Chinese College Students
First Author: Lihua Xu, MA, Oklahoma State University

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Division 5 Program

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Factor Structure of a Teacher-Rated Screener for Emotional—Behavioral Risk
First Author: Jenna K. Chin, BA, University of California—Santa Barbara
Co-Authors: Kristen L. Mays, MEd, Georgia State University; Jennifer M. Twyford, MS, University of California—Santa Barbara; Erin Dowdy, PhD, University of California—Santa Barbara

Using Multidimensional Item Response Theory to Determine Reading Component in Mathematics Literacy Test
First Author: Mingchiu Chang, MS, National University of Tainan, Taiwan
Co-Authors: Hueying Tzou, PhD, No Degree, National University of Tainan, Taiwan; Chuan-Ju Lin, PhD, No Degree, National University of Tainan, Taiwan

Processing Speed and Working Memory: Comparison Between WISC-IV and WJ-III
First Author: Jessica Holster, MS, Nova Southeastern University
Co-Authors: Christy Corsun-Ascher, PsyD, Nova Southeastern University; Charles J. Golden, PhD, Nova Southeastern University

Examining the Construct Validity of the Junior Metacognitive Awareness Inventory
First Author: Adena E. Young, MA, BS, University of California—Berkeley

Factorial Differentiation Among Depression, Hopelessness, and Psychache in Predicting Suicidality
First Author: Talia Troister, MS, Queen’s University at Kingston, ON, Canada
Co-Author: Ronald R. Holden, PhD, Queen’s University at Kingston, ON, Canada

Are All Depression Measures Created Equal and Adequate for Ethnically Diverse Samples?
First Author: Stephanie L. Donnelly, MEd, University of Miami
Co-Author: Guerda Nicolas, PhD, University of Miami

Relationship of MMPI-2 RF HO Scales to MCMI-III Axis I Scales
First Author: Blake Webster, MA, Wichita State University
Co-Authors: Ron Partridge, MA, Wichita State University; Darwin Dorr, PhD, Wichita State University; C.D. Morgan, PhD, University of Kansas School of Medicine

Relationship of MMPI-2 RC 3 Scale to MCMI-III Scales
First Author: Blake Webster, MA, Wichita State University
Co-Authors: Ron Partridge, MA, Wichita State University; Angela J. Burgess, MA, Wichita State University; Krista W. Ranby, PhD, Duke University

2:00 P.M.–2:50 P.M.
Invited Address
San Diego Convention Center, Room 30B
Testing: It's Not Just Psychometrics
First Author: Lawrence J. Stricker, PhD, Educational Testing Services, Princeton, NJ

3:00 P.M.–3:50 P.M.
Presidential Address
Manchester Grand Hyatt Hotel, Mohsen Room
Future Directions in Personality Assessment Research
First Author: Irving Weiner, PhD, University of South Florida

4:00 P.M.–4:50 P.M.
Business Meeting
Manchester Grand Hyatt Hotel, Mohsen Room

5:00 P.M.–6:50 P.M.
Social Hour
Manchester Grand Hyatt Hotel, Annie Room A and B

SATURDAY, AUGUST 14
9:00 A.M.–9:50 A.M.
Invited Address
San Diego Convention Center, Room 1B
Measurement of Perceived Risk: Quantitative, Social, Cognitive, and Health Perspectives
First Author: Leona S. Aiken, PhD, Arizona State University
Co-Author: Krista W. Ranby, PhD, Duke University

10:00 A.M.–11:50 A.M.
Invited Address
San Diego Convention Center, Room 1B
Samuel J. Messick Distinguished Scientific Contributions Award
First Author: Scott E. Maxwell, PhD, University of Notre Dame

Jacob Cohen Award for Distinguished Contributions to Division 5 Teaching and Mentoring
First Author: Ronald K. Hambleton, PhD, University of Massachusetts

Anne Anastasi Distinguished Early Career Contributions Award
First Author: Nathan R. Kuncel, PhD, University of Minnesota—Twin Cities

Distinguished Dissertation Award
First Author: Clintin Davis-Stober, PhD, University of Missouri—Columbia

SUNDAY, AUGUST 15
9:00 A.M.–10:50 A.M.
Symposium: Continuous Parameter Estimation and Continuous Norming Methods
San Diego Convention Center, Room 33A
Chair: Gale H. Roid, PhD, Warner Pacific College

Update and New Evidence for Continuous Norming
First Author: Gale H. Roid, PhD

From Cning to Cpeating: Exploring the Paradigm
First Author: Richard L. Gorsuch, PhD, Fuller Theological Seminary

Continuous Parameter Estimation Methods and Cross-Cultural Assortative Pairing
First Author: Aurelio J. Figueredo, PhD, University of Arizona
Discussant: Cecil R. Reynolds, PhD, Texas A&M University

11:00 A.M.–12:50 P.M.
Symposium: Recent Advances in Propensity Score Methods
San Diego Convention Center, Room 26A
Chair: Stephen G. West, PhD, Arizona State University

Role of Propensity Score in Developing Decision Trees
First Author: Joseph Kang, PhD, Northwestern University

Multilevel Propensity Score
First Author: Felix J. Thoemmes, PhD, Texas A&M University

Conditions Under Which Propensity Score Analyses Work in Practice
First Author: Peter Steiner, PhD, Northwestern University
Discussant: Stephen G. West, PhD

Division 5 Honors the Students and the Assessment Community

Our Division 5, collaborating with Section IX (Assessment Psychology) of Division 12 (Clinical Psychology), Division 40 (Clinical Neuropsychology), the Association of Test Publishers and four major clinical test publishers, has created an opportunity to feature our commitment to young scholars and to the field of Assessment. Meet colleagues in the assessment community and see the best assessment-related student posters.

