AMERICAN PSYCHOLOGICAL ASSOCIATION

Developmental Psychologist

APA Division 7

Winter 2016

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Presidential Column

2015 was a busy and very controversial year at APA. In the summer, the Hoffman report was released. It concluded that APA had implicitly condoned our national security agencies' use of extreme measures in their interrogation techniques. Lead by our 2 council reps, Kang Lee and Suniya Luthar, our Executive Committee had lengthy and highly productive discussions about the many possible responses we should make as a division to this information, ranging from all of us resigning, to boycotting the 2015 convention, to hoping APA Council would take care of the situation in an appropriate manner. Suniya, in particular, played a major role in getting the APA leadership to hold a town hall meeting at the convention and creating more transparent processes for replacing the several APA officials, including its CEO, who either retired or resigned as a consequence of the report. Suniya says more about this whole affair in her column in this newsletter. Let me say, all of us were embarrassed to be part of an organization that had not strongly protested against the use of torture. In the end, we decided it was better to remain members and to fight for change in APA from within. Our division played a very active role in the discussions that grew out of this report and our council reps are continuing to play a major role in its aftermath. Hopefully, APA will emerge a more transparent organization that better represents the ethics of its membership.

Over the years, APA has tried to reform the convention so that it better meets the needs of its membership and the more general community. It has tried several different formats. In 2015, it introduced much greater emphasis on interdisciplinary and cross-division collaborative sessions. Under the leadership of Sandra Simpkins and Jennifer Fredricks, we participated in

several collaborative sessions in Toronto, most of which were very well attended. Jenny Fredricks has carried on this tradition for our 2016 convention program. Again, she was able to create several collaborative sessions, all of which look very interesting. She says more about this in her column in this newsletter. I encourage you to attend. Colorado is spectacular at that time of year and the convention program looks great.

One of the issues we discussed a great deal this past year is exactly what should be the role of Division 7 for its members as well as for the APA and our profession more generally. Division 7 was one of the very first APA divisions. Over the years, through its Executive Committee, other committees and its APA Council Reps, we have played a very active role in APA, making sure that children's interests and developmental scholarship were supported. We remain one of the strongest scientific-research-focused divisions in APA and have done our best to keep the interests of our research communities salient in APA. But over the years, many research psychologists have shifted their professional focus to APS and various other more specialized, research-focused professional organizations. Several of the more research-focused divisions have broadened their membership beyond APA and started hosting their own journals and conferences in order to better meet the needs of the members.

Should Division 7 try similar strategies to better meet the needs of our membership? Our membership numbers continue to fall. How should we respond to this decline? Beyond the conference, our newsletter, our awards, and the journal *Developmental Psychology,* what are we providing for our members? What should we be providing? Over the last year, we have had several discussions about these questions and failed to reach a consensus about exactly what our future mission should be. Developmental psychologists are fortunate to have several quite strong and active professional international and national organizations. These organizations already hold major international conferences and offer a variety of smaller, more focused conferences

and training retreats. Do we want or need more of these kinds of professional development opportunities?

There are also several APA divisions interested in developmental issues at various points across the life span. Should we try to integrate activities across these various divisions beyond the integration that is already occurring in collaborative sessions at the annual APA convention and the various collaborative task forces in which we participate? We would like more input on these issues from our membership as we develop our long-term plans. Please contact me at jseccles@uci.edu with your suggestions.

Each year we elect members to several different positions, including president elect, secretary, treasurer, members at large on the EC, members of the fellow selection committee, student representatives and early career representatives. We also appoint people to our various committees. We would like to include more of our members in these activities. To do so, we need volunteers and nominations for the elected offices. Please contact me if you would like to nominate someone for one of our elected offices or if you would like to participate on any of our committees.

In closing, I want to thank the several wonderful people whose terms of office ended on December 31, 2015. These include:

- our treasurer - Andrea Greenhoot;
- one of our APA Council reps - Kang Lee;
- the chair of our Fellows Committee - Bennett Bertenthal;
- our 2015 APA Program Chair— Sandra Simpkins;
- our Membership Chair— Bonnie Klein-Tasman;
- our Education and Training Committee Chair— Judith Becker Bryant;
- our Early Career Psychologists Network Rep. -Angela Evans;
- and our newsletter editor - Kate McLean.

