APA Division 7

Executive Committee Meeting Minutes

Thursday, August 8, 2019 (2:00pm – 3:50pm)
Marriott Marquis Chicago Hotel/Geography Room Level 2

Attendees: Suniya Luthar, Deborah Vandell, Catherine Haden, Sarah Friedman, Kali Trzesniewski, Martha Ann Bell, Kelly Lynn Mulvey, Mary Gauvain, Amanda Sheffield Morris

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<tr>
<td>2:00pm</td>
<td>5 min</td>
<td>Welcome and Approval of Minutes from 2018 EC and Business Meetings</td>
<td>Suniya Luthar</td>
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Click here for 2018 minutes from the EC meeting
Click here for the 2018 minutes from the Business meeting

The meeting began with Introductions and approval of the minutes from the prior year.

Congratulations and Thanks

Congratulations to Award Winners

Suniya read out congratulations to all award winners.

**Congratulations to winners of the 2019 Division 7 awards**

- G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology: Charles J. Brainerd
- Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society: Thomas Dishion and Mary Dozier
- Eleanor Maccoby Book Award: Daniel P. Keating
- Mentor Award: E. Mark Cummings
- Boyd McCandless Young Scientist Award: Lauren L. Emberson
- Dissertation Award: Laura Elenbaas, Tyler Colasante

**Congratulations to winners of the 2019 Division 7 Young Scholar Awards**

- Early Career Outstanding Paper: Mark Wade
- Early Career Research Grant: Erica Wojcik
- Dissertation Research Grant: Kathy Vu, Lindsay Taraban

**Congratulations to winners of the 2020 Division 7 awards (to be presented at APA 2020)**

- G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology: Andrew Meltzoff
## Recognition of Service to Division 7
Suniya also recognized the many individuals serving the Division, and welcomed those new to the EC.

### Recognition of service to EC (terms ending Dec 2019)
- **Past President:** Michael E. Lamb
- **President:** Suniya Luthar
- **President-Elect:** Deborah Vandell
- **Secretary:** Catherine Haden
- **Treasurer:** Kristen W. Alexander
- **Membership Chair:** Sonja P. Brubacher
- **Members at Large:** Mary Gauvain and Lori Camparo
- **Rep to APA Council:** Simona Ghetti
- **Fellows Chair:** Megan Gunnar
- **Program Committee Chair:** Kate Ellis-Davies
- **Program Committee Co-Chair:** Kelly Lynn Mulvey
- **Early Career Member Representatives:** Kelly Lynn Mulvey
- **Historian:** Kali Trzesniewski

### Recognition of newly elected (or appointed) EC members (starting Jan 2020)
- **President-Elect (one-year term):** Catherine A. Haden (Jan 2020 – Dec 2021)
- **Secretary** (three-year term): Amanda Sheffield Morris (Jan 2020 – Dec 2023)
- **Program Committee Chair:** Kelly Lynn Mulvey (Jan 2020 – Dec 2020)
- **Program Committee Co-Chair:** Jonathan Tirrell (Jan 2020 – Dec 2020)
- **Treasurer** (three-year term): Yoojin Chae (Jan 2020 – December 2023)
- **Membership Chair** (three-year term): Jessica Sutherland (Jan 2019 – December 2021)
- **Fellows Committee Chair** (two-year term): Steve Ceci (Jan 2020 – Dec 2020)
- **Members at Large** (three-year term): E Mark Cummings & David S Moore (Jan 2020 – Dec 2023)
- **Early Career Member Rep** (two-year term): Viridiana Benitez (Jan 2020 – Dec 2021)
- **Graduate Student Representative** (two-year term): Renee Benoit (Jan 2020 – Dec 2021)

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<td></td>
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<td>• Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society: Cynthia Garcia Coll</td>
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<td>• Eleanor Maccoby Book Award: Deborah Rivas-Drake and Adriana Umaña-Taylor “Below the Surface: Talking with Teens about Race, Ethnicity, and Identity”</td>
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<td>• Mentor Award: Peter A. Ornstein and Richard Aslin</td>
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<td>• Boyd McCandless Young Scientist Award: Eva Telzer and Haley Vlach</td>
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<td>• Dissertation Award: Yang Hou</td>
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<td>• NEW! Mavis Hetherington Award for Excellence in Applied Developmental Science: Rebekah Coley</td>
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<td>• NEW! Mary Ainsworth Award for Excellence in Developmental Science: Elena Grigorenko</td>
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Special thanks to the following EC members who have agreed to serve another term:
  • Webmaster: Sue D. Hobbs (Jan 2020 – Dec 2023)

Recognition of others with key roles
  • Fellows Committee (two year term): Sandra Culvert and Barbara Rogoff (Jan 2020 – Dec 2020)
  • All Division 7 Award Committees and Committee Chairs listed [here](#)
  • Listserv Administrator: Adam Winsler

Time check: 2:20pm

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<th>Time</th>
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<th>Topic</th>
<th>Speaker</th>
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<tr>
<td>2:05pm</td>
<td>5 mins</td>
<td>Program Report and Highlights</td>
<td>Kelly Lynn Mulvey</td>
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Kelly Lynn presented the Program Report.