Joint Breakfast for Assessment Community
Friday 13 August, 8:00 to 9:50 a.m.
** Presentations at 9:00 a.m. **
Manchester Grand Hyatt Hotel
Del Mar Room

Co-sponsored by Division 5, Section IX of Division 12, and Division 40
Featuring selected student posters focused on Assessment.

Student Poster Certificate of Merit presented by the Association of Test Publishers
Travel Award presentation by Western Psychological Services
Hospitality provided by MHS, PAR, and Pearson Assessments

Come meet your colleagues. Welcome and recognize the talented young scholars by talking over their posters with them.
President’s Report

• Dr. Irving Weiner reported that it has been a busy year for the division thus far. New members of the Executive Committee following the annual business meeting at the Toronto convention (in addition to Dr. Weiner) include Todd Little (President-Elect), Abigail Panter (Council of Representatives), Jim Bovaird (Secretary), Alan Reifman (Website editor), and rotating committee chair-designates.

• Continuing past-initiatives, the past-chair and incoming Membership Committee chair have been re-named co-chairs. The ad hoc Assessment Committee has been reconstituted to follow standard committee structures with John Schinka as current chair.

• Frank Worrell has been asked to continue to chair the ad hoc Diversity Committee, with an eye to establishing it as a standing committee as well.

• Continuing a previous initiative, student members continue to be appointed to appropriate committees, and committee chairs are urged to involve their student members in their activities. Dr. Weiner expressed his appreciation to the committee chairs for their having done so and serving effectively as mentors to students. Committee chairs have been asked to provide a description of the activities and responsibilities of the student members of their committees to be compiled as part of a student handbook by the APAGS-DSRN representative.

• On behalf of the division, Dr. Weiner has nominated Linda Collins for appointment to the Board of Scientific Affairs on the slate for applied experimental psychology/human factors/methodology/statistics; Mark Shermis for the Board of Educational Affairs; Lisa Harlow for the Publication Board; and Barbara Byrne for the Board of Convention Affairs. Membership on these APA Boards and Committees is determined by vote of the Council of Representatives. Our division nominees were selected from a small pool of suggestions, and a more concerted effort is necessary to identify potential candidates for APA board and committee membership.

• Division 5 retained its two Council of Representatives seats in the 2010 apportionment ballot.

• Chris Gruber, Editor of the Score, our division newsletter had agreed to stay on as Editor beyond his 3-year term in order to shepherd the transition from paper to an entirely electronic newsletter. An Editor Search Committee consisting of Todd Little, Chris, and Dr. Weiner invited nominations for this position, identified a leading candidate, and announced that Julie Lackaff, current Associate Editor will become the new Score editor.

• The Quantitative-Qualitative Task Force has continued actively since our previous business meeting at the Toronto APA convention last August. Todd Little, as our incoming President-elect, was added to the group, and Neal Schmitt, who rotated off the Executive Committee but had been the original chair of our quantitative group, has continued to work with Todd, Gwyneth Boodoo, and Dr. Weiner on resolving the remaining issues in arranging for the addition to Division 5 of a section on qualitative methods or qualitative inquiry. Extensive correspondence and telephone conferencing has not yet resulted in task force consensus about what the name of such an expanded division should be. Dr. Little suggested that we create a new task force to resolve the naming issue by proposing a name and canvassing the membership. This task force should be reflective of membership distribution and experience or seniority.

• Some of our distinguished division members have been invited to present an address on a topic of their choice at the 2010 convention in San Diego: Leona Aiken on “Measurement of Perceived Risk”; Lisa Harlow on “A Survey of Multivariate Inferential Research in Major Journals”; Will Shadish on “The Experimental Program of Quasi-Experimentation”; and Larry Stricker on “Testing: It’s not Just Psychometrics.”

• We currently sponsor the annual Assessment Breakfast sponsor this event jointly with Section IX (Assessment Psychology) of Division 12 (Society of Clinical Psychology). In addition to the breakfast and socializing, the event features student poster presentations and awards for these presentations. We have been receiving financial support for this event from four test publishers: Pearson, WPS, PAR, and HMS. As one change from the past, the assessment breakfast at the 2010 APA meeting will begin at 8:00 am rather than 7:00 am. Dr. Weiner extended special recognition to Amber Klein at Western Psychological Services who has been the chief person responsible for organizing this event.

Past-President’s (Elections) Report

• The committee, made up of Gwyneth M. Boodoo (Chair), Neal Schmitt, and Larry Stricker generated the 2009–2010 slate based on numerous nominations from division members. While previous slates have included only 2 candidates, the proposed slate contains three per office due to the number of nominations.
Dr. Boodoo proposed the following slate of candidates for the 2020–2011 elections: for President-Elect, the candidates are Marcia M. Andberg, Robert P. Archer, and Jorge L. Mendoza; and for Member-at-Large, the candidates are Razia Azen, Deborah L. Bandalos, and Patrick Elliot Shrout.

President-Elect’s Report
- Dr. Todd Little proposed the weekend of March 11–12, 2011, in Kansas City as the 2011 midyear meeting date and location. This weekend proposes no conflicts with major conferences.
- Dr. Little called for appointment nominations for committee memberships that will become vacant following the August business meeting due to rotation.

Secretary’s Report
- The Executive Committee approved minutes from the last meeting, held August 2009. Dr. James Bovaird, Secretary, thanked those members that did so for sending electronic copies of their reports.

