President’s Message

Exciting changes are occurring in Division 5, from the transition of leaders and executive committee members to new and fabulous membership benefits for all members. As the new Division 5 president, I would like to thank the past and incoming leaders of this division, along with all the others who have helped keep Division 5 vibrant and relevant for our membership.

Thanks Be to All
Irv Weiner: Thank you. You did a wonderful job of shepherding the Division through another year of serving the methodology community of APA.

Chris Gruber: Thank you. Your stewardship of the Score over the years has seen this little newsletter become a critical resource for our members.

Julie Lackaff: Thank you. Taking the helm of the Score after the yeomen service you provided as Associate Editor for ads is deeply appreciated.

Nikki Bishop-Kallmeyer: Thank you. Nikki will become the new Associate Editor in charge of Ads.

Antonio Terracciano and Michael Edwards: Thank you both. Mike takes over the What’s New column for the Score that Antonio kept so vibrant for us.

Carol Dwyer, Mark Freeman, Kenneth Gergen, Ruthellen Josselson, James Bovaird, and Jodi Casabianca: Thank you. Putting the final touches on the integration of the qualitative inquiry section to our division by serving on the Naming Task Force was another example of thoughtful and deliberate work in this process of integration.

Executive Committee Members: Thank YOU! Providing governance and service to our discipline involves a significant commitment of time, effort, and skill. It is a labor of love, for which a simple thanks is the reward—that, and the knowledge that you’ve done your part to keep our Division vibrant and moving forward.

Division 5: Thank you. I was Very Surprised when I learned that you trusted me enough to be president of our division (when I was nominated, I thought surely I’m the “sacrificial lamb” in the race). In my year as president elect, I’ve embraced the responsibility that you have bestowed upon me. This past year, Irv appointed me to be chair of the Naming Task force and to spearhead a recruitment brochure. As president-elect, I also had the responsibility of recruiting new appointments to the core committees of the Executive Committee and organizing the mid-year meeting of the Executive Committee. In addition, I’ve put

continued on p. 17
The Score is the official newsletter of APA Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July and October. In keeping with this mission, the Score publishes the division’s business meeting minutes, committee reports, and announcements.

In addition, where appropriate and space permits, short articles (800–1000 words) on technical issues and professional activities of Division 5 members, or on topics of current interest may be accepted. Brief announcements and calls for presentations related to conferences or meetings of particular interest to Division 5 members may also qualify. Submissions should be sent to Score Editor, Chris Gruber: cgruber@wpspublish.com.

Submission deadlines are one month prior to publication: March 1 for the April issue, June 1 for July, September 1 for October, and December 1 for January.

The Score is published solely online and distributed via e-mail notification. Division 5 members receive the e-mail notice through the Division 5 DIV5ANN email listserv (see the box below).

Guidelines for advertising appear elsewhere in this issue. Paid advertisements are solicited from a variety of sources and are not officially endorsed by Division 5.

Guidelines for the “What’s New?” column are provided with the column.

Urgent announcements should be submitted to the Division 5 e-mail lists, described in the box below.

---

**E-mail Lists**

Keep up with the absolute latest Division 5 news through its two e-mail lists.

**DIV5** serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

**DIV5ANN** is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a “one-way” list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to

LISTSERV@LISTS.APA.ORG:

SUBSCRIBE DIV5ANN John Doe

SUBSCRIBE DIV5 John Doe

(change “John Doe” to your name)

If you have any questions, contact Mark Daniel at Mark.Daniel@pearson.com.

---

**Officers**

**Executive Officers:**

President  
Todd D. Little  
yhat@ku.edu

President-Elect  
Marcia Andberg  
mandberg@comcast.net

Past President  
Irving B. Weiner  
iweiner@health.usf.edu

Treasurer  
Barbara M. Byrne  
bmbyrne@comcast.net

Secretary  
James A. Bovaird  
jbovaird2@unl.edu

**Members-at-Large to the Executive Committee:**

Lesa Hoffman  
lhoffman2@unl.edu

Thanos Patelis  
tpatelis@collegeboard.org

Patrick Shrouf  
pat.shrouf@nyu.edu

**Representatives to APA Council:**

Kurt F. Geisinger  
kgeisinger2@unl.edu

Abigail T. Pantel  
panter@unc.edu

**Committees**

**Elections**

Irving B. Weiner, Chair  
iweiner@health.usf.edu

Gwyneth M. Boodoo  
workboodoo@optonline.net

Neal Schmitt  
schmitt@msu.edu

Gary J. Robertson  
gyr44@al.com

Carolyn J. Anderson, Co-Chair  
cja@illinois.edu

Deborah L. Bandolos, Co-Chair  
bandolos@uga.edu

Noel A. Card  
nocard@email.arizona.edu

**Public Affairs & International**

Susan B. Kuncel, Chair  
kuncel001@umn.edu

Frederick T. L. Leong  
flleong@msu.edu

Leigh Wang  
wanglh@ucmail.uc.edu

**Website**

Mark Daniel, Email List Moderator  
Mark.Daniel@pearson.com

Alan Reifman, Website Editor  
aln.reifman@ttu.edu

**Awards**

Thanos Patelis, Chair  
tpatelis@collegeboard.org

Lesa Hoffman  
lhoffman2@unl.edu

Patrick Shrouf  
pat.shrouf@nyu.edu

**Fellowship**

Gregory J. Meyer, Chair  
gmeyer@utnet.utoledo.edu

Herman Aguinas  
ahuginas@indiana.edu

Deniz S. Oner  
onese001@umn.edu

**Program**

Stephen N. Strack, Chair  
srstrack@aol.com

Lesa Hoffman  
lhoffman2@unl.edu

Carol Woods  
cmw@ku.edu

**Assessment**

Susana Urbina, Chair  
surbina@lufc.edu

John A. Schinka  
jschinka@hsc.usf.edu

Ginger Cullaway  
gcullaway@gmail.com

**Diversity**

Lisa L. Harlow, Chair  
lharlow@ku.edu

Frank C. Worrall  
frankc@berkeley.edu

Eun-Young Mun  
eymun@tc.tri.rutgers.edu

**Newsletter**

Julie Lackaff, Editor  
julie.lackaff@pearson.com

Antonio Terracciano, Associate Editor  
TerraccianoA@tgrc.nia.nih.gov

Nikki Bishop-Kallmeyer, Associate Editor  
nikki.bk1@live.com
APA Governance

Congratulations to new APA Board officers, especially to Division 5’s very own Kurt Geisinger, newly elected member-at-large of the Board of Directors. Bonnie Markum will become treasurer beginning in 2011, Elena Eisman will become member-at-large, and Susan Wilson the new APA graduate student member. Former Division 5 president and Council representative, Gywneth Boodoo, will complete the last year of Kurt’s term for the 2011 year.

APA presidential ballots have been sent out electronically and voting closes on November 1, 2010. The candidates for President-Elect are Suzanne Bennett-Johnson, Donald Bersoff, Robert “Bob” Woody, Paul Craig, and Armand R. Cerbone. Please get to know the backgrounds and statements of the candidates.

APA Presidential Initiatives

The Council meeting began with an update from APA President Carol Goodheart. During her term she worked on the APA NIH Families Adapting to HIV/AIDS initiative, attended the International Congress of Applied Psychology 2010, and worked on convention special programming such as a vibrant opening session (multimedia annual report, conversations with distinguished guests, the arts and crafts pavilion, and so on). She also supported task forces on diversity training (enhanced governance members’ understanding of critical diversity issues), the APA Convention to create a desirable meeting (i.e., one that is highly valued by APA members, allows members to be involved with small divisions, highlights science, offers a pipeline opportunity, provide business venues, and is profitable), Immigration (developed the APA website and released a statement about implicit bias), caregivers (created programming at the convention and a web-based caregivers “suitcase”), and advancing practice (developed web-based products such as the Practice Wiki, offered information, and provided searchable databases).

CEO Report

Norman Anderson’s CEO report provided brief updates on the following:

1. The Strategic Plan. APA recently adopted the Strategic Plan (http://www.apa.org/monitor/2009/10/strategic-plan.aspx). The next steps are to (a) take an inventory of how the 534 programs housed within APA are aligned with their stated goals and objectives; (b) develop initiatives through input from boards and committees on potential strategic initiatives; (c) develop a process to evaluate APA’s government and structure with the help of an outside firm; and (d) ensure the ongoing financial health of the organization.

2. Health Care Reform Activities. Priorities are integrated health care, patient-centered outcomes and research, and ensuring that APA members are at the table to present scientific findings and experience from the practice realm.

3. Public Education Campaign. Anderson is examining the best way to implement and measure Public Education Program, as well as to infuse psychological science messages in the public education campaign.

4. APA.org Recognition. The APA website has received several awards in the health arena, was a finalist for an American Business Awards Stevie Award Finalist, received recognition from the International Academy of the Visual Arts Communicator, and a silver award for website redesign.

5. Meeting Registration. The numbers were very good (13,013 attendees) especially compared to prior years in Toronto (2009), Boston (2008), and San Francisco (2007). APA is now considering other venues like San Diego might be good and that returning to San Diego would be likely within the decade.

Main Meeting Agenda

Thanks were given to people who are serving their last term (especially Dr. Mary Roiter who served since the 70s) and people who are continuing on Council. The Council also remembered APA members who died during the past year including Drs. Fredda Blanchard-Fields and Laura Toomey.

Motions Passed, Reports Received

1. Election of Initial Fellows. Of relevance to Division 5 Fellows is the election of the following fellows: Gary Canivez, David Kaplan, Todd Little, and Steven Reise. Congratulations!!

2. Statement on Marriage Equality for Same Sex

3. August Council Meeting Days Motion. APA Council Meeting Days will be changed from Wednesday and Sunday to Wednesday and Friday. This change would be less expensive for Council members and will save APA some funds. Yet, some were concerned that this action might send a negative message if Council only stays for a small part of the convention and the second meeting will likely overlap with convention time.

4. Report Received from the 2009 Presidential Task Force on the Future of Psychology as a STEM Discipline (Jack Dovidio, chair).

5. Diversity Training for APA Governance members (from the Board of Directors): Council supports diversity training for APA governance members, and would like training on the “Immigration and Immigrants” at its February 2011

continued on p. 4
meeting and for the boards and committees at the March 2011 Consolidated Meetings.


7. Revenues and Related Actions: Council approved the Preliminary Revenue and Expenses budget and footnotes as the basis for Fall budget process.