Report:
This year we had a slight fall in submissions to 61 poster submissions, 7 speaking presentations submitted. We accepted 60 poster submissions (across two sessions, one on Thursday 8th, and the second on Friday 9th), and 7 of the speaking presentations, with acceptance over 90% as in recent years. We also maintained the award talks this year, with titles sent by speakers later this spring.

Speaking with early career academics, there seemed to be acute competition this year with SRCD over which convention to attend/submit to. As SRCD is not running next year, and ICIS is in the UK next year, non-UK based early career academics appeared more likely to attend the 2020 APA convention. We did have 4 collaborative proposals submitted with Division 7 listed.

We maintained the 2-3 reviewers for each submission, with Kate Ellis-Davies serving as second reviewer for any submissions where a reviewer was not able to review in time. We primarily rejected submissions where reviewers agreed that the submission be rejected or forwarded to another division.

Our programming hours were up by one to 19 total hours this year, with additional late programming possible for several seminal invited sessions, including one on the recent National Academy of Science Report on Maximizing the Well-Being of Children and Families in Early Childhood. We had all symposium sessions co-listed this year, and we were able to have CE for a submission agreeing to it.

Executive Committee Reports

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<tr>
<td>2:10pm</td>
<td>10 min</td>
<td>Update from our Rep. To APA Council</td>
<td>Sarah Friedman</td>
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Time check 2:22pm
See Reps. report [here](#)
Sarah provided information about the APA Council meeting. A summary of the Council meeting has since come out and is available [here](#).
Sarah also shared information about Council processes that allow Council votes to be recorded, an important part of recent efforts to increase transparency in APA governance. There is some move afoot to explore a Psychologist General (like the Surgeon General) who would provide a psychological perspective to the public. There is also discussion of the APA Board being required to have (at least one) slot(s) for scientists, and at the level of APA President for there to be two Vice-President’s, one of whom is a scientist.

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<tr>
<td>2:20pm</td>
<td>5 min</td>
<td>Early Career Representative Report</td>
<td>Kelly Lynn Mulvey</td>
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**Report:**
This year, we re-started the Div 7 mentoring program, with great success. We successfully paired 16 mentees with mentors, with a few mentors kindly agreeing to mentor more than one mentee. Mentees represented graduate students, postdoctoral fellows and assistant professors. A number of mentees emailed to follow up with enthusiasm over their matches. A number of very distinguished developmental scientists volunteered to serve as mentors (including many EC members! Thank you!). I hope that the mentoring program becomes a long-standing tradition!

There was a question about guidelines for mentorship that we might provide. William T Grant was mentioned as an excellent source. There was also discussion of supporting early career scholars in partnership with SRCD.

There was also a start of a discussion continued later in the meeting of Division 7s identity, whether we should be spending money on awards, or on efforts that would be more policy-focused.

**Time check 2:43pm (visitors arrives)**

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<tr>
<td>2:25pm</td>
<td>10 min</td>
<td>Membership</td>
<td>Suniya Luthar (for Jessica Sutterland)</td>
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Skipped due to time (although part of the general discussion of the future of the Division)

**Report Synopsis:**
The switch in membership fees did result in an overall loss of members, but primarily it was a drop in free memberships, and paid memberships increased. So overall Division 7 collected more in fees compared to 2018, despite the drop in membership. The main issues moving forward will be tracking continuing memberships after the reduced first year of $12 for all non-students, and tracking continuing memberships of students in the next 2-3 years. See full membership report [here](#).
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<tr>
<td>2:35 pm</td>
<td>5 min</td>
<td>Treasurer</td>
<td>Suniya Luthar (for Kristen Alexander)</td>
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Skipped due to time (although part of the general discussion of the future of the Division)

See treasurer report [here](#).

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<tr>
<td>2:40 pm</td>
<td>10 mins</td>
<td>Visitor Reports</td>
<td>Cynthia Whitney</td>
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Cynthia provided the following highlights of recent activities:

- **The Child Abuse Prevention and Treatment Act (CAPTA)** is also up for reauthorization. APA, in concert with the National Child Abuse Coalition, advocated for changes to the bill that included an enhanced focus on prevention, and streamlined the ways the funds can be used so that they would be more targeted to the needs identified by states and child welfare experts. APA submitted a letter of endorsement for the new *Stronger CAPTA* (H.R. 2480), which passed in May. A Senate version was supposed to be introduced just a few weeks ago but they have decided to delay until after recess.

- APA also endorsed the Child Care for Working Families Act (S. 568/H.R. 1364), to improve access to high quality child care and early learning programs, especially for lower income families. We always advocate for related appropriations, such as for Head Start, Early Head Start, the Maternal Infant and Early Childhood Home Visiting Program, and the Child Care and Development Fund.

- APA commented on proposed changes to the Adoption Foster Care Analysis and Reporting System (AFCARS). A new rule was finalized in 2016. Then the new administration delayed its implementation in 2017 and has now proposed cutting many of the data elements, including the majority of the Indian Child Welfare Act elements and three of the four related to sexual and gender minority youth. APA focused our comments in this area.