Treasurer’s Report
- Dr. Barbara Byrne reported that revenues for 2009 were $30,997.32 and expenses were $36,280.27, with a net loss of $5,282.95, which was $1,622.95 more than expected. Dr. Byrne pointed out that actual total revenue was $2,892.68 less than the amount budgeted. This deficit stems largely from four sources in particular: (a) decreased interest income, (b) decreased membership, (c) decreased subscription to the Psychological Assessment journal, and (d) no contributory funding for the Midyear Meeting dinner. Dr. Byrne reports that in general, Division 5 expenses were very close to their budgeted amounts. Division 5 finished 2009 with a net worth of $86,581.12.
- Overall, income for 2009 was substantially less than for the previous year, and the lowest of all four previous years. With the exception of 2007 (albeit still less than that of 2005), Division 5 income has been on a steady decline for the past five years. In contrast, Division 5 expenses, albeit they have increased over the past five years, exhibit a pattern that is more inconsistent in this regard.
- Once again, we owe many thanks to several organizations for their very generous contributions in support of our awards and social programs; these contributors are as follows: Taylor & Francis (Cohen award), College Board (Anastasi award), College Board, SIOP, and Applied Psychological Techniques (Social Hour-APA Convention), and Multi-Health Systems, NCS Pearson, Psychological Assessment Resources, and Western Psychological Services (Assessment Breakfast).
- **Membership Dues.** Consistent with the past 2 years, there was no increase in dues and, thus, the 2009 dues remained as follows: Members, Fellows, Associates—$43.00; Student Affiliates—$9.00; Professional Affiliates—$41.00; Dues Exempt Publication Fee: Psychological Methods—$21.00, Psychological Assessment—$21.00.

**Council of Representative’s Report**
- Dr. Geisinger, Council Co-Representative, reported on the most recent Council meeting. APA President Carol Goodheart described her presidential initiatives, and Norman Anderson (APA CEO) reported on organizational finances, health care initiatives, diversity, and the roll out of the strategic plan. While APA lost money in 2008, it appears that APA will have a 2009 budget surplus of $6.6 million mostly due both to the publication of APA Publication Manual and organizational cost cutting, and in 2010 the presently expected budget surplus is likely to be just over $1 million.
- Other discussions and agenda items at the meeting included approval of the core values of APA’s strategic plan, the Model Licensure Act (MLA), the Council’s annual diversity training, passed revision to the Ethical Code, the dues credit, funding for the Public Education program, APA’s tax status, advertising for students in APA publications, collaborative development of treatment guidelines between the practice and science directorates, 2010 draft budget approval.

**Awards Committee Report**
- The 2009–2010 awards committee consisting of Jorge Mendoza (chair), Thanos Patelis, Lesa Hoffman, and Dustin Fife considered nominations for four awards: the Anne Anastasi Early Career Award, the Samuel J. Messick Distinguished Scientific Contributions Award, the Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring, and the Distinguished Dissertation Award. A total of 19 candidates (7 Dissertation, 3 Anastasi, 2 Messick, and 7 Cohen) were reviewed. Dr. Mendoza announced the winners of the awards, and they will be announced to the division membership at the 2010 Annual Convention and posted on the Division’s website following the convention.
- Calls were made by several members for more nominations, including more women and younger members.

**Membership Committee Report**
- Dr. Deborah Bandalos, chair, delivered the membership report on behalf of the committee members Carolyn Anderson and Michael Edwards. The data for membership showed that, as of the end of 2009, the number of paid members is 912, down from 994 in 2008.
- In addition to the routine committee duties, Dr. Bandalos reported the following committee activities and suggestions: making it easier to join Division 5, attracting more graduate students and early career professionals to the division, targeting known groups of quantitatively-oriented researchers, and focusing on the convention to keep membership and build relevance.
- Suggested activities to these ends included doing a better job promoting Division 5’s role in thematic convention programming, staffing a booth at other relevant conferences (AERA, SRCD, NASP, etc.), focusing on students, and development and dissemination of new membership promotional materials.

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Minutes
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• Further discussion regarding increasing membership focused on developing a task force to develop a new brochure highlighting the benefits of Division 5 membership. The task force will be composed of Todd Little, Jodi Casabianca, Deborah Bandalos, and Jim Bovaird.

Fellowship Committee Report
• The Fellowship Committee report was read into the minutes by Dr. Weiner.
• The Fellowship Committee (Herman Aguinis, chair; Jose Cortina, past chair; Greg Meyer, chair elect; and Sandra Horn, student representative) took additional actions this year to disseminate the call for nominations with the goal of increasing the number of nominees, including e-mailing the call to various listservs and personal contacts including several current Division 5 fellows. After soliciting materials from the 23 nominees, and reviewing materials from those that responded, the committee voted unanimously to recommend to the APA Membership Board that the current slate be granted Fellow status. All recommendations were shared with the Division 5 President, who concurred. The nominated fellows who are currently fellows in other APA divisions have already been notified of their fellow status and will be recognized at the Division 5 business meeting in San Diego in August; the remaining nominees will be considered by the APA Council in August, and will be recognized at the Division 5 business meeting if they have been approved by that time.
• Calls were made by several members for more nominations, including more women and younger members.

Diversity Committee Report
• Dr. Frank Worrell reported that the Diversity Committee, consisting of six members (Razia Azen, Richard Gonzalez, Lisa Harlow, Crystal Simmons [student member], Keith Whitfield, and Frank C. Worrell) developed a section on the Division 5 website, with the assistance of the webmaster, containing the diversity statement approved by the Executive Committee.
• Ongoing projects include working on a flyer advertising quantitative psychology to under-represented groups, working on articles for the Score, putting other materials in the Diversity section of the website including a list of references for interesting articles as well as links to websites that students might visit, and submitting a diversity presentation for the 2011 Conference.

Program Committee Report
• For the 2010 convention in San Diego, Division 5 requested reviews for 64 submitted proposals, including 2 symposia, 12 individual papers, and 50 posters. As in previous years, only symposia and poster presentations were considered, and any submitted individual presentations were considered as posters instead. All proposals were assigned to at least three reviewers, resulting in at least 2 reviews per proposal. Based on the results of these blind reviews, 2 symposia and 58 poster presentations were accepted. Of the 61 reviewers initially contacted, 46 did complete blind reviews of 3–5 proposals each. We very much appreciate the efforts of all those who reviewed proposals. Without the dedication and efforts of these reviewers, programming for Division 5 sessions would not be possible. A list of reviewers appeared in the April 2010 issue of the Score. More inclusive program information and the final schedule of all Division 5 sessions will appear in the July issue of Score.
• The Executive Committee thanked Dr. Hoffman for a fine program.