8. No APA Dues Increase for the 2011 for members and student affiliates.

9. Motion to Ensuring that all Divisions and State, Provincial and Territorial Psychological Associations a Seat on the Council of Representatives. This motion was discussed and debated several times over the course of the Council meeting. On the one hand, the motion encourages broad representation of associations on Council who have traditionally been strongly affiliated with APA. On the other hand, the voices of smaller divisions (such as Division 5) might not be as strongly heard due to the extra seats. Also, because the additional seats are typically for practice oriented psychologists, the science-practice balance in Council becomes more in favor of practice. The number of seats for representatives from Divisions and State/Provincial/Territorial Psychological Association allocated through the apportionment vote process will be 162. Each Division will be allocated one seat from the Division Pool (as before), and each State, Provincial and Territorial psychological associations is allocated one seat from the State, Provincial and Territorial psychological association pool. The awarding of additional seats allocated to each pool is based on the percentage of allocated votes received by a Division or State, Provincial and Territorial psychological association and calculated as follows:

- 1.5% to less than 2.5% 1 additional seat
- 2.5% to less than 3.5% 2 additional seats
- 3.5% to less than 4.5% 3 additional seats

10. Discontinue Tying Annual Dues Increases to the Consumer Price Index (CPI) through the end of 2013. After considerable discussion, the annual dues were held constant for the next three years. Debate focused on keeping the CPI-based increase to avoid potentially larger increases at future occasions.

11. International Affiliate Fee Increase. These increases will be phased in over two or three years depending upon the impact of the increase and whether the country is a developing country.


13. Reimbursement Policy for the Ethnic Minority Members of COR for Another Three Years. APA will provide full reimbursement (transportations, hotel, and meal charges) for ethnic minority members of Council who are elected during the years 2011–2013 for their attendance at the convention meeting of Council.


15. Decrease the Emissions at the Organization Level. The annual APA environmental report will be expanded to include data on APA’s progress toward meeting these goals, and if indicated, additional steps that will be taken to meet these goals.

Archie Turner, Financial Report CFO

Turner reviewed the foundations of financial structure, presented new information to gain insight, presented financial status for 2010, and presented the preliminary budget for 2011. The three legs of the financial structure are: (1) Real estate (with two real estate holdings that have contributed over 40 million dollars to the association and make strong annual contributions each year, with leases to 2018); (2) Investments (classically diversified), and (3) Publishing. The revenue for print journal continues to decline, but electronic media is stable or increasing. There is a decline in membership as well; affiliates show some growth. Seventy-one percent of revenues for APA is due to publication. Print product revenue is declining, but the e-licensing is growing steadily, although with a slowing growth rate (4.5–5%). Normally this value would be outstanding but now it represents a reduction in the rate of growth in the revenue (APA supports itself with that growth rate). It is an early warning signal of a problem that will improve only with strong attention to newer technological developments in publishing. Ad revenue has remained stable since 2009 but remains below the 2008 level, due to the general economic slowdown.

Informational Items for Council

1. Revision of the World Health Organization’s International Classification of Diseases (ICD-11). Dr. Geoffrey Reed began with a background about WHO, a specialized agency of the UN established in 1948. Health classifications are the core constitutional responsibility of WHO, ratified by treaty with 193 member countries. The U.S. government is required by treaty to report morbidity and mortality data to WHO in terms ICD. Previously, psychiatry and medicine was the driving factor in the WHO. The clinical modification of ICD for U.S. is maintained by the National Center for Health Statistics (NCHS) and the Center for Medicare and Medicaid Services (CMS); this is the official U.S. system not DSM. ICD-10 will be adopted right when ICD-11 is ready. Technical work on the ICD-11 is to be completed by 2013 with approval by 2014. They would like to make the ICD-11 freely available on the Internet and very inexpensive versions of the books. The effort has involved collaborative projects with psychology, multiple studies, and working groups in which psychologists are contributing and present. A few of the goals include relating strongly to APA’s Strategic Plan, educating APA members about the ICD-10 (and ICD-11), and involving APA clinical scientists in development of ICD-11.

2. Update from Gary Vandenbos (Publisher and Executive Director of APA’s Office of Publications and Database). APA journals have the top impact ratings (ISI) of competing companies (average = 2.74), and they bring in $76.6 million in revenues (journals = $35M; PsycINFO = $24M; APA Books = $21M). APA follows Elsevier ($1.5B), American Chemical ($400M), and IEEE ($117M) in revenues. A new development is that once an article is accepted and the manuscript form is
transmitted, it will be published online 30 days later. This year APA added iPad ebooks, cited references, DOIs, MARC records, a new structure of PsychINFO records, cross-database searching, a thesaurus, save searches, enhanced HTML functionality, COUNTER compliance, and usage statistics. Some external threats were identified including the economy, open access challenge, new technologists/devices, demand for new features, aggressive competing publishers, emerging non-traditional publishers such as Google, Amazon, Apple, and Barnes and Noble), aggregators and discovery service, and industry consolidation and consortia. There are many emerging developments such as relevance rankings, “do you mean this?” suggestions, and integration with Medline. Research and development funding of new products is essential. APA publishing challenges are to produce new content from existing sources, maintain and operate existing products and services, identify and develop needed new features and tools, and develop new products and revenue streams.

Awards and Recognition
Dr. Dorothy Cantor was awarded a presidential citation for her leadership in psychology. Philanthropist Dr. Lee Garell was honored too for providing funds so that psychology can be taught more in high schools more broadly around the U.S. Finally, the 2010 Raymond D. Fowler Award was given to Mathilde D. Canter for her distinguished service to APA.

Respectfully submitted,
A. T. Panter and Kurt F. Geisinger

"These minutes are jointly written.

---

Vote for Division 5 on Your Apportionment Ballot!

Todd D. Little
Division 5 President

Dear Division 5 members:

You will soon be receiving an apportionment ballot from APA. This ballot asks you to allot a total of 10 votes, or points, to the divisions or state association with which you are affiliated. These votes determine how many seats on APA’s Council of Representatives each division and state association will be allocated for the coming year.

I am writing to ask you to allocate as many of your apportionment votes as possible to Division 5. We would appreciate getting all 10 votes, but if you have divided loyalties, as many members do, please give as many votes as you can to our division.

Division 5 has a strong reputation for providing clear and informative input to Council. Our representatives voice our scientific and professional interests and concerns, and we offer methodological perspectives on important questions that benefit all of APA. We are among the most active members of Council and have been influential in shaping its decisions.

Currently our division has two representatives on the Council. In order to retain that level of representation, we must receive as many votes as possible from each member of Division 5. Every vote helps, so if you cannot give Division 5 all of your points, we appreciate all that you can allocate.

Many APA members do not return their apportionment ballot. I hope you will take a few minutes to do so this year, and please remember Division 5 as you vote. Your vote counts.

Thank you in advance for your support of our division.
2010 Division 5 Awards Announced

Jorge Mendoza
Chair, 2010 Awards Committee

The 2010 Division 5 Awards Committee comprised Jorge Mendoza (Chair), Thanos Patelis (Incoming Chair), Lesa Hoffman (Member), and Dustin Fife (Student Member). The committee considered nineteen nominees for four awards. The winners are as follows. The Anne Anastasi Early Career Award winner is Dr. Nathan Kuncel, an associate professor in the Department of Psychology at the University of Minnesota, Minneapolis, Minnesota. The Samuel J. Messick Distinguished Scientific Contributions Award winner is Dr. Scott E. Maxwell, Department of Psychology, University of Notre Dame. Scott Maxwell is Professor and Matthew A. Fitzsimons Chair. The Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring winner is Dr. Ronald K. Hambleton, Center for Educational Assessment, University of Massachusetts. Ronald K. Hambleton holds the titles of Distinguished University Professor, Co-Chairperson of the Research and Evaluation Methods Program, and Executive Director of the Center for Educational Assessment at the University of Massachusetts at Amherst. The Distinguished Dissertation Award winner is Dr. Clintin Davis-Stober, Assistant Professor, Department of Psychological Sciences, Quantitative Division, University of Missouri at Columbia. The title of his talk is “Evaluating Decision-Making Models and New Perspectives on Choice Variability.” (His mentor is Professor Michel Regenwetter, University of Illinois.)

www.AssessmentPsychologyBoard.org

Founded in 1993, the American Board of Assessment Psychology (ABAP) is the only Doctoral Level Certification Board for Psychologists who Specialize in Assessment.

Earn a Diplomate in Assessment Psychology with a subspecialty in one of the following:

- Educational Assessment Psychology
- Forensic Assessment Psychology
- Geriatric Assessment Psychology
- Neuropsychological Assessment Psychology
- Pediatric Assessment Psychology
- Personality Assessment Psychology

Senior Assessment Psychologists can apply for this Diplomate in an expedited fashion. Senior applicants should be licensed for fifteen years and published in peer-reviewed assessment journals.

NEW: ABAP is pleased to announce the introduction of an online journal

The Archives of Assessment Psychology.

To learn more about the Assessment Psychology Diplomate Certification Process or subscribe to the new online Journal, please visit our website today.
Call for Nominations for the 2011 APA Division 5 Awards

Division 5 is seeking nominations for several awards that recognize outstanding accomplishment in the Division 5-related areas of assessment, evaluation, measurement, research methods, and/or statistics. Neither the nominator nor nominee need be a current or former member of either the APA or Division 5. Both self-nominations and nominations of others will be considered.

Materials must be submitted by November 15, 2010.

Each of the four award recipients will receive the following:

1. An invitation to make a presentation at the APA convention the year the award is conferred (presentation length varies by award).
2. A cash award of $200 to help offset travel expenses to the APA convention for the year the award is conferred.
3. An APA convention registration waiver for the year the award is conferred.
4. An honorary one-year membership to Division 5.
5. An awards plaque.

The first three of these components are based on the assumption that the award recipient will attend the APA convention in the year the award is conferred. If the award recipient does not attend the APA convention, the award recipient shall receive:

1. An honorary one-year membership to Division 5.
2. An awards plaque.

**Division 5 Samuel J. Messick Distinguished Scientific Contributions Award**

This award honors an individual who has a long and distinguished history of scientific contributions to Division 5-related areas.

Nomination materials should include:

1. A nomination letter.
2. Two letters of support.
3. The curriculum vitae of the nominee.
4. A text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

**Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring**

This award recognizes demonstrated excellence in teaching/mentoring, in positively influencing students in Division-5-based areas; and in contributing through teaching/mentoring in public forums, such as workshops, conference presentations, and publications. Nomination materials should include:

1. A nomination letter.
2. Two letters of support.
3. The curriculum vitae of the nominee.
4. A text or MS word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

**Division 5 Anne Anastasi Early Career Award**

This award will be granted to an individual who has made outstanding contributions and shows promise of continued work of outstanding quality. The setting in which the nominee has made the contributions (e.g., academia, clinical, government, industry) is not relevant. To be eligible for the award, the dissertation must have been completed within 10 years of the submission deadline and address a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials include:

1. A detailed nomination letter describing the general nature of the nominee’s contributions to science and/or practice and the nominee’s most important contributions to science and/or practice.
2. No more than two additional letters of support.
3. The curriculum vitae of the nominee.
4. A text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

**Division 5 Distinguished Dissertation Award**

This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and/or statistics. Nomination materials should include:

1. An abstract of 1,000–2,000 words summarizing the dissertation.
2. Cover page showing the date of completion of the dissertation.
3. A support letter from the advisor or other faculty member from the institution where the dissertation was completed.
4. The curriculum vitae of the nominee.
5. A text or MS Word file containing the names, affiliations, email addresses, telephone numbers, and mailing addresses of the nominee and nominator.