- Currently working with a partner at the American Academy of Pediatrics and a bipartisan pair of Congressional offices to improve a bill to improve mental health assessments and access to mental health care for children in the foster care system.

**Advocacy Coordinating Committee**

- The ACC is currently working on developing 2020 advocacy priorities based on input provided by APA members, committees, and divisions. The goal is to finalize these in early December.

- Should the ACC conduct similar outreach in 2020 to develop 2021 priorities, it is vitally important for members and particularly leadership in APA divisions, boards, and committees, to weigh in.
The GR offices are now sending out a Weekly Washington Update. It goes to the DivTrio list and can be shared by division leaders with their membership. This weekly Friday afternoon newsletter is a useful snapshot of the work of the APA Advocacy team. It is also posted on APA’s advocacy website: https://www.apa.org/advocacy/.

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<td>2:50pm</td>
<td>10 mins</td>
<td>Science Directorate</td>
<td>Craig Fisher</td>
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<td>Craig mentioned that with the new chief science officer in place, the office of applied psychology has been integrated into the Science Directorate.</td>
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<td>Craig also talked about APA advocacy, with many of the items he mentioned being described in this report.</td>
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<td>He indicated it was a “big win” for APA advocacy that NIH delayed implementation of the policy that would include basic research conducted with humans within its definition of clinical trials.</td>
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<td>The Science Directorate is working on comments about NICHDs strategic plan (more about science); NIMHs strategic plan goes up for renewal Fall 2019.</td>
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<td>Craig also made mention of this blog that would provide more information about APA advocacy work overall: <a href="http://advocacy.apascience.org/blog">http://advocacy.apascience.org/blog</a></td>
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3:00pm 20 mins SRCD Leaders Laura Namy Nancy Hill

The remainder of the meeting (starting at about 3:05pm) involved discussion with the SRCD Leaders. The overarching question was how we might work together more?

SRCD’s Governing Council is making big changes to increase impact and visibility; new mechanisms for translating research, advocating and making sure the research is reaching stakeholders. These SRCD initiatives might involve some strategic partnering with Division 7, for example, make collective statements. But a big issue within SRCD is how to be more agile and powerful in directing discourse on issues (without losing the science).

Duncan Fisher’s blog (https://www.childandfamilyblog.com/author/editor/) was discussed as an avenue for getting out information to parents and policy makers. There was also discussion of advocating for science, but not social policy (perhaps more of an issue for SRCD than APA). SRCD sees the need to strengthen relationships with advocacy groups to give them the info they need to make the case.
Discussion included how SRCD and APA and Division 7 are different (e.g., that SRCD is international and interdisciplinary).

Discussion turned to some joint effort to create a PSA (something like your brain on drugs) to voice the concern with policies that endanger migrant children. SRCD’s communications experts might be able to help to translate ideas into messages for public audiences.

There was some discussion of how to move forward. SRCD can provide meeting space for us during the biennial. Next APA (in Washington) we could bring together people in the two organizations for further discussions.

There could be a preconference at APA joint with SRCD around issues of immigration/separation, coupled with Hill visits. Amanda might take the lead with this. There will be follow-up exchanges between Div 7 and SRCD leadership to advance the ideas discussed here.

**Time check 4pm**

Only a few more items on the agenda were discussed

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<td>3:20pm</td>
<td>5 min</td>
<td>Mentor Award Committee</td>
<td>Catherine Haden</td>
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<td>Recommendation</td>
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See Mentor Award Committee Recommendations [here](#)

The EC agreed to the changing of the wording suggested by the award committee, but declined to limit the number of letters that could be written on behalf of the candidates.

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<th>3:25pm</th>
<th>25 mins</th>
<th>New Business</th>
<th>Suniya Luthar</th>
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Presidential Update:

Discussion: possible changes to programming for future conventions (e.g., award talks; celebrating award winners) This discussion was brief with the promise to put it at the top of the agenda at the first Zoom meeting, along with other items noted below.

Idea for APA Division Presidential Citation Award(s) To be discussed.

FABBS renewal of affiliate membership (see request [here](#)) Approved

Nominating Division 7 Fellows (listing of current Fellows can be found [here](#)) To be discussed.

Candidates for openings on EC To be discussed.

See list of current leadership on the Div 7 website [here](#)

Reminder: Social Hour – tonight! 6:00 – 7:50pm at the Marriott Marquis Grand Horizon Ballroom E

The meeting ended with discussed that we need to meet more regularly. The proposal was made that there be a Zoom meeting every other month for 1 hour for EC members.