Assessment Committee Report
• The Assessment Committee report was read into the minutes by Dr. Weiner.
• The report from the Assessment Committee (John A. Schinka [Chair], Susana Urbina [Incoming Chair], Mark Shermis [Previous Chair], and George MacDonald [Student member]) discussed developments with the annual assessment breakfast sponsored (primarily) by Divisions 5 and 12 (Clinical). Chris Gruber invited the committee to provide stronger support for this activity. The committee, upon conversing with leadership from Division 40 (Neuropsychology) decided to include Division 40 graduate students in the competition for the best presentation on assessment award and promoting the breakfast among Division 40 members. The committee strongly believes that collaborative efforts with other divisions such as 12 and 40 strengthen not only the offerings of the annual meetings, but also relationships within APA.
• The Assessment Committee would like to solicit comments/opinions about 1) a collaborative symposium with Division 40 and 2) a collaborative symposium with the Ethics Committee. We would hope that these efforts would not be mutually exclusive. The Assessment Committee does recognize that the 2011 program is the responsibility of the Program committee and seeks only to solicit opinions and comments about recommendations that might be made to that committee.

Public & International Affairs Committee Report
• Dr. Frederick Leong (chair), on behalf of the committee (Wayne Camara [past chair], Nathan Kuncel [chair elect]), apprised the executive committee on developments in the area of public and international affairs of interest to Division 5 members:
• The US Department of Education (USDOE) interest in developing common standards in math and reading for K-12 which would replace the current system of separate standards in each state. Experts such as Lauress Wise, Wayne Camara, and Eva Baker have testified and provided written recommendations. APA needs to be sure that any such assessments comply with the Standards for Educational and Psychological Testing, and that expertise of psychologists in issues such as assessment design, cognition and learning, and measurement issues is included in this process.
• APA/AERA/NCME have appointed Kurt Geisinger as a member of the 5-person US delegation assisting ISO in developing standards for psychological testing in organizations. Other members of the US delegation include Wayne Camara, G.
Harris (convener), Nancy Tippins, and Jim Sampson. The standards were to be completed at the end of 2009, but because of procedural issues the work will extend through 2010. Division 5 should be in communication with Marianne Ernesto and be sure to receive a copy of the draft for review as soon as it is released. Comments from APA should be coordinated and disseminated to the US delegation through Kurt Geisinger.

- The Joint Committee on the Revision of Standards for Educational and Psychological Testing has now had four meetings and made substantial progress in revising many of the chapters.
- At the September 2008 APA Committee on Psychological Test and Assessment (CPTA) meeting it was determined that a “proposal for the development of a coalition dedicated to exploring issues related to test security would be discussed with representatives of the Association of Test Publishers (ATP), the APA Science Directorate, the APA Board of Scientific Affairs (BSA), and other assessment focused organizations such as the American Educational Research Association (AERA), the National Council on Measurement in Education (NCME), and the National Association of School Psychologists (NASP).” Dr. Andberg was designated as the lead on the project for CPTA and as such, was charged with collecting information concerning the aforementioned groups’ activities related to the issue of test security. To that end, she distributed a summary of information she obtained by attending ATP’s Test Security Summit in February 2009 to the Committee for review and discussion during the last meeting in March 2009.
- Fred Leong is completing his term on the executive council of the International Test Commission. Part of this collaboration includes nominating Division 5 Past President Neal Schmitt to be one of the keynote speakers at the 2010 ITC Conference in Hong Kong. The 2012 ITC Conference will be in Amsterdam, and the 2014 ITC Conference will be held in San Sebastian, Spain. The ITC Handbook of Testing and Assessment to be co-edited by Fred Leong, Jacques Gregoire, Marise Born, and John Hattie has been proposed to Wiley-Blackwell. The idea is to have international teams of authors to prepare the chapters.
- The previous student representative on the committee, Mariya Shiyko, has already completed her degree. Dr. Leong proposed, and Dr. Weiner appointed, Jason Huang as the new student representative to the committee. Jason is an international student from China who is in the industrial organizational psychology program at Michigan State University and has a strong interest in assessment.

Newsletter Report

- Chris Gruber (Editor) reported that since the last report, the editorial staff (Antonio Terracciano, Associate Editor; and Julie Lackaff, Associate Editor) has successfully delivered two issues (October 2009 and January 2010). This actually represents a very significant watershed, marking both the last issues in our efforts to mark the 60th Anniversary of the Score and the transition to on-line, electronic only release. Chris reported that these very substantial events have gone very well due in no small part to Division President, Irv Weiner, and Division Historian, Gary Robertson.
- Dr. Gruber reported that the Score ran below budget by about $950 in 2009. This is a substantial improvement over the $1,444 deficit in 2008.
- Continuing thanks to the Associate Editors: Antonio Terracciano for keeping the “What’s New” column populated with interesting reviews and current announcements, Julie Lackaff for getting on top of the advertising, and Michelle Meyers and Stevie Wilson (APA Division Services) for assistance in producing the Score.
- Current Editor Chris Gruber has served a bit beyond the usual 3-year term, in order to facilitate the major events of the last years (60th Anniversary and E-only publications). He has requested that now, however, a replacement be found and is working in support of current President Irv Weiner and Incoming President Todd Little who are conducting the search. In line with this, Associate Editor Antonio Terracciano, also having served three plus years has also requested that a replacement be found. Associate Editor Julie Lackaff, having been appointed more recently, has agreed to continue serving. The search for a new Associate Editor will be taken up when the new Editor has been appointed so that he/she may be involved.
- Current Associate Editor Julie Lackaff was announced as the new Editor of the Score.
- The Executive Committee extends its thanks to Chris Gruber and his staff for an excellent job, and welcomes Julie in her new role as Editor!