All of these people have done

wonderful wok for our division. We run entirely on volunteer service and without these folks, we would not be where we are today. Thank you for your outstanding contributions.

I also want to thank Gail Goodman for the outstanding job she has done as Division President. I now know how much work this job is and there is no way I am going to be able to fill her shoes.

I want to welcome aboard our new officers, committee chairs, and newsletter editor. These include:

- Treasurer - Kristen Alexander,
- APA Council Rep - Sarah Friedman,
- Fellows Chair- Ross Thompson,
- 2016 APA Program Chair - Jennifer Fredricks,
- Membership Chair - Sonja Brubacher,
- Early Career Psychologists Network Rep - Thanujeni Pathman,
- Newsletter Editor - Lindsay Malloy.

We are looking forward to working with you over the next year and beyond.

Finally, I want to thank the continuing officers and committee chairs. These include

- both Gail Goodman and Michael Lamb as the past and incoming presidents respectively;
- Kali Trzesniewski -our tireless secretary;
- Elizabeth Gershoff, Susan Rivera, and Kathryn Lemery-Chalfant as members-at-large of the EC;
- Suniya Luthar as our tireless APA Council Rep;
- John Hagen as our historian;
- Louis Manfra as our Web Master;
- Lindsay Malloy as our Early Career Psychologists Network Rep;
- Sue Hobbs as our Graduate Student Rep.;
- and Adam Winsler as our Listserve Administrator.

We could not do our business without all of these wonderful volunteers.

I look forward to working with all of you this year and hope to see many of our members at the convention in Denver in August.

The Hoffman Report and Division 7

Report from representative to APA Council (2013-2016), Suniya S. Luthar

In November 2014, the APA Board of Directors engaged David Hoffman of the law firm Sidley Austin to conduct an independent review to establish if APA had, in any way, facilitated the use of torture in security settings. Specifically, they sought to ascertain if any actions by APA could have constituted collusion with the Bush administration toward supporting the use of "enhanced" interrogation techniques in the "war on terror". Here are direct links to the complete independent review and supplemental materials.

After the report was released, APA issued a Press Release with a public apology and reports of the impending departures of several senior officials. The glowing praise for each of these senior officials were at odds with what was reported in other major news outlets based on data in the Hoffman report.

At the time, Division 7 representatives asked who, specifically, crafted and authorized the Press Release but never received a clear answer. After several efforts to determine this, the closest we got was that this it was "the Board" that authorized the Release. At the time, the Board included the following individuals; subsequent emails to Division 7 Reps indicated that individuals with asterisks, specifically, did not author the Press Release (including recusals): Susan McDaniel, Nadine Kaslow, Jennifer F. Kelly, Emily A. Voelkel, Louise A. Douce, Richard M. McGraw, Norman B. Anderson*, Barry S. Anton*, Bonnie Markham*, Linda F. Campbell*, Diana Lee Prescott*, Sandra L. Shullman*, William J. (Bill) Strickland*.

In August 2015 at the meeting in Toronto, APA Council of Representatives unanimously voted to support a

resolution to prohibit psychologists from Participating in National Security Interrogations. In recent months, however, it has become clear that some are moving to reverse this unanimous decision; the response from the Coalition for an Ethical Psychology is here.

Given the ongoing contentiousness and serious ramifications of the issues at hand, the stand that Division 7 has consistently taken is to convey, to APA leadership and Council, support for APA while underscoring the urgent need for transparency in major decisions. This is exemplified in an October 5, 2015 letter sent by President Jacque Eccles to the Board of Directors.

"We, as the presidents of Division 7, write to offer our personal support through this trying period for APA, and also, on behalf of Division 7 members, to ask a couple of questions. Following up on proceedings at the August meetings, there are two specific questions that have recurrently come to us. We hope to share your answers directly with our members toward establishing / reassuring all that that APA leaders are indeed resolutely standing by assurances made in Toronto.

1. In your remarks at the Town Hall meeting, Dr. McDaniel, you declared that in the search for the new CEO, " a diverse and representative search committee is really important' – and this would include some of the "dissidents". Could you please let us know the names of these dissidents who are included in the committee searching for the interim CEO, and eventually, for the appointed CEO?
2. Three senior APA officials are resigning or retiring; could you please outline the conditions associated with their departures? Specifically, our members would like to know details of the severance packages for all three, and any contractual agreements regarding further disclosure about matters related to Hoffman.