**END OF 2019 AGENDA ITEMS**
Thank you to all who served on Division 7 Award Committees this year.

**Early Career Paper Award Committee**
Chuck Nelson
Laura Elenbaas
Tyler Colasante
Lee Raby
Ashely Groh
Michael Lamb, Chair

**Urie Bronfenbrenner Award Committee**
Michael Lamb
Suniya Luthar
Mary Dozier
Ross Thompson
Margaret Spencer
Deborah Vandell, Chair

**G. Stanley Hall Award Committee**
Charles Brainerd
Michael Lamb
Suniya Luthar
Deborah Vandell, Chair

**Dissertation Award Committee**
Aprile Benner
Laura Elenbaas
Tyler Colasante
Ashely Groh
Lee Raby
Michael Lamb, Chair

**Dissertation Research Grant Committee**
Ming-Te Wang
Laura Elenbaas
Lucas Butler
David Yeager
Larisa Heiphetz
Kathleen Corriveau, Chair

**Eleanor Maccoby Book Award Committee**
Martin Ruck
Stacey Horn
Daniel Keating, Chair

**Early Career Research Grant Committee**
David Yeager
Lucas Butler
Sophia Choukas-Bradley
Cecilia Cheung
Kathleen Corriveau, Chair

**Mentor Award Committee**
Paul Harris
Nathan Fox
Henry Wellman
Mark Cummings, Chair

**Boyd McCandless Award Committee**
David Yeager
Adriana Galvan
Marjorie Rhodes
Bob McMurray
Suniya Luthar
Lauren L. Emberson, Chair

**Mavis Hetherington and Mary Ainsworth Award Committee**
Michael Lamb
Bob Siegler
Deborah Vandell
Suniya Luthar, Chair
APA Council Meeting Summary 2019

APA Adopts a Game-Changing Plan for the Future

At its first meeting of 2019, APA’s council embraces a strategic plan that will position psychology to make a greater impact, among other action.

In a move that will amplify how APA can strengthen the field and the many ways psychology can address some of society’s greatest challenges, APA’s Council of Representatives overwhelmingly approved a new Strategic Plan at its Feb. 15–17 meeting in Washington, D.C.

The plan is aimed at fostering “a strong, diverse and unified psychology that enhances knowledge and improves the human condition,” according to its vision statement.

“This new strategic plan enables us to focus the association’s efforts, invest in its priorities and position psychology to make a lasting and continuing impact on society,” says APA CEO Arthur C. Evans Jr., PhD.

Specifically, the goals of the plan are to:

- Utilize psychology to make a positive impact on critical societal issues.
- Elevate the public’s understanding of, regard for, and use of psychology.
- Prepare the discipline and profession of psychology for the future.
- Strengthen APA’s standing as an authoritative voice for psychology.

Guiding these efforts are principles that call for APA to ensure its efforts are grounded in the best available psychological science; champion diversity and inclusion; respect and promote human rights; and embrace a global perspective, among other values. To read the plan, go to www.apa.org/about/apa/strategic-plan.

Approved by more than 96 percent of council, the plan was the culmination of more than a year’s work during which APA solicited input from its governance, members and the public.

“We have a great plan,” says APA President Rosie Phillips Davis, PhD. “I also know that if we are going to be successful, the dialogue must continue. So, as we move forward to implement the plan, we will tap the expertise of our entire association, including our leadership and staff, to develop concrete actions that will result in full implementation of these new priorities.”

OTHER COUNCIL VOTES

In further action, the APA council:

- Voted to receive a report regarding master’s programs in health-service psychology. The “Report of the Board of Educational Affairs Task Force to Develop A Blueprint for APA Accreditation of Master’s Programs in Health Service Psychology” discusses possible pathways APA could use to establish accreditation of master’s programs in psychology. In addition, the report identifies the necessary
expertise needed to constitute an accreditation decision-making body. The report will inform the development of standards for accreditation of master’s programs in health service psychology. To read the report, go to www.apa.org/ed/governance/bea/masters-accreditation-blueprint.

- **Adopted the Resolution on Physical Discipline of Children by Parents**, which recommends that caregivers use alternative forms of discipline—such as modeling behavior, respectful communication and collaborative conflict resolution—rather than physical punishment. The resolution points out that, according to the research, physical discipline is not effective in achieving parents’ goals of decreasing aggressive and defiant behavior in children or of promoting positive child behaviors. The resolution commits APA to raising public awareness and increasing education about the impact of physical discipline on children and the effectiveness of other methods of discipline. It also calls on APA to promote culturally responsive training and continuing education on alternative discipline strategies. (A [press release](http://www.apa.org) was issued on Feb. 18.)

- **Adopted a clinical practice guideline for depression.** The *Clinical Practice Guideline for the Treatment of Depression Across Three Age Cohorts* provides recommendations for the treatment of depressive disorders based primarily on systematic reviews of the evidence. The guideline addresses three developmental cohorts: children and adolescents; general adults; and older adults (ages 60 and over). It is intended for psychologists, other health and mental health professionals, consumers, families of consumers, students/training programs, policymakers and the public. This guideline is aspirational and is not intended to create a requirement for practice. The guideline is expected to be available on APA’s website by summer.

- **Approved a resolution to improve child and adolescent care.** The Resolution on Child and Adolescent Mental and Behavioral Health calls on APA to “take a significant leadership role to support and advocate that it is every child’s right to have access to culturally competent, developmentally appropriate, family-oriented, evidence-based, high-quality mental health services that are in accessible settings.” It replaces an earlier, outdated resolution.