Please send the nomination materials including the name of the award to Thanos Patelis at tpatelis@collegeboard.org.

Nominations with all requested materials must be submitted electronically. Deadline: November 15, 2010

For information about additional calls for nominations from our colleagues (APA Division 1 and AERA Division D), see pages 21–23 of this issue of the Score.
MINUTES

Division 5 Executive Committee Meeting
August 11, 2010
The Manchester Grand Hyatt Hotel, San Diego, CA

Present: Irving Weiner, Barbara Byrne, Deborah Bandalos, Nathan Kuncel, Frank Worrell, Thanos Patelis, Marcia Andberg, Julie Lackaff, Gwyneth Boodoo, Lesa Hoffman, James Bovaird, John Schinka, Todd Little, and Kurt Geisinger,

Absent: Frederick Leong, Jodi Casabianca, Jorge Mendoza, Abigail Panter

Visitors: Steve Breckler, Marianne Ernesto (Science Directorate)

President Irving Weiner called the Executive Committee meeting of APA Division 5 to order at 7:11 pm on August 11, 2010, in San Diego, CA.

President Report
• Updates of some appointments of division members in addition to the nominations for APA board and committee positions announced in March: Lorraine Eyde—APA Continuing Education Committee; Barbara Byrne—APA Science Leadership Conference; Frank Worrell—APA Education Leadership Conference; Dr. Weiner will be attending the Science Directorate breakfast during the annual meeting; Abigail Panter & Susana Urbina (Ethics Committee member)—Ethics Committee breakfast
• Dr. Weiner announced that Kurt Geisinger has been elected to the APA Board of Directors. Congratulations, Kurt!
• New editorial staff have been appointed for the Score. Chris Gruber completed his distinguished editorship of the Score with the publication of this 2010 July issue. Antonio Terricciano is also completing his term as an Associate Editor. The new editor is Julie Lackaff, and Julie has appointed two new Associate Editors which will be announced in her report.
• Dr. Weiner appointed a Naming Task Force to help resolve the question of the division name should we add a section on qualitative methods. Dr. Little will report on the work of this task force in the President-Elect report.
• Dr. Weiner reported an update on the proposed collaboration with the American Board of Assessment Psychology (ABAP). Susana Urbina, our incoming Assessment Committee chair, has been appointed as a non-ABAP Division 5 member to the editorial board of the ABAP journal, Archives of Assessment Psychology. We extended to ABAP the opportunity to advertise in the Score at a 60% reduced rate, and they have prepared their initial ad for placement in our newsletter. The other agreements are: 1-year free Division 5 membership for ABAP members (without a journal), waiver for up to 10 Division 5 members of the $100 application fee for ABAP candidacy, and 1-year free inclusion of a Division 5 link on the ABAP website.

• A number of additional issues prefaced by Dr. Weiner will be addressed in more detail by the respective committee reports.
• Finally, Dr. Weiner expressed his thanks to the officers and committee members for their diligence and many contributions to the welfare of the division during the past year. He expressed special thanks to Neal Schmitt and Gwyn Boodoo, for their wise counsel, and to Todd Little, for his assistance and for the many initiatives in which he has already taken on leadership responsibilities.

Past President (Elections) Report
The 2010 election results are:
• President-Elect: Marcia M. Andberg
• Member-at-Large: Patrick Elliot Shrout

President-Elect Report
• Dr. Little reported on the activities of the Naming Task Force consisting of Carol Dwyer, Mark Freeman, Kenneth Gergen, Ruthellen Josselson, James Bovaird, Jodi Casabianca and Irv Weiner (ex officio). The recommendation of the task force is to propose a vote to the membership to change the name of the division and to restructure the sections as follows:
  ◊ Division Name: Research Methods and Practices
  ◊ Section Names: Assessment (home for assessment minded members); Measurement, Evaluation, and Statistics (home for the current Div 5 membership); Qualitative Inquiry (home for the Society for Qualitative Inquiry in Psychology and members with interests in qualitative inquiry)
  ◊ If this proposal is approved, then a task force to review and update the bylaws will be convened. The materials from the 2008 bylaw task force will be used as the starting point for the reconstituted 2010 committee. See New Business.

• Dr. Little reported on the 2011 mid-year meeting to be held March 5th in Kansas City, MO, at the Kansas City Marriott Country Club Plaza. EC members were encouraged to confirm attendance and make reservations as soon as possible.
• A flyer for membership recruitment was developed in conjunction with the membership committee, Jodi Casabianca, Lesa Hoffman, and others. We also initiated a drive to provide tangible benefits for division members, including 20-25% discounts on methods-related books with a number of publishers and discounts of 5% on advanced methodology summer training events.
• In early spring, Dr. Little invited all APA members who receive Psychological Assessment or Psychological Methods and who
are not currently division 5 members to join the division. This will be replicated in September.

• Committee Appointments: Assessment: Ginger Calloway, Private Practice; Membership: Noel A. Card, University of Arizona; Program: Carol M. Woods, University of Kansas; International and Public Affairs: Leigh Wang, University of Cincinnati; Fellowship: Deniz S. Ones, University of Minnesota; Diversity: Eun-Young Mun, Rutgers University

• Student Representatives: Jodi Casabianca, APAGS–DSRN; Jana Rigdon, International and Public Affairs; Sandra Horn, Fellowship; Matt Valente, Assessment; Rawni Anderson, Program; Brittney Poindexter, Diversity; Jun Li, Awards; Nate Helwig, Membership

• Dr. Little has formalized the student leader selection process so that the incoming chair selects a student at their institution. If the chair does not have an available student, the chair-elect selects a student to serve two terms.

Secretary’s Report
The Executive Committee approved minutes from the last meeting, held March 2010. Dr. James Bovaird, Secretary, thanked those members that did so for sending electronic copies of their reports.

Treasurer Report
• The division is in sound financial condition, as usual.
• The Division had revenues of $27,918.27 and expenses of $14,764.96, leaving a net income balance of $13,764.96 thus far for the year.
• APA will not be increasing journal subscription fees this year, so Division 5 will not be increasing membership dues in 2010 (APA Associate, Member, Fellow—$43.00; dues Exempt Associate, Member, Fellow—$21.00; Student Affiliate—$9.00; Professional Affiliate—$41.00).
• We extend a very warm thank-you to each of our magnanimous donors:
  ◊ Awards: Taylor and Francis Publishers, $500, Jacob Cohen Award; Fordham University and College Board, $500, Anastasi Early Career Award; Buros Center, $1000, to establish an endowment fund for the Anastasi Award; ETS, the Messick Award
  ◊ Social Hour: College Board and KU Summer Stats Camp
  ◊ Assessment Breakfast: Psychological Assessment Resources (PAR), Multi-Health Systems (MHS) & Pearson, $750 each; Western Psychological Service (WPS), $200 to each of four student winners

Council of Representatives Report
A full report on the Council meeting appears in this edition of the Score (pages 3–5).

Awards Committee Report
• The Award winners for 2010 were:
  ◊ Anastasi Award for 2010 was Dr. Nathan Kuncel
  ◊ Messick Award for 2010 went to Dr. Scott Maxwell
  ◊ Cohen Award for 2010 went to Dr. Ronald K. Hambleton
  ◊ Dissertation Award for 2010 went to Dr. Clintin Davis-Stober

• The Chair of the Committee wishes to thank Drs. Patelis and Hoffman for their invaluable assistance.
• An announcement recognizing the 2010 award recipients was submitted for the October 2010 issue of the Score.

Membership Committee Report
• As of 7/31/10, Division 5 had 906 members.
• The online membership facility on the Division 5 website has been updated to indicate that it is not necessary to be a member of APA to be a member of the division.
• Thanks to the efforts of Carolyn Anderson and Todd Little, several tangible benefits for members have been arranged. These include discounts on training sessions in quantitative methods from various training programs around the country and discounts of between 15–25% on books from Routledge, Guilford, Sage, Springer, and Oxford. These benefits will be announced in a blanket email to Division 5 members from Todd that will also explain how to obtain the discounts. In addition, Todd has created a fold-over brochure explaining what Division 5 is and detailing the benefits of membership. Copies of this brochure have been distributed at the AERA and NCME conferences and are available to members who would like to disseminate them.

  • Follow-up survey on free memberships
    ◊ Several years ago, Division 5 offered free one-year memberships to graduate students and members of other divisions.
    ◊ Debbie Bandalos and Kat Raczynski (student member) surveyed these students.
    ◊ There were 87 respondents to the survey, and 63.2% were still students.
    ◊ Of the students receiving free memberships, 59.3% have continued their membership in Division 5, 29% have lapsed memberships but plan to renew, and 11.6% no longer belong to APA and do not plan to renew.
    ◊ Most popular benefit to membership was access to job announcements.
    ◊ Of the 37 respondents who answered a question asking about interest in leadership positions in Division 5, nine indicated an interest and another 14 indicated that they might be interested in the future.

Fellowship Committee Report
• As reported at the March Midyear meeting, the Fellowship Committee voted unanimously to recommend to the APA Membership Board that full slate of nominees be granted Fellow status.
• The nominated fellows who were currently fellows in other APA divisions were notified of their fellow status in Division

continued on p. 10
Minutes

continued from p. 9


• The remaining nominees who were not yet fellows of other divisions were considered by the APA Council in August. Gary L. Canivez, David Kaplan, Todd D. Little, and Steve Reise were approved as Initial fellows. Congratulations!

Diversity Committee Report

• The Diversity Committee reported progress on 4 fronts: developing a flyer advertising Quantitative Psychology for distribution to engineering, mathematics, and psychology departments in minority serving undergraduate institutions (Keith and Razia); articles for the Score (newsletter); developing additional materials for the division website; and developing a diversity presentation for the 2011 annual meeting.

Program Committee Report

• The 2010 Annual Meeting is underway and looks to be a strong program for Division 5. Thanks to Lesa Hoffman (chair) and the rest of the Program Committee (Scott Hofer, Stephen Strack, and Natalie Koziol [student]!)
• Division 5 requested reviews for 64 submitted proposals, including two symposia, 12 individual papers, and 50 posters. All proposals were assigned to at least three reviewers. Based on blind reviews, two symposia and 58 poster presentations (includes individual papers) were accepted. A list of reviewers appeared in the April 2010 issue of the Score. More inclusive program information and the final schedule of all Division 5 sessions appeared in the July issue of Score.
• It was suggested that the Program Committee investigate having a hospitality suite for next year’s annual meeting and to organize a meet-and-greet function there.