Historian’s Report

- The Historian’s report was read into the minutes by Dr. Weiner.
- Activities since the August meeting have involved (1) completing the series of articles on Division 5 past presidents, culminating with the publication of Part III in the January 2010 issue of the Score, and (2) preparing a first draft of a biographical information form (BIF) designed to collect information about Division 5 presidents for storage in the Division 5 presidential archive.

Website Report

- The Website report (Alan Reifman, Web Page Editor; Keith A. Markus and Rachel Fouladi, Web Page Content Developers; Alan Chan and Janice Cheng, Student Representatives) was read into the minutes by Dr. Weiner.
- The Website Committee has been involved with enhancing the following areas of the website: (a) updating lists of leadership incumbents and committee memberships, (b) adding clarifying language to the Membership page, (c) creating a new “Diversity Corner” component to the website, (d) updating list of Division 5 Fellows, and (e) updating the list of psychometrics and quantitative psychology programs beyond U.S. and Canada, perhaps next taking up the Netherlands.

Listserv Report

- The Listserv report (Mark Daniel, Listserv moderator) was read into the minutes by Dr. Weiner.

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Minutes
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• As of March 8, 2010, there are 1,607 subscribers to the announcements list (Div5Ann) and 789 subscribers to the discussion list (Div5). Since the last EC meeting, all new Division 5 members and all subscribers to the discussion list have automatically been subscribed to the announcements list, in our continuing effort to get 100% of members subscribed.

• The division’s policy on position announcements should be reviewed now that the Score has gone digital. There is a steady stream of several announcements and requests to post announcements each month. Currently, only subscribers to the discussion list (who must be members of the Division) may post position announcements on that list. Anyone may purchase a position announcement in the Score. APA indicates that it would not be permissible to charge a fee (comparable to our charge for position announcements on one of our lists).

• A suggestion was made to establish a quarterly or even monthly e-mail with listings of open positions to be sent to members. A submission site could be hosted at KU with a link from the APA site and/or the Division 5 page.

Early Career Psychologist Network Report

• The report from by the ECPN representative (Jonathan Templin) was read into the minutes by Dr. Weiner.

• The past year has seen limited activity by the Early Career Psychologist Network (ECPN). Continuing with a request by the previous Division 5 president, Gwyn Boodoo, a regular column has been published in the Score on the topic of early career issues. The columns of the past year have related to early career issues facing tenure-track faculty. I am greatly appreciative of the help provided by Lesa Hoffman, who has co-authored the previous two columns in the Score.

APAGS-DRSN Report

• Ms. Jodi Casabianca reported on the activities of the APAGS Division Student Representative Network (DSRN).

• There is little activity on the listserv, with postings mainly including general announcements from APAGS employee Donald Knight.

• Ms. Casabianca’s thoughts on the role of the DSRN representative for Division 5 are the following: (a) focusing on the Division’s activities, especially the student leaders; (b) working with the EC to make sure that student issues and concerns are kept in mind, and that materials/resources for students and student leaders are created, maintained and made available; (c) keeping up-to-date on APAGS events, meetings and opportunities (via the DSRN listserv, Facebook, etc.); and (d) passing relevant information to/from APAGS.

• The representative is developing comprehensive documents with all student leader roles and responsibilities, including a Division 5 Student Leader Handbook and Division 5 Graduate Student Handbook.

• There will be no formal SEM track programming at the 2010 Convention due to APAGS receiving too many requests to consider this year to be able to fully hold an SEM track. However, given the popularity of SEM programming at last year’s convention, the current plan is to have two statistics programs (likely repeats of last year’s programs) be held in the APAGS suite for students interested in learning more about SEM.

New Business

• The American Board of Assessment Psychology (ABAP) has proposed collaboration with Division 5. Details were discussed, and no major disadvantages were noted by EC members. Dr. Geisinger moved (seconded by Dr. Gruber) to authorize Dr. Weiner to negotiate with ABAP leadership and bring back a formal proposal. The motion was passed unanimously.

• A discussion developed in the context recruiting new members to the division. While there is a formal rule that non-psychologists cannot be a member of APA, Division 5 allows members to join the division without being a member of APA. In regards to efforts to recruit new divisional members from organizations outside of APA (AERA, NCME, Psychometric Society, etc.), questions were raised as to the political ramifications. This discussion was tabled.

• Dr. Boodoo raised a concern that Division 5 needs to make sure that we are included as a substantive area of psychology in the National Standards for High School Psychologists, and not just as justification for scientific status. She notes that there is also an absence of measurement in the standards, but there is a little content regarding evaluation. Evaluation and measurement are also largely missing from introductory psychology textbooks. Dr. Boodoo will review the revised standards and send comments to Dr. Worrell as the division’s CPTA liaison.

• There was discussion regarding a proposed by-law change establishing the Assessment Committee as a standing committee. It was questioned whether we would need to establish similar committees for each section. It was suggested that we postpone this discussion until after the qualitative section has been established. Dr. Little, as President-Elect, will maintain this discussion.

• A motion was made by Dr. Boodoo (seconded by Dr. Geisinger) to establish the Diversity Committee as a standing committee with the same 3-member leadership structure as the standing committees. Dr. Worrell will be past-chair, Dr. Little (as President-Elect) will nominate a chair-elect to begin in August, and the next President-Elect appoints the 3rd member. The motion was passed unanimously.

• Dr. Patelis proposed a survey of the membership to get a better idea of who we are serving within the division. This was tabled to until after the qualitative section is resolved.

The meeting was adjourned at 4:20 p.m. on Saturday, March 13, 2010.