- **Approved a rules amendment to clarify division public policy statements.** The amendment clarifies existing policy stating that division position or policy statements on matters of public policy must be consistent with APA bylaws, rules and any existing APA policy. APA staff will work with division leaders to ensure that their public position statements are not contrary to APA policy and that they comply with all relevant bylaws and rules. If APA policy does not exist, consistent with current practice, divisions may issue statements with appropriate disclaimers that the position they are taking is not APA policy but represents only the views of the division.
• **Approved an update of APA’s policies and curriculum related to psychopharmacology.**
  The council adopted revised versions of three documents: The Model Education and Training Program in Psychopharmacology for Prescriptive Authority; The Designation Criteria for Education and Training programs in Psychopharmacology for Prescriptive Authority; and the Model Legislation for Prescriptive Authority.

  The revisions update APA’s 2009 documents. Major changes to the curriculum include adding the possibility of providing significantly more psychopharmacology training at the doctoral level, rather than the previous requirement that most of the training occur at the post-licensure/postdoctoral level.

**PRESIDENTIAL CITATIONS**

Also during the council meeting, APA President Rosie Phillips Davis, PhD, ABPP, awarded several Presidential Citations for outstanding contributions to psychology. The citations went to:

**The APA Leadership Institute for Women in Psychology,** recognized for its commitment to supporting, empowering and preparing women psychologists for leadership roles and strengthen the field of psychology. Now in its 11th year, LIWP has become a community of almost 350 alumnae, more than 40 advisors, teaching faculty and staff from a wide range of professional settings. In the last year, more than 30 LIWP alumnae have been elected or appointed to APA leadership positions (Council of Representatives, boards, committees and division presidencies).

**Former APF Chief Elisabeth Straus,** who served as executive director/executive vice president of the American Psychological Foundation (APF) for 27 years until her retirement in 2018. During her tenure, Straus transformed APF from a small organization with less than $1 million in assets to a foundation that now provides $1 million every year in grants, scholarships and awards that invest in students and early career psychologists—psychology’s future.

**Bethany A. Teachman, PhD,** honored for her leadership in advancing evidence-based practice in psychology and in applying technology to mental health research and practice. Teachman’s many contributions include championing efforts to evaluate the real-world impact of clinical guidelines and emphasizing research and analysis in her role as chair of APA’s Advisory Steering Committee for the Development of Clinical Practice Guidelines. In addition, as the founding chair of the Coalition for the Advancement and Application of Psychological Science, Teachman has helped to facilitate agreement among diverse scientific and professional organizations, including APA, on the key elements of evidence-based practice. As a result, the coalition has become an increasingly prominent voice for evidence-based practice for journalists and the federal government.

*Full minutes of the Council meeting can be found on the APA website.*
Preliminary Report
2018-19 Membership Statistics, APA Division 7
Submitted by Jessica Sutherland, Membership Chair
July 10, 2019

These are 2018-19 preliminary numbers based on the May Membership roster. A more exact update will be provided at a later date.

The report offers current information about our NEW membership. The following table illustrates the number of new members we added this year, and “history” from the previous years regarding the number of new members.

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<td>Members</td>
<td>23</td>
<td>94</td>
<td>74</td>
<td>55</td>
<td>52</td>
<td>67</td>
<td>43</td>
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<tr>
<td>Associates</td>
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<td></td>
<td></td>
<td>4</td>
<td></td>
<td>6</td>
<td>5</td>
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<tr>
<td>Affiliate (not APA member)</td>
<td>28</td>
<td>89</td>
<td>104</td>
<td>122</td>
<td>129</td>
<td>106</td>
<td>29</td>
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<tr>
<td>Student affiliates (undergrad/grad)</td>
<td>79</td>
<td>289</td>
<td>349</td>
<td>362</td>
<td>320</td>
<td>380</td>
<td>87</td>
</tr>
<tr>
<td>Total NEW (All levels)</td>
<td>130</td>
<td>472</td>
<td>528</td>
<td>541</td>
<td>505</td>
<td>559</td>
<td>164</td>
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<tr>
<td>Total NEW Members Assoc/Affil.</td>
<td>51</td>
<td>183</td>
<td>178</td>
<td>207</td>
<td>185</td>
<td>179</td>
<td>121</td>
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</tbody>
</table>

Preliminary indication of our NEW membership numbers is in the table above (as of the May 2019 Membership Report circulated on July 3, 2019). Verified information from APA Division Services will be obtained and an updated report provided to the Div 7 EC after the APA convention. Given that the most recent report that could be obtained was from May, the preliminary numbers may be an underestimate of the actual numbers in the lead-up to the APA convention.

As of 8/2012, Division Services handles memberships. Div7 has been offering a dues free introductory year, but first-year-free memberships did not seem to translate to paid ones later. As of 2019, the first year will be half price ($12) for all Div7 new members, except students. Previously, students were given free membership in Div7, but from 2019 onwards, student memberships will be $6/year until the member is no longer a student. Members of Div7 no longer have to be members of APA, which resulted in a continued increase in our Affiliate memberships up until this year. This year, we added only 116 new affiliate members (student and professional).