We believe that your answers just to these two questions

could help greatly in stanching increasing member resignations from our Division and from APA, serving as a concrete demonstration of "good faith" on behalf of your leadership. We look forward to your answers to these questions.

Thank you and best regards,

Gail Goodman, Past President, Division 7

Jacqueline Eccles, President, Division 7

Michael Lamb, President-Elect, Division 7"

Most recently, this was followed up by this letter that I sent to Council, copied to APA Board, on behalf of our Division:

"Dear COR colleagues,

I write with increasing concerns about membership / resources / tasks in our organization, on these topics (among potential others):

Accreditation programs. I recently wrote to you all regarding Bob Levenson's APS column. There are real concerns that more APA programs will move to APS for accreditation because of fears that no substantive changes have been made by APA since the Hoffman report. Colleagues are looking for changes that will ensure that such egregious events never occur again at APA, with particulars of checks and balances that are to be instituted — including those applying to decision-makers at the highest levels.

Journals. In addition to the potential loss of APA's accreditation prerogatives, suggestions are being floated that entire journals —editors, editorial boards, and staff — move to non-APA publishers. Whether or not this will happen, just the conversations are worrisome. Journal publications are critical to the scientific mission of our organization, its reputation, its community, and its financial solvency.

I do hope, therefore, that in our forthcoming Council meeting we are able to resolve at least two critical issues, each raised by Division 7 Presidents and EC members in the last few months:

A balanced CEO search committee. Particularly helpful toward restoring faith in APA will be a CEO search committee that includes those vetted by the "dissidents," as Dr. McDaniels promised at Toronto Town Hall.

Transparency. Also necessary for restoring faith would be straightforward disclosure of the names of the specific authorities whose decisions have a major bearing on our organization and its reputation. It is not enough to be told that, "The Board decided." We should be told which individuals supported and opposed major decisions.

Thank you for considering these concerns of grave importance to the future of APA.

Respectfully -

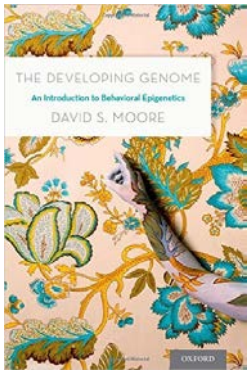
Suniya Luthar (Division 7)"

We have had no response to this request. Thus, we will formally request discussion of the two issues noted above (i.e., constitution of the search committee and transparency). We are hoping that this will be discussed in the near future, and will report back after Council meeting is done.

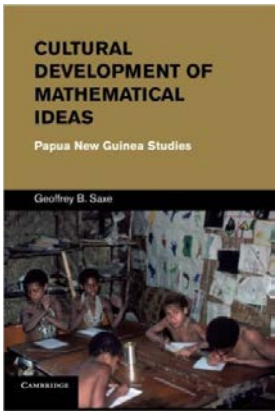
Good Reads!

Recent Division 7 Eleanor Maccoby Book Award Winners

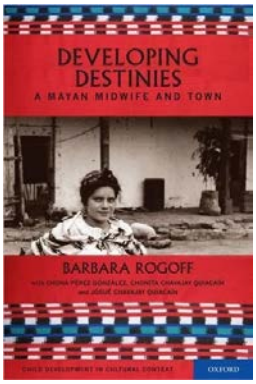
2016: David Moore

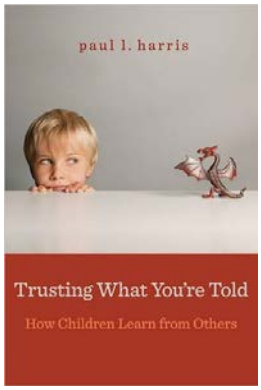


2015: Geoffrey Saxe



2014: Paul Harris, Barbara Rogoff





CALL FOR NOMINATIONS

SUMMARY OF DIVISION 7 AWARDS

http://www.apadivisions.org/division-7/awards/index.aspx

AWARDS FOR STUDENTS AND EARLY CAREER SCHOLARS

Dissertation Award in Developmental Psychology

This award recognizes an individual whose dissertation is deemed to be an outstanding contribution to developmental psychology.
Deadline: March 15, 2016