Assessment Committee Report

• Dr. Schinka presented the committee’s report. The Assessment Breakfast was highlighted along with the invitation to Division 40 (Neuropsychology) to join in with Divisions 5 and 12. Division 40 graduate students were included in the competition for the award.
• A special e-mail announcement was sent to Division 40 members by Division 40 leadership in late July to remind them of the breakfast and solicit participation.
• Dr. Urbina, the Incoming Chair and a member of the APA Ethics Committee, has suggested that Division 5 consider co-sponsoring with the Ethics Committee a symposium on Ethical Issues in Assessment Psychology. Other possible sponsors that have a strong assessment focus would include Section IX of Division 12 and Division 40.

Public & International Affairs Committee Report

• Dr. Nathan Kuncel (chair elect) on behalf of the committee (Frederick Leong [chair] and Wayne Camara [past chair]), apprised the executive committee on the recent International Test Commission conference in Hong Kong. Over 420 participants attended sessions covering new ITC guidelines as well as developments within the ISO project. Division 5 was well represented by Barbara Byrne, Kurt Geisinger, Frederick Leong, and Neal Schmitt. Barbara Byrne (Treasurer), Kurt Geisinger (new member of Council), and Frederick Leong (second term on Council) were elected to the ITC executive council. Upcoming ITC conferences will be in Amsterdam, The Netherlands (2012) and San Sebastian, Spain (2014).

Newsletter Report

• Two issues (April 2010 and July 2010) were successfully delivered to the Division 5 website on time (April 1 for the April issue and July 1 for the July issue) since the last report. The issues were put on the web site by Alan Reifman and an email was sent out to Division 5 listserv members by Mark Daniel. Thanks to both Alan and Mark for doing these tasks in a timely manner!
• Thanks again to Alan Reifman for implementing Sitemeter to track readership and viewship for the on-line Score. According to Sitemeter, the Score is getting around 400–500 hits for each issue and continues to get hits months after the issue is released. However, considering there are over 1,000 Division 5 members (1,275 hard copies of the Score were circulated per issue in 2008), it appears only half or less are reading the Score, so it would be optimal if we could find ways to increase/attract readership.
• Continued thanks to the Associate Editor Antonio Terracciano for keeping the “What’s New” column populated with interesting reviews and current announcements.
• Appreciation also due to Micheline Meyers and Stevie Wilson, the APA Division Services staffers who work most closely with us in producing the Score. They have been timely and helpful and we thank them for their efforts and responsiveness.
• Julie Lackaff has officially succeeded Chris Gruber as Editor of the Score. Her first issue will be October, 2010. Julie, with recommendations and approval from Irv Weiner (president) and Todd Little (president-elect), appointed Mike Edwards as one of the new Associate Editors to succeed Antonio Terracciano starting with the January 2011 issue. Mike will collect information for the “What’s New” column. Nikki Bishop-Kallmeyer has also been appointed as an associate editor for ads to replace Julie. Thanks to Chris, Irv, Todd, and Antonio for their help and guidance in selecting new associate editors!
• Financial highlights for the first three issues in 2010:
  ◊ Circulation: All Division 5 members on the listserv
  ◊ Total pages: 66 versus 54 in 2009
  ◊ Costs: $2,234 versus $6,239 in 2009 (lower costs due to going online)
  ◊ Net Costs: $1,458 versus $4,859.97 in 2009
  ◊ Budget recommendations for 2011 were made.
• The majority of discussion regarded the need to continue searching for good ad revenues. Our experience to date, however, is that keeping advertisers in an e-only environment will be a challenge. Julie Lackaff will meet with Irv Weiner and Todd Little at APA to discuss strategies to recruit more advertisers. We also need to give the Associate Editor for Advertising the opportunity to perform without the pressure of expectations that none of us can realistically justify. There were additional discussions regarding capitalizing on existing relationships with potential advertisers (publishers, testing companies, software companies).

• Dr. Boodoo extended thanks to Chris Gruber for the seamless transition from paper to on-line that began during her presidency.

**Historian’s Report**

• The Historian’s report was read into the minutes by Dr. Weiner.

• Activity since the March midyear meeting included refining and finalizing the Division 5 Presidential Biographical Information Form (BIF). Lyle Jones (1963 division president) made several helpful suggestions. Both Boodoo and Weiner will be completing the BIF and their suggestions will also be incorporated in the final version. The BIF will then be ready to submit to all living past presidents in order to obtain their biographical information for the archive. This should receive top priority in 2010–2011.

• A 250-word biographical statement from Lyle Jones for inclusion on the Division 5 website in keeping with Irv Weiner’s goal to place short biographical statements (250 words) for Division 5 past presidents on the Division 5 website. Lyle Jones was asked to prepare a few of these for the past presidents he knew personally, and additional volunteers will be needed.

• Gary will be stepping down as division historian after this year. He will assist in identifying and transitioning his successor.

**Website Report**

• The Website report was read into the minutes by Dr. Weiner.

• The Website Committee has been involved with enhancing the following areas of the website: (1) updating lists of leadership incumbents and committee memberships, with additions of roughly a dozen new or updated biographical sketches and photographs; (2) adding clarifying language to the Membership page, regarding different categories of membership and the mechanics of joining Division 5 through the APA website, as distinct from joining APA itself; (3) creating a new “Diversity Corner” component to the website, which is awaiting approval by Frank Worrell and other members of the Diversity Committee before being linked to the front page of the Division 5 website; (4) updating the list of Division 5 Fellows; (5) updating lists of psychometrics/quantitative psychology programs beyond U.S. and Canada, perhaps next taking up the Netherlands; and (6) adding a hit-counter to the website to monitor readership of Score.

**Listserv Report**

• The Listserv report was read into the minutes by Dr. Weiner.

• The announcements list (Div5Ann) has 1,660 subscribers, a 5% increase over one year ago. The discussion list (Div5) has 804 subscribers (3% increase). All new Division members are being subscribed to the announcements list and are being invited to subscribe to the discussion list.

• Since the midyear meeting, plans have been made to make broader use the Div5Ann list. There will be a monthly posting with information on the following:
  ◊ Position openings. The position announcements will be placed on the Division 5 website, and the e-mail posting will list the new positions and link to the web page. Any organization will be able to place a position announcement as long as it is relevant to Division 5.
  ◊ New professional books at special Division 5 discount prices, with links to the publisher pages.
  ◊ Events of general interest, such as workshops and conferences. These will be handled like the position announcements (full description on the website, summary and link in the e-mail posting).
  ◊ These will be in addition to the current uses. We need to finalize the interaction with the website in order to launch the monthly postings.
  ◊ APA uses divisional, state, and other lists for its communications. Practice has been to filter these messages and post only those that have a connection to Division 5’s domain of interest. The Executive Committee should consider whether it wants to establish a different policy regarding APA messages.

**Early Career Psychologist Network Report**

• The report from by the ECPN representative was read into the minutes by Dr. Weiner.

• The past year has seen expanded activity by the Early Career Psychologist Network (ECPN). Continuing with a request by the previous Division 5 president, Gwyn Boodoo, a regular column has been published in the Score on the topic of early career issues. A total of four columns were written in the past year, each relating to early career issues facing tenure-track faculty. I am greatly appreciative of the help provided by Lesa Hoffman, who has co-authored the previous two columns in the Score.

**APAGS–DRSN Report**

• The report from by the APAGS–DRSN representative was read into the minutes by Dr. Weiner.

• There is very little activity on the DSRN listserv (0–1 emails a month).

• Jodi has planned to create a comprehensive Handbook for Division 5 Student Leaders document with all student leader roles and responsibilities which is still in the works. She has asked that if a document like this has been created for an individual committee’s student leader, please forward to her at

*continued on p. 12*
casabianca@fordham.edu. An email reminder to the EC will be sent about this after the Convention.

• Jodi is developing a proposal for a Division 5 graduate student event for the next annual meeting program with a goal to provide a venue for graduate students of Division 5 (and all other interested graduate students) to learn from and interact with well-known scholars in quantitative/qualitative psychology.

Science Directorate

• Steven Breckler, Executive Director for Science and Marianne Ernesto, Director for Testing & Assessment arrived at 7:30 pm to answer questions. Discussion centered on the Standards revision process and the K–12 core standards.

New Business

• Dr. Little brought forward the Naming Task Force’s recommendation for the executive committee’s approval. The recommendation was to modify the Division bylaws, to change the name of the division, and to establish a third section. The new name of Division 5 would be “Research Methods and Practices” and the three sections would be (a) Assessment; (b) Measurement, Evaluation, and Statistics; and (c) Qualitative Inquiry. Discussion of the proposal primarily centered on the proposed renaming of the division. Arguments from the pro position suggested that adding additional identifiers to the name was neither ideal nor attractive. The proposed name would be sufficiently generic to encompass the interests of all current Division 5 members as well as the potential qualitative members. The creation of a new section in addition to the two existing sections will allow members to identify with a particular subgroup of the overall division 5 constituencies. Arguments against the motion primarily centered on the loss of the “measurement” or “psychometrics” identity from the division name. Opponents of the proposal were concerned that the traditional measurement community would no longer identify with the renamed and restructured division and leave the division as a result. It was argued that the inclusion of both “measurement” and “evaluation” in the division’s name is consistent with the historical roots of both the division and field of psychology. A motion to accept the task force recommendation was made by Dr. Little. The motion was seconded by Jim Bovaird as a member of the task force. The motion was passed by a vote of 6-2, with 5 abstentions. Division bylaws require a membership vote to approve the bylaw change through a mail ballot. Division tradition also includes both pro and con statements in regards to the proposed bylaw changes. Todd Little will provide the pro statement, and Kurt Geisinger will provide the con statement.

◊ Procedural note: After the meeting was adjourned, it was discovered that the vote did not follow the procedures specified in the bylaws for such a vote. To rectify the procedural error, an e-mail confirmation of the results was conducted by contacting the official voting members of the executive committee—president, past president, president-elect, council of representatives (2), and members-at-large (3)—who were present at the meeting. Upon confirming the results (4-2 in favor), but in light of the controversy and seriousness of the matter, Dr. Little elected to table the motion, and reconvene a new Naming Task Force reconstituted with members of the executive committee eligible to vote on the matter.

The meeting was adjourned at 10:00 pm on Wednesday, August 11, 2010.