We currently have 1,134 total members (763 paying members, 371 free/dues exempt members). The overall number is a decrease from last year, where we saw the first decrease since 2012. Increases in the past 4 years have been due in large part to surges in non-paying members, a trend which has reversed this year. The total number of paying members including the student group has increased or remained stable compared to previous years. Despite an overall decrease in total membership, the dues collected in fact remain stable and have increased from 2018. The next two to three years will be key to tracking membership numbers and member retention as we move away from a “first-year free” model.
Respectfully submitted, Jessica E. Sutherland, PhD, APA Division 7 Membership Chair

Division 07: Developmental Psychology
Dues Year: 2019
Month: May 2019 2019
Date: 

Associate/Member/Fellow: $ 24.00
Professional Affiliate: $ 24.00

*These counts and dollars are the current year-end amounts for the previous dues year.

<table>
<thead>
<tr>
<th>Paid Memberships</th>
<th>YTD Paid Count</th>
<th>YTD Paid Dollars</th>
<th>Year End Paid Count</th>
<th>YE Paid Dollars</th>
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</thead>
<tbody>
<tr>
<td>Associate - Continuing</td>
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<td>336.00</td>
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<tr>
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<td>Associate - New</td>
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<td>Professional Affiliate - New</td>
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<td>Student Affiliate – New</td>
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<td><strong>Paid Totals For March 2019</strong></td>
<td>763</td>
<td>$12,875.00</td>
<td>442</td>
<td>$10,560.00</td>
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<table>
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<th>Free Memberships</th>
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<tr>
<td>New Member</td>
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<tr>
<td>Professional Affiliate</td>
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<td>New Professional Affiliate</td>
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<td>106</td>
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*Dues Year 2018

Paid Totals For March 2019

12,875.00

YE Paid

10,560.00
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<tr>
<th>Category</th>
<th>March 2019</th>
<th>2018 YE Total</th>
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<tr>
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<tr>
<td>Life Status Associate</td>
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<tr>
<td>Life Status Fellow</td>
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<td>New Life Status Member</td>
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<td>0</td>
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<tr>
<td><strong>Grand Totals For March 2019</strong></td>
<td><strong>1,134</strong></td>
<td><strong>2018 YE Total: 1,686</strong></td>
</tr>
</tbody>
</table>
TO: Division 7 Executive Committee  
FROM: Kristen Weede Alexander, Division 7 Treasurer  
RE: 2017 Division 7 Financial Report  
DATE: August 8, 2019

The attached spreadsheet summarizes the assets, liabilities, income, and expenses for the last 5 years. The Young Scholars’ Fund is being transitioned from a separate account to an attribute code for tracking purposes, so it is included as a line item under “Assets” beginning in 2017.

EXECUTIVE SUMMARY
Income has remained relatively stable over the past few years, primarily because of steadily increasing dues income and increased value of long-term investments. Expenses were relatively stable, but decreased substantially in 2018, with fewer travel expenses. In sum, income exceeded expenses in 2018 by over $6500, yielding a net income greater than has been experienced in the past 5+ years.

1. Income. The majority of division income comes from membership dues.
   a. Dues income increased by over $2000 in 2018, and the 2019 dues income has already exceeded that of last year at this time.
   b. Investment income has been increasing since 2013, although the value of our investments fluctuates with the market (consistent slight gain in short-term investments; more fluctuation in long-term). Since 2016, interest and dividends provided much more than in previous years; however, such income cannot be relied upon (e.g., the value of long-term investments has declined substantially in 2019 based on the mid-year report).
   c. Beginning in 2016, we lost CE income and have not replaced this income with income from another source.

2. Expenses. The majority of division expenses are convention costs and travel for Executive Committee members and award winners, followed by other expenditures for APA Division fees and division awards.
   a. EC Travel. We reimburse EC members a maximum of $500 for travel to the Convention. We reimbursed 6 EC members in 2018.
   b. Award winners. Award winners are reimbursed a maximum of $1000 each for travel to the convention. We reimbursed 1 award winner in 2018, with more potential reimbursements expected for the three award attendees in 2019. We also purchase plaques on alternate years for a total of about $1000, with 2018 being an “off” year. With the addition of the Mid-Career Scholars Awards, the budget impact of awards should be monitored closely over the upcoming years.
   c. Young Scholars Grants. We awarded one dissertation research grant ($500) and one early career grant ($1000) in 2018, although the 2018 career grant was paid out in 2019.
   d. Convention Social Events. We contribute $500 to the social hour we co-host at the convention with Division 37.
   e. Operating expenses. Division Membership service fees have been steadily increasing since 2013, although in 2017 it greatly exceeded prior fees. For 2018, they contracted lower fees and the cost dropped substantially.
   f. Sponsorship. In 2018, we joined FABBS as an affiliate member to contribute to their mission.