Boyd McCandless Award

This award recognizes young scientists who have made distinguished contributions to developmental psychology.
Deadline: March 15, 2016

Early Career Outstanding Paper Award

The Early Career Outstanding Paper Award recognizes a graduate student or early career scientist who has published (or has in press) an outstanding paper in the previous year.
Deadline: March 15, 2016

AWARDS FOR DISTINGUISHED/LIFETIME CONTRIBUTIONS

G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology

This award recognizes distinguished contributions to developmental psychology, including contributions in research, student training, and other scholarly endeavors.
Deadline: March 15, 2016

Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology

This award recognizes an individual who has contributed to the science of developmental psychology and who has also worked to apply developmental psychology to society.
Deadline: March 15, 2016

OTHER DIVISION 7 AWARDS

Eleanor Maccoby Book Award in Developmental Psychology

This award recognizes an author of a book in the field of psychology that has a profound effect on one or more of the areas represented by Division 7.
Deadline: March 15, 2016

Mentor Award in Developmental Psychology

This award recognizes individuals who have had a substantial impact on developmental psychology by their mentoring of young scholars.
Deadline: March 15, 2016

AWARD DEADLINES ARE APPROACHING!

SUBMIT NOMINATIONS BY MARCH 15, 2016

SEE PAGE 7 FOR DIVISION 7 FUNDING AWARD OPPORTUNITIES!

DIVISION 7 AWARDS IN DETAIL

AWARDS FOR STUDENTS AND EARLY CAREER SCHOLARS

Dissertation Award in Developmental Psychology

Description: This award is given to an individual whose dissertation is judged to be an outstanding contribution to developmental psychology. Award winning dissertations demonstrate strong contribution to developmental science and theory through asking important questions and displaying theoretical rationale and systematic methods. A distinguished dissertation includes a well written summary and is publishable in a top journal. Winners are presented at the APA Annual Convention.

Eligibility:

- The nominee must have completed his/her dissertation as part of a developmental graduate program.
- The nominee must have participated in his/her dissertation defense during the current or prior calendar year of the award.

Deadline: March 15, 2016

How to Apply:

Nominations should include:

- An electronic summary of the research (maximum of 2,000 words, excluding references).
- Electronic letter form the chair of the student's dissertation committee attesting to the student's primary and major contributions to the research and explaining why the dissertation is worthy of the award.

Please email nominations to the Dissertation Award Committee:

Kathryn Lemery-Chalfant, Co-chair
klemery@asu.edu

Department of Psychology
Arizona State University
950 S. McAllister Avenue
P.O. Box 87114
Tempe, AZ 85287-1104
Phone: (480)727-6459

Susan Rivera, Co-chair
srivera@ucdavis.edu

Department of Psychology
University of California, Davis
One Shields Avenue
Davis, CA 95616
Phone: (530) 747-3802

Boyd McCandless Award

Description: The Boyd McCandless Award recognizes a young scientist who has made a distinguished theoretical contribution to developmental psychology, has conducted programmatic research of distinction, or has made a distinguished contribution to the dissemination of developmental science. The award is for continued efforts rather than a single outstanding work. The award is presented by the membership of Div. 7 of the APA, and the award winner will be invited to address the following year's meeting of the APA.

Eligibility:

- Scientists who are within seven years of completing their doctoral degree are eligible.

Deadline: March 15, 2016

How to Apply:

Nominations should include:

- A letter of nomination.
- The nominees curriculum vitae.
- Up to four representative publications.
- Suggestions for potential referees.

Please email nomination materials to the chair of the Boyd McCandless award committee

Cristine H. Legare
legare@austin.utexas.edu

Department of Psychology
The University of Texas at Austin
1 University Station A8000
Austin, TX 78712
Phone: (512) 468-8238

Early Career Outstanding Paper Award

Description: The paper must significantly advance content knowledge, methodology and/or theory in developmental psychology. Important criteria include the importance of the work, innovation and the likely impact on the field. The nominee must be the first author and must be a member of APA and Division 7.

Eligibility:

- Applicants can be self- or other-nominated.
- An in-press paper must be accompanied by a letter of acceptance from the editor.
- Nominees must make sure that any other authors of the nominated article do not object to the nomination.