Respectfully submitted,

James A. Bovaird, Secretary
Focus on Early Career Psychologists

Methodology...by Committee

Jonathan Templin is the Division 5 liaison to the APA Early Career Psychologist Network. As his service term is expiring in August 2010, this will be his final column on early career issues facing Division 5 members.

Jonathan Templin (jtemplin@uga.edu)
University of Georgia

“To kill time, a committee meeting is the perfect weapon.”
—Anonymous

Early career academic work is typically separated into three broad categories: research, teaching, and service. Depending on the institution you work for, the relative priority for each category can be different. Research intensive universities heavily weight research whereas teaching universities and colleges heavily weight teaching. Across each type of academic institution, service seems to uniformly be the least important of the three. Ultimately, a successful early career methodologist has to contribute to the service demands of his or her department to be a good “team player.” Being too good of a team player, however, can end up hurting your chances for long term success. When faced with requests for service, it is important to remember that while there are teaching intensive universities and colleges and research intensive universities, there is no such thing as a service-intensive university.

The types of service tasks are almost as varied as the types of colleges and universities where one can hold a job. There are roles that serve the department (i.e., serving on a grievance committee), college (i.e., serving on a research advisory committee), or university (serving as a faculty senator) where you work. There are national and international service obligations as well. Some institutions even encourage community service, depending on the type of position you hold. Often, departments will try to shield a new PhD from a large service load. Although service work can take many forms, perhaps the most demanding of all service roles a methodologist must face is that of being the primary methodologist or statistician on student dissertation committees. Because of the unique nature of Division 5 members, we are often called to serve in that capacity, as the committee expert on all methodological issues. Of primary importance when considering a request to be on a committee is to consider the way dissertation committee work is viewed and counted by your department. Depending on your role, it may count as teaching or it may count as service. As such, your time demands should be considered before agreeing to be a committee member—remember, service is often expected to be at a minimum compared with teaching, so if such work counts for service, be sure you are not accepting a disproportional amount of dissertation committee work.

Dissertation committee work is expected of those who work in research universities, and is a task that frequently places a great deal of demands on certain key members of the dissertation committee. The type of dissertation topic largely dictates the role you will play. Methodological dissertation topics, by students in quantitative psychology (for instance), often do not need the statistical advice of a specific committee member as methodology is the substantive area of the dissertation (and most committee members are methodologists). Alternatively, dissertation topics in other substantive areas of psychology often necessitate advanced statistical methods, making a methodologist a key member of such a committee. As the methodologist on this type of committee, your role typically goes beyond that of an ordinary dissertation committee member. Aside from the chair of the committee, you will likely meet with the student much more than any other committee member, providing methodological advice and help along the way. Although each dissertation is different, the potential for a substantial time commitment exists. You should try to investigate the degree of this commitment ahead of time when considering whether to serve as a dissertation committee member.

Because of the nature of the role a methodologist plays on a dissertation committee, the potential for a negative outcome exists. One of the most problematic parts of being the methodologist on a dissertation committee is the possible discrepancy between the work you contributed to the committee and the work you have been acknowledged for doing. For instance, it is possible (if not likely) that you spent more time with the student or dissertation than any other committee member other than the chair. Your service and work time, however, is likely going to be counted as being the same as the other members of the committee. Additionally, some departments or programs have policies that require a methodologist as a member of a student’s committee. Be sure you know of any requirements ahead of time as you will likely be inundated by a large number of requests for help. Further still, a good working relationship with the chair of the committee is important to ensure that your advice is taken and the student follows your methodological suggestions. If students are using a methodology that is very new or substantially different from what their chair understands, a potential for conflict between you and the chair exists. Such conflict can be minimized by involving the chair in each consultation with the student and making sure the research plan fits with the chair’s expectations. A lack of communication on this point may cause a great deal of frustration between you and the chair when deciding on the methods that should be used in the dissertation.

Although dissertation committees present the potential for conflict and problems, your work on dissertation committees can be a rewarding experience, both personally and professionally.
Perhaps the most important step to ensuring a good experience is understanding that you have the ability to decline to be on the committee. Being selective about the committees on which you serve will make your experience better. When presented with an opportunity, make sure the methods to be used in the dissertation are part of your expertise; otherwise you will spend time learning methods instead of doing the other parts of your job (i.e., original research and teaching). Further, there is sometimes an expectation by students that you are to help them with statistical analyses, acting essentially as a consultant. Realize that it is the student’s dissertation and it is his or her duty to conduct all analyses (or hire those for help). When initially meeting with a student looking for a committee member, clearly communicate what you will provide (advice, guidance, and perhaps a reference to a consultant or tutor) and what you will not provide (analyses or graphics).

Whenever possible, turn your time on the committee into productivity in other aspects of your job. For instance, if the analysis conducted is appropriate, ask the student if you can use their data for classroom examples in methodology courses you may be teaching. In terms of research, if the student is interested in publishing their work and you have made a significant contribution, be sure to seek authorship on any manuscript that may come from the dissertation, thereby helping your research program. Any other way to document your activity in helping on a dissertation will be helpful in continuing the path you want to follow in your job.