Respectfully submitted,

James A. Bovaird, Secretary
The Center for Research Methods and Data Analysis and the Quantitative Training Program at the University of Kansas announces our 9TH Annual Summer Institutes: “Stats Camps”

KU Summer Institutes — Stats Camps 2011 Now Enrolling

June 6-10, 13-17, & 20-24, 2011 • 9:00 a.m. - 5:00 p.m.
Holiday Inn Convention Center • Lawrence, Kansas

www.Quant.KU.edu

Structural Equation Modeling: Foundations and Extended Applications (Todd D. Little & Noel A. Card, instructors)
June 6-10, 2011

Multilevel Modeling: Foundations and Applications (Kristopher J. Preacher & James P. Selig, instructors)
June 6-10, 2011

Structural Equation Modeling: Advanced Longitudinal Modeling (Todd D. Little & Wei Wu, instructors)
June 13-17, 2011

Foundations of Meta-Analysis (Noel A. Card, instructor)
June 13-17, 2011

Categorical Data Analysis (Pascal R. Deboeck & Carol M. Woods, instructors)
June 13-17, 2011

Foundations of Statistical Analysis and Data Management in R (Paul E. Johnson & Pascal R. Deboeck, instructors)
June 20-24, 2011

Foundations of Test Development and Validation (Carol M. Woods, instructor)
June 20-24, 2011

Social Network Analysis (Christian E. G. Steglich, instructor)
June 20-24, 2011

Comments from Past Participants:
"Although I have been involved with structural equation modeling (SEM) for many years now, I am still an inveterate SEM course taker. Without question, of all the courses I have ever taken, the course presented at the KU Stats Kamp has to be the best ever—hands down! Virtually everything about it was superb—material presented was thorough and well documented, ...and participants were provided with an abundance of supportive resources. In my view, the Summer Stats Kamp at KU is an absolute gold mine of information."—Barbara Byrne, School of Psychology, University of Ottawa"

"This course was the most useful statistical training course I've ever had! The instructors are down to earth and practical in their teaching style and the classroom environment was relaxed and non-threatening, which is necessary for such a potentially daunting topic. In particular, the one-on-one private consultation with my own data was invaluable."—Anonymous comment from the participant satisfaction survey

"Just a quick note to thank you for a wonderful class. I really learned a tremendous amount. Great workshop, nicely paced, good balance between theory and the practicalities of doing SEM. Definitely worth the cost and, more important to me, worth my time."—Megan R. Gunnar, Distinguished McKnight University Professor, Institute for Child Development, University of Minnesota

REGISTER ONLINE TODAY
www.Quant.KU.edu

Register by April 22 and receive an early bird discount on the institute fee. Sign-up for consecutive courses and receive a discount to offset the weekend hotel costs

(These training institutes are offered every year in June. Go to www.Quant.KU.edu for ongoing information and to sign-up)
Welcome to the New Graduate Student Editor of the Students’ Corner!

Haifa Matos-Elefonte, Students’ Corner Editor

It has been with great honor and pleasure that I served as the graduate student editor to the Students’ Corner for the past two years. I have learned a great deal from my colleagues on the newsletter committee and can’t thank them enough for the opportunity to be involved in the development of the Score. I look forward to reading future issues of the newsletter, particularly the Students’ Corner! At this time, I’d like to take the opportunity to welcome the incoming graduate student editor, Joshua Polanin. I am confident that Joshua will strive to deliver a column that will peak the interests of our readers and offer valuable information to our graduate student members.

Please read the interview below for more information on Joshua, including his educational background, research interests, and goals for the Students’ Corner.

HME: Tell us a little about yourself. In which program/university are you currently enrolled? How far along are you?

JP: I am a 3rd year PhD student in the Education Research Methodology program at Loyola University Chicago. I received recently a M.A. from Loyola, in the same program, and received a B.S. in psychology from the University of Illinois Urbana–Champaign.

HME: What brought you to this particular field? What drove your decision to enroll in the graduate program?

JP: My initial reason to enroll in the research methodology program was to further my career in psychology, specifically counseling psychology. I envisioned an advanced psychology degree with a focus on research and believed the methods program would enable this pursuit. Upon entering the program, however, my mentor, Dr. Terri Pigott, offered me a graduate assistantship. After only a few months I realized that I wanted to focus more on the design and analysis of education and psychology research and less on clinical practice. This realization required an extended period of time, but this program provides flexibility to study simultaneously multiple disciplines.

HME: What are your research areas of interest?

JP: I have two main yet diverse areas of interest. The first area derives strictly from analysis, mainly hierarchical linear modeling and meta-analysis. The second are more practical research areas, including one psychology-related topic, school bullying prevention, and the other a higher education focus, research on the educational researcher.

HME: Have you decided on a dissertation topic?

JP: No. I completed my master’s thesis over the summer and therefore established a moratorium on dissertation brain-storming until January 2011. I have a feeling this may be a Students’ Corner topic in the future.

HME: Have you obtained a graduate student internship? If so, where? What were your responsibilities? How was the experience? If not, do you have plans to seek a graduate student internship?

JP: I have yet to obtain a “traditional” graduate student internship. My first summer at Loyola, however, I worked for the Center for School Evaluation, Intervention, and Training (CSEIT) within the School of Education. The center contracted me to conduct and coordinate reports for three state-funded primary education programs. This opportunity not only provided me relevant and practical database management, statistical analysis, and report writing experiences, but also provided an opportunity to observe state-funded programs’ operations and functionality.
HME: What are your goals for the Students’ Corner?

JP: I have three goals. First, to continue the good work it appears you have accomplished. Although I am relatively new to the Score, I can tell you have had a positive and lasting impression on this section. Second, to discuss further Division 5 graduate student puzzles and problems. I think an opportunity exists to explore and enlighten students to the many areas of interest available to someone with a quantitative psychology (or other related social science) background. Finally, graduate school life can at times isolate; therefore my third goal is to elucidate mine (as well as others’) experiences.

Score Editor’s Note: A special thanks to Haifa for not only her informative and interesting columns she has written for the Students’ Corner, but for assisting the new Students’ Corner editor, Joshua Polanin, with his transition. We greatly appreciate all that you have done!

Update on Division 5 Student and Early Career Professional Initiatives

Jodi Casabianca, APAGS Representative
Kimberly Vannest, ECP Representative

This year there is a lot in store for the students and early career professionals (ECPs) of Division 5! Our first initiative aims to foster communication between the Executive Committee and our students/ECPs via a group on Facebook called APAGS Division 5 Students and ECPs. Through this group, we will discuss wants and needs of the students and early professionals of our division, and provide you with information on upcoming APA events and opportunities relevant to you. Please look out for an invitation.

We are also in the midst of planning three events for the 2011 Convention. These include a meeting for participants of the Facebook group, a session on getting and keeping an academic position, and a Meet and Greet with some of our distinguished scholars.

We look forward to communicating with you and improving services and resources for our students/ECPs.

Membership Pays

Besides being a member of a vibrant professional organization that represents the scientific rigors of evaluation, measurement, assessment, statistics, and qualitative inquiry, your membership in Division 5 now can save you money. We have seven publishers who will offer Division 5 members discounts of up to 25% off books. If this is not enough, we have several organizations that conduct methodology workshops that will offer Division 5 members discounts on registration fees. Negotiations are still underway with additional publishers and organizations that conduct workshops. Additional benefits will be announced in subsequent issues of Score.

A members only web-site is being created that will have details on how to obtain discounts. This site will also have up-to-date list of workshops. Information on how to access this site will be sent out once the site is fully operational.

We thank the following publishers and organizations who are providing discounts to our members:

Elsevier – 25%
Guilford Press – 20%
Oxford – 25%
Pearson – 10%
Sage – 25%
Springer – 20%
Taylor and Francis – 20%
Wiley – 20%
Paul Allison – 5% discount for workshops at various locations
University of Arizona – 5% discount for Department of Sociology January Workshops
University of California, Davis – 5% discount for Longitudinal Research Institute workshops
University of Connecticut – 5% discount for Modern Modeling Methods conference
University of Illinois – 5% discount for Summer Methodology Workshops
University of Kansas – 5% discount for Summer Institute Training programs
Wayne State University – 10% discount for CARMA workshops
Principles and Practice of Structural Equation Modeling (3rd ed.)
By: Rex B. Kline

This bestselling text provides a balance between the technical and practical aspects of structural equation modeling (SEM). Using clear and accessible language, Rex B. Kline covers core techniques, potential pitfalls, and applications across the behavioral and social sciences. Some more advanced topics are also covered, including estimation of interactive effects of latent variables and multilevel SEM. The companion Web page offers downloadable syntax, data, and output files for each detailed example for EQS, LISREL, and Mplus, allowing readers to view the results of the same analysis generated by three different computer tools.

New to This Edition:
Thoroughly revised and restructured to follow the phases of most SEM analyses. Syntax, data, and output files for all detailed research examples are now provided online. Updated coverage of a more rigorous approach to hypothesis and model testing; the evaluation of measurement invariance; and more.

This title is part of the Methodology in the Social Sciences Series, edited by Todd D. Little. Published by Guilford Press.

NEO-PI-3
The NEO-PI-3 is a revision of the Revised NEO Personality Inventory (NEO PI-R(tm)), the standard questionnaire of the FFM. It is a concise measure of the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness) and the six facets that define each domain. Taken together, the five domain scales and the 30 facet scales facilitate a comprehensive and detailed assessment of general personality. Its age range has been extended downward, making it appropriate for use with adolescents as young as 12 years. Thirty-eight items from the NEO PI-R have been revised or edited to lower the reading level and make the instrument more appropriate for younger examinees or adults with lower educational levels.

*New! The NEO Job Profiler helps make hiring decisions by weighing candidate’s traits against the qualities needed for success in a given position. Published by Psychological Assessment Resources (PAR).

Introduction to Psychometric Theory
By: Tenko Raykov, and George A. Marcoulides

This new text provides a state-of-the-art introduction to educational and psychological testing and measurement theory that reflects many intellectual developments of the past two decades. The book introduces psychometric theory using a latent variable modeling (LVM) framework and emphasizes interval estimation throughout, so as to better prepare readers for studying more advanced topics later in their careers. Featuring numerous examples, it presents an applied approach to conducting testing and measurement in the behavioral, social, and educational sciences. Readers will find numerous tips on how to use test theory in today’s actual testing situations. To reflect the growing use of statistical software in psychometrics, the authors introduce the use of Mplus after the first few chapters. IBM SPSS, SAS, and R are also featured in several chapters. Essentially all of the data used in the book are available on the website.

Intended as a text for advanced undergraduate and/or graduate courses in psychometrics, testing and measurement, measurement theory, psychological testing, and/or educational and/or psychological measurement. Published by Routledge Academic.

Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement of about 100 words in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to Associate Editor Antonio Terracciano: TerraccianoA@grc.nia.nih.gov
President’s Message

continued from p. 1

in considerable thought as to what initiatives I would implement under my watch.