Deadline: March 15, 2016

How to Apply:

To nominate an individual, please email

- The paper being nominated.
- The CV of the nominee.
- A one-page cover letter outlining the strengths, importance and potential impact of the article to:

Gail S. Goodman
ggoodman@ucdavis.edu

Department of Psychology
University of California
1 Shields Avenue
Davis, CA 95616
530-752-6981

AWARDS FOR DISTINGUISHED / LIFETIME CONTRIBUTIONS

G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology

Description: The G. Stanley Hall award is given to a single individual (sometimes a research team) who has made distinguished contributions to developmental psychology, including contributions in research, student training, and other scholarly endeavors. Evaluations are based on the scientific merit of the individual's work, the importance of this work for opening up new empirical or theoretical areas of development psychology, and the importance of the individual's work in linking developmental psychology with issues confronting the larger society or with other disciplines.
Eligibility: No specific restrictions.
Deadline: March 15, 2016
How to Apply:

- Nominations should include a vita of the person being nominated.

Please email nominations to:
Michael E. Lamb
mel37@cam.ac.uk

Department of Psychology
University of Cambridge
Free School Lane
Cambridge CB2 3RQ, United Kingdom
44-(0)-1223-334523

Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology

Description: The Bronfenbrenner award is for an individual whose work has, over a lifetime career, contributed not only to the science of developmental psychology, and who has also worked to the benefit of the application of developmental psychology to society. The individual's contributions may have been made through advocacy, direct service, influencing public policy or education, or through any other routes that enable scientific developmental psychology to better the condition of children and families.
Eligibility: No specific restrictions.
Deadline: March 15, 2016
How to Apply:

- Nominations should include a vita of the person being nominated.

Please email nominations to:
Michael E. Lamb
mel37@cam.ac.uk

Department of Psychology
University of Cambridge
Free School Lane
Cambridge CB2 3EB, United Kingdom
44-(0)-1223-334523

OTHER DIVISION 7 AWARDS

Eleanor Maccoby Book Award in Developmental Psychology

Description: The Maccoby Award is presented to the author of a book in the field of psychology that has had or promises to have a profound effect on one or more of the areas represented by Div. 7, including promoting research in the field of developmental psychology; fostering the development of researchers through providing information about educational opportunities and recognizing outstanding contributions to the discipline; facilitating exchange of scientific information about developmental psychology through publications such as the division's newsletter and through national and international meetings; and/or promoting high standards for the application of scientific knowledge on human development to public policy issues.
Eligibility:

- Nominee must be an author, not an editor of the book.
- The book must have been published within the prior two years and must have had or promises to have a profound effect on one or more of the areas represented by Div. 7 of the APA.

Deadline: March 15, 2016
How to Apply:
Nominations should include:

- The author's name and address.
- The name of the book.
- The publication date.
- The publisher's name and address.
- A paragraph about the book's contribution.

Nominations and self-nominations will be considered.

Please email nominations to:
David Moore
David_Moore@pitzer.edu

Developmental Psychology
Pitzer College
1050 North Mills Ave., Box A-43
Claremont, CA 91711

Mentor Award in Developmental Psychology

Description: The Developmental Psychology Mentor Award honors individuals who have contributed to developmental psychology through the education and training of the next generation of research leaders in developmental psychology. Our interest is in recognizing individuals who have had substantial impact on the field of developmental psychology by their mentoring of young scholars. We invite developmental psychologists to nominate individuals who have played a major mentoring role in their own careers or in the career of others.
Eligibility:

- Nominees should be individuals who have played a major mentoring role in the careers young scholars.

How to Apply:
Please email nominations to:

Nathan Fox
fox@umd.edu

Child Development Lab
University of Maryland
3304 Benjamin Building
College Park, Maryland 20742-1131
Phone: (301) 405-8315

NOMINATIONS ARE OPEN

Division 7 Funding Opportunities

DISSERTATION RESEARCH GRANT IN DEVELOPMENTAL PSYCHOLOGY

Between one and three $500 grants are awarded each year. The in-progress research must significantly advance content knowledge, methodology and/or theory in developmental psychology. Criteria include the project's importance, innovation, feasibility, funding needs and likely contribution to the field, as well as the applicant's record.