3. Young Scholars Fund. This fund was established in 2012 to provide funding for the annual awards. Most of the recent donations to this fund have been donations of travel reimbursement funding by EC members or award winners. Our balance is now around $2500 and will be given an attribute code to ease disbursement and bank fees.
# 2019 APA Division 7 Financial Report: LAST 5 YEARS

<table>
<thead>
<tr>
<th></th>
<th>Year end 2014</th>
<th>Year end 2015</th>
<th>Year end 2016</th>
<th>Year end 2017</th>
<th>Year end 2018</th>
<th>Mid-year 2019 (7/19)</th>
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<tbody>
<tr>
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<td></td>
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<td>Cash/Checking</td>
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<td><strong>INCOME</strong></td>
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<td>Investment income</td>
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<tr>
<td>Interest &amp; Dividends</td>
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<td>CE Credits</td>
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<td>discontinued 2016</td>
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<td><strong>Dues/donations</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Dues Income</td>
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<td>$18.00</td>
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<td><strong>Total Income</strong></td>
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<td>$12,082.75</td>
<td>$12,174.75</td>
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<td>Other (printing, postage, etc...)</td>
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<td></td>
<td>$(26.87)</td>
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<tr>
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<td><strong>Total Expenses</strong></td>
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<td>$(12,324.67)</td>
<td>$(12,769.44)</td>
<td>$(7,911.56)</td>
<td>$(3,428.43)</td>
</tr>
</tbody>
</table>
### 2019 APA Division 7 Financial Report: LAST 5 YEARS

<table>
<thead>
<tr>
<th></th>
<th>Year end 2014</th>
<th>Year end 2015</th>
<th>Year end 2016</th>
<th>Year end 2017</th>
<th>Year end 2018</th>
<th>Mid-year 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THE BOTTOM LINE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Income</td>
<td>$12,452.00</td>
<td>$12,082.75</td>
<td>$12,174.75</td>
<td>$14,075.36</td>
<td>$14,474.72</td>
<td>$13,495.50</td>
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<tr>
<td>Expenses</td>
<td>$(11,359.00)</td>
<td>$(9,685.74)</td>
<td>$(12,324.67)</td>
<td>$(12,769.44)</td>
<td>$(7,911.56)</td>
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<td>Net gain(loss)</td>
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<td>$(149.92)</td>
<td>$1,305.92</td>
<td>$6,563.16</td>
<td>$10,067.07</td>
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</tbody>
</table>
Hi Catherine,

Our recommendations are below:

Suggested Guidelines for Future Mentor Award Nominations

1. We suggest that in future years nominators be given clear guidelines about the number of letters that would be deemed appropriate (both a lower and an upper limit). Also, it would be helpful for nominators to have some indication of the type of letter-writer they might approach: former doctoral advisees; former post-docs.

Consistent with your comments, we suggest the following: 1., a nomination letter, 2. the candidates CV, and 3. 5 letters of support (with 5 also as the upper limit) from those who consider the candidate a mentor, emphasizing former doctoral advisees and/or former post-docs.

2. Perhaps in the future the request for nominations can say something like “As the list of past recipients shows, this award is usually given to more senior scholars, those who have had 10 or more years to engage in consistent mentoring.” Or something like that. It takes a lot of time for nominators to prepare letters (typically) but junior people (like many of these nominees) really don’t have much of a chance for this. Might give a little perspective on the nature of the award (to head off some needless efforts).

3. I personally strongly feel there should be an award ceremony at APA for this award. In my case this year, a large number of people were interested in coming to APA to attend the award ceremony (a dozen or two) and actually cancelled the trip because there was no ceremony. Many expressed great disappointment.

Thanks,

Mark
Dear Dr. Luthar,

Thank you for your prior support of FABBS. Your affiliate membership in FABBS has helped us advocate for and promote the sciences of mind, brain, and behavior in Washington DC. **We hope you will renew your FABBS affiliate membership this year for just $395, thereby continuing your support of this important mission.** The membership term runs from September 1st 2019 to August 31st 2020.

Attached you will find our 2018 Accomplishments, information on our educational video series, and a recent newsletter. Please let us know if we can provide more information to facilitate your decision to renew your affiliate membership.

Sincerely,

Nora S. Newcombe  
*President*  
newcombe@temple.edu

Roxane Cohen Silver  
*President Elect*  
rsilver@uci.edu

Jeremy Wolfe  
*Past President*  
jwolfe@partners.org
NEW APA POLICY CALLS FOR MORE SUPPORT FOR IMMIGRANTS AND REFUGEES

A resolution passed by APA’s Council of Representatives calls on the government to ensure immigrants can access health, mental health services and social services

By Tori DeAngelis

APA’s Council of Representatives overwhelmingly approved the 2019 APA Immigration and Refugee Policy Statement at APA 2019 that encourages psychologists to use their training to treat and advocate on behalf of immigrants, refugees and people seeking asylum in the United States.

More than 98% of council members voted in favor of the policy, which highlights the psychological stresses faced by immigrants, refugees and their families, and supports the need for policies and practices that consider their well-being, including medical, psychological and social services.