What’s in a Name?
What makes Division 5 who we are? Our missions (taken directly from our web page) make us who we are:

• To promote research and the exchange of scientific information in the fields encompassed by Division 5.
• To promote high standards in both research and practical application in these fields.
• To interact professionally with other individuals and groups involved in the application of and interpretation of results from psychological measurement, statistics, individual assessments, and program evaluations.

These missions share the common goal of developing and promoting methodological rigor across all forms of inquiry in the psychological sciences.

Nathaniel Hawthorne penned: “Times change and people change; and if our hearts do not change as readily, so much the worse for us.” Our division is evolving—so much the better for us. The changes are both subtle and obvious. The obvious is that we are in the process of welcoming a new section to our division: Qualitative Inquiry. The Society for Qualitative Inquiry in Psychology and our mixed-methods constituents will have their home in this new section. Recall that the process of adding this new section has been three years in the making, guided by four different presidents. It has been carefully discussed, planned, and now comes implementation. As Irv has detailed in his columns this last year (still online at our Division web pages: www.apa.org/divisions/div5), the integration of this group is a no cost, big gain asset for the overall health of Division 5. For example, we do not lose any program hours, but we gain an infusion of new colleagues who share in our fundamental missions and our common goal.

Of course, no change is without its details… in our case, the process of welcoming our new colleagues into Division 5 led to the inevitable tasks of modifying our bylaws and renaming our division. For the naming step, I have re-commissioned the Naming Task Force that Irv started last year to meet and present a final proposal for a name that will encompass all of the constituents of Division 5. President elect Marcy Andberg has graciously agreed to chair this committee. To paraphrase Shakespeare, “Division 5 by any other name would, like a rose, still smell as sweet!” Whatever name the Task Force recommends, we can be sure that we will still embrace our proud origins of over 60 years of service to promoting rigor across the psychological sciences.

Regarding the bylaws voting, you will be seeing a number of bylaws votes coming your way. The bylaws have not been modified for over a decade and do not contain up-to-date changes that have emerged in Division 5 such as making the ad hoc committees for assessment, diversity, and international and public relations standing committees. In addition, our bylaws still require us to do an expensive and very “ungreen” mail ballot to make any bylaws changes. Given that nearly all other divisions are moving to electronic balloting, I have proposed a bylaws amendment to do just that for all future bylaws changes. In the meantime, the first set of bylaws changes should be in your (snail) mail box very soon. Please be sure to cast your ballot regarding this first round of bylaws changes for Division 5 by the deadline indicated on the ballot!

Membership Has Its Rewards
Being a member of Division 5 has always been rewarding on many fronts from huddling with like-minded colleagues, getting access to our members-only section of our web page, and to receiving our division’s journals. Now, we can add some monetary rewards to your membership!

This past year, numerous different publishers agreed to provide members of Division 5 with a 20–25% discount on their methods-related publications. If you buy one or two books per year, your membership dues would be recouped! The current list of publishers now includes APA books, Elsevier, Guilford, Oxford, Sage, Springer, Taylor & Francis, Pearson, and Wiley—with more in the works!

In addition to these terrific discounts, we have secured a discount of 5% for various summer training programs including University of Illinois (psyc.uiuc.edu), University of Kansas (Quant.KU.edu), and University of Arizona.

As is our tradition, the first year of membership is free and you can easily join online as well as find the specific details for how to receive the above discounts:


These rewards are NEW and TANGIBLE. So, PLEASE let your colleagues know of these terrific incentives to join (for more details see page 15 of this issue of the Score). You can also download a membership recruitment brochure to send along to your colleagues and students:


Kudos to Kurt!
Kurt Geisinger, who has given tremendous service for our division over the years, has achieved one of the highest positions of leadership in APA. Kurt is now on the Board of Directors of APA. This governing board provides much of the oversight and direction to APA and its larger missions. Kurt’s wise council and diplomatic manner have earned him not only the trust of our division when we elected him to be on the Council of Representatives, but now, he has earned the trust of the whole of our organization. Kudos Kurt!

continued on p. 18
President’s Message
continued from p. 17

Kurt’s position on the Council of Representatives will be filled for the remainder of his term by Gwyn Boodoo, who just recently completed a full term as one of our two representatives on the Council of Representatives. Gwyn’s willing acceptance of our overture to fill in for Kurt allows our division to maintain continuity in our representation on Council. Gwyn’s role is as interim representative. This coming spring, we will hold an election to fill this slot on the Council of Representatives; Abigail Panter holds the second slot in our Division’s allotment of council representatives and will continue in this role (thanks Abigail!).

Make an Apportionment
You will receive the annual APA apportionment ballot in the mail. It is worth far more than a first class stamp to fill it out. Please assign your 10 allotments to Division 5 and send it back. Each year we make the same appeal (see page 5). This year make it count...

Make an Appointment
I had the honor, as president-elect, to recruit new faces to the core committees of the Executive Committee. I think you’ll agree that the slate of folks who have generously agreed to serve will bring a wonderful infusion of energy and new perspectives to our governance. I’ve included a short biography of each at the end of my column. For now, I’m very grateful to:

- Assessment: Ginger Calloway, Private Practice (gcallowayphd@gmail.com)
- Membership: Noel A. Card, University of Arizona (ncard@email.arizona.edu)
- Program: Carol M. Woods, University of Kansas (cmw@ku.edu)
- International and Public Affairs: Leigh Wang, University of Cincinnati (Wanglh@ucmail.uc.edu)
- Fellowship: Deniz S. Ones, University of Minnesota (onesx001@tc.umn.edu)
- Diversity: Eun-Young Mun, Rutgers University (eymun@rci.rutgers.edu)
- Early Career Representative: Kimberly Vannest, Texas A & M University (kvannest@tamu.edu)

For the Student Representatives, I asked Jodi Casabianca to stay on another year as the APAGS student representative. Jana Rigdon (rigdo003@umn.edu) will be the student rep for International and Public Affairs. Sandra Horn (Sandra.Horn@rockets.utoledo.edu) will continue one more year on the Fellows committee. Matt Valente (matthew.valente@unf.edu) will be on the Assessment committee. Rawni Anderson (Rawni@ku.edu) will join the Program committee. Britteny Poindexter (bp357106@ohio.edu) will be on the Diversity Committee. Jun Li (ajuli@fordham.edu or jli@collegeboard.org) joins the Awards Committee. Finally, the Membership committee has Nate Helwig (nhelwig2@illinois.edu) assisting. Many thanks to our new and continuing student representatives!

My Initiatives
Sharing the Wealth
Do you have a particularly clear, clever, or useful way to teach a core concept in statistics or methods? If so, would you share the wealth of your teaching tool(s) with others? We have created a page on the Division 5 site where we will post your resource under a topic label. Please send us a description, the document, the slide, the PDF, the web link, or whatever media you use to communicate the key/core concepts to your students. I’m sure we all have at least one or two cool metaphors or figures or tools that we’ve developed. I’ve posted a few of my metaphors; let me know if you find any of them useful or helpful!

For S/He’s a Jolly Good Fellow
We are looking for a bunch of new Fellows! Please, if you know of any person who is a shoe in for tenure or who has just received tenure, let us know. Most of these folks would be well qualified for Fellow status in our division and we want to get our nomination process moving. I hope to increase our new fellows by at least a dozen this coming year. We need your participation and we’ll be asking you for letters of support as well.

Thanks for the Hospitality
Jodi Casabianca had a brilliant idea to host a meet and greet for students and our membership as well as host a number of talks and discussions for our student and early career members. We realized that we did not have a place at APA where we could make this happen. We then got to thinking, why don’t we have a hospitality suite that we can use for functions such as this! Starting in 2011, we will have a hospitality suite for Division 5. Having such a suite at the meetings will give us a small venue where we can hold social functions as well as small meetings and other events for our membership. If you have any ideas or a wish to use the suite for a Division 5 related event or activity, please let me know and we’ll make every effort to accommodate your request.

Youthful Appeal
Every division of APA is suffering from the bowling alone phenomenon. We are aging and we aren’t infusing our division with youth. Why is this? My view is that we haven’t been very appealing. I have charged the membership committee with the goal of bringing our average age down by 5 years. To do so, we need to recruit approximately 100 new members who are either students or early career scholars. With our membership rewards we should have some appeal.

For S/He’s a Jolly Good Fellow
We are looking for a bunch of new Fellows! Please, if you know of any person who is a shoe in for tenure or who has just received tenure, let us know. Most of these folks would be well qualified for Fellow status in our division and we want to get our nomination process moving. I hope to increase our new fellows by at least a dozen this coming year. We need your participation and we’ll be asking you for letters of support as well.

Thanks for the Hospitality
Jodi Casabianca had a brilliant idea to host a meet and greet for students and our membership as well as host a number of talks and discussions for our student and early career members. We realized that we did not have a place at APA where we could make this happen. We then got to thinking, why don’t we have a hospitality suite that we can use for functions such as this! Starting in 2011, we will have a hospitality suite for Division 5. Having such a suite at the meetings will give us a small venue where we can hold social functions as well as small meetings and other events for our membership. If you have any ideas or a wish to use the suite for a Division 5 related event or activity, please let me know and we’ll make every effort to accommodate your request.

Youthful Appeal
Every division of APA is suffering from the bowling alone phenomenon. We are aging and we aren’t infusing our division with youth. Why is this? My view is that we haven’t been very appealing. I have charged the membership committee with the goal of bringing our average age down by 5 years. To do so, we need to recruit approximately 100 new members who are either students or early career scholars. With our membership rewards we should have some appeal.

For S/He’s a Jolly Good Fellow
We are looking for a bunch of new Fellows! Please, if you know of any person who is a shoe in for tenure or who has just received tenure, let us know. Most of these folks would be well qualified for Fellow status in our division and we want to get our nomination process moving. I hope to increase our new fellows by at least a dozen this coming year. We need your participation and we’ll be asking you for letters of support as well.

Thanks for the Hospitality
Jodi Casabianca had a brilliant idea to host a meet and greet for students and our membership as well as host a number of talks and discussions for our student and early career members. We realized that we did not have a place at APA where we could make this happen. We then got to thinking, why don’t we have a hospitality suite that we can use for functions such as this! Starting in 2011, we will have a hospitality suite for Division 5. Having such a suite at the meetings will give us a small venue where we can hold social functions as well as small meetings and other events for our membership. If you have any ideas or a wish to use the suite for a Division 5 related event or activity, please let me know and we’ll make every effort to accommodate your request.

Youthful Appeal
Every division of APA is suffering from the bowling alone phenomenon. We are aging and we aren’t infusing our division with youth. Why is this? My view is that we haven’t been very appealing. I have charged the membership committee with the goal of bringing our average age down by 5 years. To do so, we need to recruit approximately 100 new members who are either students or early career scholars. With our membership rewards we should have some appeal.