Eligibility: Eligible doctoral students are within one year of successfully defending their dissertation proposal (or the program's equivalent requirement) at time of application for the dissertation grant. The dissertation proposal must have been approved by the dissertation/orals committee (or the equivalent, depending on the doctoral program requirements). Applicants must be nominated by their faculty supervisor. Awardees will submit a report at the end of their dissertation, describing the results and how the funds were used. Funds cannot be applied to conference travel.

Deadline: March 15, 2016

How to Apply: Applications will include a letter of recommendation from the faculty supervisor, the student's CV, a one-page budget with justification (e.g., why the funds are needed), and a one-page single-spaced research proposal outlining the research question, the rationale for the study, the methodology, the significance, and the expected contribution to knowledge.

Please email materials to:

Christin M. Ogle
christin.ogle@duke.edu
Department of Psychology and Neuroscience
Duke University
417 Chapel Drive Box 90086
Durham, North Carolina 27708

EARLY CAREER RESEARCH GRANT IN DEVELOPMENTAL PSYCHOLOGY

The Early Career Research Grant supports the research of outstanding early career members of Div. 7 who have not yet received any federal funding for research as a principal investigator or co-investigator (pre-PhD training funds or F31 grants are not counted). One or two of these $1,000 grants will be awarded each year, as possible.

Eligibility: Eligible assistant professors (pre-tenure as of Oct. 1, 2015) and postdoctoral scholars (within five years past receipt of the doctoral degree) may apply. The proposed or in-progress research must significantly advance content knowledge, methodology and/or theory in developmental psychology. Criteria include the project's importance, innovation, feasibility, funding needs, likely contribution to the field and the applicant's record. Awardees will submit a report at the end of their project and no later than two years after the award, describing the results and how the funds were used. The report should be in a form that facilitates Div. 7's posting it on the website and/or including it in the newsletter. Funds cannot be applied to conference travel.

Deadline: March 15, 2016

How to Apply: Applications will include the applicant's CV; a one-page budget with justification (e.g., why the funds are needed); a three-page single-spaced research proposal outlining the research question, the rationale for the study, the methodology, the significance and the expected contribution to knowledge. In the case of multi-investigator studies, the application should make clear the specific contribution of the applicant.

Please email materials to:

Christin M. Ogle
christin.ogle@duke.edu
Department of Psychology and Neuroscience
Duke University
417 Chapel Drive Box 90086
Durham, North Carolina 27708

We had a great time at the 2015 APA Convention in Toronto, ON!

Above: Jacquelynne Eccles presenting the G. Stanley Hall Award for Distinguished Contribution to Psychology to Michael Cole

Left: Kali Trzesniewski presenting the Boyd McCandless Award to Felix Warneken

Giving out awards

Important reminder:

Nominations for 2016 awards are due on March 15, 2016!

Left: Jacquelynne Eccles presenting the Dissertation Award in Developmental Psychology to Larisa Heiphetz

Above: Award addresses from Michael Cole and Felix Warneken

Above: Young Scholars session participants (alphabetical order): Juliane Hauf, Gesine Waizenegger, Jessica Galindo, Elana August, Hsun-Yun Chan

Above and left: STEM Symposium participants Sandi Simpkins, Lisa Flores, Jacquelynne Eccles, Yvette Flores, Janet Hyde, Dolores Cimini

Seeing old and new friends

Attending great talks

Above: Young Scholars session

We hope to see you at APA 2016!

Award Addresses at APA 2016

Congratulations

G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology

Susan Gelman

"The Nonobvious Foundations of Childhood Thought"

Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology

Mark Greenberg

"Understanding and Watering the Seeds of Compassion: A Developmental Perspective"

Boyd McCandless Award

Cristine Legare

"The Ontogeny of Cultural Learning"

Talk Dates and Times Coming Soon!

http://www.apa.org/convention/

Invited Symposia at APA

August 4-7, 2016 in Denver, CO

Child Abuse and Neglect: From Basic Research to Foster Care and Mental Health

- **Gail Goodman**
  - University of California, Davis
- **Michael Lamb**
  - University of Cambridge
- **Desmond Runyan**
  - University of Colorado, Medical Center
- **Jodi Quas**
  - University of California, Irvine
- **Sue Hobbs**
  - University of California, Davis
- **Dante Cicchetti**
  - University of Minnesota
- **Omar Gudino**
  - University of Denver
- **Richard Krugman**
  - University of Denver, Medical Center

Empowering Youth to Improve Health

- **Lori Crane**
- **Sheana Bull**
- **Elaine Belansky**
  - Colorado School of Public Health

Session times & the exciting Division 7 program will be available in full on the APA website soon and in the next Division 7 newsletter!

http://www.apa.org/convention/

DEVELOPMENTAL PSYCHOLOGY
AMERICAN PSYCHOLOGICAL ASSOCIATION
DIVISION 7

Are you interested in becoming a mentor or receiving mentorship?