“I see it as a call to action— that as psychologists there is something that all of us can do, whether it’s at the local, regional, state or federal level,” says Manuel Paris, Jr., PsyD, an associate professor at Yale University and member of the expert panel that helped craft the policy.

The policy cites psychological research findings that are relevant to treating and advocating on behalf of this population:

• Immigrants are at risk of psychological harm.
• The threat of deportation causes stress and can lead to serious health issues.
• Family separation is particularly harmful to aspiring immigrants and their children.

The new policy also squares with two of APA’s strategic priorities: making a positive impact on critical societal issues and strengthening APA as an authoritative voice for psychology, says Antonio E. Puente, PhD, APA past president and co-chair of the APA Advocacy Coordinating Committee.

“The statement is a major step forward in the integration of APA’s advocacy mission,” he says, “but an even more important step toward addressing our nation’s immigration crisis.”

At the meeting, many members expressed excitement that APA is taking a bold stand in relation to a pressing national
“This is the most nimble I have seen APA, and the most collaborative experience I have had working [with association governance],” says Mary Ann McCabe, PhD, ABPP, Council representative of Div. 37 (Society for Child and Family Policy and Practice).

The time is now for psychologists to lend their unique strengths to helping those affected, Paris adds, noting there are many ways to pitch in. “You can go to Capitol Hill and advocate on behalf of those who don’t have a voice. You can also work in your own community to support the children, to support the families, to support the adults who are going through this experience.”

Claudette “Claudia” Antuña, PsyD, a member of the expert panel who has done extensive clinical and pro bono evaluation work with refugees, immigrants and asylum seekers, calls the statement “a good beginning.” The next step, she says, is to get more trained mental health professionals on board. “Right now,” she says, “we don’t have enough people to do this work.”

GUIDELINES ON LOW-INCOME AND DIVERSE CLIENTS

Council also voted overwhelmingly in favor of two sets of guidelines.

The Guidelines for Psychological Practice for People with Low-Income and Economic Marginalization are the first APA guidelines to address the needs of low-income people, who are underserved, understudied and diverse, says Cindy L. Juntunen, PhD, a professor at the University of North Dakota and chair of the low-income guidelines task force.

The guidelines are an important step for a couple of reasons, she says. The first is that research finds that low-income and economically marginalized individuals are far more susceptible to health and mental problems than those with more resources, but have less access to needed services.

The second is that psychologists typically have more resources than many of the clients they serve. So, to provide culturally informed care, it’s critical that they reach outside their comfort zones and determine more effective ways of providing services—for example, by offering sliding scale fees or shorter sessions that better accommodate these clients’ budgets and work schedules.

Also important, according to the guidelines, is viewing poverty in a structural context.
“We tend to think about poverty as being something about the person, and often it is not—it’s about the structure surrounding them,” Juntunen says. To address this reality, the guidelines suggest ways that psychologists can make a difference not just with individuals and families, but at the community, social and policy levels.

In addition, the council approved the Race and Ethnicity Guidelines in Psychology: Promoting Responsiveness and Equity, which update research on the effective understanding and treatment of ethnically and culturally diverse clients and help psychologists develop stronger tools to respond appropriately to them, says Karen Suyemoto, PhD, a professor at the University of Massachusetts Boston who chaired the task force that developed the guidelines.

The guidelines are the first to specifically focus on race and ethnicity since APA’s 2002 Multicultural Guidelines, and reflect additional research and scholarship that has emerged in the years since. Those findings include new material on the role of power, privilege and the effects of colonization on the ethnic, racial, cultural and indigenous experience, Suyemoto says. (In 2017, Council also adopted an umbrella set of guidelines, Multicultural Guidelines: An Ecological Approach to Context, Identity, and Intersectionality, which considers broader aspects of culture including ethnic culture, sexual orientation, gender identity and other factors).

“We have grown so much in our understanding of privilege and oppression [that we now understand] it’s not just about equality or inclusion, but also about equity and social justice,” she says.

The guidelines are organized into four categories that will allow psychologists to dig into the areas most relevant to their work: general guidelines, education and training, practice and research, Suyemoto adds.

“I anticipate that the guidelines will be widely used in training and in the different areas psychologists work in,” she says. “They represent a direction and vision that we hope psychologists will aspire to and move towards.”

STUDENT VOTING AND A PR CAMPAIGN

In other actions, the council:

• Approved a motion to give student members voting privileges: Nearly three-fourths of Council members approved amendments to the APA bylaws and association rules that would create an official membership category for graduate students that specifically gives them voting rights after one year. Those rights include the ability to vote for president-elect, members-at-large of the Board of Directors, apportionment and bylaws amendments.
In addition, Council voted to change **associate members’ waiting period** for voting privileges from five years to one year. APA voting members will receive the ballot for both items on Nov. 1.

• Called for APA to explore a **public information campaign on racism**: Council overwhelmingly passed a motion directing the APA Board of Directors to establish a task force that will assess the possibility of developing a public education campaign on racism and discrimination.