For S/He’s a Jolly Good Fellow
We are looking for a bunch of new Fellows! Please, if you know of any person who is a shoe in for tenure or who has just received tenure, let us know. Most of these folks would be well qualified for Fellow status in our division and we want to get our nomination process moving. I hope to increase our new fellows by at least a dozen this coming year. We need your participation and we’ll be asking you for letters of support as well.

Thanks for the Hospitality
Jodi Casabianca had a brilliant idea to host a meet and greet for students and our membership as well as host a number of talks and discussions for our student and early career members. We realized that we did not have a place at APA where we could make this happen. We then got to thinking, why don’t we have a hospitality suite that we can use for functions such as this! Starting in 2011, we will have a hospitality suite for Division 5. Having such a suite at the meetings will give us a small venue where we can hold social functions as well as small meetings and other events for our membership. If you have any ideas or a wish to use the suite for a Division 5 related event or activity, please let me know and we’ll make every effort to accommodate your request.
a session at our 2011 meeting called “Getting and Keeping an Academic Job,” which is specifically designed to provide an added value benefit for the youth of Division 5. I recommend that each president convene at least one session at each future meeting that is specifically tailored to the needs of our younger members.

**Rock Chalk!**
As we want to say in the land of the Jayhawks, “Rock Chalk and I hope to see all of you at the 2011 meetings in Washington, DC (August 4th to the 7th).”

**The Biographies**

**Noel A. Card** received his PhD in clinical psychology from St. John’s University in 2004 before completing a postdoctoral fellowship in quantitative psychology at the University of Kansas. He is currently an Associate Professor in Family Studies and Human Development at the University of Arizona. His interests lie in both quantitative methodology and developmental science, and especially at the interface of these disciplines. His quantitative research is on longitudinal data analysis, interdependent data analysis, and meta-analysis. Card received the Early Career Research Award from the Society for Research in Child Development in 2009, and he is a member of the Society of Multivariate Experimental Psychology.

**Carol M. Woods**, PhD, is an Associate Professor of Quantitative Psychology and an Associate Director in the Center for Research Methods and Data Analysis at the University of Kansas. She completed a PhD in Quantitative Psychology from the University of North Carolina (Chapel Hill) in 2004, and earned tenure at Washington University in St. Louis in 2009 before relocating to the University of Kansas in 2010. Woods is internationally recognized (and has been funded by the National Science Foundation) for her quantitative work related to item response theory (IRT) and differential item functioning (DIF). Her methodological expertise covers IRT, factor analysis, structural equation modeling, generalized linear models, a variety of methods for categorical outcomes, multivariate regression and ANOVA, and various methods for evaluating DIF. In 2009, Woods was elected into the Society for Multivariate Experimental Psychology.

**Leigh Wang** received her PhD in educational psychology from the University of Illinois at Urbana-Champaign and completed her postdoctoral fellowship in quantitative psychology at the University of California in Los Angeles. She is currently an Associate Professor of psychometrics and quantitative methodology in Educational Studies at the University of Cincinnati. Her interests are psychometric modeling, multivariate/multilevel statistics, large-scale assessment, and program evaluation. She is a member of the Psychometric Society, American Psychological Association, National Council on Measurement in Education, and American Educational Research Association. She is program co-chair of the American Evaluation Association and past president of the Chinese American Educational Research and Development Association.

**Ginger Calloway**, PhD, is a forensic psychologist with a private practice in Raleigh, NC. Dr. Calloway’s practice is heavily reliant on assessment in family, civil and criminal areas of law. She also frequently serves as a consultant and testifying expert to attorneys on special topics in family law. She is a custody evaluator, mediator, and Parent Coordinator. Dr. Calloway has served on various committees of the NC Psychological Association where she was vice chair and chair of the Ethics and Professional Standards Committee. She is a Fellow of the Society for Personality Assessment, whose organization she served as representative-at-large, was task coordinator heading SPA’s petition for proficiency in assessment, and was chair of the continuing education committee. She was a member of the APA advisory committee regarding development of Guidelines for Parent Coordination.

**Deniz S. Ones** is Professor of Psychology and the holder of the Hellervik Professorship of Industrial Psychology at the University of Minnesota. She received her PhD from the University of Iowa in 1993 under the mentorship of Frank Schmidt. Her research focuses on personnel selection and measurement of personality, integrity, and cognitive ability for personnel staffing. She has received numerous prestigious awards for her work in these areas; among these, the 1994 Wallace best dissertation and the 1998 McCormick early career distinguished scientific contributions awards from the Society for Industrial and Organizational Psychology (Division 14 of the American Psychological Association), as well as the 2003 Cattell early career award from the Society for Multivariate Experimental Psychology. She is a Fellow of Divisions 5 (Evaluation, Measurement, and Statistics) and 14 (Industrial and Organizational Psychology) of the American Psychological Association. Deniz has served as co-editor in chief of the International Journal of Selection and Assessment (2001-2006), and is currently associate editor of the Journal of Personnel Psychology. She has served on editorial boards of multiple prominent scientific journals, including Journal of Applied Psychology, Personnel Psychology, Journal of Organizational Behavior, Journal of Vocational Behavior, European Journal of Work and Organizational Psychology, and Perspectives on Psychological Science, among others. She has co-edited the best-selling, two-volume Handbook of Industrial, Work and Organizational Psychology (2001), and several special issues of journals on cognitive ability tests, counterproductive work behaviors, and personality measurement for work applications. She has chaired the American Psychological Association’s Committee on Psychological Testing and Assessment (CPTA). In her applied work, she focuses on helping organizations design, implement, and improve staffing and selection systems.

**Eun-Young Mun** is Assistant Professor of Psychology at the Center of Alcohol Studies and the Graduate School of Applied and Professional Psychology, Rutgers University. She received her M.A. from Yonsei University in Korea, and her PhD in Developmental Psychology from Michigan State University in 2002. She joined the Rutgers faculty in 2006. Her research aims to better understand how alcohol and drug use behaviors develop over time, and to delineate mechanisms of behavior change in order to inform clinical science effective prevention and intervention approaches, continued on p. 20
President’s Message  
continued from p. 19

especially for adolescents and emerging adults. This substantive line of her research program is complemented by her research interest in extending existing quantitative research methodology and disseminating research applications to the substance use field. She is particularly interested in pattern-oriented and person-oriented longitudinal research methods and integrative data analysis. She publishes articles in developmental, clinical, and methodological journals. She has a number of active NIH-supported research projects seeking innovative approaches to identify mechanisms of behavior change in drinking behavior. Most recently, she received a R01 funding from NIAAA to conduct integrative data analysis (IDA) by pooling together existing data from 21 alcohol intervention trials that were developed based on the principles of the brief alcohol screening and intervention for college students (BASICS).

APA Division 51  
Society for the Psychological Study of Men and Masculinity (SPSMM)

A one year, free membership for 2011 is being offered by Society for the Psychological Study of Men and Masculinity (SPSMM), Division 51 of APA. SPSMM advances knowledge in the psychology of men through research, education, training, public policy, and improved clinical services for men.

Benefits of membership include: (1) Free subscription to Psychology of Men and Masculinity (the official empirical journal of Division 51); (2) Participation in SPSMM Listserv where members exchange information and ideas, discuss research and practice, and network with colleagues; (3) Opportunities to serve in leadership roles in Division 51’s Committees and Task Forces; (4) Involvement with Divisional Web page on your interests and expertise in psychology of men; (5) Opportunities to meet, network, and socialize with over 500 psychologists committed to advancing the psychology men and gender.

For further information about the free membership application process, go to Division 51’s website: http://www.apa.org/divisions/div51/. For electronic application, go to www.apa.org/divapp. Contact Keith Cooke at kcooke@apa.org with questions.

Internship

The Human Resources Research Organization (HumRRO) is pleased to sponsor paid internship opportunities for Educational Measurement and Assessment graduate/doctoral students* who demonstrate academic achievement and research promise.

Application Deadline: March 1 (June 1 start date)

For more information and application materials visit our website at www.humrro.org

* or students in closely related fields

66 Canal Center Plaza, Suite 700 • Alexandria, Virginia 22314 • 703.549.3611
www.humrro.org
Call for Nominations for the 2011 Division D of AERA Awards

2011 Award for Significant Contribution to Educational Measurement and Research Methodology

Division D of AERA welcomes nominations for the 2011 Award for Significant Contribution to Educational Measurement and Research Methodology. This annual award recognizes published research judged to represent a significant conceptual advancement in theory and practice of educational measurement and/or educational research methodology. This award is not considered a lifetime achievement award; the significance of the contribution will be the primary consideration for this award. The research may be the work of an individual or a team of researchers. The winner will be announced and honored at the 2011 AERA annual meeting with a plaque and a $1,000 award.

GUIDELINES

In selecting a winner, the following guidelines will apply:
• Quality and potential impact of the research on educational measurement and research methodology are the primary criteria for this award.
• The recognized publication may be, but is not limited to, a refereed research article in either a print or online journal, a paper published in a refereed conference proceeding, a monograph, a book chapter, or a book. The work must have been published between August 1, 2008, and July 31, 2010.
• The nomination should be submitted electronically unless the material is not available in that format.
• For articles, papers, book chapters, and books (not edited books), all authors must be nominated for the award; the first author must be a member of AERA-D.
• Edited books may be submitted. For edited volumes, the editors must have contributed significantly to the work; the nomination letter should describe how the editors contributed.

APPLICATION PROCEDURE

A complete nomination consists of:
• The nomination letter (self nominations are welcome).
• A copy of the nominated research publication including its bibliographic citation. If the publication is a book or monograph, the nominator should indicate which portion of the book or monograph is nominated for this award.
• At least one additional letter of recommendation addressing the quality and potential impact of the research. The letter of recommendation must come from someone who is not affiliated with the nominated work.
• All nominees’ vitae.

The nominator agrees that this work will not be nominated for a similar award that will be given during the 2011 Annual Meeting of either AERA or NCME.

Submit the complete nomination by November 30, 2010, to:
Hong Jiao
Chair, AREA-Division D Significant Contribution to Educational Measurement and Research Methodology Award Committee
Department of Measurement, Statistics and Evaluation
1230B Benjamin Building
University of Maryland
College Park, MD 20742
hjiao@umd.edu

2011 Robert L. Linn Distinguished Address Award

Division D welcomes nominations for the 2011 Robert L. Linn Distinguished Address Award. This award recognizes the important contributions of Robert L. Linn to educational measurement and assessment policy. This annual award honors a scholar whose work bridges educational measurement and some other significant area of research (e.g., assessment policy, learning theory, curriculum and instruction) and has resulted in a widespread positive impact on the field of educational measurement. These contributions may include theoretical or technical developments, conceptualizations of educational measurement issues that have enhanced public understanding of these issues, or innovative ideas that improve the validity and effectiveness of educational assessments.