Check out the Division 7 website for information about our Mentoring Program!

http://www.apadivisions.org/division-7/students-careers/mentoring/index.aspx

The goal of the Division 7 Mentoring Program is to provide informal mentoring by mid-career or senior scholars to interested early-career individuals, typically from outside their working unit. Potential mentors are APA Division 7 members who are at the Associate Professor level or above (or the equivalent for mentors who are in applied fields, private industry, etc.). Potential mentees may be post-docs or Assistant Professors. Every effort will be made to match mentors and mentees on research or professional area, interests, and availability.

Special Session at APA 2016

Forty-five Years of Influence of the Lifespan Developmental Approach: Past, Present, Future

August 12th

A collaboration between Adult Development & Aging (Division 20); Developmental Psychology (Division 7); and Experimental Psychology (Division 3) and supported by a grant from the Committee on Divisional APA Relations.

The **Lifespan Developmental Approach** has provided an overarching and vital framework for understanding human development from conception to death. This special set of sessions will provide a review, examination, and discussion of the influence of the Lifespan Developmental Approach across the past 45 years. A 6 hour series of presentations and discussions will be hosted at the 2016 APA convention featuring speakers and a reaction panel.

Check the APA website for the full Division 7 program soon!

http://www.apa.org/convention/

Methodological Issues	
Sara Czaja	Methodological Challenges in Psychosocial Interventions
Warner Schaie	Methodological Issues in the Psychology of Lifespan Development
Greg Smith	Methodological Issues in Intervention with Grandparents Raising Grandchildren
Intervention, Modifiability, and Plasticity	
Cameron J. Camp	Applied Lifespan Developmental Psychology: Lessons from Montessori and Neuropsychology
Sherry Willis	Plasticity in Old Age: Influence of Lifespan Theory
Boris Baltes	Motivation for Working across the Lifespan
Jackie Lerner	Character Development in the Second Decade
Theoretical and Conceptual Approaches	
Willis (Bill) F. Overton	Life-Span Developmental Paradigms and Meta-models: 1968-2016
Manfred Diehl	Modifiability of Middle Age and Older Adult Views of Aging
Ursula M. Staudinger	Plasticity of Human Aging

Collaborative Proposals Submitted by Division 7

Cross-cutting themes and sessions that cut across APA Divisions and content areas

Rethinking Sex: The Future of Gender and Psychology

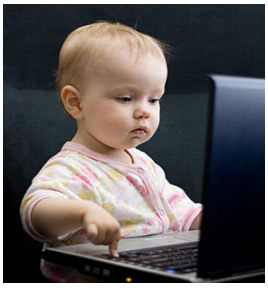
- Daphna Joel, Tel Aviv University
- Sari van Anders, University of Michigan
- Rebecca Bigler, University of Texas
- Charlotte Tate, San Francisco State University
- Janet Hyde, University of Wisconsin

Building Bridges Among Research, Policy, and Practice

- Jennifer Fredricks, Connecticut College
- Elizabeth McKenney, Southern University of Edwardsville
- Susan McMahon, DePaul University
- Wendy Middlemiss, University of North Texas
- Carmen Valdez, University of Wisconsin

Full Program Available Soon!

Check the APA website for more details



Click here: www.facebook.com/groups/218878051489647/
Or search Facebook for: "APA Division 7 - Developmental Psychology"

Not a Member of Division 7 Yet?

Join Division 7: Developmental Psychology

Membership in APA Not Required

Division 7 is the official developmental psychology section of the American Psychological Association (APA). It is comprised of psychological scientists and others from a variety of disciplines who study or work on human development.