In summary, dissertation committee work is an expectation of many academic methodologists. As such, be sure to monitor the level of your activity and do not let it exceed what is expected of your job. Heavy service commitments take away from aspects of your job that may be more important, depending on your institution. Like many other issues early career methodologists face, the issue of dissertation committees can be summarized very succinctly: be sure your hard work is acknowledged and understood.
Students’ Corner

Division 5 Student Committee Members

APAGS DSRN Representative
Jodi M. Casabianca
casabianca@fordham.edu

Assessment
George MacDonald
gmacdonald@mail.usf.edu
Mentor: John Schinka

Awards
Dustin Fife
Fife.dustin@gmail.com
Mentor: Jorge Mendoza

Diversity
Crystal Simmons
dr_crittle@yahoo.com
Mentor: Frank Worrell

Fellowship
Sandra L. Horn
sandra.horn@utoledo.edu
Mentors: Herman Aguinis
Gregory Meyer

Membership
Katherine Raczynski
krac@uga.edu
Mentor: Deborah Bandolos

Program
Natalie Koziol
Nak371@nebrr.com
Mentor: Lesa Hoffman

Public Affairs & International
Jason Huang
huangle1@msu.edu
Mentor: Frederick Leong

Score—Div. 5 Newsletter
Haifa Matos-Elefonte
hmatooselefonte@collegeboard.org
Mentor: Chris Gruber

Website
Janice Cheng
jancheng@ucdavis.edu
Mentor: Alan Reifman

Alan K. K. Chan
kkachan@ucdavis.edu
Mentor: Alan Reifman

The 118th 2010 APA Convention Is Quickly Drawing Near!

Haifa Matos-Elefonte
Student Corner Editor

This year’s event will be held August 12–15 in sunny San Diego, CA, with meetings scheduled in the San Diego Convention Center, the Manchester Grand Hyatt Hotel, the San Diego Marriott Hotel, and the Hilton San Diego Bayfront Hotel.

Graduate students are strongly encouraged to attend the convention (if possible) and take advantage of all the opportunities for professional development, social networking, and even job searching! Please look to the Division 5 programming schedule (published in this edition of Score) for session details (such as Date, time, location, presentation title and authors). This year, Division 5 is hosting a Meet-and-Greet session for early career scholars on Friday, August 13 from 10:00 a.m.–11:50 a.m.. This session presents an outstanding opportunity for graduate students to mingle with and learn from early career professionals who not too long ago were navigating through graduate school and job hunting upon their degree completion.

In addition to Division 5 events/sessions, the American Psychological Association of Graduate Students (APAGS), who is also committed to reaching out to students in the quantitative research fields, has organized three sessions that may be of interest to graduate students. These sessions include:

- Data Screening in Social Science Research, Thursday, August 12, 2:00–2:50 p.m.
- An Introduction to Growth Curve Modeling via Multilevel Methods, Friday, August 13, 1:00–2:50 p.m.
- Modern Mediation Analysis: Beyond Baron and Kenny, Saturday, August 14, 1:00–2:50 p.m.

New to this year’s convention is the PsychCareers job fair available through http://www.apa.org/careers/psychcareers/index.aspx. This online system allows job seekers and employers to connect and set up interviews throughout the duration of the convention. For more information on how this system works and how to get matched up with a potential employer, visit PsychCareers on the web (site listed above).

While in San Diego make sure that you allow some time to explore all that this beautiful city has to offer, including (but not limited to!) the San Diego Zoo and its Wild Animal Park, SeaWorld San Diego, The USS Midway, the Maritime Museum of San Diego and cruises on the Bay. For more information on attractions, shopping, dining, and nightlife, visit the Convention’s “Welcome to San Diego” web page: http://www.meetmeinsandiego.com/whattodo/whattodo.cfm

Wishing you all safe travels and a happy journey to San Diego!

If you would like to recommend a colleague (or yourself!) for an interview and/or submit ideas for future columns, please contact: Haifa Matos-Elefonte, Score, APA Division 5 Newsletter, The College Board, 661 Penn Street, Newtown, PA 18940, or E-mail: hmatoselefonte@collegeboard.org or hmatos@fordham.edu
PROC LCA & PROC LTA Distributed by The Methodology Center

PROC LCA and PROC LTA are new SAS® procedures for latent class analysis (LCA) and latent transition analysis (LTA) developed by The Methodology Center at The Pennsylvania State University. These procedures make it possible to preprocess data, fit a variety of latent class and latent transition models, and postprocess the results without leaving the SAS environment. Features include simple model specification, a multiple-starts option to address model identification, multiple-groups LCA and LTA, LCA and LTA with covariates, posterior probabilities saved to a SAS data file, and optional Bayesian priors to handle estimation issues. PROC LCA and PROC LTA can be downloaded free of charge at http://methodology.psu.edu.

New Book on Latent Class and Latent Transition Analysis

Latent Class and Latent Transition Analysis: With Applications in the Social, Behavioral and Health Sciences, by Linda Collins and Stephanie Lanza of The Pennsylvania State University, has been published this year as part of the Wiley Series on Probability and Statistics. The book begins with an introduction to latent class and latent transition analysis for categorical data. Subsequent chapters delve into more in-depth material, featuring a complete treatment of longitudinal latent class models, focused coverage of interpretation and evaluation of a latent class solution, model selection, and advanced topics such as multi-group analysis and including covariates. More information, including syntax used in the empirical examples, can be found at http://methodology.psu.edu/latentclassbook/.

Iteman 4

Iteman is a software program for analyzing assessments with classical test theory. What sets the new Version 4 apart from previous versions is that it produces detailed formal reports in RTF format, complete with tables and figures. Because it is RTF, a user can simply type/paste in item texts and comments, and the report is ready for content expert review. A free student/demo version is available at http://www.assess.com/xcart/product.php?productid=541.

FastTEST Web

FastTEST Web is a web-based system for item banking, test development, and (optionally) online exam delivery. It is designed for measurement professionals, including the application of item response theory (IRT) for test assembly and examinee scoring. Scaled scoring is also supported. More information is available at www.fasttestweb.com, or contact Nate Thompson (sales@fasttestweb.com).

Handbook of Advanced Multilevel Analysis

Edited by Joop Hox, and J. Kyle Roberts.

Divided into five sections, the first provides a broad introduction to the field. Part 2 focuses on multilevel latent variable modeling including item response theory and mixture modeling. Section 3 addresses models used for longitudinal data including growth curve and structural equation modeling. Special estimation problems are examined in Section 4 including the difficulties involved in estimating survival analysis, Bayesian estimation, bootstrapping, multiple imputation, and complicated models, including generalized linear models, optimal design in multilevel models, and more. The book’s concluding section focuses on statistical design issues encountered when doing multilevel modeling including nested designs, analyzing cross-classified models, and dyadic data analysis. Published in 2010 by Routledge Academic.

Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov
President’s Message

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Naming Task Force to represent our senior members, our early-/mid-career members, and our student members: Carol Dwyer, a past president; Jim Bovaird, our current secretary; and Jodi Casabianca, our current APAGS representative. Ken, Mark, and Ruthellen concurred with our proposal for this Naming Task Force and will serve on it with our four representatives. Todd has prepared a formal charge for the group and arranged for it to begin its work. We hope that a recommendation will be forthcoming prior to our APA business meeting on August 13 and that, soon after, we will have a final and complete proposal ready to submit to the Division 5 membership for its consideration.

A discussion of membership recruitment during the March 13 EC meeting generated a proposal for developing a brochure that emphasizes the benefits of belonging to Division 5. Working with our Membership Committee, Todd has drafted a brochure for this purpose, which the EC has reviewed and endorsed. We are now ready to begin printing and distributing this brochure, and it will be included with our materials at the APA meeting division booth. With further respect to membership benefits, two new developments are on the horizon. First, initiatives by Debbi Bandalos and Carolyn Anderson of our Membership Committee appear likely to result in Division 5 members receiving discounts on their book purchases from some major publishers. Second, following recommendations by Mark Daniel, our e-mail list moderator, we are expanding our listing of position announcements to include a monthly posting of openings by any appropriate employer. These listings will be archived for future reference by division members interested in job opportunities.

This issue of the Score includes the excellent Division 5 program that Lesa Hoffman has organized for the 2010 APA meeting in San Diego. I hope that as many of our members as possible are able to attend this meeting and enjoy our offerings. Let me call your special attention to our poster sessions, which are scheduled for Thursday and Friday mornings (August 12 & 13), from 10:00 to 11:50 a.m. Many of these posters will be presented by students and early career psychologists whose interests in research methods and in Division 5 membership we should make every effort to encourage. If you will be at APA, please visit the poster sessions and talk with the presenters about their work.

We have been fortunate to arrange addresses by four prominent members of our division—Lisa Harlow (Thursday, 9:00 to 9:50 a.m.), Will Shadish (Thursday, 1:00 to 1:50 p.m.), Larry Stricker (Friday, 2:00 to 2:50 p.m.), and Leona Aiken (Saturday, 9:00 to 9:50 a.m.). We are also sponsoring symposia on two important topics, one on Continuous Parameter Estimation and Continuous Norming Methods (Sunday, 9:00 to 10:50 a.m.), chaired by Gale Roid, and one on Recent Advances in Propensity Score Methods (Sunday, 11:00 a.m to 12:50 p.m.), chaired by Steve West. Our Awards Ceremony, featuring presentations by Scott Maxwell, Ron Hambleton, Nathan Kuncel, and Clintin Davis-Stober, is scheduled for Saturday (August 14) from 10:00 to 11:50 a.m. My presidential address is on Friday (August 13) from 3:00 to 3:50 p.m. and will be followed by our business meeting at 4:00 p.m. and our joint social hour with Division 14 (Society for Industrial and Organizational Psychology) at 5:00 p.m. Also on our social calendar is the assessment community meet-to-greet breakfast on Friday (August 13) morning from 8:00 to 9:50 a.m. We sponsor this breakfast jointly with Section IX (Assessment Psychology) of Division 12 (Society of Clinical Psychology) and Division 40 (Clinical Neuropsychology), and we receive much appreciated financial support for this event from four test publishers—in alphabetical order, MHS, Pearson Assessments, PAR, and WPS. This breakfast event features student posters and awards for the posters judged as most outstanding.

With further respect to the assessment community, the EC has endorsed some collaborative arrangements with the American Board of Assessment Psychology (ABAP). ABAP is an accrediting body that was established to promote standards of practice for psychologists who specialize in assessment and that certifies by examination doctoral level psychologists with expertise in psychological testing or test development. These arrangements will include mutual website linkages and some reduced costs for initial membership of ABAP Diplomates in Division 5 and for Division 5 members to apply for the ABAP qualifying examination.

To conclude this column, I would like to repeat from my initial column last October some thoughts about the essence of Division 5 and its unique place among the divisions of APA. It seems to me that the tie that binds us together in Division 5 is our interest in research methods, whether these interests run primarily to quantitative or qualitative methods, and whether our investments are primarily in the discovery of knowledge or its application. Division 5 is distinctive neither for the content of our research interests, which can range over the entire spectrum of psychological knowledge, nor for the context in which we apply our methods, which can range over a diversity of work settings. What does distinguish us is our primary focus on the development and enhancement of methods for obtaining knowledge and evaluating its applications. Whereas all of the APA divisions have some degree of interest in research, we are the only division in which research methods are our major concern. It has been my pleasure and privilege to serve as 2009–2010 president of Division 5, and I look forward to many more years of participating in it.
Advertise in the Score

Advertisements in the Score may be in the form of display advertisements or job announcements. Both types of ads can include graphics and other design features and can be submitted as text or camera ready display art. Prices for advertisements and size requirements are provided in the accompanying table. Submission deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January. To advertise in the Score, please contact Associate Editor Julie Lackaff at julie.lackaff@pearson.com.

<table>
<thead>
<tr>
<th>Size</th>
<th>Dimensions</th>
<th>Display Ad Price</th>
<th>Job Announcement Price</th>
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<tr>
<td>Full page</td>
<td>7.125” × 9.5”</td>
<td>$235</td>
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<tr>
<td>Half page</td>
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Notes: Insertion orders for four consecutive issues receive a 15% discount. First sixth page job ad each year free, thereafter $55.