The following criteria will be used in the award selection process:

1. The nominee should have a substantial publication record in educational measurement. All or a substantial number of the publications should reflect contributions to another area of research (e.g., assessment policy, learning theory, curriculum and instruction).
2. The nominee's work must be judged to be of high quality and to have had significant impact from the perspective of both measurement experts and scholars or practitioners in the second field.

continued on p. 22
AERA Div. D Call for Nominations

continued from p. 21

The awardee will receive a cash award of $1,000 at the Division D business meeting and will be invited by Division D to give an address at the annual meeting of the American Educational Research Association. In addition, each year immediately following the address, the written version of the presentation will be submitted to an appropriate assessment or measurement journal.

Description of a Nomination
A nomination must include four items: (a) a 1- or 2-page summary of the nature and significance of the nominee’s work and a description of how it bridges educational measurement and some other significant area of research or practice, (b) an up-to-date copy of the nominee’s vita, (c) copies of 1–3 articles that exemplify the nominee’s bridging contributions, and (d) three (3) letters of recommendation from scholars, practitioners, or policymakers representing the area to which a bridging contribution has been made. Self-nominations are permitted.

Application Procedure
Submit the completed nomination electronically (one copy only) by November 8, 2010, to Robert Mislevy, Committee Chair (rmislevy@umd.edu).

2011 Early Career Award for Division D, Measurement and Research Methodology: Qualitative Research Methods

Division D of AERA welcomes nominations for the 2011 Early Career Award in Measurement and Research Methodology. This annual award recognizes emerging scholars in the field of educational research and methodology. The award will rotate among the three sections of the division. The 2011 award will be awarded to an Early Career Scholar in Qualitative Research Methods (Section 3). The winner will be announced and honored at the 2011 Division D luncheon and business meeting with a plaque and a $1,000 award.

Eligibility
To be eligible for the 2011 Early Career Award in Measurement and Research Methodology an applicant must have received the doctorate after April 1, 2005 and the nominee must also have two or more unique papers (sole or first author) either accepted for presentation at an AERA annual meeting or published in AERA journals since 2005 that address educational research and methodology issues with a focus on qualitative research methods.

Application Procedure
A complete nomination must include the following four items:
1. A letter of nomination from a professional colleague who is an AERA Division D member.
2. An additional letter of support that addresses the nominee’s contribution to the field and the reasons why the nominee’s work represents a significant contribution to the field.
3. Two or more papers presented at any of the past six AERA annual meetings or published in an AERA journal. The research must address educational research or methodological issues. The AERA annual meeting papers may be a revised version for publication. Candidates must be first or sole author on these papers.
4. Nominee’s curriculum vita.

Submit the complete nomination electronically by November 30, 2010, to:
Judith Green, Chair 2011 Professor and Director of the Center for Literacy & Inquiry in Networking Communities University of California, Santa Barbara Gevirtz Graduate School of Education Santa Barbara, CA 93106 Phone: 805-563-2890 (message) Fax: 805-893-7264 E-mail: green@education.ucsb.edu

2011 Outstanding Quantitative Dissertation Award

Division D of AERA welcomes nominations of dissertations that make outstanding contributions to quantitative methodology of educational research. Dissertations completed during the 2009–2010 academic year or prior to December 1, 2010, will be eligible for consideration. Nominations must include: (1) a summary of the dissertation, prepared by the student (typed, double-spaced, 10–15 pages); (2) the full dissertation; (3) a letter from the student’s major professor attesting that the dissertation was completed by the student during the time period specified, and that the nominator chaired the dissertation committee; and (4) a letter from the major professor or the student, providing a brief explanation (1–2 pages) of how the dissertation contributes to methodological understandings or practices. The nominator agrees that this work will not be nominated for a similar award that will be given during the 2011 Annual Meeting of either AERA or NCME. All nominations are to be submitted by November 30, 2010, to:

Dr. Guili Zhang, Chair (zhangg@ecu.edu)
AERA Division D Quantitative Dissertation Award Committee
Call for Nominations for the 2011 APA Division 1 Awards: The Society for General Psychology

The Society for General Psychology, Division One of the American Psychological Association is conducting its Year 2011 awards competition, including the William James Book Award for a recent book that serves to integrate material across psychological subfields or to provide coherence to the diverse subject matter of psychology, the Ernest R. Hilgard Award for a Career Contribution to General Psychology, the George A. Miller Award for an Outstanding Recent Article in General Psychology, and the Arthur W. Staats Lecture for Unifying Psychology, which is an American Psychological Foundation Award managed by the Society. In addition, there is an award for graduate students: The Anne Anastasi General Psychology Graduate Student Award (see below for details).

All nominations and supporting materials for each award must be received on or before February 15, 2011. With the exception of the William James Award, you are encouraged to submit your materials electronically.

There are no restrictions on nominees, and self-nominations as well as nominations by others are encouraged for these awards.

The Society for General Psychology encourages the integration of knowledge across the subfields of psychology and the incorporation of contributions from other disciplines. The Society is looking for creative synthesis, the building of novel conceptual approaches, and a reach for new, integrated wholes. A match between the goals of the Society and the nominated work or person will be an important evaluation criterion. Consequently, for all of these awards, the focus is on the quality of the contribution and the linkages made between diverse fields of psychological theory and research.

Winners will be announced at the annual convention of the American Psychological Association the year of submission. The awardsees for the first four awards will be expected to give an invited address at the subsequent APA convention and also to provide a copy of the award presentation for inclusion in the newsletter of the Society (The General Psychologist). These Awardsees will receive a certificate and a cash prize of $1000 to help defray travel expenses for that convention.

For the William James Book Award, nominations materials should include three copies of the book (dated post-2006 and available in print); the vitae of the author(s) and a one-page statement that explains the strengths of the submission as an integrative work and how it meets criteria established by the Society. The award criteria can be found at www.apa.org/div1/awards. Textbooks, analytic reviews, biographies, and examples of applications are generally discouraged. Nomination letters and supporting materials should be sent to Dean Keith Simonton, PhD, Department of Psychology, One Shields Avenue, University of California, Davis 95616-8686; dk@ucdavis.edu.

For the Ernest R. Hilgard Award, nominations packets should include the candidate’s vitae along with a detailed statement indicating why the nominee is a worthy candidate for the award and supporting letters from others who endorse the nomination. Nomination letters and supporting materials should be sent electronically to John D. Hagan, PhD, Psychology Department, St. John’s University, 8000 Utopia Parkway, Jamaica, NY 11439; haganjohn@aol.com.

For the George A. Miller Award, nominations packets should include four copies of the article being considered (which can be of any length but must be in print and have a post-2006 publication date), vitae of the author(s), and a statement detailing the strength of the candidate article as an outstanding contribution to General Psychology. Nomination letters and supporting materials should be sent electronically to Nancy Felipe Russo, PhD, Department of Psychology, Box 871104, Arizona State University,Tempe, AZ 85287-1104; nancy.russo@asu.edu.

The 2012 Arthur W. Staats Lecture for Unifying Psychology is to be awarded in 2011 and given at APA’s 2012 annual convention. Nominations materials should include the candidate’s vitae along with a detailed statement indicating why the nominee is a worthy candidate for the award including evidence that the nominee would give a good lecture. They should be sent electronically to Donald Dewsbury, PhD, Department of Psychology, University of Florida, Gainesville, FL 32611; dewsbury@ufl.edu.

The Anne Anastasi General Psychology Graduate Student Award is in its second year and some changes are being introduced. This nomination must be submitted electronically to Harold Takooshian, PhD, Psychology-916, Fordham University, New York NY 10023; takoosh@aol.com.

Please send the Following Cover Sheet:

Candidates for the Anne Anastasi General Psychology Graduate Student Award should submit the following:

1. There are 2 levels of the Anastasi Award: Students with 2 years or less of graduate study and those with more than 2 years of graduate study. Circle the one that best applies to you:
   a. Two years or less of study beyond the baccalaureate.
   b. More than two years beyond the baccalaureate.

2. I completed my masters’ degree in year: _______; or did not complete _______.

3. Include:
   a. Name + email:
   b. Institution:
   c. A mentor + email:
   d. Focus of research, title:

4. Send the next three as attachments:
   a. Research statement on your past/present/future work (2–3 pages, with limited number of important citations)
   b. Your Curriculum Vitae
   c. Supporting letter from one mentor, either attached or sent separately

These materials should be sent electronically to the 2011 Chair of the committee, Harold Takooshian, PhD, Psychology-916, Fordham University, New York NY 10023; takoosh@aol.com.

Each of two recipients of this award will receive $300 and a certificate in 2011. The winner will be decided based on the student’s vitae and research plan, plus a supporting letter from the student’s advisor.

Requests for further information about Division One Awards may be directed to MaryLou Cheal, PhD, Awards Coordinator, Society for General Psychology, 127 E. Loma Vista Drive, Tempe, AZ 85282; cheal@asu.edu.
Advertise in the Score

The Score is the newsletter of the American Psychological Association’s Division 5—Evaluation, Measurement, and Statistics. Division 5 is concerned with promoting high standards in both research and practical application of psychological assessment, evaluation, measurement, and statistics. Approximately half of the Division 5 members are university faculty members in quantitative psychology, psychometrics, educational psychology, or industrial-organizational psychology and half are engaged in careers in industry, including the areas of individual and large-scale assessment. More than 1,000 Division 5 members receive the Score each quarter.

Advertisements in the Score may be in the form of display advertisements or job announcements. Both types of ads can include graphics and other design features and can be submitted as text or camera ready display art. Prices for advertisements and size requirements are provided in the accompanying table. Submission deadlines are 45 days prior to publication: February 15 for the April issue, May 15 for July, August 15 for October and November 15 for January. To advertise in the Score, please contact Associate Editor Nikki Bishop-Kallmeyer at nikkibk1@live.com.

<table>
<thead>
<tr>
<th>Size</th>
<th>Dimensions</th>
<th>Display Ad Price</th>
<th>Job Announcement Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full page</td>
<td>7.125” × 9.5”</td>
<td>$235</td>
<td>Not available</td>
</tr>
<tr>
<td>Half page</td>
<td>7.125” × 4.75”</td>
<td>$175</td>
<td>$120</td>
</tr>
<tr>
<td>Third page</td>
<td>4.75” × 4.75”</td>
<td>$125</td>
<td>$90</td>
</tr>
<tr>
<td>Sixth page</td>
<td>2.375” × 4.75”</td>
<td>$90</td>
<td>Free/$55</td>
</tr>
</tbody>
</table>

Notes: Insertion orders for four consecutive issues receive a 15% discount. First sixth page job ad each year free, thereafter $55.