Join:

* Always free for undergraduate and graduate student affiliates

* Free for members for the first year

* $24 per year for members after the first year

Benefits:

* Receive the Division 7 newsletter, Developmental Psychologist, which is distributed twice a year, and other periodic notices and announcements

* Nominate for, and receive, a variety of awards and fellowships in recognizing important work in the area of developmental psychology

* Influence psychological science, grant priorities, and social policy at the national level

* Network with other developmental psychologists and individuals interested in development

* Eligibility for dissertation and early career grants to fund your research

  o Serve on important Division 7 committees, including the Executive Committee

o Membership in APA is encouraged but not required. If you join APA or are already a member of it, there are additional advantages and opportunities, but you can now join Division 7 either way!

For all membership enquiries,

please contact the Division 7 Membership Chair,

Sonja Brubacher at Sonja.brubacher@gmail.com

Executive Committee

President (2-year term): .....Jacquelynne Eccles (Jan 15 – Dec 16)

Past President (2-year term):.....Gail Goodman (Jan 15 – Dec 16)

President-Elect (2-year term): .....Michael Lamb (Jan 15 – Dec 16)

Secretary (3-year term): .....Kali Trzesniewski (Jan 14 – Dec 16)

Treasurer (3-year term): .....Kristen Alexander (Jan 16 – Dec 18)

Members-at-Large (3-year terms): .....Elizabeth Gershoff (Jan 15 – Dec 17)

…… .....Susan Rivera (Jan 14 – Dec 16)

.....Kathryn Lemery-Chalfant (Jan 14 – Dec 16)

Reps. to APA Council (3-year terms):.....Sarah Friedman (Jan 16 – Dec 18)

…… Suniya Luthar (Jan 14—Dec 16)

Newsletter Editor (3-year term): .....Lindsay Malloy (Jan 16 – Dec 18)

Fellows Committee Chair (1-year term): .....Ross Thompson (Jan 16 – Dec 16)

Program Committee Chair (1-year term):.....Jennifer Fredricks (Jan 16 – Dec 16)

Program Committee Co-Chair (1-year term): .....Kristina Callina (Jan 16– Dec 16)

Membership Chair (3-year term):.....Sonja Brubacher (Jan 16 – Dec 18)

Education & Training Chair (DOTDEP) (3-year term):.....TBA

Historian (3-year term): .....John Hagen (Jan 14 – Dec 16)

Web Master (3-year term):.....Louis Manfra (Jan 14 – Dec 16)

Early Career Psychologists Network Representative (2-yr): ....Lindsay Malloy (Jan 15 – Dec 16)

.....Thanujeni Pathman (Jan 16 – Dec 17)

Graduate Student Representative (2-year term):.....Sue Hobbs (Jan 15 – Dec 16)

Listserv Administrator.....Adam Winsler

Addresses, telephone numbers, and e-mails are listed on the Division 7 web site:
http://ecp.fiu.edu/apa/div7/

NEWSLETTER EDITOR:
Lindsay C. Malloy
Department of Psychology
Florida International University
lmalloy@fiu.edu

APA Division 7 Young Scholars Fund

APA Division 7 (Developmental) is seeking donations for the Young Scholars Research Fund. The Division 7 Young Scholar's Research Fund supports research projects for graduate students and early career scholars in developmental psychology. Grants of $500 to $1000 will be awarded to a designated number of deserving scholars each year. These awards will include a dissertation research grant and a small grant for early career, untenured faculty members. Donations to the fund are tax-deductible.

To donate, please complete the form below (make checks out to American Psychological Association, Division 7; PLEASE put "for the Young Scholar Fund" somewhere on the check :

Name: _____

Address:_____

_____

Donation Amount: _____ Check Enclosed or Charge Credit Card (circle)

If using credit card, cardholder name and address (if different from above):

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Credit Card Type: Visa Mastercard Amex (circle)

Credit Card Number: _____

Signature: _____

Expiration Date: _____

Please mail to the Treasurer of Division 7: Kristin Alexander

Department of Child Development

California State University, Sacramento

Brighton Hall 213

6000 J Street

Sacramento, CA 95819-6139

***Some Division 7 Award winners and executive committee members have opted to donate their convention travel reimbursement funds to the Young Scholars Fund. If you would also like to donate your Division 7 reimbursement funds, and receive documentation of your donation for tax purposes, please notify the Division 7 treasurer. You may then send your travel receipts to the treasurer along with a memo indicating that you would like your reimbursement funds transferred into the Young Scholar Fund. You will receive a donor letter documenting the donation amount.